

## **CAN YOU DO IT?**

## 0-6 Months

E C C D

Holds head steadily

Pays attention to faces and starts noticing facial expressions such as smiling or frowning

Rolls from side to back

Likes to interact with people especially parents

Shows curiosity
about things
and tries to get
things that are
out of reach and
bring them to
mouth

Sucks and swallows liquid

Cries in different ways to show hunger, pain, or being tired

Social smile and laughter emerge

Daily tummy time

Starts to babble and imitate sounds he/she hears

Begins to sit without support Notices and responds to sounds by turning head and by also making sound

Toys and other objects used by children are washed and cleaned properly before storing

Daily story time Talk to infant about how your day went but pausing and responding when they react

Parent provides skin-to-skin contact

Sing a song or nursery rhyme to child Parent
washes
infant's hands
properly for
twenty
seconds

Vaccination schedule has been followed

Regular checkups with pediatrician / family doctor/ Health Officer are done

### References

- Berk, L. E. (2008). Infants, children, and adolescents. (6th ed.).
   Pearson.
- Centers for Disease Control and Prevention. (2019, December 5).
   CDC's Developmental Milestones.
- https://www.cdc.gov/ncbddd/actearly/milestones/index.html
- Council for the Welfare of Children. (2000). Early Childhood Care and Development Checklist.
- Seifert, S. (2019, July 22). Age-appropriate chores: How to help kids be responsible. Focus on the Family.

  https://www.focus.onthefamily.com/parenting/age-appropriate.



### **CAN YOU DO IT?**

## 7-11 Months

E C C D

Sits alone steadily

Talk to infant about how your day went but pausing and responding when they react

Crawls; Reaching and Grasping Stranger anxiety appears/ Is shy or nervous around strangers\*

Separation anxiety appears; Cries when mom or dad leaves\*

Sing a song or nursery rhyme to child Toys and other objects used by children are washed and cleaned properly before storing

Has favorite objects/toys

Looks for things he/she sees you hide Makes sounds like "mamama" and "babababa"

Begins to take solid food

Moves things smoothly from one hand to the other

Watches the path of something as it falls

Stands with support

Regular
checkups with
pediatrician /
family doctor/
Health Officer
are done

Daily story time

Plays peek-a-boo Parent brushes teeth and cleans tongue of infant twice a day

May be clingy with familiar adults

chores/

Parent
washes
infant's hands
properly for
twenty
seconds

### References

- Berk, L. E. (2008). Infants, children, and adolescents. (6th ed.).
   Pearson.
- Centers for Disease Control and Prevention. (2019, December 5).
   CDC's Developmental Milestones.
- https://www.cdc.gov/ncbddd/actearly/milestones/index.html
- Council for the Welfare of Children. (2000). Early Childhood Care and Development Checklist.
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## **CAN YOU DO IT?**

# 1 Year Old

E C C D

Feeds self with fingers

Can follow 1-step verbal commands without any gestures, e.g. "sit down"

Copies gestures

Experiments with objects by shaking, banging, and throwing

Brushes teeth and cleans tongue twice a day with assistance

Daily story time Puts things in container; Takes things out of container

Stand with minimum support

May have temper tantrums

Knows what ordinary things are for, e.g. phone, brush, spoon

Says and shakes head "no" Points to show someone what she/he wants

Uses one to two-word utterances to express self (e.g. eat, drink)

Can follow simple requests/ commands Washes hands properly for 20 seconds with assistance

Plays simple pretend, such as feeding a doll

Can help undress herself/ himself Sing a song or nursery rhyme to child

Tries to say words adults say Toys and objects used by children are washed and cleaned properly before storing

### References

- Berk, L. E. (2008). Infants, children, and adolescents. (6th ed.).
- Centers for Disease Control and Prevention. (2019, December 5).
   CDC's Developmental Milestones.
- https://www.cdc.gov/ncbddd/actearly/milestones/index.html
- Council for the Welfare of Children. (2000). Early Childhood Care and Development Checklist.
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### **CAN YOU DO IT?**

## 2 Years Old

E C C D

Walks alone, rarely falls

Scribbles spontaneously

Begins to run

Vocabulary increases; Grammar not yet consistent

Might use one hand more than the other

Points to things in book Shows defiant behavior (doing what she/he has been told not to)

Plays simple make-believe games

Kicks a ball

Plays mainly beside other children but is beginning to include other children

Walks up steps/stairs with help Brushes teeth and cleans tongue twice a day with assistance

Says sentences with 2 to 4 words

Pack away toys Toys and
objects used by
children are
washed and
cleaned
properly before
storing

Begins to sort shapes and colors

Feeds self with spoon with spillage Washes hands properly for 20 seconds with assistance

Sing a song or nursery rhyme with child

Daily story

### References

- Berk, L. E. (2008). Infants, children, and adolescents. (6th ed.).
- Centers for Disease Control and Prevention. (2019, December 5).
   CDC's Developmental Milestones.
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## **CAN YOU DO IT?**

# 3 Years Old

E C C D

Runs without tripping

Shows concern for crying friend/family member

Interacts and forms friendships

May get upset with major changes in routine

Participates in simple household chores (e.g. Take dirty clothes to laundry basket)

Imitates adult activities

Walks up and down stairs, one foot on each step

Jumps with

Says first name, age, and sex Can work toys with buttons, levers, and moving parts

Climbs well

Toys and
objects used by
children are
washed and
cleaned
properly before
storing

Carries a conversation using to 2 to 3 sentences

Daily story time Copies a circle with jumbo pencil or crayon

Sing a song or nursery rhyme with child

Brushes teeth
and cleans
tongue twice a
day with
miinimal
assistance

Screws and unscrews jar lids or turns door handle Feeds self with spoon with minimal spillage

Washes hands properly for 20 seconds

### References:

- Berk, L. E. (2008). Infants, children, and adolescents. (6th ed.).
- Centers for Disease Control and Prevention. (2019, December 5).
   CDC's Developmental Milestones.
- https://www.cdc.gov/ncbddd/actearly/milestones/index.html
- Council for the Welfare of Children. (2000). Early Childhood Care and Development Checklist.
- Seifert, S. (2019, July 22). Age-appropriate chores: How to help kids be responsible. Focus on the Family.

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