



# 2019 ANNUAL REPORT





# **2019**

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# ABOUT US

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The Early Childhood Care and Development (ECCD) Council is a government agency mandated by Republic Act 10410, or the Early Years Act of 2013, to act as the primary agency supporting the government's ECCD programs that covers health, nutrition, early education, and social services for children ages 0-4 years. It is responsible in developing policies and programs, providing technical assistance and support to ECCD service providers, and monitoring ECCD service benefits and outcomes.





## VISION

By 2030, the ECCD Council shall have fully implemented a National System for Early Childhood Care and Development (ECCD) throughout the country that is comprehensive, integrative and sustainable

## MISSION

To contribute to nation-building by ensuring that all Filipino children aged 0 to 4 are provided with developmentally-appropriate experiences to address their holistic needs.

## STRATEGIES

1. Advocacy and innovative/creative resource mobilization for increased investments
2. Capability building/institutional development
3. Networking with various stakeholders
4. Establishing and strengthening committed partnership
5. Recognizing and engaging ECCD champions for 0-4 years old children from the national to local levels
6. Mainstreaming and integration of ECCD programs for the 0-4 years old children in national development plans
7. Expanding coverage to reach the unreached children 0-4 years old
8. Establishing ECCD data banking system for the 0-4 years old children

# MESSAGE FROM THE EXECUTIVE DIRECTOR

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**2**019 was another eventful year for the Early Childhood Care and Development Council as it was filled with trailblazing activities. The three-pronged approach in the planning and implementation of its institutional services -- Access, Quality, and Efficiency and Sustainability --continued to guide the Council in the conduct of its activities, programs, and policies. The year was significant as it ushered major activities that further promoted the importance of the early childhood years (0-4 years old) in the Philippines.

A major accomplishment of the Council in 2019 is in the area of participative planning at the national level. It led the development of The Early Years First: National Strategic Plan for Early Childhood Care and Development 2019-2030, the first national policy document that laid out the vision of integrated holistic plan for young children. This was the product of intensive collaboration between concerned agencies to make sure that each stakeholder had their contribution in the early years.


Advocacy has been a major focus of the Council, bearing in mind that it is vital to get the message across to the primary beneficiaries, partners, stakeholders, local and national planners as well as ECCD program implementers. To further enrich its information dissemination efforts, the Council, in collaboration with selected NCDCs, LGUs and Members of the Governing Board, produced video marketing/ instructional materials that are now used during seminars, workshops, and other ECCD events to immerse the stakeholders on the importance of early childhood care and development.

This package of ECCD marketing and instructional videos was launched together with the Nurturing Care Framework (NCF). The launch was a joint initiative of the Council and Save the Children Philippines, a landmark effort on alliance-building characterized by synergistic and strategic

partnerships which are envisioned to be sustained between ECCD and NGOs, foundations, international organizations and other ECCD stakeholders. Spearheaded by the World Health Organization, World Bank, and UNICEF, the NCF is an ECCD roadmap for action to support parents, families and other caregivers in providing nurturing care for young children.

The Council's partnership with local government units, other government agencies, non-government agencies and civil society continued to be productive, as evidenced by the fact that the Council has established National Child Development Centers (NCDCs) in almost 50% of the 1634 municipalities and cities all over the country.

2019 was a year marked with rigorous effort to face ECCD challenges with more resolve to set the direction toward quality early childhood care and development in the Philippines. As we face another year, the Council is ever more committed in providing quality, inclusive, and sustainable early childhood programs for young Filipino children.

  
**Teresita G. Inciong, Ed. D., D.P.M**  
Vice Chairperson and Executive Director







# GOVERNING

Ex-Officio Chairperson

## Department of Education

Hon. Leonor Magtolis Briones  
Secretary



Vice-Chairperson

## Early Childhood Care and Development Council

Hon. Teresita G. Inciong  
Executive Director

Board Member

## Union of Local Authorities of the Philippines

Hon. Dakila Carlo E. Cua  
Interim President



# NG BOARD



Board Member

**Department of Health**

Hon. Francisco T. Duque III  
Secretary



Board Member

**Department of Social  
Welfare and Development**

Hon. Rolando Joselito D. Bautista  
Secretary



Board Member

**National Nutrition Council**

Hon. Azucena M. Dayanghirang  
Executive Director

Board Member

**Private Individual**

Hon. Emerita I. Garon  
ECCD Practitioner



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# MEASURING OUR PROGRESS

The measurement of progress in delivering the integrated services in ECCD is anchored on Sustainable Development Goal (SDG) 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

**SDG Target 1. By 2030, ensure that all girls and boys have access to quality early childhood development care and pre-primary education**

In 2019,

- 95 NCDCs were established in various level of implementation out of the targeted 100 established NCDCs for the year or 95% accomplishment
- 2,100 day care centers were undergoing conversion to become child development centers out of the targeted accomplishment
- 755 sets of NCDC contents were going through the procurement process for delivery to 755 NCDCs sets of NCDC contents are in procurement process for delivery to 95 NCDCs

In 2014-2019,

- 54,893 ECCD facilities provided integrated services to 0 to 4 years old children
  - 777 National Child Development Centers
  - 54,116 Day Care Centers/Child Development Centers

- 1,766,034 boys and girls aged 0 to 4 years old enrolled in different ECCD facilities
- 57,239 male and female service providers (CDTs, DCWs/CDWs) implemented ECCD programs

### **SDG Target 3. By 2030, substantially increase the supply of qualified teachers**

In 2019

- 141 CDTs/CDWs attended the ECEP training
- 76 CDTs were trained on the Integration Program for New Child Development Teachers
- 47 City/Municipal Social Welfare and Development Officers / ECCD Focal Persons were trained on Leading and Managing an Integrated ECCD Program (LMIEP)
- 1,899 CDWs/LGU Officers attended the Training on Technical Assistance to ECCD Service Providers
- ECCD Service Providers attended the Induction Program

### **SDG Target 1. By 2030, ensure that all girls and boys have access to quality early childhood development care and pre-primary education**

### **SDG Target 3. By 2030, substantially increase the supply of qualified teachers**

In 2019

- 2 ECCD standards were utilized and 2 were developed to address equity, inclusion and emergencies among families and their children in disadvantaged/marginalized areas
- 10 NCDCs implementing Early Learning Programs and Project Approach were monitored and provided technical assistance to ensure quality ECCD programs
- 291 CDTs and C/MSWDOs attended the training on NCDC Enrollment Tracking Information System (NETIS)
- National and local researches with policy implications, novel ideas and frameworks to guide policies and actions completed
- Advocacy and social mobilization that widen the range of information, transparency and full disclosure of ECCD on a national scale were enriched through the Freedom of Information Portal, Social Media Portals, Advocacy materials, and Radyo Bulilit
- Established multiple level of partnerships from both public and private sectors, including policy makers, administrators, stakeholders from business sectors, with a total of xx local and xx international partners

From 2014 – 2019

- 194 local ECCD Communities organized in cities/municipalities/barangays to support ECCD program implementation in NCDCs, CDCs and other ECCD facilities
- Conducted national conferences including but not limited to ECCD Congress/Summit, Early Years Fair, Annual PSWDOs Forum, ECCD Barangay Summit
- Produced advocacy materials in print and audio-video formats which were distributed nationwide including the “Inakay” video documentary



# THE NATIONAL CHILD DEVELOPMENT CENTER











The establishment of the **National Child Development Center (NCDC)**, which is the flagship project of Early Childhood Care and Development (ECCD) Council, is on its eighth (8<sup>th</sup>) year of Implementation in 2019. It was established under the Republic Act 8980 of 2000 and continued under the Republic Act 10410 or The Early Years Act of 2013. The NCDC continues to serve its purpose as the ground-level venue for the implementation of ECCD activities.

At the end of the year 2019, a cumulative total of 777 NCDC buildings, were established nationwide in various stages of implementation. A total of 93 sites were funded against the targeted 100 Local Government Unit (LGU) recipients. Although there was a projected target recipient of 10-25 LGUs per quarter, the conduct of the 2019 Midterm National Election affected the budget programming and project execution. A total of 95% of the NCDC budget was obligated and 89% was paid during the year.

With the total NCDC buildings funded since the year 2011, the project implementation has reached 48% of the total 1,634 cities and municipalities nationwide. A total of 651 sites or 84% were completed and are now being utilized for ECCD programs and projects.

Given the project implementation duration against the “election ban” or election rules and guidelines, most LGUs that were given budget allocation during the first quarter of the year opted not to conduct procurement activities. With such delays, there were sites which were unable to complete the project on the prescribed contract duration and further requested for a project extension. These recipient LGUs were asked to submit catch-up plans and programming and were anticipated to be completed or at least a substantial completion at the second and third quarter of 2020 or at least expected to be ready for occupancy before the start of the school calendar by next year.



Further, the conduct of local procurement activities and some isolated construction or project implementation issues and concerns were also noted that hampered the timely completion of the project. These were given utmost priority and considerations by the NCDC technical staff by: conducting close coordination with concerned LGU officials; conduct of regular monitoring; and provision of immediate recommendations and technical assistance to further resolve various implementation issues. Although most of these problems were considered as LGU domains, provision of technical guidance and recommendation of an applicable course of actions were made by the ECCDC National Child Development Center Project Unit (ECCDC- CDC PU).

Since the NCDC PU, as the technical arm of the Council, is tasked to facilitate and monitor the project implementation, it is also the unit responsible for ensuring compliance of concerned LGUs on the standard detailed architectural and engineering plans, technical specifications and Program of Works (POW) prepared for the project. All standard documents and guidelines were formulated and issued by the ECCDC- NCDC PU as a project reference document for smooth project implementation. These reference materials are designed to help accomplish total quality assurance. Recipient LGUs are expected to consider and abide by the guidelines to ensure compliance with agreed upon design factors for a “child friendly” facility.

For new LGU recipient sites that modified the Detailed Architectural and Engineering Design (DAED) without the Council’s approval, they were immediately informed on the strict compliance and adherence to the approved and standard DAED. However, adjustments or changes are given to some LGUs with inevitable circumstances with regards to their compliance with the standard DAED. This is to avoid any non-compliance issues and Commission on Audit (COA) findings /

observations report.

Some issues, concerns and misconception on the implementation were also noted specifically in the areas of miscommunication and misunderstanding about the project in general. With such, it was later observed that the conduct of a Cluster Conference of all LCEs, together with their City/ Municipal Engineers and MSWD Officers, is an effective mechanism to lessen further problems, issues and concerns during the implementation. To recall, the Cluster Conference is a venue wherein the recipient LGUs are properly informed and clarified about the project scope, specific roles and responsibilities, reportorial documentation and more.

Aside from the NCDC building construction, the conversion/modelling of the Day Care Centers (DCCs) to Child Development Centers (CDCs) is another project monitored by the NCDC PU. The said project implementation accomplished 77% release of funding allocation for the year, with 77 LGU recipients against the total target of 100 LGUs. This number corresponds to a total of 770 Day Care Centers converted/modelled to Child Development Centers for 10 Day Care Centers per an LGU with NCDC facility.

With the conversion/modelling of existing DCCs to CDCs, recipient sites or Barangays are each given a funding allocation of approximately Php 100,000.00 to improve and upgrade their centers. This project may include completion of existing unfinished structure and facilities, repair and rehabilitation and/or purchase of school furniture and learning materials. Specific implementing rules and guidelines for the conduct of such projects are also provided by the ECCDC-NCDC PU as immediate reference for its execution. The Day Care Worker/ Child Development Workers manning these recipient centers were considered for the ECCDC’s Early Childhood Education Program.

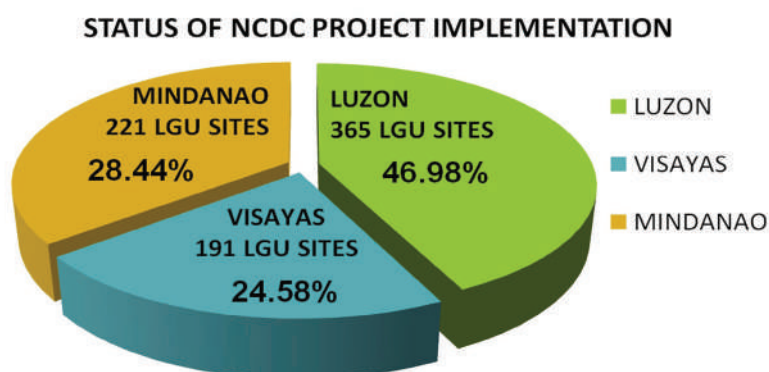
# Target and Physical Accomplishments

Clustered sites inspection methods on site monitoring were conducted and implemented regularly by the ECCDC-NCDC PU to get adequate information and a status report on the two infrastructure projects. Gathered data are used for the monthly status review, site inspection and monitoring scheduling, project evaluation and assessment. With the said monitoring approach, time and travel itinerary expenditures of the technical staff became more practical and convenient, considering the proximity of sites for monitoring.

**Table 1. Cumulative total of NCDC building construction nationwide implemented in FYs 2014-2019**

	2014-2018	2019	2014-2019	%
LUZON REGIONS (CAR, NCR, R1, R2, R3, R4A, R4B & R5)	327	38	365	47%
VISAYAS REGIONS (R6, R7 & R8)	157	34	191	25%
MINDANAO REGIONS (R9, R10, R11, R12 & CARAGA)	198	23	221	28%
TOTAL	682	95	777	100%

The table shows a little lower percentage rate for the Visayas area on NCDC building construction. Hauling cost and availability of construction materials and manual laborers are still the common factors that greatly affect the total budgetary allocation for island sites. More often, the lack or scarcity of construction materials and labor/manpower within the vicinity. The distance of the projects and even safety and geographical concerns are given utmost priority in approving the total budget for construction. These attributes affected the increase or decrease of total budgetary allocation that is being given to each LGU site





The cumulative target from 2014-2019 achieved 97% of fund allocation with percentage distribution of 46.98% (Luzon), 24.58% (Visayas) and 28.44% (Mindanao) correspond to 365 (Luzon), 191 (Visayas) and 221 (Mindanao) LGU sites respectively completing the 777 total sites within eight-year term of project implementation.

However, for the FY 2019 sites, the percentage allocation for both Visayas and Mindanao areas were almost equal. More legislators and local government officials from the two major islands saw the significance and importance of ECCD in their localities. The Local Chief Executives (LCEs)

strengthened advocacy campaigns, spearheaded and supported various programs and projects on ECCD while others sought the assistance of the Council to fund the NCDC building constructions and other NGO partners for ECCD interventions in their respective areas or districts with no NCDC buildings.

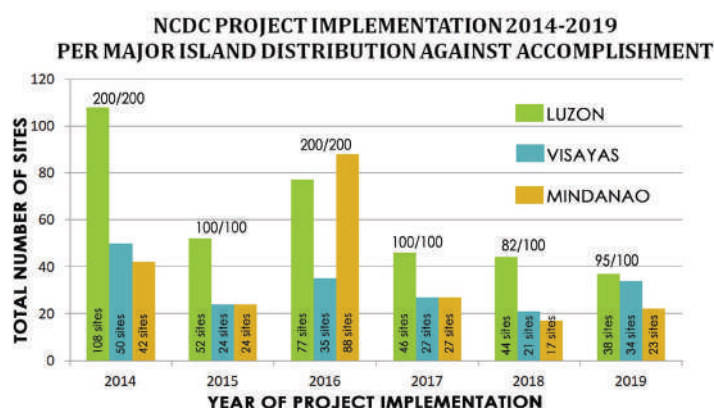
Table 2.2 shows the summary distribution of the status of the project implementation of NCDC building construction for six (6) consecutive years in terms of release of budget allocation. Prioritization and balance programming of target LGU recipient enable to facilitate a more realistic, implementable and workable project monitoring.

**Table 1.2 Accomplishment (Funded LGUs) for the Construction of the National Child Development Center 2014-2019**

Year	2014	2015	2016	2017	2018	2019	TOTAL
Target	200	100	200	100	100	100	800
<b>Accomplishment</b>							
LUZON	108	52	78	46	44	38	364
VISAYAS	50	24	35	26	21	34	191
MINDANAO	42	24	87	28	17	23	220
	<b>200</b>	<b>100</b>	<b>200</b>	<b>100</b>	<b>82</b>	<b>95</b>	<b>777</b>

The ECCDC set an allowable ceiling for budget allocation per site for the building construction. LGUs with budgetary requirements exceeding the allowable approved budget for the project opt to provide additional funding support as their counterpart obligation to fully comply with the standard DAED. This is in addition to the initial counterpart obligation of providing the outdoor play facilities and the perimeter fence along with the site development and improvement.

With the 100 sites targeted for the year for FY 2019 NCDC Status of Project Implementation, 3 sites were reported with on-going construction; 61 sites were still under procurement stage or completing the contract perfection activities and 29 sites were funded before the year end and yet to start the construction activities for the first quarter of the year. Cumulatively, FY 2019 has a total of 93 sites funded for the establishment of NCDC



# Conversion of DCCs to CDCs

The conversion/modeling of Day Care Centers to Child Development Centers experienced difficulties in the completion of the targets for the year. This was attributed to the non-submission of full liquidation report for the NCDC building construction and the non-completion of the counterpart obligation; perimeter fence and playground.

Table 2.3 indicates the status of implementation for the conversion of Day Care Centers to Child Development Centers for FY 2015-2019. The small number of LGU sites availing of the project was due to insufficient compliance of LGUs on the submission of complete required documents nor completion of counterpart obligation since funding requirements for such were not generally considered by LGUs in their budget programming for the year.

**Table 2.1 Status of Conversion/ Modelling of Day Care Centers to Child Development Centers  
FYs 2015-2019**

Activities	2015	2016	2017	2018	2019
Target Sites (x10/site)	150	50	35	41	100
Completed	30	25	21	14	0
On-going Conversion/ modelling	3	0	7	17	1
Under Procurement	0	1	6	9	58
Funded/ For release	0	0	0	0	18
<b>TOTAL</b>	<b>33</b>	<b>26</b>	<b>34</b>	<b>40</b>	<b>77</b>

LGUs that encountered delays in the procurement of works, contract implementation and work stoppage or that actual repair work has yet to commence and has reached maximum numbers of elapsed days were given final consideration to implement the project. Such consideration is given to LGUs after review and evaluation of submitted justifications on the incurred delays. The delays were reconsidered under the following reasonable inevitable causes like "force majeure", change of leadership or administration, failure of biddings, change of recipient site etc. Others that went extremely beyond the total allowable calendar days of project duration were advised to facilitate a full refund of the downloaded budgetary allocation.

For the FY 2019 implementation of the Conversion project, a total of 77 sites were given funding allocation of Php 1M each. This cumulatively completed the funded LGU sites for conversion a total of 210 LGUs which correspond to a total of 2,100 Day Care Centers funded under the Conversion of Child Development Center project from 2015-2019.

Although the budget allocation was intended to convert only 10 DCC sites to CDC per city or municipality, some LGUs also provided counterpart funding supports to remaining Day Care Centers in their LGU sites not funded under the project. Also funded by the LGUs were the repair of their centers, and provision of handwashing and sanitation facilities. LGUs were advised that once the remodelled facilities in their center, there is need to rename them into Child Development Centers



# Detailed Architectural and Engineering Design Standards

The NCDC building construction, the conversion of DCCs to CDCs and the NCDC contents are implemented using a standard technical design specifications and descriptions. Though being implemented with strict compliance and adherence, allowable percentages for adjustment and modifications are considered on some LGU sites on a per need basis or whenever necessary.

The NCDC and the CDC structures, however, have their distinctive features. The CDCs are located in each Barangays or commonly known as the Day Care Centers while the NCDCs are located strategically at the most accessible location within the locality or to the nearest barangay from the City or Municipal Hall which is directly accessible to all CDWs and children.

The Detailed Architectural and Engineering Design (DAED) 2017 revised edition for NCDC building is used as an immediate reference for the construction of works for all 2018-2019 project sites; however, ocular inspection and site validation are still conducted to determine the proper orientation of the building, to assess the works to be prioritized, to secure copies of site ownership documents and to reconsider any modifications needed or necessary if there is any that would affect the budgetary allocation.

Although some LGUs wished to have their CDC structure similar to the design of the NCDC building, several factors did not enable many LGUs to adhere to the suggested structures. One of these is the building floor area allocation, the NCDC has its standard total floor area to accommodate at least 25-36 students in one class session, the available classroom sizes for CDCs varies or most often can only accommodate a limited number of children in one class so as not to compromise conducive learning environments for learners. The NCDC also caters to 0-4 years old children, thus, specific design features for children within the age range are mandatorily incorporated on top of the regular design features present in a common or in a regular classroom setting for a typical preschool room.



NCDC of Bulakan, Bulacan

# Detailed Architecture and Engineering Design and Technical Specifications for NCDC

The standard Detailed Architecture and Engineering Design (DAED) used as an immediate reference for the construction was prepared under normal site conditions. However, for the past six years, modifications and revisions on the standard design were deemed inevitable. This is to consider further development of “child friendly” facilities based on observations and evaluation on the flow of activities and day to day operations conducted within in the center.

The DAED is continuously evaluated, checked and updated or adjusted for completeness and consistency against the technical specifications and scope of work and estimates. Detailed drawings were also provided to prevent or at least minimize disputes with contractors during project implementation.

There were also some LGUs which modified the DAED based on the availability of lot or location for the proposed structure. Revision or modification is made on the building plans of some LGUs with lot size below the required minimum lot size of 250 sq. m or for those LGUs with available lots but do not conform with the required dimension or plan footprint. These revisions were carefully reviewed and evaluated by the ECCDC NCDC PU to ensure that all essential components and design features that an NCDC building has were considered and incorporated properly in the revised/modified building design.

Isolated cases of noncompliance or modifications were still monitored during project construction despite the issuance of “Blue Print” copies of the DAED for immediate reference. Punch list

and final inspection reports are given also for the item of works that needs further rectification and corrective works to fully adhere and comply with the standard DAED. However, some LGUs shouldered the expenses for the rectification works since most buildings were already completed more than a year or have already lapsed its warranty period.

An additional set of window panels at the teacher’s area was the latest modifications made on the DAED which provided a more convenient atmosphere inside the building. The provision of lactation area or facilities is another additional design feature that is now considered to be included in the DAED 2020 revised edition. This facility will cater to ample space for lactating mothers for more convenience and privacy

LGU which complied with the punch list/final inspection report and perform/complete rectification and corrective works were issued a Certificate of Completion (COC). Such documents are required to be submitted along with the project terminal and liquidation report as per the required supporting documents to be able to qualify for the conversion/modelling project.



*NCDC Building in Visayas area under construction*



# Program of Works or Scope of Works, Detailed Estimates and Approved Budget for the Contract (ABC)



The NCDC building of the Municipality of Dingle, Iloilo. Perimeter fence and site improvement were from LGU counterpart. It provides safety and security to both the building and its occupants.

Most of the 2019 recipient sites exceeded the 2.3M indicative costs per NCDC. The said project cost was originally considered in 2012 as base building construction cost for estimated budgeting purposes. With the revised MOA used in the last quarter of the year, adjustments were made for the ABC and standard POW based on the observation of the 2018 budget released for each LGU. This adjustment includes additional cost due to the revision and upgrading of the DAED. An additional of approximately One Hundred Fifty Thousand Pesos (Php 150,000.00) to a maximum of Two Hundred Fifty Thousand Pesos (Php 200,000.00) was set as an allowable additional funding support ceiling to reconsider these modifications on top of any alterations and changes necessary, if there is any (such as additional backfill and/ or increase in floor level) and price escalation on construction materials and labor cost.

Ocular inspections are conducted to the proposed sites to validate the building location and to guarantee that the site selection criteria are observed before the actual building construction. Technical inputs were recommended to be reconsidered as well as to review cost adjustments to be incorporated in the final and approved POW and budgetary allocation / Approved Budget for the Contract (ABC) for each respective site whenever applicable and necessary. Although the said activity is conducted, some isolated sites experienced difficulty in site acquisition or complying with the required minimum total lot area of 250.00 square meters. Thus, minor changes to the plans are made to those sites with no other options or alternative locations. These scenarios are carefully reviewed and evaluated after concerned LGUs' submission of supporting documents and valid justification.

The site validation conducted helps to determine any additional cost/ budgetary requirements for hauling cost/ double handling in the three geographical locations (lowland, upland and coastal/island location) where the cost exceeds 5 % of direct cost. Some sites required additional costs on backfilling and structural materials that are to be included in the final POW/BOQ and ABC. Reasonable and workable POW/BOQ based on the local cost for both labor and materials intends to support a manageable project. Although pro-forma /standard POW was given to recipient LGUs, adjustments are made by each respective City/ Municipal Engineering Offices to come up with a more appropriate local costing and estimate. However, some LGU sites exceeded the 10% additional allowable cost adjustments; thus, a total of PHP 200,000.00 maximum allowable additional cost provided by the ECCD Council was not enough to complete the structure. Therefore, in order to make the NCDC building fully operational and ready for occupancy, an allowable additional funding allocation is being provided by concerned LGUs as their counterpart on top of the site development/ improvement, perimeter fence and outdoor play facilities to fully comply with the standard DAED to make the structure functional and convenient.

Any POW/ABC prepared by City/Municipal EO with an amount exceeding the initial funding allocation of Two Million Three Hundred Thousand Pesos (Php 2.3M) is reviewed and evaluated thoroughly. Conforme letters are still being issued to LGUs with POW exceeds the funding support. Any additional budgetary requirements are facilitated and downloaded only to recipient LGUs with signed conforme letter together with the submission of the procurement and perfected contract documents.

While there were some LGUs that exceeded the initial budgetary allocation, there were some which submitted their request for utilization of incurred savings and were asked to submit proposed POW for the utilization of incurred savings either to purchase additional electric fans , install floor tiles to the main activity area or other building improvements not included in the approved POW. LGUs with savings of more than 10% of the initial budget allocated were recommended to conduct another procurement of works activity as per required under the procurement law. These LGUs used their savings that were funded from the Php 2.3M budgetary allocation.

## Project Data Archiving, Status Monitoring, Review and Evaluation

The NCDC Project Unit developed a more systematic way of documentation and filing of documents and other correspondence. It was considered as one of the best practices of the NCDC PU for data gathering and archiving. Recipient LGUs were clustered into batches according to the year of project implementation. Another mechanism used for proper data organization was the routing slip system. It was made to track and file incoming and outgoing documents. Electronic filings are also considered to easily send files or documents for any requesting staff while on travel. Review of formal communications is also practiced for grammatical errors, wrong spelling/phrases, wrong recipient/receiver of letters and more. There were significant data or records of communication for each and every LGU recipients per funding year which were arranged and archived properly. This systematic documentation provided an easy and fast-tracking mechanism to immediately respond to any issues and concerns inquired by a particular LGU.

A database for both NCDC building and conversion of DCCs to CDCs was formulated in order to get vital information and to easily monitor the status of each project.



# Equipping the National Child Development Centers

The NCDC had considerable accomplishment in terms of the provision of NCDC content and was able to meet its cumulative target for the past four years (2014-2019). This is despite several adverse factors, issues and concerns encountered during the procurement/ pre-bidding activities for the said component. The procurement for NCDC content has a target for 2019.



*Actual photo during the conduct of NCDC content complying bidder post qualification and material sample inspection.*

## 2019 Targets

The procurement of CY2019 contents for the NCDCs is prioritized due to cash basis program that implemented started CY 2019. Some of the contents are for delivery by the 1st quarter of 2020 and some are in the procurement stage at the Philippine International Trading Corporation (PITC) which are to be delivered to the intended NCDC sites by the 2nd quarter of 2020. The original number of 700 sites was revised to 755 with 55 additional sites to be included in the proposed total target for completion. Deliveries of NCDC contents percentage accomplishment ranged from 50% to 83% since the contents or items for procurement were clustered or grouped according to item type and/or recipient site batches.

## Cumulative Data for the Contents

In terms of accomplishments, the NCDC contents had a significant increase of 75% (Computers, Signage, Furniture and Fixtures and Equipment) to meet its cumulative target which is 775 NCDCs for five years (2014-2019), while other contents are still for delivery. This is despite several factors, issues and concerns encountered during the procurement/bidding activities for the said component. For cost-effective delivery purposes, the ECCD Council through PITC hired freight forwarding services to deliver other contents. The approach of delivery of said contents is per set per center, composed of Story Books and Posters, Manipulative Learning Materials, Hygiene, Toilet and Bath, Arts and Crafts and Musical Instruments.



Contents	Target	Delivered	For Delivery	Under Procurement	For Procurement
Computers	755	<b>623</b>	115		45
Signage	755	<b>683</b>		93	
Furniture/Fixtures	755	<b>479</b>	78	207	13
Equipment	755	<b>473</b>	120	157	27
Others					
Story Books & Posters	755	<b>344</b>	233	105	95
Manipulative Learning Materials	755	<b>344</b>	23	342	68
Hygiene, Toilet & Bath Essentials	755	<b>344</b>	60	276	97
Arts and Crafts	755	<b>344</b>	33	294	106
Musical Instruments	755	<b>344</b>	232	106	95

The 2018 revised design and technical description for the NCDC content are now delivered to recipient sites nationwide. This is despite the tedious procurement activities and difficulties in delivery.

Some changes or modifications were considered to come up with a sturdier, long-lasting and practical design of school furniture. Revisions were made to shelves and other school furniture to provide appropriate design suitable to the building interior footprint and to provide adequate spaces for indoor activities.

Although the management recommended and tries to implement the procurement of NCDC contents at the local level downloading budgetary allocation for the procurement of NCDC contents under the supervision of the LGUs Bids and Awards Committees but this process resulted to a much more tedious procurement activity at the local level which caused further delays. It shows insignificant accomplishment due to lack of manpower of LGU, non-compliance of local bidder and slow procurement activities at the LGU level which resulted to further delays and for LGU refunding the downloaded funds instead. With such procurement of the NCDC contents were supervised and spearheaded by the PITC under close coordination with the ECCDC Procurement Officers.



*Photo shows the newly delivered NCDC Contents at the newly completed NCDC building in one of the Municipality in Iloilo.*





# QUALITY STANDARDS IN ECCD



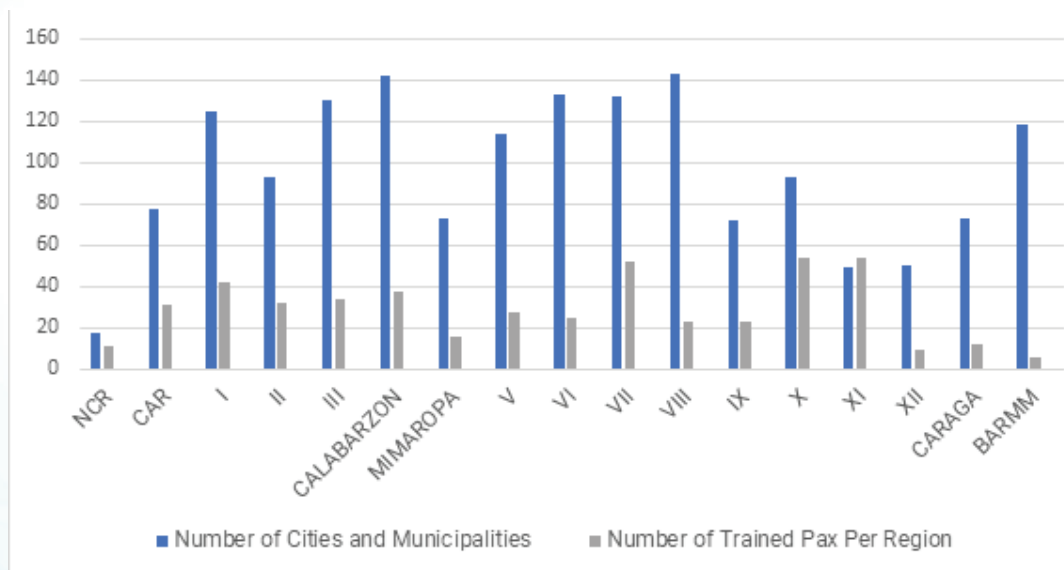




# Center-Based Standards and Guidelines

The Council rolled out the Center-Based Standards and Guidelines in 2016, a year after the ECCD Governing Board appeared its resolution in September 2015. Together with it is the training of the internal and external evaluators. The internal evaluator will administer the preparation of their own center prior to the final evaluation which will be executed by the deputized evaluators. All deputized external evaluators will be given a certificate of proficiency issued by the ECCD Council.

Table 1. Number of Trained External Evaluators Versus Total Number of Cities and Municipalities



After its rollout for the **public** Child Development Centers (CDCs) from F.Y. 2015 2019, the ECCD Council is now gearing towards the implementation of the Standards to private CDCs. A dialogue with the ECCD Supervisors and Focal Persons of the Different Local Government Units in the National Capital Region was convened in preparation for the its pilot implementation.

