



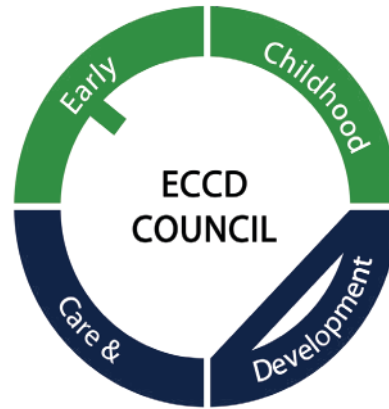
Early Childhood
Care and
Development
Council

ANNUAL REPORT



2022





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ABOUT US

The Early Childhood Care and Development (ECCD) Council is a government agency mandated by Republic Act No. 10410, or the Early Years Act of 2013, to act as the primary agency supporting the government's ECCD programs that covers health, nutrition, early education, and social services for children ages 0-4 years. It is responsible in developing policies and programs, providing technical assistance and support to ECCD service providers, and monitoring ECCD service benefits and outcomes.





MISSION

To contribute to nation-building by ensuring that all Filipino children aged 0 to 4 years are provided with developmentally-appropriate experiences to address their holistic needs

VISION

By 2030, the ECCD Council shall have fully implemented a comprehensive, integrative, and sustainable National System for Early Childhood Care and Development throughout the country

MANDATE

To implement the National Early Childhood Care and Development System of the Philippines.



T. Inciong
Teresita G. Inciong Ed.D., D.P.M
Vice Chairperson and
Executive Director
(January 1 to June 30, 2022)

JOINT MESSAGE FROM THE OFFICE OF THE VICE CHAIRPERSON AND EXECUTIVE DIRECTOR

The Year 2022 witnessed the synergistic interface of the Council's activities from the national to the local levels. The newly installed national leadership, through the different national Government agencies and the policy making institutions, provided the Government's heightened attention to the education sector, including learning strategies for children 0 to 4 years old.

Guided by the rigorous direction-setting by the National Government, the ECCD Council embarked in the planning and implementation of programs designed to further enrich the initiatives started in the previous years. In particular, conceptualization of newer strategies was done by the Council, to ensure the delivery of quality ECCD. For instance, in the area of program implementation, the Council continued to analyze and review a number of ECCD research-based measures such as the safe re-opening of schools, including the NCDCs.

The HRD program continued to conduct its major training initiatives and orientation programs to orient local government unit and community leaders on the significance of quality ECCD. The Council's capacity building activities empowered NCDC teachers, managers

as community leaders in the 904 NCDCs thus far established by the Council. This number constitutes 53% of the country's 1,715 provinces, municipalities and cities of the country.

The Council likewise continued to implement parent education and community involvement, advocacy/ social mobilization (ASM) and partnerships. The Council's Kamp Bulilit and Bayanihan Bulilit remained to be highly accepted activities that were able to heighten the interest and commitment of parents and communities in the holistic development of children 0-4 years old.

With the unprecedented growth of social media all over the country, the Council was able to implement more advocacy and social mobilization activities from the national to the local levels. This was evident in the high viewership of the Council's website and placements in Facebook and YouTube. The Early Years Fair had a reach of about half a million viewers during the conduct of weekly activities in November 2022.

Two Council initiatives stand out in the area of project implementation, monitoring and provision of technical

assistance. These were: Training of Trainers on the System for Prevention, Early Identification, Referral, and Intervention of Delays, Disorders, and Disabilities in Early Childhood, and; Pilot Implementation and Expansion of the Safe Reopening of Early Childhood Education (ECE).

The Council continued to develop partnership arrangements and multi-sectoral and multi-level collaboration at the local, national as well as joint undertakings with countries and organizations, notably in Asia and the United States. Throughout the year, the Council had consultations with various government institutions, non-government organizations, civil society, and community-based people's groups involved in the delivery of quality ECCD. Dialogs were also conducted by the Council to develop collaborative undertakings with private agencies and faith-based groups. Further, the Council held consultations international institutions in order to develop joint ECCD projects. The Council also participated in various international ECCD events such as conferences, fora, training programs and other consultative activities.

The partnerships developed by the Council over the years have remained to be strong and productive. They have been sustained despite the challenges caused by the remnants of the pandemic and other untoward incidents during the year. Joint initiatives continued to be undertaken even during in 2022 when concerns over the pandemic lingered in some areas of the country.

In 2022, there were remarkable strides in the ICT-based initiatives of the Council. Local government units with NCDCs were provided training on: the NCDC Enrolment, Tracking and Information System (NETIS), and; ECCD Council Management Information System (ECCDC – MIS). In addition, the ICT team provided technical assistance in various ICT components of local governments which have established NCDCs in their communities.

The transition to the new Council management was seamless. With the assumption of office of the new national leaders, the paradigm adopted by the Council management was to continue initiatives that have been proven to be beneficial, with improvements done to make them more quality-oriented and effective. Further the Council continued to explore the development of new project concepts that would address the emerging needs of the ECCD beneficiaries.

As we, the officers and staff of the Council reflect on the year that was, it is heartening to note that our efforts and initiatives significantly contributed to the sustainability of the ECCD system. We continued to be guided by this over-all institutional goal: "Batang Pilipino, batang may bukas."



Rommel J. Isip
Officer-In-Charge, Office of the Vice
Chairperson
and Executive Director
(July 1, 2022 to Present)

LIST OF ACRONYMS

ABC	Approved Budget to the Contract
APP	Annual Procurement Plan
ARNEC	Asia-Pacific Network for Early Childhood
ASM	Advocacy and Social Mobilization
BAC	Bids and Awards Committee
BE-LCP	Basic Education – Learning Continuity Plan
CBPAV	Center-based Program Implemented in an Alternative Venue
CDC	Child Development Center
CDT	Child Development Teacher
CDW	Child Development Worker
CLGPD	Center for Local Governance and Professional Development
CSF	Community Systems Foundation
CSWDO	City Social Welfare and Development Office
CWC	Council for the Welfare of Children
DAED	Detailed Arch'l and Engineering Design
DCC	Day Care Center
DepEd	Department of Education
DILG	Department of Interior and Local Government
DOH	Department of Health
DSWD	Department of Social Welfare and Development
ECCD	Early Childhood Care and Development
ECEP	Early Childhood Education Program
EYA	Early Years Act of 2013
FSP	Family Support Program
GAD	Gender and Development
HRD	Human Resource Development
IATF	Inter-Agency Task Force
ICT	Information Communications Technology
IEC	Information, Education and Communication
IECA	Information, Education, Communication and Advocacy

ISSP	Information Systems Strategic Plan
KII	Key Informant Interview
LCE	Local Chief Executive
LGU	Local Government Unit
LMIEP	Leading and Managing an Integrated ECCD Program
LRP	Learning Resource Packages
P/ L/C/MSWDO	Provincial/Local/City/Municipal Social Welfare and Development Officer
M&E	Monitoring and Evaluation
MIS	Management Information System
NAS	Network Attached Storage
NCB	National Competitive Bidding
NCDA	National Council for Disability Affairs
NCDC	National Child Development Center
NCDC PU	NCDC Project Unit
NELC	National Early Learning Curriculum
NEMEAS	National ECCD Monitoring, Evaluation and Accountability System
NETIS	NCDC - Enrolment, Tracking and Information System
NGA	National Government Agencies
NNC	National Nutrition Council
PEIRIDDEC	(System for) Prevention, Early Identification, Referral and Intervention of Delays, Disorders, and Disabilities in Early Childhood
PERT-CFM	Project Evaluation Review Technique and Critical Path Method
PCW	Philippine Commission on Women
PTR	Properly Transfer Report
RWP	Rolling Work Plan
SOP	Standard Operating Procedure
SVP	Small Value Procurement
TWG	Technical Working Group
ULAP	Union of Local Authorities of the Philippines
UNICEF	United Nations International Children's Emergency Fund

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ECCD COUNCIL GOVERNING BOARD



Summary of Accomplishments

As mandated by RA 10410, the ECCD Council focused on the development and implementation of the National ECCD System from 2014 up to Fiscal Year 2022.

The centerpiece initiative of the ECCD Council is the establishment of National Child Development Centers (NCDCs) at the provincial, municipal and city levels of the country. The components of the ECCD System of the Council provide the NCDCs the Council services and program inputs.

The **National Child Development Center (NCDC)** is the community-level venue for the implementation of ECCD programs in Early Learning, Family Support, and Health and Nutrition. From 2011 up to the end of FY 2022, the Council was able to establish 904 NCDC buildings or 53% of the country's 1,715 provinces, cities, and municipalities of the country. Additionally, the Council also provided the following to the NCDCs: learning resources, furniture, learning equipment and human resource development programs and capability-building to ECCD teachers and managers.

Also accomplished by the Council since the enactment of R.A. 10410 until 2022 was the conversion/modeling of 1990 existing Day Care Centers (DCCs) to Child Development Centers (CDCs). This initiative involved the provision of the same learning resources and HRD trainings to ECCD teachers and managers of ECCD programs.

Accomplishments per Component of the National ECCD System

RA. 10410 identifies the Council's system components as follows: Curriculum Development; Human Resource Development; Parent Education and Community Involvement, Advocacy and Social Mobilization and Partnerships, and ECCD Management.

Curriculum Development

The ECCD Curriculum is a child-centered and developmentally appropriate curriculum. For FY 2022, the Council continued conducting learning sessions in the NCDCs, guided by the National Early Learning Curriculum (NELC). The Council likewise focused attention on the following:

- **Home-Based Program: ECCD Council Model.** A primary response of the Council to the learning deficiencies brought about by the COVID-19 pandemic was the development a Home-based ECCD program to ensure that children will continue to be provided the integrated ECCD programs and services during the lockdown period, as well as other emergencies. At the same time, the Council was also able to accomplish its mandate per R.A. 10410 to develop a Home-based program. Substantial attention was on children and families who did not have access to integrated ECCD programs and services. The Council model was designed to complement, not to replace center-based programs of the local government units

Human Resource Development Program (HRD) In 2022, the Council HRD programs were conducted using a hybrid approach, utilizing on-line delivery as well as face-to-face sessions

- **Induction Program for ECCD Service Providers.** Of the target 100 LGUs, the Council was able to reach 81 LGUs in 2022
- **Early Childhood Education Program (ECEP)** for existing Child Development Teachers and Workers. The cumulative reach of ECEP from 2014 to 2022 was 1,292 child development teachers and workers nationwide

- **Leading and Managing Integrated ECCD Programs (LMIEP)** was able to train 89 participants, including Provincial SWDO's and ECCD Focal Persons and City or Municipal Focal Persons.
- **Inception Program.** In 2022, this program was conducted in 131 cities and municipalities in the Bangsamoro Autonomous Region in Muslim Mindanao, Bulacan and Metro Manila
- **Integration Program.** This program reached a total of 493 LGUs from 2017 to 2022. The Council reach in 2022– 57 child development teachers and 39 child development workers.

Parent Education and Community Involvement, Advocacy and Social Mobilization (ASM) and Partnerships

- Parent Education and Community Involvement and Awareness Generation among the General Public. These functions were vigorously pursued by the Council through various dissemination strategies for ECCD educational and instructional multi-media packages. Communication media utilized by the Council were print, radio and video-based media as well as the social media through the ECCD Council website and other platforms. These packages were designed to create and/or heighten the general public's awareness of quality ECCD.
- From 2014 up to 2022, the following major media dissemination strategies were: Kamp Bulilit, Bayanihang Bulilit, Radyo Bulilit, Kwentuhang Bulilit, inclusion of informational and instructional audio vide packages and awareness campaigns in various community/ national media and Internet-based ECCD promotional campaigns.
- Partnership Development and Multi-Sectoral/Multi-level Collaboration. These were undertaken by the Council through:
 - » consultations with various government institutions and non government organizations, particularly groups involved in the delivery of quality ECCD at the national and local levels
 - » collaborative undertakings with private agencies and faith-based groups

- » joint initiatives with international institutions and participation in various international ECCD events such as conferences, fora, training programs and other consultative activities.

- **The 2022 Early Years Fair (EYF)** was the year-end ASM activity of the ECCD Council. Its theme was guided by the National Children's Month theme: "Kalusugan, Kaisipan, at Kapakanan ng Bawat Bata Ating Tutukan," For its part, the Council had the theme "2022 Early Years Fair: Sama-Samang Alagaan at Pagtibayin ang Kaisipan ng Bawat Bata at Pamilyang Pilipino." The Council held weekly activities designed to strengthen the ECCD services in the country.

The overall Facebook reach of the 2022 EYF was 470,247 viewers, with a 9% engagement rate or 29,999 reactions to the videos, webinars and promotional materials. There were 72,542 Facebook viewers of the ECCD videos and webinars and 552 participants on YouTube. There were 1,479 Zoom participants all the EYF events. Further, there were 2,349 participants who sent post-evaluation feedback who were awarded e-certificates by the Council.

Management Component

Policy Development. In 2022, This ECCD system component focused on the preparation of agency inputs to national policy initiatives of both the Philippine House of Representatives and the Philippine Senate

ECCD Center-Based Standards and Guidelines. Substantial work has been Undertaken by the Council since 2016. Activities conducted were: training of internal and external evaluators, and; preparation of centers for the evaluation to be done by evaluators deputized by the Council. Only qualified and deputized external evaluators are given a Council-issued certificate of proficiency.

Project Implementation/Monitoring and Technical Assistance. The primary management accomplishments of the Council in 2022 were

- Training of Trainers on the System for Prevention, Early Identification, Referral, and Intervention of Delays, Disorders, and Disabilities in Early

Childhood

- Pilot Implementation and Expansion of the Safe Reopening of Early Childhood Education (ECE)
ICT Based ECCDC Council Initiatives and Services. The ICT Unit of the Council has the over-all responsibility of ICT-based activities. In 2022, it continued to lead the planning and implementation of data generation of the following :
 - NCDC Enrolment, Tracking and Information System (NETIS)
 - ECCDC Council Management Information System (ECCDC – MIS)
 - ECCDC Council Website
 - Information Systems Strategic Plan (ISSP)
 - Lay-out and design of publications, program materials and advocacy packages in print/non-print forms,

Other accomplishments which pertain to the day-to-day operation of the office included, the following:

- Technical support/hosting to the airing of Kwentuhang Bulilit
- Hosting of various virtual meetings and webinars
- Maintenance, troubleshooting, and configuration of the local area network (LAN)
- Packaging of informational brochures, audio-visual presentations, and video packages
- Registration of CDTs to the NETIS and ECCDC-NETIS Facebook group
- Technical assistance during webinars, virtual conferences, trainings, summits/congresses, and other activities
- Online support to CDTs for NETIS operation and encoding

In all, the 2022 programs and projects of the Council had substantial contribution in further strengthening the ECCDC System which was envisioned by R.A.10410.





THE NATIONAL CHILD DEVELOPMENT CENTER

The ECCD Council's flagship project, the National Child Development Center (NCDC), which was established a year after its inception in 2000 by Republic Act 8980, completed its eleventh year of operation in 2022. The Republic Act 10410, also known as Early Years Act of 2013, allowed the NCDC project to continue and fulfill its role of establishing NCDCs in various parts of the country.

The ECCD Council was able to complete the 2022 planned NCDC construction projects in accordance with the approved target for the Fiscal Year despite some challenges and difficulties encountered due to various unavoidable circumstances, on top of the prolonged impact and difficulties caused by the pandemic crisis.

A cumulative total of 904 NCDC buildings or recipient LGUs out of the total of 1,715 provinces, cities, and municipalities have received fiscal support for the establishment of NCDC. This represents 53% of all LGUs nationwide funded and monitored by the Council staff since 2011

Supporting the measures of the government on budgetary constraints caused by the prolonged impact of the pandemic, only 50%, or 50 LGU recipient sites, against the yearly target of 100 were approved and programmed for the year. Using the originally formulated monitoring mechanism per quarter to complete its budgetary programming efficiently was reconsidered. Completing the projected target locations during the first two quarters of the

year proved challenging because of the local and national election. This provided a gradual increase in the total project implementation and accomplishment, reaching a total of 4 provinces, 79 cities, and 821 municipalities. These LGU recipients of the project were also provided with financial and technical support to implement various ECCD Programs and Initiatives in relation to the flagship project by the council. At the end of 2022, a total of 841 NCDC site constructions were completed or 93.03% out of the total 904 LGU funded sites. Seven hundred forty-eight (748) sites were reported functional to date or being utilized as early learning centers for ECCD programs and projects complete with facilities and with trained Child Development Teachers.



PARTICULARS	TOTAL (LGU sites)	REMARKS
TOTAL FUNDED NCDC BUILDING CONSTRUCTION	904	
NCDC building completed/ satisfactorily completed	841	93.03 % versus total funded
NCDC building with CDT	777	92.39 % versus no. of completed
NCDC building functional	748	88.94 % versus no. of completed
NCDC building with Furniture	855	94.58 % versus no. of funded sites
NCDC building with equipment	855	94.58 % versus no. of funded sites
NCDC building with computers	857	94.88 % versus no. of funded sites

The planned ocular technical inspections and site monitoring were carried out in full adherence to the safety and health protocol. Gathering project information and updates on construction operations, including the status of the implementation, was taken into consideration and used telecommunication mechanisms or remote monitoring was also used equally. For those regions where normalcy on public transportation is still challenging.

Despite efforts to return to a normal environment, the lingering negative effects of the local and national electoral processes were still felt throughout the year. Thus, a catch-up plan and reprogramming project implementation were requested from each LGU that had delays beyond the maximum allowable project term.

The methods used to regularly check on project status included close coordination with concerned LGU officials, conducting project briefings or orientations via multi-media platforms, regularly checking in via telecommunications, and offering prompt recommendations and technical

support to further resolve specific implementation issues.

On a few isolated problems and concerns, immediate solutions were made at the LGU level. This includes, if needed, the NCDC PU technical advice and recommendations on appropriate courses of action. Some of the identified construction challenges and concerns included non-compliance with the design technical standards, revisions to the plans, and replacement of locally unavailable building materials, among others.

The NCDC Project Unit (PU), as the ECCD Council's technical arm, continues to monitor all projects even if recipient LGUs are in-charge of the project's construction. NCDC PU is tasked with facilitating and monitoring the project implementation to ensure compliance of the concerned LGUs with the standard documents and guidelines that were developed and issued by the ECCDC as an immediate reference guide for smooth project implementation. This is in order to ensure that the design elements for a "child-friendly" facility are strictly integrated.

THE BULILIT CENTER



A new conceptual design was made for the establishment of a “Bulilit Center” or a scaled-down counterpart the National Child Development Center. The Bulilit Center was designed to cater to the request of various LGUs with initiatives on constructing Child Development Centers on a smaller scale or with a limited budget that can be constructed in Barangays or in areas with a smaller population. However, at this time, funding support is yet to be given to all LGUs for the establishment of this scaled-down facility. Future funding is expected to be proposed subsequently.

This structure has a total of 84 square meters, having 8 meters frontage and 10.5 meters of length. There is provision for handwashing (interior and exterior) and toilet facilities for both adults and schoolchildren. Design features for people with disabilities are also included, such as grab bars, handrails, and signages. The approximate construction cost for this structure is PHP 1.5 million.

CONVERSION/ MODELLING OF DAYCARE CENTERS TO CHILD DEVELOPMENT CENTERS

In addition to the NCDC building construction, another project is the conversion/modelling of the Day Care Centers (DCCs) to Child Development Centers (CDCs). Although there was no budgetary allocation given to this facility, the said project implementation was already completed in 190 LGU recipients. This corresponds to a total of 1,990 Day Care Centers converted/modelled to a Child Development Center or 10 Day Care Centers for each LGU.

This project provided each respective NCDC recipient site with a funding allocation of Php 1million to improve and upgrade 10 selected Day Care Centers in their respective localities. Specific implementing rules and guidelines for the project were provided by the NCDC PU as an immediate reference. The Child Development Workers (CDWs) manning these recipient centers were considered for various ECCDC's Capacity Building Programs. The CDWs will also be the recipient of the formal training discussed in ECCDC's Guidelines for the conversion/modelling of DCCs to CDCs.

The modelling process shall be as follows:

- Equipping the Child Development Workers (CDWs) with the necessary knowledge, skills, and attitudes for handling children 0-4 years old
- Provision of funds for the infrastructure component for the repair, rehabilitation, and renovation of Day Care Centers, and
- Provisions of developmentally-appropriate materials

The following criteria must be met before Local Government Units (LGUs) can be given priority for modelling/conversion: (a) the NCDC's construction must be complete, including the counterpart supplemental project (a playground and perimeter fence; and (b) full liquidation documents must be submitted.

Design Parameters for the Child Development Centers

The ECCDC design standard for child development centers defines the basic requirement for an early childhood or "child-friendly" facilities that consider design features for young children 0-4.11 years old. The CDC design parameter shall encourage the compliance and provision of more convenient, age-appropriate, and safe areas that shall accommodate a range of pre-K activities and organized learning as well as serve the needs of adult staff and parents and facilitate staff-child relationship building.

The conversion of Day Care Center to Child Development Center (CDC) shall initially persuade LGUs to highlight the importance of the early year's educational development of young children. The selection and purchase of school furniture and contents for the building shall be identified and prioritized accordingly by each center. The priority list shall be made in compliance with the "list of options" enumerated by the ECCDC Program Unit, and as such, it shall be validated by the respective CSWDO/MSWDO in order to establish accuracy on the appropriate contents needed to be purchased for the center.

The conversion/modelling of Day Care Centers to Child Development Centers has been difficult in meeting its target for the year. The small turnout of LGU sites availing of the project was due to the LGUs non-compliance with the submission of required documents and the completion of counterpart obligations (i.e., perimeter fence and playground) since funding requirements for such were not generally considered by the LGUs in their respective budget programming for the year.

Other Activities (Documentation and Archiving, Monitoring Mechanisms, Project Implementation Review and Evaluation)

The NCDC PU created a more organized method of documenting and filing documents and other correspondence in 2019, however, the unit is still using the same monitoring procedure. It was regarded as one of the NCDC PU's best practices for acquiring and archiving data. In batches, recipient LGUs were grouped based on the year the project was put into effect. The routing slip system was another tool for effective data management. Its purpose is to monitor and organize both incoming

and outgoing documents. In order to provide files or documents to any requested staff members who are traveling, electronic filings are also taken into consideration. Reviewing formal communications is also practiced to check for any grammatical problems and other issues.




There were significant data or records of communication for each and every LGU recipients per funding year that were arranged and archived properly. This systematic documentation provided an easy and fast-tracking mechanism to immediately respond to any issues and concerns inquired about by a particular LGU, even during the new normal.

The formulated database for both NCDC building and conversion/modelling of DCCs to CDCs is still being implemented while updating of vital project information is made via telecommunication mechanisms per assigned staff. This is to easily monitor the status of each project and get to important data or information.



MAJOR ISLAND IMPLEMENTATION OF NCDC BUILDING CONSTRUCTION [2014-2022]

LUZON
49.88 %

LUZON REGION 451 
(CAR, NCR, I, II, III, IV-A, IV-B, V)
VISAYAS REGION 218 
(VI, VII, VIII)
MINDANAO REGION 235 
(IX, X, XI, XII, & CARAGA)

TOTAL 904

VISAYAS
24.13%

MINDANAO
25.99%

AND PHYSICAL ACCOMPLISHMENTS

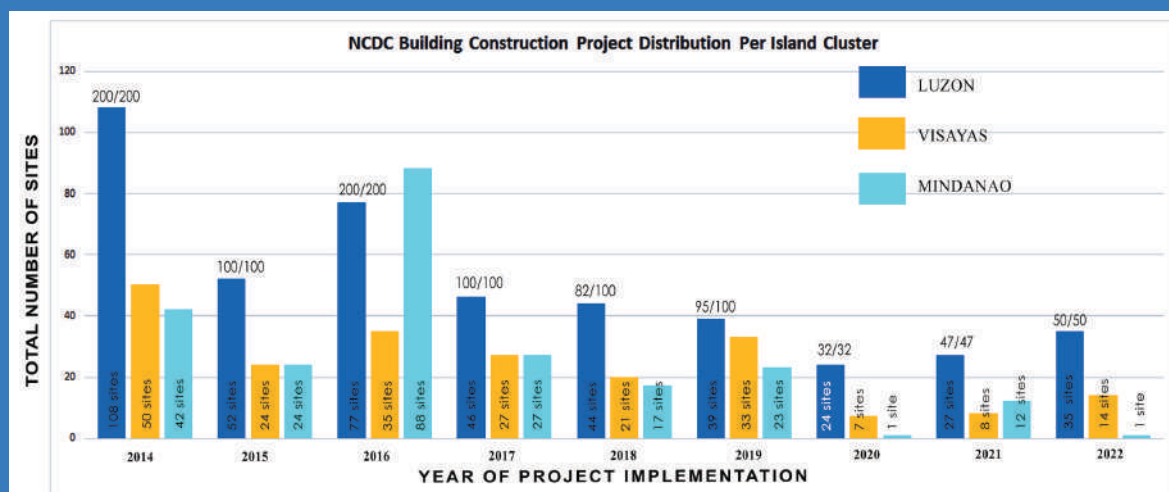
Substantial information and updates with regards to the establishment of the NCDCs are collected via actual project site inspection and telecommunication monitoring. Monthly status review, site activities and updates, project evaluation and assessment, and technical recommendations are provided immediately. The use of geo-tagging mobile applications to get the “real-time” data of a particular project site is found to be more effective in getting accurate work accomplishments in terms of construction activities.

The data shows the percentage rate per major island with NCDC buildings. Some of the factors affecting the total funding support were the hauling cost, the availability of construction materials, and the cost of manual labors. More often, these factors are to be given utmost priority in approving the total budget for construction as these attributes increase or decrease the total budgetary allocation that is given to each LGU site. To fully complete the budgetary requirement, recipient LGUs are requested to augment and provide additional funding support as their counterpart obligation.

49.88% (Luzon), 24.13% (Visayas), and 25.99% (Mindanao) corresponding to 451 (Luzon), 218 (Visayas), and 235 (Mindanao) LGU sites, respectively, completing the 809 total sites.

Table 2.2 Accomplishment (Funded LGUs) for the Construction of the National Child Development Center 2014-2022 as of December 2022										
Year	2,014	2015	2016	2017	2018	2019	2020	2021	2022	TOTAL
Target	200	100	200	100	100	100	32	47	50	929
Accomplishment										
LUZON	108	52	78	46	44	37	24	27	35	451
VISAYAS	50	24	35	26	21	34	7	8	14	218
MINDANAO	42	24	87	28	17	22	1	12	1	235
	200	100	200	100	82	95	32	47	50	904

Table 2.2 shows the summary distribution of the status of the project implementation of NCDC building construction for seven (7) consecutive years in terms of release of budget allocation. Prioritization and balanced programming of target LGU recipients allow for a more realistic, implementable and workable project monitoring.



For other content such as Story Books and Posters, Manipulative Learning Materials, Hygiene, Toilet and Bath, Arts and Crafts, and Musical Instruments, the delivery approach is per set per center. The ECCD Council, through the ECCDC BAC, will hire freight forwarding services to deliver other contents for cost-effective delivery purposes. A representative from ECCDC monitors the collection of the contents at the warehouse and conducted the pre-delivery inspection to ensure that the distribution is correct.

CUMULATIVE NCDC CONTENTS ACCOMPLISHMENT AS OF December 31, 2022					
Contents	Target	Delivered	For delivery	Balance	% Accomplishment (Target vs Delivered)
Computer	904	857		47	95%
Signage	904	854		50	94%
Furniture and Fixtures	904	854		50	94%
Equipment	904	854		50	94%
Others					
Story Books and Posters	904	736	118	50	81%
Manipulative Learning	904	736	117	51	81%
Hygiene, Toilet and Bath	904	736	118	50	81%
Arts and Crafts	904	736	117	51	81%
Musical Instruments	904	736	118	50	81%
				Ave.	87%

The NCDC PU previously encountered difficulty in the retrieving of the signed Property Transfer Reports (PTRs) from the LGUs. At this time, the unit strategized the process of turnover of the delivered contents by ensuring that the said PTRs would be received immediately from the LGU Authorized Representatives through the supplier who handled the delivery of contents.



FACTORS AFFECTING THE PROJECT IMPLEMENTATION/ PROBLEMS ENCOUNTERED AND ACTION TAKEN DURING PANDEMIC

Listed below are some of the major issues and concerns noted during the projects implementation including regular field monitoring. These issues and concerns are attributes affecting the implementation of both NCDL building and the conversion/modelling of existing Day Care Centers to Child Development Centers in general. They were caused by several inevitable factors that greatly affected the smooth implementation of the project. To minimize further conflicts, disputes, and contract terminations, immediate resolution, coordination, and immediate actions are being taken.

1. Compliance with Pertinent Requirements for the Project. For the past few years of the project's implementation, completing documentary requirements has been the initial challenge that have been observed. As per protocol agreed by the NCDL PU together with the ECCDC Budget and Finance Unit, no processing of funding release documents is being made to LGU with incomplete submission of required documents. Approval and release of funding support were deterrents to LGU, which complied with the complete submission of the requirements or documents for the project implementation. Most of the LGUs with a lack of document submission were informed on the matter and given deadlines prior to submission to facilitate the processing of the download of funding support. LGUs who failed to comply with the request to submit the lacking

documents prior to the release of funds were considered for the next funding batch or until such time as said LGU completes the pertinent documents.

2. Procurement Issues and Concerns. Some LGU recipient sites under the the 2020-2021 cluster or batch opted not to conduct their procurement activities and prioritized activities or projects in relation to pandemic efforts. With this scenario, project suspension was recommended, and the bulk of the work for the procurement activities resumed in 2022.

LGUs that have conducted their procurement activities but encountered two consecutive failures of bids that hampered meeting the deadline for the timely completion of the project were advised to consider negotiating their contract or having it executed using the "by administration" mode of project implementation.

3. Additional budgetary requirement or allocation by LGU as counterpart. The funding allocation and the Approved Budget for the Contract (ABC) is Php 2.5million (normal site condition), however, this maximum allocation is not sufficient to any site or sites with different lot contours, which require additional works for site preparation and improvement. Often these scenarios are not anticipated by the recipient LGU, thus budgetary requirements are not considered or programmed which eventually causes delays in implementing the project.

Another factor is the local cost of labor and materials depending on site location (rural, upland, island, coastal sites). Double and/or triple hauling cost must be reconsidered as contributing factors that increase the budgetary cost of the project. And lastly, the supplementary project, which are the perimeter fence and outdoor play facilities are to be shouldered by the LGU as counterpart obligations as stipulated in the MOA.

In most cases, in the authorized LGU budget and Annual Procurement Plan (APP), all of the aforementioned items are frequently not taken into consideration, thus, resulting in major delays or incomplete delivery of items as per the approved contract duration.

4. Inevitable and unfavorable factors during construction

Work suspension (esp. during foundation works) without informing the ECCDC on the suspension or work stoppage order was advised to submit all supporting documents prior to the request and approval of the work suspension or extension. Aside from the unfavorable weather, Force Majeure refers to the occurrence of natural disasters (typhoons and earthquakes) and bad weather (low-pressure areas, Habagat, etc.); health crisis implications and procurement processes. There were construction factors affecting the construction completion such as non-compliance with the standard DAED; and technical specifications, for such, formal communication is being sent to LGUs who failed to comply with the standard DAED, rectifications and corrective works were recommended through the punch list report. More often, changes made result in variation orders (modifications) that require ECCDC concurrence or approval.

PROJECT MONITORING (DATA AND CONSTRUCTION STATUS UPDATE)

Most LGUs have limited manpower (engineering and monitoring personnel), and with the current state of the strict safety and health protocol and restrictions due to the prolonged impact of the pandemic, the ECCDC PU revised the monitoring mechanism to maximize the availability of web applications and social media platforms.

LGU COMPLIANCE ON MOA ROLES AND RESPONSIBILITIES

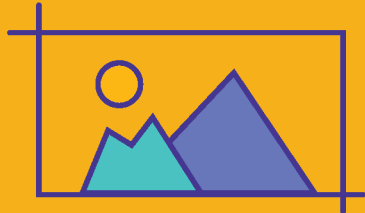
Formal communication is still being issued to recipient LGUs reminding them to complete the project construction despite the pandemic situation for those LGUs under Modified Community Quarantine classifications. They were also being reminded of the completion of their counterpart obligation. Some of the LGUs with difficulties in providing counterpart funds were given enough time and consideration to appropriate funds and include them in their budget programming and APP for next year. However,

those LGUs who neither failed to comply with the basic requirements to complete the project nor failed to implement the project within the contract duration, reached over the maximum number of delays of implementation with an unreasonable cause or failed to meet anticipated completion after submission of a Work Crash Program and revised PERT-CPM were advised to facilitate the full refund of the budgetary allocation to the ECCDC Council as stipulated in Article 7 (Other Provision, Penalties, and Sanctions) Section 7.2 of the approved MOA for the project.

LGUs with pending issues and concerns noted by the NCDC PU of the previous year shall be prioritized and be closely monitored to complete the building construction at least before the middle of the next fiscal year. Formal communications and immediately responding to LGUs inquiries, clarifications, and concerns shall be fully exercised since it was noted as one of the best practices of the unit to minimize prolonged and tedious project implementation and completion.



2022 PERFORMANCE UTILIZING THE ECCD SYSTEM FRAMEWORK AND COMPONENTS



A. ECCD CURRICULUM COMPONENT





HOME-BASED ECCD PROGRAM

After a successful pilot implementation of the Home-based ECCD Program in Antipolo City, Marikina City, Tanay, Rizal and Bustos, Bulacan in 2021, these four LGUs have committed to expanding and supporting its implementation by providing orientation and training to ECCD service providers in their locality. The ECCD Council's efforts to increase access for young children to early learning programs are slowly gaining progress as other LGUs have expressed intent to adopt or adapt the home-based program.

An Orientation on the Home-based ECCD Program for Supervisors was held through an online platform on July 15, 2022. This was attended by the Provincial Social Welfare and Development Officers and ECCD Focal Persons from the provincial local government units of Batangas, Laguna, and Quezon. The orientation provided a brief background on the program implementation and discussion in preparation for the 5-day capacity building activity scheduled for August 15-19, 2022. The scheduled activity however was postponed on the first week of August due to the issuance of MC 3, which prohibited, the ECCD Council Officer-In-Charge from engaging in new contracts or projects or disbursement of extraordinary funds.

International engagements also provided an opportunity to share the Home-based program developed by the ECCD Council. Dr. Teresita G. Inciong presented the Home-based ECCD Program model as invited by the Asia-Pacific Regional Network for Early Childhood (ARNEC) on July 5, 2022. The presentation covered the legal basis, goal and objectives, framework, Four Phases (1. Support parents as first teachers; 2. Increase parent involvement; 3. Gain progressive ownership; and 4. Establish parent independence, and benefits of the program. On August 1, 2022, Dr. Inciong presented in the SEA-ECDP Learning Exchange Forum her topic on Enabling Environment Strengthening Childcare and Parenting for Early Child Development in the Philippines. The Home-based ECCD Program was highlighted as one of the programs that strengthen families and good parenting practices for the holistic development of children.



