



Early Childhood Care and Development Council

ANNUAL REPORT 2023

ECCD Council Annual Report 2023

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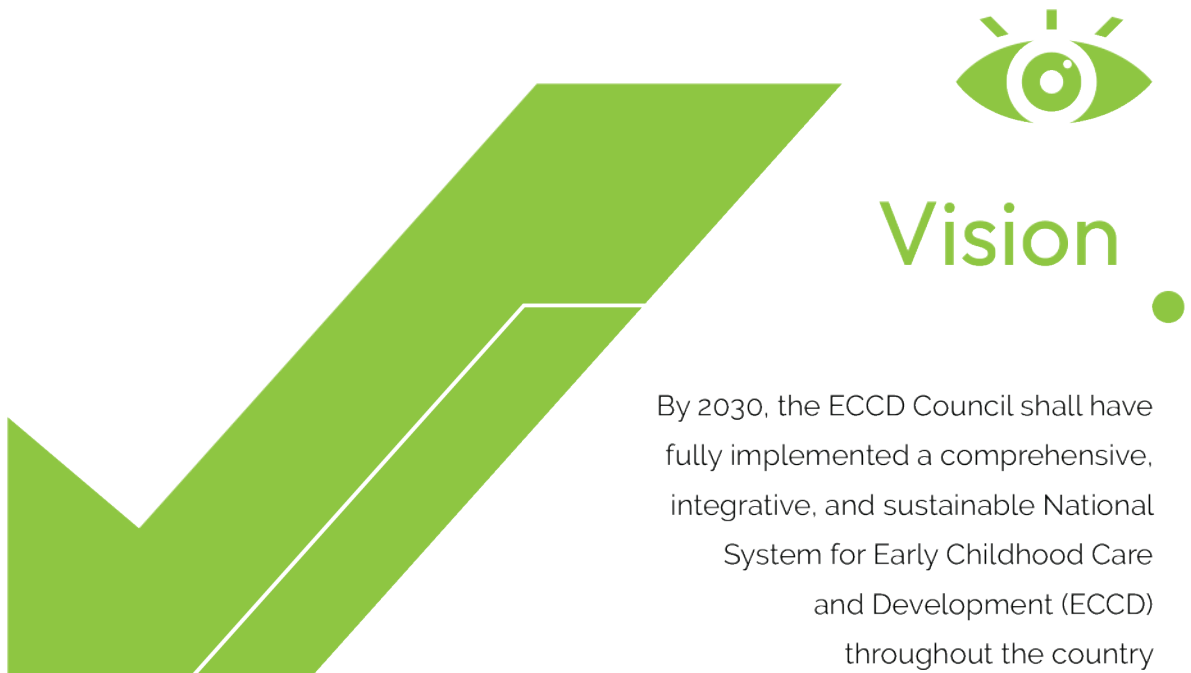
ANNUAL
REPORT
2023



OUR VISION, MISSION AND MANDATE

The Early Childhood Care and Development (ECCD) Council is a government agency mandated by Republic Act 10410 or the Early Years Act of 2013, as the primary agency implementing the government's National ECCD System. The National ECCD System refers to and covers the full range of health, nutrition, early education, and social services programs and services for children aged 0 to 4 years old.

The Council is responsible for (1) establishing national standards, (2) developing policies and programs, (3) providing technical assistance and support to ECCD service providers, and (4) monitoring ECCD service benefits and outcomes.





Mission



To contribute to nation-building by ensuring that all Filipino children aged 0 to 4 years are provided with developmentally-appropriate experiences to address their holistic needs



Mandate



To implement the National Early Childhood Care and Development System



MESSAGE FROM THE VICE CHAIRPERSON AND EXECUTIVE DIRECTOR

“ 2023 was a landmark year for the Early Childhood Care and Development Council—it was the tenth year of implementing its programs and projects. It had been ten years since the enactment of R.A. 10410 which has mandated the Council to establish a national ECCD system in the Philippines. Amidst its full activities and throughout 2023, the Council management team, program officers, administrative/finance officers, and the support staff, were able to find time to do in-depth reflection on the decade that was. Collectively, we reviewed and analyzed our activities, the relevant and meaningful ones, as well as those that need improvement.