The dialogue aimed to discuss the process on registration, granting of permit to operate and granting of recognition/accreditation to **private** schools in the National Capital Region based on the Standards and Guidelines for Center-Based Early Childhood Education programs for 0 to 4 Years Old Filipino Children. The dialogue was held at the Manila Grand Opera Hotel last December 12 2019. This was attended by the 14 cities from NCR (Las Piñas, Malabon, Mandaluyong, Manila, Marikina, Muntinlupa, Navotas, Parañaque, Pasay, Pasig, Quezon, San Juan, Taguig and Valenzuela). The dialogue started with a short presentation on the process then it was ended by an agreement to where the LGUs will start. First, mapping of all the private schools offering center-based program for 0 to 4 years old, then securing a board resolution on the registration and granting of permit to operate based on the process of implementation form the Standards and Guidelines. This will be coordinated by the standards unit from the DSWD-NCR.



# Conduct Of Monitoring And Provision Of Technical Assistance

As per 2013 EYA, one of the functions of the Early Childhood Care and Development Council is to institutionalize a National ECCD System that is comprehensive, integrative and sustainable. This system is envisaged to ensure that the national ECCD program is implemented in accordance with quality standards for accreditation. Stated in Sec. 5 (d), the ECCD Management component shall carry on process of planning, implementation, supervision, monitoring, evaluation and reporting to persons concerned and shall encourage the active involvement of and build capabilities of service providers, parents and local government officials to sustain the program.



The conduct of monitoring and provision of technical assistance aims to observe and evaluate the implementation of the Early Learning Programs to ensure that quality ECCD programs are properly implemented in the National Child Development Centers (NCDC) all over the country. It also intends to address issues/challenges and seek possible solutions regarding these concerns. The process includes: 1) monitoring and observation on the delivery of: Infant-Toddler Early Development (ITED), Pre-K 1, Pre-K 2 and Family Support Program (FSP) in the NCDCs; 2) provide technical assistance to the Child Development Teacher (CDT) on the implementation of ECCD programs and services; 3) conduct post-conference with the CDT and City/ Municipal Social Welfare Development Officer or

ECCD Focal regarding the observation results; and 4) present recommendations for better implementation of ECCD programs and services in their locality.

A total of 10 NCDC sites were visited from July to October of the year. Six of the sites visited were synchronized with LGU-initiated trainings. This was done to maximize opportunities for monitoring prior to or after the conduct of training.



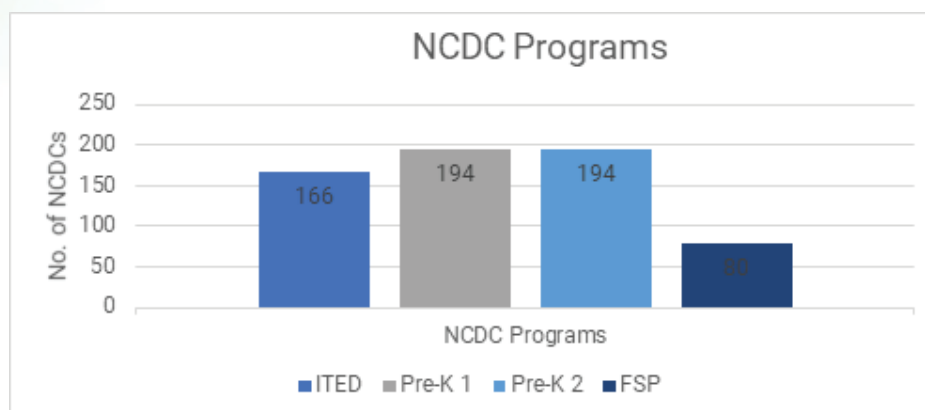


Only twelve sites were targeted for the second half of the year because numerous programs and activities had to be rescheduled due to the election ban during the first half of the year.

Of the ten NCDCs visited, seven CDTs handling Pre-K classes were observed, of which three were replacements for the school year 2019-2020. Three NCDCs were not yet functional but they already had an identified and trained CDT. These NCDCs were already on the final phase of completion and projected to be used for the school year 2020-2021. All 7 NCDC sites and CDTs observed, offer Pre-K 1 and Pre-K 2 programs while only one conducts ITED. According to CDTs and C/MSWD Officers, there are still a lot of parents and families who are not open with the idea of sending their children to school at a very young age (below 3 years). Many CDTs also think that they are not

fully equipped in handling the ITED program. Despite the fact they know how crucial brain development is during the early childhood stage, they still feel that they would be able to implement the program as soon as they get support from the families and the community. It was suggested to them that they collaborate with other ECCD service providers on how to promote ITED and other ECCD programs and services through the Family Support Program in their locality.

Administrative data through NETIS indicates below that all of the 194 NCDCs that submitted complete enrollment data for 2019 were able to implement Pre-K 1 and 2 classes, 166 offered ITED program and 80 handled FSP. The data below indicates a high percentage in the implementation of programs in the NCDCs with 85% in ITED, 100% in Pre-K 1 and 2, and 41% in FSP.



The table below shows the NCDC sites visited for the conduct of monitoring and provision of technical assistance. It also shows the date of visit and names of C/MSWDO and CDT as well as the major highlights of the monitoring activities.

NCDC Site/Date	Observations/Issues/ Challenges	Agreements/Actions/ Recommendations
Dulag, Leyte  July 15, 2019  MSWDO Meldred Matol CDT Rhodaphe Velarde	CDT Ms. Rhodaphe Velarde is a replacement teacher in February 2018 and was given orientation by the monitoring team. She was sent by the LGU to attend ECTEP program and HRD for new CDTs during the same year. As agreed, the CDT should be able to assist and facilitate in LGU-initiated trainings whenever possible.	Dulag LGU requested for a training in July 2019. With proper coordination and agreement, Ms. Velarde facilitated discussion of two topics for the training, "Brain Development" and "Administration of ECCD Checklist". She delivered it well in front of all the other CDWs using Waray as medium.
Malaybalay City, Bukidnon  August 16, 2019  CSWDO Virginia Flores CDT replacement Jean Andrea Pepito	Former CDT Ms. Rosalie Molinar had transferred to Central Elementary School in 2017 and properly turned over and oriented replacement CDT Ms. Jean Andrea Pepito who acted as her assistant when she was still managing the NCDC. Ms. Pepito was invited to attend Integration Program for New Child Development Workers on December 2019.	Ms. Pepito attended the HRD and claimed that she learned more about ECCD after the training. She also stated that Ms. Molinar continues to guide her as the NCDC is inside the central elementary school compound. The Principal also expressed support by giving school supplies and materials for children's use in the NCDC.
Baler, Aurora  September 9, 2019  MSWDO Yolanda Angara CDT Lydia Gutierrez	CDT Ms. Lydia Gutierrez still teaches at the NCDC since it was built and declares recipient of different awards every year.  MSWD Officer Ms. Yolanda Angara sought assistance in September for the conversion of 10 day care centers.	Ms. Angara was told to prepare required documents for immediate processing. MSWDO Staff submitted the requirements for the conversion of day care centers to child development centers in December 2019.
Indang, Cavite  September 26, 2019  MSWDO Elenita Tibayan CDT Nanette Avilla	CDT Ms. Nanette Avilla showed anxiety during the visit. Even if the NCDC had received complete content and materials, Ms. Avilla seemed to be lost in managing class routine and activities.	Ms. Avilla was given tips on how to arrange decentralized classroom and establish rules and routine.
Magallanes, Cavite  September 26, 2019  MSWDO Ofellia Gio CDT Rhea Andora	The NCDC was undergoing ceiling and window repairs, as well as perimeter fencing for outdoor play.	CDT Ms. Rhea Andora who had attended ECTEP in 2018 still awaits for the completion of the NCDC and fence before classes start on June 2020.



<p>Amadeo, Cavite</p> <p>September 27, 2019</p> <p>MSWDO Marivic Banaban CDT Melanie Gatbonton</p>	<p>CDW Ms. Lita Dimaano was seen handling the Pre-K class during the visit. The NCDC is located in Brgy. Maymangga where Ms. Dimaano resides and teaches. She started to use the NCDC after its construction upon the order of the Punong Barangay.</p> <p>HRD-trained CDT Ms. Melanie Gatbonton teaches in the CDC in Brgy. Talon. She was not able to attend ECTEP in 2018. MSWD Officer Ms. Marivic Banaban identified her as the qualified CDT to manage the NCDC.</p>	<p>Ms. Banaban arranged a meeting for both teachers. She decided to put Ms. Gatbonton in the NCDC and will offer Ms. Dimaano to be her assistant or transfer to Brgy. Talon CDC by May 2020.</p>
<p>Silang, Cavite</p> <p>September 27, 2019</p> <p>MSWDO Rhoda Bautista CDT Cely Ambita</p>	<p>CDT Ms. Cely Ambita has a number of assistant teachers that she had oriented about ECCD. She has health concerns and was about to have a surgery that might take at least 3 months to recuperate. Parents were well-informed of her status and agreed to support assistant teachers taking over until Ms. Ambita recovers.</p>	<p>Ms. Ambita will still spearhead planning of activities for children and the assistant teachers will take charge of its implementation.</p>
<p>Calintaan, Occidental Mindoro</p> <p>October 22, 2019</p> <p>MSWDO Shyrus Castro CDT Warlita Victoriano</p>	<p>The NCDC has just been built and still has incomplete materials. CDT Ms. Warlita Victoriano has also just arrived coming from ECEP and brought her class to the municipal celebration of Children's Month.</p>	<p>NCDC will be used upon turn-over. Ms. Victoriano will transfer her students to the NCDC as soon as it becomes operational.</p>
<p>Sablayan, Occidental Mindoro</p> <p>October 22, 2019</p> <p>MSWDO Marie Joi Angway CDW replacement Eleonor Villas</p>	<p>CDW Ms. Eleonor Villas was tapped to replace CDT Ms. Haide Cadio by newly-elected Mayor Andres Dangelos. Ms. Villas however expressed disinterest in continuing to teach in the NCDC by 2020.</p> <p>MSWD Officer Ms. Joi Angway will look for qualified CDT that will manage the NCDC. She also plans to send 3-4 CDWs to attend ECCD training to make a pool of trained teachers to manage the NCDC, and three main areas of Sablayan – North, South and Main.</p>	<p>CDT Ms. Jan Marynette Nocelo attended Integration Training for New CDTs in December 2019 and will manage the NCDC by May 2020.</p>
<p>San Jose, Occidental Mindoro</p> <p>October 23, 2019</p> <p>MSWDO Alice Cajayon CDT Irene Inocencio</p>	<p>CDT Ms. Irene Inocencio has just arrived coming from ECEP training. The NCDC has just been built but found it unsafe for immediate use because it is beside the road. The construction of perimeter fence is scheduled for the first quarter of 2020. MSWD Officer Ms. Alice Cajayon choose to wait until the fence is built before using the NCDC for classes.</p>	<p>Ms. Inocencio will conduct mapping in preparation for the school year 2020-2021.</p>

# Standards and Guidelines for Home-based ECCD Program for 0 to 4 Years Old Filipino Children

The development of the Standards and Guidelines for Home-based ECCD Program for 0 to 4 Years Old Filipino Children is anchored on the objectives of the National ECCD System:

1. to make ECCD programs accessible (Sec 3.a),
2. to facilitate a smooth transition from care and education provided at home to community or school-based setting to kindergarten (Sec 3.c),
3. to reinforce the role of parents and other caregivers as primary caregivers (Sec 3.g),
4. to enhance and sustain the efforts of communities in the promotion of ECCD programs and ensuring that special support is provided for poor, disadvantaged and linguistic minority communities (Sec 3.h),
5. to improve the quality standards of public and private ECCD programs (Sec 3.i)

In 2019, two activities were conducted by the Council Secretariat to ensure that these standards and guidelines would become ready for rolling out in the ensuring years.

## Validation Workshop

On March 4-5, a validation workshop was conducted by representatives from the ECCD Council Technical Working Group, non-government agencies, a private home-based ECCD program, and provincial and municipal/city governments from NCR, Luzon, Visayas, and Mindanao. The 2-day workshop involved a review of the working draft of the document which contained revisions based on the comments from the November 2017 workshop. Further, the participants also reviewed the assessment tool based on the Standards and Guidelines document, developed after the November 2017 workshop with the help of Save the Children Philippines.

During the validation workshop, the following Areas were finalized: (1) Child Protection and Safety, (2) Health and Safety, (3) Physical Environment, (4) Curriculum, Instruction, and Assessment, (5) Development of Parents/Guardians/Caregivers and their Roles and Responsibilities, (6) Relationship and Interaction, (7) Collaborative Partnership, and (8) Leadership, Program Management and Support.

## Finalization Workshop

After all the feedback from the validation workshop was integrated into the working documents, a finalization workshop was held on May 16-17, at Richville Hotel in Mandaluyong City. Only those

who participated in the validation workshop were invited to the finalization workshop, since they were already familiar with the context of the activity and the revisions would be understood and that further feedback would be consistent with previous discussions in the development of the documents.

The most significant decision made by the participants was to request that the assessment tool be used for an internal assessment process while the home-based program is still being introduced. This ensures that the quality of the program is monitored, and also encourages implementers to, slowly but surely, improve their performance in the delivery of the program.

## Final Document

The Council Secretariat worked on integrating all feedback into the working documents. Additionally, a process for the internal assessment was developed to guide future implementers. Once the documents had been finalized, Save the Children commissioned graphic artists to work on the printing layout. A final layout was produced in December 2019.



# Training Module on ECCD in Emergencies

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In January 2019, the ECCD Council Secretariat began rewriting the Training Module on ECCD in Emergencies in response to the feedback received during the November 2018 review of the 2<sup>nd</sup> draft of the document. Internal reviews by the ECCD Council Secretariat were regularly conducted from January to February to prepare the working draft that would be subject to the validation workshop in March.

## Validation Workshop

On March 4-5, 2019, a validation workshop was held at Axiaa Hotel in Quezon City. In attendance were representatives from the ECCD Council Technical Working Group, non-government agencies, and provincial and municipal/city governments from NCR, Luzon, Visayas, and Mindanao. Throughout the two days, the ECCD Council Secretariat demonstrated the use of the individual session guides to help participants review how the session guides were written, the materials to be used, and how flexible the session guides would be in different contexts of the end-users.

Minor revisions were suggested for majority of the session guides, however, a general comment was to emphasize the Comprehensive Emergency Plan for Children (CEPC) as a framework for the delivery of the module as end-users at the local level are already familiar with this. According to participants, it would be less risky to present this module as a complement to the CEPC rather than have people think it as a redundancy.

Moreover, the participants suggested that the session guide on Phases of Emergencies be revised to reflect the Thematic Areas of Emergencies. Participants were very much concerned that the initial session guide portrayed emergencies as a linear set of events, whereas it would be more progressive to view the thematic areas of emergencies as a cycle that makes a community more resilient and more able to address emergencies.

The last session guide on the Action Plan also received a major feedback. Whereas the draft instructed barangays to create 2-year action plans, participants suggested to change it to a 3-year action plan. According to participants, barangays are currently required to make 3-year Disaster Risk Reduction and Management (DRRM) plans. It was also noted that it would be more practical to harmonize ECCDiE plans into the current timetable of DRRM plans.

## Finalization Workshop

After all feedback from the validation workshop was integrated into the working document, a finalization workshop was held on May 15-16, at Richville Hotel in Mandaluyong City. Only those who participated in the validation workshop were invited to the finalization workshop to ensure that the context for all revisions would be understood and that further feedback would be consistent with previous discussions in the development of the documents.

During the finalization workshop, revisions for each session guide were presented and feedback was elicited from the participants. All feedback was integrated into the document and the revised document was presented on the 2<sup>nd</sup> day of the workshop. Participants were amenable to the revised document.

Before the workshop concluded, participants clarified that the roll out of the module should be done through

the provincial governments. All budget proposals for funding of the roll out of the Training Module on ECCD in Emergencies are anchored on this feedback from the finalization workshop, and all plans for rolling out will be done at the provincial level.

### Final Document

The Training Module on ECCD in Emergencies has been finalized. However, since funding for its roll out was not granted for FY 2020, the ECCD Council Secretariat shall be submitting another proposal for its funding for FY 2021.

## Inclusion in Early Childhood Programs for Filipino Learners : A Handbook

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The Handbook on Inclusion was drafted by the ECCD Council Secretariat to aid Early Childhood Care and Development (ECCD) Service Providers in identifying children with special needs, and appropriately catering to these needs.

The first draft of the document was reviewed through a workshop on March 8-9, at Axiaa Hotel, Quezon City. In attendance were representatives from the ECCD Council Technical Working Group, non-government organizations, and provincial and municipal/city governments from NCR, Luzon, Visayas, and Mindanao.

A major feedback elicited during the workshop was that participants were expecting the scope of the document to go beyond the needs of children with delays or disability. The participants expressed that the term “inclusion” should cover the needs of all children in marginalized contexts – the indigent, those belonging to indigenous peoples groups and other minority groups, those in conflict areas, and all those who do not currently have access to basic ECCD services.

Additionally, during the workshop, it was suggested that the ECCD Council’s partnership with UNICEF on the System for Prevention, Early Identification, Referral and Intervention could be a means to achieve the goal set for the handbook.



# HUMAN RESOURCE DEVELOPMENT PROGRAM









# Leading and Managing an Integrated ECCD Program (LMIEP)

LMIEP is designed to broaden the perspectives of the C/MSWDOs about the current and emerging trends, developments, challenges and opportunities in the Philippine ECCD system, this goal is envisioned to enable them to reflect on their own program implementation and identify potential areas for improvements. Necessarily, this will bring them back to the essence of ECCD and that is, to build a strong foundation for the development and learning of children (0-4 years) and consequently to establish functional CDCs in various LGUs. LMIEP's primary objective is to ensure the delivery of quality ECCD services through the following enabling objectives: 1) upgrade and update the capabilities of service providers and their supervisors to comply with quality standards for various ECCD programs, 2) improve the quality standards of public and private ECCD programs through, but not limited to, a registration and credential system for ECCD service providers and facilities; and 3) provide them with the teacher competency standards to guide them in the professional development of their child development workers and teachers.



*LMIEP Batch 7 with ECCD Council Secretariat and MMSU Faculty*

This training orients the participants on a range of successful ECCD integrated practices that will provide them with a shared understanding of the degree of integration happening in various parts of the country and as a result, improve their own practices. Integration can take place at different levels and may vary at different times even across partnerships and organizations. They will be able to appreciate what it takes for an integrated ECCD service to achieve the desired impact.



*Participants showcasing good practices that were implemented from their Re-entry Strategic Action Plan (RSAP).*

Since its pilot implementation in 2016 up until 2018, there were already 354 City/Municipal Social Welfare and Development Officers (C/MSWDOs)/ECCD Focal Persons trained from different LGUs who are recipients of the National Child Development Centers (NCDCs) all over the country. In 2019, there were 47 C/MSWDOs/ECCD Focal Persons trained in partnership with the Graduate School and the College of Teacher Education of Mariano Marcos State University (MMSU) in Ilocos Norte. The training was held at Baguio Chalet Hotel, Baguio City which started last September 15, 2019 and ended November 28, 2019 for its 3-phased program which will be delivered via blended learning approach using a combination of face-to-face interaction and online exchanges.

**Table 3 (Distribution List of Participants)**

**LMIEP Batch 7 Participants**

Region	Male	Female
CAR		2
I	1	2
II		11
III	4	9
IV-A	3	6
IV-B		9
<b>TOTAL</b>		<b>47</b>

This LMIEP training enabled LGUs all over the country to mainstreaming the integrated ECCD Program and make it one of the priority programs in their localities. This has been a part of their legislative direction in the following: ensures its program sustainability; upgrade of facilities and program delivery; enrich the competencies of service providers; and advocacy/social mobilization.



# 2019 Early Childhood Education Program: ECEP 7 – Batches 10, 11, and 12

## Program Description

In response to its mandate to upgrade and update the capabilities of service providers, the ECCD Council has continuously implemented the Early Childhood Education Program (ECEP) since 2015. It is a customized academic training course wherein participants earn 18 units in Early Childhood Education at the end six weeks.

Improvements in the delivery of ECEP training were implemented as a result of feedback mechanisms, such as review of meetings and evaluation results, with male and female representatives from partner State Universities, as well as informal interviews with several Child Development Workers (CDWs) and Child Development Teachers (CDTs) who have been participants of the program.

From its inception in 2015 to its sixth run in 2018, the ECEP was conducted for 10 CDWs from a National Child Development Center (NCDC) site. However, in this seventh run of the ECEP 2019, participants were expanded to include both Child Development Teachers (CDTs) of sites where an NCDC has been recently established and 10 CDWs from NCDC sites. Prioritization of participants were determined by the following: CDTs must have undergone the Human Resource Development Program in Becoming a Child Development Teacher; CDW participants hail from NCDC sites that have received conversion funds and are part of the first few batches of established NCDCs to cover backlog of untrained CDWs. The decision to integrate CDTs and CDWs in the ECEP training was a result of a series of discussions among male and female ECCD Council management and program personnel regarding the ECEP and the Early Childhood Teacher Education Program (ECTEP), since the training design of both programs are the same. It was concluded that the ECEP title be retained as this is easily recognized in existing programs in partner state universities. The expansion of beneficiaries was also decided upon for efficiency in coverage. It was projected that it would be easier to complete a class of at least fifty (50) per cluster, which is an ideal and cost-efficient number of participants, with the integration of CDT and CDW participants.



*Dr. Teresita G. Inciong, ECCD Council Vice-Chairperson and Executive Director and Dr. Daylinda Luz Laput, JRMSU University President (2<sup>nd</sup> row, Center) with JRMSU faculty, two ECCD Council staff and some participants of the ECEP.*

## Program Goals

The ECEP aims to provide male and female CDTs and CDWs with knowledge, demonstrable skills and abilities, attitudes and values in the early childhood education and care of zero to four-year old boys and girls, which also includes parent mentoring for fathers and mothers. It also aims to orient and equip CDTs and CDWs with the technical skills in utilizing the National Early Learning Curriculum (NELC). These are to ensure that they provide developmentally appropriate early learning experiences to boys and girls ages zero to four years. A corollary goal is to build partnerships with Universities and Colleges to offer Master's Degree or Certificate in Early Childhood Education. It also supports the efforts of the Council in mainstreaming gender and development in all of its programs, projects and activities through the education of ECCD service providers which in turn is envisioned to improve the quality of ECCD services provided to 0-4 year old girls and boys.

## Participants

In 2019, a total of 63 CDTs, one of whom is male, and 77 CDWs participated in the seventh run of the ECEP in Luzon, Visayas, and Mindanao.

The tables show a breakdown of participants (CDTs and CDWs) in the seventh run of ECEP in 2019 by region and by sex.

### Child Development Teachers (CDT)

Cluster	Region	CDT	
		M	F
Batch 10: Luzon (MMSU)	CAR	0	1
	NCR	0	1
	I	0	8
	II	0	4
	III	0	6
	IV-A	0	2
	IV-B	0	6
	V	0	8
Subtotal for Luzon		0	36
Batch 12: Visayas (CTU)	VI	0	1
	VII	0	3
	VIII	1	7
Subtotal for Visayas		1	11
Batch 11: Mindanao (JRMSU)	IX	0	6
	X	0	5
	XI	0	3
	XII	0	1
	CARAGA	0	1
Subtotal for Mindanao		0	16
TOTAL CDTs		1	63

### Child Development Workers (CDWs)

Cluster	Region	LGU	CDW	
			M	F
Batch 12: Visayas (CTU)	VI	Buenavista, Guimaras	0	10
	VI	Jordan, Guimaras	0	10
	VI	Pontevedra, Negros Occidental	0	10
	VII	Siquijor, Siquijor	0	9
Subtotal for Visayas			0	39
Batch 11: M i n d a n a o (JRMSU)	IX	Leon Postigo, Zamboanga del Norte	0	10
	IX	Diplahan, Zamboanga Sibugay	0	10
	X	Baliangao, Misamis Occidental	0	9
	XI	Governor Generoso, Davao Oriental	0	9
Subtotal for Mindanao			0	38
TOTAL CDWs			0	77

CDT participants in all clusters of the ECEP had previously undergone a one-week training with the ECCD Council through the Human Resource Development Program on Becoming a Child Development Teacher. On the other hand, CDW participants were identified with the aid of the NCDC Project unit as to which municipalities/cities with NCDCs have received conversion funds, but have not yet received training. Priority was given to those whose centers were converted in 2015 and 2016.



*Photo on right:  
Visayas cluster CDT  
and CDW participants  
of the ECEP at the  
Facility Centrum of  
CTU Danao Campus.*

*ECCD Council ECEP  
Coordinator, Micah  
del Mundo, joins the  
participants in-center.*



## Program Partnership and Delivery

Three batches of participants underwent the seventh run of the ECEP through partner state universities in Luzon, Visayas and Mindanao.

For the Luzon cluster, batch 10, the ECCD Council partnered with the Mariano Marcos State University (MMSU) in Laoag, Ilocos Norte. MMSU is a CHED Center of Excellence for teacher education and has partnered with the Council since 2015 for this program.

The Mindanao cluster of the ECEP is also the 11<sup>th</sup> batch of participants. For this batch, the ECCD Council partnered with Jose Rizal Memorial State University (JRMSU) in Dapitan City, which is a premier state university in the Zamboanga peninsula. JRMSU has partnered with the ECCD Council for the conduct of the ECEP since 2017. This was their first time to implement the ECEP and teach CDWs.

For batch 12, the Visayas cluster, the ECCD Council partnered with a first time implementer of the ECEP—Cebu Technological University (CTU), which is a level 4 and level 5 state university with its main campus in Cebu City. The implementation of the program was done by two campuses—courses were credited by the main campus, while the logistics and overall coordination were handled by the Danao Campus.

Teaching and learning strategies used by partner state universities included, but were not limited to, lecture, workshop, hands-on learning activities, projects and

seatworks. Among all partner state universities, MMSU was the only TEI that was able to field the participants in nearby Child Development/Learning Centers for their practice teaching requirement, while other state universities did demo teaching simulations with the class. All of these strategies contribute to developing the needed competencies of the ECCD service providers, regardless of sex, ability, and background.

The program followed a 6-week implementation scheme where six 3-unit courses were to be conducted. Each 3-unit course had corresponding topics handled by ECCD Council Secretariat technical staff. However, the implementation of the courses varied per partner state university depending on the availability of their faculty. This is attributed to the fact that the duration of the program coincided with a busy time of the first semester for all partner state universities including a full teaching load for its faculty as well as their schedule for respective accreditation processes. In the case of MMSU, some of the courses were tackled over a two-week period with half day sessions. Despite the deviation from the usual one course per week implementation, MMSU was able to cover all the courses expected to be conducted. JRMSU also had to adjust class days to give way to ongoing university ISO accreditation, which required all faculty involved in the ECEP to be on campus. It was then agreed that the Council topics will be conducted

on the days that the JRMSU faculty will be unavailable to ensure that ECEP classes are not disrupted. In CTU, the discussion focused more on personality development of teachers than assessment of children. This was done through the prerogative of the lecturer

assigned by the main campus of CTU. However, this was not consulted with the ECEP coordinator and was brought to attention by participating CDTs after an evaluation exam was conducted.

The following table shows the schedule of the courses and corresponding schedule of Council topics per partner state university:

	Course	Inclusive Dates of Course Implementation by Partner State University			ECCD Council Topics	Inclusive Dates of ECCD Council Topic Discussions per Partner State University		
		MMSU	JRMSU	CTU		MMSU	JRMSU	CTU
1	Theoretical Foundations and Philosophies in Early Childhood Education	Sept 9 – 15, 2019	Sept 23- 29, 2019	Oct 21-26, 2019	Quality ECCD Programs: The Way Forward	Sept 9, 2019	Sept 23, 2019	Oct 21, 2019
2	Assessment of Preschool Children	Sept 22 - Oct 5, 2019	Sept 30 - Oct 5, 2019	Nov 11- 16, 2019	Brain Development, Developmentally Appropriate Practice	Oct 4, 2019	Sept 24, 2019	Oct 22, 2019
3	Curriculum Development	Sept 22 - Oct 5, 2019	Oct 11-15, 2019	Oct 28-31, 2019	Traditional and Progressive Early Childhood Education			
4	Creative Learning Experiences for Young Children	Sept 16- 22, 2019	Oct 16-20, 2019	Nov 4-8, 2019	ECCD Checklist, Portage Guide to Early Education, System for Early Identification, Prevention, Intervention and Referral	Sept 24- 25, 2019	Oct 7-10, 2019	Oct 30- 31, 2019
5	Organization and Management of Programs for Young Children	Oct 13- 18, 2019	Oct 21-26, 2019	Nov 18-22, 2019	National Early Learning Curriculum and Learning Resource Packages with Family Support Program	Oct 4-5, 2019		Nov 7-8, 2019
6	Practicum Week (including submission of requirements in all courses)	Oct 7-12, 2019	Oct 28 -Nov 2, 2019	Nov 25-29, 2019	NCDC and CDC Management and Center Improvement Plan	Oct 10- 11, 2019	Oct 24-25, 2019	Nov 20- 21, 2019

Aside from the mentioned schedule, partner state universities also held an opening program and orientation for their respective participants as well as a closing program upon completion of all six courses.





Photo on left: Dr. Teresita G. Inciong discusses shares her presentation on "Quality ECCD Programs: The Way Forward" to participants in Cebu Technological University, Danao Campus.



Photo on right: Mr. Neil Christian Corrales of MMSU formally inducts the elected class officers of the Luzon cluster of the ECEP during their socialization event.

## Challenges and Recommended Action Points

### **Selection of Child Development Workers and Granting of Units**

In the conduct of ECEP 2019, numerous LGUs expressed that there are not enough service providers, especially CDWs, who meet the educational requirement of coming from a 4-year Bachelor in Education background or allied field of discipline. Due to the different educational backgrounds of the CDWs enrolled in the ECEP, partner State Universities also have difficulty in granting the 18 units in Early Childhood Education, especially for first time implementers, since most universities do not allow granting of both bachelor's and masters units when students undergo the same course. One recommendation would be to consider changing the design of the ECEP to one that is conducted with TESDA for participants to gain National Certificates (NC), which is a proof of eligibility that LGUs can use as basis for granting plantilla positions to CDTs and CDWs.

### **Weekly ECCD Staff**

Another recommendation is that an ECCDC staff be assigned for the entire week at the training venue to provide technical assistance/feedback particularly for concerns, whether by the partner state university or by the participants, that need immediate attention. This could also be useful in monitoring the implementation of the program, especially for partner state universities conducting the program for the first time. In the case of CTU, it was found during the fifth week that the program did not have any sessions covering the basic foundational theories of child development, which would be the core in upgrading their knowledge. Likewise, it was found that the participants did not have any sessions on observation and observation records used in early childhood assessment.

Instead of a discussion on early childhood assessment, a topic on personality development for teachers was conducted. The lack of sessions on the aforementioned topics did not align with the agreed upon courses to be conducted. This was then reported by the ECCD Council ECEP Coordinator to the partner state university through Dr. Roselyn Gonzales, Dean of the College of Education of CTU-Danao, the host campus. For future runs of the program with first time partner state

universities, it is suggested to conduct a full orientation to key persons coordinating the program including the expected topics prior to implementation, after initial meetings.

### **Cognitive Dissonance**

Since CDT participants have been trained by the Council, several of them informally noted that some of the strategies taught by their instructors in the university have more traditional strategies of teaching young children, which they felt were not developmentally appropriate, such as the direct teaching of reading, providing rewards and stars, etc. Such concerns can be addressed by conducting a forum on ECCD updates for partner state universities to ensure that pre-service teacher education institutions adhere to preparing service providers for ECCD programs that are responsive and developmentally appropriate.

### **Availability of Partner State Universities**

In past implementations, the ECEP was conducted during the summer break of the participants in April – June and during their semesterly break in October–November. However, in order to accommodate the 2019 elections, the Council opted to conduct the ECEP during the latter part of the year to give new local chief executives enough time to address their new roles and understand the project of the Council in their locality as this would affect the participants they would endorse to join the ECEP. However, the schedule of the ECEP coincided with the busy mid-semester work for partner state universities where all faculty have regular teaching and administrative loads, as well as accreditation visits. Thus, the schedule of courses were dependent on the availability of the faculty as well as the schedule for Council staff. It is recommended that the ECEP be conducted during the mid-year break of state universities, to ensure their availability and that their focus is on the program.





Photo on left: Professor Irene Acuña, Chair of the Early Childhood and Special Needs Education Department of the MMSU College of Teacher Education, provides an orientation to the participants of the ECEP.

