Chart

Description automatically generated with medium confidence**Republic of the Philippines**

**Date of Monitoring: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(For the week of (mm/dd) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**up to (mm/dd) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2022**

**EARLY CHILDHOOD CARE AND DEVELOPMENT COUNCIL**

**BIMONTHLY Safe ECE Compliance with Health and Safety Observation Checklist**

***Instructions:*** *This tool is to be used by members of the Barangay Safe ECE Reopening Monitoring Team (or the Barangay Council of the Protection of Children, BCPC) in the bi-monthly monitoring of compliance with the health and safety protocol in Child Development Centers, and Supervised Neighborhood Play programs.*

*In the monitoring of National Child Development Centers, and Private Learning Centers, this same tool shall be used by the Municipal/City Social Welfare Development Office social worker (or ECCD focal person).*

Provide the following information in the spaces provided. Put a checkmark ✓on the appropriate box per category.

Note: This is to be accomplished on the 2nd and 4th Friday of each month. *All accomplished Forms 1.2. shall be collected by the Barangay Secretary and consolidated through Form 2.2 before transmitting to the Municipal/City Social Welfare and Development Office for further consolidation.*

|  |  |
| --- | --- |
| **Mun/City of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Name of Barangay: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Name of Center or SNP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Category: □ NCDC □ CDC □ SNP □ PLC** |
| **Name(s) of CDT/CDW (or SNP Worker) during monitoring: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |

**COMPLIANCE AREAS MET FOR HEALTHY AND SAFETY**

Each compliance area gets **1 point** if **all** the checklist findings per area were answered with a **YES**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Observation ITEMS in the NCDC/CDC, PLC, or SNP** | **Yes** | **No** | **point** |
| **Compliance Area 1 - Attendance Records and visitors’ logbook** |  |  |  |
| 1. Did the parents/caregivers fill up the visitors’ logbook upon bringing their children to the center (or “assembly area” for SNP)? |  |  |  |
| **Compliance Area 2 - Temperature thermal scanner or thermal gun in the entrance** |  |  |  |
| 1. Was the temperature of the parents recorded upon arrival at the center (or “assembly area” for SNP)? |  |  |  |
| 1. Was the temperature of all the children recorded upon arrival at the center (or “assembly area” for SNP)? |  |  |  |
| **Compliance Areas 3 – Water, Sanitation, and Hygiene (WASH)[[1]](#footnote-1)** |  |  |  |
| 1. Are there separate toilet facilities for boys and girls? For SNPs, access to a functional toilet. |  |  |  |
| 1. Is the toilet flush functioning? Or, is there a water source for flushing inside the toilet? |  |  |  |
| 1. Is there an updated record of disinfection activity done at the center/ SNP area? |  |  |  |
| 1. Are there visible, understandable, and posted signages on proper waste management? |  |  |  |
| 1. Was there disinfection done prior to/ after the learning session conducted? |  |  |  |
| **Compliance Area** **4 – Handwashing and toothbrushing** [[2]](#footnote-2) |  |  |  |
| 1. Did all the children wash their hands upon arrival at the center (*or “assembly area” for SNP*)? |  |  |  |
| 1. Is there a functional water faucet / available water source at the sink/ hand washing area for supervised hand washing activities for children? |  |  |  |
| 1. Is the handwashing facility appropriate to the children’s height? |  |  |  |
| **Observation ITEMS in the NCDC/CDC, PLC, or SNP** | **Yes** | **No** | **point** |
| 1. Is there a schedule for supervised handwashing? |  |  |  |
| 1. Is there a schedule for supervised toothbrushing? |  |  |  |
| 1. Are there toothbrushes and toothpaste available? |  |  |  |
| **Compliance Area** **5 – Communication materials of varied formats regarding the prevention of COVID-19[[3]](#footnote-3)** |  |  |  |
| 1. Are there visual cues, or visible, understandable, and posted signages for children and adults on hand hygiene, hand washing, and health and safety protocols? |  |  |  |
| **Compliance Area** **6 – COVID-19 local Hotline Help Desk and Referral System[[4]](#footnote-4)** |  |  |  |
| 1. Does the center/SNP have contact numbers of BHERT members or RHU personnel? |  |  |  |
| 1. Is the referral system and process visible and understandable to CDW/CDT and parents? |  |  |  |
| **Compliance Area 7** **– Capacity to implement Learning Continuity Strategies[[5]](#footnote-5)** |  |  |  |
| 1. Does the center have a contingency plan in case of an identified COVID-19 case? |  |  |  |
| 1. Is the CDW/ CDT trained to implement strategies for the continuity of ECE services while the center is closed until further notice? |  |  |  |
| **Compliance** **Area 8 – Face masks and other supplies for protective measures[[6]](#footnote-6)** |  |  |  |
| 1. Are the child development teachers/workers properly wearing their face masks? |  |  |  |
| 1. Are the children properly wearing their face masks? |  |  |  |
| 1. Are the parents properly wearing their face masks when bringing their children to the center (*or SNP area*) and while waiting for their children? |  |  |  |
| 1. Is there a storage area for supplies of face masks for children and adults, and gloves? *For SNP, are there available supplies of face masks for children and adults, and gloves*? |  |  |  |
| 1. Is there an available emergency health kit (e.g., gauze, cotton, plaster, antiseptic?)[[7]](#footnote-7) |  |  |  |
| **Compliance Area** **9 – Safe environments for developmentally appropriate activities[[8]](#footnote-8)** |  |  |  |
| 1. Are the children able to move and engage in developmentally appropriate and play-based activities while maintaining health and safety protocols? |  |  |  |
| 1. Are the children assigned to their permanent chairs/tables (“mats/ permanent spot/ area” for SNPs) during the session? |  |  |  |
| **Compliance Area 10 –** **Environment and Facilities[[9]](#footnote-9)** |  |  |  |
| 1. Is there a designated drop-off and pick-up area (“*assembly area*” for SNP) for children? |  |  |  |
| 1. Is there a waiting area for parents/caregivers or fetchers? |  |  |  |
| 1. Are there open window(s)/ door(s) for adequate ventilation/ good air circulation, if applicable? |  |  |  |