”

Throughout the decade, the Council's three-pronged institutional approach was the overall anchor in the planning and implementation of its programs and projects: (1) Access, and equity covers: establishment of National Child Development Centers; (2) Quality, efficiency and sustainability includes human resource development, advocacy and social mobilization, and; (3) Accountability focuses on the establishment and maintenance of the ECCD data bank system and the achievement of universal coverage of ECCD beneficiaries.

The ECCD system developed and being implemented by the ECCD Council had also been found to be working well from the national to the local levels. The first sub-system, the National Early Learning Curriculum (NELC) is the primary instructional resource of the NCDCs and adopted by the Child Development Centers (CDCs) as well as private ECCD institutions. The second sub-system, Parent Education and Community Involvement is likewise able to reach the Council's target audiences through its multi-media strategies. The information/education packages in print and non-print forms are able to reach various audiences through various media dissemination resources, including social media. Additionally, these IEC print, audio and video packages are used during seminars, workshops, and other ECCD events to immerse the stakeholders on the importance of early childhood care and development. The third sub-system, Human Resource Development, has been able to train ECCD service providers and managers all over the country. To date, requests for training/orientation on ECCD from LGUs and ECCD institutions, public and private alike, are continuously received by the Council. The fourth sub-system, the ECCD Management, focuses on continuing monitoring of programs and projects to ensure that efficiency and effectiveness are adhered to, and maintained by the Council and its implementing partners. The ECCD data bank system has been installed and continues to be a work in progress, in keeping with the Council's end goal to respond to data needs of the communities that have been reached by the Council services.

Partnership building has enabled the Council to undertake cooperative ventures with local and international agencies involved in early childhood care and development. Productive partnerships are with local government units, other government agencies, non-government agencies, civil society and international agencies with ECCD programs.

The feedback we continue to receive from program beneficiaries and partners in the government and private sectors continue to motivate us to carry on with our efforts to innovate and search for solutions to further enrich the quality of early childhood care and development for young children in the Philippines. Beyond 2023, we, in the ECCD Council, once more renew our commitment to provide quality, inclusive, and sustainable early childhood programs in the country.



TERESITA G. INCIONG, ED.D. DPM
Vice Chairperson and Executive Director

GOVERNING BOARD

Ex-Officio Chairperson

Secretary
Department of Education



Board Member

Secretary
Department of Social Welfare
and Development



Early

EC
COU

Care &

Board Member

President
Union of Local Authorities
of the Philippines



Early Ch
Care
Develop
Cou



Board Member
 Secretary
 Department of Health

Board Member
 Executive Director
 National Nutrition Council

Board Member
 Private Individual/ECCD Practitioner/Expert

Vice Chairperson
 Executive Director
 Early Childhood Care and Development Council