B. HUMAN RESOURCE DEVELOPMENT PROGRAM



INDUCTION PROGRAM

The Induction Program is an LGU orientation activity under the ECCD Council's Human Resource Development initiative. It aims to immerse ECCD Service Providers from different Local Government Units in a multi-sectoral participation and collaborative discussion on their existing programs and services for children ages 0 to 4. To give way to the health restrictions brought by the pandemic, an online method in conducting the Induction Program was implemented in 2022.

The implementation of the Induction Program was done by first identifying LGU participants through the ECCD Council's NCDC Completion Database. Once the final list of identified LGU participants was completed, a formal invitation letter was sent via email and courier once their schedule of participation was confirmed.

Out of the targeted 100 LGUs, 81 from Luzon, Visayas, and Mindanao participated in the Induction Program. A list of the total LGU participants is shown below:

Induction Program List of participating LGUs for 2022

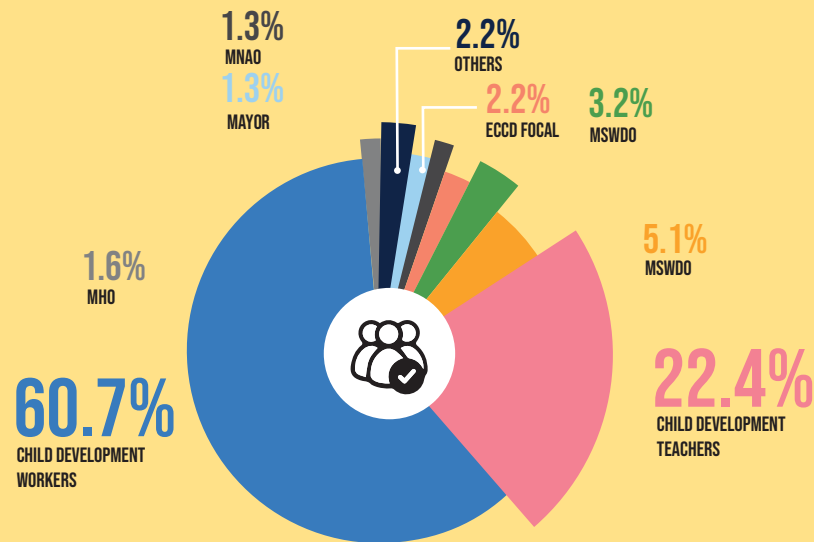
LUZON	
1. Lidlidda, Ilocos Sur	26. Pila, Laguna
2. Nagbukel, Ilocos Sur	27. Santa Maria, Laguna
3. San Emilio, Ilocos Sur	28. Luisiana, Laguna
4. Sugpon, Ilocos Sur	29. San Jose, Batangas
5. Binalonan, Pangasinan	30. Mataasnakahoy, Batangas
6. Balungao, Pangasinan	31. Ibaan, Batangas
7. Malasiqui, Pangasinan	32. Balayan, Batangas
8. Bulakan, Bulacan	33. Cuenca, Batangas
9. Aliaga, Nueva Ecija	34. Silang, Cavite
10. Cabiao, Nueva Ecija	35. Amadeo, Cavite
11. Santa Rosa, Nueva Ecija	36. Patnanungan, Quezon
12. San Isidro, Nueva Ecija	37. Pola, Oriental, Mindoro
13. General, Tinio, Nueva Ecija	38. Socorro Oriental, Mindoro
14. Cuyapo, Nueva Ecija	39. Bulalacao, Oriental Mindoro
15. Santo Domingo, Nueva Ecija	40. Gloria, Occidental Mindoro
16. Porac, Pampanga	41. Concepcion, Romblon
17. San Simon, Pampanga	42. Banton, Romblon
18. Guagua, Pampanga	43. San Jose, Camarines Sur
19. Mayantoc, Tarlac	44. Paracale, Camarines Norte
20. Rizal, Laguna	45. Santa Elena, Camarines Norte
21. Cavinti, Laguna	46. Jose Panganiban, Camarines Norte
22. Famy, Laguna	47. Vinzons, Camarines Norte
23. Paete, Laguna	48. San Miguel, Catanduanes
24. Pangil, Laguna	
25. Pakil, Laguna	

VISAYAS	
1. Passi City, Iloilo	16. Capul, Northern Samar
2. Lambunao, Iloilo	17. Quinapondan, Eastern Samar
3. Valladolid, Negros Occidental	18. Llorente, Eastern Samar
4. San Enrique, Negros Occidental	19. Giporlos, Eastern Samar
5. Victoria City, Negros Occidental	20. Mercedes, Eastern Samar
6. Moises Padilla, Negros Occidental	21. Hinundayan, Southern Leyte
7. Murcia, Negros Occidental	22. Hilongos, Leyte
8. Getafe, Bohol	23. Santa Fe, Leyte
9. Ubay, Bohol	24. Tabango, Leyte
10. Tudela, Cebu	25. Leyte, Leyte
11. Pilar, Cebu	
12. Aloguinsan, Cebu	
13. San Remegio, Cebu	
14. Kawayan, Biliran	
15. Daram, Samar	

MINDANAO	
1. Mabuhay, Zamboanga Sibugay	5. Concepcion, Misamis Occidental
2. Molave, Zamboanga del Sur	6. Braulio E. Dujali, Davao del Norte
3. Margosatubig, Zamboanga del Sur	7. Laak, Davao de Oro
4. Lantapan, Bukidnon	8. Banisilan, Cotabato

The participants of the Induction Program included service providers from different Local Government Units namely, the Municipal Mayor, the Municipal Social Welfare Development Officer, Municipal Health Officer, ECCD Focal, Municipal Nutrition Action Officer, ABC President, the Barangay Chairperson where the NCDC is located, and Child Development Teachers and Child Development Workers.

DESIGNATION OF PARTICIPANTS



As the conduct of the Induction Program remained online in 2022, challenges were still encountered. Aside from connectivity issues, there were delays in the implementation since conduct was put on hold to give way to the 2022 National Elections. The additional innovation for conduct using the Google JamBoard also became a challenge for both the focal persons of the program and the participants since not all were familiar with the application. An alternative was given to those who cannot access

or navigate the JamBoard by asking them to just type in or send their responses through the Zoom chat feature.

The additional segment of allotting time for the LGUs to share their experiences in the implementation of their programs and services was seen as an innovative and effective way for the Induction Program focal persons to gain insights on the knowledge and capabilities of the participants in delivering the ECCD services. This also provided the opportunity for the LGU participants to re-imagine their ECCD perspective by envisioning their goals and plans for the improvements, innovations, and additional services they want to create and implement in the future for the children in their localities.

Overall, participants in the 2022 Induction Program saw the importance of the webinar as they gained more knowledge on the partnership between their respective LGUs and the ECCD Council, the processes of the establishment of the NCDC, and the conversion of day care centers to Child Development Centers. The Child Development Workers and Teachers also realized their vital roles in the application of the principles of child development and learning in discovering the interests, characteristics, and capabilities of children. Learnings on ways to monitor children's progress using the ECCD Checklist, their roles in providing proper nutrition, effective teaching strategies, and successful ways to communicate and involve parents in the teaching and learning processes, were seen as common takeaways from the lectures.



> EARLY CHILDHOOD EDUCATION PROGRAM (ECEP)

The online implementation of the ECEP 2021 started in December 2021 and was successfully completed in September the following year. In partnership with Mariano Marcos State University (MMSU), Cebu Normal University (CNU), and Pangasinan State University (PSU), a total of two hundred thirty-one (231) male and female child development teachers and workers have been equipped with broader knowledge and deeper understanding on the various strategies and skills in the field of Early Childhood Education. Indicated in the table below is the disaggregated data of male and female CDTs and CDWs across the three (3) partner universities for ECEP 2021.

	Mariano Marcos State University		Cebu Normal University		Pangasinan State University	
	Male	Female	Male	Female	Male	Female
Child Development Teachers	1	4	2	20	0	2
Child Development Workers	0	66	3	60	0	73
Sub-Total	71		85		75	
Total	231					

Mariano Marcos State University (MMSU) offered the ECEP undergraduate track to seventy-one (71) participants who were non-education degree holders or are college undergraduates. Cebu Normal University (CNU) and the Pangasinan State University (PSU), on the other hand, offered the ECEP graduate track to one hundred sixty (160) participants who were graduates of education or education-related courses. They were all conducted simultaneously.



Participants of the ECEP engaged in various asynchronous and synchronous learning sessions and activities conducted via web-conferencing platforms such as Google Meet, Zoom, and M. S. Teams. They were asked to provide feedback regarding their experiences in the program through an online survey, which was responded to by 77 of 231 (33%) ECEP participants.

When compared to the positive rating regarding the effectiveness of online learning (fig.1), the majority of participants still prefer the face-to-face implementation. This could be explained through their responses regarding the significant challenges that they have encountered in online learning, wherein difficulties in internet connection were their topmost concern.

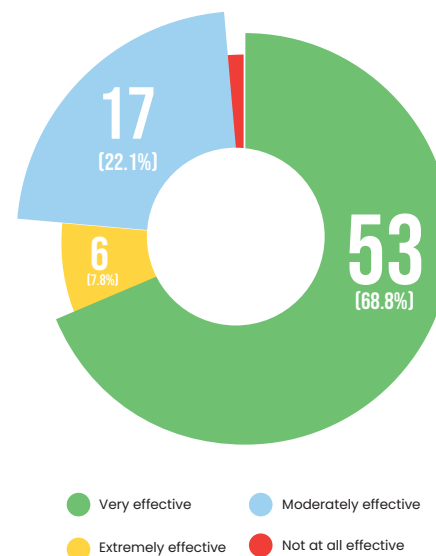
Overall, the ECEP 2021 implementation earned an excellent rating from 46% of the total participants. Based on these findings, including the observations and feedback from partner university faculties and coordinators, the ECEP team recommends that succeeding implementation of the program be delivered face-to-face to mitigate the challenges encountered (refer to Fig.3) by the participants in online/distance modalities of the ECEP. However, this should still be guided by the current public health risk guidelines for travel and public gatherings set by the national and local IATF.

ECEP 2022

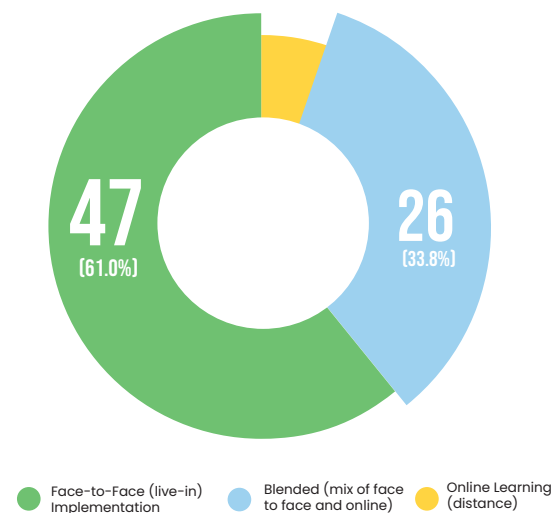
During the first semester of the 2022 Early Childhood Education Program (ECEP), the team facilitated the continued online implementation of ECEP 2021 and the preparatory activities for ECEP 2022 such as identification of targets, communication with participants and LGUs, and meetings with possible partner Tertiary Education Institutions (TEIs).

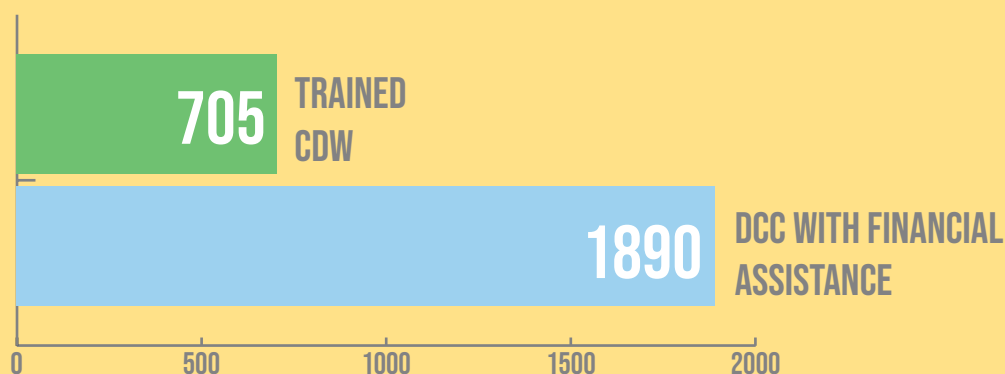
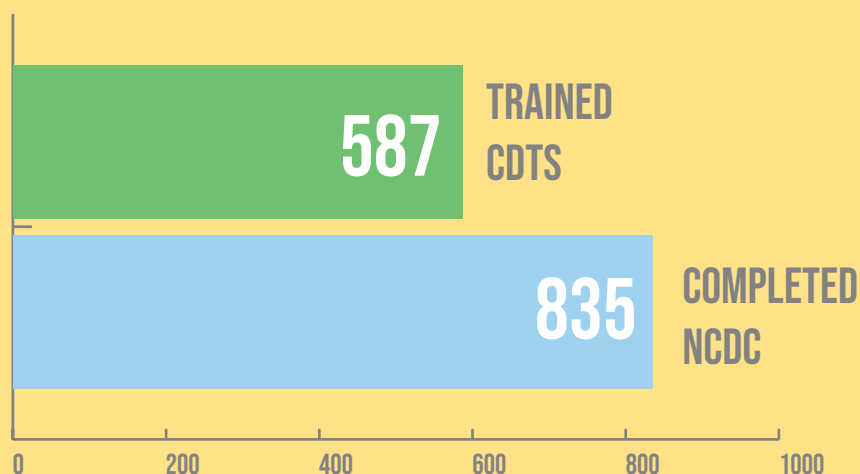
While the issuance of Memorandum Circular No. 3 (MC3) affected the Council's capacity to enter into new contracts or projects (Item No. 4), the Council conducted a number of activities to continue its programs. With a number of uncertainties brought by the MC3, the Council officers and staff regularly held consultation sessions with the TEIs and they were able to obtain commitments to implement the ECEP from June to July of the following year.

HOW EFFECTIVE HAS ONLINE LEARNING BEEN FOR YOU?



BASED ON YOUR EXPERIENCES, WHICH MODALITY WOULD BE BEST FOR THE FUTURE CONDUCT OF THE ECEP?





ECEP Cumulative Data

Since its initial implementation in 2014, the Early Childhood Education Program (ECEP) has been able to capacitate a total of 1,292 Child Development Teachers and Workers nationwide. Five hundred eighty-seven (587) CDTs or 67% of the eight hundred thirty-five (835)¹ completed National Child Development Centers (NCDCs) have already been trained in the ECEP.

Meanwhile, seven hundred five (705) Child Development Workers or thirty-seven percent (37%) of the one thousand eight hundred ninety (1,890)² Day Care Centers provided with financial assistance have also undergone the training program.

In 2022, The ECCD Council was also able to establish and sustain partnerships with various Teacher Education Institutions (TEIs) in the country in implementing the ECEP.

Philippine Normal University (Manila)	West Visayas State University (Iloilo City)
Mariano Marcos State University (Laoag, Ilocos Norte)	Bicol University (Legazpi City)
University of Southeastern Philippines (Davao City)	Jose Rizal Memorial State University (Dapitan City)
Cebu Normal University (Cebu City)	Western Mindanao State University (Zamboanga City)
Pangasinan State University (Bayambang, Pangasinan)	Cebu Technological University (Cebu City)
Leyte Normal State University (Tacloban City)	

As mandated by R.A. 10410, the ECCD Council continued to establish and strengthen mechanisms for the systematic professionalization of ECCD Service Providers in the country and ensure its sustainability through interagency and multisectoral collaboration.



INTEGRATION PROGRAM

Since 2013, the ECCD Council has established National Child Development Centers (NCDCs) throughout the country as its flagship program for the implementation of the Early Years Act of 2013 or R.A. 10410. As part of the Council's continuing support to its partner LGUs, additional funds have been provided to them for the modeling of ten (10) existing Day Care Centers into Child Development Centers (CDCs).

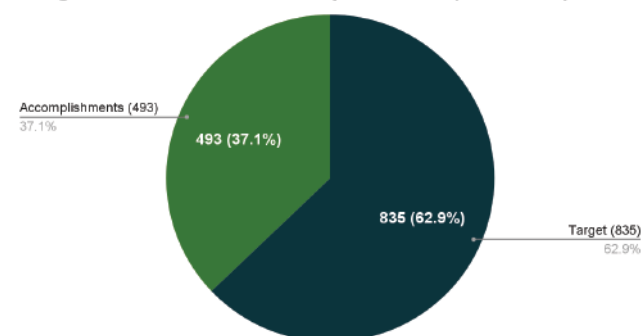
Originally termed as the Human Resource Development (HRD) Program on Becoming Teacher-Leaders, this training served as a refresher program to Child Development Teachers (CDTs) assigned in NCDCs since their establishment in various localities. In 2018, the Integration Program became a pre-service training program complementary to the establishment of the NCDC for newly-hired CDTs. Its main goal is to demonstrate proactive efforts in implementing model NCDCs as well as CDCs that utilize a developmentally appropriate and gender-neutral curriculum in a child-friendly learning environment that is inclusive for all young children regardless of their sex, race, socio-economic status and development. Based on the program evaluation of the ECEP in 2019-2021, it was identified that Child Development Workers (CDWs), who were awarded

ECEP scholarships, would also benefit from the Integration Program by gaining basic knowledge on the utilization of the National Early Learning Curriculum (NELC) and on the operationalization of the N/CDCs. Therefore, CDTs of newly established NCDCs and CDW recipients of the financial assistance on the conversion of Day Care Centers to CDCs were identified to be the primary participants of the Integration Program 2022.

A total of 493 out of 835* (37.1%) LGUs with completed NCDCs have been reached by the Integration Program through the pre-service training of their CDT or their identified 10 CDWs on the Integration Program from 2017 to 2022.

*completed NCDCs as of December 20, 2022

Integration Cumulative Accomplishments (2017-2022)



This year, target participants were identified in February 2022 with help from the NCDC Unit. These participants came from completed or almost completed (85% and above completion rate) NCDCs as of the 1st quarter of 2022. The NCDC Unit was able to identify 95 LGUs ready for the Integration Program 2022. In summary, 57 newly hired men and women CDTs and 39 CDWs from the identified LGUs participated in the program.

The Integration Program 2022 was a 7-day, face-to-face training activity designed to equip CDWs and CDTs with the essential knowledge, skills, and resources on ECCD service delivery. General feedback from the participants reflected an appreciation of the new concepts introduced during the lectures and workshops and the method of conducting the training program. They agreed that the topics presented are relevant and useful to their profession as reflected in their responses to the evaluation.

Moving forward, a post training evaluation and monitoring of the implementation of the CDT/CDW Action Plan (CAP) shall be carried out three months after the intensive training provided by the ECCDC. The M&E tools and mechanisms content shall cover the evaluation of the following:

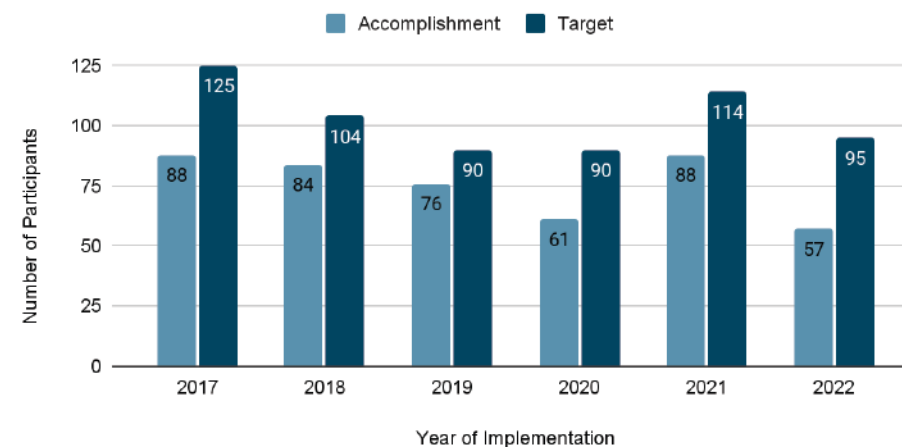
- Operationalization of ECCD programs in the NCDC
- Conduct of the interim activities (e.g., Camp Bulilit and Bayanihang Bulilit)
- Conduct of community mapping before enrollment
- Proper administration of ECCD Checklist
- Implementation of the National Early Learning Curriculum

Although the Integration Program for new Child Development Teachers proved to be successful in providing extensive training to CDTs and CDWs in the proper utilization of the National Early Learning Curriculum and the Operationalization of the NCDC/CDC, there are still recurring challenges that need to be addressed.

One of the hindering factors of the Integration Program is reaching the target number of LGUs identified by the NCDC Unit. The number of LGUs ready for the Integration Program is always lower than the set target mainly because of the following reasons: rate of establishment of NCDCs in LGUs and the identification of a CDT by the LGU. There are some LGUs that are not able to immediately identify the CDT who will manage the NCDC. In effect, LGUs are not able to send a teacher to the training. The graph below shows the number of attendees against the target for the Integration Program from 2017 to 2022.

Accomplishment vs. Target Participants

Integration Program



One of the innovations implemented this year was the field visit of the Child Development Teachers and Workers to the U.P. Child Development Center. The teachers found this activity to be very helpful most especially as it provided them with the opportunity to observe the classroom environment and gain insights on how to properly and effectively set up their classrooms. In relation to the visit, it would be beneficial to also conduct a center visit in a nearby LGU with an established NCDC so that the participants will also have an opportunity to observe an NCDC and some CDCs in an LGU.

LEADING AND MANAGING AN ECCD PROGRAM (LMIEP)

LMIEP is a continuing program of the ECCD Council which aims to enhance the leadership and management skills of supervisors and focal persons of Local Government Units (LGUs) in implementing sustainable quality ECCD programs and services.

With the easing of the COVID-19 restrictions, the training of Batch 14 was implemented in its original blended modality. The program was delivered in-person combined with online mentoring and monitoring. Participants for this training came from the newly established National Child Development Centers from Luzon, composed of Provincial/City/Municipal Social Welfare and Development Officers, ECCD Focal Persons and Social Welfare Officers handling ECCD Programs in the locality. This training enabled participants to mainstream ECCD programs, particularly for children zero (0) to four (4) years old.

In partnership with the West Visayas State University (WVSU), the program in 2022 was joined by 41 female and 8 male participants. The training allowed them to assess current implementation of their own ECCD integrated programs and services, and at the same time, learn current national and international trends in managing ECCD programs. Through the re-entry of the strategic action plan, the focused program of the ECCD will also be incorporated in the LGU's plan and budgeting. Lastly, the training provided an avenue for showcasing their different best practices while learning from one another.

LGUs	Total Number of LGUs Nationwide	NCDC Project Recipients	LMIEP Trained	LMIEP Target for 2023	Number of LGUs w/out LMIEP Training
Cities/ Municipalities	1634	904	724	80	830
Provinces	83	74	62	20	1
Total	1715		786	100	831

In addition, the conduct of Batch 13 training, which had 2 male and 47 female participants, was also concluded this fiscal year. The allocations were charged against the FY 2021 continuing budget.

Images: (1) Dr. Inciong presenting the ECCD Ways Forward on an online platform; (right) participants during the opening ceremony. Images: (3) Mr. Sabalza discussing the ECCD Standards and Guidelines as bases for their ECCD Integrated Programs assessment; (4) participants in action during one of their group activities
Summary of LGUs Trained in LMIEP from FY 2016 to 2022



2022 INCEPTION PROGRAM ON EARLY CHILDHOOD CARE AND DEVELOPMENT

Since 2013, the ECCD Council has been implementing its flagship program, the establishment of the National Child Development Center (NCDC). As of 1st quarter of 2022, 865 of the 1,714 cities and municipalities in the Philippines established NCDCs in their locality. This leaves 849 cities and municipalities which are yet to receive direct intervention from the ECCD Council on the implementation of ECCD programs and services.

The focus of the Council's Inception Program was consistent with the following objectives of the Early Years Act of 2013: (3f) upgrade and update the capabilities of service providers and supervisors, (3g) reinforce the role of parents and other caregivers as primary caregivers and educators, and (3h) enhance and sustain the efforts of communities to promote ECCD programs. This capacity-building activity seeks to promote integrated ECCD programs at a universal level

Given the limited annual budget allocated to the Council for the establishment of the NCDC, it is notable that the ECCD Council is still able to provide technical assistance to non-NCDC sites through capacitating the ECCD supervisors and service providers. This is to ensure that these LGUs are able to provide quality ECCD programs, anchored on Early Learning Programs, to children 0-4 years old.

For the Fiscal Year 2022, the Inception Program was implemented through in-person training and was able to reach 131 cities and municipalities in the

Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), Province of Bulacan, and Metro Manila. The program aimed to introduce Local Government ECCD supervisors and service providers to integrated ECCD programs and services anchored on Early Learning, current developments on early childhood

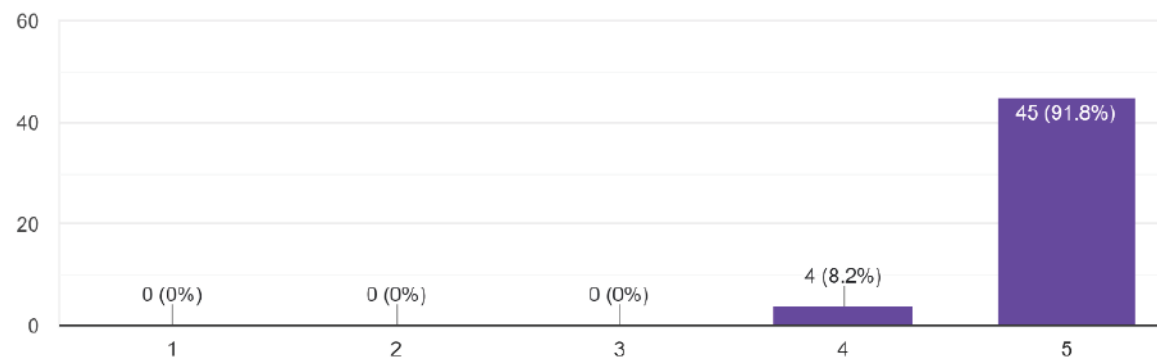
care and development, the National ECCD System and its enabling law, the R.A. 10410. LGU representatives from the Local Social Welfare and Development Office, Local Health Office, and Federation of Child Development Workers were oriented on the following topics: ECCD programs, the First 1,000 Days, Brain Development, the National Early Learning Curriculum, the Administration of the ECCD Checklist, and the System for Prevention, Early Identification, Referral, and Intervention of Delays, Disorders and Disabilities in Early Childhood.

The first batch was conducted on August 30 to September 2, 2022 in Cotabato City and was managed by the Ministry of Social Services of BARMM. It was facilitated by three (3) resource persons from the ECCD Council. The Training-of-Trainers was attended by 35 participants from the Provinces of Maguindanao, Lanao del Sur A & B, Tawi-Tawi, Sulu, Cotabato City, Marawi City, and the Special Geographic Areas (SGA). The second batch of the training was conducted on December 12-16, 2022 at the Manila Grand Opera Hotel. It was attended by 52 participants from LGUs without NCDCs in the Province of Bulacan and Metro Manila and 11 ECCD Council staff members.



1. The presentations and activities increased my knowledge of Early Childhood Care and Development.

49 responses



The training proved to be successful in adding knowledge to ECCD supervisors and service providers as it gave them a new perspective of integrated ECCD programs and services, as shown in the illustration above.

After the program, the participants underscored the need to work with other offices in the efficient and effective delivery of these programs. Moreover, ECCD service providers from the Health and Nutrition offices were grateful that they were given the opportunity to join such training because through it, they realized the importance of understanding the child's developmental milestones, the administration of the ECCD Checklist, and the establishment of the System for PEIRIDDDEC in the LGU. They have expressed that providing such training to Health and Nutrition ECCD service providers from other LGUs would also be very beneficial.

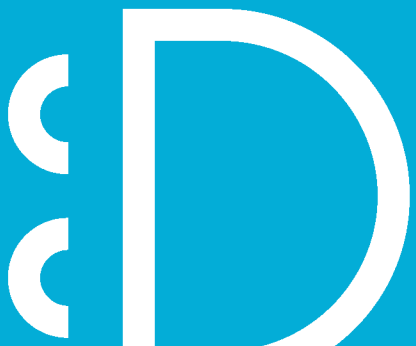
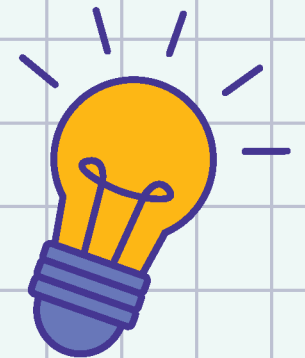
Recommendations and Next Steps

Participants of the program provided some recommendations for the succeeding conduct of the Inception Program. Some of these are:

The Inception Program serves as an orientation and advocacy program to LGUs that have not been reached yet by the Council through the community-based flagship program which is the establishment of NDCCs. Therefore, it is recommended that the training design developed for the program be retained to ensure that the importance of delivering integrated ECCD programs and services is highlighted in all LGUs and their community partners. It is further recommended that Early Learning, Health and Nutrition, and Social Services sectors are well-represented during the training for them to be able to discuss and plan according for their LGU.



C. PARENT EDUCATION AND INVOLVEMENT, ADVOCACY AND MOBILIZATION OF COMMUNITIES COMPONENT



KWENTUHANG BULILIT SEASON 2

For Fiscal Year 2022, Kwentuhang Bulilit had the same online program format as the first season. The audio-video program focuses on topics that cover early learning, health and nutrition, and social services provided for children and their families.

Its target audience are parents and families of children aged 0-4 years old, policy makers and community leaders, researchers from the academe, non-government organizations, ECCD service providers, ECCD Council personnel and staff, consultants, and resource persons.

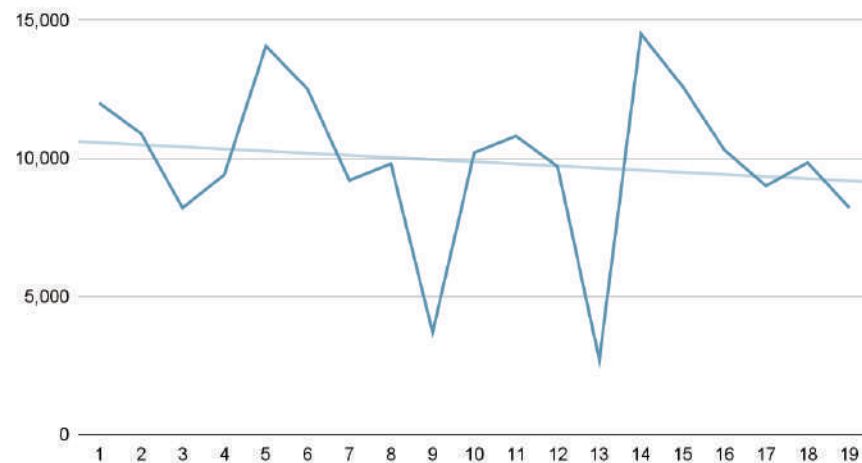
The main guests and resource persons are experts in various fields related to early childhood care and development. The show was aired every Friday via Facebook Live on the ECCD Council Official Facebook Page. The second season of the show had a total of 19 episodes that aired from February to July 2021.

EP	DATE	TOPIC	GUEST
1	Feb 4	ECCD and the Pandemic: Updates and Caring for the Family	Dr. Teresita G. Inciong Dr. Anna Ong-Lim
2	Feb 11	ECCD and the Pandemic: Implementing Early Learning Programs	Ms. Olivia DG. Perote Child Development Teacher Guiguinto, Bulacan
3	Feb 18	Dealing with Anxiety and Fears of Young Children	Ms. Jenina Borromeo Psychosocial Support Specialist UP Diliman PsycServ
4	Feb 23	Down's Syndrome Awareness	Mr. Alessandro Rey Formoso Head, Early Intervention Committee Down Syndrome Association of the Philippines (DSAPI)
5	March 4	Receptive and Expressive Language	Asst. Prof. Michael Valdez Chair, Department of Speech Pathology, College of Allied Medical Professions, UP Manila
6	March 11	Gender Responsiveness in Childcare	Prof. Josefina Q. Era Associate Professor University of the East - Manila
7	March 18	Gender Identity in Early Childhood	Dr. Excelsa Tongson Associate Professor FLCD, UP Diliman
8	March 25	Online Safety for Children in the Early Years	Mr. Josh Principio Digital Media Officer Public Affairs and Information Office Council for the Welfare of Children
9	April 1	Talking about Autism: Why, How, and When?	Ms. Cecilia Sicam National Secretary, Autism Society of the Philippines
10	April 8	Supporting Early Childhood Nutrition	Dr. Azucena Dayanghirang Asst. Sec. and Executive Director National Nutrition Council
11	April 22	Raising Filipino Readers: Starting in the Early Years	Ms. Nadia De Leon Homeschool Mom and Founder of Pinoy Kids Read Pinoy Books
12	April 29	Musical Experiences of Young Children	Asst. Prof. Anna Patricia Carranza College of Music, UP Diliman
13	May 6	Mother's Day Episode	Ms. Nicole Alcala-Libron Stay-at-Home Mom and Formal Preschool Teacher
14	May 20	Research-Based Teaching Strategies	Asst. Prof. Erickson MacIid Chair, FLCD, UP Diliman
15	May 27	Raising Children with Strong Personalities	Ms. Elizabeth King-Santos Director of Programs Homeschool Global
16	June 3	Open Ended Activities: Loose Parts Play	Teacher Chari Gavino Executive Director, Center for Bright Beginnings Davao and Island of Siargao Learning Academy (ISLA)
17	June 10	Understanding Allergies in Early Childhood	Dr. Kathleen Oloroso-Chavez Pediatrician, Allergist, and Immunologist
18	June 17	Fathers' Role in Family Planning	Ms. Sherry Ann Villagrancia Ms. Piety Grace Cordora Roots of Health/Ugat ng Kalusugan
19	June 24	End of Season Episode: Looking Back	Ms. Katrina Libron Ms. Dannah Ong Mr. Wilson Diola Mr. Karl Sabalza ECCDC Hosts



The top five topics that had the most views were the episodes on 1) Research Based Teaching Strategies, 2) Receptive and Expressive Language, 3) Raising Children with Strong Personalities, 4) Gender Responsiveness in Childcare, and 5) ECCD and the Pandemic: Updates and Caring for the Family. Throughout its run, the show has reached 393,552, with an engagement rate of 9%, and 46.9% viewership.

