



Republic of the Philippines
Early Childhood Care and Development Council

4th Floor Belvedere Tower, No. 15 San Miguel Ave., Ortigas Center, Pasig City, 1605

Contact & Fax No.: (02) 8571.4615 / 8571.6590 / 8571.6833 / 8571.8041

Email Address: helpdesk@eccdcouncil.gov.ph | comms@eccdcouncil.gov.ph

ECCD COUNCIL ADVISORY NO. 4, SERIES OF 2023

FOR: ALL Provincial/City/Municipal Social Welfare and Development Officers, ECCD Focal Persons, Child Development Teachers/ Workers Concerned

DATE: September 6, 2023

SUBJECT: Guidelines on the Physical Learning Environment of Child Development Center catering to Children aged 0 to 4-years-old

Children have different learning styles, one being visual learners. Visual learners best understand information and concepts that are visually presented through pictures and charts that can be designed to fit their specific needs. Other learning styles are likewise supported by visual learning materials which offer alternative forms of instruction and information.

In keeping with the definition of National Early Learning Curriculum Component 3: Learning Environment, particularly the Physical Learning Environment, we reiterate that this be a print-rich and multisensory environment that contributes to the promotion of play and exploration and the holistic development of all children.

In consonance with the released Department of Education Order 21, Series of 2023 regarding the classroom and its walls, we recommend that these be free from *unnecessary artwork, decorations, tarpaulin, and posters*. We encourage the use of the following visual learning materials to enhance the learning experiences of children:

1. Developmentally appropriate materials that match the developmental stage of the children.
2. Areas that feature the children's works relevant to the class discussion to celebrate their achievements.
3. Charts and other visual aids to support the class routines and the current theme (e.g. Attendance Chart, Routine Chart, Weather Chart, etc.)
4. Displays that are updated frequently and relevant to the curriculum.
5. Classroom labels that offer indirect guidance to allow children to move about more independently.

An enriching learning environment reflects the children's culture and interests and encourages curiosity and creativity. Real-life images for displays are more age-appropriate than cartoon characters painted on walls. Consider good color combinations, using lighter colors for the background to make the displays more visible to the children. Use simple and clear images preferably in the Filipino context rather than complex or abstract ones.

For your information and guidance.

A handwritten signature in blue ink, appearing to read 'T. Inciong'.

TERESITA G. INCIONG, Ed.D, DPM
Vice-Chairperson and Executive Director

Nurture the child today!