**Republic of the Philippines**

 **EARLY CHILDHOOD CARE AND DEVELOPMENT COUNCIL**

**MONTHLY Barangay Consolidated Monitoring Report**

**Reporting Period (Month/Year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Province of:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Municipality/City of:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Name of Barangay:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Introduction:*** *This reporting tool is to be used by members of the Barangay Safe ECE Reopening Monitoring Team / Barangay Council for the Protection of Children in the monitoring of outcome and output indicators. The information collected will be used by the BCPC/Barangay Council, Municipal/City and Provincial Council for the Protection of Children, and the ECCD Council to assess the implementation of the nationwide safe reopening of ECE settings.*

1. **Outcome – Increased access of 0-4 years old children to quality and safe ECE services**

Indicator 1.1. Total number of children attending full in-person/face-to-face center[[1]](#footnote-1)-based classes, SNPs

Indicator 1.2. Total number of children attending the blended program (In-Person and CBPAV)

Indicator 1.3. Total number of children attending ADM classes (Home-based)

Indicator 2. Total number of children attending in-person ECE and/or SNPs who were infected by COVID-19

***Instruction:*** *Using the information gathered from Form 1.1. Monthly Outcome and Output Indicators: Center/SNP Level, list the names of NCDCs, CDCs, and/or SNPs. Write the status of the safe opening of these ECEs. Then, write the number of children enrolled for each age group indicated in the subsequent columns. In the last column, add all the males and females of all age groups for each center.*

*At the bottom panel, summarize the number of facilities for each status, then add all the male and female children enrolled for each age group for each status. In the last column, add all the males and females of all age groups for each status.*

**Table 1. – Total Number of Children 0-4 Years Enrolled for the Month from Various Early Childhood Education Facilities**

|  |  |  |
| --- | --- | --- |
| **Complete Name of CDC, and/or Supervised Neighborhood Play by Modality**  | **CHILDREN WITHOUT DISABILITIES** | **CHILDREN WITH DISABILITIES[[2]](#footnote-2)** |
| **Age 0-2.11****y. o.** | **Age 3-3.11****y. o.** | **Age 4-4.11****y. o.** | **Age 0-2.11 y. o. CWD** | **Age 3-3.11 y. o. CWD** | **Age 4-4.11 y.o. CWD** |
| **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** |
| 1. **Full in person**
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Blended/CBPAV**
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Home-Based**
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL for ALL CDCs and SNPS**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **SUMMARY OF DATA FROM TABLE 1**  |
| **TOTAL FOR ALL CDCS AND SNPS IN THE BARANGAY BY MODALITY** | **CHILDREN WITHOUT DISABILITIES** | **CHILDREN WITH DISABILITIES[[3]](#footnote-3)** |
| **Age 0-2.11****y. o.** | **Age 3-3.11****y. o.** | **Age 4-4.11****y. o.** | **Age 0-2.11****y. o.** | **Age 3-3.11****y. o.** | **Age 4-4.11****y. o.** |
| **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** |
| ***Full in-person*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Blended/CBPAV*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Home-based*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Table 2 – Total Number of Children 0-4 Years With COVID-19 from Various Early Childhood Education Facilities**

|  |  |
| --- | --- |
| **Complete Name of CDC, and/or SNPs by Modality**  | **Age and SEx Distribution of children WITH COVID-19 CASES** |
| **Age 0-2.11****y. o.** | **Age 3-3.11****y. o.** | **Age 4-4.11****y. o.** | **Age 0-2.11 y. o. CWD** | **Age 3-3.11 y. o. CWD** | **Age 4-4.11 y. o. CWD** |
| **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** |
| **Full in person** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Blended/CBPAV** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Home-Based**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL for ALL CDCs and SNPS**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL FOR ALL CDCS AND SNPS BY MODALITY**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Full in-person*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Blended/CBPAV*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Home-based*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. **Outcome – Increased access of 0-4 years old children to quality and safe ECE services**

Indicator 3. Total number of 0-4 years old children identified with or at risk for developmental delays with improved development within 3-6 months

***Instructions:*** *Indicate the total number of children (by gender, and by age group) who are identified at risks for developmental delays during the first assessment based on the standard score (standard score of 70 and below). During the second assessment, indicate how many of these children have improved standard scores.*

**Table 3. –Total Number of Children 0-4 Years Identified with Risks of Development Delays for the Month from Various Early Childhood Education Facilities**

|  |  |  |  |
| --- | --- | --- | --- |
| **Complete Name of Child Development Center, and/or Supervised Neighborhood Play, By Modality** | **Total Number of children identified at risk for developmental delays during the 1st assessment[[4]](#footnote-4)** | **Total Number of children identified at risk for developmental delays during the first assessment with improved standard score during 2nd assessment** |  **TOTAL FOR CHILDREN WITH IMPROVED SCORES, ALL AGE GROUPS**  |
| **Age 0-2.11****y. o.** | **Age 3-3.11****y. o.**  | **Age 4-4.11****y. o.** | **Age 0-2.11****y. o.** | **Age 3-3.11 y. o.** | **Age 4-4.11****y. o.**  |
| **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** | **M** | **F** | **Total** |  |
| **Full in person** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Blended/CBPAV**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Home-Based**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL for ALL CDCs and SNPS**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **TOTAL FOR ALL CDCS AND SNPS BY MODALITY**  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Full in-person*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Blended/CBPAV*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***Home-based*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Accomplished by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Submitted by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Member of Barangay Secretary / Safe ECE Monitoring Team/ BCPC Name of Member Barangay Safe ECE Monitoring Team/ BCPC

*Thank you for accomplishing this form. Please submit this to the Municipal / City Social Welfare Development Office (or the ECE Department/Division/Unit/Office, if applicable).*

1. Full-in person means attending physically face-to-face classes at the NCDC/CDC, PLC, and/or SNP. [↑](#footnote-ref-1)
2. Based on the Washington Group of Questions, these include children with: a) difficulty of hearing, b) difficulty seeing (vision); c) difficulty talking (communication); d) difficulty understanding; e) difficulty playing; f) difficulty moving or walking (mobility); g) difficulty of controlling behavior; h) difficulty in learning; and i) difficulty in picking up small objects with his/ her hand or dexterity. [↑](#footnote-ref-2)
3. Based on the Washington Group of Questions, these include children with: a) difficulty of hearing, b) difficulty seeing (vision); c) difficulty talking (communication); d) difficulty understanding; e) difficulty playing; f) difficulty moving or walking (mobility); g) difficulty of controlling behavior; h) difficulty in learning; and i) difficulty in picking up small objects with his/ her hand or dexterity. [↑](#footnote-ref-3)
4. Total number of children who need to be monitored after 3 and 6 months based on the standard score on assessment using the Philippine ECCD Checklist. First assessment done/ to be done in 2 weeks after reopening [↑](#footnote-ref-4)