Views per Episode



The Council conducted a formative evaluation of the show through an online survey. It had a total of 56 respondents who were mainly female (94%), married (67%), and college graduates (47%). Majority stated that they were highly satisfied with the show's content (78%), resource speakers (75%), and hosts (82%). Lastly, the evaluation also asked open ended questions regarding how the show deepened the respondents' understanding of ECCD and the most recurring themes are:

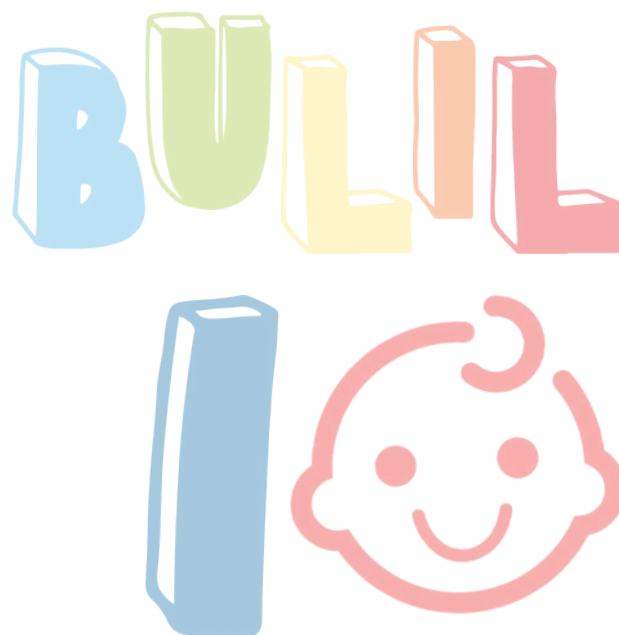
1. The show has given them ideas and strategies in handling children and being a more effective Child Development Teacher/Worker.
2. The show was able to help them in implementing Early Learning Programs and assisting the parents of their students during the pandemic.
3. The show has specifically helped them understand the topics on nutrition, music, and dealing with children's anxiety and fears.

4. The show has given them knowledge about the importance of the collaboration between teachers, parents, and the community.

All in all, Kwentuhang Bulilit's Seasons 1 and 2 had a total of 36 episodes and reached 742,352 people online.

BULILIT 101

Bulilit 101 is an online program produced by the Early Childhood Care and Development (ECCD) Council and its main goal is to present the crucial first four years of life and how parents, caregivers, teachers, and other ECCD stakeholders can support their proper care and development. A total of 12 episodes were produced and live streamed via the official Facebook account of the ECCD Council from 12 August to 28 October 2022.

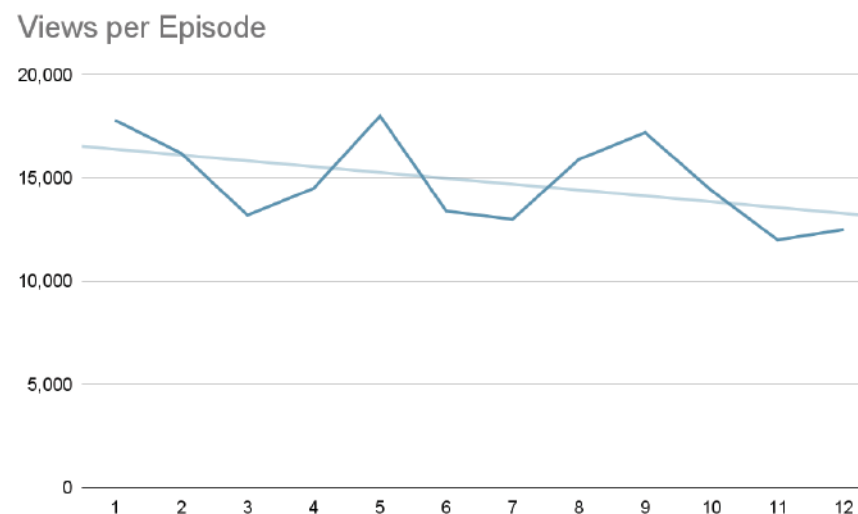


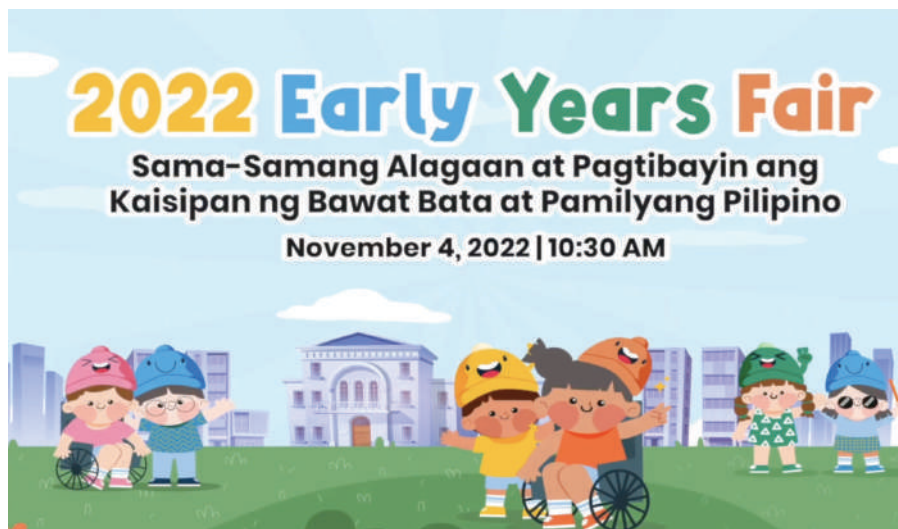
EP	Date	Topic	Resource Person(s)
1	Aug 12	Pregnancy Journey Prenatal-Postnatal Care	Dr. Carol Joanna Violago-Olivares Asst. Prof. Lester Lim Dr. Azucena Dayanghirang
2	Aug 19	Newborn Care Tips and Debunking Myths	Dr. Cristal Ann Laquindanum-Tan Ms. Elizabeth King-Santos
3	Aug 26	Infant Development Younger Infant (3-6 Months)	Dr. Cristal Ann Laquindanum-Tan Ms. Elizabeth King-Santos
4	Sept 2	Infant Development Older Infant (7-12 Months)	Dr. Cristal Ann Laquindanum-Tan Ms. Elizabeth King-Santos
5	Sept 9	Toddlers Little Kids, Big Emotions	Ms. Elizabeth King-Santos
6	Sept 16	Explore and Learn Activities for Toddlers	Ms. Elizabeth King-Santos
7	Sept 23	Fantastic Preschoolers Fostering Independence	Ms. Elizabeth King-Santos
8	Sept 30	Explore and Learn Activities for Preschoolers	Ms. Elizabeth King-Santos
9	Oct 7	Importance of Outdoor Activities for Children's Development	Ms. Tushka Erpe
10	Oct 14	Managing Feeding Difficulties of Children in the Early Years	Dr. Cristal Ann Laquindanum-Tan
11	Oct 21	Parental Care and Wellbeing	Asst. Prof. Lester Lim
12	Oct 28	Final Episode	Dr. Azucena Dayanghirang Ms. Elizabeth King-Santos Asst. Prof. Lester Lim



The top five topics that had the most views were the episodes on 1) Toddlers: Little Kids, Big Emotions, 2) Pregnancy Journey: Prenatal to Postnatal Care, 3) Importance of Outdoor Activities for Children's Development, 4) Newborn Care Tips and Debunking Myths, and 5) Explore and Learn Activities for Preschoolers.

The average viewers were around 15,000 but had a downward trend of views towards the end. Throughout its run, the show has reached 792,512 viewers and a 3% engagement rate.





The 2022 Early Years Fair of the ECCD Council utilized and employed a variety of advocacies and social mobilization strategies in strengthening the ECCD services in the country. Both online and in-person events were conducted during the month of November 2022.

The overall theme for this year was in line with the National Children's Month theme, "Kalusugan, Kaisipan, at Kapakanan ng Bawat Bata Ating Tutukan," which focused on the importance of mental health in children's development. To highlight early childhood development and the crucial role of families, teachers, and the community in fostering children's mental health, the theme for this year's Fair was entitled, "2022 Early Years Fair: Sama-Samang Alagaan at Pagtibayin ang Kaisipan ng Bawat Bata at Pamilyang Pilipino."

With a total of seven events, the overall reach of the 2022 Early Years Fair via Facebook was 470,247 with a total engagement rate of 9% or 29,999 reactions, comments, and shares for all the videos, webinars and promotional materials. The videos and webinars were watched by 72,542 stakeholders via Facebook and 552 viewers on YouTube. For the webinars, there were 1,479 Zoom participants for all events and a total of 2,349 e-certificates were awarded to the month-long participants based on the post-evaluation they accomplished.



Vice President Sara Duterte, Senator Sherwin Gatchalian, and Senator Pia Cayetano gave messages of support during the 2022 Early Years Fair Launch (Online) on November 4, 2022.



On November 15, 2022, the ECCD Council partnered with the City of Muntinlupa and took over class sessions in Laguerta Child Development Center. Together with the Child Development Workers and staff of the Early Childhood Education Department (ECED) Unit, they implemented age-appropriate activities about children's mental health and well-being.



The Early Years Fair Closing Ceremony was held last November 29, 2022 and there were participants from ECCD partners, as follows: National Government Agencies, Non-Government Organizations, and Private Sectors. The speakers during the webinar showered their support in the call to action to promote mental health programs for children in the early years,

On November 11, 2022, the Child Development Teachers/Workers' webinar was conducted in partnership with the Department of Family Life and Child Development, UP Diliman. Faculty members of the said department shared the importance of mental health and well-being for both children and teachers inside the classroom



On November 18, 2022, the LSWDO/Barangay Summit was conducted in partnership with Barangay Lahug, Cebu City and Save the Children Philippines. Speakers shared the role of the community in fostering good mental health and well-being for children and their families.

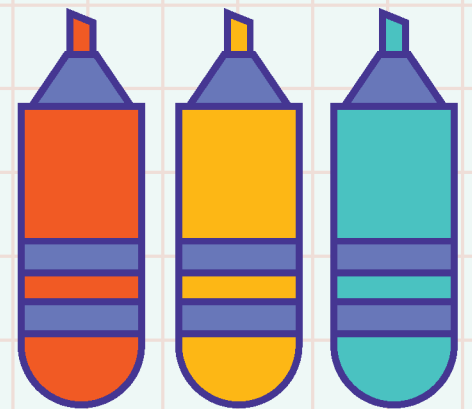


On November 24, 2022, the Multi-Sectoral Symposium was conducted in partnership with Asia Philanthropy Circle and its members in the Philippines, Knowledge Channel Foundation, Inc., Ayala Foundation Inc., Zuellig Family Foundation, and Ramon Aboitiz Foundation, Inc. Speakers shared presentations regarding mental health and well-being of children from an international perspective



On November 25, 2022, the Family Webinar was conducted in partnership with Parenting for Lifelong Health Philippines. Speakers shared strategies on how their families can help in facilitating good mental health and wellbeing inside their homes.

D. ECCD Management Component



POLICY DEVELOPMENT

The ECCD Council issued Advisories over the course of the year to serve as guidance and give direction to ECCD stakeholders and other service providers through the pandemic. Other equally important issuances were delivered as well

Advisory No 1: Guidance on Continued Provision of Early Learning Programs for 0-4 Years Old Child Offered by National Child Development Centers (NCDCs), Child Development Centers (CDCs), Day Care Centers (DCCs) and Private Learning Centers (PLCs) on the continued provision of early learning programs in the light of the surge of COVID-19 cases.

Advisory No 2: Gawad Edukampyon for ECCD recognition for being champions in early childhood care and development in compliance with the ECCD Council's program delivery and other standards.

Advisory No. 3: Reiteration of the Extension of Deadline of Submission for Nominations/ Applications re Gawad Edukampyon for ECCD announcement with additional addenda for acceptance of nominees.

Advisory No. 4: Preparation and Pilot Implementation of the Phased Safe Reopening of Early Childhood Education (ECE) in National Child Development Centers (NCDCs), Child Development Centers (CDCs) and Private Learning Centes (PLCs) of limited in-person/face-to-face classes.

Advisory No. 5: National Child Development Center (NCDC) Rapid Monitoring/Assessment as part of monitoring and evaluation and provision of technical assistance to ECCD service providers.

Advisory No. 6: Guidelines for the Conduct of Closing Programs for School Year 2021-2022

Advisory No. 7: Unauthorized Use of ECCD Council's Name and Misrepresentation in the Local Level of individuals or groups as accredited trainers.

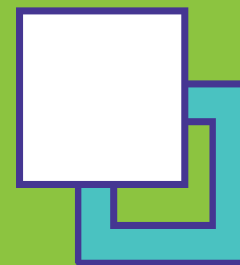
Advisory No. 8: Safe Reopening of Early Childhood Education (ECE) and Calendar of Activities for School Year 2022-2023 ensures the safe reopening of ECE through The Guidelines for the Safe Reopening of ECE During the COVID-19 Pandemic

Advisory No. 9: Conduct of the 2022 Early Years Fair advocated for the importance of mental health of children and families in the early years.





PROJECT IMPLEMENTATION: MONITORING AND TECHNICAL ASSISTANCE



➤ Training of Trainers on the System for Prevention, Early Identification, Referral, and Intervention of Delays, Disorders, and Disabilities in Early Childhood

The Training of Trainers on the System for Prevention, Early Identification, Referral, and Intervention of Delays, Disorders, and Disabilities in Early Childhood (TOT System for PEIRIDDDDEC) consists of three sets of a 3-day in-person lecture-workshop training on the establishment and operationalization of the system at the Provincial and City (Independent Component City) Local Government Units. Participants of the training will serve as the core training team expected to lead in the establishment of a functional system for PEIRIDDDDEC and capacitate ECCD stakeholders and service providers in the city/municipal and barangay LGUs.

The development and enhancement of the system for PEIRIDDDDEC was in accordance to RA 10410 or the Early Years Act of 2013's objectives which are: (e) to establish an efficient system for early identification, prevention, referral, and intervention of children with special needs from age 0 to 4 years, and (f) to upgrade and update the capabilities of service providers and their supervisors to comply with quality standards for various ECCD programs. Thus, the training design considered the multi-sectoral representation for ECCD on health, nutrition, early learning and social services, and capacitating supervisors and service providers on their roles in the system.

The first set of the training was conducted on December 13-15, 2022. A total of two (2) City and three (3) Provincial LGUs consisting of 17 participants coming from different offices were able to participate in

the training. These are Paranaque City (2 from CSWDD), Quezon City (2 from CSSDD, 2 from Health Dept., and 2 from DepEd), Ilocos Norte (1 from PSWDO), Northern Samar (3 from PSWDO, 1 from PHO, and 2 from DepEd), and Misamis Occidental (2 from DepEd). Based on the evaluation results, the training provided was appropriate, timely, and relevant to their tasks as they had a clearer view of the process flow of the system for PEIRIDDDDEC. The workshops provided gave them opportunities to engage in better understanding and use of appropriate tools for early identification of delays and planning for intervention.

The second set of the training will cater to trainers from the Provincial/City Federation of Child Development Workers while the third set will be from Provincial/City Federation of Community Health Workers. These shall be implemented in the first quarter of 2023 to ensure understanding and alignment of the roles of supervisors and service providers in the efficient operationalization of the system in their localities.

The TOT System for PEIRIDDDDEC is in full support of the national system for ECCD to promote the inclusion of children with special needs, provide for reasonable accommodation and accessible environments for children with disabilities, educate parents and caregivers, encourage active involvement of parents and communities, and raise awareness of the efforts to improve the quality of life of young children and families.



> Pilot Implementation and Expansion of the Safe Reopening of Early Childhood Education (ECE)

Background on Safe Reopening of ECE

The COVID-19 pandemic has resulted in disruption of children's education and the adverse effects of school/ECE closures on children's safety, well-being, and learning have been recognized. From 2020 to 2022, alternative delivery modes were given to preschool children. The conduct of the pilot implementation of the Safe Reopening of ECE from March to June 2022 was an important step in helping pursue the holistic development of children.

Recognizing the urgent need to safely reopen ECE services to mitigate further development and learning loss, the ECCD Council adopted the set of guidelines for the Safe Reopening of ECE. This would help ensure the safe reopening of ECE in low-risk areas through a well-planned, adequately resourced, and coordinated strategy among different stakeholders at national and local levels.

Timetable on the Development of the Guidelines:

Timeline/Date	Activities
June 2021	ECCD Council with the technical assistance of UNICEF started developing the Standard Operating Procedure for the Phased Safe Reopening of Early Childhood Education
July - September 2021	Data gathering on the feasibility of the draft SOP
October 2021	Validation Workshop of the SOP with key stakeholders from NGAs (e.g., DOH, DILG, DSWD) LGUs and NGOs (e.g., Save the Children, UNICEF, Plan International, World Vision)
December 2021	Meeting with the Executive Committee of the ECCD Council, UNICEF and DPCB COVID-19 technical team of DOH for ways to move forward in the safe reopening of ECE
January 2022	ECCDC has set a series of meetings with the concerned offices of the Department of Health and the Department of the Interior and Local Government and requested comments to the SOP from these agencies.
February 2022	ECCDC sent a proposal to the Department of Education to include ECE for children 3-4 years old in the expansion phase of the Safe School Reopening, as recommended by DOH. ECCDC requested for inputs from DOH on the initial identification of pilot sites
March 2022	DepEd approved the addition of 3-4 years old children in the expansion phase. Final SOP with DOH's inputs for the pilot implementation was disseminated to pilot LGUs
March 28 – June 24, 2022	Conduct of the Pilot implementation of Safe Reopening of ECE Number of LGUs: 15 Number of Centers: 75 NCDCs/CDCs
July 2022	Creation of the Technical Advisory Group (TAG) (members: ECCD Council, DOH, DILG, DSWD, UNICEF, Save the Children) Coordination with DOH regarding the revised guidelines to ensure alignment with DepEd's guidelines
August 16, 2022	Release of the Guidelines on the Safe Reopening of ECE and School Calendar for AY 2022-2023 through Advisory No. 8 S. of 2022
September 5, 2022	Recommended date of reopening of in-person/face-to-face ECE classes in NCDCs/CDCs, PLCs and ADMs

Pilot Implementation:

The pilot implementation of the Safe Reopening of ECE was conducted on March 28 – June 24, 2022 to ensure that the guidelines are developmentally appropriate and feasible to be implemented in the NCDCs/CDCs, PLCs and ADMs. The two main considerations of the ECCD Council in selecting pilot LGUs were: (1) LGU must have already participated in the pilot implementation of DepEd schools, and (2) LGU must be in alert level 1 or 2 of the COVID-19 alert classification.

The ECCD Council sent letters of invitation to identified LGUs. LGUs that have committed to participate in the pilot implementation administered the NCDC/CDC Readiness Assessment Tool (NCRAT) to identified NCDCs/CDCs. Only five centers that passed the assessment were allowed to participate in the pilot implementation. Pilot NCDCs/CDCs were monitored based on their compliance to the Standard Operating Procedures of ECE Reopening.

The following centers were the identified pilot sites of the Safe Reopening of ECE:

Region	Local Government Unit	Pilot NCDCs/CDCs	Dates monitored
1	Alaminos City, Pangasinan	Alaminos City NCDC Bued CDC Poblacion CDC Cabatuan CDC Pangapisan CDC	May 3-6, 2022
2	Iligan City, Isabela	Sto. Tomas NCDC Sta. Isabel Sur A. CDC Alibagu CDC 2 Cabisera 10 CDC Alinguigan 3rd CDC	April 18-22, 2022
3	Mabalacat City, Pampanga	Mabalacat City NCDC Duquit 1 CDC Pineda CDC Sta. Ines CDC Poblacion CDC	April 18-22, 2022
NCR	Muntinlupa City	Tunasan NCDC Laguerta Bulilit Center A Laguerta Bulilit Center B Bayanan Bulilit Center A Bayanan Bulilit Center B	May 17-18, 2022
CALABARZON	Tanay, Rizal	Tanay NCDC Tabing Ilog CDC Wawa CDC Southern Bukal CDC Southern Gabihan CDC	May 11-12, 2022

MIMAROPA	San Jose, Occidental Mindoro	San Jose NCDC Bagong Silang CDC Yaw-yawi 1 CDC Sitio Mabuhay CDC Mangarin CDC	May 2-5, 2022
5	Sorsogon City, Sorsogon	Sorsogon City NCDC Bogña CDC Poblacion I San Juan I (East) CDC Tugos CDC	May 10-13, 2022
6	Kalibo, Aklan	Kalibo NCDC Niñolitos CDC Villa Salvacion CDC II Estancia Centro CDC Bliss Site CDC PGA-CDC	May 31 – June 3, 2022
7	San Remigio, Cebu	Argawonon CDC II Looc CDC Busogon CDC Hagnaya CDC Sto. Rosario CDC	May 24-27, 2022
8	Gamay, Northern Samar	Gamay NCDC Occidental CDC Libertad CDC Oriental CDC Baybay CDC	May 16-20, 2022
9	Dipolog City, Zamboanga del Norte	Olingan NCDC Olingan CDC Bougainville CDC Sicayab CDC Punta CDC	May 2-5, 2022

10	Manolo Fortich, Bukidnon	Dicklum NCDC Agusan Canyon CDC Dalirig CDC San Miguel CDC Tankulan CDC	April 4-8, 2022
11	Compostela, Davao de Oro	Compostela NCDC Osmena CDC Siocon CDC San Miguel CDC	May 10-13, 2022
12	General Santos City, South Cotabato	General Santos NCDC Darussalam CDC San Jose CDC Paopao CDC Batomelong CDC	May 17-20, 2022
BARMM	Upi, Maguindanao	Central Borongotan DCC Upper Borongotan DCC Nangi DCC Upi DCC Kibleg CDC	May 23-26, 2022

The conduct of the pilot implementation concluded in the last week of June 2022. A Technical Advisory Group composed of the following member agencies and organizations was established for the review of the Guidelines on the Safe Reopening of ECE: ECCD Council, Department of Health, Department of the Interior and Local Government, Department of Social Welfare and Development, UNICEF and Save the Children. The updated guidelines were released through ECCDC Advisory No. 8, s. of 2022 on August 16, 2022 consistent with the most updated guidelines on Safe School Reopening released by the Department of Education in July 2022.

Throughout the pilot and expansion phases of the Safe Reopening of ECE on April 6 – September 28, 2022, the ECCD Council also released communication materials and strategies through the official Facebook page that would aid LGUs in preparing for the Safe Reopening of ECE. The Council also released key video messages from DOH and UNICEF to encourage safe return of children to the centers. Through these materials, the Council was able to accomplish 1,796,819 reach. This is 449.20% higher than the targeted reach of 4,000.

In September-December 2022, the risk-informed plan template and corresponding Monitoring & Evaluation tools were developed by then commissioned consultant of UNICEF, Dr. Anthony Calibo. A series of orientation programs and technical assistance on risk-informed planning and use of M&E tools were conducted by Dr. Calibo in three priority provinces identified by the ECCD Council: Bulacan, Samar and Agusan del Norte. The year ended with plans of conducting the National Orientation on Risk-informed Planning and Use of Monitoring and Evaluation Tools for the Safe Reopening of ECE in the 2nd week of January 2023.



ICT-BASED COUNCIL INITIATIVES

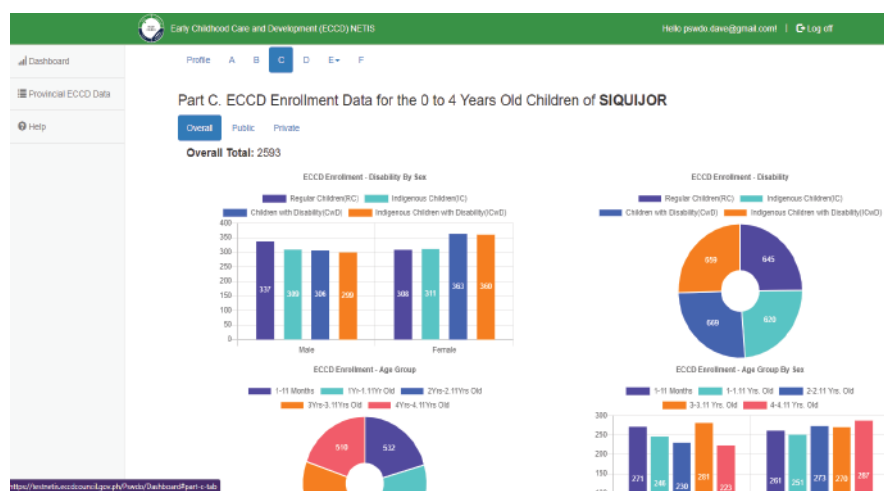


> NCDC – Enrolment, Tracking and Information System (NETIS)

In 2022, the Provincial Social Welfare and Development Officer (PSWDO) account in the NETIS was completed and the ICT Unit commenced training for the PSWDO user's account. The PSWDO account was created upon the instructions of the Executive Director and from the agreements made with the PSWDOs during the 2019 PSWDO Forum, considering the comprehensive ECCD data available at the province level.

The PSWDO account has the following modules:

1. Dashboard – contains a snapshot and summary of all ECCD data entry; includes a graphical presentation for quick statistics and analysis
2. Provincial ECCD Data – data entry/encoding of the designated user at the province level
3. Help – PSWDO Manual (for development)



Provincial Summary of ECCD Enrollment Data for Children 0 to 4 years old

PSWDO Info Profile

School Year and Date	Address
School Year: 2021-2022	Province: SIKUJOR
Date Accomplished: 06-01-2022	Provincial Capitol Address: Provincial Capitol
	City/Municipality: SIKUJOR (Capital)

Governor Info

Governor Info	PSWDO Info
Last Name: Luna	Last Name: Lee
First Name: Juan	First Name: Bruce
Middle Name:	Middle Name:
Extension Name:	Extension Name:
Office Email: juan@gmail.com	Office Email: bruce@gmail.com
Address:	Address:
Office Contact Number: 09123456789	Office Contact Number: 09987654321

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Provincial Information

Early Childhood Care and Development (ECCD) NETIS Hello psawdo.dave@gmail.com | Log off

Part B

Summary of Provincial Population

Fill in the form with the consolidated population indicated by the LGU only

[Add or Remove City/Municipality](#)

City/Municipality	Age Group															TOTAL
	1-11 Months			1-1.11 yrs old			2-2.11 yrs old			3-3.11 yrs old			4-4.11 yrs old			
	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	
ENRIQUE VILLANUEVA	8	8	16	10	1	11	4	4	8	3	8	11	3	2	5	51
LARENA	3	6	9	9	9	18	2	9	11	6	2	8	8	8	16	62
LAZI	5	9	14	10	7	17	4	6	10	3	3	6	7	4	11	58
MARIA	7	7	14	4	5	9	4	6	10	2	10	12	4	1	5	50
Total	23	30	53	33	22	55	14	25	39	14	22	37	22	15	37	221

[Submit](#)

Provincial Population Data

Further, the following enhancements and updates were also made to ensure the smooth operation of the system:

- Updated the offline version (CDT User Accounts)
- Updated the production database
- Fixed some errors/bugs and installed patches

NETIS Hands-on Training / Refresher

A total of 528 participants attended the hands-on training and refresher on the utilization of the NETIS. Topics include the offline version for the Child Development Teacher (CDT) account, Modules for the CDT, C/MSW-DO, and PSWDO accounts.

PSWDO Trained	Baseline
15 PSWDOs trained for 2022	81 Provinces
City/Municipality Trained	
561 December 2017 - December 2021	835 Completed NCDCs
228 Trained/Refreshed for January - December 2022	887 NCDCs Completed/ Funded/Processing
789 Trained / Attended for refresher on NETIS	

> ECCD Council – Management Information System (ECCDC – MIS)

In 2022, continuation for the development of other modules started with the Project Management Module as priority while the enhancement of the operational inventory and records management module were being done. A user interface was developed and initial consultations with all the units concerned for the project management module were done prior to its development.

The following updates and enhancements were also added into the MIS:

- Functional Inventory Plant Property and Equipment module with tracking and generating of Property Acknowledgement Receipts and Return Receipts
- Other interfaces/pages of the upcoming Project Management Module
- Continuous fixing of bugs and errors that were encountered during the use of the modules

ECCO COUNCIL MIS

Dashboard

Main Database

Project Management

Records Management

Inventory

Admins Management

Report Module

0

02/15/2023 - 01:31:46 PM

logout

Property Acknowledgement Receipt Form

Go Back

Print

Supplies Ledger Card

Early Childhood Care & Development Council

Copy Paper (a4), Copy Paper (a4)					Stock No. 22				
		Receipt			Issuance		Balance		
Date	Reference	Qty	Unit Cost	Total Cost	Qty	Qty (Reams)	Unit Cost	Total Cost	No. of days consume
2022-07-30	Beginning Balance	0	0.00	0.00	0	33	160.53	5,297.49	
2022-08-15	RS No. 202208001	0	0.00	0.00	2	31	160.53	4,976.43	
2022-08-15	RS No. 202208002	0	0.00	0.00	10	21	160.53	3,371.13	
2022-08-15	PS# 22-7235012-CSE	50	165.65	8,282.50	0	71	164.14	11,553.63	

Supplies Ledger Card

02/15/2023 - 11:13:46 AM

Inventory Administrator

PROPERTY PLANT AND EQUIPMENT TOPPES	AVAILABLE PPS	ASSIGNED PPS	PROPERTY ACKNOWLEDGEMENT RECEIPTS
0	0	0	0
OFFICE MACHINERY SUPPLIES	WORK MACHINERY SUPPLIES	ADVANCED SUPPLIES	RETURNED ACKNOWLEDGEMENT RECEIPTS
192	0	0	0
NO. OF ARTICLES	NO. OF MEASUREMENTS	NO. OF OFFICE EQUIPMENT TYPE	
7	7	3	

[Add new Item](#)
[Add new Article \(for PPE\)](#)
[Add new Measurement](#)
[PIS Module](#)
[RSM Module](#)
[Generate PPE Report](#)
[Supply Ledger](#)
[Add new Office Equipment Type](#)

[Generate Inventory Monthly Supplies](#)

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Inventory Administrator dashboard

02/15/2023 - 01:33:08 PM

Report on the Physical Count of Property, Plant and Equipment

[Go Back](#) [Print](#)

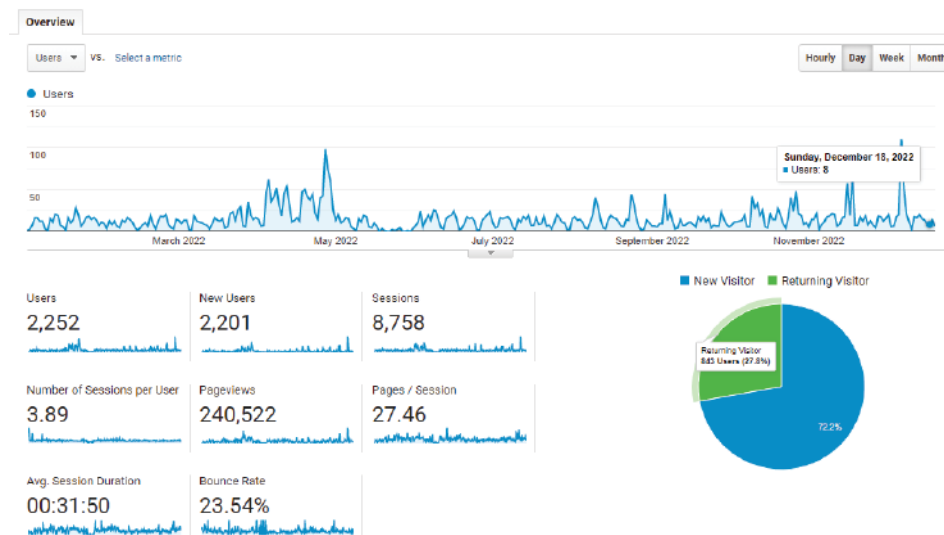
INVENTORY OF SUPPLIES

For the Month of December 31, 2022
(Page: 101-101)

No.	Description	Unit of Measure	Beginning Inventory 12/31/2021	Quantity	Unit Price/Rate	Total Inventory	Issued Supplies for 3 Months	ISSUAL	Issued Supplies with purchases	Actual Inventory 12/31/2022	Total Inventory
1	Alcohol (Alcohol 500ml)	bottle	0	0	43.75	0	0	0.00	0	0	0.00
2	Arch File (Side Mach)	piece	0	0	0	0	0	0.00	0	0	0.00
3	Arch File (Top Mach) (Top Mach)	piece	0	0	175	0	0	0.00	0	0	0.00
4	Art Paper (Assorted Colors (30pcs per pack))	pack	260	0	260	7	1,820.00	20	1,600.00	240	1,600.00
5	Construction Paper (Construction Paper (Assorted))	pack	103	0	103	22	2,766.00	20	440.00	83	1,826.00
6	Glazen (Glazen)	piece	369	0	369	4.08	1,505.52	197	762.96	182	742.56
7	Battery (Battery IAA)	piece	58	0	58	10.5	609.00	8	84.00	50	525.00
8	Battery (Battery IAAA)	piece	30	0	30	9.17	275.10	0	0.00	30	275.10
9	Binder Clip (Binder Clip (1-1/4" Joy Brand))	box	3	0	3	22.65	67.95	0	0.00	3	67.95
10	Binder Clip (Binder Clip (1-5/8" Joy Brand))	box	92	0	92	58	5,428.00	3	177.00	89	5,251.00
11	Binder Clip (Binder Clip (1" Joy Brand))	box	19	0	19	14.61	277.59	0	0.00	19	277.59

Generated monthly inventory report

ECCD COUNCIL – OTHER DASHBOARDS

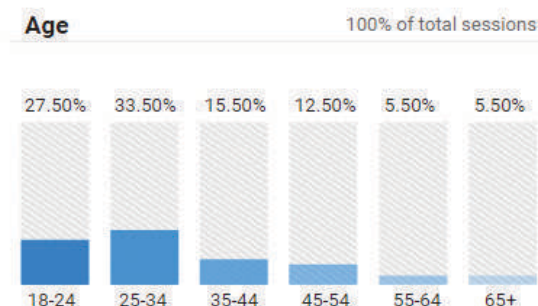


Overview data of website reports

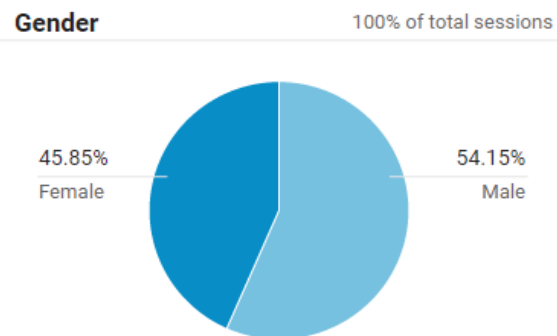
ECCD COUNCIL – WEBSITE

Full Utilization of Wordpress Content Management System (CMS) on the Website was done by select users from each unit of the Council. User accounts have different access levels depending on their tasks and contents that need to be uploaded. Consequently, various contents including, but not limited to, announcements, advisories, downloadable materials, and required financial documents were uploaded to the website.

Additionally, statistical reports on the website visits, pageviews, and sessions conducted were generated via Google Analytics.



Age bracket bar graph of website visitors



NATIONAL ECCD MONITORING, EVALUATION, AND ACCOUNTABILITY SYSTEM (NEMEAS) UPDATES

In 2022, the development of the NEMEAS was completed and several functions were tested to ensure its outputs were according to the plan. In addition, the system developers who were commissioned by UNICEF Philippines trained the staff from the ICT Unit of the Council for the overall administration of NEMEAS. The system is due for initial implementation in 2023 after the training of select users of the system from the member agencies of the Council.