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LIST OF ACRONYMS

APOW	Approved Program of Works	ITED	Infant-Toddler Early Development Program
ARNEC	Asia-Pacific Regional Network for Early Childhood	KII	Key Informant Interview
BAC	Bids and Awards Committee	LGU	Local Government Unit
CBPAV	Center-based Program Implemented in an Alternative Venue	LMIEP	Leading and Managing an Integrated ECCD Program
CDC	Child Development Center	LRP	Learning Resource Packages
CDT	Child Development Teacher	P/L/C/MSWDO	Provincial/Local/City/Municipal Social Welfare and Development Officer
CDW	Child Development Worker	MIS	Management Information System
CLGPD	Center for Local Governance and Professional Development	NCDA	National Council for Disability Affairs
COC	Certificate of Completion	NCDC	National Child Development Center
CWC	Council for the Welfare of Children	NELC	National Early Learning Curriculum
DAED	Detailed Architectural and Engineering Design	NELF	National Early Learning Framework
DCC	Day Care Center	NEMEAS	National ECCD Monitoring, Evaluation and Accountability System
DepEd	Department of Education	NETIS	NCDC Enrollment Tracking and Information System
DILG	Department of Interior and Local Government	NNC	National Nutrition Council
DOH	Department of Health	PEIRIDDDEC	System for Prevention, Early Identification, Referral and Intervention of Delays, Disorders, and Disabilities in Early Childhood
DSWD	Department of Social Welfare and Development	PELDS	Philippine Early Learning Development Standards
ECCD	Early Childhood Care and Development	RWP	Rolling Work Plan
ECCD-IS	ECCD - Information System	TWG	Technical Working Group
ECEP	Early Childhood Education Program	ULAP	Union of Local Authorities of the Philippines
EDCOM II	The Second Congressional Commission on Education	UNICEF	United Nations Children's Fund
EYA	Early Years Act		
FSP	Family Support Program		
GAD	Gender and Development		
ICT	Information and Communications Technology		
IECA	Information, Education, Communication and Advocacy		
ILDPA	Individual Learning and Development Plan		
ISSP	Information Systems Strategic Plan		



EXECUTIVE SUMMARY

Pursuant to its mandate to establish a national ECCD system in the Philippines, the ECCD Council has established the following system components: curriculum component, human resource development program component, parent education and community engagement, advocacy and community mobilization component, and the ECCD management component.

For 2023, the Council conducted the following activities, under the four system components of the Council:

Curriculum Component. For its curricular work, the Council continued to be guided by Section 5 of R.A. 10410 which states that in all its learning programs, the Council “shall focus on children’s total development and take into account age, individual and socio-cultural appropriateness...” Since 2013, the Council’s National Early Learning Curriculum (NELC) has served as a guide for ECCD service providers in developing complementary and integrative programs in health, nutrition, early learning, and social services.

Additionally, the Council continued to develop curricular innovations in response to emerging instructional needs of young children aged 0 to 4 years. The Council conceptualized and implemented the Center-based Program Implemented in an Alternative Venue (CBPAV) as an alternative mode of delivery in response to the need for a learning continuity plan for children during emergency situations. Introduced in the last quarter of 2020, the ECCD Council conducted an on-line survey to evaluate its implementation. The positive survey results motivated the Council to promote the program through its official Facebook page with advocacy activities and videos.

The Home-based Program is another curricular innovation of the Council. It focuses on the role of parents in the development of their children. Home-based Supervisors, Facilitators and Parents participated in a capacity building workshop and are presently implementing the program in their locality.

Human Resource Development Program Component. In 2023, the Council focused on four training programs for ECCD teachers, managers/supervisors and requesting LGUs all over the country: Integration Program for newly Hired Child Development Teachers; Induction Program for MSWDOs, ECCD Focal Persons, ABC Presidents, MNAOs, MHOs and CDT/CDWs; Early Childhood Education Program (ECEP) for Child Development Teachers and Workers, and; LMIEP for Provincial/City/Municipal Social Welfare Development Officers and ECCD Focal Persons with National Child Development Centers (NCDCs).

Parent Education and Community Engagement, Advocacy and Mobilization of Communities Component. This ECCD system component continued to provide assistance and support to the following: parents as providers of ECCD programs to their children and families; community leaders as active partners in the delivery of ECCD

services at the community level; other ECCD stakeholders, as advocates for young children’s concerns; and local and national ECCD program leaders through assistance in program promotions that help generate awareness and interest in ECCD.

ECCD Management Component. ECCD management responsibilities include the continuing processes of overseeing the planning, implementation, supervision, financial management, monitoring, evaluation and reporting, as well as engaging the active involvement of communities and building the capabilities of service providers, parents, and local government officials to sustain the interest and commitment to ECCD programs in the country.