## ECEP Cumulative Data

### *Trained Child Development Teachers and Child Development Workers*

In 2019, a total of 419 CDWs, 7 of whom were male, were trained in ECEP since its inception in 2015. There were also a total of 473 CDTs, 16 of whom were male, that were trained in the ECEP since the first batch in 2014. Given the total number of trained CDWs and CDTs for the 2019 run of the ECEP, brings the total number of trained CDWs to 496, with 7 who are male, and the total number of trained CDTs to 537, where 17 are male. The following table shows a summary of the total number of trained CDTs and CDWs from all ECEP and ECEP batches from 2014/2015 to 2019.

Region	Trained CDTs		Trained CDWs	
	Male	Female	Male	Female
National Capital Region (NCR)	1	4	1	13
Cordillera Administrative Region (CAR)	0	22	0	10
I	2	50	3	59
II	0	32	0	40
III	0	34	0	24
IV-A (CALABARZON)	3	46	1	79
IV-B (MIMAROPA)	1	15	0	0
V	1	49	1	49
VI	5	40	0	80
VII	0	26	0	9
VIII	2	40	1	39
IX	2	48	0	59
X	0	54	0	19
XI	0	23	0	9
XII	0	18	0	0
CARAGA	0	19	0	0
Sub -total	17	520	7	489
TOTAL Trained CDTs and CDWs	537		496	

### Partner State Universities

From the first conduct of the ECTEP to the 2019 conduct of the ECEP, the Council has partnered with various state universities. The following table summarizes partner state universities distributed by region and by year of program implementation.

	<b>Partner State University - Luzon</b>	<b>Partner State University - Visayas</b>	<b>Partner State University - Mindanao</b>
2014	Philippine Normal University (ECTEP) Mariano Marcos State University (ECTEP)		University of Southeastern Philippines (ECTEP)
2015	Mariano Marcos State University (ECTEP) Pangasinan State University (ECEP)	Cebu Normal University (ECTEP) Leyte Normal University (ECEP)	
2016	Bicol University (ECEP) Mariano Marcos State University (ECTEP and ECEP) Pangasinan State University (ECEP)	West Visayas State University (ECEP)	University of Southeastern Philippines (ECTEP)
2017	Bicol University (ECEP) Mariano Marcos State University (ECTEP and ECEP) Pangasinan State University (ECEP)		Jose Rizal Memorial State University (ECTEP)
2018	Mariano Marcos State University (ECTEP) Pangasinan State University (ECEP)	Cebu Normal University (ECTEP)	Western Mindanao State University (ECEP) Jose Rizal Memorial State University (ECTEP)
2019	Mariano Marcos State University (ECEP)	Cebu Technological University – Main Campus Cebu Technological University-Danao Campus (ECEP)	Jose Rizal Memorial State University (ECEP)



# Integration Program For New Child Development Teachers

On December 1-8, the Council Secretariat conducted the Integration Program for New Child Development Teachers at Chalet Baguio Hotel, Baguio City, Benguet, with the following goals: (1) Demonstrate proactive efforts in implementing a model NCDC that utilizes the developmentally appropriate curriculum in a favorable learning environment for young children; (2) Create cohorts of CDCs/CDWs to follow the implemented curriculum with the favorable learning environment modelled by the NCDC.

The program had a total of 76 Child Development Teachers (CDTs), 70 females and 6 males, assigned to teach at newly established National Child Development Centers (NCDCs) across the Philippines. The program was designed to aid the new CDTs in their preparation for the next school year and was conducted in two simultaneous sessions: Luzon Cluster and the Visayas & Mindanao Cluster.



The 7-day program aimed to introduce the CDTs to concepts that would serve as their foundations in implementing early childhood care and development (ECCD) programs in the NCDC. Such critical topics included: (1) Republic Act 10410 and the

NCDC Project, (2) Brain Development, (3) Developmentally Appropriate Practice, (4) the Progressive Philosophy in Early Childhood Education (ECE), (5) the National Early Learning Curriculum (NELC) and how it should be utilized, (6) Strategies in teaching very young learners, and (7) the NCDC Enrollment Tracking and Information System (NETIS). To allow for more time for workshops and open fora, topics were carefully selected. Concepts that would be extensively covered by the Early Childhood Education Program (ECEP) were removed from the Integration Program.

Several discussions were held to familiarize the participants with the new trends in ECCD and in ECE. Additionally, workshops were conducted in the introduction of the NELC to give participants a firsthand experience in using the NELC to address results from the children's assessment. As this procedure for designing activities for children was new to the participants, majority experienced difficulties in producing the required outputs. However, after the workshop, participants expressed that they preferred the new procedure over simply following everything that was written in a resource manual.

Participants also found it helpful when workshops were conducted to address particular needs of differently-abled children. It was emphasized that CDTs do not need to wait for a diagnosis in order to help children who may be experiencing developmental delays or disabilities. This allowed the CDTs to feel empowered in dealing with children with special needs, as opposed to always being told that they cannot do anything for these children.

Moreover, to help participants envision a day in the NCDC, the Council Secretariat also conducted a



demonstration of a Pre-K session with a complete schedule of routines. The demonstration emphasized how play is a crucial part of every routine, how different behaviors may be managed, how children are unique, what kinds of preparation a CDT should be able to do, and how to handle events that are unpredictable. Allotting enough time for Open Forum after the demonstration encouraged the participants to share their realizations and current practices that needed to be changed.

The last two days of the program were facilitated by the IT Unit in teaching the CDTs the NETIS. Laptops, printers, and pocket wifi devices were distributed to the CDTs so that they could use the equipment during the NETIS workshops. Participants were given the chance to maneuver through the different modules of the NETIS so that they could utilize this when they went back to their cities/municipalities.

General feedback from the participants reflected an appreciation of the new concepts. Quite a number honestly admitted that they would not be able to immediately apply all that they had learned, but they will be very mindful in starting the transition to become more intentional and child-centered teachers.



# Induction Program 2019

One of the earliest programs of the ECCD Council, the Induction Program is a sought-after activity under the Council's Human Resource Development initiative. The Induction Program has a multi-sectoral participation, consisting of ECCD service providers of health, nutrition, social services, early childhood education, local government, among others. Barangay Chairperson (Punong Barangay), Barangay Councilor (Kagawad), Barangay Staff, Local Council for the Protection of Children (LCPC) Members, Provincial, City and Municipal Social Welfare Development Officers (P/C/MSWDOs), Barangay Health Workers (BHWs), Barangay Nutrition Scholars (BNSs), Department of Education Kindergarten Teachers, Child Development Workers and Teachers (CDWs and CDTs) participated in 2019.



*Karl Jeffrey Sabalza, Planning Officer, giving a lecture on the System of Early Identification, Referral and Intervention to Child Development Workers and Teachers of the Municipality of Binangonan, Rizal*

Partnership with a Provincial Social Welfare Development Office was also developed in the 2019 Induction Program. Inviting a province for this activity proved to be an efficient strategy to reach more ECCD Providers. This year, the Province of Quirino participated, including six municipalities of the province: Aglipay, Cabarroguis, Diffun, Maddela, Nagtipunan, and Saguday. This strategy afforded the Council to reach both NCDC and non-NCDC sites.

But because of budget constraints, the program was able to train only one province. However, several invitations coming from both the public and private sectors, requesting for training were noted for future action.

Changing the mindset of ECCD Service Providers to embrace a more progressive approach to early childhood care and development continues to be a challenge. Many of those who have set their ways, find it difficult to remember new concepts or to incorporate these ideas in their everyday context. For example, one common belief is that the color blue is associated with boys, and pink is associated with girls. This is still seen in teacher made materials, classroom decorations and boy and girl school uniforms. The Council resource persons have consciously included Gender and Development concepts in their lectures and workshops.

Another idea that is difficult for service providers adapting to, is giving children the opportunity to practice their right to participation. Children making the classroom rules or deciding on the classroom themes based on observed children's needs and interests are examples where it is the children's ideas become front and center in the classroom. When we give the children the opportunity to think, express themselves and participate, we are able to develop 21<sup>st</sup> century skills of critical thinking, communication, and collaboration.

Every ECCD Service Provider shares part of the success of a child's growth and development. Therefore, keeping ourselves updated and relevant to the child's needs is supporting this country's future citizens. The Induction Program is one of ECCD Council's fundamental activities aiding in its mission to contribute to nation building.



*Child Development Workers and Teachers of the Municipality of Binangonan, Rizal engaged in a planning workshop on the National Early Learning Curriculum (NELC).*

## Training on Technical Assistance to ECCD Service Providers

Providing technical assistance and support to ECCD Service Providers is one of the functions of the ECCD Council. In 2019, invitations were received to request for training on: the National Early Learning Curriculum (NELC), the ECCD Guidelines on Registration and Granting of Permit and Recognition to Public Child Development Centers (CDCs) and Private Learning Centers (LCs), the System of Early Identification, Referral and Intervention, among others. 1,164 Child Development Workers and 735 ECCD Service Providers were trained including LGU Officers, Punong Barangay, Kagawad, Deped Kindergarten Teachers, Provincial, City and Municipal Social Welfare Development Officers and Staff, Barangay Health Workers, Barangay Nutrition Officers.



Table of Technical Assistance Trainings conducted by the Program and Policy Unit

Date	Province/ City/ Municipality/Office	Number of Participants	Training Content
February 26-27	Monreal, Masbate	88	Training on the Use of the ECCD Checklist 1, Review on the Use of ECCD Checklist 2 and Orientation on the System for Prevention, Early Identification, Referral and Intervention
March 13-14	Province of Misamis Oriental	48	Seminar for Misamis Oriental Deputized Accreditor of C/MSWDOs and ECCD Focal Person
March 26-28	Laurel, Batangas	80	Three-day Training of Standards and Guidelines for Center-based ECCD Programs for 0-4 Years Old Filipino Children and National Early Learning Curriculum (NELC)
April 2-4	Mabalacat City, Pampanga	27	Training on Gender-Responsive Early Learning Praxis for Child Development Practitioners of Mabalacat City
April 2-5	Municipalities of Bagamanoc and Virac, Catanduanes	66	Two-day Orientation on the Use of Standards and Guidelines for Center-based ECCD Programs for 0-4 Years Old Children and Competency Standards for Child Development Workers and Teachers
April 10-12	Larena, Siquijor	27	Three-day Training Workshop on the National Early Learning Curriculum (NELC)
April 10-13	Roxas, Isabela	44	Three-day Orientation on the National Early Learning Curriculum (NELC) and Developmentally Appropriate Practice for ECD (Early Childhood Education)
May 6 -10	Gamay, Northern Samar	34	Capacity Building on ECCD to Child Development Workers
May 7-9	Agoncillo, Batangas	80	Training on the Utilization of NELC and Orientation on the New Standards and Guidelines for ECCD Programs
May 21-23	Naga, Zamboanga Sibugay	37	Training on the Utilization of the National Early Learning Curriculum for the Child Development Workers of Naga-Zamboanga Sibugay
May 27-29 (Batch 1)	Malungon, Sarangani	69	NELC Orientation
May 29-31 (Batch 2)		68	
June 4-6	San Guillermo, Isabela	29	Training on the Utilization of the NELC for the CDWs of San Guillermo
June 18-20	San Roque, Northern Samar	48	NELC Training and Orientation on the Standards and Guidelines for Recognition
June 19 -21	Santa Rosa City, Laguna	37	Orientation on the National Early Learning Curriculum
July 2-4	Tagoloan, Misamis Oriental	79	Orientation on the New Standards and Guidelines on Registration and Granting of Permit and Recognition and Enhancement Seminar Workshop on ECCD Curriculum
July 9-11	Alfonso, Cavite	41	Training on the Utilization of the NELC for CDWs of Alfonso, Cavite
July 16-18	Dulag, Leyte	48	Training on the Utilization of the NELC for CDWs of Dulag, Leyte

July 23-24	Cabatuan, Isabela	27	Training on the Utilization of the NELC for CDWs of Cabatuan, Isabela
July 23-25	Alangalang, Leyte	80	Training on the Utilization of the NELC for CDWs fo Alangalang, Leyte
July 30- August 1	Muñoz, Nueva Ecija	48	Orientation on the National Early Learning Curriculum for the CDWs of the Science City of Muñoz, Nueva Ecija
August 15-18	Malaybalay City Bukidnon	50	Training on Early Identification, Prevention, Referral and Intervention Program for Early Childhood Education Teachers of Malaybalay City, Bukidnon
August 19	City of San Fernando, Pampanga	94	Orientation-Seminar on ECCD Service Standards and Guidelines for 0-4 years old Filipino Children
August 27-29	Alabel, Sarangani	52	Training on the National Early Learning Curriculum for Child Development Workers of Alabel, Sarangani
August 28-30	Villanueva, Misamis Oriental	33	Orientation on the National Early Learning Curriculum to the Child Development Workers and Teachers of Villanueva, Misamis Oriental
September 3-4	Lemery, Batangas	45	Orientation on the New Standards and Guidelines for Granting Permit and Recognition to Child Development Centers in Lemery, Batangas
September 9-11	Province of Aurora	31	Training on the New Standards and Guidelines on Center-based ECCD Programs to 0-4 for ECCD Stakeholders to the Province of Aurora
September 18-20	Province of Sarangani	43	First 1000 Days cum National Early Learning Curriculum
September 24-26	Province of Quirino	184	Induction Program for the Province of Quirino
October 22-26	San Jose, Occidental Mindoro	98	NELC Orientation
October 24-25	Pasig City, Metro Manila	184	Orientation Seminar on the New ECCD Guidelines on Registration and Granting of Permit and Recognition to Public CDCs and Private LCs
October 28-30	Binangonan, Rizal	98	ECCD Enhancement Training for CDTs and CDWs



# INFORMATION EDUCATION COMMUNICATION AND A





# ON ADVOCACY (IECA)

Children





# Radyo Bulilit

The ECCD Council, in partnership with Radyo Pilipinas and the Philippine Broadcasting Service (PBS), airs a weekly half-hour radio program aimed to give parents, policymakers, community leaders, non-government organizations, the academe and other ECCD Service Providers opportunities to update their knowledge on new developments and trends in the field of early childhood care and development. Resource persons are experts in the field and give new ideas, information and interpretations to what are developmentally appropriate activities and programs for young children.

Radyo Bulilit is aired via Radyo Pilipinas DZRB 738 AM station and its regional stations in Tuguegarao, Cebu and Davao. Live stream can be viewed through the Facebook accounts of Radyo Pilipinas, the ECCD Council, the Presidential Communications Operations Office (PCOO), Radio Television Malacañang (RTVM) and Philippine News Agency (PNA).

Following is the Broadcast Airing of Radyo Bulilit from 2018-2019

Season	Date of Airing	Timeslot: Day/Time	Episodes
Season 1	June 2 to December 29, 2018	Saturdays 1:00-1:30PM	30
Season 2	January 5 to May 25, 2019	Saturdays 1:00-1:30 PM	20
Season 3	September 6, 2019 to December 27, 2019  <i>N.B. Season 3 of Radyo Bulilit will air until February 7, 2020.</i>	Fridays 11:30AM to 12:00NN	22

For 2019, the livestream reach for Season 2 indicates that the topic of Healthy Eating Habits for Kids is of high interest among viewers based on Facebook Metrics. Also of interest is the topic of New Year's Resolution for Families, followed by the use of Reflections of Stay-at-Home and Working Moms. Season 2 episodes had boost posts or were paid promoted posts.

For Season 3, high interest is the topic of Vigorous Active Play for Very Young Children, Play Strategies for Toddlers' Early Learning and Play Strategies for Pre-Kindergarten Aged Children's Early Learning. Episodes for Season 3 were not boosted posts.

Table 4 shows 2019 list of Topics and Resource Persons for Radyo Bulilit Season 2

Epi- sode	Date	Topic	Resource Person
1	January 5	New Year's Resolution for Families	Dannah R. Ong ECCD Council
2	January 12	Eco-Friendly Parenting	Jameson and Mitchie Jimenez
3	January 19	Importance of Nature/Outdoors for Children aged 0-4	Lounelle Godinez Weekend Wild Child

4	January 26	Disciplining Children in the Early Years	Tina Zamora Nest School for Whole Child Development
5	February 2	Early Literacy	Dorothy Anat Martin Suquano Save the Children Philippines
6	February 9	Teaching children Financial Responsibility	Dr. Cielo Chua CHE, UP-Diliman
7	February 16	Planning Children's Space at Home	Ramon Jericho C. Santos CHE, UP-Diliman
8	February 23	Raising Children in the Age of Technology	Rose Saulog Junior Academy for Coding Knowledge
9	March 2	Preventing Bullying: Starting Right in Early Childhood	Alaya Gabrielle S. Nemenzo Gentle Hands Orphanages
10	March 9	Benefits of Art for Children	Angela Bogнар Art Camp Bezalel
11	March 16	Benefits of Music for Children	Jeffrey Solares Manila Symphony Orchestra Foundation, Inc.
12	March 23	Benefits of Physical Activity for Children	Camille Castro CHK, UP-Diliman
13	March 30	Expanded Maternity Leave and Its Implication to ECCD	Asst. Prof. Excelsa C. Tongson CWGS, UP-Diliman
14	April 6	Healthy Eating Habit for Kids	Airon Andrew Bonifacio CHE, UP-Diliman
15	April 13	Role of Grandparents in ECCD	Dr. Lilian Juadiong
16	April 27	Role of Fathers in ECCD	Lester Jayson S. See ECCD Council Lester John C. Lim CHE, UP-Diliman
17	May 4	Pre and Postnatal Care	Ros Padua Pinay Doulas Collective
18	May 11	Breastfeeding 101	Imee Dimaandal-Lacsamana LATCH Philippines
19	May 18	Reflections of a Stay-at-Home and Working Mom	Asst. Prof. Charla S. Santigao CHE, UP-Diliman Katrina P. Ballester
20	May 25	ECCD Question and Answer	Dr. Teresita G. Inciong ECCD Council



**Table 4.1 shows 2019 list of Topics and Resource Persons for Radyo Bulilit Season 3**

Episode	Date	Topic	Resource Speaker
1	September 6	Nurturing Care Framework	Barbra Mae C. Dumlao ECCD Council
2	September 13	Nurturing Care Framework in the Context of ASEAN Region	Evelyn Santiago ARNEC
3	September 20	Nurturing Care Framework and the United Nations Children's Fund	Isy Faingold UNICEF Philippines
4	September 27	Early Learning	Dorothy Anat Save the Children Philippines
5	October 4	Infant Stimulation	Andrea Celine Quejada
6	October 11	Play Strategies for Toddlers Early Learning	Jennifer S. Daez CHE, UP-Diliman
7	October 18	Play Strategies for Pre-Kindergarten Aged Children's Early Learning	Trixie Marie Sison Miriam College
8	October 25	Early Intervention for Children at Risk for Developmental Delays	Jerrold Hernandez Mun. of Carmona
9	November 8	Child's Rights	Andre R. Canilang CWC
10	November 15	Children's Rights to Special Protection	Jesus S. Far, RSW, MSW UNICEF Philippines
11	November 22	Child's Right to Survival	Maria Camille Louise C. Chen NNC
12	November 29	Rights of Children with Disabilities	Ranil Sorongon NORFIL Foundation
13	December 6	Mindfulness for Very Young Children	Erickson M. Maclid CHE, UP-Diliman
14	December 13	Dramatic Play for Very Young Children	Asst. Prof. Charla S. Santiago CHE, UP-Diliman
15	December 20	Storytelling for Very Young Children	Rey Bufi The Storytelling Project
16	December 27	Vigorous Active Play for Very Young Children	Isabella Grace Edilo CoE, UP-Diliman Sarah Jane Lim-Narvasa Pretty Huge Obstacles

# Launch of the Nurturing Care Framework in the Asian Context and Launch of ECCD Council Media Package



The ECCD Council Vice-Chairperson and Executive Director, Dr. Teresita G. Inciong (second to the right), Department of Education Bureau of Learning Delivery Supervising Education Program Specialist, Jocelyn Tuguinayo, National Nutrition Council OIC Executive Director, Dr. Azucena M. Dayanghirang, Save the Children Philippines Chief Business Development Officer, Ms. Naida Pasion, Department of Interior and Local Government Assistant Secretary Marjorie Jalosjos and Department of Health Program Manager, Dr. Anthony P. Calibo in the Pledge of Commitment to the Nurturing Care

In the implementation of its mandate as the primary agency supporting the government's early childhood care and development (ECCD) programs, the ECCD Council partnered with Save the Children Philippines in the launch of the Nurturing Care Framework (NCF) and the ECCD Council Media Packages last August 20, 2019.

With the primary objective to initiate and sustain synergistic and strategic partnerships between different stakeholders, the launch was a venue for shared successful ECCD experiences in communities and local government units. Dr. Teresita G. Inciong, Vice-Chairperson and Executive Director of the ECCD Council, emphasized "The NCF and the EYA both call on duty bearers to provide quality services in health, nutrition, early learning, and social protection taking into consideration the important role of parents thus the importance of providing parent and family education. This is not

new for all of us. This is something that we have been doing now it has become a global action."

The program was graced with the attendance of different government agencies and non-government organizations. Local chief executives, City and Municipal Social Welfare and Development (C/MSWDOs), Child Development Workers (CDWs), and private individuals from different sectors.

Mr. Isy Faingold, Chief of Education of United Nations Children's Fund, spoke about the Global Landscape of Nurturing Care Framework. Ms. Evelyn



D. Santiago, Executive Director of the Asia-Pacific Region Network for Early Childhood, spoke on the Asian Context of the Nurturing Care Framework

On the national context of the Framework, sectoral components were further expounded by different representatives. Anthony P. Calibo, MD., Program Manager of the Department of Health, discussed the Health Sector Roles and Responsibilities in the Framework; Azucena M. Dayanghirang, MD, MCH, CESE., OIC Executive Director of the National Nutrition Council, stressed the Importance of the Child's First 1000 Days towards Quality Life; and Ms. Jocelyn Taguinayo, Supervising Education Program Specialist of the Department of Education highlighted Bridging ECCD to K-12.

During the event, the Council officially launched the ECCD Council Media Packages, namely Marketing Video on the ECCD Council, Instructional Videos on the ECCD Checklist, Infant-Toddler Early Development Program, Pre-Kindergarten 1, and Pre-Kindergarten 2. The media packages are envisioned to be used as additional materials for capacity building programs.

The final activity of the program was with the signing of the Pledge of Commitment, in which participants reiterated their commitment to ECCD, specifically to protect and uphold the welfare of infants and young Filipino children as right holders.



# First Barangay Summit 2019

For the past years, several activities of the Information, Education, Communication, and Advocacy (IECA) have been conceptualized and successfully conducted by the Council through the support of the ECCD stakeholders, i.e. local officials, policymakers, local implementers of ECCD, NGOs, international development agencies and other institutions catering to 0-4 year old children.

IECA continues to conduct various projects to promote the Council's advocacy of quality ECCD programs. For 2019, the 1<sup>st</sup> Barangay Summit was conducted to promote LGU commitment to ECCD at the barangay level. Among the invited officials were city/municipal councilors, barangay captains, and city/municipal social workers from across the country. Selected to participate were cities and municipalities that had recently established National Child Development Centers (NCDCs). A number of city mayors were also invited as resource speakers to share best practices in their localities. A two day event, the Barangay Summit consisted of various presentations from NGOs and LGUs. The event's goal was to update the participating LGUs on the current programs and projects of the ECCD Council. This activity was designed to enable participants to deepen their understanding and appreciation for the importance of ECCD.

**Table 5. Attendees of the Barangay Summit**

	C/MSWDO	City/Municipal Councilor	Barangay Captain	TOTAL	TOTAL LGUS
North Luzon	13	11	11	35	13
South Luzon	8	9	8	25	10
Visayas	8	6	6	20	7
Mindanao	8	7	3	18	8
	37	33	28	100	38

Table 1 shows 38 LGUs were in attendance out of the 40 LGUs invited. This suggests that the event garnered a 95% attendance of the total target, a positive indication sign that cities and municipalities highly aware and committed to their ECCD programs.

The first day of the event consisted of ECCD Council presentations which included other advocacy programs of IECA: Radyo Bulilit and Kamp Bulilit. It was then followed by a dialogue wherein selected LGUs presented their best practices on early childhood care and development projects and programs, as follows:

- Councilor Myrna Zapanta, MD represented Mayor Romulo Festin of San Jose, Occidental Mindoro
- Cielo Krisel Lagman-Luistro, CSWDO of Tabaco City, Albay
- Lailany Nicerio, MSWDO of Gamay, Northern Samar
- Mayor Maria Theresa D. Constantino of Malungon, Sarangani





*Executive Director Dr. Teresita G. Inciong shares some of the current programs of the ECCD Council.*

The presentations of their local ECCD programs gained positive feedback from fellow local officials; Participating LGUs were encouraged to further develop their respective early childhood care and development programs.

On the second day, other agencies namely the Department of Health, Department of Interior and Local Government, and National Nutrition Council presented their programs on the Early Childhood Care and Development. Private institutions and NGOs also presented their ECCD programs as follows: Save the Children, WASH and Project CHILD by UNICEF.

The final activity involved a commitment session wherein the participants wrote down their aspirations and goals for their respective ECCD programs – a personal commitment to their localities. For future summits, it is suggested that more hands-on activities be included with more participation from the attendees so that the program could be more inclusive in nature; additionally, it is suggested that more participants be invited in order to further promote ECCD at the local level.



*Dr. Zenaida Domingo (Left) and Executive Director Dr. Teresita G. Inciong awards plaque of recognition to Reinelda Raffinan of DILG, Executive Director Dr. Dayanghirang of NNC (Center), and Dr. Calibo of DOH.*





*Local officials participate in an exercise to write down their plans in improving their ECCD services.*



*Participants engaging in some energizers in between sessions.*



# The Second National Forum for Provincial Social Welfare and Development Officers and Focal Persons on ECCD Initiatives

The ECCD Council conducted the Second National Forum for Provincial Social Welfare and Development Officers and Focal Persons on ECCD Initiatives with the theme “Enriching and Enhancing ECCD Programs through Strong and Decisive Leadership” on November 19 to 21, 2019 at the Manila Grand Opera Hotel, Sta. Cruz, Manila. The Forum aimed to: 1) engage and strengthen partnership with the LGUs and present the Council’s initiatives and collaborations with other government and non-government organizations in improving ECCD investments at the provincial level; 2) align current ECCD initiatives of the Local Government Units to indicators set in the Early First National ECCD Strategic Plan 2019 -2030; and 3) develop an action plan on leading the improvement of the delivery of integrated ECCD services at the provincial level.

A total of 78 participants, 74 (95%) female and 4 male (5%), Provincial Social Welfare and Development Officers (PSWDOs) and ECCD Focal Persons of Provinces and Highly Urbanized/ Independent Component Cities participated in the program. The table below shows the distribution of participants from the different regions who attended the Second National Forum:

REGION	NO. OF PARTICIPANTS
I	1
II	6
III	9
IV	7
V	4
VI	4
VII	3
VIII	6
IX	1
X	4
XI	4
XII	3
NCR	11
CAR	2
CARAGA	6
BARMM	7
TOTAL	78

The first day of the program was dedicated to discussing initiatives led by the Council. An overview of the Early Years First: The Philippine National ECCD Strategic Plan 2019-2030 was delivered in the morning. Moreover, the afternoon was devoted to clarifying matters on the Standards and Guidelines for Center-based ECCD Programs for 0 to 4 Years Old Filipino Children.

The second day was focused on the discussion of initiatives of other national agencies and a non-government organization that support implementations and sustainability of ECCD programs and projects. The first plenary speaker was Colonel Vicente Gregorio Tomas whose paper was Influencing Parents and Other Stakeholders on ECCD through Information Operation Strategy and Dr. Reinelda Raffinañan, DPA was the second plenary speaker on Child-Friendly Local Governance.

In the afternoon of the second day, participants were divided into two small groups to allow for a more in-depth discussion with the concurrent speakers. Ms. Charity Agbayani from the Department of Interior and Local Governments talked about the DILG’s Implementation of the Community-Based Monitoring System, while Ms. Psyche Olayvar from UNICEF shared about Project CHILD.

The last day of the program was designed to develop a means to collect data on 0- to 4-year-old children from the barangay level, to the city/municipal level, to the provincial level, and to the national level. An online survey form was crafted by the Council's IT and Programs Units, and this was presented to the participants. The floor was opened to gather feedback from the potential end-users in terms of the scope of data to be collected, as well as the schedule for data submission. Participants gave positive feedback regarding the data collection on 0- to 4-year-old children proposed by the ECCD Council, and expressed that they found this system very efficient. They also noted that data gathering would be this extensive, and that they are just waiting for National Government Agencies to spearhead such data collection. It was agreed that the survey could be expanded in the years to come as data collection mechanisms improve and as the understanding of ECCD issues progresses.

In general, the participants found the activity helpful in understanding ECCD programs and initiatives. The participants also appreciated that an Open Forum was allotted for all topics as questions and clarifications raised were adequately addressed by the Resource Persons and ECCD Council Staff. They look forward to another forum and requested that each province/city be allotted two slots – one for the PSWDO/CSWDO and one for the ECCD Focal Person. Moreover, participants suggested to conduct the forum in the first quarter of the fourth quarter.





# INFORMATION COMMUN AND TECHNOLOGY (ICT)

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# ICATION





# National Child Development Center (NCDC) – Enrollment Tracking And Information System (NETIS) – 2019



As Mandated by RA 10410 or Early Years Act of 2013 Section 10:f states that one of the Early Childhood Care and Development (ECCD) Council’s functions is to “evaluate and assess the impact and outcome of various ECCD programs nationwide through an effective information system”. Cognizant to this, the Council, in its continuous efforts to deliver quality, comprehensive, integrative and sustainable ECCD System, has developed an information system entitled “National Child Development Center (NCDC) – Enrolment Tracking and Information System” that is designed to generate pertinent ECCD data and information on NCDCs nationwide.

The NETIS contains five (5) modules, namely:

1. Community Module;
2. Child Development Center (CDC) Module;
3. Child Development Worker (CDT/W) Module;
4. Family Module; and
5. Student Management Module:
  - 5.1. Enrollment Main Page; and
  - 5.2. Development and Health Main Page.

The features of each module are patterned after the community mapping forms being used by the CDTs to profile the zero (0) – four (4) year old children and their families including all available ECCD facilities and services present in the LGU. The NETIS has an added feature which is the automated ECCD Checklist that monitors the holistic development of children enrolled in the NCDCs. Generally, these modules are designed to gather pertinent information on the implementation of ECCD programs and services at the local level where the NCDC is located

## NCDC Enrollment Tracking and Information System (NETIS)

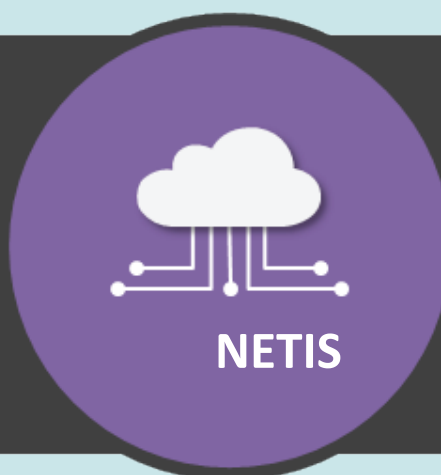
### Information

It serves as an Information System for CDTs and C/MSWDOs to track and monitor the development of students enrolled on NCDCs nationwide.



### Reports

The data is gathered via community mapping forms which will be recorded in NETIS and generate National/Province/City/ Municipal Reports



### NETIS

a web-based information system that is used by the ECCD Council and its partners at the national and local levels to monitor and track the status of the NCDCs' operation and its ECCD service delivery across the country.

The users of the NETIS at the local level are the primary implementers of ECCD programs and services: LGUs, the Child Development Teacher

(CDT) and City/Municipal Social Welfare and Development Officer (C/MSWDO) or a focal person or representative authorized by the MSWDO to use the system in his or her behalf. The main role of the CDT is to encode the ECCD data gathered from the mapping of the community whereas the C/MSWDO's main role is to validate the encoded data to ensure that the information being entered are credible and accurate.

In 2019, the ICT Unit conducted a series of trainings nationwide and reached the Local Government Units or NCDC sites with trained CDT/CDWs in Human Resource Development (HRD) Training Program including the replacements and already trained CDTs, to refresh their knowledge on the utilization of NETIS. The ICT Unit convened the neighboring sites in one vantage point to strategically train all the target users of the information system. The ICT Unit was also able to deliver the Information Technology (IT) Equipment such as Laptop, Printer and Broadband Pocket Wi-Fi to maximize the time of visitation and for the users to effectively and efficiently perform their tasks especially the implementation of NETIS.