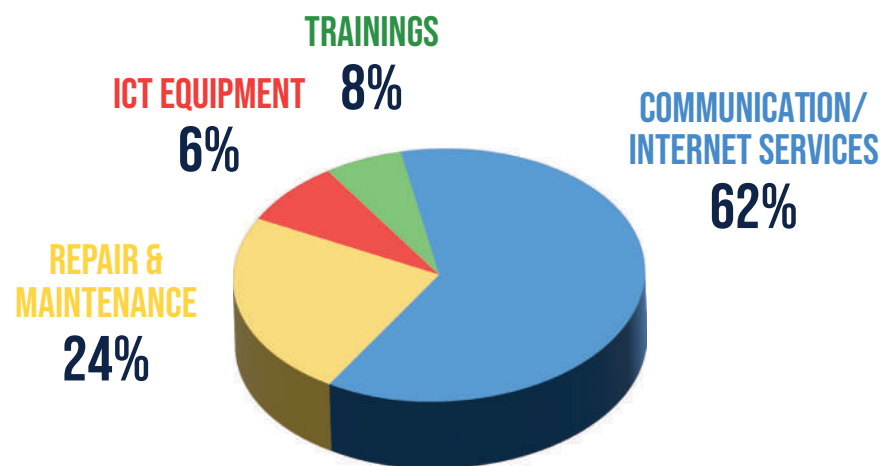
> Information Strategic System Plan (ISSP)

The Information Systems Strategic Plan (ISSP) contains every agency's overall strategy which involves medium term (3 year plan) planning for its information and communications technology (ICT) thrusts, strategies, and programs for development. It serves as a framework for the organization's efforts to computerize its operations and show the intention to use ICT to help realize its vision, mission, and goals. It also indicates the ICT resource requirements of a particular agency on a yearly basis.

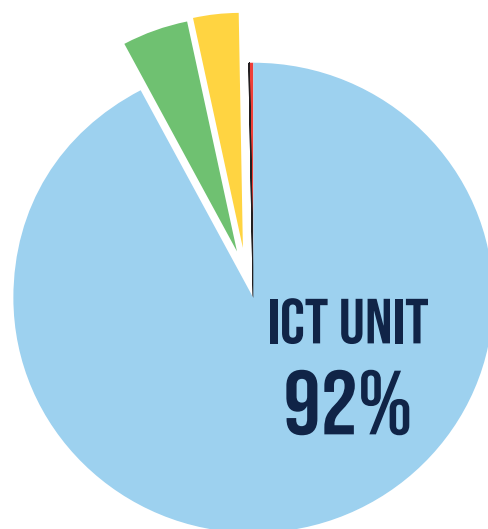
In 2019, the ECCD Council's 2020-2022 ISSP was approved and endorsed by the Department of Information Communication and Technology (DICT). The endorsed ISSP was forwarded to the Department of Budget and Management (DBM) for budget allocation.

Of the approved budget of Php 1,260,000.00 for FY 2022, Php 695,361.27 or 55% was utilized with the remaining balance to be utilized for continuing appropriations for FY 2023 under the same allocations. The chart shows the 2022 approved budget allocation per category.

2022 ICT BUDGET COLLECTION



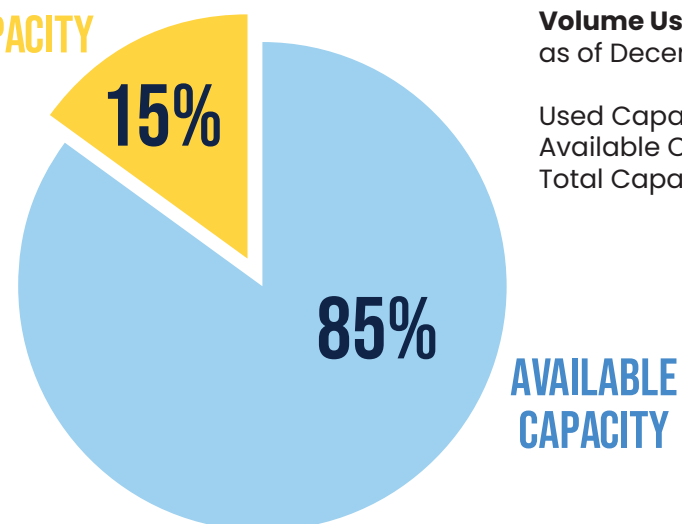
USAGE REPORT



**Unit Folder Consumption
as of December 20, 2022**

F&A – 7.24 MB
 ICT – 498.96 GB
 IECA – 17.45 GB
 NCDC – 23.81 GB
 P&P – 223.43 MB

USED CAPACITY



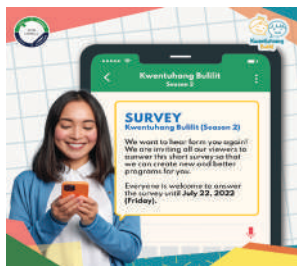
**Volume Usage
as of December 20, 2022**

Used Capacity: 540.44 GB
 Available Capacity: 2.96 TB
 Total Capacity: 3.49 TB

Other accomplishments of the ICT Unit pertain to the day-to-day operation of the office including, but not limited to:

- Technical support/hosting to the airing of Kwentuhang Bulilit
- Hosting of various virtual meetings and webinars
- Maintenance, troubleshooting, and configuration of the local area network (LAN)
- Packaging of informational brochures, audio-visual presentations, and video packages
- Registration of CDTs to the NETIS and ECCDC-NETIS Facebook group
- Technical assistance during webinars, virtual conferences, trainings, summits/congresses, and other activities
- Online support to CDTs for NETIS operation and encoding

> LAY-OUT AND DESIGN OF PUBLICATIONS, PROGRAMS, AND ADVOCACY MATERIALS



The ICTU provided continuing technical support to other units of the Council through the development of designs, layouts, and graphical illustrations for various publications, as well as program and advocacy campaign materials. These advocacy materials come in different formats: layouts and designs for the live-streaming of Kwentuhang Bulilit, documentation or annual activity reports, brochures, and institutional giveaways.

The following are some of the activities, publications, and developed program/advocacy materials in 2022 in which the ICT Unit has been part of:

- Kwentuhang Bulilit
- Bulilit 101
- Early Years Fair
- 2021 Annual Report
- ECCD Program Brochures/Flyers



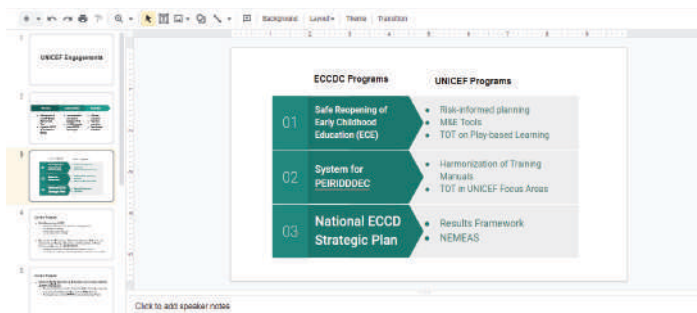


CONTINUING INSTITUTIONAL PARTNERSHIPS

LOCAL INITIATIVES

> ECCD Council – UNICEF Philippines Partnership

The partnership between the ECCD Council and UNICEF for the year 2022 commenced through the signing of the ECCDC-UNICEF Rolling Work Plan (RWP) 2022-2023. The identified projects were based on priority programs and strategies of the 8th Country Programme of UNICEF and the priority programs of the ECCD Council through the Work & Financial Plan (WFP) 2022. The following were the programs implemented with UNICEF in 2022:



A. Safe Reopening of Early Childhood Education

The project was conducted on March 28 – December 2022. A separate article on Safe Reopening of ECE is included in the policy development section of this Annual Report.

B. System for the Prevention, Early Identification, Referral and Intervention of Delays, Disorders and Disabilities in Early Childhood (PEIRIDDDDEC)

The project commenced in 2019 and was extended in the revised 2022-2023 RWP. In the extension of the project, the Humanity in Inclusion- Plan International Philippines (HI-PIP) was commissioned to harmonize the training manuals for the following: operationalization of the system for PEIRIDDDDEC (Volume 1), Training Manual for Child Development Workers and Teachers (Volume 2), Training Manual for Health Care Workers (Volume 3), Training Manual for Supervisors (Volume 4), and

Training manual for Parents and Caregivers (Volume 5).

While the training manuals were harmonized, simultaneous Training-of-Trainers were implemented by HI-PIP in UNICEF Focus Areas. The ECCD Council also implemented counterpart Training-of-Trainers on the System for PEIRIDDDDEC in ECCDC priority cities and provinces: Ilocos Norte, Quezon City, Paranaque City, Northern Samar, and Misamis Occidental.

C. Development of the National ECCD Monitoring, Evaluation and Accountability System (NEMEAS)

The NEMEAS was completed by the Community Systems Foundation (CSF) in April 2022. Afterwards, the IT Unit staff were trained on the administration of NEMEAS in the same month. During the training, the IT Unit staff were oriented on inputting indicator values and presentation of available data. They were also trained on providing access to intended users of the system.

Planned Next Steps:

The following are the planned next steps and recommendations for the UNICEF partnership:

1. Incorporation of the Monitoring and Evaluation tools for Safe Reopening in the monitoring plan of the M&E Team of the ECCD Council
2. Review the National ECCD Strategic Plan strategies and Results Framework indicators with members of the Technical Working Group of the ECCD Council
3. Conduct of the National Orientation on Risk-informed Planning and Use of M&E Tools for the Safe Reopening of ECE
4. Implementation of the Training-of-Trainers (TOT) in play-based learning as part of the strategies to support the Safe Reopening of ECE in LGUs
5. Development of the new ECCDC-UNICEF Rolling Work Plan (2024-2026)



PLENARY SESSIONS

International best-selling authors, world-renowned educators, and teacher trainers share their experiences, knowledge, insights, and practical tips on evidence-based practices

Evidence-Based Practices 101	Evidence-Based Practices That Make a Difference	Evidence-Based Approach to Improving School-Wide Educational Outcomes
 <p>Geoff Petty Instructor and UK's leading expert on teaching methods. Author of best-selling teacher training book: <i>Teaching Today, How to Teach Tomorrow: Better an Evidence-Based Approach</i></p>	 <p>Prof. John Hattie Award-winning education researcher. Best-selling author of <i>Visible Learning and Visible Learning for Teachers</i>. Unlikely Professor at the University of Edinburgh. Chair of the Australian Institute of Teaching and School Leaders</p>	 <p>Prof. Rob Coe Director of Research and Development, Evidence-Based Education. Senior Associate, Education Development Foundation. Chair of the Australian Institute of Teaching and School Leaders. Director of the Centre for Evaluation and Monitoring (CEM), Durham University, UK</p>
<p>Moderator</p>  <p>Dr. Marian Christine V. Patriarca Assistant Professor, College of Education, University of the Philippines</p>	<p>Synthesis of Learning</p>  <p>Dr. Jerome T. Buenaville Dean, College of Education, University of the Philippines Diliman</p>	

BREAKOUT SESSIONS

Further discussions and reflections on Evidence-Based Practices along the different disciplines

Early Childhood Care and Development and Early Grades

In collaboration with:



Early Childhood Care and Development Council (ECCD Council)

Basic Education Science and Math

In collaboration with:



Philippine Association of Physics and Science Instructors



FIRST EDUCAP INC

Basic Education Social Sciences and Social Studies

In collaboration with:



Philippine Social Science Council



Philippine National Historical Society



Philippine Communications Society

Basic Education Communication Arts

In collaboration with:



Philippine Social Science Council



Linguistic Society of the Philippines

Higher Education

In collaboration with:



Philippine Association of Colleges and Universities (PACU)

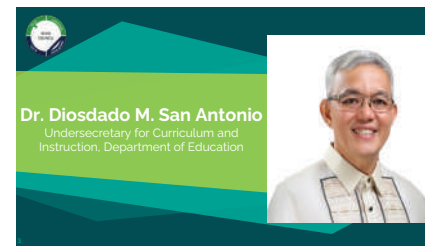
> REX EDUCATION

AECON 2022

The ECCD Council partnered with Rex Education for the Annual Educators' Congress (AECon) entitled Keeping It Real: Institutionalizing Evidence-Based Practices for a Learner-Centered School. The Council led in one of its breakout sessions discussing Evidence-Based Practices on Early Childhood Care and Development and Early Grades. The ECCD Council invited two speakers and two reactors for this topic. Dr. Maria Rita D. Lucas, Dean of the School of Education-Liberal Arts-Music-Social Work at the Centro Escolar University spoke on "Evidence-Based Early Childhood Practice." And Dr. Diosdado M. Antonio, Undersecretary for Curriculum and Instruction at the Department of Education presentation was "Evidence-based practices in teaching Kindergarten to Grade 3".

And the reactors for their presentations were Dr. Christopher R. Diaz, Superintendent of the Department of Education in Antipolo City and Dr. Trixie Marie J. Sison, Academic Dean of the School of Arts, Science and Education of Miriam College, respectively.

The session was participated in by 1618 educators, professionals and parents.



Gawad Edukampyon

The outstanding efforts and resilience of Local Government Units in the field of Early Childhood Care and Development was recognized throughout the challenges of the pandemic times. The ECCD Council and Rex Education collaborated to launch the very first Gawad Edukampyon Awards in 2022.

The Gawad Edukampyon is a project of Rex Education in partnership with the Senate Committee on Finance, the Office of the Speaker of the House of Representatives (HOR), the Department of the Interior and Local Government (DILG), the Department of Education (DepEd), the ECCD Council and the Ateneo School of Government (ASoG).

The Gawad Edukampyon for Local Governance with Gawad Edukampyon for ECCD is one of the categories for being champions of early childhood care and development in compliance with the ECCD Council's program delivery and other standards, at the minimum, and implementing innovative and effective supplementary programs on early development and promotion of proper health and nutrition.

The Gawad Edukampyon for ECCD recognition was awarded to five (5) provinces, five (50 highly-urbanized cities and six (6) component cities and five (5) municipalities for its exemplary and innovative program, projects and activities in the field of ECCD.

Awarded during the ceremony for Gawad Edukampyon for Early Childhood Care and Development (ECCD) held on June 3, 2022 at the Novotel Hotel, Quezon City are the following LGU recipients:

Province

- Apayao – Hon. Eleanor C. Bulut-Begtang (Governor)
- Misamis Oriental – Hon. Yevgeny Vincente B. Emano (Governor)
- Quirino – Hon. Dakila Carlo E. Cua (Governor)
- Bulacan – Hon. Daniel R. Fernando (Governor)
- South Cotabato – Hon. Reynaldo S. Tamayo Jr. (Governor)

Highly urbanized city

- Davao City – Hon. Sara Z. Duterte (City Mayor)
- Olongapo City – Hon. Rolan C. Paulino Jr. (City Mayor)
- Iloilo City, Iloilo – Hon. Jerry P. Treñas (City Mayor)
- Muntinlupa City – Hon. Atty. Jaime R. Fresnedi (City Mayor)
- Quezon City – Hon. Ma. Josefina G. Belmonte (City Mayor)

Component city

- City of Tagum- Hon. Allan L. Rellon, DPA, PHD – (City Mayor)
- City of San Fernando- Hon. Edwin D. Santiago- (City Mayor)
- Antipolo City – Hon. Andrea B. Ynares – (City Mayor)
- Mabalacat City – Hon. Crisostomo C. Garbo – (City Mayor)
- Batangas City – Hon. Beverley Rose A. Dimacuha- (City Mayor)
- Biñan – Atty. Walfredo R. Dimaguila- (City Mayor)

Municipality

- Tanza, Cavite – Hon. Yuri A. Pacumio- (Municipal Mayor)
- San Mateo, Rizal – Hon. Cristina C. Diaz – (Municipal Mayor)
- San Ildefonso, Bulacan – Hon. Paula Carla Galvez-Tan- (Municipal Mayor)
- Noveleta, Cavite – Hon. Dino Carlo R. Chua- (Municipal Mayor)
- Guiguinto, Bulacan – Hon. Ambrosio C. Cruz, Jr.- (Municipal Mayor)

> Save The Children

The ECCD Council and Save the Children have been working together for many years and even through the pandemic have continued to communicate and collaborate. This year does not stand alone. Although fewer opportunities were offered given the situation, there were still collaborative activities. At the invitation of Save the Children, the Council was able to participate in two of its online activities. Namely, an On Line Forum on the results of evaluations to promote knowledge utilization among ECCD government stakeholders in improving access and quality of ECD Programs and a Program Design Workshop for consultations with local and national government stakeholders on a program design for young children with disabilities.

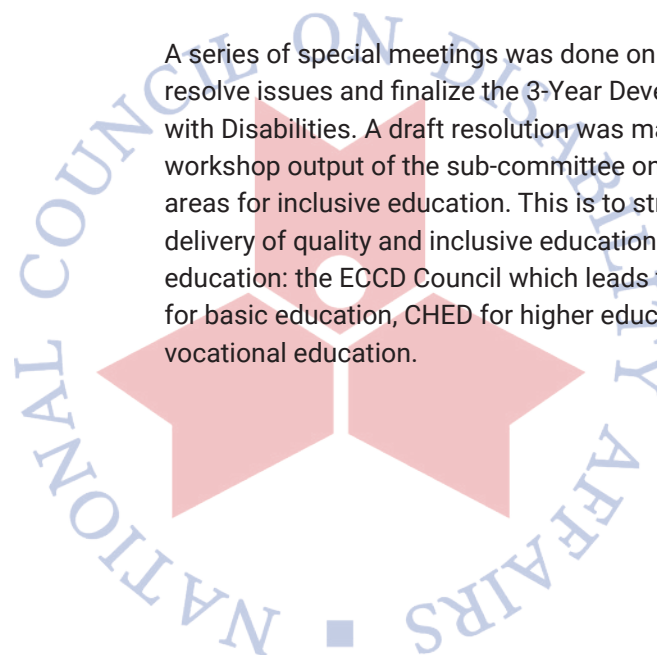


Save the Children

> National Council for Disability Affairs - Sub-Committee on Education

The ECCD Council has been regularly attending quarterly meetings of the National Council for Disability Affairs - Sub-Committee on Education (NCDA-SCE) in the most recent years. The first meeting for the year 2022 was held online in February on the proposed resolutions to amend National Council for the Welfare of Disabled Persons (presently NCDA) Board Resolution created in 2008, on the functions and composition of the sub-committee. This is to support agency mandates and formalize the membership of the ECCD Council in the committee to ensure development programs for children with disabilities in the early childhood years.

A series of special meetings was done online throughout the year to resolve issues and finalize the 3-Year Development Plan for Children with Disabilities. A draft resolution was made recommending the 2021 workshop output of the sub-committee on the development of priority areas for inclusive education. This is to strengthen and improve the delivery of quality and inclusive educational systems on the four levels of education: the ECCD Council which leads the preschool subgroup, DepEd for basic education, CHED for higher education, and TESDA for technical-vocational education.



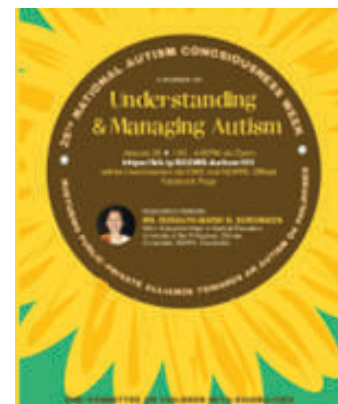
> Council for the Welfare of Children - Sub-Committee on Children with Disabilities

During the year end review, the ECCD Council continued to support the activities of the Sub-Committee on Children with Disabilities (SC-CWD). The first regular meeting was done online in January, and the main agenda was on hiring and engagement of an external consultant to facilitate the review and assessment of the National Strategic Plan for Children with Disabilities (NSP-CWD 2019-2022). The SC-CWD planned activities for the year were presented for approval as well as the commitment of member agencies on its implementation. The meeting included sharing of teasers and cross-posting of webinar events through social media such as “Understanding and Managing Autism” in celebration of National Autism Consciousness Week in January; “Understanding and Managing Down syndrome” in celebration of National Down syndrome Consciousness Week in February; “Webinar on RA 11650 – Inclusive Education Act” in April for awareness on the newly signed bill in support for inclusion in education of children with disabilities; and a “Research Forum” in celebration of the National Disability Prevention and Rehabilitation Week in July.

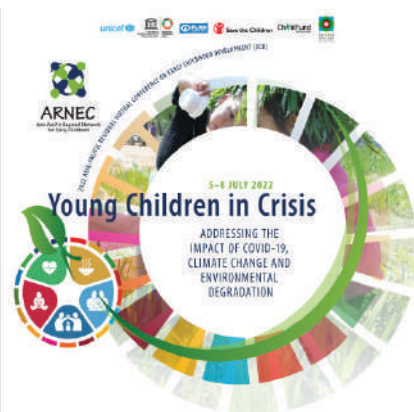
After two years of conducting online meetings due to the pandemic, relaxed restrictions during the second quarter made

it possible for in-person meetings and activities in the country. The second regular meeting was held in September wherein the accomplishments of the SC-CWD and different member agencies from 2019 to 2021 that support children with disabilities and their families were presented during the meeting. These were noted for evaluation and consideration for the revision or extension of the NSP-CWD. The third regular in-person meeting was done in October with the presentation of initial review and assessment on the NSP-CWD. A Focus Group Discussion among representatives from national government agencies and non-governmental organizations involved in the creation of the NSP-CWD 2019-2022 was conducted weeks prior to the meeting and the results were presented during the third regular meeting.

Finally, the fourth regular in-person meeting was held in December as the pre-final report on the review and assessment of NSP-CWD, which was presented by the consultant. Part of the next steps for the SC-CWD is to develop a new strategic plan anchored on the 4th National Plan of Action for Children, UNCRC Concluding Observations, and the results of evaluation of the NSP-CWD. To conclude the activities for 2022, a webinar entitled “Promoting Good Oral Health for All Children” was conducted in December.



INTERNATIONAL INITIATIVES



Snapshot: The ARNEC Conference (virtual edition)

In July 5-8 2022, the Asia-Pacific Regional Network for Early Childhood (ARNEC) conducted the Asia-Pacific Regional Virtual Conference on Early Childhood Development (ECD) with the theme Young Children in Crisis: Addressing the Impact of COVID-19, Climate Change and Environmental Degradation. The Conference aimed to bring strong awareness among stakeholders of the threats young children face with focus on COVID-19, climate change, and environmental degradation. In specific, the

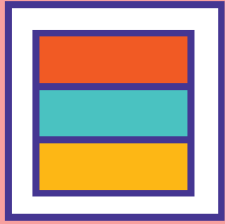
Conference objectives were to (1) raise awareness among policy makers and practitioners of the impact these crises pose on family well-being and young children's development, (2) strengthen advocacy on response efforts, (3) share knowledge, tools, and innovative practices, and (4) strengthen multi-sectoral partnerships.

The Conference was composed of plenary and concurrent sessions. The Home-based ECCD Program: ECCD Council Model was presented by Dr. Teresita G. Inciong in a Concurrent Session focusing on supporting parents and caregivers in nurturing their young children in the context of the pandemic.

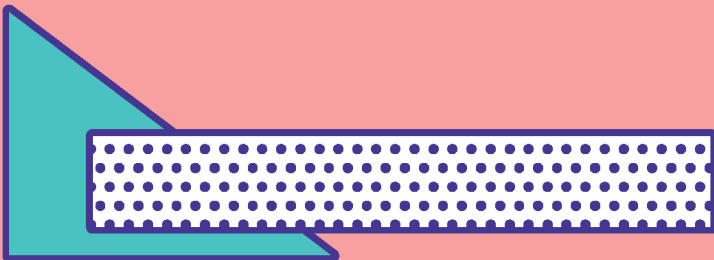


The ECCD Council was represented by its Planning Officers Renn Wilson G. Diola and Khara Katherine O. Uy, who were further joined by select Provincial Social Welfare and Development Officers and ECCD Focal Persons. In addition, Information and Communication Technology Officers Newelle M. Magas, Chriztaine Audrey B. Mancao, and Lester Jayson S. See supported the conduct of the virtual conference as technical assistants to ARNEC.





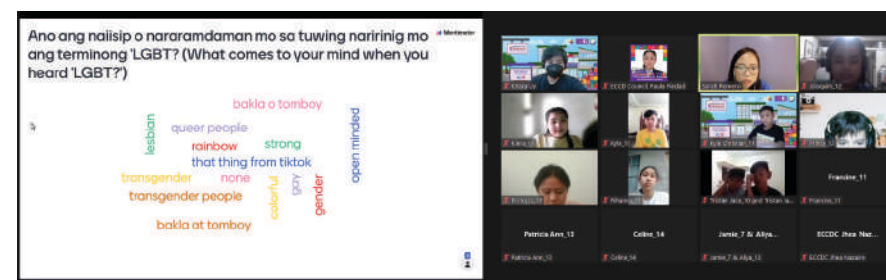
GENDER AND DEVELOPMENT PROGRAM



The Early Childhood Care and Development Council's implementation of Gender and Development (GAD) activities comply with Section 36 of Republic Act No. 9710, otherwise known as the Magna Carta of Women (MCW), that all government departments, including their attached agencies, offices, bureaus, state universities, and colleges, government-owned and controlled corporations, local government units and all other government instrumentalities shall adopt gender mainstreaming as a strategy to promote women's human rights and eliminate gender discrimination in their systems, structures, policies, programs, processes, and procedures. With this, the GAD program and activities are executed based on the Gender and Development Plan and Budget (GPB) endorsed by the Philippine Commission on Women (PCW).

For FY 2022, the Council initiated the following organization-focused activities based on the endorsed GAD Plan & Budget (GPB) by the PCW:

1. Regular meetings by the GAD Focal Point System-Technical Working Group with the full support of the GFPS-Executive Committee had been conducted to strengthen the gender and development implementation of the agency's activities and mainstream GAD into our regular programs.
2. For this year's event for the National Women's Month Celebration (NWMC), the Council was able to conduct the Gender Sensitivity Orientation for ECCDC Parents and Children. This was held on March 10, 2022, via Zoom conferencing with Ms. Excelsa C. Tongson as the Resource Speaker, together with Facilitators Kathreen Joy de Luna and Sarah A. Romero from the Department of Family Life & Child Development, College of Home Economics, UP Diliman. The Resource Person handled the lecture and open forum sessions for parents while the Facilitators handled the Zoom breakout sessions of storytelling activities for boys and girls.



During the month-long celebration, we were able to advocate and organize the following activities:

- Display the official 2022 NWMC roll-up banner in front of the office and post/upload on the website and social media accounts of the agency the approved design of PCW of the required banner;
- Wear anything purple on all the Tuesdays of March to signify support for women's empowerment and gender equality.
- Procure advocacy materials for NWMC using the official collateral designs, i.e., drawstring pouch, spray bottle, face masks, key chains, and t-shirts. (This kit serves as a token to all who participated in the webinar.)



In addition, the Information, Education, Communication, and Advocacy (IECA) Unit of the Council produced Webinars for the 2022 National Women's Month Celebration. As part of the Kwentuhang Bulilit Episodes, various topics were discussed. Prof. Josefina Era discussed Gender Responsiveness in Childcare, and Dr. Excelsa Tongson discussed Gender Identity in Early Childhood.



3. To address the low level of awareness of the basic concepts of gender and development and to enhance institutional/ organizational capacities in implementing gender-responsive programs, the Council was able to conduct the following:

- a. The conduct of capacity development sessions on the Gender Mainstreaming Evaluation Framework (GMEF) last December 18-19, 2022, established the initial baseline rating and extent of gender mainstreaming efforts of the agency. This session also deepens the Council's knowledge of the use of GMEF. This activity was facilitated by Ms. Vichel RSE Pangan, an Independent GAD Specialist.
- b. While we planned to conduct the Annual GAD Planning & Budgeting workshop outside the office, however, due to the issuance of the Memorandum Circular from the Office of the President, the actual conduct of planning was pushed through only within the office.

As for the Attributed Programs this year, the Induction Program and Leading and Managing an Integrated ECCD Program (LMIEP) are the major programs of the Council that were able to attribute a percentage of its accomplishments for inclusion in the GAD Accomplishment Report of the Council. To attribute the expenditure of a major agency program to GAD in the FY 2022 GAD AR, the Council accomplished the Harmonized Gender and Development Guidelines (HGDG) Project Implementation and Management, and Monitoring and Evaluation (PIMME) checklist. The score in the HGDG assessment shall be the basis for determining the actual cost/expenditure that can be attributed to GAD and reflected in the GAD AR. The percentage score of the program in the HGDG PIMME assessment shall correspond to the percentage of the expenditure of the agency's major program that may be attributed to the GAD.



ADMINISTRATIVE SUPPORT TO PROGRAM IMPLEMENTATION



The **Administrative Unit** continued to develop and implement administrative policies and guidelines, as well as provide technical assistance and support for the Council's administrative services, which include human resource management, records management, supplies and property management, procurement, transportation, and other general services.

The Finance Unit provided direction and control with economical, efficient, and effective services regarding the management of financial resources, the determination and allocation of budgetary needs, and the accounting of the Council's finances.

Human Resource Management and Development

Total manpower complement of the Council was forty two (42), twenty (20) of whom are females and twenty two (22) are males. Fourteen (14) personnel were appointed to contractual plantilla positions taken from the existing plantilla items while twenty-eight (28) personnel were engaged through Contract of Service (COS). The Council also engaged five (5) Consultants of varied expertise to complement the program requirements of the Council. The Council continued to upgrade the job knowledge and professional skills of its personnel in line with its staff development thrust through various types of capacity-building activities. Various trainings and seminars on different areas of concerns were attended by the ECCD Council personnel were:

1. "Internal Control System for Property and Supply Management (Appraisal and Disposal)" - February 2- 4, 2022 organized by the Association of Government Internal Auditors, Inc.;
2. "Government Procurement Reform Act (R.A. 9184) and Revised IRR and Updates" - February 8-10, 2022 organized by the Association of Government Internal Auditors, Inc.;
3. "Accounting Policies, Guidelines, and Procedures for National Government Agencies (NGAS)" - February 22-24, 2022 organized by the Association of Government Internal Auditors, Inc.;
4. "The Philippine Bidding Documents" - March 2-4, 2022 organized by the Association of Government Internal Auditors, Inc.;
5. "Preparation of the Project Procurement Management Plan (PPMP) and the Annual Procurement Plan (APP): Concepts, Principles and Techniques" - March 23-25, 2022 organized by the Association of Government Internal Auditors, Inc.;
6. Training for Phase 1.5 on Philippine Government Procurement System - June 1-2, 2022 organized by PHILGEPS;

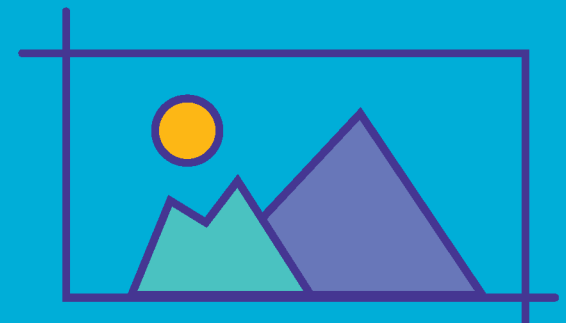
7. "Innovation Trends Before, During, and After the Pandemic" - July 15, 2022 organized by the Development Academy of the Philippines (DAP): 2022 Innovation Sharing Activity;
8. Training on Leave Administration Course for Effectiveness - June 29-30, 2022 organized by the Civil Service Commission
9. Training on Technical Writing Workshop – August 17-18, 2022 organized by TalkShop
10. Training on IT Project Management - August 27, 2022, September 3, 10, 17, & 24, 2022 organized by the UP System IT Foundation;
11. Training on Software Testing (Online Webinar) - August 28, 2022, September 4, 11, 18, & 25, 2022 organized by the UP System IT Foundation;
12. Training on After Effects: Advanced tools and Techniques - September 21-23, 2022 organized by the Philippine Center for Creative Imaging;
13. 2022 Public Sector HR Symposium, September 14-16, 2022 organized by the Civil Service Commission;
14. Basic Statistics with Exploratory Data Analysis - October 19-21, 2022 organized by the University of the Philippines School of Statistics;
15. Introduction to R and Data Management using the Tidyverse Ecosystem - October 26-28, 2022 organized by the University of the Philippines School of Statistics;
16. National Conference of Architects 2022 – "PAYAGPAG: Ascending to the Future" - October 19-22, 2022 organized by the United Architects of the Philippines;
17. 48th National Convention "Civil Engineering and its Specializations – Responding to our New Normal and Foreseeing our futures" - November 10-11, 2022 organized by the Philippine Institute of Civil Engineers (PICE);
18. Preparation on the Project Procurement Plan (PPMP) & the Annual Procurement Plan (APP), Concepts, Principles and Techniques - November 16-18, 2022 organized by the Association of Government Internal Auditors, Inc.

Flexible Work Arrangement

The ECCD Council continued to implement the Flexible Work Arrangements among personnel based on policies issued by the Civil Service Commission last June 6, 2022.

Guidelines on the Pilot Implementation of the Adoption of Flexible Work Arrangements was issued and implemented.

FINANCIAL HIGHLIGHTS



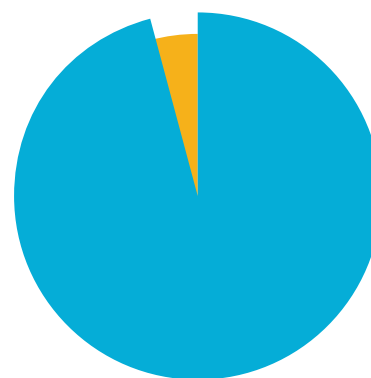
The total budget allotment of the ECCD Council for FY 2022 released by the Department of Budget and Management was sourced out from the General Appropriations Act (GAA) of FY 2022 (RA 11639) and Continuing Appropriation (RA11518) in the total amount of Two Hundred Eighty-Seven Million Two Hundred Forty-Four Thousand Pesos (P287,244,000.00).

Particulars	Allotment (in thousand pesos)
1.Regular Agency Fund	
a. Continuing Appropriation	31,632
b. Current (2022) Appropriation	243,050
Total Regular	274,682
2. Special Fund	12,562
TOTAL	287,244

The Regular Fund under the GAA comprises 95.63 % of the budgetary allotment while the Special Fund accounts for 4.37 % of the total budget of the Council for FY2022. The Regular Fund is intended mainly for the operations and general administration and support services of the Council. Under this funding source, an allocation of P182,383,000.00 was also provided for the establishment of National Child Development Centers (NCDCs) in addition to the continuing appropriation of P4,286,000.00. Under the Special Fund, the amount amounting to P 12,562,000.00 is allocated for NCDCs.

Illustrating in a Pie Chart, shown below is the total budgetary of the Council by funding source:

BUDGETARY APPROPRIATIONS BY FUNDING SOURCE



REGULAR FUND: P 274,682,000 (96%)
SPECIAL FUND: P 12,562,000 (4%)

By Program Expenditure Classification, the Council's budgetary allocation is summarized as follows:

Appropriation/Allotment By Program	Regular Funds (000) (continuing and current)	Special Funds (000)	Total (000)
General Administration and Support General Management and Supervision	35,852		35,852
Operations			
1. Development of Policies, Standards and Guide- lines	6,236		6,236
2. Capacity Building and Institutional Development of Intermediaries and Other Partners	45,754		45,754
3. Accreditation of ECCD Service Provider	171		171
4. Establishment of National Child Development Centers	186,669	12,562	199,231
Sub-total	238,830	12,562	251,392
TOTAL	274,682	12,562	287,244

Status of Fund Utilization

In the implementation of the programs, projects and activities, the Council has obligated the amount of P239,853,000 against the total allotment of P287,244,000. The overall percentage of utilization was 83.50% as laid out below:

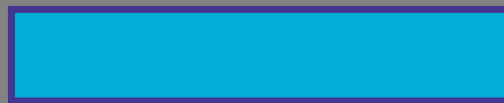
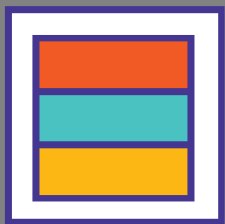
Appropriation/Allotment By Funding Source	Allotment (adjusted) (000)	Obligations In- curred (000)	Unobligated Balance (000)	Percentage of Utilization
Regular Fund				
a. Continuing Appropriation	31,632	23,681	7,951	74.86%
b. Current (2022)	243,050	203,647	39,403	83.79%
Total Regular	274,682	227,328	47,354	82.76%
Special Fund	12,562	12,526	36	99.71%
TOTAL	287,244	239,854	47,390	83.50%

Shown below is the percentage of fund utilization by Program Classification.