In the area of ECCD policy development, the Council has developed a continuing work relationship with both Houses of Congress – the House of Representatives and the Philippine Senate. The Council serves as an institutional resource for policymakers, providing them with information and updates on Council activities. Further, the Council continued to interface with the EDCOM2 on the profiles and emerging trends in ECCD activities of local government units. These efforts of the Council have helped increase the awareness of national planners of the current status of ECCD initiatives in the country, as well as the challenges they address in various settings. It is envisaged that these policy inputs to the national leaders would help in the achievement of quality early childhood care and development for children 0 to 4 years in the country.

The ICT tasks of the Council, considered key support mechanisms, are as follows:

- NDCDC Enrolment, Tracking and Information System (NETIS) is an offline version that addresses Internet connectivity issues.
- ECCDC Management and Information Systems (ECCDC MIS) is the Council’s records management system for computer-assisted recording, monitoring, tracing and archiving data and information. The Network Attached Storage (NAS) helps for multiple users of shared file storage from all the units of the office.
- ECCD Council Website and Social Media Portals are designed to be user-friendly, interactive, and easy to navigate.
- National ECCD Monitoring, Evaluation and Accountability System (NEMEAS) is a web-based online information system that will store, manage, and process data for each of the agency’s corresponding ECCD results framework indicators.
- Information Systems Strategic Plan (ISSP) is envisaged to contain the agency’s plan for its information and communications technology thrusts, strategies, and programs.
- Other ICT-based tasks are: Layout and Design of Publications, Programs and Advocacy Materials as technical support to the other units of the Council.

Continuing Institutional Partnerships. Partnerships at the international, national, and local levels started in 2013 and continued throughout the decade until 2023.

RE-APPOINTMENT OF DR. TERESITA G. INCIONG AS EXECUTIVE DIRECTOR

The ECCD Council welcomed the reappointment of Dr. Teresita G. Inciong by H.E. President Ferdinand R. Marcos, Jr. as Executive Director of the Early Childhood Care and Development (ECCD) Council on July 07, 2023. She took her oath of Office at the sala of Presiding Judge of RTC Branch 6 – FC Manila, Hon. Phrincess Ma Bajarias-Hermogeno in Makati City on July 25, 2023. As Executive Director of the ECCD Council, Dr. Inciong assumed the position of Vice Chairperson of the Governing Board.

With her re-appointment, Dr. Inciong continued the implementation and direction-setting of quality ECCD programs and services, with focus on the comprehensive ECCD national system, ECCD capacity building program implementation, innovation, and monitoring; sustaining and expanding the establishment of NDCCs; strengthening LGU collaboration; and re-engineering the ICT and championing the IECA programs.

Dr. Teresita G. Inciong has over 40 years of outstanding performance as a leading educator in the country. She is a recognized expert in special and early childhood education, a known authority in the management of ECCD programs and services and a genuine supporter and champion of children’s concerns, among others. Her accomplishments demonstrate her extensive expertise and experience needed by the Council that meets the national and international demands in early childhood. Her leadership has yielded the establishment of National Child Development Centers, which are convergence venues for health, nutrition, psychosocial, and early learning services to 0–4-year-old children. She also led in the development of the National Early Learning Curriculum and the Competency Standards for Child Development Teachers/Workers. As a sustainability measure, she oversees the development of capability-building programs for ECCD service providers and has forged partnerships with government and non-government agencies involved in ECCD. She has earned the respect of fellow educators, stakeholders, partners, legislators, and the government as well.