Accomplished by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Findings acknowledged by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Member of BCPC, Position / M/CSWDO Name of CDT/CDW of NCDC/CDC/SNP, or PLC Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Member of BCPC, Position/ M/CSWDO

Date/Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. NCDC/CDC/PLC Health and Safety Checklist items on hand sanitizer (3), water (4), functional toilet (5), sanitation and disinfection supplies (6), trash bins (7) and disinfection sched [↑](#footnote-ref-1)
2. NCDC/CDC/PLC Health and Safety Checklist items on water for drinking, toothbrushing, handwashing (4), scheduled supervised handwashing and toothbrushing (9) [↑](#footnote-ref-2)
3. NCDC/CDC/PLC Health and Safety Checklist items on communication materials (10) [↑](#footnote-ref-3)
4. NCDC/CDC/PLC Health and Safety Checklist items on COVID-19 local hotline (11) and established referral system (12) [↑](#footnote-ref-4)
5. NCDC/CDC/PLC Health and Safety Checklist items on contingency plan (13) [↑](#footnote-ref-5)
6. ECCD Council Advisory No. 8, s. 2022, Center Operations: Travelling to and from the NCDC/CDC/PLC (p.14) [↑](#footnote-ref-6)
7. ECCD Council Advisory No. 8, s. 2022, Center Operations: Protective measures (p.15) [↑](#footnote-ref-7)
8. ECCD Council Advisory No. 8, s. 2022, Center Operations: Scheduling of sessions (p.17) [↑](#footnote-ref-8)
9. ECCD Council Advisory No. 8, s. 2022, Center Operations: Traffic management (14), Ventilation (p.19) [↑](#footnote-ref-9)