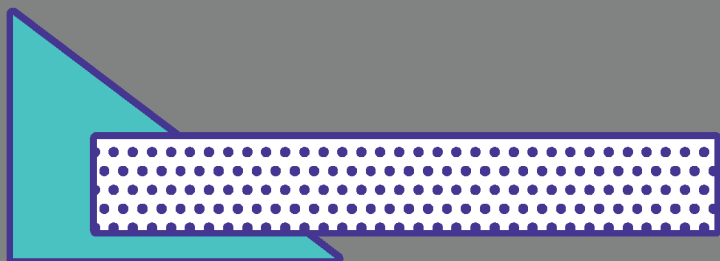
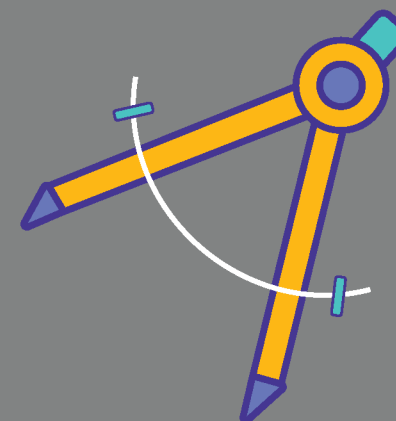
Programs	Total Allotment (000)	Total Obligations Incurred (000)	Total Unobligated Balance (000)	Percentage of Utilization
General Administration and Support	35,852	32,255	3,597	89.96%
Operations				
1. Development of Policies, Standards and Guidelines	6,236	3,750	2,486	
2. Capacity Building and Institutional Development of Intermediaries and Other Partners	45,754	16,185	29,569	
3. Accreditation of ECCD Service Provider				
4. Establishment of National Child Development Centers				
Sub-Total	171	120	51	
	199,231	187,544	11,687	
	251,392	207,599	43,793	82.57%
TOTAL	287,244	239,854	47,390	83.50%

The Table below shows the Appropriations versus the obligations incurred by Program Expenditure Classification (PREXC):

Particulars	Regular Agency Funds						Special Funds		Balance
	Allotment	Continuing Obligations Incurred	Balance	Allotment	Current Obligations Incurred	Balance	Allotment	Obligations Incurred	
General Administration and Support									
General Management and Supervision	1,307	690	617	34,545	31,565	2,980			-
Operations			-			-			-
1. Development of Policies, Standards and Guidelines	3,118	3,118	-	3,118	632	2,486			-
2. Capacity Building and Institutional Development of Intermediaries and Other Partners	22,846	15,512	7,334	22,908	673	22,235			-
3. Accreditation of ECCD Service Providers	75	75	-	96	45	51			-
4. Establishment of National Child Development Centers	4,286	4,286	-	182,383	170,732	11,651	12,562	12,526	36
TOTAL	31,632	23,681	7,951	243,050	203,647	39,403	12,562	12,526	36
Percentage of Obligations over Allotments		74.86%			83.79%			99.71%	



MEMBER AGENCY REPORTS



DEPARTMENT OF EDUCATION

2022 ACCOMPLISHMENT REPORT ON THE KINDERGARTEN CURRICULUM

As part of the curriculum review and revision activities on the K to 12 Curriculum, the Bureau of Curriculum Development, through the Curriculum Standards Development Division-Kindergarten Team, worked on the enhancement of the Kindergarten Curriculum Guide (KCG) to accommodate the emerging issues and to make it relevant to the needs of the 21st century learners. This is also to ensure that emergent literacy is developed among Kindergarten learners.

Initially, the curriculum guide for Kindergarten was not included in the process of review which was conducted in 2018 for other learning areas, hence, no shaping paper was crafted. As agreed, the team of curriculum reviewers resorted to the inclusion of its critical concepts in their own shaping papers to ensure that learning standards in all disciplines in basic education were anchored on the concepts of the developmental domains in KCG. However, the team recognized the importance of having sound bases for the revision of KCG, hence, it was decided to conduct documentary analysis to identify the existing gaps that should be addressed through appropriate changes.

After thorough evaluation, the team found that: (1) there is a need for accurate translation of Values Development (VD) domain in Filipino; (2) clarity of transition from Kindergarten to Grade 1 should be reflected in the transition paradigm; (3) there is a need to check the redundancy, repetition and double-barreled construction of learning competencies (LCs); and (4) there is a need to provide guide for teachers that will identify the scope and sequence of developmental tasks with consideration on the learners developmental needs.

With the help of field implementers, private and public stakeholders and experts, these gaps were addressed through the following: (1) translated

Values Development domain to 'Pagpapaunlad sa Pagpapahalaga' with the integration of GMRC as stipulated in RA 11476; (2) revised the transition paradigm to clearly show the continuity between KCG and Grade 1 curricula; (3) revised redundant, repetitive, and double-barreled construction of LCs; and (4) provided the scope and sequence of developmental tasks for Kindergarten learners to better guide teachers in the implementation.

Along with other learning areas, the KCG has undergone a series of review and revision activities such as (a) development; (b) validation; and (c) finalization. However, due to transition in administration, some decision points still need to be finalized especially on the reduction of learning areas in the early grades to focus on literacy and numeracy which may be accommodated in the KCG.

As part of the development process, the team: (a) reviewed the Omnibus Policy for Kindergarten and other relevant documents and checked the alignment of stipulations against the learning standards in the KCG; (b) met with other key persons in other offices such as Bureau of Learning Delivery and Bureau of Education and Assessment; (c) conducted consultation meetings with field implementers, resource persons and specialists from other bureaus; (d) mapped-out pre-requisite LCs across learning areas in Grade 1 as part of horizontal and vertical articulation; and (e) drafted initial changes on the KCG. It was noted that the crafting of shaping paper did not push through as per advice of the ACTRC, the steady partner of BCD in all curricular endeavor in basic education.

To highlight, a series of consultations with various stakeholder experts, which were participated in by Early Childhood Care and Development Council (ECCD) experts, were conducted as BCD recognizes the significance of inputs of people involved for further enhancement of the draft KCG. These consultations also served as avenues for the kindergarten team to lay down all the proposed changes as well as gather feedback from participants

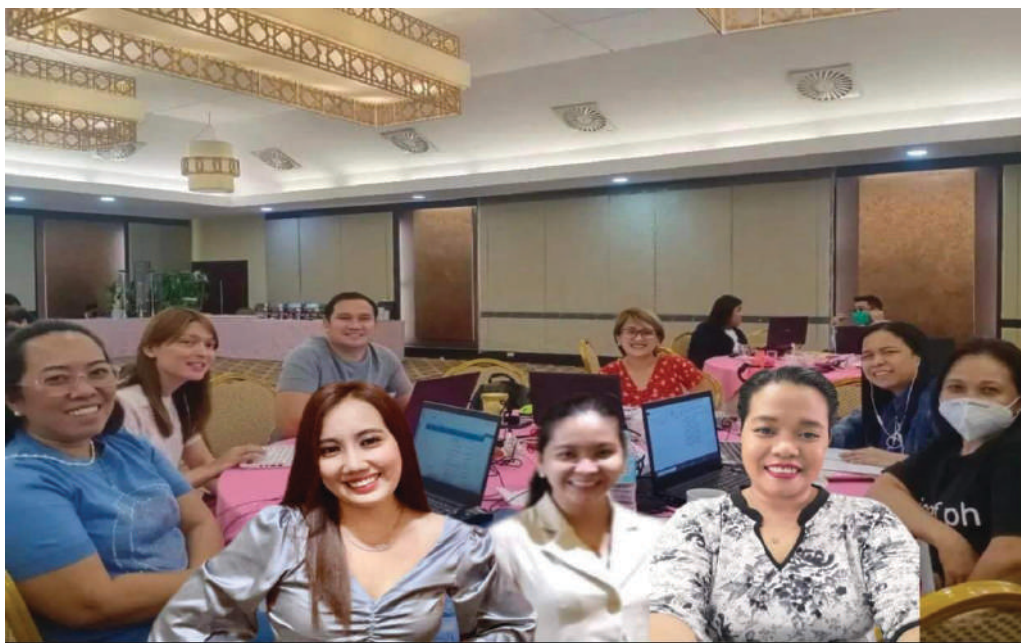
based on their experiences and expertise. These consultations include: (1) Stakeholder's Forum in May 2022; (2) Consultation with Relevant Government Agencies on the Revised K to 10 Curriculum in October 2022; and (3) Consultation Workshop with CHED Technical Panel in October 2022.

In addition to the presentations of KCG in workshops, the draft curriculum guide was also shared with those experts in other learning areas in Key Stage 1 to ensure that the Kindergarten competencies are strengthened in the succeeding grade levels as reflected the revised transition paradigm. Consequently, with the pronouncement of Vice President and Secretary

of the Department of Education on the reduction of learning areas in early grades, as reflected in the Basic Education Report, some points still need to be considered in the finalization of the KCG. Hence, the succeeding workshops will be devoted to the accommodation of some changes in response to the challenge on curriculum of VP-SD.

Currently, the Kindergarten Team is working on the finalization of the draft KCG which will soon be released and launched along with the curriculum guides across learning areas in the Key Stage 1.

Modes of Verification for Kindergarten Activities





DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT

I. INTRODUCTION:

The Department as member of the Early Childhood Care and Development Council (ECCDC) continue its commitment to carry on the Council's mandate in establishing national standards, developing policies and programs that provide for the basic holistic needs of young children and to promote their optimum growth and development and most particularly in providing technical assistance and support to ECCD Learning Service providers.

For CY 2022, the Department's accomplishment is shared by the various Bureau's such as the Policy Development and Planning Bureau, which takes charge of the data management being the administrator of the ECCD-Information System (ECCD-IS). A major milestone on ECCD-IS for CY 2022 is the enhancement of the system into version 3 to capture data requirements in the implementation of the Supplementary Feeding Program (SFP) and some data sets that is relevant in generating data along accreditation of the facility and the workers. These enhancements allowed the Department to generate real time data on ECCD as requested by the various partners of the Department and even legislators in pursuing policy reforms and one of which is the Magna Carta of Child Development Workers. Alongside with the PDPB is the accomplishment of the Standards Bureau that highlighted the total number of Child Development Workers and Centers that were licensed and accredited based on its existing policy.

The succeeding sections shall put together the accomplishments of these Bureaus including that of the Program Management Bureau which is primarily tasked to monitor and provide technical assistance in the implementation of the ECCD Program to Field Office personnel and ECCD Learning Service Providers and the major accomplishments of the implementation of the Supplementary Feeding Program as a nutrition specific program to support the health and nutrition of the children enrolled in the child development centers.

Likewise, this report will share the program's challenges needing further partnerships and collaboration with member and partner agencies.

II. SUMMARY OF ACCOMPLISHMENTS

With the enactment of RA 7160 or the Local Government Code, the ECCD Program is now devolved at the LGUs. The Local Government Units are entirely responsible for the program implementation and ensuring that there is a Day Care/Child Development Center in every Barangay.

The DSWD continues its function as a technical assistance provider to ensure that the Child Development Centers (CDC) and Child Development Workers (CDWs) are functioning within the set standards of the Department. Hence, the DSWD thru the Standard Unit of its Field Offices still conducts assessment of CDCs and CDWs.

Below are the accomplishments of the Department along Accreditation, Data Management and provision of Technical Assistance and Monitoring of ECCD- related programs for CY 2022.

A. Early Childhood Care and Development Information System (ECCD-IS)

The ECCD-IS was developed by the DSWD in 2006 with the assistance from the UNICEF purposely to address the existing manual ECCD monitoring and reporting system which is slow, difficult, prone to errors and inconsistencies. Upon its full deployment to different provinces from 2009 to 2011, it was expected that the ECCD-IS would be fully utilized by all the LGUs, replacing the existing manual reporting on day care services and the entire ECCD Program.

From the utilization rate of LGUs for School Year 2020-2021 which is about 69.69% (see Annex A) on 6 January 2022, the utilization rate increased to about 106.78% for School Year 2021-2022 as of 31 January 2023 (see Annex B). The utilization rate refers to the average rate of profiles uploaded by the LGUs on Day Care Centers, Child Development Workers and Day Care Children Enrollees.

INDICATORS	MALE	FEMALE
Number of Day Care Children enrolled in ECCD Facility for School Year 2021-2022	635,705	625,002
Number of Day Care Children enrolled in ECCD Facility for School Year 2021-2022 disaggregated by Region and Sex	See Annex C	
Number of Day Care Children with disability completed ECCD education thru center-based and community-based facility disaggregated by sex for SY 2021-2022 [speech impairment, visual impairment, hearing impairment, deformity (Cleft Palate), motor disability, mentally challenged and orthopedic impairment]	107	58
Number of Day Care Children (2-4 years old] completed ECCD education thru center-based facility disaggregated by sex for SY 2021-2022	43,342	43,710
Number of Day Care Children [5 years old and above] completed ECCD education thru center-based facility disaggregated by sex for SY 2021- 2022	91,433	87,731
Number of Day Care Children [2-4 years old] completed ECCD education thru community-based facility disaggregated by sex for SY 2021-2022	4,514	4,397
Number of Day Care Children [5 years old and above] completed ECCD education thru community-based facility disaggregated by sex for SY 2021-2022	7819	7474

ECCD Child Development Centers (Facility)		
Number of Active Child Development Center	65,424	
Number of Active Barangay Base	299	
Number of Active Parents to Other Parents	20	
Number of Active Child Minding Center	9	
Number of Active Day Care Mothers	11	
Number of Active Family Day Care	15	
Number of Active Neighborhood-Based Play Group	6,206	
Number of Active Accredited Child Development Center	9,842	
Number of Active CDC with Expired Accreditation or No Accreditation	61,755	
ECCD Child Development Workers (Service Providers)		
Number of Active Child Development Workers by sex	1,969	77,482
Number of Not-Active Child Development Workers by sex	210	7,082
Number of Active Child Development Workers with Valid Accreditation	174	6,788
Number of Active Child Development Workers with Expired Accreditation or No Accreditation	1,795	70,694

Innovations:

The PDPB being the business owner of the ECCD-IS, it continued to maintain the developed google site <https://sites.google.com/dswd.gov.ph/dswdeccd-is> which is used by DSWD Field Offices (FOs), BARMM-MSSD and partner LGUs in determining the utilization rate of the ECCD Profiles as well as site for ECCD-IS related references.

Through the close coordination of DSWD Central Office ECCD-IS Focal Points, DSWD Field Offices BARMM-MSSD and partner LGUs, the Department have continued enhancements on the ECCD-IS thereby developing ECCD-IS version 3 which is ready for cascading to DSWD FOs and BARMM-MSSD on the month of June 2023.

Challenges:

Relative to the Version 3 development of ECCD-IS, the Department is limited to funding the ECCD-IS Cascading to DSWD FOs and BARMM-MSSD. Thus, the PDPB through the RGMO have lobbied for a fund request from UNICEF for the ECCD-IS v3 Roll-out to the LGUs. However, as per the RGMO, the fund request is yet for review and deliberation of UNICEF. Whilst we are hoping for a positive response or result of the Fund Request, it seems that there is no assurance of its grant. The PDPB have tried to lobby to other Bureaus for possible inclusion of the activity in a ECCD related activity for 2023 but was not granted. Also, The PDPB coordinated with the DSWD FOs for possible inclusion of the ECCD-IS v3 Roll-out to their TARA for CY 2023 activities, however the DSWD FOs have expressed limit of fund.

B. Provision of Technical Assistance and Program Monitoring:

- Part of the mandate of the Bureau is to monitor and provide technical assistance to ECD Learning Service Providers at the Local Government Units. For CY 2022 the Bureau was able to provide the following technical assistance through the orientation on NELF, NELC and ECCD Checklist administration to 4 LGUs, to wit:
 - ◊ Piddig, Ilocos Norte
 - ◊ Province of Puerto Princesa, Palawan
 - ◊ Makati City
 - ◊ Province of Northern Samar

PHOTO DOCUMENTATION



- As a Council member, we have assisted the Council Secretariat in disseminating the Council Advisories, to wit;
 - » ECCD Council Advisory No. 6, series of 2022 issued by the Council Secretariat on June 6, 2022 entitled "Guidelines for the Conduct of Closing Program for School Year 2021-2022;
 - » ECCD Council Resolution No. 7, series of 2022 issued on July 27, 2022 with the subject "Unauthorized Use of the ECCD Council's Name and Misrepresentation in the Local Level"; and
 - » ECCD Council Resolution No. 8 series of 2022 issued in August 16, 2022 re: Safe Reopening of ECE and CDCs and the Calendar of Activities for SY 2022-2023.
 - » Participated in the Evaluation Study of the ECCD program conducted by the NEDA and developed the management Response and Implementation Plan of the Department in coordination with the other concerned Bureaus.
 - » As a support to the National Federation of Day Care Workers, the Department supported the Consultation Dialogue with Representative Arlene Brosas of the Gabriela Women's Party List and the actual filing of the House Bill No, 3422 or the Magna Carta of Child Development Workers.
 - » Facilitated the re-orientation on the Parent Effectiveness Service (PES) in April 2022 which was participated by the NFDCWP and ECCD Focal Persons nationwide.
 - » Assists in the compliance of the requirements from the DSWD on the

SGLG Assessment for the indicators on ECCD.

- » Participated in the Training of Trainers on WASH and Learn organized by the UNICEF in September 6-9, 2022 at Summit Hotel, Tacloban City.
- » The DSWD also implements the Supplementary Feeding Program a nutrition specific program and support program to enrollees of the child development centers nationwide. For CY 2023, the program was able to achieve the following:

To date, out of 1,937,378 target beneficiaries the program has served 1,939,492 CDC children and 53,885 children under SNP with a total of 1,993,377 or 102.89% in 1,478 LGUs nationwide. FO CAR was unable to achieve their target due to the low enrollment rate of the region.

With regard to the Milk Feeding, out of 105,801 children beneficiaries, the program already served 92,864 or 87.77% of the children beneficiaries in 13 regions, of which 9 regions already completed the implementation while the other 6 regions have still an ongoing milk feeding completion which is being simultaneously conducted with the feeding of hot meals.

To date, the program has 74.67% improvement in nutritional status with 74.36% improvement of Underweight to Normal and 75.94% Severely Underweight to Underweight as of end of November 2022 based on the submitted Terminal Report on the Nutritional Status from the FOs.

Standards Development and Accreditation:

o For CY 2022, the Department has issued accreditation to a total of 9,477 Child Development Centers nationwide with the following breakdown per region. (Source. Standards Bureau)

o Additionally, the Department was able to issue accreditation certificates to a total of 9,648 child development workers nationwide with the breakdown as follows:

FIELD OFFICE	ASSESSED	ISSUED
NCR	453	453
CAR	585	559
I	1073	1052
II	422	416
III	1193	1193
IV-A	1076	1076
IV-B	264	264
V	477	468
VI	782	782
VII	825	825
VIII	257	252
IX	488	532
X	501	480
XI	465	464
XII	277	277
CARAGA	432	384
TOTAL	9,5Y0	9,477

FIELD OFFICE	ASSESSED	ISSUED
NCR	570	570
CAR	585	565
	1049	1031
II	422	416
III	1248	1248
IV-A	1076	1076
IV-B	264	264
V	472	449
VI	814	814
VII	857	857
VIII	214	213
IX	534	534
X	489	485
XI	465	464
XII	277	277
CARAGA	433	385
TOTAL	9,769	9,648

Ways Forward

a. ECCD-IS

1. With the challenges encountered, the DSWD seeks the assistance of the ECCD Council for an onward lobbying with the UNICEF for the approval of funding for ECCD-IS v3 Roll-out to LGUs

b. Program Monitoring and Provision of Technical Assistance:

2. Crafting of the Proposal and Training Design for the National Orientation on WASH to ECCD Focal Persons for CY2023
3. Assist in the Finalization of the Enhancements on the Health and Nutrition Modules of PES with integration of WASH in ECCD.
4. Assist and Participate in the current enhancement of the ECCD-IS (version 3)
5. Continue the provision of technical assistance on ECCD to FOs and

LGUs.

6. Submission of the Management Response and Implementation Plan on the recommendations of the ECCD Evaluation Study by November 15, 2022.

c. Standards Development and Accreditation:

1. Turnover of the accreditation function to the ECCD Council pending the approval of the DBM on the Department's request to direct the funds for the conduct of accreditation to the Council Secretariat.

FIELD OFFICE	ECCD PROFILES									OVERALL ENCODING RATE
	FACILITY			SERVICE PROVIDER			CHILD			
	Target for Encoding	Encoded in the ECCD-IS	% of Encoding	Target for Encoding	Encoded in the ECCD-IS	% of Encoding	Target for Encoding	Encoded in the ECCD-IS	% of Encoding	
BARM	2,490	912	36.63%	2,490	1,113	44.70%	81,089	352	0.43%	27.25%
I	3,843	4,645	120.87%	2,941	5,131	174.46%	418,263	61,059	14.60%	103.31%
II	1,983	3,698	186.49%	2,696	4,112	152.52%	65,290	64,937	76.14%	138.38%
III	4,175	5,532	132.50%	4,165	6,849	164.44%	128,396	99,885	77.79%	124.91%
IVA	4,846	5,460	112.67%	4,913	5,896	120.01%	225,715	86,570	38.35%	90.34%
MIMAROPA	2,498	3,978	159.25%	2,498	4,660	186.55%	71,363	20,768	29.10%	124.97%
V	4,447	5,498	123.63%	4,793	6,281	131.05%	148,955	59,641	40.04%	98.24%
VI	6,963	7,475	107.35%	5,641	7,511	133.15%	193,922	97,714	50.39%	96.96%
VII	4,600	6,587	143.20%	4,138	8,184	197.78%	160,194	23,608	14.74%	118.57%
VIII	3,946	5,438	137.81%	4,369	5,896	134.95%	93,437	9,916	10.61%	94.46%
IX	2,933	3,369	114.87%	2,933	4,438	151.31%	106,703	18,656	17.48%	94.55%
X	5,628	5,430	96.48%	3,445	5,928	172.08%	157,837	78,319	49.62%	106.06%
XI	2,750	4,319	157.05%	2,750	4,772	173.53%	112,000	51,479	45.96%	125.52%
XII	3,068	3,761	122.59%	2,406	4,290	178.30%	38,196	34,172	89.46%	130.12%
CAR	2,120	2,451	115.61%	2,207	2,842	128.77%	37,887	10,868	28.69%	91.02%
CARAGA	1,051	2,832	269.46%	1,039	3,008	289.51%	75,791	30,516	40.26%	199.74%
NCR	1,973	2,804	142.12%	1,810	2,941	162.49%	103,524	86,548	83.60%	129.40%
TOTAL	59,314	74,189	125.08%	55,234	83,852	151.81%	2,238,562	835,008	37.30%	104.73%

Encoded Child Profile per BGU:

<https://docs.eoale.com/spreadsheets/d/1alaHvzTRvfil.30Gvkub2mAJvuHYm4PaW/edit?usp=sharing&ouid=115049967778108744871&taof=frr+e8scfaxue>

" Total No. of Target ECCD Profiles for encoding was based on the submitted Report from the DSWD Field Offices as of 27 October 2020

" Total No. of Encoded ECCD Profiles was based on the available data in the Ecco-iS version 2.0 as of 31 January 2023

" Total No. of Encoded ECCO Facility and Service Provider Profiles were both cumulative since 2009 to present (to include inactive, expired, nonrenewal, resigned CDCs/CDWs).

Thus, the overall encoding rate of the same may reach beyond 100%.

Annex B

ECCD-IS Utilization Rate
School Year 2021-2022

FIELD OFFICE	ECCD PROFILES									OVERALL ENCODING RATE
	CHILD DEVELOPMENT CENTERS (FACILITY)			CHILD DEVELOPMENT WORKERS (SERVICE PROVIDERS)			CHILD			
	Target for Encoding	Encoded in the ECCD-IS	% of Encoding	Target for Encoding	Encoded in the ECCD-IS	% of Encoding	Target for Encoding	Encoded in the ECCD-IS	% of Encoding	
BARMM	2,490	1815	72.89%	2,490	2041	81.97%	81,089	2786	3.44%	52.77%
I	3,843	4432	115.33%	2,941	4580	155.73%	418,263	81,850	19.57%	96.87%
II	1,983	3596	181.34%	2,696	3927	145.66%	85,290	83,716	98.15%	141.72%
III	4,175	5363	128.46%	4,165	6362	152.75%	128,396	133,288	103.81%	128.34%
IVA	4,846	5210	107.51%	4,913	5497	111.89%	225,715	131,364	58.20%	92.53%
MIMAROPA	2,498	3929	157.29%	2,498	4368	174.86%	71,363	57,445	80.50%	137.55%
V	4,447	5491	123.48%	4,793	6186	129.06%	148,955	85,866	57.65%	103.40%
VI	6,963	7337	105.37%	5,641	7165	127.02%	193,922	65,981	34.02%	88.80%
VII	4,600	5520	120.00%	4,138	5703	137.82%	160,194	71,973	44.93%	100.92%
VIII	3,946	5383	136.42%	4,369	5805	132.87%	93,437	63,687	68.16%	112.48%
IX	2,933	3141	107.09%	2,933	3874	132.08%	106,703	38,668	36.24%	91.80%
X	5,628	5141	91.35%	3,445	5486	159.25%	108,652	125,603	115.60%	122.06%
XI	2,750	3954	143.78%	2,750	4406	160.22%	112,000	74,835	66.82%	123.61%
XII	3,068	3795	123.70%	2,406	4375	181.84%	38,196	48,719	127.55%	144.36%
CAR	2,120	2318	109.34%	2,207	2645	119.85%	37,887	30,004	79.19%	102.79%
CARAGA	1,051	2718	258.61%	1,039	3074	295.86%	75,791	54,617	72.06%	208.84%
NCR	1,973	2686	136.14%	1,810	2744	151.60%	103,524	110,305	106.56%	131.43%
TOTAL	59,314	71829	121.10%	55,234	78238	141.65%	2,189,377	1,260,707	57.58%	106.78%

Encoded Child Profile per LGU.

<https://docs.google.com/spreadsheets/d/0naNOzgRWpbPYK7p998JG-IThDtToyGpP'edititgid=59079b744>

" Total Aha. of Target ECCD Profiles for encoding was based on file submitted Report from the DSWD Field Offices as of 27 October 2020

" Total No. of Encoded ECCD Profiles was based on the available data in the ECCD-IS version 2.0 as of 31 January 2023

" Total No. of Encoded ECCD Facility and Service Provider Profiles were both cumulative since 2009 to present (fa include inactive, expired, nonrenewal, resigned ccowsj).

Thus, the overall encoding rate of the same may reach beyond 100%.

Annex C

Number of Day Care Children Enrolled in ECCD CDCs
disaggregated by Region and Sex
School Year 2021-2022
as of 31 January 2023

REGION	FEMALE	MALE	TOTAL
BARMM	1405	1381	2786
I	39,877	41,973	81,850
II	40,742	42,974	83,716
III	66,528	66,760	133,288
IV-A	66,234	65,130	131,364
IV-B	28,160	29,285	57,445
V	42,116	43,750	85,866
VI	32,509	33,472	65,981
VII	35,346	36,627	71,973
VIII	32,037	31,650	63,687
IX	19,068	19,600	38,668
X	62,189	63,414	125,603
XI	36,809	38,026	74,835
XII	24,132	24,587	48,719
CAR	15,404	14,600	30,004
CARAGA	26,757	27,860	54,617
NCR	55,689	54,616	110,305
Grand Total	625002	635705	1,260,707

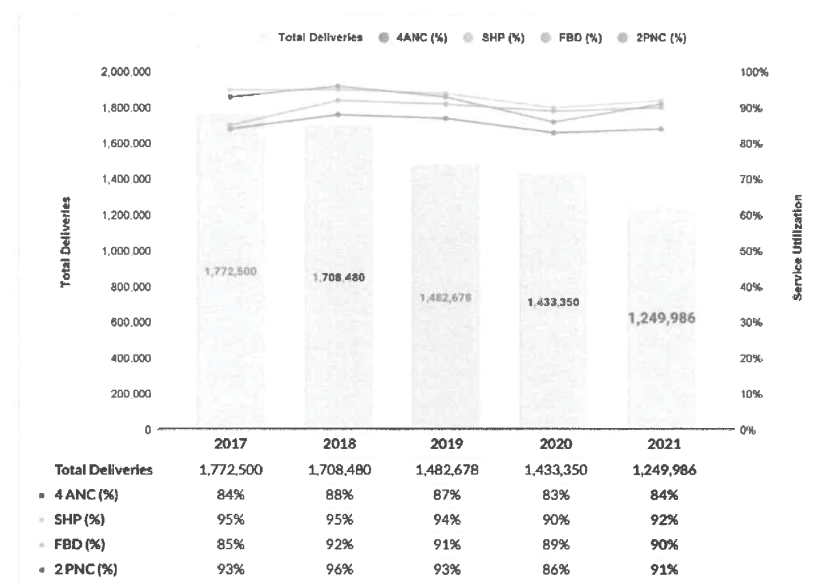
DEPARTMENT OF HEALTH

Public Health Programs

Maternal, Newborn, Child Health and Nutrition

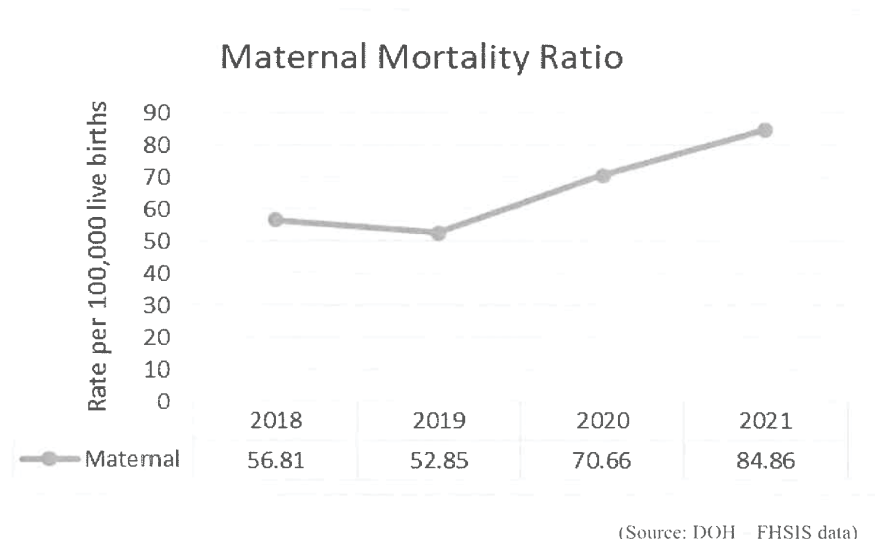
Maternal Care and Services

Based on the report provided by the Field Health Services Information System (FHSIS), maternal care service utilization has remained high from 2017 to 2021, ranging from 80 to more than 90 percent for the following Maternal indicators, proportion of mothers who received at least four antenatal care visits (4ANC), birth attendance by skilled health professionals (SHP), facility-based delivery (FBD), and at least two postnatal care visits (2PNC). Moreover, the main goal is to reduce the Maternal Mortality Ratio (MMR) to support the attainment of the health-related Sustainable Development Goals (SDGs)..

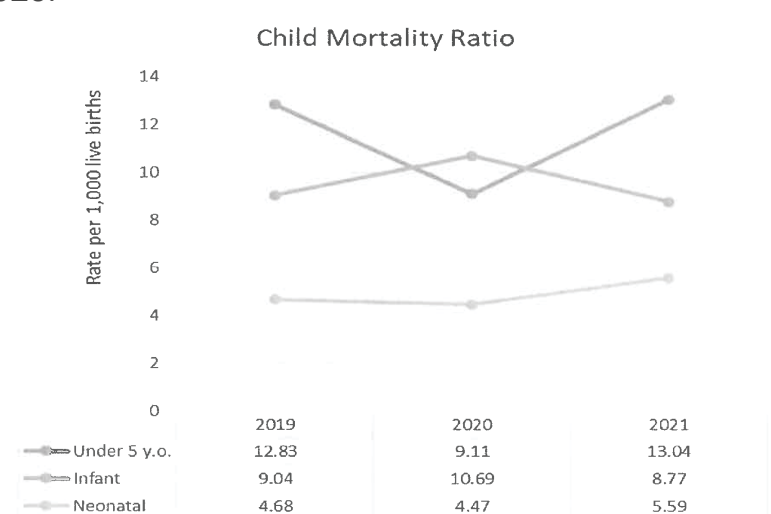


(Source: DOH – FHSIS data)

The Maternal Mortality Ratio (MMR) for 2021 was 84.86%. 11 was the highest recorded MMR for the past 4 years (2018 - 2021).



2020.



For the Infant and Child Mortality Ratio, Under 5 years old and Neonatal Mortality Ratio have increased in 2021 compared to 2020, however there is a decrease in Infant Mortality Ratio in 2021 at 8.77% compared to 10.69% in

Newborn and Child Care

Breastfeeding Indicators

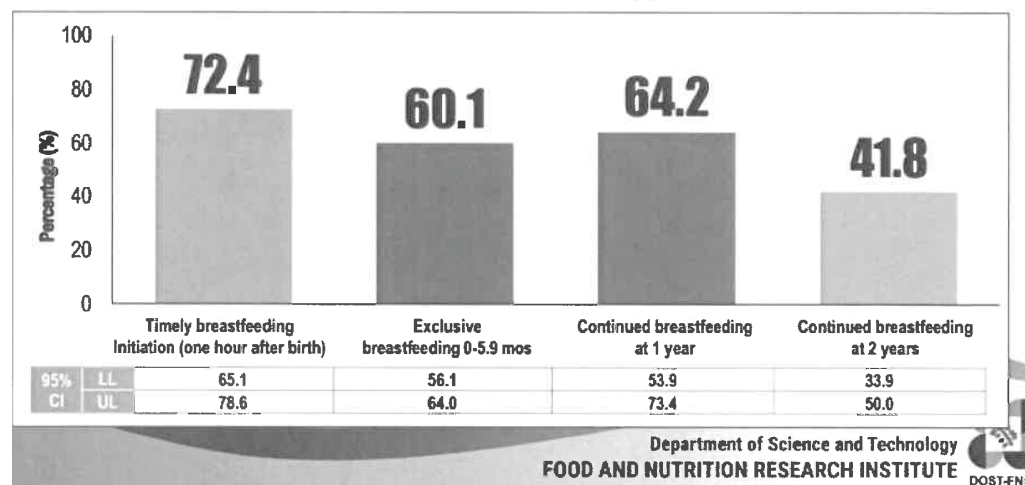


1. Early initiation of breastfeeding within one hour after birth

2. Exclusive breastfeeding from birth until six months

3. Continued breastfeeding up to two years or beyond

Percentage of infants and young children (0 to 23 months old),
by breastfeeding practices: Philippines, 2021

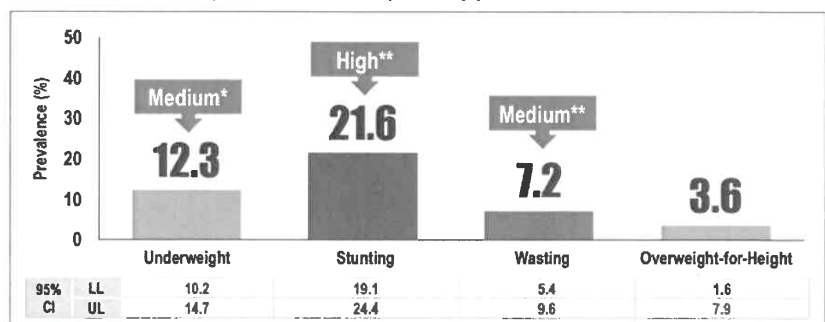


The percentage of exclusive breastfeeding among infants under 6 months is at 60.1%, however, continued breastfeeding at 2 years is only 41.8%.