These one-day cluster trainings focused on the NETIS' 5 modules. The ICT Unit conducted a brief workshop on computer basics before the start of the training proper to assess the level of proficiency of the users in using the provided IT equipment. The training also became a venue for the participants to plan for the better implementation of NETIS in their area of practice, especially for those LGUs which have difficulty on weak cellular network's connectivity.



Below is the list of the conducted year-round cluster trainings:

Custer No.	Date	Venue	No. of Attendees		
			No. of CDTs	No. Of C/MSWDOs	Authorized User/ Representative
<b>1</b>	Feb. 21, 2019	Hotel del Rio, Iloilo City (LMIEP)	0	45	0
<b>2</b>	April 4, 2019	Hotel de Crisbelle, Digos City, Davao del Sur	6	5	1
<b>3</b>	June 4, 2019	Gymnasium of Dumalinao, Zamboanga del Sur	19	16	2
<b>4</b>	June 6, 2019	Senior Citizen's Office of Ipil, Zamboanga Sibugay	10	9	5
<b>5</b>	June 27, 2019	National Child Development Center of Nasugbu, Batangas	4	1	3
<b>6</b>	July 18, 2019	Municipal Hall's Session Hall, Aritao, Nueva Vizcaya	4	2	3
<b>7</b>	July 25, 2019	Municipal Hall's Conference Room, Calbayog City, Samar	4	1	4
<b>8</b>	Sept. 26, 2019	Municipal Hall of Sulat, Eastern Samar	4	2	1
<b>9</b>	Oct. 24, 2019	Municipal Hall of Prosperidad, Agusan del Sur	4	2	4
<b>10</b>	Nov. 28, 2019	Chalet Baguio Hotel, Baguio City, Benguet	6	2	1
<b>11</b>	Nov. 28, 2019	Chalet Baguio Hotel, Baguio City, Benguet (LMIEP)	0	47	0
<b>12</b>	Dec. 7-8, 2019	Chalet Baguio Hotel, Baguio City, Benguet (HRD)	76	1	0
<b>Total</b>			<b>137</b>	<b>133</b>	<b>24</b>
<b>Grand Total</b>			<b>294</b>		

A total of 294 participants from 226 LGUs participated in the 2019 NETIS training. Out of 294, 137 are CDTs while 133 are C/MSWDOs and 24 are their authorized user/s or representative/s.

The following are the breakdown of the actual count of attendees:

1. The 2019 NETIS attendees are 294 (CDTs, C/MSWDOs, Authorized User, Representatives) from 226 LGUs. The number of CDTs were larger than the number of C/MSWDOs since some of them have conflict to the training schedules;
2. From 137 CDTs, 77 were trained during the human resource development trainings (e.g. ECTEP, HRD etc.). Also, from the 133 C/MSWDOs, 92 were trained during the conduct of 2 clusters of LMIEP.

On the status of utilization of NETIS as of December, 2019 a total 1,074 CDTs and C/MSWDOs or authorized users of 537 LGUs were trained. Following are the details:

	TRAINED	REGISTERED AND VALIDATED USERS	TRAINED UNREGISTERED	NOT YET TRAINED
CDTs	557	406	151	76
MSWDOs	557	214	343	76
<b>TOTAL</b>	<b>1114</b>	<b>620</b>	<b>494</b>	<b>152</b>



*The ICT Unit assisting the participants during the conduct of NETIS training in Gymnasium of Dumalinao, Zamboanga del Sur.*



*The ICT Unit while conducting the NETIS training for CDTs in HRD Training at Chalet Baguio Hotel.*



# ECCD Council Website – 2019

To further improve the Council's presence in the web, the ECCD Council's Website Content were updated. Listed below are the updates done to the website:

- Updated the design of each page.
- Updated the transparency page and addition of the Citizen's Charter and uploaded the following.
  - o 2018 Annual Report
  - o 2019 DBM Approved Budget
  - o 2019 Corresponding Targets
- Addition of the NPC Directory, and Governing Board Members website links.

## Homepage



# What We Do

## Training Programs

The ECCD Council has established mechanisms for the systematic professionalization of ECCD service providers through its Human Resource Development (HRD) Programs. The programs train ECCD service providers on recent developments and global views about early childhood care and development. They are also equipped with suitable knowledge, skills, and values with regard to early childhood care and education for children aged zero (0) to four (4) and parent mentoring.



## National Child Development Center

The National Child Development Center (NCDC) is the flagship program of the Council and is the centerpiece of all its ECCD initiatives. It is a child-friendly facility that serves as the first school of children 0 to 4 years old, in the barangay, and is envisioned to attain the goal of expanding the access to quality early childhood care and development.



## Advocacy, Information, and Communication

The ECCD Council has different kinds of Advocacy and Social Mobilization (ASM) activities that are designed to generate awareness, interest, and understanding on Early Childhood Care and Development (ECCD).



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- [Department of Health](#)
- [National Nutrition Council \(NNC\)](#)
- [Union of the Local Authorities of the Philippines \(ULAP\)](#)



# PSWDO Forum Survey Form

During the PSWDO Forum in 2019, a survey form was used as a tool for the collection of ECCD Data. These forms are categorized per the following levels:

- **Provincial Level**

**PROVINCIAL SUMMARY OF DATA ON ECCD PROGRAMS FOR THE 0 TO 4 YEARS OLD CHILDREN (PUBLIC AND PRIVATE)**

Select a Region

Office Address

**Governor**

Name

Office Mobile No.

Office Landline No. (Optional)

**PSWDO**

Name

Office Mobile No.

Office Landline No. (Optional)

Office Email Address

Page 1 of 3

Next

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- Court of Appeals
- Sandigbayan

**GOVERNING BOARD LINKS**

- Department of Education (DepEd)
- Department of Social and Welfare Development (DSWD)
- Department of Health
- National Nutrition Council (NNC)
- Union of the Local Authorities of the Philippines (ULAP)

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## ■ Municipality Level

The screenshot shows a web form titled "CITY/MUNICIPALITY SUMMARY OF DATA ON BCCD PROGRAM FOR THE 3 TO 4 YEARS OLD CHILDREN (PUBLIC AND PRIVATE)". The form is hosted on JotForm. It includes a header with the Philippine Department of Education (DepEd) logo and navigation links. The form fields are organized into sections: "City/Municipality" (with a dropdown menu), "Mayor" (with fields for Name, Address, and Contact), and "CDS/EDS" (with fields for Name, Address, and Contact). The footer of the form contains a JotForm logo and a "SAVE" button.

## ■ Barangay Level (Center)

The screenshot shows a web form titled "CENTER SUMMARY OF DATA ON BCCD PROGRAM FOR THE 3 TO 4 YEARS OLD CHILDREN (PUBLIC AND PRIVATE)". The form is hosted on JotForm. It includes a header with the Philippine Department of Education (DepEd) logo and navigation links. The form fields are organized into sections: "Barangay" (with a dropdown menu), "Center" (with fields for Name, Address, and Contact), and "CDS/EDS" (with fields for Name, Address, and Contact). The footer of the form contains a JotForm logo and a "SAVE" button.



# National ECCD Monitoring, Evaluation and Accountability System (NEMEAS)

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Per the Early Years Act (EYA) of 2013, one of the major components of the ECCD system is ECCD management which consists of a continuing process of planning, implementation, supervision, financial management, monitoring, evaluation and reporting. Related to M&E and reporting, one of the specific functions of the Council is to evaluate and assess the impact and outcomes of various ECCD programs nationwide through an effective information system.

The National ECCD Strategic Plan covering the period 2020-2030 developed by the Council in partnership with UNICEF towards a harmonized approach in achieving government's commitment to ECCD-related SDG targets. As part of the Plan, the ECCD Results Framework has been formulated outlining the goals (impact), objectives (outcomes) and outputs, corresponding indicators with baseline and targets, and means of verification to measure progress.

To effectively operationalize the ECCD Results Framework, there is a need to have an integrated and coordinated national ECCD M&E system given the inter-sectoral nature of ECCD Program. Moreover, accountability is essential to strengthen coordination of ECCD services, including through improved data collection, analysis and action.

Currently, the lack of data was manifested across all government sectors, hence, there is a need to strengthen data collection and information sharing around ECCD. There is no one system or any information system arrangement at the national level that captures and consolidates key information on holistic ECCD to facilitate decision-making and reporting by the Council, including tracking and reporting progress of ECCD targets in SDGs.

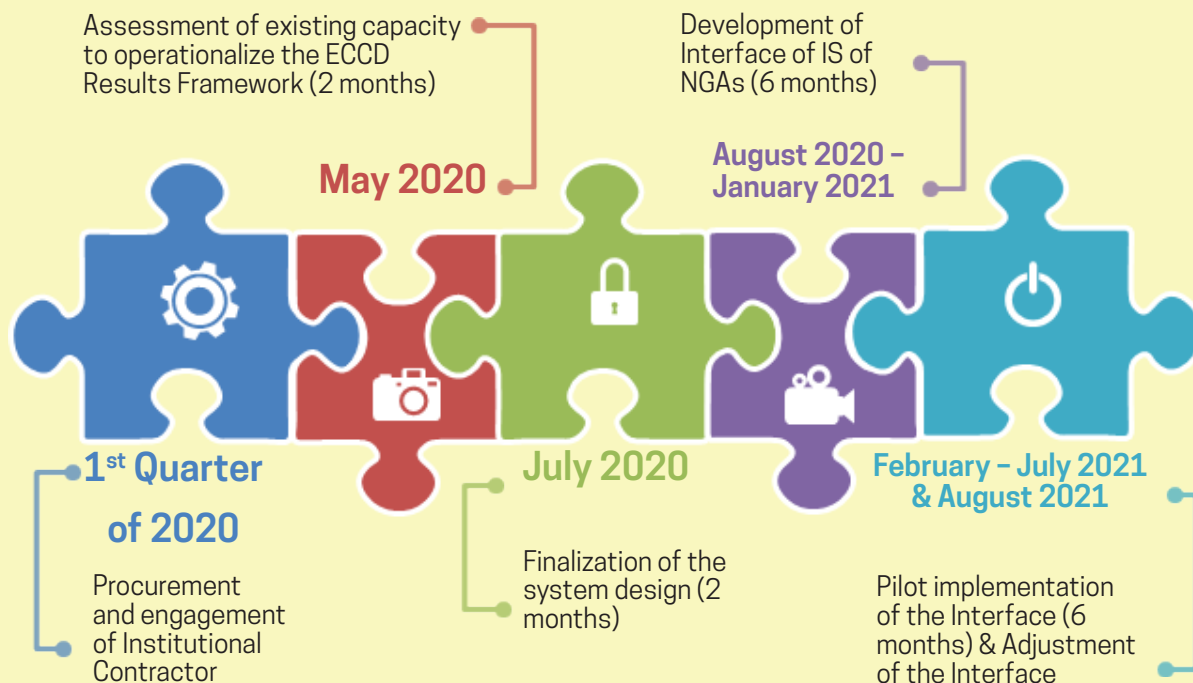
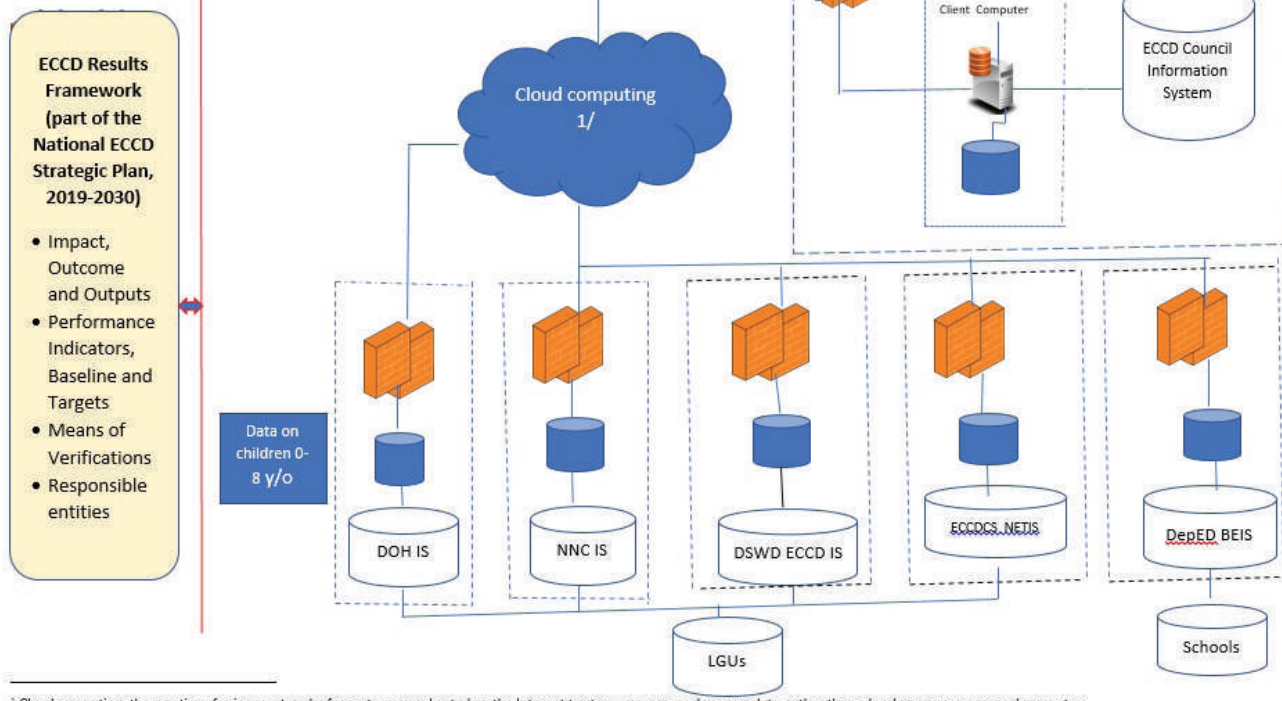
Member agencies of the ECCD Council are maintaining their respective M&E system/information system

independent from each other. Department of Health and National Nutrition Council have separate sets of data for health and nutrition, respectively while DSWD has the data related to early education services for 3-4 y/o children and information on safety and protection issues of children. On the other hand, DepEd has the information of enrolment of children in kindergarten while ECCD Council Secretariat has its own data on the National Child Development Centers serving 0-4 y/o children and nearby day care centers.

To help address the above-mentioned issues on ECCD data, monitoring, reporting and accountability, the ECCD Council Governing Board during its meeting last 20 August 2018 approved as a priority activity the establishment and strengthening of the National ECCD M&E and Accountability System (NEMEAS). This is part of the UNICEF-ECCDCS 2019-2022 Rolling Work Plan of the GPH-UNICEF 8th Country Programme for Children.

The NEMEAS is a web-based, online information system that will store, manage and process ECCD data from existing information system of the ECCD Council Governing Board Member Agencies namely, the DOH IS, NNC IS, DSWD ECCD IS, ECCDCS NETIS and DepEd BEIS. It will include an interface that will link all the mentioned ISs to have an integrated and coordinated National ECCD M&E system.

# National ECCD M&E and Accountability System: ECCD Information Systems Interface



## NEMEAS Timeline



# ECCDC – MIS

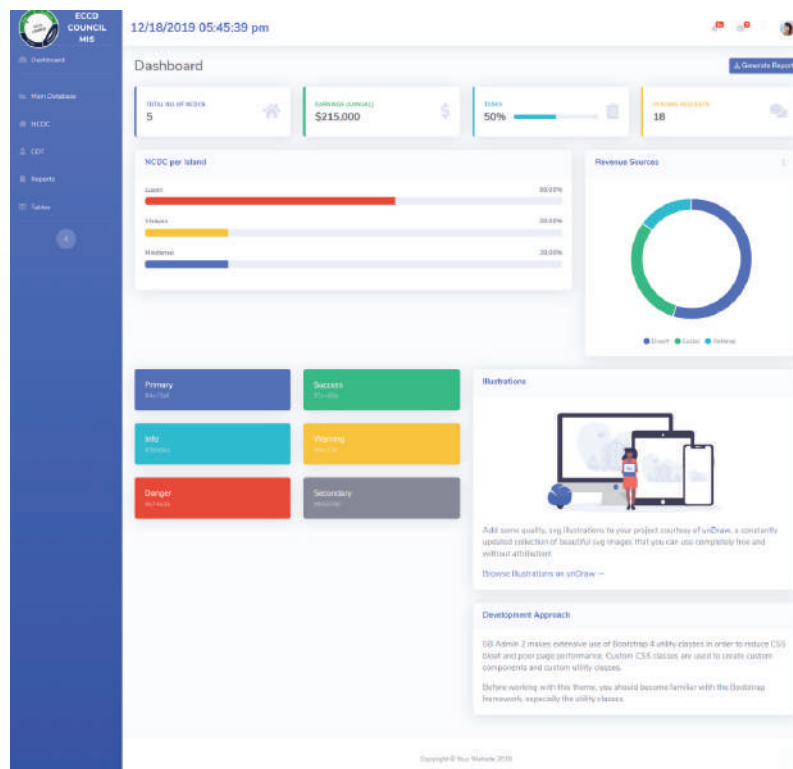
**ECCD Council – Management and Information System** is a web-based system for efficient recording, monitoring, tracking, and archiving of the ECCD Council Secretariat’s database including but not limited to communications, administrative, finance, accounting and budget documents, policy and programs, National Child Development Center (NCDC) and Information Communications Technology (ICT) documents.

This will serve as an Information System for ECCD Council Staff for efficient and effective recording and generating of reports.

## Login



## Dashboard



## NCDC page

12/18/2019 05:57:41 pm

[Add NCDC](#)
[Upload Excel File](#)
[Download Format for Excel file](#)

List of NCDCs

Show 10 entries

Search:

Region	Province	City/Municipality	Year Target	Year Funded	% Completed	Status	Action
Region I - Ilocos Region	ILOCOS NORTE	CITY OF BATAC	2019	2019	30%	pending	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
Region III - Central Luzon	BULACAN	CALUMPIT	2019	2019	50%	complete	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
Region III - Central Luzon	NUEVA ECJA	LLANERA	2019	2019	30%	pending	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
Region VIII - Eastern Visayas	LEYTE	ALBUERA	2019	2018	70%	pending	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
Region XI - Davao Region	DAVAO ORIENTAL	BOSTON	2019	2019	70%	pending	<a href="#">View</a> <a href="#">Edit</a> <a href="#">Delete</a>
Region	Province	City/Municipality	Year Target	Year Funded	% Completed	Status	Action

Showing 1 to 5 of 5 entries

[Previous](#)
[1](#)
[Next](#)

## add ncdc module

### Add NCDC

Region: 
 Province: 
 City/Municipality:

NCDC Address: 
 Year Target: 
 Year Funded:

Date Started: 
 Date Completed:

Percentage Completed:

Status:

Project Cost:


Upload Start Image:  No file chosen

Upload Process Image:  No file chosen


Upload Finish Image:  No file chosen



## CDT page


**ECCD  
COUNCIL  
MIS**

12/18/2019 06:24:53 pm



























Dashboard  
Main Database  
NCDC  
CDT  
Reports  
Tables

New CDT

List of CDTs

Show: 10 entries

Search:

Region	Province	City/Municipality	First Name	Last Name	Middle Name	Mobile No.	Action
Region I - Ilocos Region	LA UNION	ARINGAY	Dina	Mabuhat	Mabigat	093232334443	  
Region II - Cagayan Valley	CAGAYAN	ALLACAPAN	sample	sample	sample		  
Region II - Cagayan Valley	QUIRINO	DIFFUN	Cagayan		Quirino	09165546552	  
Region III - Central Luzon	NUEVA ECJA	LLANERA	Dina	Mabuhat	Mabigat	09162233444	  
Region III - Central Luzon	PAMPANGA	BACOLOR	First	Last	Middle		  
Region IV-A - CALABARZON	QUEZON	CALAUAG	Try	Try	Try		  
Region IV-A - CALABARZON	QUEZON	GUINAYANGAN	Maria	Clara	Ibama	093233442122	  
Region V - Bicol Region	CATANDUANES	BATO	Bicol		Catanduanes	09165546552	  
Region	Province	City/Municipality	First Name	Last Name	Middle Name	Mobile No.	Action

Showing 1 to 8 of 8 entries

Previous 1 Next

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## report generation module


Generate Reports


Search from a Table

Select an Option

Enter a keyword

Enter a keyword


Generate


Print

# Procurement and Delivery of Information Technology Equipment

The ICT Unit, in coordination with Administrative Unit, continued the procurement and delivery of IT equipment such as laptop computers, productivity software, printers and pocket-wifi to the NCDC sites. These equipment will be used by the CDTs as a tool for effective and efficient implementation of ECCD programs especially the NCDC-Enrollment Tracking and Information System (NETIS).

- Bid Opening – July 22, 2019
- Notice of Post - Qualification – August 29, 2019
- Notice of Award – September 13, 2019
- Supplier – Columbia Technologies, Inc.

## Delivered to ECCD Council's Office – (October 21, 2019)

NCDC Computerization Project	Targets	Delivered
Laptops w/ bag bundled with Printers	115	115
Productivity Software (MS Office)	115	115
Mobile Wifi	110	110

## Delivered to NCDC Recipients

### Luzon

Province	City or Municipality
Abra	Pidigan
Ilocos Sur	Galimuyod
Ilocos Sur	Lidlidda
Ilocos Sur	San Emilio
La Union	Bauang
La Union	Santo Tomas
Pangasinan	Binalonan
Cagayan	Allacapan
Isabela	San Guillermo
Nueva Vizcaya	Bagabag
Nueva Vizcaya	Bambang
Nueva Vizcaya	Quezon
Nueva Vizcaya	Santa Fe
Quirino	Diffun
Nueva Ecija	Laur
Pampanga	Sasmuan

Tarlac	Anao
Tarlac	Bamban
Tarlac	Camiling
Bulacan	Bustos
Laguna	Lumban
Rizal	Antipolo City (2nd District)
Oriental Mindoro	Bulalacao
Oriental Mindoro	Puerto Galera
Camarines Sur	Iriga City
Camarines Sur	Libmanan
Catanduanes	Baras
Sorsogon	Castilla



### Visayas

Province	City or Municipality
Negros Occidental	Bago City
Negros Occidental	Isabela
Negros Occidental	Pulupandan
Bohol	Alicia
Siquijor	Larena
Biliran	Almeria
Biliran	Caibiran
Biliran	Culaba
Eastern Samar	Taft
Leyte	Alangalang
Leyte	Javier
Leyte	Macarthur
Leyte	Pastrana
Leyte	Tolosa
Northern Samar	Capul
Samar	Paranas
Southern Leyte	Limasawa
Southern Leyte	Padre Burgos

### Mindanao

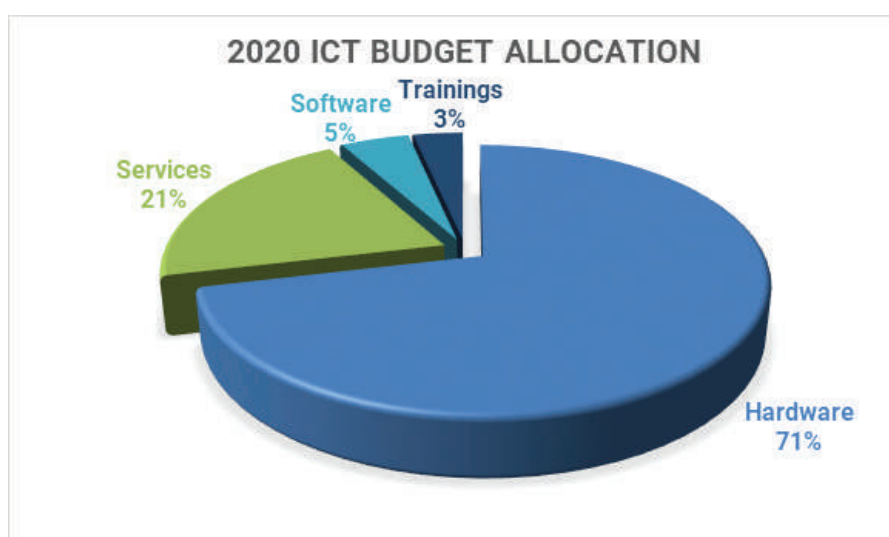
Province	City or Municipality
Zamboanga del Norte	Sibutad
Zamboanga Del Sur	Midsalip
Zamboanga Del Sur	Vincenzo Sagun
Bukidnon	Kalilangan
Bukidnon	Manolo Fortich
Bukidnon	Sumilao
Misamis Occidental	Don Victoriano
Misamis Occidental	Jimenez
Misamis Oriental	Balingoan
Misamis Oriental	Binuangan
Misamis Oriental	Laguindingan
Compostela Valley	Mawab
Compostela Valley	New Bataan
Davao Oriental	Caraga
Cotabato	Banasilan
South Cotabato	Norala
South Cotabato	Tantangan
South Cotabato	Tupi
Agusan del Sur	Sta. Josefa
Surigao Del Norte	Provincial Government SDN
Surigao del Norte	Sison
Surigao del Norte	Tubod

# Information Systems Strategic Plan (ISSP)

The Information Systems Strategic Plan (ISSP) contains every agency's overall strategy which involves medium term (3-5 year plan) planning for its Information and Communications Technology (ICT) thrusts, strategies and programs for development. It serves as a framework for the organization's effort to computerize its operations and shows the organization's intention to use ICT to help realize its vision, mission and goals. It indicates the ICT resource requirements of a particular agency on a per year basis.

In 2019, the ECCD Council's 2020-2022 ISSP was approved and endorsed by the Department of Information Communication and Technology (DICT). The endorsed ISSP was forwarded to the Department of Budget and Management (DBM) for budget allocation. Of the proposed Php 4,324,000.00 for FY 2020, Php 2,909,000.00 was approved/funded for procurement and implementation.

The chart below shows the 2020 approved budget allocation per category:



## Other Accomplishments

Other accomplishments of the ICT Unit pertain to the day-to-day operation of the office including but not limited to:

1. maintenance, troubleshooting and configuration of the Local Area Network
2. maintenance and updating of the Council's website, Facebook page, Youtube account and email addresses
3. packaging of informational brochures, audio-visual presentations and video packages
4. registration of the CDTs to the ECCD Council's Yahoo Group and Facebook Page
5. technical assistance during conferences, trainings, summits/congresses and other activities initiated by the ECCD Council Secretariat
6. helpdesk/online support on the NETIS to CDTs working in the NCDCs across the country



# INTER-AGENCY COLLABO





# ORATION





# National & Local Level

## ■ Evaluation Of The National ECCD Program

The National Economic Development Authority (NEDA) United Nation Development Programme Strategic (UNDP) M&E Project is currently supporting the Evaluation of the National ECCD Program and has commissioned IPE Global Limited. The multi-sectoral study aims to assess the sustainability, relevance, efficiency and effectiveness of National ECCD Program.

The ECCD Council Technical Working Group (ECCDC-TWG) together with representatives from NEDA, the Department of Budget and Management (DBM) and the Department of Interior and Local Government (DILG) constitute the Evaluation Reference Group (ERG).

In October 2019, a Consultation Workshop was conducted with various ECCD program implementers and stakeholders. The workshop aimed to seek inputs and feedback regarding the initial Theory of Change (ToC) developed for the study including the methodology and planned data collection activities that will be undertaken during the first phase of the study. Subsequently, an ERG meeting was held on

November 26, 2019 to discuss selection of areas for data gathering particularly the local government units (LGUs) that will be visited.

Next Steps:

1. IPE Global will reconsider the regions to focus on the Human Development and Poverty Reduction Cluster (HDPRC) priority sites
2. Review data used and recalculate the composite index for the HPDRC region which will be used in the selection of the sites for fieldwork
3. Revision of indicators

Revised Timeline as agreed during the ERG meeting is shown below:

Activities	Date
Preparatory Phase (post approval of the selected regions for fieldwork, letters will be sent out to the municipalities)	First week of December 2019
Commencing fieldwork & data collection (from the suggested municipalities) *Initial Phase I findings, proposed Phase II design	Jan 15, 2020 – Feb 29, 2020
Data Analysis	Feb 29, 2020 – March 15, 2020
ERG meeting on Phase I Preliminary Findings (Debriefing)	March 16, 2020
Submission of Draft report for Phase-1	Week of 25 <sup>th</sup> March 2020 End of March 2020
ERG Meeting for the Draft Report and discussion of Phase II	April 15, 2020
Refinement of Phase I report per ERG inputs	April 30, 2020
Commencement of Phase II	May 2020

# International

## ■ Workshop on Enhancing Early Childhood Care and Education through Family Education and Health Literacy at Century Park Hotel, Bangkok, Thailand | July 15 – 16, 2019



*Participants from Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Thailand, ASEAN and other SEAMEO Offices to the Two-day Workshop on Enhancing Early Childhood Care and Education Through Family Education and Health Literacy*

The Early Childhood Care and Development and Parenting Education programs in schools are effective vehicles in achieving health literacy. Health literacy is recognized as a variable construct acquired through a lifelong learning process starting in early childhood. Moreover, health-related behaviors and skills crucial for healthy development also start to take roots during childhood. Parenting education is crucial in achieving health literacy of children and youth. It is because families, especially the parents, are regarded as major socializing agents in children's lives. Thus, the children's opportunities of becoming health literate will be greatly influenced by their parents. Given the effect of parents' health literacy

to the health outcome of their children, it is important that programs addressing health literacy of parents be instituted to enhance effectiveness of Early Childhood Care and Development and Parenting Education.

The Workshop on Enhancing Early Childhood Care and Education through Family Education and Health Literacy, organized and funded by SEAMEO Tropical Medicine and Public Health Network (TROPMED) was held on July 15 – 16, 2019 at Century Park Hotel, Bangkok, Thailand. Thirty participants comprised of: representatives involved in the implementation of Early Childhood Care and Education or related Health Literacy Programmes of the Ministry or Department of Education of Cambodia, Indonesia,



Lao PDR, Malaysia, Myanmar, Philippines and Thailand; a representative of the ASEAN; representatives of SEAMEO TROPED Malaysia, Philippines and Thailand; representatives of SEAMEO CECCEP, SEAMEO RECFON, SEAMEO Secretariat, SEAMEO Tropmed Network Office; and an invited Resource Person on Health Literacy participated in the 2-day Workshop.

Ms. Ma. Katrina M. Libron, representative of the Council Secretariat to the workshop, presented the initiatives of the ECCD Council in promoting Health Literacy through Early Childhood Care and Development programs. Her presentation was in line with the objectives of the workshop of providing a better understanding of the concept of Health Literacy and its importance in the school setting; sharing existing related health literacy activities and services in the school setting within the context of ECCE and parent education and/or other programs; describing Health Literacy capacity building activities for teachers involved in ECCE and Parent Education; discussing lessons learned and challenges met in the implementation of related health literacy programs and services; Identifying gaps in the application of Health Literacy in the school setting; and recommending measures to enhance, mainstream, and institutionalize Health Literacy and Family Education programs in consideration of the context of ECCE in the schools in the region,



Figure B. Ms. Libron facilitating the discussion of her group during the workshop

The workshop discussions pointed to the fact that Health Programs implemented in Southeast Asia do not necessarily equate to Health Literacy. Health

Literacy is an outcome of Health Promotion Activities if implemented properly. Health Literacy then leads to positive Health Outcomes. A realization also gained from the workshop is that higher Health Literacy does not necessarily equate to understanding. Health Literacy is basically how people make sense of health information. Two important points on Health Literacy that should be taken into consideration are:

- Ensure information is understandable and actionable
- Researches on children's health literacy are helpful in identifying research gaps.

Despite the many ECCD programs being implemented in member countries, there are a number of gaps that remain unaddressed in terms of Health Literacy through Family Education. Most prominent are:

- The quality and quantity of human resources trained in Health Promotion programs and Health Literacy
- Quality of Materials used in these programs
- Sustainable financial resources or budget allocation for identified and developed Health Literacy Programs; and

Efficient monitoring and evaluation mechanisms of these programs

From the presentations of member countries and gaps identified from the workshops, SEAMEO TROPED commits to work with member countries to initiate programs which specifically will enhance Family Education and Health Literacy in the respective countries. SEAMEO TROPED expressed that they will create possible programs from the workshop's outputs and will be communicating with member countries for possible collaboration. Health Literacy is indeed a vital program component of Early Childhood Care and Development. Incorporating this in ECCD Programs, particularly in Family Education, of the Philippines will strengthen further the implementation of integrated ECCD programs and services in the country.

