

# Where is the CBPAV implemented?



## Home

### Parents/Guardians/Primary Caregivers as Direct Implementers

- ◆ Collaborates in the assessment by sharing observations of their child's skills and behaviors
- ◆ May modify the weekly plan of activities depending on their child's interests and materials available
- ◆ Implements and evaluates activities and instructions



### Child Development Teacher/Worker as support to Parents/Guardians/Primary Caregivers

- ◆ Collaborates in the assessment by interviewing the parents about the child's current skills and behaviors
- ◆ Plans weekly activities for the parents to implement
- ◆ Facilitates weekly parents' sessions
  - ◇ Discussion about the child's learning experience and parents' evaluation of the activities and instructions
  - ◇ Discussion of plan for the next week's activities





# Where is the CBPAV implemented?



## Temporary Learning Spaces

### Child Development Teacher/Worker as Direct Implementer

- ◆ Observes children's behavior and analyze their immediate needs
- ◆ Plans weekly activities (may plan activities that revolve around the context of the emergency situation that has occurred in their locality)
- ◆ Implements and evaluates activities and instructions



### Parents/Guardians/Primary Caregivers as support to Child Development Teacher/Worker

- ◆ Attends to their child's other needs (e.g., food, clothing)
- ◆ May volunteer to assist CDT/W (e.g., preparing activity materials, cooking food for children, cleaning the TLS)