Nutritional Status among Infants and Young Children up to Pre-school Age

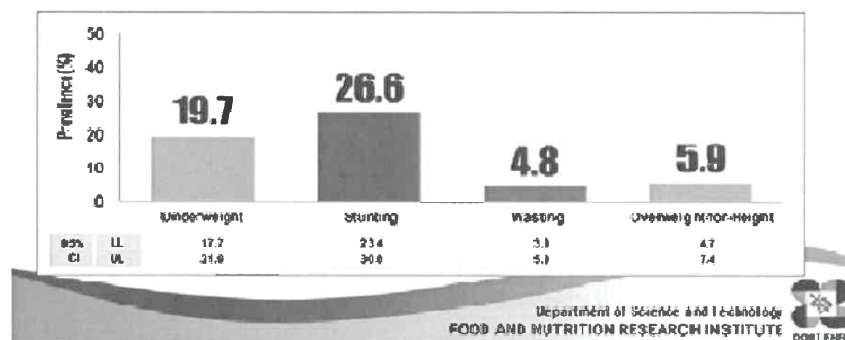
Despite the success in achieving many nutrition targets, stunting and wasting remain to be a challenge in the country. This is so because addressing stunting and wasting would involve tackling the other determinants of health which are outside of the health sector that calls for multisectoral action and the whole of government approach.

**Prevalence of malnutrition among infants and young children
(0 to 23 months): Philippines, 2021**

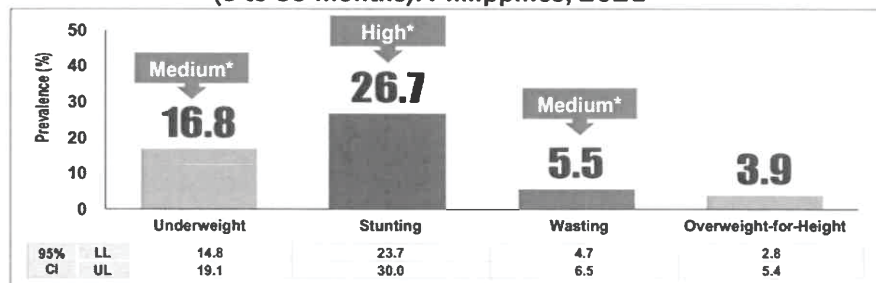


For the prevalence of malnourished children 0-59 months, based on the latest 2021 Expanded National Nutrition Survey findings last November 2022, stunting prevalence among zero to fifty-nine years old children is at 26.7% affecting 1 in 4 and has a high public significance based on WHO, 2018. Meanwhile, wasting is at 5.5% with a medium public health significance. Underweight prevalence 12.3% affecting 1 in 10, while overweight and obesity is at 3.9% with a low public health problem.

**Prevalence of malnutrition among preschoolers
(3 to 5 years old): Philippines, 2021**



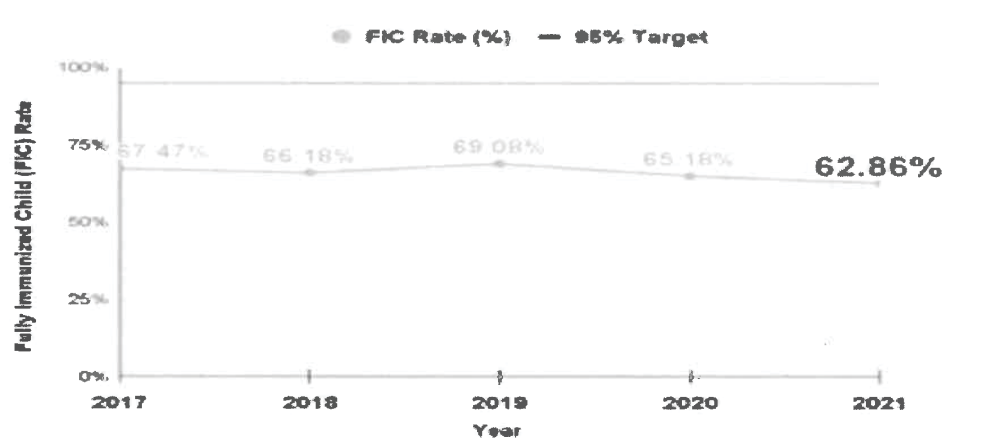
**Prevalence of malnutrition among children under-five
(0 to 59 months): Philippines, 2021**



Routine Immunization

According to the FHSIS, the country's fully immunized child (FIC) rate in 2021 was 62.86%. This equates to 1,337,743 children immunized with the following vaccines: (1) one dose of bacille Calmette-Guerin (BCG), (2) three doses of diphtheria, pertussis, tetanus, hepatitis B, and Haemophilus influenzae type b (DPT-HepB-Hib), (3) three doses of oral polio vaccine (OPV), and (4) two doses of measles-containing vaccine (MCV) by 12 months of age.

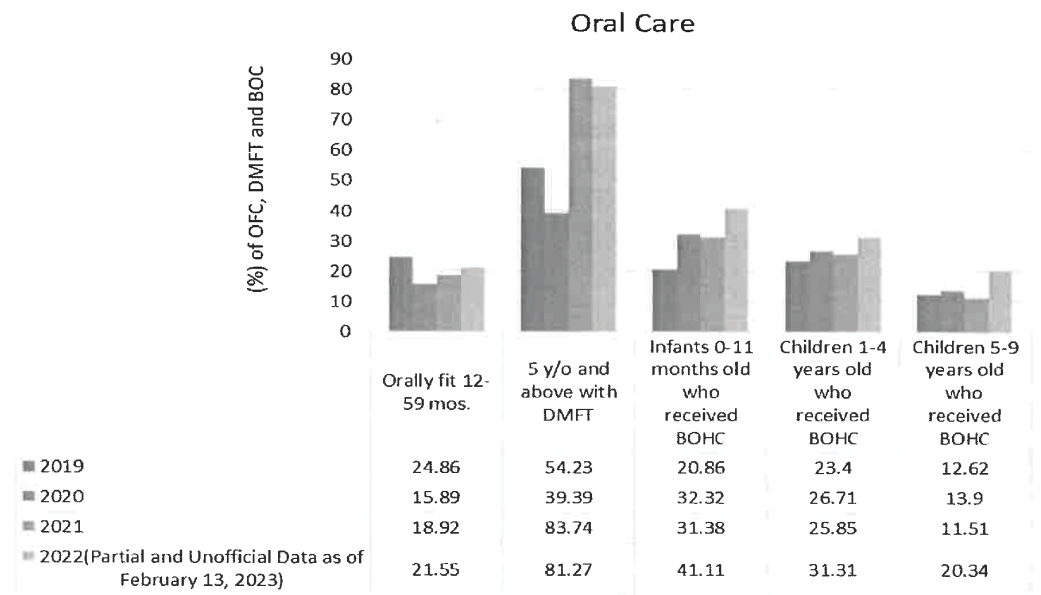
The FIC rate has not achieved the desired 95% target, and it has gradually declined from 2017 to 2021. To address the drop in FIC coverage, the DOH is continuously implementing Phase 2 of the Measles-Rubella and Oral Polio Vaccine Supplemental Immunization Activities (MR-OPV SIA). Routine immunization was also strengthened through the institutionalization of catch-up immunizations for children under the age of two.



(Source: DOH – FHSIS data)

Oral Health Care and Services

One of the key performance indicators of oral health is the proportion of orally fit children (OFC) aged 12-59 months. In 2022, 21.55% of children 12-59 months old were orally fit upon oral examination or after oral rehabilitation reaching the service target of (20%) of the total estimated number of 12-59 months old children. For 2022, the Basic Oral Health Care (BOHC) for age groups of less than one year old, 1 to 4 year old and 5 to 9 years old was 30.92%, compared to 22.91% in 2021. Decayed, Missing, Filled Teeth (DMFT) 5 years old and above increased significantly from 2019 and after the pandemic, because visits to the dentists came to a halt. Although there was a decrease from 2021 of 83.74% to 81.227% in 2022, it still shows the big impact caused by COVID-19.



(Source: DOH – FHSIS data)

National Nutrition Council

2022 NNC Accomplishments for ECCD F1K Program

The Early Childhood Care and Development in the First 1000 days (ECCD F1K) Program is one of the initiatives of the government in addressing malnutrition, particularly wasting and stunting among children under five. It was developed to strengthen the existing interventions related to ECCD, and for the convergence of interventions that focuses on the first 1000 days of life, which covers pregnancy up to the first two years of life.

This Program supports RA 11148 or the “*Kalusugan at Nutrisyon ng Mag-Nanay*” Act that aims to provide strategies and approaches to address health and nutrition problems of newborns, infants, and young children, pregnant and lactating women and adolescent females as well as the multifactorial issues that negatively affects the development of newborns, infants, and young children.

Under the ECCD F1K Program, the National Nutrition Council (NNC) modelled a Dietary Supplementation Program called the “*Tutok Kainan*” to compensate for food insecurity impacts brought by the COVID-19 Pandemic. The Program aims to contribute to the prevention of stunting among children 6-23 months old by improving the quality and quantity of food and nutrient intakes and utilization of related ECCD F1K services among nutritionally at-risk pregnant women and children 6- 23 months old in the target areas.

The *Tutok Kainan* Dietary Supplementation Program (TKDSP) has four components: 1) social preparation which includes mobilization of the target LGUs; 2) dietary supplementation; 3) nutrition education through sending of key nutrition messages among target beneficiaries to reinforce the dietary supplementation component; and 4) food production to ensure that households of TKDSP are food secure.

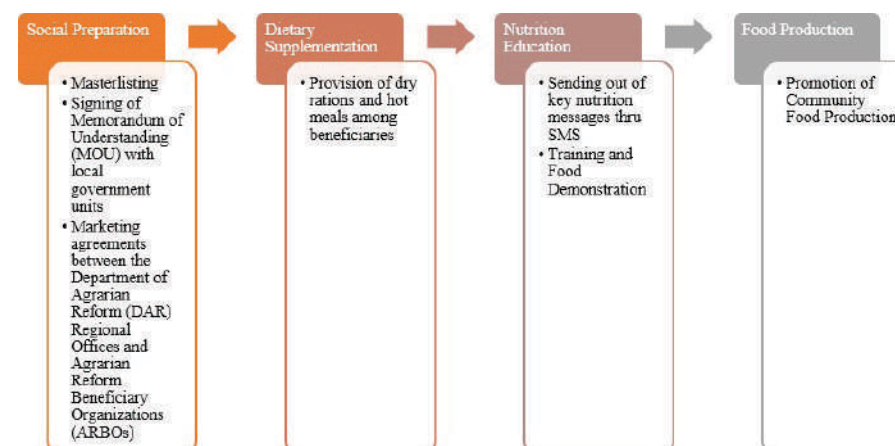


Figure 1. *Tutok Kainan* Dietary Supplementation Program Components

In 2022, the TKDSP covered 31,572 beneficiaries, with Phase 1 covering pregnant women and Phase 2 covering children 6-23 months old. The *Tutok Kainan* covered 250 local government units (LGUs) and supported 41 agrarian reform beneficiary organizations (ARBOs) through marketing agreements that ensure that ingredients for the hot meals were procured from the produce of these ARBOs.

Phase 1 involved a 90-day feeding program for pregnant women, where 104 and 59 LGUs in Phases 1A and 1B, respectively, were able to complete the cycle. Phase 2 involved feeding children 6-23 months old children for 180 days, with 87 LGUs completing the cycle. Figure 3 illustrates the number of LGUs with completed feeding cycle.

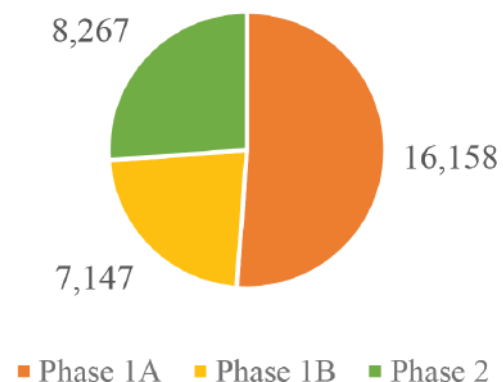


Figure 2. *Tutok Kainan* DSP beneficiaries, per program phase.

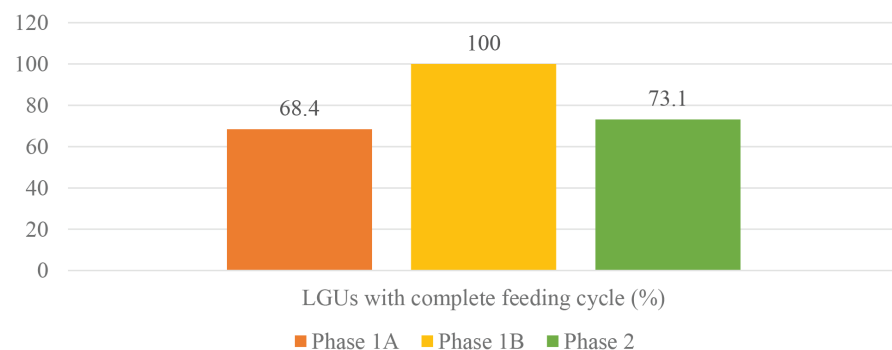


Figure 3. LGUs with Completed Feeding Cycle, per Phase.

Figure 4 shows pictures of beneficiaries receiving dry rations and actual feeding of beneficiarie



Figure 4. Distribution of commodities in Barangay Domalandan East, Lingayen, Pangasinan

MONITORING AND EVALUATION

1. Technical Assistance, Monitoring and Evaluation (TAME)

The NNC conducted sessions on TAME for the *Tutok Kainan* DSP areas that have completed their respective feeding programs. The TAME aims to assess the quality, timeliness of services and its impact on the general well-being of the target beneficiaries, identify positive outcomes brought about by the program, as well as determine areas for improvement.

In 21-29 July 2022, the TAME teams composed of two (2) members from the NNC Secretariat visited the cities of Cadiz and Dumaguete in Negros Oriental and the municipalities of EB Magalona and Valencia in Negros Occidental. The activities done included desk review of the reports related to the implementation of TKDSP in their respective areas, as well as the conduct of Focus Group Discussions (FGD) among the local program implementors and program beneficiaries. A total of 25 local implementors and 26 Program beneficiaries participated in the FGD.



Figure 5. Technical Assistance, Monitoring and Evaluation visit in Negros Oriental province headed by Assistant Secretary and Executive Director of NNC, Dr. Azucena Dayanghirang.

Results of the FGD showed that majority of the beneficiaries look forward to the provision of hot meals, because of the variety of viand they received. The viands were also found easy to prepare and can be easily replicated. The beneficiaries expressed their appreciation of the Nutribun for its palatability and satiability, contrary to the perceived notion about the bun. The training on homesteading, which is part of the continuing program of ECCD, equipped the beneficiaries with information on how to become food secure. Some beneficiaries hoped that the Program coverage would also be extended.

“Masaya [ako] at nakasali [kami] sa programa, malaki ang naitulong sa budget, pagkain, [at] matutulungan ang nanay at bata. Mas malaki at mataas ang timbang ni baby”

Some program implementors have also expressed their intention to continue with the Program. Recommendations on the Program concerning national implementers include the enhancement of the online reporting system to provide ease on the tracking and monitoring of the status of the supplementary feeding for the beneficiaries.

2. Enhancement of the ECCD Reporting System

In line with the results of the TAME visits and with the continuous improvement of the TKDSP monitoring, the NNC facilitated the enhancement of the previously introduced ECCD Reporting System (ECCD RS). The second version of the ECCD RS will be used to facilitate the monitoring of ECCD health- and nutrition-related services and programs, including the accomplishments of the *Tutok Kainan*. The use of the reporting system aims to expedite the consolidation of ECCD and TK accomplishments in the LGUs.

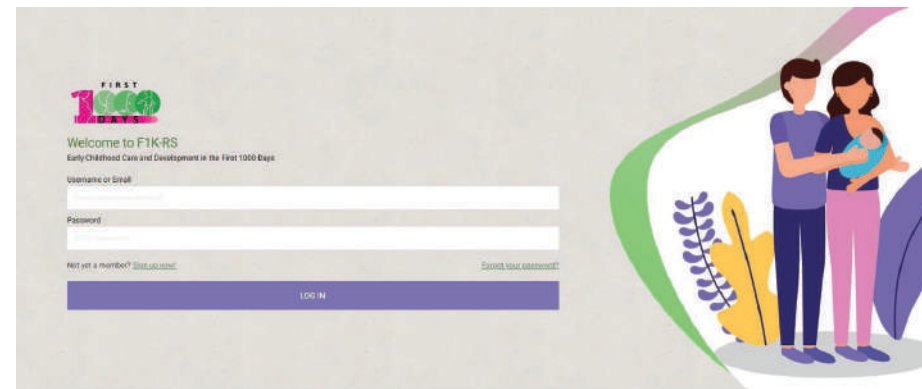


Figure 6. A screenshot on the homepage of the ECCD Reporting System.

The enhancement of the ECCD RS had undergone series of consultations and piloting activities which include the following:

Activity/Purpose	Participants
Presentation of Beta Version (September 2022) To determine if requested changes from the system's initial version were reflected.	Focal persons from ECCD Council, Department of Health, National Nutrition Council, and UNICEF
Activity/Purpose	Participants
Pilot Testing (November 2022) To determine usability and operability in LGU perspective.	Barangay Nutrition Scholars, Municipal Nutrition Action Officers, and Provincial Nutrition Action Officers of Zamboanga del Sur and Del Norte
Training of Trainers (December 2022) To capacitate NNC ECCD Focal Persons on the continuity of the system and the program	Select Nutrition Officers III and Development Officers II of all NNC Regional Offices



Figure 7. Conduct of Training of Trainers on ECCD Reporting System version 2.

Activities including the introduction and utilization of the system will be pursued until the end of 2023, to ensure the continuity of use of the ECCD RS. It is envisioned to be utilized regularly in all LGUs in the country.

INFORMATION AND COMMUNICATION

1. Digital Campaigns

The NNC conducted digital campaigns on Child Stunting and the First 1000 Days of Life, where seven (7) episodes of the “Ready, Set, Grow” Game Show aired from 24 September to 5 November 2022 via the NNC’s Official Facebook page, with the following reach:

Key Performance Indicators	Target	Actual
Campaign engagements	1,050,000	3,399,913
Paid impressions	20,000,000	22,513,968

2. Development of Learning Videos

In partnership with the Knowledge Channel Foundation, Inc. (KCFI), the NNC developed 16 learning video lessons about the first 1000 days of life, which target to reach mothers, fathers, and caregivers, and serve as an alternative platform to face-to-face nutrition education classes in the community.

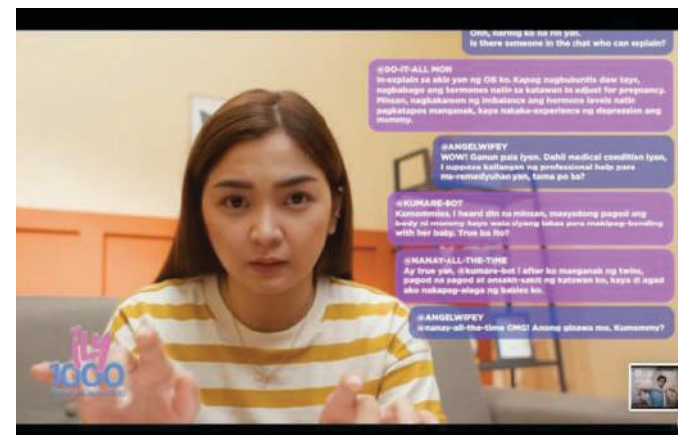


Figure 8. Screen capture of the teaser uploaded on YouTube during the airing of “ILY1000”

The videos covered competencies in nutrition and ECCD following the lessons and discussions in the *Idol ko Si Nanay* Learning Module developed by NNC, among other relevant resources. The video lessons will be aired in the television show entitled “#ILY1000: *Batang Laking* 1000” with Mark (Marlo Mortel) and Angela (Majoy Apostol) as main characters portraying a young newlywed couple. The stand-alone episodes were injected with comical lines, portraying the ‘*marites*’ behavior of the mainstay characters to be more relatable to the Filipino audience. The videos will air on the Knowledge Channel from February to March 2023, and will be uploaded on the Knowledge Channel’s YouTube account.



ANNEX



Locations of National Child Development Centers As of December 31, 2022

PROVINCE		CITY/MUNICIPALITY	PROJECT LOCATION
National Capital Region			
1	Metro Manila	Malabon City (Hulung Duhat)	Malabon Elem. School, Naval Ext., Hulung Duhat
2	Metro Manila	Malabon City (Tugatog)	Epifanio delos Santos ES, Asogue, Tugatog Malabon
3	Metro Manila	Manila (Pandacan)	Pandacan Center Complex, Manila City
4	Metro Manila	Muntinlupa City	Phase 1, Block 8, St. Peter St., Sto. Niño Village, Tunasan, Muntinlupa City
5	Metro Manila	Navotas City	Tanza Socialized Housing Project, Barangay Tanza, Navotas City, Metro Manila
Cordilleration Administrative Region			
6	Abra	Bangued	Zone 1, Bangued, Abra
7	Abra	Dolores	Poblacion, Dolores, Abra
8	Abra	Pidigan	Poblacion, Pidigan, Abra
9	Abra	Sallapadan	Municipal Compound Poblacion Gangal, Sallapadan, Abra
10	Abra	San Juan	North Poblacion, San Juan, Abra
11	Abra	Tineg	Tapayen, Alaoa, Tineg, Abra
12	Abra	Villaviciosa	Barangay Tamac, Villaviciosa, Abra
13	Apayao	Luna	San Isidro Sur, Luna, Apayao
14	Benguet	Atok	Municipal Hall Compound, Atok, Benguet
15	Benguet	Bakun	Gambang, Bakun, Benguet
16	Benguet	Buguias	Bangao, Buguias, Benguet
17	Benguet	Kapangan	Paykek, Kapangan, Benguet
18	Benguet	Mankayan	Bulalacao ES, Mankayan, Benguet
19	Ifugao	Alfonso Lista	Poblacion, Alfonso Lista, Ifugao
20	Ifugao	Banaue	Municipal Hall Compound, Banaue, Ifugao
21	Ifugao	Lagawe	Old Hospital Site, Poblacion North, Lagawe, Ifugao
22	Ifugao	Lamut	Poblacion West, Lamut, Ifugao
23	Kalinga	Lubuagan	Poblacion, Lubuagan, Kalinga
24	Kalinga	Rizal	Liwan West, Rizal, Kalinga
25	Kalinga	Tabuk City	Barangay Agbannawag, Tabuk City, Kalinga
26	Kalinga	Provincial Government of Kalinga (Tabuk City)	Capitol Compound, Bulanao Centro, Tabuk City, Kalinga
27	Mountain Province	Bauko	Kalimbatawa, Otucan, Bauko, Mountain Province
28	Mountain Province	Bontoc	Barangay Tocucan, Bontoc, Mt. Province
29	Mountain Province	Natonin	Poblacion, Natonin, Mountain Province
30	Mountain Province	Sagada	Barangay Antadao, Sagada, Mountain Province
31	Mountain Province	Tadian	Kayan West, Tadian, Mountain Province
Region 1			
32	Ilocos Norte	Adams	Municipal Compound, Adams, Ilocos Norte

33	Ilocos Norte	Badoc	Barangay 21, Lacuben, Badoc, Ilocos Norte
34	Ilocos Norte	Bangui	Bangui Central Elementary School, Barangay San Lorenzo, Bangui, Ilocos Norte
35	Ilocos Norte	Batac City	Government Center Compound, City of Batac, Ilocos Norte
36	Ilocos Norte	Dingras	Barangay Guerrero, Dingras, Ilocos Norte
37	Ilocos Norte	Laoag City	Barangay 2, Sta. Joaquina, Laoag City
38	Ilocos Norte	Marcos	Poblacion, Lydia, Marcos, Ilocos Norte
39	Ilocos Norte	Pagudpud	Municipal Hall Compound, Pagudpud, Ilocos Norte
40	Ilocos Norte	Paoay	Barangay 20, Paratong, Paoay, Ilocos Norte
41	Ilocos Norte	Pasuquin	Gabaldon Elementary School Compound, Barangay Nagsanga, Pasuquin, Ilocos Norte
42	Ilocos Norte	San Nicolas	Barangay 19, San Lorenzo, San Nicolas, Ilocos Norte
43	Ilocos Norte	Sarrat	Sarrat North Central School, Sarrat, Ilocos Norte
44	Ilocos Norte	Solsona	Bgry. Laureta, Solsona, Ilocos Norte
45	Ilocos Sur	Alilem	Barangay Daya (Poblacion), Alilem, Ilocos Sur
46	Ilocos Sur	Burgos	Barangay Sabangan Pinggan, Burgos, Ilocos Sur
47	Ilocos Sur	Cabugao	Barangay Rizal, Cabugao, Ilocos Sur
48	Ilocos Sur	Cervantes	Bantay, Libang, Cervantes, Ilocos Sur
49	Ilocos Sur	Galimuyod	Barangay Sapang, Galimuyod, Ilocos Sur
50	Ilocos Sur	Gregorio del Pilar	Sitio Ul-oling Barangay Poblacion Norte, Gregorio Del Pilar , Ilocos Sur
51	Ilocos Sur	Lidlidda	Barangay Calunbuyan, Lidlidda, Ilocos Sur
52	Ilocos Sur	Magsingal	San Vicente, Magsingal, Ilocos Sur
53	Ilocos Sur	Nagbukel	Mapisi, Poblacion East, Nagbukel, Ilocos Sur
54	Ilocos Sur	Salcedo	Barangay Baybayading, Salcedo, Ilocos Sur
55	Ilocos Sur	San Emilio	Cabaroan, San Emilio, Ilocos Sur
56	Ilocos Sur	San Ildefonso	Poblacion West, San Ildefonso, Ilocos Sur
57	Ilocos Sur	San Juan	North Central School, San Juan, Ilocos Sur
58	Ilocos Sur	San Vicente	Poblacion, San Vicente, Ilocos Sur
59	Ilocos Sur	Santa Cruz	Barangay Poblacion, Santa Cruz, Ilocos Sur
60	Ilocos Sur	Santa Maria	Poblacion Sur, Santa Maria, Ilocos Sur
61	Ilocos Sur	Sinait	Barangay Teppeng, Sinait, Ilocos Sur
62	Ilocos Sur	Sta. Catalina	Barangay Poblacion, Sta. Catalina, Ilocos Sur
63	Ilocos Sur	Sugpon	Balbalayang (Poblacion) Sugpon, Ilocos Sur
64	Ilocos Sur	Tagudin	Barangay Rizal, Tagudin, Ilocos Sur
65	Ilocos Sur	Vigan City	Barangay IX, Vigan City, Ilocos Sur
66	La Union	Agoo	Agoo East Central School, Consolacion, Agoo, La Union
67	La Union	Bauang	Barangay Central East, Bauang, La Union
68	La Union	Naguilian	Barangay Casilagan, Naguilian, La Union
69	La Union	Rosario	Government Center, Rosario, La Union
70	La Union	Santo Tomas	Barangay Poblacion, Santo Tomas, La Union
71	Pangasinan	Agno	Barangay Namatucan, Agno, Pangasinan
72	Pangasinan	Aguilar	Barangay Poblacion, Aguilar, Pangasinan
73	Pangasinan	Alaminos City	Barangay Poblacion, Alaminos City
74	Pangasinan	Alcala	Barangay Polacion East, Alcala, Pangasinan
75	Pangasinan	Anda	Poblacion, Anda, Poblacion
76	Pangasinan	Asingan	Barangay Macalong, Asingan, Pangasinan
77	Pangasinan	Balungao	San Miguel, Balungao, Pangasinan

78	Pangasinan	Bautista	Barangay Diaz, Bautista, Pangasinan
79	Pangasinan	Binalonan	South Central School, Binalonan, Pangasinan
80	Pangasinan	Bolinao	Barangay Germinal, Bolinao, Pangasinan
81	Pangasinan	Burgos	Barangay Poblacion, Burgos, Pangasinan
82	Pangasinan	Calasiao	Barangay Macabito, Calasiao, Pangasinan
83	Pangasinan	Dasol	Petal, Dasol, Pangasinan
84	Pangasinan	Labrador	Poblacion, Labrador, Pangasinan
85	Pangasinan	Laoac	Barangay Poblacion, Laoac, Pangasinan
86	Pangasinan	Lingayen	Lingayen I CES, Brgy. Manboloc, Lingayen
87	Pangasinan	Malasiqui	Don Vicente Quintans, Malasiqui, Pangasinan
88	Pangasinan	Manaoag	Barangay Cabanbanan, Manaoag, Pangasinan
89	Pangasinan	Mangatarem	Barangay Dorongan, Ketaket, Mangatarem, Pangasinan
90	Pangasinan	Mapandan	Barangay Aserda, Mapandan, Pangasinan
91	Pangasinan	Natividad	Barangay Poblacion East, Natividad, Pangasinan
92	Pangasinan	Pozorrubio	Barangay Nantangalan, Pozzorubio, Pangasinan
93	Pangasinan	Rosales	San Isidro, Rosales, Pangasinan
94	Pangasinan	San Fabian	Aramal, San Fabian, Pangasinan (Change Site)
95	Pangasinan	San Jacinto	Barangay Bolo, San Jacinto, Pangasinan
96	Pangasinan	San Manuel	Poblacion, San Manuel, Pangasinan
97	Pangasinan	San Nicolas	Barangay Santa Maria, San Nicolas, Pangasinan
98	Pangasinan	San Quintin	Barangay Poblacion, San Quintin, Pangasinan
99	Pangasinan	Santa Barbara	New Municipal Hall Compound, Barangay Maninding, Santa Barbara, Pangasinan
100	Pangasinan	Santa Maria	Municipal Hall Compound, Poblacion, Santa Maria, Pangasinan
101	Pangasinan	Santo Tomas	Barangay San Marcos, Sto. Tomas, Pangasinan
102	Pangasinan	Sison	Barangay Inmalog, Sison, Pangasinan
103	Pangasinan	Sual	Barangay Poblacion, Sual, Pangasinan
104	Pangasinan	Tayug	Barangay C Poblacion, Tayug, Pangasinan
105	Pangasinan	Umingan	Barangay Lauren, Umingan, Pangasinan
106	Pangasinan	Urbiztondo	Luna Street, Poblacion, Urbiztondo, Pangasinan
107	Pangasinan	Urdaneta City	Pedro Maria Sison Park, Urdaneta City, Pangasinan
108	Pangasinan	Villasis	Villasis Municipal Park, Poblacion Zone 1, Villasis Pangasinan

Region 2

109	Cagayan	Abulug	Libertad, Abulug, Cagayan
110	Cagayan	Alcala	Alcala, Cagayan
111	Cagayan	Allacapan	Barangay Tamboli, Allacapan, Cagayan
112	Cagayan	Amulung	Baculud, Amulung East, Amulung, Cagayan
113	Cagayan	Aparri	Centro 9, Aparri, Cagayan
114	Cagayan	Ballesteros	Centro East, Ballesteros, Cagayan
115	Cagayan	Buguey	Centro, Baguey, Cagayan
116	Cagayan	Calayan	Municipal Government Center, Poblacion, Calayan, Cagayan
117	Cagayan	Camalaniugan	Municipal Hall Compound, Camalaniugan, Cagayan
118	Cagayan	Enrile	Municipal Center, Enrile, Cagayan
119	Cagayan	Gonzaga	Progresive, Gonzaga, Cagayan
120	Cagayan	Iguig	Barangay Sta. Rosa, Iguig, Cagayan
121	Cagayan	Lal-lo	Bagumbayan Central School, Lal-lo, Cagayan

122	Cagayan	Lasam	Barangay Magsaysay, Lasam, Cagayan
123	Cagayan	Pamplona	Barangay Capalalian, Pamplona, Cagayan
124	Cagayan	Peñablanca	Quibal, Peñablanca, Cagayan
125	Cagayan	Piat	Poblacion 2, Piat, Cagayan
126	Cagayan	Rizal	Gaggabutan West, Rizal, Cagayan
127	Cagayan	Sanchez Mira	Langagan, Sanchez Mira, Cagayan
128	Cagayan	Santa Ana	Centro, Santa Ana, Cagayan
129	Cagayan	Santa Praxedes	Sta. Praxedes Central School. Poblacion, Sta. Praxedes, Cagayan
130	Cagayan	Santa Teresita	Sta. Teresita Municipal Compound, Centro East, Sta. Teresita
131	Cagayan	Solana	Solana, Cagayan
132	Cagayan	Tuao	Barangay Cato, Tuao, Cagayan
133	Isabela	Alicia	Mabini, Alicia, Isabela
134	Isabela	Aurora	Malasin, Aurora, Isabela
135	Isabela	Benito Soliven	Benito Soliven Central School Compound, Benito Soliven, Isabela
136	Isabela	Burgos	Municipal Compound, Poblacion, Burgos, Isabela
137	Isabela	Cabagan	Barangay Balasig Barangay Hall, Cabagan, Isabela
138	Isabela	Cabatuan	Barangay La Paz, Cabatuan, Isabela
139	Isabela	Cauayan City	107 Rizal Avenue, District 3, Cauayan City, Isabela
140	Isabela	Cordon	Barangay Magsaysay, Cordon, Isabela
141	Isabela	Echague	Municipal Compound, Echague, Isabela
142	Isabela	Iligan City	Barangay San Vicente, City of Iligan, Isabela
143	Isabela	Mallig	Barangay Olango, Mallig, Isabela
144	Isabela	Naguilian	Barangay Minanga, Naguilan, Isabela
145	Isabela	Quezon	Barangay Samonte, Quezon, Isabela
146	Isabela	Ramon	Barangay Ampatali, Ramon, Isabela
147	Isabela	Reina Mercedes	Barangay Santor, Reina Mercedes, Isabela
148	Isabela	Roxas	Sitio Benito, Barangay San Placido, Roxas, Isabela
149	Isabela	San Guillermo	Barangay Centro 1, San Guillermo, Isabela
150	Isabela	San Manuel	Municipal Plaza Compound, Poblacion, San Manuel, Isabela
151	Isabela	San Mateo	Barangay 3, San Mateo, Isabela
152	Isabela	Santa Maria	Poblacion 2, Centro, Santa Maria, Isabela
153	Isabela	Santiago City	Barangay Calaocan, Santiago City, Isabela
154	Isabela	Santo Tomas	Poblacion, Sto. Tomas, Isabela
155	Isabela	Tumauini	Camp Samal, Barangay Arcon, Tumauini, Isabela
156	Nueva Vizcaya	Aritao	Barangay Banganan, Aritao, Nueva Vizcaya
157	Nueva Vizcaya	Bagabag	Bagabag Central School, Bagabag, Nueva Vizcaya
158	Nueva Vizcaya	Bambang	Calaocan, Bambang, Nueva Vizcaya
159	Nueva Vizcaya	Diadi	Municipal Compound, Poblacion, Diadi, Nueva Vizcaya
160	Nueva Vizcaya	Dupax del Norte	Malasin, Dupax del Norte, Nueva Vizcaya
161	Nueva Vizcaya	Kasibu	Barangay Kangkong, Kasibu, Nueva Viscaya
162	Nueva Vizcaya	Kayapa	Barangay Besong, Kayapa, Nueva Vizcaya
163	Nueva Vizcaya	Quezon	Barangay Aurora, Quezon, Nueva Vizcaya
164	Nueva Vizcaya	Santa Fe	Forest Park, Consuelo Baliling, Santa Fe, Nueva Vizcaya
165	Nueva Vizcaya	Solano	Barangay Roxas, Solano, Nueva Viscaya
166	Nueva Vizcaya	Villaverde	Ibung, Villaverde, Nueva Vizcaya