- **UNESCO Office Jakarta Sub-regional Dialogues on the National Institutional Changes for Education 2030 in Southeast Asia**, Bintang Bali Resort, Kuta Bali, Indonesia | September 11 – 13, 2019



*Participants to the UNESCO Jakarta Office Sub-regional Dialogues comprised of representatives from each Cluster Country, International Development Partners and Teachers and School Administrators from Bali, Indonesia*

Within the framework of the 2030 Agenda for Sustainable Development, UNESCO Jakarta has supported its Cluster Countries (Brunei Darussalam, Indonesia, Malaysia, Philippines and Timor-Leste) in implementing the Education 2030 as a framework for action to achieve SDG4. To get updates of the countries' progress towards SDG4, The Sub-regional Dialogues on the National Institutional Changes for Education 2030 in Southeast Asia, organized and funded by UNESCO Jakarta, held on September 11 – 13, 2019 at Bintang Bali Resort, Kuta Bali, Indonesia.

Approximately 50 participants comprised of: representatives involved in the implementation of Early Childhood Care Education (ECCE), Technical and Vocational Education and Training (TVET), Information and Communications Technology (ICT), and Alternative Learning System and Inclusive Education from Cluster Countries of

Indonesia, Malaysia, Philippines, and Timor-Leste; representatives from UNESCO Bangkok, ASEAN Secretariat, ASEAN – Republic of Korea, Japan International Cooperation Agency (JICA), PT Telkom, Astra Indonesia, Hotel Horizon Group, Asia-Pacific Centre of Education for International Understanding (UNESCO-APCEIU); and teachers and school administrators from Bali were in attendance during the 3-day Sub-regional Dialogues.

In line with the objectives of the meeting of sharing strategic partnership to achieve SDG4, good practices and lessons learned from the Cluster Countries addressing SDG4 thematic areas, namely: Early Childhood Care and Education (ECCE), Teachers and ICT in Education, Technical Vocational Education and Training (TVET), Education for Sustainable Development (ESD), Global Citizenship Education (GCED), and Inclusive



Education; and seeing the progress on how the Cluster Countries have adopted the institutional changes to implement the Education 2030.

Ms. Ma. Katrina M. Libron, representative of the ECCD Council Secretariat to the sub-regional dialogue, was tasked to participate and present the achievements and challenges in Early Childhood Care and Education in the Philippines spearheaded by the Early Childhood Care and Development Council Secretariat.

The dialogue employed a combination of plenary sessions and working group discussions. The plenary sessions focused on funding mechanisms offered by International Development Partners for the Cluster Countries. Each thematic area was provided with possible opportunities for partnership. These partnerships were usually in a form of projects which are composed of several phases in a span of two to three years. International Development Partners further shared that research initiatives are also being funded but necessary documents must be submitted for evaluation and proper funding.

The second day of the Sub-regional Dialogue was focused on Thematic Working Groups Dialogues. All participants were assigned to four sub-groups with the following area of focus: (1) Enhancing the Use of ICTs in Tourism Vocation Education for Sustainable Development, (2) Achievements and Challenges in Early Childhood Care and Education, (3) Achievements and Challenges in Special Schools for Children with Disability, and (4) Learning for Empathy for Happy Schools in Action. Ms. Libron of the ECCD Council Secretariat was tasked to join the second thematic group to present the Achievements and Challenges in Early Childhood Care and Development in the Philippines.



*Representatives from Indonesia, Malaysia, Philippines and Timor Lester with some of the teachers from Bali who participated in the discussion of the second subgroup*

Four countries, namely: Indonesia (SEAMEO CECCEP), Malaysia, the Philippines, and Timor Leste presented the status of ECCD in their country. In these countries, Early Childhood Care and Development/Education, as defined by age of children, have minimal disparity with some countries ranging 0 – 6 years old, 0 – 7 years old, or 0 – 8 years old. Moreover, ages for compulsory education also varies across four countries. Nonetheless, ECCE in all four countries are offered by both Public and Private Centers with almost the same challenge of ensuring quality in both public and private centers.

It was also noted by all countries that there is a big difference between enrollment rate of center-based programs for 0 – 4 years old children and enrollment rate of center-based programs for 5 – 7 years old children. This may be attributed to compulsory education of children 5-7 years old. Despite the efforts of the Cluster Countries to expand access and enhance the quality of ECCE/ ECCD, registration, recognition and accreditation of centers remain a challenge especially with Private Learning Centers.





## ■ International Workshop On Prioritizing Early Childhood Education, Kunming, Yunnan Province, China | September 23 – 26, 2019

Seventy One (71) participants including thirteen (13) Resource Speakers from around the globe participated in the International Workshop on Prioritizing Early Childhood Education, held on September 23 – 26, 2019 in Kunming, Yunnan, Province of China. The four-day activity including a three-day interactive workshop aimed to help countries to identify priority actions on expanding access and improving the quality preprimary education. It was done through mix of cross-country sharing, engagement with international experts and dedicated sessions for country teams.



A collaboration among the World Bank Group's Education Global Practice, Early Learning Partnership and Yunnan Normal University of China, the program will combine inputs from policymakers, researchers and practitioners with opportunities for participants to learn from each other and identify priorities to improve early childhood education in their countries.



The learning program was organized in the following workstreams:

- A. Workstream 1. High quality classroom activities: How do children learn and How do we deliver high-quality services that take advantage of their natural abilities?
- B. Workstream 2. System approach to quality ECE.
- C. Workstream 3. Measurement in early years.
- D. Workstream 4. Innovative approaches
- E. Workstream 5. Theory of change.

Field trips were also organized for several groups of participants to visit Kunming City's preschools and observe their early childhood education programs and services. Colonel Vicente Gregorio Tomas, Department of Social Welfare and Development (DSWD) -National Capital Region (NCR) Director and Mr. Newelle M. Magas of the ECCD Council Secretariat represented the Philippines and actively participated during the program. Their participation was sponsored and facilitated by the World Bank, Philippines.

## ■ **Global Early Childhood Workforce Meeting, Hyatt Place Hotel, Washington D.C., USA | November 3-6, 2019**

The ECCD Council was extended an invitation organized by the Early Childhood Workforce Initiative (ECWI), to attend the Global Early Childhood Workforce Meeting. This was co-hosted by International STEP by STEP Association (ISSA) and the Results of Development (R4D) organizations. Attending for the ECCD Council are Vice Chairperson and Executive Director, Dr. Teresita G. Inciong, Deputy Executive Director Mr. Rommel J. Isip and Program Development Officer III Ms. Remylen M. Malaquilla. Other country participants included Bulgaria, Ethiopia, Ghana, India, Kenya, Peru, Republic of Kazakhstan and Sri Lanka.

Objectives of the meeting were (1) providing a platform for peer learning wherein countries can discuss their workforce priorities and efforts, as well as to identify possible means of collaboration; (2) identify commonalities among sectors and contexts, including promising efforts to supporting the early childhood workforce and issues and challenges impeding further efforts; (3) highlight the Home Visiting Workforce Needs Assessment Tool, share insights from its use in two countries, and explore ways it can be further adapted or adopted; and (4) identify potential approaches and solutions to strengthening the workforce, as well as the relevance and capacity of the ECWI to respond to the needs of the countries, regions and global efforts.

The four thematic pillars of the meeting included: Competencies and Standards, Training and Professional Development, Monitoring and Mentoring and Recognition of the Profession. Following each discussion under each pillar were workshops which gave participants the opportunity to learn about global or regional efforts and exchange experiences in response to questions, ideas, success stories around workforce strengthening efforts.

The Philippines participated in round table and panel discussions that talked about best practices and challenges in ECCD, as well as strategies to further strengthen the early childhood care and emergent education sector.

The Philippines was also featured in a panel discussion on country policy perspective: approaching to strengthen the early childhood workforce.





## ■ Asia-Pacific Regional Conference (ARNEC) on Early Childhood Development, Ha Noi, Vietnam | December 4-6, 2019



In December 2019, ARNEC held a conference on Early Childhood Development. The conference explored how environment that surrounds young children can affect each component of the Nurturing Care Framework and their ability to reach their full potential. According to WHO, 9 out of 10 breathe air not fit for human and children are somewhat more at risk than adult because they have faster respiratory rates. The conference aimed to: (1) raise awareness among policy makers and practitioners of environmental threats to young children's development (2) strengthen advocacy efforts within the region to protect and improve young children's present and future

environments; (3) share knowledge, tools and noteworthy practices of successful multi-sectoral program models that mitigate the impact of harmful environments on young children and promote nurturing and sustainable environments that allow young children to thrive (4) strengthen multi-sectoral partnerships among existing and potential stakeholders to create the nurturing and sustainable environmental contexts that support the optimal development of young children

Around 500 participants consisting of Ministers, parliamentarians and other high-level policy-makers, academics, practitioners, regional and global agencies across the globe took part in the 3-day Conference.

The Conference had a combination of plenary and concurrent sessions covering the conference theme and four sub-themes: (1) the policy environment (2) the physical environment (3) the community environment and (4) the home environment and was discussed by experts and country representative. Dr. Teresita G. Inciong was one of the panel speaker in sub-theme and presented the 1: Recent ECD Policy initiatives and Plans. The concurrent paper presentations from ECD researchers and practitioners were accepted through ARNEC's call for proposal; and a marketplace or exhibit of organizations working for ECD.

There were parallel pre-conference workshops, in which participants were encouraged to select based on their own interests. In Workshop 3: The Nurturing Care Framework (NCF) in Practice, Facilitating the Adoption of National Policy for Early Childhood Development in the Early Years were discussed by Dr. Teresita G. Inciong. This workshop aimed to: (1) introduce the Nurturing Care Framework as a roadmap for action to support children's development in early years. (2) facilitate creative thinking and discussion on how sectors and different actors can work together to support early development, and (3) share state-of-the art evidence in relation to the policy, physical, community and home environments and discuss the implications for programming for early childhood development.

This conference provided awareness on the major threats to young children's development within the environment in which they develop and what concrete actions can be taken to protect and enhance these environments to ensure that young children receive nurturing care.

## ■ **Royal Government of Bhutan Institutional Visit to the Philippines, ECCDC Office, Pasig City | December 23, 2019**



In December 2019, in coordination with the Asia-Pacific Regional Network for Early Childhood Education (ARNEC), 18 officers from the Royal Government of Bhutan visited the Philippines. Their visit was headed by the Secretary of the Ministry of Education, Karma Yeshey, to learn about the ECCD Council's efforts in the delivery of early childhood care and development services in the country particularly how it plans to carry out its programs. Coincidentally, the Philippines, with the support of the United Nations Children's Fund (UNICEF), recently completed its Early Years First National Strategic Plan Philippines 2019-2030. This plan aims to (1) improve existing efforts by making them more equitable, more accessible and of better quality, (2) strengthen links and coordination among existing efforts and (3) address gaps in existing efforts by initiating new interventions. The Plan is a multi-year and comprehensive development plan developed to provide ECCD Council the necessary planning and monitoring tools to execute its functions more effectively.

This is Bhutan's second visit to the Philippines. In September 2018, 3 officials from the Ministry of Education and 6 Deputy Chief District Officers from different Districts of Bhutan came to observe good practices in alternative models of ECCD service. ARNEC and the ECCD Council brought the delegates to visit child development centers in Solano, Nueva Vizcaya, and Banaue, Ifugao. They were also able to observe a Supervised Neighborhood Play (SNP) in a barangay in Banaue, Ifugao. The ECCD Council, in cooperation with Tan Yan Kee (TYK) Foundation, presented to the delegates how a non-government organization support a community through different projects in education, environment and community. They were also able to visit a TYK supported child development center in Aritao, Nueva Ecija.









# RESEARCHES

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# STEPP Report 2019

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In January of the 2019, UNESCO Paris and the Australian Council for Educational Research (ACER) reviewed the Philippine reports on the STEPP Field Trial Administration and the National Quality Monitoring. They were impressed with the quality and detail of the report and thanked the Philippine Team. They asked for permission “to share these reports as exemplars to other countries which participated in the Study. Some other national teams did not have as much experience as the Philippine Team has, and found it difficult to put their reports together.” (email from Yoshie Kaga, UNESCO Paris, 2019.) UNESCO and ACER felt that providing excellent examples such as the Philippine reports would be a beneficial and collegial way to support the STEPP project. Additionally, both UNESCO and ACER emphasized that they would do the necessary steps to protect data privacy of the reports.

The Philippine STEPP Team met on the request of UNESCO and ACER and agreed that these reports may be used as examples for other countries. Moreover, the ECCD Council suggested to add a section on the country context and background in the first part of the Report on the Field Trial Administration. Also, the Philippine Team agreed to add a section on the geographic characteristics of the country and a background on the ECCD System in the Philippines. UNESCO and ACER agreed to include the suggested additional information, because they would be useful in helping contextualise the project situation.

In all, the Philippine Team, with active participation of the ECCD Council, prepared and submitted the following documents to UNESCO Paris: STEPP Report on the Field Trial Administration with country context; STEPP Report on the National Quality Monitoring, and; STEPP Report on the National Orientation

# Radyo Bulilit

## Season 2 Project Assessment

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### Introduction

In 2018, the Council launched one of its advocacy strategies, Radyo Bulilit, a half-hour radio program on ECCD. The show was aired every Saturday via Radyo Pilipinas 738 AM station and its regional stations in Tuguegarao, Cebu and Davao. Additionally, it was aired in 13 other Radyo Pilipinas provincial stations, making a total of 17 carrying stations all over the country. Since June until December 2018, the program reached thousands of radio listeners and livestream viewers nationwide. The livestream was via the Radyo Pilipinas and ECCD Council Facebook pages.

In November-December 2018, The Council conducted a Formative Evaluation of the radio program in order to gain qualitative and quantitative data, with the following specific objectives: (1) To collect data that can serve as basis for enriching the Communication Plan of the ECCD Council for its next projects and activities with regard to promotion and advocacy, and; (2) To collect data that can be used as a guide in formulating the content plan and delivery strategy for Radyo Bulilit episodes in 2019.

The 2018 formative evaluation showed a high acceptance of Radyo Bulilit among its intended audience, namely the local leaders and community members. Their general perception was that Radyo Bulilit has a positive impact on their understanding, appreciation and commitment to ECCD.

Because of this initial positive acceptance of the radio program cum live streaming, the ECCD Council renewed its MOA with Radyo Pilipinas for the period January to May 2019. The design, format and delivery modality were the same as the 2018 program approach.

### Radyo Bulilit Season 2 Project Assessment

- A. Objectives.** The Radyo Bulilit Season 2 project assessment was designed to continue gathering feedback on the content, approach and delivery strategy of the radio program. Its specific objectives are:
  1. To generate data on the audience perceptions of Radyo Bulilit on the content, delivery and overall relevance of the radio show to their roles as LGUs, community members, particularly the parents, and ECCD project implementers.
  2. To determine the level of satisfaction and over-all relevance of the radio show to the LGUs, community members, ECCD project implementors and parents
- B. Assessment Design.** The Council utilized a descriptive assessment design, using used both qualitative and quantitative methods to gather data in the assessment sites.
  1. **Assessment Tool.** A Focus Group Discussion (FGD) interview tool was utilized in face-to-face consultative meetings participated in by key with participants of the assessment in order to get in-depth data of the participants' views, opinions, and suggestions regarding the format and content of the radio show
  2. **Sampling.** The Council employed a purposive sampling design which called for the inclusion of at least one assessment site per island grouping in the country. Additionally, the sites should have **existing** fully operational National Child Development Center in the site. Using these selection criteria, the sites selected were: Antipolo City in Rizal, Valenzuela City in NCR Santiago City in Isabela, Tagbilaran in



Bohol, and Cagayan de Oro City in Cagayan de Oro Province.

The FGDs involved the participation of ten (10) or more participants per site, purposely selected to ensure a diverse set of participants that can represent the views and opinions from their respective localities, as follows: Mayor or his/her representative; Provincial ECCD Officer and/or his/her representative; City/Municipal ECCD Focal Person; Barangay Captain; City/Municipal Social Welfare and Development Officer; City/Municipal Health Officer; Child Development Teacher (CDT); Child Development Worker (CDW), and; Parents of ECCD learners (at least two)

### **3. Focus Group Discussions**

- » The FGDs were conducted in the NCDCs of the five (5) sample sites. The Council Officers managed the sessions. The initial activity was the introduction of the Council Team and the participants in the FGDs.
- » The FGD participants were given consent forms stating that the data that would be gathered in the discussion would be kept confidential and that their participation was voluntary. They were also allowed to stop participating at any time during the discussion, and that there were no right or wrong answers to the questions that would be asked.
- » After the consent forms were, the Council Team the FGD participants watched a livestream episode of Radyo Bulilit which discussed financial literacy for 0-4 year old learners
- » After watching the episode, discussions started and each FGD session lasted around 30-45 minutes per site and were recorded using a video and voice recorder.

### **4. Assessment Findings, Insights Gained and Lessons Learned**

- » On the whole, the FGD participants were highly appreciative of the episodes they have listened to, or watched via livestream of either RPS or ECCD Council. They found the episodes helpful even in their work stations. The MS/CSWDOs reported that they have included viewing sessions in their monthly ECCD meetings. On their part, the CDTs and CDWs informed the Council that they have been showing Radyo Bulilit episodes to parents and guardians of the learners in NCDCs
- » The FGD participants found the language used by the radio program was easily understood by their family household members as well as in their work stations
- » In terms of the delivery platforms, the FGD participants feel comfortable with the audio component of the broadcast. However, they prefer to receive it via live stream because they feel the video component which gives a real-life feel, further enriches their understanding of the topics discussed by the show.
- » On the time slot of the show, parents prefer to listen/watch via livestream during lunch time because that is the time their children arrive at their home and the parents would even have

the time to listen/watch with their children. One parent in Cagayan de Oro cited, for instance, that in the financial literacy episode, she told her children, “O, di ba sabi ni radio teacher, dapat ang bilhin natin sa mga stores ay yung kailangan lang natin.” She said that the Radyo Bulilit resource person became her partner in teaching financial planning to her children. The other FGD participants agreed with her and reported that they too have improved their bonding with their children, their parent to children communication as well as spouse to spouse communication.

- » The FGD participants were one of the opinion that Radyo Bulilit has enriched their perceptions about the importance of ECCD and they have learned how to properly take care of their children and therefore, they look forward to more episodes on understanding and responding to the needs of children.
- » The show is regarded as a valuable family show, and the FGD participants feel that it is an educational tool not only for parents, community members but also for local leaders who take charge of planning development projects in their communities.
- » CDTs in remote areas who have no access to livestream of the show requested for USBs containing Radyo Bulilit episodes so that replay these episodes in their work stations,
- » Many FGD participants who have not enrolled their 0-4 year old children reported that they have been motivated by Radyo Bulilit to enroll their children in NCDCs.
- » In terms of suggestions on topics to be addressed by Radyo Bulilit in its next episodes, the FGD participants cited: positive discipline, use of gadgets, values formation, nutrition/proper eating habits, hygiene, sports development, caring for the environment, DRRM, spiritual values, gender issues among the very young





# GENDER AND DEVELOPMENT

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# Gender and Development Program

In 2019, the Early Childhood Care and Development Council (ECCDC) had implemented gender and development activities based on the approved GAD Plan and Budget (GPB). This is in pursuant to Section 36 of Republic Act No. 9710, otherwise known as the Magna Carta of Women (MCW), all government departments, including their attached agencies, offices, bureaus, state universities and colleges, government owned and controlled corporations, local government units and all other government instrumentalities shall adopt gender mainstreaming as a strategy to promote women's human rights and eliminate gender discrimination in their systems, structures, policies, programs, processes, and procedures.

The following activities were conducted to somehow address the gender issues and concern:

1. In participation to the National Women's Month Celebration (NWMC) in March, the Council celebrated this on March 29, 2019 by conducting a Family Day. It is a one (1) day Activity which was celebrated in the ECCDC Office and participated by the Officers and Staff, male and female together with one or two members of his/her family, female and male or girl and boy.



2. On December 16, 2019, we have conducted a session and workshop on data analysis and management of gender-related indicators. This was attended by the GAD Focal Point System (GFPS) and the key officers and staff of the various units of the agency. It was facilitated by Ms. Cecilia Fantastico, a GAD expert referred by the Philippine Commission on Women and held in Manila Grand Opera Hotel in Sta. Cruz, Manila.



3. Another orientation was conducted on gender equality in early childhood held in Manila Grand Opera Hotel, Sta. Cruz, Manila on December 18, 2019. This was again attended by the GAD Focal Point System (GFPS) and the key officers and staff of the various units of the agency. We have invited Ms. Excelsa C. Tongson of UP Center for Women's and Gender Studies and Ms. Mariel Joy S. Sampang of Save the Children Philippines as our Resource Persons to facilitate the sessions and workshops. This 1-day activity was held relative to the ECCD Gender Equality Program Guidance Toolkit recently developed by Save the Children.





# PERSONNEL MANAGEMENT AND DEVELOPMENT

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# Personnel Management and Development

The Council have started its organizational strengthening in 2019 when nine (9) personnel under contract of service were appointed and assumed the newly approved plantilla items by DBM. Manpower complement of the Council as of end of the year has turned up to 45 officers and staff composed of 15 plantilla items and 30 contract of service. The Council continued to request DBM for additional plantilla positions in order to eventually end the contractual status of other personnel.

The Council continued to upgrade the job knowledge and professional skills of its personnel in line with its staff development thrust through various types of capacity-building activities. Various trainings and seminars on different areas of concerns were attended by staff. Twenty (20) staff underwent training on the Budget and Treasury Management System (BTMS) held at the Department of Budget and Management (DBM) in preparation for the implementation of the newly developed system by DBM which aim to enhance efficiency, accuracy, and timeliness in financial management and reporting by establishing a common, modern, integrated, accurate, reliable, and secure information system for the country's public financial management (PFM) operations.



ECCD Council staff together with DBM trainers during the Training on Budget and Treasury Management System(BTMS)



A Strategic Planning Workshop was conducted to set target performance for the programs and support services. A performance review was also conducted during this mid year review to review the accomplishments and identify opportunities for improvement in delivering services

ECCD Council staff during the Mid year Review and Strategic Planning Workshop

Other trainings and seminar were also attended to address some gaps in the human resources learning and development needs. :

1. PhilGeps Training on Procurement held at EBLSI Training Center, Kapitolyo, Pasig City on March 19-20, 2019
2. United Architects of the Philippines' 45th National Convention: Architects in Focus held at SMX Convention Center, Manila on April 10-13, 2019
3. PICE 2019 Midyear National Convention and Technical Conference held at SM Lanang Premier, Davao City on June 13-15, 2019.
4. Pretest of F1K Reporting System (RS) held at Makati Palace Hotel on July 29, 2019 – August 02, 2019
5. Training on Gender Equality for Early Childhood Educators held at Microtel, Commonwealth Avenue UP Ayala Land Technohub, Quezon City on August 20-23, 2019
6. Training on Republic Act No. 9184 and its Revised Implementing Rules and Regulations, including the Preparation of Bidding Documents for NGAs, GOCCs, GFIs, and SUCs held at Lancaster Hotel Manila, Shaw Blvd. Mandaluyong City on August 28-30, 2019
7. Follow up Session on Gender Equality for Early Childhood Educators held at B Hotel, Sct. Rallos St, Diliman, Quezon City on September 20, 2019
8. Federation of Philippines Photographers Foundation (FPFF): Basic Photography Workshop
9. ECCD Checklist Training held at Navotas Health Center on October 29, 2019

ECCD Council staff participated in various international conferences/seminars including:

1. Workshop on enhancing Early Childhood Care and Education (ECCE) through Family Education and Health Literacy held in Bangkok, Thailand from July 15-16, 2019 sponsored by Southeast Asian Ministers of Education Organization Tropical Medicine (SEAMEO Tropmed) and Public Health Network;
2. Sub-Regional Dialogues in the National Institutional Changes for Education 2030 in Southeast Asia held in Bali, Indonesia from September 14-17, 2019 upon the invitation of UNESCO Jakarta;
3. International Workshop on Prioritizing Early Childhood Education held at Kunming City, Yunnan Province China from September 23-26, 2019 upon the invitation of The World Bank;
4. Global Early Childhood Workplace Meeting held in Washington D.C. sponsored by Results for Development and Forum on Early Childhood Education held in San Jose, California upon the invitation of the Gubabtnons of Northern California from November 3 – 13, 2019;
5. 2019 Asia Pacific Regional Conference on Early Childhood Development held in Hanoi, Vietnam from December 2-7, 2019 upon the invitation of ARNEC.





# FINANCIAL HIGHLIGHTS

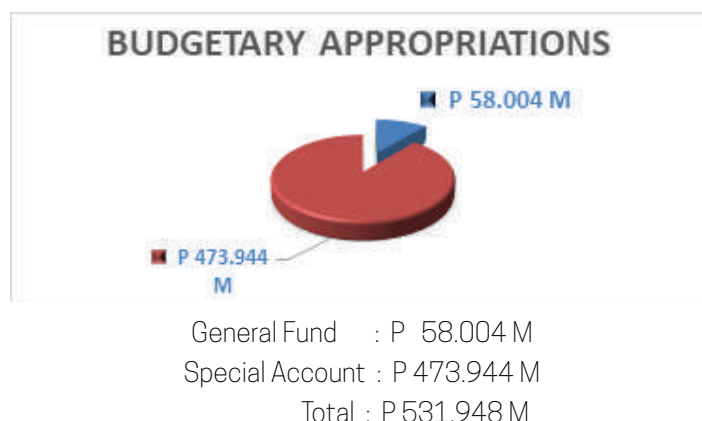
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# Financial Highlights

The ECCD Council was appropriated with the total budget of Php 531.948 million for FY 2019. The same amount was released as Special Allotment Release Order (SARO) by the Department of Budget and Management to the ECCD Council for the year. As shown in Figure 1, this budget was broken down as:



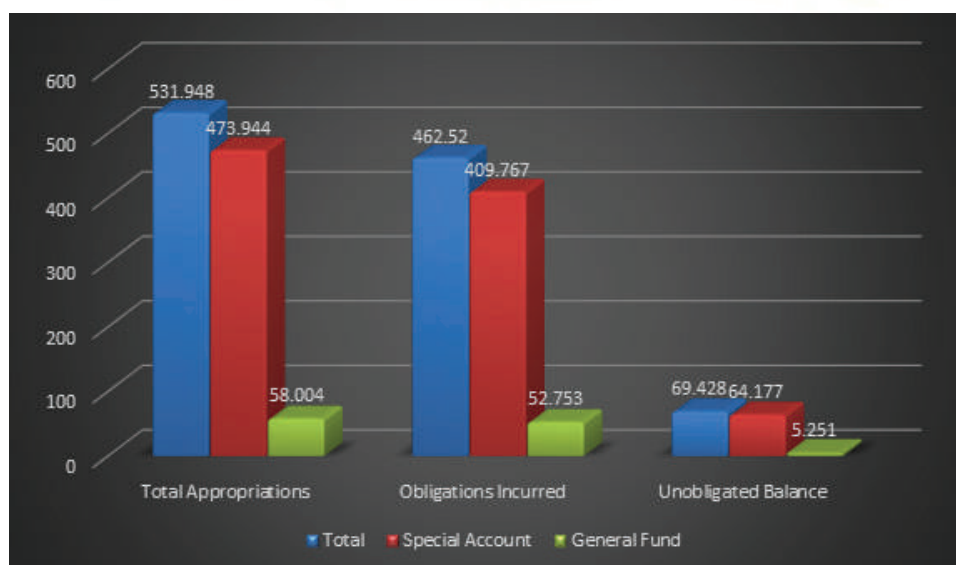
- a. **Php 58.004 million** or 10.90% of the total budget comes from the general fund of the General Appropriations Act intended mainly for operations and general administration and support services.
- b. **Php 473.944 million** automatic appropriations or special account in the general fund is intended for the for the establishment of National Child Development Centers (NCDCs) and conversion/upgrading of existing day care centers into Child Development Centers sourced from the contributions of Philippine Amusement and Gaming Corporation (PAGCOR) in accordance with R.A.No. 10410. This represents 89.10% of the total budget of the Council for FY 2019;

In terms of financial performance, shown below in Table \_\_\_ is the obligations incurred amounting to P462.520 million against the appropriations of P 531.948 million. This represents an 86.95% utilization of funds leaving an unobligated balance of P69.428 million.

## Financial Performance 2019 ECCD Funds (General Fund and Special Account)

Particulars	Amount (Php million)		
	General Fund	Special Account	Total
A. Appropriations/Allotment	58.004	473.944	531.948
B. Obligations Incurred	52.753	409.767	462.520
C. Unobligated Balance as of December 31,2019	5.251	64.177	69.428

### Comparison of Budgetary Appropriations, Obligations Incurred and Unobligated Balance By General Fund and Special Account



The Table below shows the appropriations versus the obligations incurred by Program Expenditure Classification (PREXC):

**Table ... Appropriations and Obligations by Program Expenditure Classification Amount (Php million)**

Particulars	General Fund		Special Account		Total	
	Appropriations	Obligations	Appropriations	Obligations	Appropriations	Obligations
<b>General Administrative and Support</b>						
General Management and Supervision	330.669	29.642			330.669	29.642
<b>Operations</b>						
Organizational Outcomes:						
Readiness of Filipino Children to Kindergarten Achieved						
1. Development of Policies, Standards and Guidelines	3.959	2.482			3.959	2.482
2. Capacity Building and Institutional Development of Intermediaries and Other Partners	23.268	20.602			23.268	20.602
3. Accreditation of ECCD Service Providers	0.108	0.027			0.108	0.027
4. Establishment of National Child Development Centers			473.944	409.767	473.944	409.767
<b>TOTAL</b>	<b>58.004</b>	<b>52.753</b>	<b>473.944</b>	<b>409.767</b>	<b>531.948</b>	<b>462.520</b>
Percentage of Obligations over Appropriations	<b>90.95%</b>		<b>86.46%</b>		<b>86.95%</b>	









# MEMBER AGENCY REPORTS

The ECCD Council Technical Working Group (ECCDC-TWG) composed of senior officials from the Governing Board Member institutions, conducts an annual workshop to prepare work and financial plans that will coordinate their technical assistance and support for the National ECCD system. Once approved by the Board, these policy issuances and resolutions are finalized and disseminated by the Technical Working Group and the Council Secretariat. Additionally, the ECCD Council Technical Working Group (ECCDC-TWG) members prepare their annual reports on their institutional initiatives on ECCD



# Department of Health

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The DOH 2019 report describes the following components of its ECCD initiatives: (1) utilizes the First 1000 Days approach, and; (2) comprises both programs under the Women and Men's Health Division and the Children's Health Development Division, and: majority are from the Disease Prevention and Control Bureau under the Public Health Services Team

## **The Children's Health Development Division has the following programs:**

**Newborn Care Program** addresses reduction of newborn mortality rates, and improvement of quality of care for newborns – full term, preterm, low birth weight and small for gestational age.

As of 2019, following were the accomplishments of the program:

- RA 11148 IRR contains preventive and essential services for the newborn at birth and the first 28 days
- Assessment of 54 health care facilities on the implementation of the who Early Essential Newborn Care (EENC) – October 2-4, 2019
- UNICEF has provided technical assistance to PhilHealth and DOH to capacitate selected DOH and LGU hospitals to be contracted for the PhilHealth Z-Benefit

**Infant and Young Child Feeding Program** addresses improvement of the country's infant and young child feeding practices: a) initiation of early and exclusive breastfeeding at birth and in the first 2-3 days in the health facility; b) exclusive breastfeeding in the first six (6) months; c) timely introduction of appropriate complementary foods with continued breastfeeding; d) continuing and sustaining breastfeeding up to 2 years and beyond, in normal circumstances and during emergencies

Following were the accomplishments of the program:

- RA 11148 IRR contains preventive and essential services for maternity protection, exclusive breastfeeding and complementary feeding in the first 1000 days
- A maternal nutrition and complementary feeding workshop was conducted with assistance from UNICEF as part of a region-wide situational analysis of these practices
- A multi-sectoral action planning for stunting (maps) was conducted

**Child Development And Disability Prevention Program** comprises the cluster of programs that addresses preventable causes of mental retardation, hearing loss, injury and disability prevention, and early childhood development

The program organizational tasks for 2019 were:

- DOH is the lead agency for the comprehensive national newborn screening system and also the universal newborn hearing screening
- Technical Partners are the National Newborn Screening Reference Center and The National Newborn Hearing Screening Reference Center
- These are both part of the PhilHealth Newborn Care Package
- Childhood injury prevention and children with disabilities are focus areas under the children's health development division. Mother programs are under the essential non-communicable diseases division

Note: DOH initiated several TWGs in 2018 to address early childhood development, child protection, child injury prevention, and children with disability. However, these encountered human resource constraints for program management

**Expanded Programme On Immunization / National Immunization Program** provides government-financed mechanisms to procure vaccines and address immunization coverage of children less than 2 years old, and selected school-aged children as part of school-based immunization

The 2019 the program accomplishments were:

- National Oral Polio Vaccination Campaign was done in selected areas in Mindanao
- Completed oral polio vaccination campaign in NCR, Luzon and the Visayas
- Rapid Coverage Assessments (RCA) are being conducted by DOH Center for Health Development

**Micronutrient Supplementation, Philippine Integrated Management Of Acute Malnutrition (PIMAM), Integrated Management Of Childhood Illness.**

For 2019, the program was able to accomplish the following:

- Identified nutrition commodities to prevent and iron-deficiency anemia among pregnant women, adolescent females, low birth weight infants (LBW), and infants who have started on complementary feeding use: iron (ferrous) sulfate and folic acid preparations, ferrous sulfate drops for LBW infants, and micronutrient powder (MNP) sachets for home-based food fortification strategies
- Identified ready to use supplementary food (RUSF, “plumpy sup”) and ready to use therapeutic food (RUTF, “plumpy nut”) for infants and young children 6-59 months have been made available since 2018
- Identified nutritional needs of nutritionally-at-risk pregnant, postpartum/lactating women, including pregnant adolescent females, (rusf, plumpy mum)

**Oral Health Program** addresses reduction of early childhood caries among children less than 6 years old, oral health of pregnant women, adolescents, children and persons with disabilities, and the elderly

Following were the 2019 accomplishments of the Program:

- Hiring Of Permanent Plantilla Item Positions For The Oral Health Division Has Commenced:
  - a. Dentist V – Division Chief
  - b. Dentist IV
  - c. Dentist III – Two Positions
  - d. Senior Health Program Officer
- Oral Health Division will formally start in 2020
- National Survey On Oral Health 2018 has been completed In 2019.