167	Quirino	Aglipay	San Leonardo, Aglipay, Quirino
168	Quirino	Cabarroguis	LGU Compound, Zamora, Cabarroguis, Quirino
169	Quirino	Diffun	Andres Bonifacio, Diffun, Quirino
170	Quirino	Maddela	Poblacion Norte, Maddela, Quirino
171	Quirino	Nagtipunan	Nagtipunan, Quirino
172	Quirino	Provincial Government of Quirino	Capitol Hills, San Marcos, Cabarroguis, Quirino
173	Quirino	Saguday	Magsaysay (Poblacion), Saguday, Quirino

Region 3

174	Aurora	Baler	Baler Central Elementary School, Blaer, Aurora
175	Aurora	Dinalungan	Municipal Hall Compound, Dinalungan, Aurora
176	Aurora	Dingalan	Barangay Poblacion, Dingalan, Aurora
177	Aurora	Maria Aurora	Barangay Quirino, Maria Aurora, Aurora
178	Bataan	Abucay	Abucay, Bataan
179	Bataan	Balanga City	Diamond st. Corner Garnet St. Barangay San Jose, Balanga City, Bataan
180	Bataan	Limay	Barangay Townsite, Limay, Bataan
181	Bataan	Mariveles	Cristina Square, Barangay Cabcaban, Mariveles, Bataan
182	Bataan	Orani	Brgy. Pantalan Luma,. Orani, Bataan
183	Bataan	Orion	Barangay Bilolo, Orion, Bataan
184	Bataan	Samal	Samal Municipal Complex, Samal, Bataan
185	Bulacan	Angat	Barangay San Roque, Angat, Bulacan
186	Bulacan	Bulakan	San Jose, Bulacan, Bulacan
187	Bulacan	Bustos	Bulacan Heights, Catacte, Bustos, Bulacan
188	Bulacan	Guiguinto	Barangay Malis, Guiguinto, Bulacan
189	Bulacan	Malolos City	Bungahan Elem School, Barangay Bungahan, Malolos City
190	Bulacan	Meycauayan City	Barangay Libtong, Meycauayan City, Bulacan
191	Bulacan	Pandi	Barangay Bagong Barrio, Pandi, Bulacan
192	Bulacan	Plaridel	Sta. Monica Subdivision, Sto. Niño, Plaridel, Bulacan
193	Bulacan	San Jose Del Monte City	Barangay Muzon, San Jose Heights (Near Eco-Park and Science High School)
194	Bulacan	San Rafael	Municipal Hall Compound, San Rafael, Bulacan
195	Nueva Ecija	Aliaga	Barangay Bucot, Aliaga, Nueva Ecija
196	Nueva Ecija	Bongabon	Barangay Magtanggol, Bongabon, Nueva Ecija
197	Nueva Ecija	Cabanatuan City	City Hall Compound, Cabantuan City
198	Nueva Ecija	Cabiao	Brgy. Sta. Rita, Cabiao, Nueva Ecija
199	Nueva Ecija	Cuyapo	Lot 316, District 8, Cuyapo, Nueva Ecija
200	Nueva Ecija	Gabaldon	Barangay South Poblacion, Gabaldon, Nueva Ecija
201	Nueva Ecija	Gapan City	Barangay Pambuan, Gapan City, Nueva Ecija
202	Nueva Ecija	General Mamerto Natividad	General Mamerto Natividad, Nueva Ecija
203	Nueva Ecija	General Tinio	Barangay Concepcion, General Tinio, Nueva Ecija
204	Nueva Ecija	Laur	Barangay Sagana, Laur, Nueva Ecija
205	Nueva Ecija	Licab	Barangay Poblacion Sur, Licab, Nueva Ecija
206	Nueva Ecija	Llanera	Municipal Hall Compound, Barangay Victoria, Llanera, Nueva Ecija
207	Nueva Ecija	Lupao	Barangay San Antonio Este, Lupao, Nueva Ecija
208	Nueva Ecija	Nampicuan	Barangay Ambassador, Nampicuan, Nuva Ecija
209	Nueva Ecija	Palayan City	Barangay Sapang Buho, Palayan City, Nueva Ecija
210	Nueva Ecija	Pantabangan	Km 8, Barangay Villarica, Pantanbangan, Nueva Ecija

211	Nueva Ecija	Peñaranda	Barangay Poblacion II, Peñaranda, Nueva Ecija
212	Nueva Ecija	Rizal	Barangay Estrella, Rizal, Nueva Ecija
213	Nueva Ecija	San Isidro	Municipality of San Isidro, Nueva Ecija
214	Nueva Ecija	San Leonardo	Barangay Diversion, San Leonardo, Nueva Ecija
215	Nueva Ecija	Santa Rosa	Barangay Mapalad, Sta. Rosa, Nueva Ecija
216	Nueva Ecija	Santo Domingo	New Municipal Hall Compound, Barangay Sagaba, Santo Domingo, Nueva Ecija
217	Nueva Ecija	Talavera	Barangay Sampaloc, Talavera, Nueva Ecija
218	Nueva Ecija	Talugtug	Barangay Sagana, Talugtug, Nueva Ecija
219	Nueva Ecija	Zaragoza	Municipal Compound, Barangay Del Pilar, Zaragoza, Nueva Ecija
220	Pampanga	Angeles City	City Hall Compound, Angeles City, Pampanga
221	Pampanga	Apalit	San Vicente, Apalit, Pampanga
222	Pampanga	Bacolor	Barangay San Vicente, Bacolor, Pampanga
223	Pampanga	Floridablanca	Barangay San Jose, Floridablanca
224	Pampanga	Guagua	Brgy Lambac, Guagua Ville, Guagua, Pampanga
225	Pampanga	Lubao	Santa Cruz, Lubao, Pampanga
226	Pampanga	Mabalacat City	Camachiles, Resettlement Phase 1, Sapang Biabas, Mabalacat City, Pampanga
227	Pampanga	Magalang	Barangay San Isidro, Magalang, Pampanga
228	Pampanga	Mexico	Barangay Laput, Mexico, Pampanga
229	Pampanga	Minalin	Barangay Sto. Rosario, Minalin, Pampanga
230	Pampanga	Porac	Municipal Annex, Barangay Jalung, Porac, Pampanga
231	Pampanga	San Fernando City	Sindalan Barangay Complex, San Fernando City, Pampanga
232	Pampanga	San Simon	Government Center, Barangay Sto. Nino, San Simon, Pampanga
233	Pampanga	Santa Ana	Barangay Sta. Maria, Santa Ana, Pampanga
234	Pampanga	Santo Tomas	Barangay San Matias, Santo Tomas, Pampanga
235	Pampanga	Sasmuan	Santa Lucia, Sasmuan, Pampanga
236	Tarlac	Anao	Barangay San Francisco East, Anao, Tarlac
237	Tarlac	Bamban	Barangay La Paz, Bamban, Tarlac
238	Tarlac	Camiling	Surgui Integrated School, Barangay Surgui Second, Camiling, Tarlac
239	Tarlac	Capas	Barangay Cristo Rey, Capas, Tarlac
240	Tarlac	Concepcion	Bonifacio Street, San Nicolas Poblacion, Concepcion
241	Tarlac	Gerona	Barangay Macaspac, Gerona, Tarlac
242	Tarlac	La Paz	Barangay Comillas, La Paz, Tarlac
243	Tarlac	Mayantoc	Barangay Poblacion Norte, Mayantoc, Tarlac
244	Tarlac	Pura	Barangay Poblacion, Pura, Tarlac
245	Tarlac	Ramos	Barangay Poblacion, Ramos, Tarlac
246	Tarlac	San Clemente	Barangay Nagsabaran, San Clemente, Tarlac
247	Tarlac	San Jose	Moriones, San Jose, Tarlac
248	Tarlac	San Manuel	Poblacion, San Manuel, Tarlac
249	Tarlac	Santa Ignacia	Municipal Compound, Barangay Poblacion West, Santa Ignacia, Tarlac
250	Tarlac	Tarlac City	Barangay Tibag, Tarlac City, Tarlac
251	Tarlac	Victoria	Poblacion, Victoria, Tarlac
252	Zambales	Botolan	Botolan Community College, Botolan, Zambales
253	Zambales	Masinloc	Barangay South Poblacion, Masinloc, Zambales
254	Zambales	Subic	Barangay Wawandue, Subic, Zambales

Region 4A			
255	Batangas	Agoncillo	Agoncillo, Batangas
256	Batangas	Agoncillo	Barangay Pamiga, Agoncillo, Batangas
257	Batangas	Alitagtag	Barangay Dalipit West, Alitagtag, Batangas
258	Batangas	Balayan	Brgy. Gumamela, Balayan, Batangas
259	Batangas	Balete	Barangay Sala, Balete, Batangas
260	Batangas	Batangas City	Barangay Tingga Itaas, Batangas City, Batangas
261	Batangas	Bauan	Manghinao Proper, Bauan, Batangas
262	Batangas	Calatagan	Barangay Gulod, Calatagan, Batangas
263	Batangas	Cuenca	Municipality of Cuenca, Province of Batangas
264	Batangas	Ibaan	People's Park, Poblacion, Ibaan, Batangas
265	Batangas	Laurel	Barangay As-is, Laurel, Batangas
266	Batangas	Lian	Barangay Bagong Pook, Lian, Batangas
267	Batangas	Lipa City	Lipa City Park Subdivision, Lipa City, Batangas
268	Batangas	Lobo	Barangay Mabilog na Bundok, Lobo, Batangas
269	Batangas	Mabini	Sampaguita, Mabini, Batangas
270	Batangas	Malvar	Poblacion, Malvar, Batangas
271	Batangas	Mataasnakahoy	Barangay Calingatan, Mataasnakahoy, Batangas
272	Batangas	Nasugbu	Nasugbu West Central School, Nasugbu, Batangas
273	Batangas	Padre Garcia	Barangay Bawi, Padre Garcia, Batangas
274	Batangas	San Jose	Brgy, Lumil, San Jose, Batangas
275	Batangas	San Juan	Barangay Maraykit, San Juan, Batangas
276	Batangas	San Luis	Poblacion, San Luis, Batangas
277	Batangas	San Luis	Barangay San Isidro, San Luis, Batangas
278	Batangas	San Nicolas	Barangay Poblacion, San Nicolas, Batangas
279	Batangas	San Pascual	Poblacion, San Pascual, Batangas
280	Batangas	Sta. Teresita	Barangay Poblacion 1, Sta. Teresita, Batangas
281	Batangas	Sto. Tomas City	Sto. Tomas, Batangas
282	Batangas	Talisay	Barangay Tumaway, Talisay, Batangas
283	Batangas	Tanauan City	Tanauan City, Batangas
284	Batangas	Taysan	Barangay Poblacion East, Taysan, Batangas
285	Batangas	Tingloy	Poblacion 14 (TCS Compound), Tingloy, Batangas
286	Batangas	Tuy	Barangay Luna, Tuy, Batangas
287	Cavite	Alfonso	Poblacion, Alfonso, Cavite
288	Cavite	Amadeo	Barangay Maymangga, Amadeo, Cavite
289	Cavite	General Mariano Alvarez	Municipal Hall Compound, General Mariano Alvarez, Cavite
290	Cavite	Indang	Poblacion 4, Indang, Cavite
291	Cavite	Magallanes	Urdaneta, Magallanes, Cavite
292	Cavite	Silang	243 J.P. Rizal St. Barangay Poblacion 5, Silang, Cavite
293	Laguna	Biñan City	Malaban, Biñan, Laguna
294	Laguna	Cavinti	Barangay Udia, Cavinti, Laguna
295	Laguna	Famy	Barangay Batuhan, Famy, Laguna
296	Laguna	Kalayaan	Barangay San Antonio, Kalayaan, Laguna
297	Laguna	Liliw	Barangay Palina, Liliw, Laguna
298	Laguna	Luisiana	Barangay San isidro, Luisiana, laguna

299	Laguna	Lumban	Barangay Concepcion, Lumban, Laguna
300	Laguna	Mabitac	Barangay Nanguma, Mabitac, Laguna
301	Laguna	Majayjay	Barangay San Miguel, Majayjay, Laguna
302	Laguna	Nagcarlan	Barangay Alibumbungan, Nagcarlan, Laguna
303	Laguna	Paete	Barangay Ibaba del Norte, Paete, Laguna
304	Laguna	Pagsanjan	PTCA Barangay II, Pagsanjan, Laguna
305	Laguna	Pakil	Barangay Tavera, Pakil Laguna
306	Laguna	Pangil	Barangay Sulib, Pangil, Laguna
307	Laguna	Pila	Pila, Laguna
308	Laguna	Rizal	East Poblacion, Rizal, Laguna
309	Laguna	Santa Cruz	Barangay Bubukal, Bagumbayan, Sta. Cruz, Laguna
310	Laguna	Santa Maria	Barangay Cueva, Santa Maria, Laguna
311	Laguna	Santa Rosa City	Government Center Compound, Santa Rosa City, Laguna
312	Laguna	Siniloan	Barangay Wawa, Siniloan, Laguna
313	Laguna	Victoria	Municipal Site, Victoria, Laguna
314	Quezon	Agdangan	San Isidro Village, Barangay Sildora, Agdangan, Quezon
315	Quezon	Atimonan	Barangay Zone 1 Poblacion, Atimonan, Quezon
316	Quezon	Buenavista	Brgy. Ibabang Wasay, Buenavista, Quezon
317	Quezon	Candelaria	Barangay, Masalukot 1, Candelaria, Quezon
318	Quezon	Catanauan	Barangay Madulao, Catanauan, Quezon
319	Quezon	Dolores	Dolores Central School, Dolores, Quezon
320	Quezon	General Luna	Barangay San Vicente, General Luna, Quezon
321	Quezon	Guinayangan	Barangay Calimpak, Guinayangan, Quezon
322	Quezon	Gumaca	Barangay Tabing Dagat, Gumaca, Quezon
323	Quezon	Infanta	Brgy. Dinahican, Infanta, Quezon
324	Quezon	Jomalig	Poblacion Talisoy, Jomalig, Quezon
325	Quezon	Lucban	Miramonte Subdivision, Barangay Tinamnan, Lucban, Quezon
326	Quezon	Lucena City	Barangay Barra, Lucena City, Quezon
327	Quezon	Macalelon	Barangay Pinagbayanan, Macalelon, Quezon
328	Quezon	Mulanay	Barangay Latangan, Mulanay, Quezon
329	Quezon	Padre Burgos	Barangay Cabuyao Norte, Padre Burgos, Quezon
330	Quezon	Panukulan	Barangay San Juan, Panukulan, Quezon
331	Quezon	Patnanungan	Barangay Poblacion, Patnanungan, Quezon
332	Quezon	Perez	Barangay Villamanzano Sur, Perez, Quezon
333	Quezon	Pitogo	Barangay Nag-Cruz, Pitogo, Quezon
334	Quezon	Plaridel	Barangay Tanauan, Plaridel, Quezon
335	Quezon	Quezon	Barangay 6, Quezon, Quezon
336	Quezon	Real	Poblacion 1, Real, Quezon
337	Quezon	San Andres	Barangay Poblacion, San Andres, Quezon
338	Quezon	San Antonio	Barangay Poblacion, San Antonio, Quezon
339	Quezon	Sariaya	Barangay Morong, Sariaya, Quezon
340	Quezon	Tayabas City	Ibabang Bukal, City of Tayabas, Quezon
341	Quezon	Tiaong	Bundalian St., Barangay Lusacan, Tiaong, Quezon
342	Quezon	Unisan	Brgy. Kalilayan Ibaba, Unisan, Quezon
343	Rizal	Antipolo City	Brgy. Complex, Bagong Nayon, Antipolo City

344	Rizal	Antipolo City (2nd District)	Sitio Cabading, Barangay San Jose, Antipolo City
345	Rizal	Binangonan	Binangonan Elementary School, Binangonan, Rizal
346	Rizal	Cainta	Brussels cor Madrid St. Cypress Village, Barangay Sto. Domingo, Cainta, Rizal
347	Rizal	Rodriguez	Southville, San Isidro, Rodriguez, Rizal
348	Rizal	San Mateo	JFD Complex, Guitnangbayan I, San Mateo, Rizal
349	Rizal	Tanay	Tanay Government Center, Tanay, Rizal

Region 4B

350	Marinduque	Gasán	People's Park, Barangay Uno, Gasán, Marinduque
351	Occidental Mindoro	Abra De Ilog	Barangay Balao, Abra de Ilog, Occidental Mindoro
352	Occidental Mindoro	Calintaan	Poblacion, Calintaan, Occidental Mindoro
353	Occidental Mindoro	Magsaysay	Barangay Sibalat, Magsaysay, Occidental Mindoro
354	Occidental Mindoro	Paluan	Barangay 5, Bagong Silang, Paluan, Oriental Mindoro
355	Occidental Mindoro	Rizal	Sudlon, Rizal, Occidental Mindoro
356	Occidental Mindoro	Sablayan	Buenavista, Sablayan, Occidental Mindoro
357	Occidental Mindoro	San Jose	Barangay Poblacion VII, San Jose, Occidental Mindoro
358	Oriental Mindoro	Baco	Lumangbayan, Baco, Oriental Mindoro
359	Oriental Mindoro	Bansud	Barangay Poblacion, Bansud, Oriental Mindoro
360	Oriental Mindoro	Bulalacao	Sitio Talisay, Barangay Campaasan, Bulalacao, Oriental Mindoro
361	Oriental Mindoro	Gloria	Maligaya, Gloria, Oriental Mindoro
362	Oriental Mindoro	Mansalay	Barangay Poblacion, Mansalay, Oriental Mindoro
363	Oriental Mindoro	Pinamalayan	Sitio Paraiso, Zone 1, Pinamalayan, Oriental Mindoro
364	Oriental Mindoro	Pola	Barangay Bayanan, Pola, Oriental Mindoro
365	Oriental Mindoro	Puerto Galera	Barangay Iluminada, Balete, Poblacion, Puerto Galera, Oriental Mindoro
366	Oriental Mindoro	Roxas	Barangay San Mariano, Roxas, Oriental Mindoro
367	Oriental Mindoro	San Teodoro	Barangay Ilog, San Teodoro, Oriental Mindoro
368	Oriental Mindoro	Socorro	Barangay Zone 1, Socorro, Oriental Mindoro
369	Oriental Mindoro	Victoria	Poblacion 1, Victoria, Oriental Mindoro
370	Palawan	Bataraza	Municipal Complex, Barangay Marangas, Bataraza, Palawan
371	Palawan	Brooke's Point	Barangay Pangobilian, Brooke's Point, Palawan
372	Palawan	El Nido	Poblacion, El Nido, Palawan
373	Palawan	Linapacan	Barangay San Miguel, Linapacan, Palawan
374	Palawan	Puerto Princesa City	Government Center, Barangay Sta. Monica, Puerto Princesa City, Palawan
375	Palawan	Rizal	Rizal Central School, Rizal, Palawan
376	Romblon	Banton	Barangay Tumalom, Banton, Romblon
377	Romblon	Concepcion	Poblacion, Concepcion, Romblon
378	Romblon	Corcuera	Poblacion, Corcuera, Romblon
379	Romblon	Odiongan	Liwayway, Odiongan, Romblon
380	Romblon	Romblon	Barangay II, Poblacion, Romblon, Romblon

Region 5

381	Albay	Bacacay	Bacacay East Central School Ground, Bacacay, Albay
382	Albay	Camalig	Barangay Cotmon, Camalig, Albay
383	Albay	Jovellar	Barangay Cabaran, Jovellar, Albay
384	Albay	Libon	Barangay Santa Cruz, Libon, Albay
385	Albay	Ligao City	Sta. Cruz, Ligao City, Albay
386	Albay	Malinao	Pawa, Malinao, Albay

387	Albay	Oas	Municipal Plaza Compound, Oas, Albay
388	Albay	Pioduran	Municipal Hall Compound, Pio Duran, Albay
389	Albay	Polangui	Cabangan, Ubaliw, Polangui, Albay
390	Albay	Sto. Domingo	Barangay Fidel Surtida, Sto. Domingo, Albay
391	Albay	Tabaco City	Brgy. Salvacion, Tabaco City, Albay
392	Albay	Tiwi	Barangay Tigbi, Tiwi, Albay
393	Camarines Norte	Basud	Municipal Ground LGU-Basud, Maharlika Highway, Basud, Camarines Norte,
394	Camarines Norte	Capalonga	Reclamation Area, Barangay Poblacion, Capalonga, Camarines Norte
395	Camarines Norte	Daet	Gregorio Pimentel Memorial School, Daet, Camarines Norte
396	Camarines Norte	Jose Panganiban	Jose Panganiban, Camarines Norte
397	Camarines Norte	Labo	Labo Elementary School, Labo, Camarines Norte
398	Camarines Norte	Mercedes	Barangay 3, Mercedes, Camarines Norte
399	Camarines Norte	Paracale	Barangay Maybato, Paracale, Camarines Norte
400	Camarines Norte	San Lorenzo Ruiz	Purok I, Barangay Matacong, San Lorenzo Ruiz, Camarines Norte
401	Camarines Norte	San Vicente	San Vicente, Camarines Norte
402	Camarines Norte	Sta. Elena	Sta. Elena , Camarines Norte
403	Camarines Norte	Talisay	Purok 1, Brgy. San Francisco, Talisay, Camarines Norte
404	Camarines Norte	Vinzons	Barangay II-Poblacion, Vinzons, Camarines Norte
405	Camarines Sur	Balatan	Barangay Duran, Balatan, Camarines Sur
406	Camarines Sur	Bato	Brgy Santa Cruz, Bato, Camarines Sur
407	Camarines Sur	Bombon	San Jose, Bombon, Camarines Sur
408	Camarines Sur	Buhi	Buhi Central School, Buhi, Camarines Sur
409	Camarines Sur	Del Gallego	Brgy, Comadogcadog, Del Gallego, Camarines Sur
410	Camarines Sur	Iriga City	Barangay San Isidro, Iriga City, Camarines Sur
411	Camarines Sur	Libmanan	Brgy. Bagumbayan, Libmanan, Camarines Sur
412	Camarines Sur	Milaor	Barangay Santo Domingo, Milaor, Camarines Sur
413	Camarines Sur	Nabua	La Opinion, Nabua, Camarines Sur
414	Camarines Sur	Pamplona	Barangay San Isidro, Pamplona, Camarines Sur
415	Camarines Sur	Pasacao	Barangay Odicon, Pasacao, Camarines Sur
416	Camarines Sur	Pili	Anayan Sagrada Elementary School, Barangay Anayan, Pili. Camarines Sur
417	Camarines Sur	San Jose	Barangay Poblacion, San Jose, Camarines Sur
418	Camarines Sur	Sipocot	Brgy. Calagbangan, Sipocot, Camarines Sur
419	Camarines Sur	Tinambac	Barangay Binalay, Tinambac, Camarines Sur
420	Catanduanes	Bagamanoc	Bagamanoc Central Elementary School, Bagamanoc, Catanduanes
421	Catanduanes	Baras	Poblacion, Baras, Catanduanes
422	Catanduanes	Bato	Cabugao Integrated School, Bato Catanduanes
423	Catanduanes	Caramoran	Datag East, Caramoran, Catanduanes
424	Catanduanes	Pandan	Barangay Napo, Pandan, Catanduanes
425	Catanduanes	Panganiban	Panganiban Central Elementary School, Panganiban, Catanduanes
426	Catanduanes	San Andres	Mayngaway Elementary School, San Andres, Catanduanes
427	Catanduanes	San Miguel	District 3, Poblacion, San Miguel, Catanduanes
428	Catanduanes	Virac	San Isidro Villafige, Virac, Catanduanes
429	Masbate	Aroroy	Bagauma, Aroroy, Masbate
	Masbate	Cataingan	Corner Quezon St. & Osmena St., Poblacion, Cataingan, Masbate
431	Masbate	Cawayan	Fausto L. Seachon, Jr. Sports Complex, Barangay Mahayahay, Cawayan, Masbate

432	Masbate	Claveria	LGU Compound Claveria, Masbate
433	Masbate	Mandaon	Poblacion, Mandaon, Masbate
434	Masbate	Masbate City	Jose Zurbito Sr. Elementary School, Barangay Centro, Masbate City, Masbate
435	Masbate	Milagros	Milagros West Central School, Barangay Bacolod, Milagros, Masbate
436	Masbate	Mobo	Mobo Central School, Mobo, Masbate
437	Masbate	Monreal	Poblacion, Monreal, Masbate
438	Masbate	Placer	Municipal Site Placer, Masbate
439	Masbate	San Jacinto	Municipal Hall Compound, San Jacinto, Masbate
440	Sorsogon	Barcelona	Municipal Hall Compound, Barcelona, Sorsogon
441	Sorsogon	Bulan	A. De Castro Elementary School, Bulan, Sorsogon
442	Sorsogon	Bulan	Barangay Zone 6, Bulan, Sorsogon
443	Sorsogon	Casiguran	Barangay Trece Martires, Casiguran, Sorsogon
444	Sorsogon	Castilla	Purok Rosal, Cumadcad, Castilla, Sorsogon
445	Sorsogon	Donsol	Tres Marias Drive, Donsol, Sorsogon
446	Sorsogon	Gubat	Aguinaldo ES Compound, Brgy. Balod del Norte, Gubat, Sorsogon
447	Sorsogon	Magallanes	Cawit Extension, Magallanes, Sorsogon
448	Sorsogon	Matnog	Barangay Sisigon, Matnog, Sorsogon
449	Sorsogon	Pilar	Pilar I CES, Pilar, Sorsogon
450	Sorsogon	Santa Magdalena	Barangay Poblacion, Santa Magdalena, Sorsogon
451	Sorsogon	Sorsogon City	City Hall Compound, Sorsogon City

Region 6

452	Aklan	Balete	Barangay Cortes, Balete, Aklan
453	Aklan	Banga	Municipal Hall Compound, Barangay Poblacion, Banga, Aklan
454	Aklan	Kalibo	N. Roldan corner Goding Ramos St., Kalibo, Aklan
455	Aklan	Malay	Barangay Argao, Malay, Aklan
456	Aklan	Numancia	Bulwang, Numancia, Aklan
457	Antique	Anini-y	Barangay Poblacion, Anini-y, Antique
458	Antique	Barbaza	Municipal Hall Compound, Barbaza, Antique
459	Antique	Belison	Barangay Poblacion, Belison, Antique
460	Antique	Bugasong	Municipal Hall Compound, Bugasong, Antique
461	Antique	Libertad	Poblacion, Libertad, Antique
462	Antique	Pandan	Bagumbayan, Pandan, Antique
463	Antique	San Jose de Buenavista	Canuto B. Pefianco, Sr. Elementary School, Brgy. Madrangca
464	Antique	San Remigio	Barangay Poblacion, San Remigio, Antique
465	Antique	Sebaste	Municipal Hall Compound, Sebaste, Antique
466	Antique	Sibalom	LGU-Compound, Furio St., Sibalom, Antique
467	Antique	Tibiao	Natividad, Tibiao, Antique
468	Capiz	Cuartero	Poblacion, Ilawood, Cuartero, Capiz
469	Capiz	Dao	Municipal Hall Compound, Poblacion Ilawod, Dao, Capiz
470	Capiz	Jamindan	Poblacion Jamindan, Capiz
471	Capiz	Mambusao	Poblacion Proper, Mambusao, Capiz
472	Capiz	Panay	Poblacion, Ilawod, Panay, Capiz
473	Capiz	Pilar	Barangay Poblacion, Pilar, Capiz
474	Capiz	Sigma	Poblacion Norte, Sigma, Capiz
475	Guimaras	Buenavista	Barangay New Poblacion, Buenavista, Guimaras

476	Guimaras	Jordan	Barangay Poblacion, Jordan, Guimaras
477	Guimaras	Nueva Valencia	Barangay Poblacion, Nueva Valencia, Guimaras
478	Iloilo	Ajuy	Barangay Tipacla, Ajuy, Iloilo
479	Iloilo	Alimodian	Barangay Poblacion, Alimodian, Iloilo
480	Iloilo	Badiangan	Municipal Hall Compound, Badiangan, Iloilo
481	Iloilo	Banate	Poblacion, Banate, Iloilo
482	Iloilo	Batad	Barangay Poblacion, Batad, Iloilo
483	Iloilo	Cabatuan	Rizal St., Cabatuan, Iloilo
484	Iloilo	Dingle	Barangay San Jose, Dingle, Iloilo
485	Iloilo	Guimbal	Barangay Bagumbayan, Guimbal, Iloilo
486	Iloilo	Igbaras	Igbaras Central Elementary School, Poblacion, Igbaras, Iloilo
487	Iloilo	Lambunao	Barangay Poblacion, Ilawod, Lambunao, Iloilo
488	Iloilo	Leon	Corner Capalla Avenue and Cabarles St., Poblacion, Leon, Iloilo
489	Iloilo	Maasin	Barangay Bagacay West, Maasin, Iloilo
490	Iloilo	Miag-ao	Barangay Ubos Ilaya, Miagao, Iloilo
491	Iloilo	Mina	Poblacion, Mina, Iloilo
492	Iloilo	Oton	Oton Central Elementary School, Oton, Iloilo
493	Iloilo	Passi City	Barangay Santo Tomas, Passi City, Iloilo
494	Iloilo	Pavia	Ungka II ES, Pavia, Iloilo
495	Iloilo	Tubungan	Barangay San Jose, Tubungan, Iloilo
496	Iloilo	Zarraga	Municipal Compound, Zarraga, Iloilo
497	Negros Occidental	Bago City	Barangay Caridad, Bago City
498	Negros Occidental	Binalbagan	Poblacion, Barangay San Pedro, Binalbagan, Negros Occidental
499	Negros Occidental	Cadiz City	Carmen, Barangay Daga, Cadiz City, Negros Occidental
500	Negros Occidental	Cauayan	Barangay Poblacion, Cauayan, Negros Occidental
501	Negros Occidental	Don Salvador Benedicto	Barangay Poblacion, Barangay Igmaya-an Don Salvador Benedicto, Negros Occidental
502	Negros Occidental	E. B. Magalona	Barangay 1, Poblacion, E.B. Magalona, Negros Occidental
503	Negros Occidental	Escalante City	Alimango ES, Barangay Alimango, Escalante City, Negros Occidental
504	Negros Occidental	Himamaylan City	Barangay Caradio-an, Himamaylan City, Negros Occidental
505	Negros Occidental	Hinoba-an	Barangay Pook, Hino-baan, Negros Occidental
506	Negros Occidental	Isabela	Isabela, Negros Occidental
507	Negros Occidental	La Carlota City	Locsin-Ledesma St., La Carlota City, Negros Occidental
508	Negros Occidental	La Castellana	Barangay Robles, La Castellana, Negros Occidental
509	Negros Occidental	Manapla	Barangay I-A, Manapla, Negros Occidental
510	Negros Occidental	Moises Padilla	Barangay 3, Poblacion, Moises Padilla, Negros Occidental
511	Negros Occidental	Murcia	Murcia, Negros Occidental
512	Negros Occidental	Pontevedra	Barangay I, Pontevedra, Negros Occidental
513	Negros Occidental	Pulupandan	Barangay Zone 4, Pulupandan, Negros Occidental
514	Negros Occidental	Sagay City	Old Barangay Plaza, Purok 6, Barangay Poblacion 1, Sagay City, Negros Occidental
515	Negros Occidental	San Enrique	San Enrique, Negros Occidental
516	Negros Occidental	Silay City	Hofileña Subd. Brgy., Mambulac, Silay City
517	Negros Occidental	Sipalay City	Barangay III, Sipalay City, Negros Occidental
518	Negros Occidental	Toboso	Barangay Poblacion, Toboso, Negros Occidental
519	Negros Occidental	Valladolid	Valladolid, Negros Occidental
520	Negros Occidental	Victorias City	Barangay 13, Villa, Victorias City, Negros Occidental