# National Nutrition Council

The 2019 NNC report is based on records of the National Nutrition Council (for nationally-coordinated activities) and from reports of NNC Provincial Nutrition Coordinators (PNCs) who in turn obtained the data from LGUs. The primary initiative of NNC on ECCD is the First One Thousand Days also known as, the F1K. The program has been implemented in 10 regions, 14 provinces, 81 cities/ municipalities, and 1,918 barangays. The services of F1K have a nationwide coverage with the Department of Health (DOH) as the lead agency at the national level.

For 2019, the F1K activities were:

## Support to Local Government Units

Funds for the conduct of the different components were downloaded to the local government units though a memorandum of agreement between the NNC and the LGU.

## Trainings

Two phases of trainings held and completed for the ECCD F1K Program.

- Phase 1 included the introduction to ECCD, use of *Idol ko si Nanay* (a module that covers key behaviors and concepts in the first 1000 days), participatory cooking demonstration, growth monitoring and promotion, and e-OPT plus.
- Phase 2 covered monitoring of child development milestones using the translated ECCD checklist.

Trained participants are expected to lead the nutrition education classes at the barangays, with mothers, pregnant women, and caregivers as main audience.

## Nutrition education classes with food demonstration

- Using the module packaged as *Idol Ko si Nanay*, all areas have been doing nutrition education classes with topics focusing on the services and interventions in the first 1000 days.
- Food demonstration are also done to mainstream proper complementary feeding for children 6 months old and above. Nutrition education classes of the ECCD F1K Program targets 30 participants per barangay per semester with the assumption that a participant will “graduate” and finish the module within 2 quarters.
- There are still on-going classes that are facilitated by our trained barangay-based workers with PNCs and nutrition action officers overseeing the effort.
- Some areas have conducted graduation ceremonies, finishing the module.

## Establishment of home and community food production

LGUs have procured and established the gardens. Some also have small chickens as a steady source of protein. Produce from the gardens are being used for complementary feeding purposes.

## Special Events

- Held Buntis Congress, breastfeeding symposium, caravan, launching of F1K and graduation of nutrition classes
- NNC provided funding support for the provincial communications campaign through local media to produce IEC materials related to ECCD F1K.

## Technical Assistance Monitoring and Evaluation (TAME)

- TAME teams were organized at the national, regional, provincial, and city or municipal levels to visit the areas regularly to track if all the services were being delivered.
- TAME visits conducted in Quezon, Negros Occidental, Iloilo and Davao Occidental.

## Dietary Supplementation Program (DSP) for Pregnant Women

- Provided dietary supplementation to pregnant women in selected municipalities of Iloilo and Negros Occidental.
- In Rizal, Pangasinan, and Davao Occidental the Program undertook procurement of resources and activities shall commence in early 2020

## ECCD F1K Reporting System

- The system used to facilitate a systematic generation of reports for ECCD F1K at all levels – barangay, municipality, provincial, regional, and national.
- The ECCD F1K Reporting System End User's Training was conducted in two batches last 5-8 November and 12-15 November 2019.
- Next step is the roll out of regional offices.

## Legislative initiatives

- A ceremonial signing of IRR of RA 11148 was held in 2 May during the forum "Nutrition in the first 1000 days: Scale Up!" held on 2-3 May at Marco Polo Hotel, Ortigas.
- Next steps include the formulation of the "comprehensive and sustainable strategy" as required by Section 4 of RA 11148, and of the Manual of Operations.



# Department of Social Welfare and Development (DSWD)

The ECCD initiatives of the DSWD for 2019 were as follows:

**Pantawid Pamilyang Pilipino Program (4Ps)** DSWD conducted the following data generation work:

- Number of children that have been monitored and attending from P3 to P5 2019 (June – November 2019):
- Number of children enrolled in Child Development Centers is 49, 637. (Male: 25,019; Female: 24,608)

## Initiatives of Policy Development and Planning Bureau (PDPB)

- About 8.70% of Barangays have no ECCD facility
- 17,665 ECCD facilities and 17,385 ECCD service provider are not accredited
- 14,031 ECCD facilities and 12,325 ECCD service provider have expired accreditation
- About 1,766,034 children served by the Local Government Units (LGUs) through the DSWD ECCD services
- 46,259 ECCD facility profiles and 45, 796 service provider profiles are encoded in the DSWD ECCD Information System (ECCD-IS) version 1.0
- 94% of the 45,796 service providers have the following employment status:
  1. 26% are based on Memorandum of Agreement, otherwise known as Cost of Service
  2. 23% with employment status based on job orders, honorarium, and volunteers
  3. 18% with casual employment status
  4. Only 10% have permanent employment status
  5. Average monthly salary varies across the 17 Regions, including BARMM

## Initiatives of Program Management Bureau (PMB)

- Conduct of ECCD Year-End Assessment of the ECCD Program and the National Federation of Child Development Workers on 15-18 October 2019 in Quezon City. It was attended by 17 Regional ECCD Focal Persons including participants from ARMM and 17 Incoming and Outgoing Regional Day Care Worker Federation Presidents
- Conduct of Writeshop on the DSWD Guidelines on the First 1000 Days of Life Program on 5-8 November 2019 in Quezon City. It was attended by 17 Regional ECCD/SFP focal persons including that from ARMM and 17 Regional Federation Presidents.
- Conduct of monitoring visits on the following FOs;
  - FO VII on 5 – June 2019; and
  - FO X on 9-10 July 2019
- Significant findings during TA:

- The FOs need an ECCD Focal Person from the Protective Services Division to provide technical assistance to the LSWDOs on Child Development Service. The Standards Unit ECCD Focal Person is in-charge of the accreditation/recognition process of the Child Development Centers.
- Most FOs ECCD Focal Persons are newly designated, hence they need trainings on National Early Learning Curriculum and other relevant topics on ECCD
- Resource Augmentation of Php254,200.00 to selected FOs (FO I, II, CAR, IV-A, MiMaRoPa) were provided to conduct the Workshop on the National Early Learning Curriculum, New Standards for Child Development Centers and Early Detection, Prevention, and Intervention of Disability.
- Participation and acted as Resource Persons during the Demonstration-Oriented Session on the Enhanced-Information System last February 2019.

### **Initiatives of the Social Technology Bureau**

- Child Development Service (CDS) Manual was approved last 15 October 2019. Printing of the manual is currently on-process

### **Initiatives of the Standards Bureau (SB)**

- Conduct of Training on the New ECCD Guidelines last 27-29 May 2019. It was attended by two representatives from Standards Section and one from Capability Building Section of 16 FPs at Tagaytay.
- Meeting with ECCD Council Secretariat re: Issues and Concerns raised by FOs on the ECCD Guidelines last 19 and 23 July 2019 at ECCD Council Secretariat's Office, Ortigas.
- Drafted enhanced version of the ECCD Assessment Tool which was forwarded to the ECCD Council Secretariat on 21 October 2019. Finalization of agreements re use of Assessment Tool last 13 December 2019 beginning January 2020 upon provision of the Council to the Department the final copy of the assessment tool which will be distributed to all FOs.

The Department has accredited 5,837 Day Care Centers/Workers nationwide out of the 4,840 total target to be accredited.



**ANNEX**

# LIST OF NATIONAL CHILD DEVELOPMENT CENTERS (NCDCs)

as of December 31, 2019

CITY/ MU- NICIPALITY		PROJECT LOCATION	MAYOR *
<b>ILOCOS REGION (Region I)</b>			
<b>Ilocos Norte</b>			
1	Adams	Municipal Compound, Adams, Ilocos Norte	ROSALIA D. DUPAGEN
2	Badoc	Barangay 21, Lacuben, Badoc, Ilocos Norte	MAXIMO D. CAJIGAL
3	Bangui	Barangay San Lorenzo, Bangui, Ilocos Norte	FIDEL CIMATU, JR.
4	Batac City	Government Center Compound, City of Batac, Ilocos Norte	JEFFREY JUBAL C. NALUPTA
5	Dingras	Barangay Guerrero, Dingras, Ilocos Norte	ERDIO E. VALENZUELA
6	Laoag City	Barangay 2, Sta. Joaquina, Laoag City, Ilocos Norte	CHEVYLLE V. FARIÑAS
7	Marcos	Poblacion, Marcos, Ilocos Norte	ANTONIO A. MARIANO
8	Pagudpud	Municipal Hall, Pagudpud, Ilocos Norte	MATILDE K. HENSON-SALES
9	Paoay	Barangay 20, Panatong, Paoay, Ilocos Norte	JESSIE E. GALANO
10	Pasuquin	Gabaldon Elem. School Compound, Barangay Gabaldon, Pasuquin, Ilocos Norte	FERDINAND D. AGUINALDO
11	San Nicolas	Barangay 19, San Lorenzo, San Nicolas, Ilocos Norte	ALFREDO P. VALDEZ, JR. M.D
12	Sarrat	Sarrat Central School, Sarrat, Ilocos Norte	EDITO ALBERTO G. BALINTONA
13	Solsona	Barangay Maananteng, Solsona, Ilocos Norte	JONATHAN L. DE LARA

## Ilocos Sur

14	Alilem	Barangay Alilem Daya (Poblacion), Alilem, Ilocos Sur	MAR RUEL P. SUMABAT
15	Burgos	Barangay Sabangan Pinggan, Burgos, Ilocos Sur	RIOLITA R. BALBALAN
16	Cabugao	Barangay Rizal, Cabugao, Ilocos Sur	EDGARDO S. COBANGBANG, JR.
17	Cervantes	Bantay, Libang, Cervantes, Ilocos Sur	BENJAMIN N. MAGAY
18	Galimuyod	Barangay Sampang, Galimuyod, Ilocos Sur	JUANITO B. BALINGSAT
19	Gregorio del Pilar	Sitio Ul-oling, Brgy. Poblacion Norte, Gregorio Del Pilar, Ilocos Sur	HENRY S. GALLARDO
20	Lidlidda	Barangay Calungbuyan, Lidlidda, Ilocos Sur	BENILDA D. TAWALI
21	Magsingal	San Vicente, Magsingal, Ilocos Sur	ALRICO A. FAVIS
22	Nagbukel	Poblacion East, Nagbukel, Ilocos Sur	AMALIA C. CABRERA
23	Salcedo	Barangay Baybayadin, Salcedo, Ilocos Sur	LEOPOLDO G. GIRONELLA, JR.
24	San Emilio	Cabaroan, San Emilio, Ilocos Sur	FERDINAND A. BANUA
25	San Ildefonso	Poblacion West, San Ildefonso, Ilocos Sur	MARK ANTHONY A. PURISIMA
26	San Juan	North Central School, San Juan, Ilocos Sur	BENJAMIN V. SARMIENTO
27	San Vicente	Poblacion, San Vicente, Ilocos Sur	JOSE C. TABANDA III
28	Santa Cruz	Barangay Poblacion, Santa Cruz, Ilocos Sur	TERESITA C. VALLE
29	Santa Maria	Poblacion Sur, Santa Maria, Ilocos Sur	EDGAR C. FLORENDO
30	Sinait	Barangay Teppeng, Sinait, Ilocos Sur	GLENN B. GUZMAN



31	Sta. Catalina	Barangay Poblacion, Sta. Catalina, Ilocos Sur	EDGAR R. RAPANUT
32	Tagudin	Barangay Rizal, Tagudin, Ilocos Sur	JOSE V. BUNOAN, JR.
33	Vigan City	Barangay IX, Vigan City, Ilocos Sur	EVA MARIE SINGSON-MEDINA

### La Union

34	Agoo	Agoo East Central School, Consolacion, Agoo, La Union	SANDRA Y. ERIGUEL
35	Bauang	Barangay Central East, Bauang, La Union	EULOGIO CLARENCE MARTIN P. DE GUZMAN III
36	Naguilian	Barangay Casilagan, Naguilian, La Union	REYNALDO J. FLORES
37	Rosario	Government Center, Rosario, La Union	BELLARMIN C. FLORES III
38	Santo Tomas	Barangay Poblacion, Santo Tomas, La Union	MARIETTA C. CARBONELL

### Pangasinan

39	Agno	Barangay Namatucan, Agno, Pangasinan	JOSE N. PAJETA
40	Aguilar	Barangay Poblacion, Aguilar, Pangasinan	ROLDAN C. SAGLES
41	Alaminos City	Barangay Poblacion, Alaminos City	ARTHUR CELESTE
42	Alcala	Barangay Polacion East, Alcala, Pangasinan	RYAN PAOLO VERGARA MEN- CIAS
43	Anda	Poblacion, Anda, Poblacion	ALDRIN C. CERDAN
44	Asingan	Barangay Macalong, Asingan, Pangasinan	CARLOS F. LOPEZ, JR.
45	Binalonan	South Central School, Binalonan, Pangasinan	RAMON V. GUICO
46	Bolinao	Barangay Germinal, Bolinao, Pangasinan	ARNOLD CELESTE
47	Burgos	Sitio Kabayugan, Barangay San Pascual, Bur- gos, Pangasinan	ALBERTO T. GUIANG, JR.
48	Calasiao	Barangay Macabito, Calasiao, Pangasinan	MARK ROY Q. MACANLALAY
49	Dasol	Petal, Dasol, Pangasinan	ERIC J. VERSOZA
50	Labrador	Poblacion, Labrador, Pangasinan	DOMY ARENAS
51	Laoac	Barangay Poblacion, Laoac, Pngasinan	SILVERIO D. ALARCIO
52	Lingayen	Lingayen I CES, Brgy. Manboloc, Lingayen	ERNESTO C. CASTAÑEDA, JR.
53	Mangatarem	Barangay Dorongan, Ketaket, Mangatarem, Pangasinan	TEODORO C. CRUZ
54	Mapandan	Barangay Aserda, Mapandan, Pangasinan	MAXIMO M. CALIMLIM, JR.
55	Natividad	Barangay Poblacion East, Natividad, Pan- gasinan	ROSITA G. RAFAEL
56	Pozzorubio	Barangay Poblacion, Pozzorubio, Pangasinan	ARTEMIO Q. CHAN
57	Rosales	San Isidro, Rosales, Pangasinan	SUSAN P. CASARENO
58	San Fabian	Barangay Longos Parac Parac Amangonan	CONSTANTE B. AGBAYANI
59	San Jacinto	Barangay Bolo, San Jacinto, Pangasinan	ROBERT O. DE VERA
60	San Manuel	Poblacion, San Manuel, Pangasinan	ALAIN JERICO S. PEREZ
61	San Nicolas	Barangay Santa Maria East Poblacion, San Nicolas, Pangasinan	REBECCA MEJICA-SALVADAR
62	San Quintin	Barangay Poblacion, San Quintin, Pangasinan	CLARK CECIL P. TIU
63	Santa Barbara	New Municipal Hall Compound, Barangay Maninding, Santa Barbara, Pangasinan	CARLITO S. ZAPLAN
64	Santa Maria	Poblacion West, Santa Maria, Pangasinan	TEODORO RAMOS
65	Sual	Barangay Poblacion, Sual, Pangasinan	ROERT L. ARCINUE
66	Tayug	Barangay C Poblacion, Tayug, Pangasinan	CARLOS TRECE R. MAPILI

67	Umingan	Barangay Lauren, Umingan, Pangasinan	ELDRED P. TUMBOCON
68	Urbiztondo	Luna Street, Poblacion, Urbiztondo, Pangasinan	MARTIN RAUL S. SISON II
69	Urdaneta City	Children's Park Garcia Village, Brgy Nancayasan, Urdaneta, Pangasinan	AMADEO G.E. PEREZ IV
70	Villasis	Villasis Municipal Park, Poblacion Zone 1, Villasis Pangasinan	NONATO S. ABRENICA

### CORDILLERA ADMINISTRATIVE REGION (CAR)

71	Bangued	Zone 1, Bangued, Abra	DOMINIC VALERA
72	Dolores	Poblacion, Dolores, Abra	ROBERT VICTOR SEARES, JR.
73	Pidigan	Poblacion, Pidigan, Abra	JANNSEN B. VALERA
74	Sallapadan	Municipal Compound Poblacion Gangal, Sallapadan, Abra	NENITA M. CARDENAS
75	San Juan	North Poblacion, San Juan, Abra	MARCO M. BAUTISTA
76	Tineg	Tapayen, Alaoa, Tineg, Abra	CORINTHIA DANANG-CRIS-OLOGO
77	Vilaviciosa	Barangay Tamac, Villaviciosa, Abra	JOSE W. LAGEN, JR.

### Apayao

78	Luna	San Isidro Sur, Luna, Apayao	JOSEPHINE BANGSIL
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### Benguet

79	Atok	Sayangan Paoay, Atok, Benguet	PETER B. ALOS
80	Bakun	Gambang, Bakun, Benguet	FAUSTO T. LABINIO
81	Buguias	Bangao, Buguias, Benguet	MELCHOR D. DICLAS
82	Kapangan	Paykek, Kapangan, Benguet	ROBERTO K. CANUTO
83	Mankayan	Bulalacao ES, Mankayan, Benguet	ATTY. MATERNO R. LUSPIAN

### Ifugao

84	Alfonso Lista	Poblacion, Alfonso Lista, Ifugao	GLENN D. PRUDENCIANO
85	Banaue	Municipal Hall Compound, Banaue, Ifugao	JERRY U. DALIPOG
86	Lagawe	Old Hospital Site, Poblacion North, Lagawe, Ifugao	CEASARIO D. CABBIGAT
87	Lamut	Poblacion West, Lamut, Ifugao	MARIANO B. BUYAGAWAN, JR.

### Kalinga

88	Lubuagan	Poblacion, Lubuagan, Kalinga	JOHNNY A. DICKPUS
89	Rizal	Liwan West, Rizal, Kalinga	MARCELO V. DELA CRUZ
90	Tabuk City	Barangay Agbannawag, Tabuk City, Kalinga	FERDINAND B. TUBBAN
91	Tinglayan	Poblacion, Tinglayan, Kalinga	SACRAMENT S. GUMILAB

### Mountain Province

92	Natonin	Poblacion, Natonin, Mountain Province	MATEO L. CHIYAWAN
93	Tadian	Kayan West, Tadian, Mountain Province	ANTHONY D. WOODEN
94	Bauko	Kalimbatawa, Otucan, Bauko, Mountain Province	ABRAHAM B. AKILIT



95	Bontoc	Barangay Tocucan, Bontoc, Mt. Province	FRANKLIN C. ODSEY
96	Sagada	Barangay Antadao, Sagada, Mountain Province	EDUARDO LATAWAN JR.

## CAGAYAN VALLEY (Region II)

### Cagayan

97	Abulug	Libertad, Abulug, Cagayan	EMMANUEL P. VARGAS
98	Allacapan	Barangay Tamboli, Allacapan, Cagayan	HARRY D. FLORIDA
99	Aparri	Centro 9, Aparri, Cagayan	BRYAN DALE G. CHAN
100	Buguey	Centro, Buguey, Cagayan	LLOYD M. ANTIPORDA
101	Calayan	Municipal Government Center, Poblacion, Calayan, Cagayan	ALFONSO M. LLOPIS
102	Camalaniugan	Municipal Hall Compound, Camalaniugan, Cagayan	ANGELICA C. DELA CRUZ
103	Iguig	Barangay Sta. Rosa, Iguig, Cagayan	JUDITAS L. TRINIDAD
104	Lal-lo	Bagumbayan Central School, Lal-lo, Cagayan	FLORANTE C. PASCUAL
105	Pamplona	Barangay Capalalian, Pamplona, Cagayan	ARNIE ANGELICA P. SAMPAGA
106	Piat	Poblacion 2, Piat, Cagayan	CARMELO O. VILLACETE
107	Sanchez Mira	Langagan, Sanchez Mira, Cagayan	ASELA BAGASIN SACRAMENT
108	Santa Ana	Centro, Santa Ana, Cagayan	NELSON T. ROBINION
109	Santa Praxedes	Sta. Praxedes Central School. Poblacion, Sta. Praxedes, Cagayan	ESTERLINA A. AGUINALDO
110	Santa Teresita	Sta. Teresita Municipal Compound, Centro East, Sta. Teresita	LOLITA D. GARCIA
111	Tuao	Barangay Cato, Tuao, Cagayan	FRANCISCO N. MAMBA, JR.

### Isabela

112	Alicia	Mabini, Alicia, Isabela	IAN PAUL L. DY
113	Aurora	Malasin, Aurora, Isabela	JOSEPH CHRISTIAN G. UY
114	Benito Soliven	Benito Soliven Central School Compound, Benito Soliven, Isabela	BENJAMIN SANGLAY
115	Burgos	Municipal Compound, Poblacion, Burgos, Isabela	KHERVIN FRANCIS G. UY
116	Cabagan	Barangay Balasig, Cabagan, Isabela	RODOLFO B. ALBANO, JR.
117	Cabatuan	Barangay La Paz, Cabatuan, Isabela	CHARLTON L. UY
118	Cauayan City	107 Rizal Avenue, District 3, Cauayan City, Isabela	BERNARD FAUSTINO L. DY
119	Cordon	Barangay Magsaysay, Cordon, Isabela	LYNN M. ZUNIEGA
120	Echague	Municipal Compound, Echague, Isabela	FRANCIS FAUSTINO A. DY
121	Ilagan City	Barangay San Vicente, Ilagan City, Isabela	JOSEMARIE L. DIAZ
122	Mallig	Barangay Olango, Mallig, Isabela	JOSE P. CALDERON
123	Naguilian	Barangay Minanga, Naguilian, Isabela	JUAN R. CAPUCHINO
124	Quezon	Barangay Samonte, Quezon, Isabela	JIMMY S. GAMAZON, JR.
125	Ramon	Barangay Ampatali, Ramon, Isabela	JESUS D. LADDARAN
126	Reina Mercedes	Barangay Santor, Reina Mercedes, Isabela	MARIA LOURDES P. RESPI-CIO-SAGUBAN
127	Roxas	Sitio Benito, Barangay San Placido, Roxas, Isabela	JONATHAN JOSE C. CALDERON

128	San Guillermo	Barangay Centro 1, San Guillermo, Isabela	MARILOU N. SANCHEZ
129	San Manuel	Municipal Plaza Compound, Poblacion, San Manuel, Isabela	FAUSTINO MICHAEL T. DY
130	San Mateo	Barangay 3, San Mateo, Isabela	CRISPINA R. AGCAOILI
131	Santa Maria	Poblacion 2, Centro, Santa Maria, Isabela	GILBERT M. MASIGAN
132	Santiago City	Barangay Calaocan, Santiago City, Isabela	JOSEPH SALVADOR TAN
133	Sto. Tomas	Poblacion, Sto. Tomas, Isabela	LEANDRO ANTONIO TALAUE
134	Tumauini	Camp Samal, Brgy Arcon, Tumauini, Isabela	ARNOLD BAUTISTA

### Nueva Viscaya

135	Aritao	Barangay Banganan, Aritao, Nueva Vizcaya	LUCITA L. TAN
136	Bagabag	Bagabag, Nueva Vizcaya	JOHNNY M. SEVILLEN
137	Bambang	Barangay Calaocan, Bambang, Nueva Vizcaya	FLAVIANO D. BALGOS, JR.
138	Diadi	Municipal Compound, Poblacion, Diadi, Nueva Vizcaya	SANDY M. GAYATON
139	Dupax del Norte	Malasin, Dupax del Norte, Nueva Vizcaya	TIMOTHY JOSEPH E. CAYTON
140	Kasibu	Barangay Kangkong, Kasibu, Nueva Viscaya	ALBERTO D. BUMOLO
141	Kayapa	Caritas Village, Barangay Pinayag, Kayapa, Nueva Vizcaya	PAUL D. LIGMAYO
142	Quezon	Barangay Aurora, Quezon, Nueva Vizcaya	DOLORES B. BINWAG
143	Santa Fe	Forest Park, Consuelo Baliling, Santa Fe, Nueva Vizcaya	LIWAYWAY C. CARAMAT
144	Solano	Barangay Roxas, Solano, Nueva Viscaya	PHILIP A. DACAYO
145	Villaverde	Ibung, Villaverde, Nueva Vizcaya	WILLIAM P. TUGANGUI

### Quirino

146	Aglipay	San Leonardo, Aglipay, Quirino	JERRY T. AGSALDA
147	Cabarroguis	LGU Compound, Zamora, Cabarroguis, Quirino	WILLARD V. ABUAN
148	Diffun	Andres Bonifacio, Diffun, Quirino	MARLO S. GUILLERMO
149	Saguday	Magsaysay (Poblacion), Saguday, Quirino	MARCELINA M. PAGBILAO

## CENTRAL LUZON (Region III)

### Aurora

150	Baler	Baler Central ES, Baler, Aurora	ARTURO J. ANGARA
151	Dinalungan	Municipal Hall Compound, Dinalungan, Aurora	TITO T. TUBIGAN

### Bataan

152	Balanga City	Barangay San Jose, Balanga City, Bataan	JOSE ENRIQUE S. GARCIA III
153	Mariveles	Cristina Square, Barangay Cabcaban, Mariveles, Bataan	JESSE I. CONCEPCION
154	Samal	Samal Municipal Complex, Samal, Bataan	GENEROSA M. DELA FUENTE

### Bulacan

155	Bulacan	San Jose, Bulacan, Bulacan	PATRICK F. MENESES
156	Bustos	Bulacan Heights, Cataacte, Bustos, Bulacan	ARNEL F. MENDOZA
157	Guiguinto	Barangay Pritil, Guiguinto, Bulacan	AMBROSIO C. CRUZ



158	Malolos City	Government Center, Malolos, Bulacan	CHRISTIAN D. NATIVIDAD
159	Meycauayan City	Barangay Libtong, Meycauayan City, Bulacan	JOAN VELASCO ALARILLA
160	Pandi	Barangay Bagong Barrio, Pandi, Bulacan	ENRICO A. ROQUE
161	Plaridel	Sta. Monica Subdivision, Sto. Niño, Plaridel, Bulacan	JOCELL R. VISTAN
162	San Jose Del Monte City	Barangay Minuyan Proper, City of San Jose del Monte, Bulacan	REYNALDO S. SAN PEDRO
163	San Rafael	Ulingao, San Rafael, Bulacan	CIPRIANO D. VIOLAGO, JR.

### Neuva Ecija

164	Zaragoza	Barangay San isidro, Zaragoza, Nueva Ecija	LOVELLA D. BELMONTE-ES-PIRITU
165	Aliaga	Aliaga, Nueva Ecija	DAVID ANGELO R. VARGAS
166	Bongabon	Barangay Sinipit, Bongabon, Nueva Ecija	ALLAN XYSTUS A. GAMILLA
167	Cabanatuan City	City Hall Ground, Lot 1, Block 20, Phase 2, Kapitan Pepe Subdivision, Cabanatuan City	JULIUS CESAR V. VERGARA
168	Gabaldon	South Poblacion, Gabaldon, Nueva Ecija	JOBBY P. EMATA
169	Laur	Barangay Sagana, Laur, Nueva Ecija	ALEXANDER A. DAUS
170	Licab	Licab, Nueva Ecija	EUFEMIA D. DOMINGO
171	Llanera	Municipal Hall Compound, Barangay Victoria, Llanera, Nueva Ecija	LORNA MAE BALUNES - VERO
172	Nampicuan	Barangay Ambassador Alzate Village, Nampicuan, Nueva Ecija	VICTOR M. BADAR
173	Rizal	Barangay Estrella, Rizal, Nueva Ecija	RAFAELITO V. ANDRES
174	Palayan City	Barangay Sapang Buho, Palayan City, Nueva Ecija	ADRIANNE MAE J. CUEVAS
175	Pantabangan	Km 8, Barangay Villarica, Pantabangan, Nueva Ecija	ROBERTO T. AGDIPA
176	San Leonardo	Barangay Diversion, San Leonardo, Nueva Ecija	FROILAN A. NAGAÑO
177	Santo Domingo	New Municipal Hall Compound, Barangay Sagaba, Santo Domingo, Nueva Ecija	IMEE L. DE GUZMAN
178	Talavera	Barangay Sampaloc, Talavera, Nueva Ecija	NERIVI S. MARTINEZ
179	Talugtug	Barangay Sagana, Talugtug, Nueva Ecija	PACIFICO B. MONTA

### Pampanga

180	Angeles City	City Hall Compound, Angeles City, Pampanga	EDGARDO D. PAMINTUAN
181	Apalit	San Vicente, Apalit, Pampanga	OSCAR D. TETANGCO, JR.
182	Bacolor	Barangay San Vicente, Bacolor, Pampanga	JOSE MARIA O. HIZON
183	Lubao	San Matias, Lubao, Pampanga	MYLYN CAYABYAB
184	Mabalacat City	Camachiles, Resettlement Phase 1, Sapang Biabas, Mabalacat City, Pampanga	MARINO P. MORALES
185	Mexico	Barangay Laput, Mexico, Pampanga	RIOY D. MANALASTAS
186	San Fernando City	Sindalan Barangay Complex, San Fernando City, Pampanga	OSCAR S. RODRIGUEZ
187	Santa Ana	Barangay Sta. Maria, Pampanga	ROMMEL M. CONCEPCION
188	Santo Tomas	Barangay San Matias, Santo Tomas, Pampanga	GLORIA P. RONQUILLO

189	Sasmuan	Santa Lucia, Sasmuan, Pampanga	NARDO M. VELASCO
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### Tarlac

190	Anao	Barangay San Francisco East, Anao, Tarlac	BETTY B. LACBAYAN
191	Bamban	Barangay Anupol, Bamban, Tarlac	JOSE ANTONIO T. FELICIANO
192	Camiling	Barangay Surgui Second, Camiling, Tarlac	ERLON C. AGUSTIN
193	Capas	Barangay Cristo Rey, Capas, Tarlac	REYNALDO L. CATACUTAN
194	Concepcion	Bonifacio Street, San Nicolas Poblacion, Concepcion, Tarlac	ANDRES D. LACSON
195	Gerona	Barangay Amacalan, Gerona, Tarlac	DENNIS NORMAN T. GO
196	La Paz	Barangay Comillas, La Paz, Tarlac	MICHAEL M. MANUEL
197	Mayantoc	Barangay Poblacion Norte, Mayantoc, Tarlac	JULIE P. ICMAT
198	Pura	Barangay Poblacion, Pura, Tarlac	FREDDIE D. DOMINGO
199	Ramos	Barangay Pance, Ramos, Tarlac	DIOSDADO T. REGINALDO
200	San Manuel	Poblacion, San Manuel, Tarlac	BENJAMIN D. TESORO
201	Santa Ignacia	Municipal Compound, Barangay Poblacion West, Santa Ignacia, Tarlac	SAKLULU E. ENRADO
202	Victoria	Poblacion, Victoria, Tarlac	MARVIN T. SILAO

### Zambales

203	Botolan	New Taugtug Resettlement Area, Baranay Taugtug, Botolan, Zambales	DORIS M. JERESANO
204	Masinloc	Barangay South Poblacion, Masinloc, Zambales	DESIREE S. EDORA
205	Subic	Barangay Wawandue, Subic, Zambales	JEFFERSON F. KHONGHUN