Region 7			
521	Bohol	Alicia	Poblacion, Alicia, Bohol
522	Bohol	Buenavista	Barangay Poblacion, Buenavista, Bohol
523	Bohol	Candijay	Barangay Poblacion, Candijay, Bohol
524	Bohol	Getafe	Barangay Poblacion, Getafe, Bohol
525	Bohol	Lila	Poblacion, Lila, Bohol
526	Bohol	Loay	Bgy. Calbario Compound, Loay, Bohol
527	Bohol	Loboc	Barangay Calunasan Norte, Loboc, Bohol
528	Bohol	Loon	Loon North Central Elementary School, Loon
529	Bohol	Mabini	Municipal Hall Compound, Mabini, Bohol
530	Bohol	Pilar	LGU Pilar Compound, Pilar, Bohol
531	Bohol	Sagbayan	National Hi-way, Sagbayan, Bohol
532	Bohol	San Miguel	Poblacion, San Miguel, Bohol
533	Bohol	Sevilla	Poblacion, Sevilla, Bohol
534	Bohol	Sierra Bullones	Municipal Compound, Sierra Bullones, Bohol
535	Bohol	Tagbilaran City	Poblacion II, Tagbilaran City, Bohol
536	Bohol	Tubigon	Tubigon Local Government Center, Potohan, Tubigon, Bohol
537	Bohol	Ubay	Barangay Poblacion, Ubay Bohol
538	Cebu	Alcoy	Poblacion, Alcoy, Cebu
539	Cebu	Asturias	Owak, Asturias, Cebu
540	Cebu	Bantayan Is.	Barangay Ticad, Bantayan Island, Cebu
541	Cebu	Borbon	Poblacion, Borbon, Cebu
542	Cebu	Consolacion	Lamac, Consolacion, Cebu
543	Cebu	Dalaguete	Amando Osorio St., Poblacion, Dalaguete, Cebu
544	Cebu	Medellin	Poblacion, Medellin, Cebu
545	Cebu	Moalboal	Poblacion, Moalboal, Cebu
546	Cebu	Pilar	Poblacion, Pilar, Cebu
547	Cebu	Poro	Eastern Poblacion, Poro, Cebu
548	Cebu	San Fernando	Barangay Sangat, San Fernando, Cebu
549	Cebu	San Francisco	Barangay Hall Compound, Northern Poblacion, San Francisco, Cebu
550	Cebu	San Remigio	Municipal Compound, Poblacion, San Remigio, Cebu
551	Cebu	Sibonga	Poblacion, Sibonga, Cebu
552	Cebu	Tabogon	Ilihan, Tabogon, Cebu
553	Cebu	Tabuelan	Poblacion, Tabuelan, Cebu
554	Cebu	Toledo City	Barangay Bunga, Toledo City, Cebu
555	Cebu	Tuburan	Barangay 7, Tuburan, Cebu
556	Cebu	Tudela	Barangay Puertobello, Tudela, Cebu
557	Negros Oriental	Bacong	Barangay Lutao, Bacong, Negros Oriental
558	Negros Oriental	Bayawan City	GK Housing, Barangay Villareal, Bayawan City
559	Negros Oriental	Canlaon City	City Hall Compound, Barangay Mabigo, Canlaon City, Negros Oriental
560	Negros Oriental	Jimalalud	Poblacion, Jimalalud, Negros Oriental
561	Negros Oriental	Mabinay	Barangay Poblacion, Mabinay, Negros Oriental
562	Negros Oriental	Sta. Catalina	Tambacan, Poblacion, Santa Catalina, Negros Oriental
563	Negros Oriental	Zamboanguita	Del Pilar Street, Barangay Poblacion, Zamboanguita, Negros Oriental
564	Siquijor	Enrique Villanueva	Poblacion, Enrique Villanueva, Siquijor

565	Siquijor	Larena	Barangay Helen, Larena, Siquijor
566	Siquijor	Maria	Barangay Olang, Maria, Siquijor
567	Siquijor	Siquijor	Poblacion, Siquijor, Siquijor

Region 8

568	Biliran	Almeria	Poblacion, Almeria, Biliran
569	Biliran	Biliran	San Isidro St. Biliran, Biliran
570	Biliran	Cabucgayan	Municipal Hall Compound, Barangay Magbangon, Cabucgayan, Biliran
571	Biliran	Caibiran	Barangay Palengke, Caibiran, Biliran
572	Biliran	Culaba	Poblacion, Culaba, Biliran
573	Biliran	Kawayan	Municipal Plaza, Brgy. Poblacion, Kawayan, Biliran
574	Biliran	Maripipi	Poblacion, Maripipi, Biliran
575	Eastern Samar	Arteche	Barangay Rawis, Arteche, eastern Samar
576	Eastern Samar	Balangiga	Barangay 3, Poblacion, Balangiga, Eastern Samar
577	Eastern Samar	Balangkayan	Barangay 1, Poblacion, Balangkayan, Eastern Samar
578	Eastern Samar	Dolores	Poblacion, Dolores, Eastern Samar
579	Eastern Samar	General MacArthur	Barangay Pingan, General Mc Arthur
580	Eastern Samar	Giporlos	Barangay 2, Fabilar St. Giporlos, Eastern Samar
581	Eastern Samar	Guiuan	Cogon Relocation Site, Guiuan, Eastern Samar
582	Eastern Samar	Hernani	NHA Housing Site, Barangay Nagaja, Hernani, Eastern Samar
583	Eastern Samar	Lawaan	Barangay 09 Poblacion, Lawaan, Eastern Samar
584	Eastern Samar	Llorente	Barangay Poblacion, Llorente, Eastern Samar
585	Eastern Samar	Maydolong	Brgy. Camada, Maydolong, Eastern Samar
586	Eastern Samar	Mercedes	Barangay 1, Poblacion, Mercedes, Eastern Samar
587	Eastern Samar	Oras	Oras, Eastern Samar
588	Eastern Samar	Quinapondan	Barangay San Pedro, Quinapondan, Eastern Samar
589	Eastern Samar	Salcedo	Salcedo, Eastern Samar
590	Eastern Samar	San Julian	Barangay Pagbabangnan, San Julian, Eastern Samar
591	Eastern Samar	San Policarpo	Barangay Natividad, San Policarpo, Eastern Samar
592	Eastern Samar	Sulat	Barangay Baybay, Sulat, Eastern Samar
593	Eastern Samar	Taft	Poblacion, Taft, Eastern Samar
594	Leyte	Abuyog	Barangay Loyonsawang, Abuyog, Leyte
595	Leyte	Alangalang	Barangay Blumentritt, Poblacion, Alangalang, Leyte
596	Leyte	Albuera	Sitio Canlalin, Poblacion, Albuera, Leyte
597	Leyte	Babatngon	Mechor Cañete St. Brgy. Dist. 2, Babatngon, Leyte
598	Leyte	Barugo	Barangay Busay, Barugo, Leyte
599	Leyte	Bato	Barangay Bagongbayan, Bato, Leyte
600	Leyte	Baybay City	Barangay Candadam, Baybay City, Leyte
601	Leyte	Calubian	Barangay Veloso, Calubian, Leyte
602	Leyte	Carigara	E Makabenta St. Carigara, Leyte
603	Leyte	Dagami	Barangay Balillit, Dagami, Leyte
604	Leyte	Dulag	Brgy. Buntay, Dulag, Leyte.
605	Leyte	Hilongos	Barangay Western Poblacion, Hilongos, Leyte
606	Leyte	Hindang	Municipal Compound, Hindang, Leyte
607	Leyte	Inopacan	Inopacan Central School, Sto. Rosario St., Poblacion, Inopacan, Leyte

608	Leyte	Jaro	Poblacion, Jaro, Leyte
609	Leyte	Javier	Barangay Poblacion, Javier, Leyte
610	Leyte	Julita	Poblacion District III, Julita, Leyte
611	Leyte	Kananga	Barangay Poblacion, Kananga, Leyte
612	Leyte	La Paz	Barangay District 4, La Paz, Leyte
613	Leyte	Leyte	Barangay Poblacion, Leyte, Leyte
614	Leyte	MacArthur	LGU Compound, Poblacion, District 1, Macarthur, Leyte
615	Leyte	Mahaplag	Poblacion, Mahaplag, Leyte
616	Leyte	Matag-ob	Municipal Compound, Barangay San Guillermo, Matag-ob, Leyte
617	Leyte	Matalom	Matalom North Central Elementary School, Matalom, Leyte
618	Leyte	Mayorga	Barangay Liberty, Mayorga, Leyte
619	Leyte	Merida	Poblacion, Merida, Leyte
620	Leyte	Palo	Palo Central School, Palo, Leyte
621	Leyte	Palompon	Barangay San Isidro, Palompon, Leyte
622	Leyte	Pastrana	Habitat Community Village, District 4, Pastrana, Leyte
623	Leyte	Provincial Government of Leyte (Tacloban City)	West Bypass Road, Palo, Leyte
624	Leyte	San Isidro	Barangay Linao, San Isidro, Leyte
625	Leyte	San Miguel	Barangay Libtong, San Miguel, Leyte
626	Leyte	Santa Fe	Barangay Poblacion, Santa Fe, Leyte
627	Leyte	Tabango	North West Poblacion, Tabango, Leyte
628	Leyte	Tabontabon	Barangay Rizal, Tabontabon, Leyte
629	Leyte	Tanauan	Barangay Sacme, Tanauan, Leyte
630	Leyte	Tolosa	Barangay Telegrafo, Tolosa, Leyte
631	Leyte	Tunga	Barangay San Antonio, Tunga, Leyte
632	Leyte	Villaba	Barangay Calbugos, Villaba, Leyte
633	Northern Samar	Allen	Sabang Zone 2, Allen, Northern Samar
634	Northern Samar	Biri	Municipal Compound, Barangay Poblacion, Biri, Northern Samar
635	Northern Samar	Bobon	Barangay General Lucban, Bobon, Northern Samar
636	Northern Samar	Capul	Barangay Poblacion, Capul, Northern Samar
637	Northern Samar	Gamay	Municipal Ground, Gamay, Northern Samar
638	Northern Samar	Lavezares	Barangay Caragas, Lavezares, Northern Samar
639	Northern Samar	Lope de Vega	Barangay Poblacion, Lope de Vega, Northern Samar
640	Northern Samar	Mapanas	Mapanas Central Elementary School, Mapanas, Northern Samar
641	Northern Samar	Pambujan	Pambujan 1, Central Elementary School, Pambujan, Northern Samar
642	Northern Samar	Rosario	Municipal Complex, Rosario, Northern Samar
643	Northern Samar	San Isidro	San Isidro CES, San Isidro, Northern Samar
644	Northern Samar	Victoria	Zone III, Victoria, Northern Samar
645	Samar	Calbayog City	Trinidad Elementary School, Calbayog, Samar
646	Samar	Daram	Barangay Poblacion 1, Daram, Samar
647	Samar	Jiabong	Municipal Compound, Poblacion, Jiabong, Samar
648	Samar	Marabut	Poblacion, Marabut, Samar
649	Samar	Paranas	Municipal Government Compound, Poblacion 4, Paranas, Samar
650	Samar	Santa Rita	Poblacion, Sta. Rita, Samar
651	Samar	Tarangnan	Barangay C Poblacion, Tarangnan, Samar

652	Samar	Villareal	Barangay Miramar, Villareal, Samar
653	Southern Leyte	Anahawan	Anahawan Central School, Anahawan, Leyte
654	Southern Leyte	Hinunangan	Poblacion, Hinunangan, Southern Leyte
655	Southern Leyte	Hinundayan	District II, Hinundayan, Southern Leyte
656	Southern Leyte	Libagon	Poblacion, Libagon, Southern Leyte
657	Southern Leyte	Liloan	Barangay Malangza, Liloan, Southern Leyte
658	Southern Leyte	Limasawa	Government Center, Limasawa, Southern Leyte
659	Southern Leyte	Maasin City	Combado, Maasin City, Southern Leyte
660	Southern Leyte	Macrohon	San Vicente Poblacion, Macrohon, Southern Leyte
661	Southern Leyte	Malitbog	Barangay Maujo, Malitbog, Southern Leyte
662	Southern Leyte	Padre Burgos	Barangay Sta. Sofia, Padre Burgos, Southern Leyte
663	Southern Leyte	Pintuyan	Barangay Poblacion Ubos, Pintuyan, Southern Leyte
664	Southern Leyte	Saint Bernard	Barangay Poblacion, St. Bernard, Southern Leyte
665	Southern Leyte	San Francisco	Barangay Malico, San Francisco, Southern Leyte
666	Southern Leyte	San Juan	San Juan Central ES, San Juan, Southern Leyte
667	Southern Leyte	San Ricardo	Barangay San Antonio, San Ricardo, Southern Leyte
668	Southern Leyte	Sogod	Sogod Central School District 1, Sogod, Southern Leyte
669	Southern Leyte	Tomas Oppus	Barangay Bogo. Tomas Oppus, Southern Leyte

Region 9

670	Zamboanga del Norte	Bacungan (Leon B. Postigo)	Poblacion, Leon B. Postigo, Zamboanga del Norte
671	Zamboanga del Norte	Dipolog City	Brgy. Olingan Relocation Area, Dipolog City
672	Zamboanga del Norte	Godod	Godod, Zamboanga del Norte
673	Zamboanga del Norte	Gutalac	Poblacion, Gutalac, Zamboanga Del Norte
674	Zamboanga del Norte	Jose Dalman	Government Center, Jose Dalman, Zamboanga del Norte
675	Zamboanga del Norte	Kalawit	Barangay Poblacion, Kalawit, Zamboanga Del Norte
676	Zamboanga del Norte	La Libertad	Municipal Compound, La Libertad, Zamboanga del Norte
677	Zamboanga del Norte	Labason	Labason CES, Labason, Zamboanga del Norte
678	Zamboanga del Norte	Liloy	Beside Liloy Gymnasium, Liloy, Zamboanga del Norte
679	Zamboanga del Norte	Manukan	Barangay Poblacion, Manukan, Zamboanga del Norte
680	Zamboanga del Norte	Mutia	Poblacion, Mutia, Zamboanga Del Norte
681	Zamboanga del Norte	Piñan	Piñan Central School, Piñan, Zamboanga Del Norte
682	Zamboanga del Norte	Polanco	Municipal Hall Compound, Poblacion North, Polanco, Zamboanga del Norte
683	Zamboanga del Norte	President Manuel A. Roxas	Barangay Langatian, President Manuel A. Roxas, Zamboanga del Norte
684	Zamboanga del Norte	Rizal	East Poblacion, Rizal, Zamboanga del Norte
685	Zamboanga del Norte	Salug	Salug, Zamboanga del Norte
686	Zamboanga del Norte	Siayan	Poblacion, Siayan, Zamboanga del Norte
687	Zamboanga del Norte	Sibutad	Barangay Poblacion, Sibutad, Zamboanga del Norte
688	Zamboanga del Norte	Sindangan	La Roche San Miguel, Sindangan, Zamboanga del Norte
689	Zamboanga del Norte	Siocon	Barangay Poblacion, Siocon, Zamboanga del Norte
690	Zamboanga del Norte	Tampilisan	Municipal Hall Compound, Tampilisan, Zamboanga del Norte
691	Zamboanga del Sur	Aurora	Barangay Poblacion, Aurora, Zamboanga del Sur
692	Zamboanga Del Sur	Bayog	Barangay Poblacion, Bayog, Zamboanga Del Sur
693	Zamboanga Del Sur	Dimataling	Barangay Kagawasan, Dimataling, Zamboanga Del Sur
694	Zamboanga Del Sur	Dinas	Barangay Poblacion, Dinas, Zamboanga del Sur
695	Zamboanga Del Sur	Dumalinao	Municipal Compound, Dumalinao, Zamboanga Del Sur

696	Zamboanga Del Sur	Dumingag	Municipal Hall Compound, Poblacion, Dumingag, Zamboanga del Sur
697	Zamboanga Del Sur	Guipos	Municipal Compound, Guipos, Zamboanga Del Sur
698	Zamboanga Del Sur	Josefina	Municipal Compound, Josefina, Zamboanga Del Sur
699	Zamboanga Del Sur	Kumalarang	Barangay Poblacion, Kumalarang, Zamboanga del Sur
700	Zamboanga Del Sur	Labangan	Barangay Poblacion, Labangan, Zamboanga Del Sur
701	Zamboanga Del Sur	Lakewood	Barangay Poblacion, Lakewood, Zamboanga Del Sur
702	Zamboanga Del Sur	Lapuyan	Barangay Poblacion, Lapuyan, Zamboanga Del Sur
703	Zamboanga Del Sur	Mahayag	Barangay Poblacion, Mahayag, Zamboanga del Sur
704	Zamboanga Del Sur	Margosatubig	Barangay Poblacion, Margosatubig, Zamboanga del Sur
705	Zamboanga Del Sur	Midsalip	Barangay Poblacion, Midsalip, Zamboanga del Sur
706	Zamboanga Del Sur	Molave	Barangay Makuguihon, Molave, Zamboanga del Sur
707	Zamboanga Del Sur	Pitogo	Municipal Compound, Poblacion, Pitogo, Zamboanga Del Sur
708	Zamboanga Del Sur	Ramon Magsaysay	Barangay Poblacion, Ramon Magsaysay, Zamboanga Del Sur
709	Zamboanga Del Sur	San Miguel	Municipal Complex, Poblacion, San Miguel, Zamboanga del Sur
710	Zamboanga del Sur	San Pablo	Barangay Poblacion, San Pablo, Zamboanga del Sur
711	Zamboanga Del Sur	Sominot	Barangay Poblacion, Sominot, Zamboanga Del Sur
712	Zamboanga Del Sur	Tabina	Municipal Government Compound, Poblacion, Tabina, Zamboanga Del Sur
713	Zamboanga Del Sur	Tambulig	Barangay Poblacion, Tambulig, Zamboanga Del Sur
714	Zamboanga Del Sur	Tigbao	Barangay Tigbao, Tigbao, Zamboanga Del Sur
715	Zamboanga Del Sur	Tukuran	Barangay San Carlos, Tukuran, Zamboanga Del Sur
716	Zamboanga Del Sur	Vincenzo Sagun	Barangay Poblacion, Vincenzo Sagun, Zamboanga Del Sur
717	Zamboanga Sibugay	Alicia	LGU Compound, Poblacion, Alicia, Zamboanga Sibugay
718	Zamboanga Sibugay	Buug	Barangay Poblacion, Buug, Zamboanga Sibugay
719	Zamboanga Sibugay	Diplahan	Polacion, Dipalahan, Zamboanga Sibugay
720	Zamboanga Sibugay	Imelda	Western Mindanao State University, Imelda External Studies Unit Compound, Barangay Balugo, Imelda, Zamboanga Sibugay
721	Zamboanga Sibugay	Ipil	Ipil Heights, Ipil, Zamboanga Sibugay
722	Zamboanga Sibugay	Kabasalan	Barangay Poblacion, Kabasalan, Zamboanga Sibugay
723	Zamboanga Sibugay	Mabuhay	Barangay Pobacion, Mabuhay, Zamboanga Sibugay
724	Zamboanga Sibugay	Malangas	Malangas Central Elemtary School Ground, Malangas, Zamboanga Sibugay
725	Zamboanga Sibugay	Naga	Barangay Crossing, Santa Clara, Naga, Zamboanga Sibugay
726	Zamboanga Sibugay	Olutanga	Solar, Olutanga, Zamboanga Sibugay
727	Zamboanga Sibugay	Payao	Barangay Poblacion, Payao, Zamboanga Sibugay
728	Zamboanga Sibugay	Roseller T. Lim	Katipunan, Roseller T. Lim, Zamboanga Sibugay
729	Zamboanga Sibugay	Siay	Sitio Gusawan, Barangay Monching, Siay, Zamboanga Sibugay
730	Zamboanga Sibugay	Talusan	Poblacion, Talusan, Zamoanga Sibugay
731	Zamboanga Sibugay	Titay	Barangay Poblacion, Titay, Zamboanga Sibugay
732	Zamboanga Sibugay	Tungawan	Barangay Poblacion, Tungawan, Zamboanga Sibugay

Region 10

733	Bukidnon	Baungon	Barangay Imbatug, Baungon, Bukidnon
734	Bukidnon	Cabanglasan	Barangay Poblacion, Cabanglasan, Bukidnon
735	Bukidnon	Damulog	Pobalcion, Damulog, Bukidnon
736	Bukidnon	Dangcagan	Pobalcion, Dangcagan, Bukidnon
737	Bukidnon	Impasugong	Impasugong CES, Impasugong, Bukidnon
738	Bukidnon	Kadingilan	Barangay Poblacion, Kadingilan, Bukidnon

739	Bukidnon	Kalilangan	Purok 1, Central Poblacion, Kalilangan, Bukidnon
740	Bukidnon	Lantapan	Barangay Poblacion, Lantapan, Bukidnon
741	Bukidnon	Libona	Poblacion, Libona, Balintawak
742	Bukidnon	Malaybalay City	Bangcud CS, Brgy. Bangcud, Malaybalay City
743	Bukidnon	Manolo Fortich	Barangay Diclum, Manolo Fortich, Bukidnon
744	Bukidnon	Maramag	Panadtalan, Maramag, Bukidnon
745	Bukidnon	Pangantucan	Poblacion, Pangantucan, Bukidnon
746	Bukidnon	Quezon	Barangay Libertad, Quezon, Bukidnon
747	Bukidnon	Sumilao	Barangay Kisolon, Sumilao, Bukidnon
748	Bukidnon	Talakag	Poblacion, Talakag, Bukidnon
749	Bukidnon	Valencia City	Hindanganon, Valencia City, Bukidnon
750	Camiguin	Catarman	Barangay Poblacion, Catarman, Camiguin
751	Camiguin	Mambajao	Municipal Complex, Sitio Lakas, Pob., Mambajao, Camiguin
752	Lanao del Norte	Bacolod	Barangay Poblacion, Bacolod, Lanao Del Norte
753	Lanao del Norte	Kapatagan	Barangay Poblacion, Kapatagan, Lanao Del Norte
754	Lanao del Norte	Kauswagan	Kawit Oriental, Kauswagan, Lanao del Norte
755	Lanao del Norte	Kolambugan	Poblacion, Kolambugan, Lanao del Norte
756	Lanao del Norte	Lala	Municipal Government Center, Lala, Lanao Del Norte
757	Lanao del Norte	Linamon	Municipal Plaza Ground, Linamon, Lanao del Norte
758	Lanao del Norte	Magsaysay	Barangay Poblacion, Magsaysay, Lanao del Norte
759	Lanao del Norte	Maigo	Maigo CES, Maigo, Lanao del Norte
760	Lanao del Norte	Matungao	Municipal, Compound, Poblacion, Matungao, Lanao del Norte
761	Lanao del Norte	Salvador	Purok 4, Barangay Poblacion, Salvador, Lanao del Norte
762	Lanao del Norte	Sapad	Poblacion, Sapad, Lanao del Norte
763	Lanao del Norte	Tubod	Barangay Poblacion, Tubod, Lanao Del Norte
764	Misamis Occidental	Aloran	Barangay Dalisay, Aloran, Misamis Occidental
765	Misamis Occidental	Baliangao	Baliangao CES, Baliangao, Misamis Occidental
766	Misamis Occidental	Bonifacio	Icamen St., Bonifacio, Misamis Occidental
767	Misamis Occidental	Calamba	Barangay Southwestern Poblacion, Calamba, Misamis Occidental
768	Misamis Occidental	Clarin	Clarin CES, Clarin, Misamis Occidental
769	Misamis Occidental	Concepcion	Poblacion, Concepcion, Misamis Occidental
770	Misamis Occidental	Don Victoriano	Poblacion Lalud, Don Victoriano, Misamis Ocidental
771	Misamis Occidental	Jimenez	Barangay Gata, Jimenez, Misamis Occidental
772	Misamis Occidental	Lopez Jaena	Barangay Poblacion, Lopez Jaena, Misamis Occidental
773	Misamis Occidental	Oroquieta City	Lower Lamac, Oroquieta City, Misamis Ocidental
774	Misamis Occidental	Ozamiz City	City Hall Drive, Barangay Aguada, Ozamiz City, Misamis Occidental
775	Misamis Occidental	Panaon	Barangay Poblacion, Panaon, Misamis Occidental
776	Misamis Occidental	Plaridel	Barangay Southern Poblacion, Plaridel, Misamis Occidental
777	Misamis Occidental	Sapang Dalaga	Barangay Bitibut, Sapang Dalaga, Misamis Occidental
778	Misamis Occidental	Sinacaban	Barangay Poblacion, Sinacaban, Misamis Occidental
779	Misamis Occidental	Tangub City	Brgy. Compound, Lorenzo Tan, Tangub City, Misamis Occidental
780	Misamis Occidental	Tudela	Barangay Centro Napu, Tudela, Misamis Occidental
781	Misamis Oriental	Alubijid	Barangay Poblacion, Alubijid, Misamis Oriental
782	Misamis Oriental	Balingasag	Barangay Baliwagan, Balingasag, Misamis Oriental
783	Misamis Oriental	Balingoan	Upper Lapinig, Balingoan, Misamis Oriental

784	Misamis Oriental	Binuangan	Poblacion, Binungaan, Misamis Oriental
785	Misamis Oriental	Claveria	Poblacion, Claveria, Misamis Oriental
786	Misamis Oriental	El Salvador City	Poblacion, El Salvador City, Misamis Oriental
787	Misamis Oriental	Gingoog City	Lunao, Gingoog City, Misamis Oriental
788	Misamis Oriental	Gitagum	Poblacion, Gitagum, Misamis Oriental
789	Misamis Oriental	Initao	Barangay Poblacion, Initao, Misamis Oriental
790	Misamis Oriental	Jasaan	Barangay San Antonio. Jasaan, Misamis Oriental
791	Misamis Oriental	Kinoguitan	Poblacion, Kinoguitan, Misamis Oriental
792	Misamis Oriental	Lagonglong	Lagonglong, Misamis Oriental
793	Misamis Oriental	Laguindingan	Barangay Kibaghot, Mauswagon, Laguindingan, Misamis Oriental
794	Misamis Oriental	Libertad	Municipal Complex, Libertad, Misamis Oriental
795	Misamis Oriental	Lugait	Poblacion, Lugait, Misamis Oriental
796	Misamis Oriental	Magsaysay	Barangay Kandiis, Magsaysay, Misamis Oriental
797	Misamis Oriental	Medina	North Poblacion, Medina, Misamis Oriental
798	Misamis Oriental	Naawan	Poblacion, Naawan, Misamis Oriental
799	Misamis Oriental	Opol	Poblacion, Opol, Misamis Oriental
800	Misamis Oriental	Salay	Municipal Ground, Salay, Misamis Oriental
801	Misamis Oriental	Sugbongcogon	Poblacion, Sugbongcogon, Misamis Oriental
802	Misamis Oriental	Tagoloan	Barangay Poblacion, Tagoloan, Misamis Oriental
803	Misamis Oriental	Talisayan	Talisayan Techno-Transfer Terminal Area, Talisayan, Misamis Oriental

Region 11

804	Davao de Oro	Compostela	Municipal Health Office Compound, Compostela, Davao de Oro
805	Davao de Oro	Laak	Purok 3, Poblacion, Laak, Davao de Oro
806	Davao de Oro	Maco	Purok Ernand Binungaan, Maco, Davao de Oro
807	Davao de Oro	Maragusan	Barangay Magcagong, Maragusan, Davao de Oro
808	Davao de Oro	Mawab	Municipal Ground. Mawab, Davao de Oro
809	Davao de Oro	Monkayo	Purok 2, Olive Heights, Poblacion, Monkayo, Davao de Oro
810	Davao de Oro	Montevista	Barangay San Jose (Poblacion), Montevista, Davao de Oro
811	Davao de Oro	Nabunturan	Poblacion, Nabunturan, Davao de Oro
812	Davao de Oro	New Bataan	Purok 12, Barangay Cabinuagan, New Bataan, Davao de Oro
813	Davao de Oro	Pantukan	Barangay Kingking, Pantukan, Davao de Oro
814	Davao del Norte	Asuncion	Barangay Cambanogoy, Asuncion, Davao del Norte
815	Davao del Norte	Braulio E. Dujali	Barangay Poblacion, Braulio E. Dujali, Davao del Norte
816	Davao del Norte	Carmen	Ising, Carmen, Davao del Norte
817	Davao del Norte	Kapalong	Maniki Central Elementary School (MCES)
818	Davao del Norte	Panabo City	Lot. No. 6, Panabo City Government Center Area
819	Davao del Norte	San Isidro	New Municipal Compound, San Isidro, Davao Del Norte
820	Davao del Norte	Santo Tomas	Barangay Tibal-og (Poblacion), Santo Tomas, Davao del Norte
821	Davao del Norte	Tagum City	Rizal II ES, Tagum City, Davao del Norte
822	Davao del Norte	Talaingod	P4A,Sto. Niño, Talaingod, Davao del Norte
823	Davao del Sur	Davao City	Barangay Buhangin Proper, Davao City, Davao del Sur
824	Davao del Sur	Digos City	Poblacion, Digos City, Davao del Sur
825	Davao del Sur	Hagonoy	Municipal Compound, Hagonoy, Davao Del Sur
826	Davao del Sur	Kiblawan	Brgy. Site, Barangay Poblacion, Kiblawan, Davao del Sur
827	Davao del Sur	Magsaysay	Municipal Compound, Magsaysay, Davao del Sur

828	Davao del Sur	Matanao	Brgy Site of Bulatukan, Poblacion
829	Davao del Sur	Padada	Municipal Compound, Poblacion, Padada, Davao Del Sur
830	Davao Oriental	Baganga	Sition Panjugan, Barangay Salingcomot, Baganga, Davao Oriental
831	Davao Oriental	Banaybanay	Municipal Hall Compound, Poblacion, Banaybanay, Davao Oriental
832	Davao Oriental	Boston	Municipal Hall Compound, Poblacion, Boston, Davao Oriental
833	Davao Oriental	Caraga	Poblacion, Caaraga, Davao Oriental
834	Davao Oriental	Cateel	Poblacion, Cateel, Davao Oriental
835	Davao Oriental	Governor Generoso	Poblacion, Governor Generoso, Davao Oriental
836	Davao Oriental	Lupon	Poblacion, Lupon, Davao Oriental
837	Davao Oriental	Manay	Purok 9, Barangay Central, Manay, Davao Oriental
838	Davao Oriental	Mati City (DOSCOST)	Mati City (Davao Oriental State College of Science and Technology)

Region 12

839	Cotabato	Alamada	Old Municipal Hall, Kitacubong, Alamada, Cotabato
840	Cotabato	Aleoson	Barangay San Mateo, Aleosan, Cotabato
841	Cotabato	Antipas	Poblacion, Antipas, Cotabato
842	Cotabato	Arakan	Poblacion, Arakan, Cotabato
843	Cotabato	Banisilan	Municipal Government Site, Poblacion 1, Banisilan, Cotabato
844	Cotabato	Kabacan	Kayaga, Kabakan, Cotabato
845	Cotabato	Kidapawan City	Poblacion, Kidapawan City, North Cotabato
846	Cotabato	Libungan	Upper Poblacion, Libungan, Cotabato
847	Cotabato	Magpet	Municipal Plaza Compound, Barangay Poblacion, Magpet, Cotabato
848	Cotabato	Makilala	Poblacion, Makilala, Cotabato
849	Cotabato	M'lang	Municipal Government Complex, Poblacion-A, M'lang, Cotabato
850	Cotabato	Pikit	Barangay Fort Pikit, Pikit, Cotabato
851	Cotabato	President Roxas	Poblacion, President Roxas, Cotabato
852	Sarangani	Alabel	Alabel Municipal Hall Complex, Poblacion, Alabel, Sarangani
853	Sarangani	Malungon	Municipal Compound, Poblacion, Malungon, Sarangani
854	South Cotabato	General Santos City	Roxas East Avenue (beside Bureau of Post), General Santos City, South Cotabato
855	South Cotabato	Norala	Barangay Poblacion, Norala, South Cotabato
856	South Cotabato	Santo Niño	Barangay Poblacion, Sto. Nino, South Cotabato
857	South Cotabato	Surallah	Municipal Compound, Surallah, South Cotabato
858	South Cotabato	T'boli	Barangay Aflek, T'boli, South Cotabato
859	South Cotabato	Tantangan	Barangay San Felipe, Tantangan, South Cotabato
860	South Cotabato	Tupi	Municipal Hall compound, Tupi, South Cotabato
861	Sultan Kudarat	Isulan	Municipal Hall compound, Isulan, Sultan Kudarat
862	Sultan Kudarat	Tacurong City	City Hall Compound, Tacurong City, Sultan Kudarat

CARAGA

863	Agusan del Norte	Buenavista	Barangay 3, Buenavista, Agusan Del Norte
864	Agusan del Norte	Butuan City	J. Rosales Avenue, Butuan City, Agusan del Norte
865	Agusan del Norte	Carmen	Barangay Poblacion, Carmen, Agusan del Norte
866	Agusan del Norte	Jabonga	Poblacion, Jabonga, Agusan del Norte
867	Agusan del Norte	Kitcharao	Crossing, Kitcharao, Agusan del Norte
868	Agusan del Norte	Magallanes	Barangay Caloc-an, Magallanes, Agusan del Norte
869	Agusan del Norte	Nasipit	Barangay Cubi cubi, Nasipitm, Agusan del Norte

870	Agusan del Norte	Remedios T. Romualdez (RTR)	Poblacion, Remedios T. Romualdez, Agusan Del Norte
871	Agusan del Norte	Tubay	New Municipal Compound, Poblacion II, Tubay, Agusan Del Norte
872	Agusan del Sur	Bayugan City	Bayugan City, Agusan del Sur
873	Agusan del Sur	Bunawan	Barangay Poblacion, Bunawan, Agusan del Sur
874	Agusan del Sur	Esperanza	Esperanza, Agusan del Sur
875	Agusan del Sur	Prosperidad	Barangay Poblacion, Prosperidad, Agusan Del Sur
876	Agusan del Sur	Rosario	Barangay Poblacion, Rosario, Agusan del Sur
877	Agusan del Sur	San Luis	San Luis, Agusan del Sur
878	Agusan del Sur	Sibagat	Barangay Poblacion, Sibagat, Agusan del Sur
879	Agusan del Sur	Sta. Josefa	Purok 8, Poblacion, Sta. Josefa, Agusan del Sur
880	Agusan del Sur	Talacogon	Del Monte, Talacogon, Agusan del Sur
881	Agusan del Sur	Trento	Barangay Poblacion, Trento, Agusan del Sur
882	Agusan del Sur	Veruela	Barangay Sampaguita, Veruela, Agusan del Sur
883	Dinagat Island	Basilisa	Barangay Ferdinand, Basilisa, Dinagat Island
884	Dinagat Island	Loreto	Brgy. Sta. Cruz, Loreto, Dinagat Islands
885	Surigao del Norte	Alegria	Local Government Unit Compound, Barangay Gamuton, Alegria, Surigao del Norte
886	Surigao del Norte	Bacuag	Municipal Hall Compound, Left wing, Bacuag, Surigao del Norte
887	Surigao Del Norte	Burgos	Poblacion 1, Burgos, Surigao Del Norte
888	Surigao Del Norte	Claver	Barangay Poblacion, Claver, Surigao del Norte
889	Surigao Del Norte	Dapa	Barangay 1, Sition Punta Kawit 1, Poblacion, Surigao del Norte
890	Surigao del Norte	Del Carmen	Numancia Central Elementary School, Del Carmen, Surigao del Norte
891	Surigao del Norte	Gigaquit	Barangay San Isidro, Gigaquit, Surigao del Norte
892	Surigao del Norte	Mainit	Barangay Quezon, Mainit, Surigao del Norte
893	Surigao del Norte	Malimono	Malimono Central Elementary School, Malimono, Surigao del Norte
894	Surigao Del Norte	Provincial Government SDN	Capitol Compound, Surigao City, Surigao del Norte
895	Surigao del Norte	San Benito	Barangay Talisay, San Benito, Surigao del Norte
896	Surigao Del Norte	Santa Monica	Sta. Monica LGU compound, Sta. Monica, Surigao del Norte
897	Surigao del Norte	Sison	Barangay Poblacion, Sison, Surigao del Norte
898	Surigao del Norte	Surigao City	Purok 2, Barangay San Juan, Surigao City, Surigao del Norte
899	Surigao del Norte	Tagana-an	Barangay Sampaguita, Tagana-an, Surigao del Norte
900	Surigao del Norte	Tubod	Barangay Poblacion, Tubod, Surigao del Norte
901	Surigao del Sur	Bislig City	Mancarugo, Barangay Poblacion, Bislig City, Surigao del Sur
902	Surigao del Sur	Cagwait	Purok Albizzia, Aras Asanm Cagwait, Surigao del Sur
903	Surigao del Sur	Cortes	Poblacion, Cortes, Surigao del Sur
904	Surigao del Sur	Tandag City	A. Boniao Street, Tandag City, Surigao del Sur (beside Mabua covered Court)

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