## NATIONAL CAPITAL REGION (NCR)

### Metro Manila

206	Malabon City (Hulung Duhat)	Malabon Elem. School, Naval Ext., Hulung Duhat	ANTOLIN A. ORETA III
207	Malabon City (Tugatog)	Epifanio delos Santos ES, Asogue, Tugatog Malabon	ANTOLIN A. ORETA III
208	Manila City (Pandacan)	Pandacan Center Complex, City of Manila	ALFREDO S. LIM
209	Muntinlupa City	Phase 1, Block 8, St. Peter St., Sto. Niño Village, Tunasan, Muntinlupa City	JAIME R. FRESNEDI
210	Navotas City	Tanza Socialized Housing Project, Barangay Tanza, Navotas City, Metro Manila	JOHN REYNALD M. TIANGCO

## CALABARZON (Region IV-A)

### Batangas

211	Agoncillo	Poblacion, Agoncillo, Batangas	DANIEL D. REYES
212	Balete	Barangay Sala, Balete, Batangas	LEOVINO O. HIDALGO
213	Batangas City	Barangay San Jose Sico, Batangas City, Batangas	EDUARDO B. DIMACUHA
214	Bauan	Manghiniao Proper, Batangas	RYAN M. DOLOR
215	Calatagan	Barangay Gulod, Calatagan, Batangas	SOPHIA G. POLACIO
216	Ibaan	People's Park, Poblacion, Ibaan, Batangas	EDRALYN JOY A. SALVAME



217	Laurel	Barangay As-is, Laurel, Batangas	RANDY JAMES E. AMO
218	Lian	Barangay Bagong Pook, Lian, Batangas	ISAGANI I. BOLOMPO
219	Lipa City	Lipa City Hall Compound, Lipa City, Batangas	MEYNARDO A. SABILI
220	Lobo	Barangay Mabilog na Bundok, Lobo, Batangas	GAUDIOSO R. MANALO
221	Mabini	Sampaguita, Mabini, Batangas	NOEL B. LUISTRO
222	Mataasnakahoy	Barangay Calingatan, Mataasnakahoy, Batangas	JANET M. ILAGAN
223	Nasugbu	Nasugbu West Central School, Nasugbu, Batangas	ROSARIO M. APACIBLE
224	Padre Garcia	Municipal Compound, Barangay Poblacion, Padre Garcia	CELSA BRAGA-RIVERA
225	San Juan	Barangay Maraykit, San Juan, Batangas	ILDEBRANDO D. SALUD
226	San Luis	Poblacion, San Luis, Batangas	SAMUEL NOEL B. OCAMPO
227	San Nicolas	Barangay Poblacion, San Nicolas, Batangas	WILLIAM BARRION ENRIQUEZ
228	Talisay	Barangay Tumaway, Talisay, Batangas	GERRY DE CASTRO NATANAULAN
229	Tuy	Barangay Luna, Tuy, Batangas	JOSE JECERELL CARANDANG CERRADO

### Cavite

230	Alfonso	Poblacion, Alfoso, Cavite	RANDY A. SALAMAT
231	Amadeo	Barangay Maymangga, Amadeo, Cavite	BENJARDE A. VILLANUEVA
232	General Mariano Alvarez	San Gabriel II Elementary School, General Mariano Alvarez, Cavite	WALTER D. ECHEVARRIA JR.
233	Indang	Urdaneta, Indang, Cavite	BIENVENIDO V. DIMERO
234	Magallanes	Urdaneta, Magallanes, Cavite	EDWIN V. SISANTE
235	Silang	243 J.P. Rizal St. Barangay Poblacion 5, Silang, Cavite	EMILIA LOURDES F. POBLETE

### Laguna

236	City of Biñan	Barangay Sto. Domingo, Biñan, Laguna	WALFREDO R. DIMAGUILA
237	Kalayaan	Barangay San Antonio, Kalayaan, Laguna	LENI M. ADAO
238	Liliw	Municipal Site, Liliw, Laguna	ERICSON J. SUBILIT
239	Lumban	Barangay Concepcion, Lumban, Laguna	ROLANDO G. UBATAY
240	Mabitac	Municipal Site, Mabitac, Laguna	RONALD I. SANA
241	Majayjay	Barangay San Miguel, Majayjay, Laguna	CARLO INVINZOR B. CLADO
242	Pagsanjan	PTCA Barangay II, Pagsanjan, Laguna	MAITA GIRLIE J. EJERCITO
243	Pangil	Barangay Sulib, Pangil, Laguna	OSCAR R. RAFANAN
244	Rizal, Laguna	Barangay Antipolo, Rizal, Laguna	ANTONIO A. AURELIO
245	Santa Rosa City	Government Center Compound, Sta. Rosa City, Laguna	ARLENE B. ARCILLAS
246	Siniloan	Barangay Macatad, Siniloan, Laguna	EDUARDO R. TIBAY
247	Sta. Cruz	Barangay Bubukal, Bagumbayan, Sta. Cruz, Laguna	DOMINGO G. PANGANIBAN
248	Victoria	Municipal Site, Victoria, Laguna	RAUL R. GONZALES

### Quezon

249	Agdangan	San Isidro Village, Barangay Sildora, Agdangan, Quezon	RHADAM P. AGUILAR
250	Atimonan	Barangay Zone 1 Poblacion, Atimonan, Quezon	RUSTICO JOVEN U. MENDOZA
251	Candelaria	Barangay, Masalukot 1, Candelaria, Quezon	FERDINAND R. MALIWANG
252	Catanauan	Barangay Madulao, Catanauan, Quezon	RAMON A. ORFANEL
253	Dolores	Dolores Central School, Dolores, Quezon	RENATO A. ALILIO, SR.
254	General Luna	Barangay San Vicente, General Luna, Quezon	JOSE STEVENSON M. SANGALANG
255	Guinayangan	Barangay Calimpak, Guinayangan, Quezon	CESAR J. ISAAC III
256	Gumaca	Barangay Tabing Dagat, Gumaca, Quezon	ERWIN P. CARALIAN
257	Lucban	Miramonte Subdivision, Barangay Tinamnan, Lucban, Quezon	CELSO OLIVIER T. DATOR
258	Lucena City	Barangay Barra, Lucena City, Quezon	RODERICK A. ALCALA
259	Macalelon	Barangay Pinagbayanan, Macalelon, Quezon	NELSON R. TRAJE
260	Padre Burgos	Barangay Cabuyao Norte, Padre Burgos, Quezon	ROGER A. PANGANIBAN
261	Panukulan	Barangay San Juan, Panukulan, Quezon	AMADO P. PENAMORA
262	Pitogo	Barangay Nag-Cruz, Pitogo, Quezon	PAULINO S. SAYAT
263	Plaridel	Barangay Tanauan, Plaridel, Quezon	BERNARDO T. TUMAGAY
264	Real	Poblacion 1, Real, Quezon	DIANA ABIGAIL D. AQUINO
265	San Antonio	Barangay Poblacion, San Antonio, Quezon	ERICK M. WAGAN
266	Sariaya	Barangay Morong, Sariaya, Quezon	MARCELO P. GAYETA
267	Tayabas City	Ibabang Bukal, City of Tayabas, Quezon	FAUSTINO ALANDY SILANG
268	Tiaong	Barangay Lusacan, Tiaong, Quezon	RAMON A. PREZA
269	Unisan	Barangay F. De Jesus, Unisan, Quezon	NONATO E. PUACHE

270	Antipolo City	Brgy. Complex, Bagong Nayan, Antipolo City	DANILO O. LEYBLE
271	Antipolo City (2nd District)	Sitio Cabading, Barangay San Jose, Antipolo City	CASIMIRO A. YNARES III
272	Binangonan	Binangonan Elementary School, Binangonan, Rizal	CECILIO M. YNARES
273	Cainta	Cypress Village, Barangay Sto. Domingo, Cainta Rizal	JOHNIELLE KEITH P. NIETO
274	Rodriguez	Southville, San Isidro, Rodriguez, Rizal	CECILIO C. HERNANDEZ
275	San Mateo	Barangay 3, San Mateo, Isabela	CRISPINA R. AGCAOILI
276	Tanay	Tanay Government Center, Tanay, Rizal	RAFAEL A. TANJUATCO

## MIMAROPA (Region IV-B)

### Marinduque

277	Gasán	People's Park, Barangay Uno, Gasán, Marinduque	VICTORIA L. LIM
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### Occidental Mindoro

278	Abra De Ilog	Barangay Balao, Abra de Ilog, Occidental Mindoro	MARIA GLORIA M. CONSTANTINO
279	Calintaan	Poblacion, Calintaan, Occidental Mindoro	ERIC C. LABRADOR



280	Paluan	Barangay V-Bagong Silang, Paluan, Oriental Mindoro	CARL MICHAEL M. PAN-GILINAN
281	Rizal	Sudlon, Rizal, Occidental Mindoro	JESUS A. VALDEZ
282	Sablayan	Buenavista, Sablayan, Occidental Mindoro	EDUARDO B. GADIANO
283	San Jose	Barangay Poblacion VII, San Jose, Occidental Mindoro	ROMULIO M. FESTIN

### **Oriental Mindoro**

284	Baco	Barangay Baras, Baco, Oriental Mindoro	REYNALDO A. MARCO
285	Bansud	Barangay Poblacion, Bansud, Oriental Mindoro	ANGEL M. SAULONG
286	Bulalacao	Sitio Talisay, Barangay Campaasan, Bulalacao, Oriental Mindoro	ERNILO CONTRERAS VILLAS
287	Gloria	Barangay Maligaya, Gloria, Oriental Mindoro	GERMAN D. RODEGERIO
288	Mansalay	Barangay Poblacion, Mansalay, Oriental Mindoro	JOSE ILDEFONSO MALIWAN-AG
289	Pinamalayan	Pinamalayan, Oriental Mindoro	ARISTEO A. BALDOS, JR.
290	Pola	Barangay Malibago, Pola, Oriental Mindoro	LEANDRO P. PANGANIBAN, JR.
291	Puerto Galera	Barangay Iluminada, Balete, Poblacion, Puerto Galera, Oriental Mindoro	HUBBERT CHRISTOPHER A. DOLOR
292	Roxas	Barangay San Mariano, Roxas, Oriental Mindoro	VIOLETA L. DIMAPILIS
293	San Teodoro	Barangay Ilag, San Teodoro, Oriental Mindoro	SALVADOR R. PY
294	Socorro	Barangay Zone 1, Socorro, Oriental Mindoro	MA. FE V. BRONDAL
295	Victoria	Poblacion 1, Victoria, Oriental Mindoro	JOSELITO C. MALABANAN

### **Palawan**

296	Bataraza	Municipal Complex, Barangay Marangas, Bataraza, Palawan	ABRAHAM M. IBBA
297	Brooke's Point	Barangay Pangobilian, Brooke's Point, Palawan	MARY JEAN D. FELICIANO
298	El Nido	Poblacion, El Nido, Palawan	EDNA G. LIM
299	Puerto Princesa City	Government Center, Barangay Sta. Monica, Puerto Princesa City, Palawan	LUCILO R. BAYRON
300	Rizal	Rizal Central Palawan	NICOLAS T. MONTAÑO, SR.

### **Romblon**

301	Banton	Barangay Tumalom, Banton, Romblon	MILAGROS F. FADIRANGA
302	Concepcion	Poblacion, Concepcion, Romblon	MDERITO F. FABREAG, JR.
303	Odiongan	Liwayway, Odiongan, Romblon	BALTAZAR FIRMALO
304	Romblon	Barangay II, Poblacion, Romblon, Romblon	GERARD S. MONTOJO
305	Corcuera	Poblacion, Corcuera	RACHEL S.M. BAÑARES

### **BICOL REGION (Region V)**

#### **Albay**

306	Bacacay	Bacacay East Central School Ground, Bacacay, Albay	ARMANDO B. ROMANO
307	Camalig	Barangay Cotmon, Camalig, Albay	MARIA G. AHRAIL G. BALDO

308	Jovellar	Barangay Cabrarian, Jovellar, Albay	JOREM L. ARCANGEL
309	Libon	Barangay Santa Cruz, Libon, Albay	WILFREDO V. MARONILLA
310	Ligao City	Sta. Cruz, Ligao City, Albay	PATRICIA GONZALEZ-ALSUA
311	Malinao	Pawa, Malinao, Albay	SHERYL P. CAPUS-BILO
312	Oas	Iraya Norte, Oas, Albay	GREGORIO H. RICARTE
313	Pioduran	Barangay Caratagan, Pio Duran, Albay	HENRY P. CALLOPE
314	Polangui	Cabangan, Ubaliw, Polangui, Albay	ANDY A. MARISCOTES
315	Sto. Domingo	Barangay Fidel Surtida, Sto. Domingo, Albay	HERBIE B. AGUAS
316	Tabaco City	Pag-Asa Village, Barangay Salvacion, Tabaco City, Albay	CIELO KRISSEL LAGMAN-LUIS-TRO
317	Tiwi	Barangay Tigbi, Tiwi, Albay	JAIME C. VILLANUEVA

### Camarines Norte

318	Basud	Municipal Ground LGU-Basud, Maharlika Highway, Basud, Camarines Norte,	DOMINADOR DAVOCOL
319	Capalonga	Reclamation Area, Barangay Poblacion, Capalonga, Camarines Norte	SENANDRO M. JALGALADO
320	Daet	Gregorio Pimentel Memorial School, Daet, Camarines Norte	TITO S. SARION
321	Labo	Barangay Bulhao, Labo, Camarines Norte	JOSEPH V. ASCUTIA
322	San Lorenzo Ruiz	Purok I, Barangay Matacong, San Lorenzo Ruiz, Camarines Norte	NELSON P. DELOS SANTOS M.D

### Camarines Sur

323	Balatan	Barangay Duran, Balatan, Camarines Sur	ERNESTO A. BAGASBAS
324	Bato	Tres Reyes, Bato, Camarines Sur	JEANETTE O. BERNALDEZ
325	Bombon	San Jose, Bombon, Camarines Sur	LUISA DC. ANGELES
326	Buhi	Buhi Central School, Buhi, Camarines Sur	REY P.LACOSTE
327	Del Gallego	Barangay Comadaycaday, Del Gallego, Camarines Sur	LYDIA B. ABARIENTOS
328	Iriga City	Barangay San Isidro, Iriga City, Camarines Sur	MADELAINE Y. ALFELOR
329	Libmanan	Barangay Concepcion, Libmanan, Camarines Sur	MARILYN A. JIMENEZ
330	Milaor	Barangay Santo Domingo, Milaor, Camarines Sur	ROGELIO ALBO FLORES
331	Pamplona	Barangay San Isidro, Pamplona, Camarines Sur	GEMINO A. IMPERIAL
332	Pasacao	Barangay Odicon, Pasacao, Camarines Sur	NIÑO A. TAYCO
333	Pili	Anayan Sagrada Elementary School, Barangay Anayan, Pili, Camarines Sur	ALEXIS SAN LUIS II
334	San Jose	Barangay Poblacion, San Jose, Camarines Sur	ANTONIO V. CHAVEZ
335	Tinambac	Barangay Binalay, Tinamabac, Camarines Sur	RUEL T. VELARDE

### Catanduanes

336	Bagamanoc	Bagamanoc Central Elementary School, Bagamanoc, Catanduanes	REMIGIO B. VILLALUNA
337	Baras	Poblacion, Baras, Catanduanes	CHITO S. CHI
338	Bato	Cabugao Integrated School, Bato Catanduanes	EULOGIO R. RODRIGUEZ



339	Caramoran	Datag East, Caramoran, Catanduanes	SALVACION P. ISUELA
340	Pandan	Barangay Napo, Pandan, Catanduanes	RAUL E. TABIRARA
341	Panganiban	Panganiban Central Elementary School, Panganiban, Catanduanes	ROBERT A. FERNANDEZ
342	San Andres	Mayngaway ES, San Andres, Catanduanes	ANTONIO M. ROMAN
343	Virac	LGU Owned Lot, Virac, Catanduanes	SAMUEL V. LAYNER

### Masbate

344	Aroroy	Bagauma, Aroroy, Masbate	ENRICO CAPINIG
345	Cataingan	Corner Quezon St. & Osmena St., Poblacion, Cataingan, Masbate	WILTON T. KHO
346	Cawayan	Fausto L. Seachon, Jr. Sports Complex, Barangay Mahayahay, Cawayan, Masbate	EDGAR S. CONDOR
347	Claveria	LGU Compound Claveria, Masbate	HENEDINA V. ANDUEZA
348	Mandaon	Poblacion, Mandaon, Masbate	KRISTINE SALVE HAO-KHO
349	Masbate City	Jose Zurbito Sr. Elementary School, Barangay Centro, Masbate City, Masbate	ROWENA TUASON
350	Milagros	Milagros West Central School, Barangay Bacolod, Milagros, Masbate	NATIVIDAD R. MAGBALON
351	Mobo	Mobo Central School, Mobo, Masbate	PERCIVAL D. CASTILLO
352	Monreal	Poblacion, Monreal, Masbate	BEN G. ESPILOY
353	Placer	Municipal Site, Placer, Masbate	JOSHUR JUDD S. LANETE
354	San Jacinto	Municipal Hall Compound, San Jacinto, Masbate	LENY A. ARCENAS

### Sorsogon

355	Barcelona	Municipal Hall Compound, Barcelona, Sorsogon	MANUEL L FORTES JR
356	Bulan	Barangay Zone 6, Bulan, Sorsogon	ROMEO A. GORDOLA
357	Bulan	A. De Castro Elementary School	HELEN C. DE CASTRO
358	Casiguran	Barangay Trece Martires, Casiguran, Sorsogon	ESTER E. HAMOR
359	Castilla	Purok Rosal, Cumadcad, Castilla, Sorsogon	JOAN ELIZABETH M. LORENZANO-AQUENDE
360	Donsol	Tres Marias Drive, Donsol, Sorsogon	JOSEPHINE ALCANTARA
361	Gubat	Aguinaldo ES Compound, Brgy. Balod del Norte, Gubat	RONNEL U. LIM
362	Magallanes	Cawit Extension, Magallanes, Sorsogon	AUGUSTO MANUEL M. RAGRAGIO
363	Matnog	Barangay Sisigon, Matnog, Sorsogon	EMILIO G. UBALDO
364	Pilar	Pilar I CES, Pilar, Sorsogon	DENNIS A. SY-REYES
365	Santa Magdalena	Sta. Magdalena Central School, Barangay 3 Poblacion, Sta. Magdalena, Sorsogon	ALEJANDRO E. GAMOS
366	Sorsogon City	City Hall Compound, Sorsogon City	LEOVIC R. DIONEDA

### WESTERN VISAYAS (Region VI)

#### Aklan

367	Balete	Barangay Cortes, Balete, Aklan	DEXTER M. CALIZO
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368	Banga	Municipal Hall Compound, Barangay Poblacion, Banga, Aklan	ERLINDA M. MAMING
369	Kalibo	N. Roldan corner Goding Ramos St., Kalibo, Aklan	WILLIAM S. LACHICA
370	Malay	Barangay Argao, Malay, Aklan	JOHN T. YAP

### Antique

371	Anini-y	Barangay Poblacion, Anini-y, Antique	MAXFIL B. POLLICAR
372	Barbaza	Barangay Poblacion, Barbaza, Antique	GERRY C. NECOR
373	Belison	Barangay Poblacion, Belison, Antique	DARREL B. DELA FLOR
374	Bugasong	Municipal Hall Compound, Bugasong, Antique	BERNARD N. PESAYCO
375	Libertad	Poblacion, Libertad, Antique	MARY JEAN N. TE
376	Pandan	Bagumbayan, Pandan, Antique	JONATHAN D. TAN
377	San Jose de Buenavista	Canuto B. Pefianco, Sr. Elementary School, Brgy. Madrangca	RONY L. MOLINA
378	San Remigio	Barangay Poblacion, San Remigio, Antique	GLENN V. CABIGUNDA
379	Sebaste	Municipal Hall, Poblacion, Sebaste, Antique	JOSE CHRISTOPHER A. VARONA
380	Sibalom	LGU-Compound, Furio St., Sibalom, Antique	JOEL P. OCCENA
381	Tibiao	Natividad, Tibiao, Antique	GIL B. BANDOJA

### Capiz

382	Cuartero	Poblacion, Ilawood, Cuartero, Capiz	TITO L. MAYO
383	Dao	Municipal Hall Compound, Poblacion Ilawod, Dao, Capiz	JOSELITO Y. ESCUTIN
384	Jamindan	Poblacion Jamindan, Capiz	ETHEL R. JINON
385	Panay	Poblacion, Ilawod, Panay, Capiz	DANTE B. BERMEJO
386	Pilar	Barangay Poblacion, Pilar, Capiz	GIDEON IKE R. PATRICIO
387	Sigma	Poblacion Norte, Sigma, Capiz	CHRISTOPHER T. ANDAYA

### Guimaras

388	Buenavista	Barangay New Poblacion, Buenavista, Guimaras	EUGENIO G. REYES
389	Jordan	Barangay Poblacion, Jordan, Guimaras	CRESENTE P. CHAVEZ JR.
390	Nueva Valencia	Barangay Poblacion, Nueva Valencia, Guimaras	EMMANEUL C. GALILA

### Iloilo

391	Ajuy	Barangay Tipacla, Ajuy, Iloilo	JUAN R. ALVAREZ
392	Alimodian	Barangay Poblacion, Alimodia, Iloilo	CALAY ALONSABE
393	Badianan	Poblacion, Badianan, Iloilo	SERAFIN S. VILLA, JR.
394	Banate	Poblacion, Banate, Iloilo	CARLOS O. CABANGAL, JR.
395	Batad	Barangay Poblacion, Batad, Iloilo	PEDRO A. ALARCON
396	Cabatuan	Rizal St., Cabatuan, Iloilo	RONILO O. CASPE
397	Dingle	Barangay San Jose, Dingle, Iloilo	RUFINO P. PALABRICA III, MD
398	Igbaras	Barangay No. 3 Poblacion, Igbaras, Iloilo	VICENTE E. ESCORPION JR.



399	Lambunao	Barangay Maribong, Lambunao, Iloilo	REYNOR R. GONZALES
400	Leon	Corner Capalla Avenue and Cabarles St., Poblacion, Leon, Iloilo	ROLITO C. CAJILIG
401	Miag-ao	Barangay Ubos Ilaya, Miagao, Iloilo	MACARION N. NAPULAN
402	Mina	Poblacion, Mina, Iloilo	REY P. GRABATO
403	Oton	Oton Central Elementary School, Oton, Iloilo	VICENTE B. FLORES
404	Passi City	Barangay Santo Tomas, Passi City, Iloilo	STEPHEN PALMARES
405	Pavia	Ungka II ES, Pavia, Iloilo	ARCADIO H. GORRICETA
406	Zarraga	Barangay Malunang, Zarraga, Iloilo	JOHN M. TARROSA

### Negros Occidental

407	Bago City	Barangay Caridad, Bago City, Negros Occidental	NICHOLAS M. YULO
408	Binalbagan	Poblacion, Barangay San Pedro, Binalbagan, Negros Occidental	EMANUEL I. ARANDA
409	Cadiz City	Cadiz West I Elementary School, Cabahug St., Barangay Zone III, Cadiz City / Barangay Carmen	PATRICK G. ESCALANTE
410	Cauayan	Barangay Poblacion, Cauayan, Negros Occidental	JOHN REY D. TABUJARA
411	Don Salvador Benedicto	Barangay Poblacion, Barangay Igmayaanm Don Salvador Benedicto, Negros Occidental	LAURENCE MARXLENE DELA CRUZ
412	E. B. Magalona	Barangay 1, Poblacion, E.B. Magalona, Negros Occidental	MARVIN M. MALACON
413	Escalante City	Alimango ES, Barangay Alimango, Escalante City, Negros Occidental	MELECIO J. YAP, JR.
414	Himamaylan City	Barangay Caradio-an, Himamaylan City, Negros Occidental	AGUSTIN ERNESTO G. BASCON
415	Hinoba-an	Barangay 1 Poblacion, Hino-baan, Negros Occidental	ERNESTO A. ESTRAO
416	Isabela	Isabela, Negros Occidental	JOSELITO Y. MALABOR
417	La Carlota City	Locsin-Ledesma St., La Carlota City, Negros Occidental	JULIET MARIE D. FERRER
418	La Castellana	Barangay Robles, La Castellana, Negros Occidental	ALBERTO A. NICOR, JR.
419	Manapla	Barangay I-A, Manapla, Negros Occidental	LOURDES SOCORRO L. ESCALANTE
420	Moises Padilla	Barangay 3, Poblacion, Negros Occidental	MAGDALENO M. PEÑA
421	Murcia	Murcia, Negros Occidental	ANDREW L. MONTELIBANO
422	Pontevedra	Barangay I, Pontevedra, Negros Occidental	JOSE MARIA A. ALONSO
423	Pulupandan	Barangay Zone 4, Pulupandan, Negros Occidental	MIGUEL ANTONIO C. PEÑA
424	Sagay City	Old Barangay Plaza, Purok 6, Barangay Poblacion 1, Sagay City, Negros Occidental	ALFREDO D. MARANON III
425	San Enrique	San Enrique, Negros Occidental	JILSON D. TUBILLARA
426	Silay City	Barangay Poblacion, Silay City, Negros Occidental	MARK ANDREW ARTHUR J. GOLEZ
427	Sipalay City	Barangay III, Sipalay City, Negros Occidental	OSCAR C. MONTILLA, JR.
428	Toboso	Barangay Poblacion, Toboso, Negros Occidental	RICHARD M. JAOJOCO

429	Valladolid	Barangay Poblacion, Valladolid, Negros Occidental	ENRIQUE R. MIRAVALLES
430	Victorias City	Victorias City, Negros Occidental	FRANCIS FREDERICK P. PALANCA

## CENTRAL VISAYAS (Region VII)

### Bohol

431	Alicia	Poblacion, Alicia, Bohol	MARNILOU S. AYUBAN
432	Buenavista	Barangay Poblacion, Buenavista, Bohol	RONALD LOWELLG. TIROL
433	Candijay	Barangay Poblacion, Candijay, Bohol	CHRISTOPHER B. TUTOR
434	Getafe	Barangay Poblacion, Getafe, Bohol	CASEY SHAUN M. CAMACHO
435	Lila	Poblacion, Lila, Bohol	REGINA C. SALAZAR
436	Loay	Bgy. Calbario Compound, Loay, Bohol	ROSEMARIE LIM IMBOY
437	Loon	Loon North Central Elementary School	LLOYD PETER M. LOPEZ
438	Mabini	Municipal Hall Compound, Mabini, Bohol	ESTHER FOSTANES TABIGUE
439	Pilar	LGU Pilar Compound, Pilar, Bohol	NECITAS T. CUBRADO
440	Sagbayan	National Hi-way, Sagbayan, Bohol	RICARDO L. SUAREZ
441	San Miguel	Poblacion, San Miguel, Bohol	CLAUDIO C. BONIOR
442	Sevilla	Poblacion, Sevilla, Bohol	JULIET B. DANO
443	Sierra Bullones	Municipal Compound, Sierra Bullones, Bohol	SIMPLICIO C. MAESTRADO
444	Tagbilaran City	Poblacion II, Tagbilaran City, Bohol	JOHN GEESNELL L. YAP
445	Tubigon	Tubigon Local Government Center, Potohan, Tubigon, Bohol	MARLON R. AMILA
446	Ubay	Barangay Poblacion, Ubay, Bohol	CONSTANTINO H. REYES

447	Alcoy	Barangay Poblacion, Alcoy, Cebu	MICHAEL ANGELO S. SESTOSO
448	Aloguinsan	Barangay Poblacion, Aloguinsan, Cebu	CESARE IGNATIUS G. MORENO
449	Asturias	Owak, Asturias, Cebu	ALAN L. ADLAWAN
450	Borbon	Poblacion, Borbon, Cebu	BERNARD A. SEPULVEDA
451	Camotes - San Francisco	Northern Poblacion, San Francisco, Cebu	ALY ARANAS ARQUILLANO
452	Consolacion	Lamac, Consolacion, Cebu	TERESA P. ALEGADO
453	Dalaguete	Amando Osorio St., Poblacion, Dalaguete, Cebu	RONALD ALLAN G. CESANTE
454	Medellin	Poblacion, Medellin, Cebu	JOVEN J. MONDIGO
455	Moalboal	Poblacion, Moalboal, Cebu	INOCENTES G. CABARON
456	Pilar	Poblacion, Pilar, Cebu	MANUEL P. SANTIAGO
457	Poro	Eastern Poblacion, Poro, Cebu	LUCIANO D. RAMA, JR.
458	San Fernando	Barangay Sangat, San Fernando, Cebu	ANTONIO L. CANOY
459	San Remigio	Municipal Compound, Poblacion, San Remigio, Cebu	MARIANO R. MARTINEZ
460	Sibonga	Poblacion, Sibonga, Cebu	LIONEL BACALTOS
461	Tabogon	Ilihan, Tabogon, Cebu	ZIGFRED P. DUTERTE
462	Tabuelan	Poblacion, Tabuelan, Cebu	REX CASIANO GERONA
463	Tuburan	Barangay 7, Tuburan, Cebu	DEMOCRITO M. DIAMANTE



464	Tudela	Barangay Puertobello, Tudela, Camotes, Cebu	GREMAN B. SOLANTE
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### Negros Oriental

465	Bacong	Barangay Lutao, Bacong, Negros Oriental	JOCELYN A. ALVIOLA
466	Bayawan City	GK Housing, Barangay Villareal, Bayawan City	GERMAN P. SARAÑA
467	Canlaon City	City Hall Compound, Barangay Mabigo, Canlaon City, Negros Oriental	JIMMY JAYME L. CLERIGO
468	Jimalalud	Poblacion, Jimalalud, Negros Oriental	HAZEL T. BILLONES
469	Mabinay	Barangay Poblacion, Mabinay, Negros Oriental	ERNIE T. UY
470	Sta. Catalina	Tambacan, Poblacion, Santa Catalina, Negros Oriental	NATHANIEL M. ELECTONA
471	Zamboanguita	Del Pilar Street, Barangay Poblacion, Zamboanguita, Negros Oriental	GLENSON E. ALANANO

### Siquijor

472	Enrique Villanueva	Poblacion, Enrique Villanueva, Siquijor	GEROLD V. PAL-ING
473	Larena	Barangay Helen, Larena, Siquijor	DEAN S. VILLA
474	Maria	Barangay Olang, Maria, Siquijor	MEYNARD R. ASOK
475	Siquijor	Poblacion, Siquijor, Siquijor	MEI LING M. QUEZON

## EASTERN VISAYAS (Region VIII)

### Biliran

476	Almeria	Poblacion, Almeria, Biliran	RICHARD D. JAGUROS
477	Biliran	San Isidro St. Biliran, Biliran	GRACE J. CASIL
478	Cabucgayan	Barangay Magbangon, Cabucgayan, Biliran	EDWIN R. MASBANG
479	Caibiran	Barangay Palengke, Caibiran, Biliran	NARICRES C. GO
480	Culaba	Poblacion, Culaba, Biliran	LORENZO A. REVELDEZ, JR.
481	Maripipi	Poblacion, Maripipi, Biliran	ULDARICO P. MACOROL

### Eastern Samar

482	Dolores	Poblacion, Dolores, Eastern Samar	EMILIANA P. VILLACARILLO
483	General MacArthur	Barangay Pingan, General Mc Arthur, Eastern Samar	JAIME S. TY
484	Guiuan	Cogon Relocation Site, Guiuan, Eastern Samar	CHRISTOPHER SHEEN P. GONZALES
485	Sulat	Barangay Baybay, Sulat, Eastern Samar	VIRGINIA R. ZACATE
486	Taft	Poblacion, Taft, Eastern Samar	MARIAN JUNE E. LIBANAN

### Leyte

487	Abuyog	Barangay Loyonsawang, Abuyog, Leyte	LEMUEL GIN K. TRAYA
488	Alangalang	Barangay Blumentritt, Poblacion, Alangalang, Leyte	REYNALDO B. CAPON, SR.
489	Albuera	Sitio Canlalin, Poblacion, Albuera, Leyte	RAMON P. DE LA CERNA JR
490	Babatngon	Mechor Cañete St. Brgy. Dist. 2, Babatngon, Leyte	MARIAFE G. RONDINA

491	Bato	Barangay Bagongbayan, Bato, Leyte	BRYAN NILE A. GERTOS
492	Baybay City	Barangay Candadam, Baybay City, Leyte	JOSE CARLOS L. CARI
493	Calubian	Barangay Veloso, Calubian, Leyte	DOROTEO N. PALCONIT
494	Carigara	Makabenta St. Carigara, Leyte	EDUARDO C. ONG
495	Dagami	Barangay Balillit, Dagami, Leyte	ABUNDIO I. DELUSA
496	Dulag	Brgy. Buntay, Dulag, Leyte.	MANUEL S. QUE
497	Hilongos	Barangay Western Poblacion, Hilongos, Leyte	ALBERT R. VILLAHERMOSA
498	Hindang	Municipal Compound, Hindang, Leyte	BETTY A. CABAL
499	Inopacan	Inopacan Central School, Sto. Rosario St., Poblacion, Inopacan, Leyte	SILVESTRE T. LUMARDA
500	Jaro	Poblacion, Jaro, Leyte	ROLANDO T. CELEBRE
501	Javier	Barangay Poblacion, Javier, Leyte	LEONARDO M. JAVIER, JR.
502	Julita	Poblacion District III, Julita, Leyte	PERCIVAL S. CAÑA
503	Kananga	Barangay Poblacion, Kananga, Leyte	ROWENA N. CODILLA
504	La Paz	Barangay District 4, La Paz, Leyte	LESMESC LUMEN, M.D
505	Leyte	Barangay Poblacion, Leyte, Leyte	ARNOLD JAMES M. YSIDORO
506	MacArthur	LGU Compound, Poblacion, District 1, MacArthur, Leyte	RENE R. LERIA
507	Mahaplag	Poblacion, Mahaplag, Leyte	DAISY A. LLEVE
508	Matag-ob	Municipal Compound, Barangay San Guillermo, Matag-ob, Leyte	MICHAEL L. TORREVILLAS
509	Matalom	Matalom North Central Elementary School, Matalom, Leyte	ERIC S. PAJULIO
510	Mayorga	Barangay Liberty, Mayorga, Leyte	ALEXANDER S DE PAZ
511	Merida	Poblacion, Merida, Leyte	MARCOS ANTONIO D. SOLANA
512	Palo	Palo Central School, Palo, Leyte	REMEDIOS L. PETILLA
513	Palompon	Barangay San Isidro, Palompon, Leyte	RAMON C. OÑATE
514	Pastrana	Habitat Community Village, District 4, Pastrana, Leyte	ALVIN T. OPINIANO
515	San Isidro	Barangay Linao, San Isidro, Leyte	REMEDIO B. VELOSO
516	San Miguel	Barangay Libtong, San Miguel, Leyte	CHEERYL ENRICA L. ESPERAS
517	Santa Fe	Santa Fe, Leyte	AMPARO H. MONTEZA
518	Tabango	North West Poblacion, Tabango, Leyte	BERNARD JONATHAN M. REMANDABAN
519	Tabontabon	Poblacion, Tabontabon, Leyte	EFREN D. REBOÑA
520	Tolosa	Barangay Telegrafo, Tolosa, Leyte	ERWIN C. OCANA
521	Tunga	Barangay San Antonio, Tunga, Leyte	CATALINA F. AGDA
522	Villaba	Barangay Calbugos, Villaba, Leyte	JORGE V. VELOSO

### Northern Samar

523	Allen	Sabang Zone 2, Allen, Northern Samar	LAUREANA D. SUAN
524	Biri	Municipal Compound, Barangay Poblacion, Biri, Northern Samar	ANTONIO JR. B. DELOS REYES
525	Bobon	Barangay General Lucban, Bobon, Northern Samar	RENY ACERO CELESPARA
526	Capul	Barangay Poblacion, Capul, Northern Samar	ISIDRO SUAN BANDAL
527	Gamay	Municipal Ground, Gamay, Northern Samar	TIMOTEO T. CAPOQUIAN JR



528	Lavezares	Barangay Caragas, Lavezares, Northern Samar	QUINTIN B. SALUDAGA
529	Lope de Vega	Barangay Poblacion, Lope de Vega, Northern Samar	ANA T. PALLOC
530	Mapanas	Mapanas Central Elementary School, Mapanas, Northern Samar	FRANCIS JOHN L TEJANO
531	Rosario	Pambujan 1, Central Elementary School, Pambujan, Northern Samar	GERARDO P. MIRANDA
532	Pambujan	Municipal Complex, Rosario, Northern Samar	LINO L. BALANQUIT
533	San Isidro	San Isidro CES, San Isidro, Northern Samar	CONDRADO G. AVILA

### Samar

534	Calbayog City	Trinidad Elementary School, Calbayog, Samar	RONALDO P. AQUINO
535	Jiabong	Municipal Compound, Poblacion, Jiabong, Samar	JULIE U. CERENO
536	Paranas	Barangay I, Poblacion, Paranas, Samar	YOLANDA T. TAN
537	Sta. Rita	Poblacion, Sta. Rita, Samar	JOVEN P. TIU
538	Tarangnan	Barangay C Poblacion, Tarangnan, Samar	DANILO V. TAN
539	Villareal	Villareal CES, Villareal, Samar	REYNATO R. LATORRE

### Southern Leyte

540	Anahawan	Anahawan Central School	ROBERTO A. LOQUINTE
541	Hinunangan	Poblacion, Hinunangan, Southern Leyte	REYNALDO C. FERNANDEZ
542	Hinundayan	District II, Hinundayan, Southern Leyte	ELISA C. CADINGAN
543	Libagon	Poblacion, Libagon, Southern Leyte	OLIVER E. RANQUE
544	Liloan	Barangay Malangza, Liloan, Southern Leyte	TEOFILO L. CHONG
545	Limasawa	Government Center, Limasawa, Southern Leyte	NILO P. PETRACORTA
546	Maasin City	Combado, Maasin City, Southern Leyte	NACIONAL V. MERCADO
547	Macrohon	San Vicente Poblacion, Macrohon, Southern Leyte	FE GAVIOLA EDILLO
548	Malitbog	Barangay Maujo, Malitbog, Southern Leyte	ALAN L. GO
549	San Juan	San Juan Central ES, San Juan, Southern Leyte	VIRGILIO A. MORTERA
550	Padre Burgos	Barangay Poblacion, Padre Burgos, Southern Leyte	HERMENIGILDO C. CULPA
551	Pintuyan	Barangay Poblacion Ubos, Pintuyan, Southern Leyte	RUSTICO L. ESTRELLA
552	Saint Bernard	Barangay Poblacion, Saint Bernard, Southern Leyte	MANUEL ORALI CALAPRE
553	San Francisco	Barangay Malico, San Francisco, Southern Leyte	FE G. MARUHOM
554	San Ricardo	Barangay San Antonio, San Ricardo, Southern Leyte	ROY Y. SALINAS
555	Sogod	Sogod Central School District 1, Sogod, Southern Leyte	IMELDA UY TAN
556	Tommas Oppus	Barangay Bogo. Tomas Oppus, Southern Leyte	AGUSTIN R. ESCAÑO

## ZAMBOANGA PENINSULA (Region IX)

### Zamboanga del Norte

557	Bacungan (Leon B. Postigo)	Poblacion, Leon B. Postigo, Zamboanga del Norte	ROPERTO S. JAMORA JR
558	Dipolog City	Brgy. Olingan Relocation Area, Dipolog City, Zamboanga del Norte	EVELYN T. UY
559	Godod	Godod, Zamboanga del Norte	ABEL M. MATILDO
560	Gutalac	Poblacion, Gutalac, Zamboanga Del Norte	ONESIMO L. COMA JR.
561	Jose Dalman	Government Center, Jose Dalman, Zamboanga del Norte	RACHEL D. FERRATER
562	Kalawit	Barangay Poblacion, Kalawit, Zamboanga del Norte	EUGENIO B. BALILING SR.
563	La Libertad	Municipal Compound, La Libertad, Zamboanga del Norte	ROMEO J. MEJIAS
564	Labason	Labason CES, Labason, Zamboanga del Norte	EDDIE T. QUIMBO
565	Liloy	Beside Liloy Gymnasium, Liloy, Zamboanga del Norte	FELIXBERTO C. BOLANDO
566	Manukan	Barangay Poblacion, Manukan, Zamboanga del Norte	EUGENE U. CABALLERO
567	Mutia	Poblacion, Mutia, Zamboanga del Norte	ARTHUR C. TENORIO
568	Piñan	Piñan Central School, Piñan, Zamboanga del Norte	JOSE I. BELLENO
569	Polanco	Municipal Hall Compound, Poblacion North, Polanco, Zamboanga del Norte	EVAN HOPE D. OLVIS
570	President Manuel A. Roxas	Barangay Langatian, President Manuel A. Roxas, Zamboanga del Norte	JAN HENDRIK I. VALLECER
571	Rizal	East Poblacion, Rizal, Zamboanga del Norte	FIONA MARIE C. MANIGSA-CA-RESULLAR
572	Salug	Salug, Zamboanga del Norte	MELODIE J. TOLIN
573	Siayan	Poblacion, Siayan, Zamboanga del Norte	FLORA L. VILLAROSA
574	Sibutad	Barangay Poblacion, Sibutad, Zamboanga del Norte	EUFRACIO D. CAIDIC
575	Sindangan	La Roche San Miguel, Sindangan, Zamboanga del Norte	NILO FLORENTINO Z. SY
576	Siocon	Barangay Poblacion, Siocon, Zamboanga del Norte	JULIUS S. LOBRIGAS
577	Tampilisan	Municipal Hall Compound, Tampilisan, Zamboanga del Norte	ANGELES R. CARLOTO II

### Zamboanga del Sur

578	Aurora	Barangay Poblacion, Aurora, Zamboanga del Sur	BOEN DOROTHEO R. CABAUG
579	Bayog	Barangay Poblacion, Bayog, Zamboanga del Sur	LEONARDO L. BABASA, JR.
580	Dimataling	Barangay Kagawasan, Dimataling, Zamboanga del Sur	MARIA DOLORES A. BAYA
581	Dinas	Barangay Poblacion, Dinas, Zamboanga del Sur	WILFREDO S. ASOY, SR



582	Dumalinao	Municipal Compound, Dumalinao, Zamboanga del Sur	JUNAFLO S. CERILLES
583	Dumingag	Municipal Hall Compound, Poblacion, Dumin-gag, Zamboanga del Sur	NACIANCENO M. PACALIOGA JR.
584	Guipos	Municipal Compound, Guipos, Zamboanga del Sur	FRANCISCO N. ORAEZ
585	Josefina	Municipal Compound, Josefina, Zamboanga del Sur	CATALINO A. ADAPON
586	Kumalarang	Barangay Poblacion, Kumalarang, Zamboanga del Sur	EUGENIO G. SILVA
587	Labangan	Barangay Poblacion, Labangan, Zamboanga del Sur	MARLON B. VALENZUELA
588	Lakewood	Barangay Poblacion, Lakewood, Zamboanga del Sur	CANUTO C. ENERIO
589	Lapuyan	Barangay Poblacion, Lapuyan, Zamboanga del Sur	JOEL B. SULONG
590	Mahayag	Barangay Poblacion, Mahayag, Zamboanga del Sur	LORNA S. ESPINA
591	Margosatubig	Barangay Poblacion, Margosatubig, Zamboan-ga del Sur	GEORGE M. MINOR
592	Midsalip	Barangay Poblacion, Midsalip, Zamboanga del Sur	LEONIDA M. ANGCAB
593	Molave	Barangay Makuguihon, Molave, Zamboanga del Sur	CYRIL REO A. GLEPA
594	Pitogo	Municipal Compound, Poblacion, Pitogo, Zam-boanga del Sur	RICHARD M. GARBAN
595	Ramon Magsay-say	Barangay Poblacion, Ramon Magsaysay, Zam-boanga del Sur	LEONILLO D. BORINGA, SR., M.D
596	San Miguel	Municipal Complex, Poblacion, San Miguel, Zamboanga del Sur	ANGELITO L. MARTINEZ II
597	San Pablo	Barangay Poblacion, San Pablo, Zamboanga del Sur	DANILO A. TAUCAN
598	Sominot	Barangay Poblacion, Sominot, Zamboanga del Sur	TEODORO T. ACOSTA
599	Tabina	Municipal Government Compound, Poblacion, Tabina, Zamboanga del Sur	FRUBY O PARAN-DAYUNDON
600	Tambulig	Barangay Poblacion, Tambulig, Zamboanga del Sur	PROTACIO L. ALEMAN, DDM, MAGD
601	Tigbao	Tigbao, Zamboanga del Sur	DANILO E. DALID
602	Tukuran	Barangay San Carlos, Tukuran, Zamboanga del Sur	FRANCISVIC S. VILLAMERO
603	Vincenzo Sagun	Barangay Poblacion, Vincenzo Sagun, Zambo-anga del Sur	MERLINA P. MAATA

### Zamboanga Sibugay

604	Alicia	LGU Compound, Poblacion, Alicia, Zamboanga Sibugay	YASHIER S. MUSA
605	Buug	Barangay Poblacion, Buug, Zamboanga Sibugay	JONAM R. LAGAS
606	Diplahan	Polacion, Dipalahan, Zamboanga Sibugay	ONESIMO L. COMA JR.

607	Imelda	Western Mindanao State University, Imelda External Studies Unit Compound, Barangay Balugo, Imelda, Zamboanga Sibugay	ROSELYN V. SILVA
608	Ipil	Ipil Heights, Ipil, Zamboanga Sibugay	EDWIN M. ALIBUTDAN
609	Kabasalan	Barangay Poblacion, Kabasalan, Zamboanga Sibugay	GEORGE C. CAINGLET
610	Mabuhay	Barangay Pobacion, Mabuhay, Zamboanga Sibugay	RESTITUTO O. CALOÑGE
611	Malangas	Malangas Central Elementary School Ground, Malangas, Zamboanga Sibugay	ALFREDO A. ATILANO
612	Naga	Barangay Crossing, Santa Clara, Naga, Zamboanga Sibugay	JOHN B. BUNGAT
613	Olutanga	Solar, Olutanga, Zamboanga Sibugay	ARTHUR P. RUSTE, SR.
614	Payao	Barangay Poblacion, Payao, Zamboanga Sibugay	JOEPER H. MENDOZA
615	Roseller T. Lim	Katipunan, Roseller T. Lim, Zamboanga Sibugay	MICHAEL A. PIODENA
616	Siay	Sitio Gusawan, Barangay Monching, Siay, Zamboanga Sibugay	JARVIS M. ACOSTA
617	Talusan	Poblacion, Talusan, Zamboanga Sibugay	ORLANDO A. RAMISO
618	Titay	Barangay Poblacion, Titay, Zamboanga Sibugay	MARIA ESPERANZA CORAZON D. RILLERA
619	Tungawan	Barangay Poblacion, Tungawan, Zamboanga Sibugay	CARL N. C. CLIMACO

## NORTHERN MINDANAO (Region X)

### Bukidnon

620	Cabanglasan	Barangay Poblacion, Cabanglasan, Bukidnon	RENANTE V. INOCANDO
621	Damulog	Pobalcion, Damulog, Bukidnon	PACOME S. GETIGAN
622	Dangcagan	Pobalcion, Dangcagan, Bukidnon	FRUTO B. DANDASAN, JR.
623	Impasugong	Impasugong CES, Impasugong, Bukidnon	MARIO T. OKINLAY
624	Kadingilan	Barangay Poblacion, Kadingilan, Bukidnon	JERRY O. CANONES
625	Kalilangan	Purok 1, Central Poblacion, Kalilangan, Bukidnon	OMARADJI C. PIZARRO
626	Lantapan	Barangay Poblacion, Lantapan, Bukidnon	ERNIE R. DEVIBAR
627	Libona	Poblacion, Libona, Balintawak	LEONARDO G. CALINGASAN
628	Malaybalay City	Bangcud CS, Brgy. Bangcud, Malaybalay City	IGNACIO W. ZUBIRI
629	Manolo Fortich	Manolo Fortich, Bukidnon	CLIVE D. QUIÑO
630	Maramag	Panadtalan, Maramag, Bukidnon	JOSE V. OBEDENCIO
631	Pangantukan	Poblacion, Pangantukan, Bukidnon	MIGUEL A. SILVA, JR.
632	Quezon	Barangay Libertad, Quezon, Bukidnon	GREGORIO LLOREN GUE
633	Sumilao	Barangay Kisolon, Sumilao, Bukidnon	JOSE ANTONIO A. VILLO
634	Talakag	Poblacion, Talakag, Bukidnon	VERGITO O. FACTURA
635	Valencia City	Hindanganon, Valencia City, Bukidnon	AZUCENA P. HUERVAS

### Camiguin

636	Catarman	Barangay Poblacion, Catarman, Camiguin	NESTOR A. JACOT
637	Mambajao	Municipal Complex, Sitio Lakas, Pob., Mambajao, Camiguin	MA. LUISA D. ROMUALDO



### Lanao del Norte

638	Bacolod	Barangay Poblacion, Bacolod, Lanao del Norte	JOSELITO MIQUIBAS
639	Kapatagan	Barangay Poblacion, Kapatagan, Lanao del Norte	BENJIE Y. BAGUIO
640	Kauswagan	Kawit Oriental, Kauswagan, Lanao del Norte	ROMMEL C. ARNADO
641	Kolambugan	Poblacion, Kolambugan, Lanao del Norte	LORENZO MANIGOS
642	Lala	Municipal Government Center, Lala, Lanao del Norte	ALLAN J. LIM
643	Linamon	Municipal Plaza Ground, Linamon, Lanao del Norte	RANDY J. MACAPIL
644	Magsaysay	Barangay Poblacion, Magsaysay, Lanao del Norte	ASIZAH S. OMAR
645	Maigo	Maigo CES, Maigo, Lanao del Norte	RAFAEL C. RIZALDA
646	Matungao	Municipal, Compound, Poblacion	AISHA AZIS
647	Salvador	Purok 4, Barangay Poblacion, Salvador, Lanao del Norte	HASSANOR L. TAWANTAWAN
648	Sapad	Poblacion, Sapad, Lanao del Norte	PARUK U. ASIS
649	Tubod	Barangay Poblacion, Tubod, Lanao del Norte	NELIETA Q. NOVAL

### Misamis Occidental

650	Aloran	Barangay Dalisay, Aloran, Misamis Occidental	JUNIPHER A. ROA
651	Baliangao	Baliangao CES, Baliangao, Misamis Occidental	AGNE V. YAP SR.
652	Bonifacio	Icamen St., Bonifacio, Misamis Occidental	SAMSON R. DUMANJUG
653	Calamba	Barangay Southwestern Poblacion, Calamba, Misamis Occidental	EZEL T. VILLANUEVA
654	Clarin	Clarin CES, Clarin, Misamis Occidental	ELSA F. NAVARRO
655	Concepcion	Poblacion, Concepcion, Misamis Occidental	JESSE S. VIÑA
656	Don Victoriano	Poblacion Lalud, Don Victoriano, Misamis Occidental	RODOLFO D. LUNA
657	Jimenez	Barangay Gata, Jimenez, Misamis Occidental	ROSARIO K. BALAIS
658	Lopez Jaena	Barangay Poblacion, Lopez Jaena, Misamis Occidental	MICHAEL P. GUTIEREZ
659	Oroquieta City	Lower Lamac, Oroquieta City, Misamis Occidental	JASON P. ALMONTE
660	Ozamiz City	City Hall Drive, Barangay Aguada, Ozamiz City, Misamis Occidental	REYNALDO O. PARAJINOG SR.
661	Panaon	Barangay Poblacion, Panaon, Misamis Occidental	FRANCISCO T. PAYLAGA JR.
662	Plaridel	Barangay Southern Poblacion, Plaridel, Misamis Occidental	ENGR. DIEGO C. TY
663	Sinacaban	Barangay Poblacion, Sinacaban, Misamis Occidental	CRISINCIANO E. MAHILAC
664	Tangub City	Brgy. Compound, Lorenzo Tan, Tangub City, Misamis Occidental	PHILIP T. TAN
665	Tudela	Barangay Centro Napu, Tudela, Misamis Occidental	SAMUEL L. PAROJINOG

## Misamis Oriental

666	Alubijid	Barangay Poblacion, Alubijid, Misamis Oriental	ALVIN GIOVANNI A. LABIS
667	Balingasag	Barangay Baliwagan, Balingasag, Misamis Oriental	MARIETA R. ABOGADO
668	Balingoan	Upper Lapinig, Balingoan, Misamis Oriental	AARON PAUL S. UNABIA
669	Binuangan	Poblacion, Binuangan, Misamis Oriental	MARCELO Z. ABAO
670	Claveria	Poblacion, Claveria, Misamis Oriental	MERALUNA S. ABRUGAR
671	El Salvador City	Poblacion, El Salvador City, Misamis Oriental	ALFREDO TAN
672	Gingoog City	City Hall Complex, Gingoog City, Misamis Oriental	MARIE GUINGONA
673	Gitagum	Poblacion, Gitagum, Misamis Oriental	EMMANUEL S. MUGOT
674	Initao	Initao, Misamis Oriental	ENERTO J. ACAIN V
675	Jasaan	Barangay San Antonio. Jasaan, Misamis Oriental	GRACE A. JARDIN
676	Kinoguitan	Poblacion, Kinoguitan, Misamis Oriental	DANILO A. LAGBAS JR.
677	Laguindingan	Barangay Kibaghot, Mauswagon, Laguindingan, Misamis Oriental	DIOSDADO T. OBSIOMA
678	Libertad	Municipal Complex, Libertad, Misamis Oriental	LEONARDO L. UY, JR.
679	Lugait	Purok Rizal, Poblacion, Lugait, Misamis Oriental	ZOSIMO A. PEREZ, JR.
680	Magsaysay	Barangay Kandiis, Magsaysay, Misamis Oriental	REY B. BUHISAN
681	Medina	North Poblacion, Medina, Misamis Oriental	DONATO N. CHAN
682	Naawan	Poblacion, Naawan, Misamis Oriental	JAIME C. ROA, M.D
683	Opol	Poblacion, Opol, Misamis Oriental	MAXIMINO B. SENO
684	Salay	Municipal Ground, Salay, Misamis Oriental	ROMEO L. QUE
685	Sugbongcogon	Poblacion, Sugbongcogon, Misamis Oriental	JEROME P. LAGPAS
686	Tagoloan	Barangay Poblacion, Tagoloan, Misamis Oriental	PAULINO YAP EMANO
687	Talisayan	Talisayan Techno-Transfer Terminal Area, Talisayan, Misamis Oriental	ROMMEL C. MASLOG

## DAVAO REGION (Region XI)

### Davao de Oro

688	Compostela	Municipal Health Office Compound, Compostela, Davao de Oro	LEMA P. BOLO
689	Laak	Purok 3, Poblacion, Laak, Davao de Oro	ANTONIO L. LIBUANGAN
690	Maco	Purok Ernand Binungaan, Maco, Davao de Oro	ALVERA VERONICA R. RIMANDO
691	Maragusan	Barangay Magcagong, Maragusan, Davao de Oro	MARICEL COLINA-VENDIOLA
692	Mawab	Municipal Ground. Mawab, Davao de Oro	RUPERTO S. GONZAGA III
693	Monkayo	Purok 2, Olive Heights, Poblacion, Monkayo, Davao de Oro	RAMIL L. GENTUGAYA
694	Montevista	Barangay San Jose (Poblacion), Montevista, Davao de Oro	EUTROPIO S. JAYECTIN
695	Nabunturan	Poblacion, Nabunturan, Davao de Oro	CHELITA C. AMATONG



696	New Bataan	Purok 12, Barangay Cabinuagan, New Bataan, Davao de Oro	GERALDFORD N. BALBIN
697	Pantukan	Barangay Kingking, Pantukan, Davao de Oro	ROBERTO M. YUGO, MPA

### Davao del Norte

698	Asuncion	Barangay Cambanogoy, Asuncion, Davao del Norte	EUFRACIO P. DAYADAY
699	Braulio E. Dujali	Barangay Poblacion, Braulio E. Dujali, Davao del Norte	LEAH MARIE A. MORAL-MORANO
700	Carmen	Ising, Carmen, Davao del Norte	VIRGINIA J. PERANDOS
701	Kapalong	Maniki Central Elementary School (MCES)	EDGARDO TIMBOL
702	Panabo City	Lot. No. 6, Panabo City Government Center Area, Davao del Norte	JOSE L. SILVOSA, SR.
703	San Isidro	New Municipal Compound, San Isidro, Davao del Norte	ARNEL H. SITOT
704	Santo Tomas	Barangay Tibal-og (Poblacion), Santo Tomas, Davao del Norte	BENIGNO R. ANDAMON
705	Tagum City	Rizal II ES, Tagum City, Davao del Norte	ALLAN L. RELLON
706	Talaingod	P4A, Sto. Niño, Talaingod, Davao del Norte	JOHNNIE A. LIBAYAO

### Davao del Sur

707	Davao City	Davao City, Davao del Sur	SARA Z. DUTERTE
708	Digos City	Poblacion, Digos City, Davao del Sur	JOSEPH R. PENAS
709	Hagonoy	Municipal Compound, Hagonoy, Davao del Sur	CONRADO E. LAZA
710	Magsaysay	Municipal Compound, Magsaysay, Davao del Sur	ARTHUR D. DAVIN
711	Padada	Municipal Compound, Poblacion, Padada, Davao del Sur	PEDRO F. CAMINERO, JR.

### Davao Oriental

712	Baganga	Sition Panjugan, Barangay Salingcomot, Baganga, Davao Oriental	ATRURO C. MONDAY
713	Banaybanay	Municipal Hall Compound, Poblacion, Banaybanay, Davao Oriental	AALIA LOPEZ-TAMBUANG, MPA-GA
714	Boston	Municipal Hall Compound, Poblacion, Boston, Davao Oriental	REBECCO B. ROSIT SR.
715	Caraga	Poblacion, Caaraga, Davao Oriental	ALICIA B. MORI
716	Cateel	Poblacion, Cateel, Davao Oriental	ERLINDA C. NUÑEZ
717	Governor Generoso	Poblacion, Governor Generoso, Davao Oriental	VICENTE ORENCIA
718	Lupon	Poblacion, Lupon, Davao Oriental	DOMINGO A. LIM
719	Manay	Purok 9, Barangay Central, Manay, Davao Oriental	JON MARCO M. DAYANGHIRANG
720	Mati City	Mati City (Davao Oriental State College of Science and Technology), Mati City, Davao Oriental	CARLO LUIS P. RABAT

### SOCCSKSARGEN (Region XII)

### Cotabato

721	Aleosan	Barangay San Mateo, Aleosan, Cotabato	VICENRE C. SORUPIA, JR.
722	Antipas	Poblacion, Antipas, Cotabato	EGIDIO D. CADUNGON, JR.
723	Arakan	Poblacion, Arakan, Cotabato	RENE V. RUBINO, SR.
724	Banisilan	Municipal Government Site, Poblacion 1, Banisilan, Cotabato	JESUS F. ALISASIS
725	Kabacan	Kayaga, Kabakan, Cotabato	HERLO P. GUZMAN, JR.
726	Libungan	Poblacion, Kidapawan City, Cotabato	CHRISTOPHER CUAN
727	Kidapawan City	Upper Poblacion, Libungan, Cotabato	FLORENITO T. GONZAGA
728	Magpet	Municipal Plaza Compound, Barangay Poblacion, Magpet, Cotabato	JOSELITO F. PINOL
729	M'lang	Municipal Government Complex, Poblacion-A, M'lang, Cotabato	SUMULONG K. SULTAN
730	Pikit	Barangay Fort Pikit, Pikit, Cotabato	JAIME H. MAHIMPIT
731	President Roxas	Poblacion, President Roxas, Cotabato	JOSEPH EVANGELISTA

### Sarangani

732	Alabel	Alabel Municipal Hall Complex, Poblacion, Alabel, Sarangani	CORAZON S. GRAFILO
733	Malungon	Municipal Compound, Poblacion, Malungon, Sarangani	REYNALDO F. CONSTANTINO

### South Cotabato

734	General Santos City	Roxas East Avenue (beside Bureau of Post), General Santos City, South Cotabato	RONNEL RIVERA
735	Norala	Barangay Poblacion, Norala, South Cotabato	VICTOR Y. BALAYON
736	Santo Niño	Barangay Poblacion, Sto. Nino, South Cotabato	PABLO M. MATINONG JR.
737	Surallah	Municipal Compound, Surallah, South Cotabato	ANTONIO O. BENDITA
738	Tantangan	Barangay San Felipe, Tantangan, South Cotabato	BENJAMIN C. FIGUEROA
739	Tboli	Barangay Aflek, T'boli, South Cotabato	DIBU S. TUAN
740	Tupi	Municipal Hall compound, Tupi, South Cotabato	REYNALDO S. TAMAYO

### Sultan Kudarat

741	Isulan	Municipal Hall compound, Isulan, Sultan Kudarat	MARITES K. PALLSIGUE
742	Tacurong City	City Hall Compound, Tacurong City, Sultan Kudarat	LINA O. MONTILLA

### CARAGA REGION (Region XIII)

#### Agusan del Norte

743	Buenavista	Barangay 3, Buenavista, Agusan del Norte	NORBERT B. PAGASPAS
744	Remedios T. Romualdez (RTR)	Poblacion, Remedios T. Romualdez, Agusan del Norte	ERNIE T. CENIZA
745	Tubay	New Munnicipal Compound, Poblacion II, Tubay, Agusan del Norte	FIDEL F. GARCIA, JR.



746	Kitcharao	Crossing, Kitcharao, Agusan del Norte	ARISTOTLE E. MONTANTE
747	Magallanes	Magallanes, Agusan del Norte	CESAR C. CUMBA

### Agusan del Sur

748	Bunawan	Barangay Poblacion, Bunawan, Agusan del Sur	EDWIN G. ELORDE
749	Butuan City	J. Rosales Avenue, Butuan City, Agusan del Norte	FERDINAND M. AMANTE, JR.
750	Prosperidad	Barangay Poblacion, Prosperidad, Agusan del Sur	ALBIN B. MAGDAMIT
751	Rosario	Barangay Poblacion, Rosario, Agusan del Sur	JOSE T. CUYOS, SR.
752	Sibagat	Barangay Poblacion, Sibagat, Agusan del Sur	MARIA LIZA L. EVANGELISTA
753	Sta. Josefa	Purok 9-A, Poblacion, Sta. Josefa, Agusan del Sur	SYMOND O. CAGUIAT
754	Talacogon	Del Monte, Talacogon, Agusan del Sur	JESRYL E. MASENDO
755	Trento	Barangay Poblacion, Trento, Agusan del Sur	JOHNMARK C. BILLANES
756	Veruela	Barangay Sampaguita, Veruela, Agusan del Sur	SALIMAR T. MONDEJAR

### Dinagat Island

757	Basilisa	Barangay Navarro, Basilisa, Dinagat Island	OZZY REUBEN M. ECLEO
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### Surigao del Norte

758	Alegria	Local Government Unit Compound, Barangay Gamuton, Alegria, Surigao del Norte	DOMINADOR G. ESMA, JR.
759	Bacuag	Municipal Hall Compound, Left wing, Bacuag, Surigao del Norte	SHEILA MAE O. CEBEDO
760	Burgos	Poblacion 1, Burgos, Surigao del Norte	EMMANUEL N. ARCENA
761	Claver	Claver, Surigao del Norte	GEORGIA D. GOKIANGKEE
762	Dapa	Barangay 13, Poblacion, Surigao del Norte	ELIZABETH T. MATUGAS
763	Del Carmen	Numancia Central Elementary School, Del Carmen, Surigao del Norte	ALFREDO M. CORO II
764	Gigaquit	Gigaquit, Surigao del Norte	CHANDRU T. BONITE
765	Mainit	Mainit, Surigao del Norte	CRISANTA O. MONDANO
766	Malimono	Malimono Central Elementary School, Malimono, Surigao del Norte	WALLACE R. SINACA
767	Provincial Government SDN	Capitol Compound, Surigao City, Surigao del Norte	SOL FORCADILLA MATUGAS
768	San Benito	Barangay Talisay, San Benito, Surigao del Norte	MA. GINA S. MENIL
769	Santa Monica	Santa Monica, Surigao del Norte	FERNANDO N. DOLAR
770	Sison	Sison, Surigao del Norte	KARISSA R. FETALVERO - PARONIA
771	Surigao City	Surigao West Central Elementary School (SWCES), Surigao City, Surigao del Norte	ERNESTO T. MATUGAS
772	Tagana-an	Barangay Sampaguita, Tagana-an, Surigao del Norte	CESAR B. DIAZ, JR.
773	Tubod	Barangay Poblacion, Tubod, Surigao del Norte	RICHELLE B. ROMARATE

### Surigao del Sur

774	Bislig City	Mancarogo, Poblacion, Bislig City, Surigao del Sur	LIBRADO C. NAVARRO
775	Cagwait	Purok Albizzia, Aras Asanm Cagwait, Surigao del Sur	LILLIAN YU-LOZADA
776	Cortes	Poblacion, Cortes, Surigao del Sur	JOSIE M. BONIFACIO
777	Tandag City	Tandag Commercial Complex, corner J.P. Rizal and Magsaysay Street, Bongtud, Tandag City, Surigao del Sur	ROXANNE C. PIMENTEL

\* Mayors who signed the MOA with the ECCD Council











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