Judge Princess Ma Bajarias-Hermogeno presides over the oath-taking of Dr. Teresita G. Inciong as Executive Director of the ECCD Council

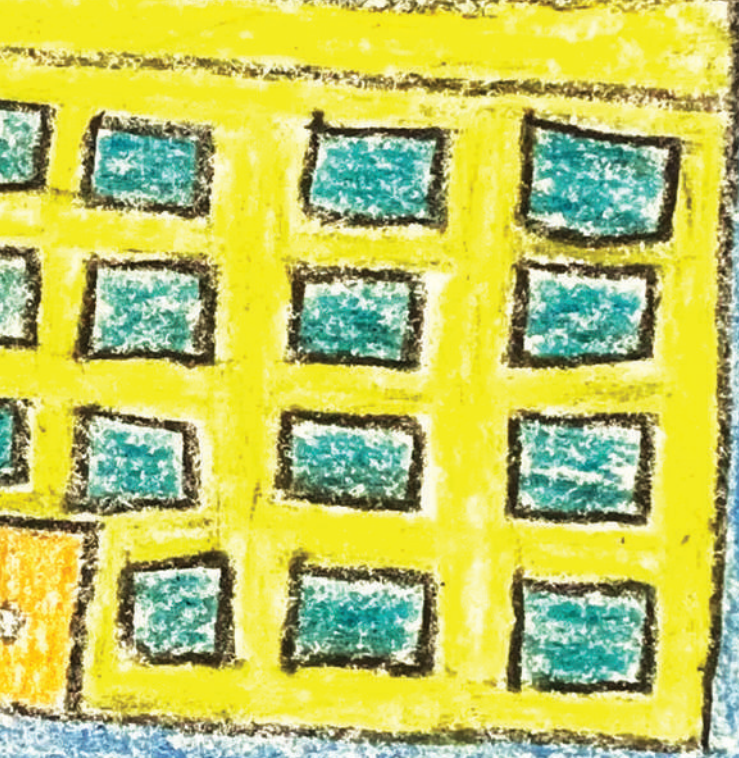
I want
to be a
DOCTOR



**NATIONAL CHILD
DEVELOPMENT CENTER**



HOSPITAL





In the fiscal year 2023, the ECCD Council was able to achieve its planned tasks and addressed the challenges that it faced in establishing the NCDCs constructed during the year. Further, it was able to identify areas for improvement across three main components: Funding of NCDCs, Construction of NCDCs, and Conversion of Existing Day Care Centers (DCCs) to Child Development Centers (CDCs).

Successfully allocating and disbursing 100% of the funds for 53 NCDCs, the Council demonstrated efficient project coordination with its recipient LGUs.

These NCDCs, equipped with facilities and staffed with trained child development teachers, continued their year long activity and tasks to advancing early childhood education and development throughout the nation. Aligned with broader national initiatives, the Council remains dedicated to supporting and contributing to the enhancement of the Philippine education sector.

NCDC PROJECT IMPLEMENTATION

The Council likewise continued to be guided by predetermined criteria particularly addressing the needs of 0 to 4 years old learners. For their part, the recipient LGUs demonstrated a willingness to implement ECCD programs at the NCDCs located in their localities.

Through the Council's funding assistance, the LGUs may initiate, support, and sustain NCDCs that offer comprehensive services including health and nutrition programs, early education, child protection, and social services development. These NCDCs primarily cater to children from disadvantaged communities who are in need and at high risk, ensuring equitable access to essential ECCD resources.

Throughout the year, the Council continued its commitment to manage the establishment of NCDCs across the Philippines by providing funding support to the selected LGUs. With 53 newly funded NCDC LGU recipients for 2023, the Council further aims to equip these centers with the requisite resources to administer essential services and support to children in need. It is anticipated that this initiative will yield a positive impact on the lives of numerous children and their families, serving as a firm bedrock for their future development.

Lists of the 53 LGU recipients for FY 2023 project implementation:

No.	Region	Province	City/ Municipality
1	CAR	Kalinga	Municipality of Balbalan
2	CAR	Kalinga	Municipality of Pasil
3	1	La Union	Municipality of Aringay
4	1	Pangasinan	Municipality of Bani
5	2	Isabela	Municipality of Delfin Albano
6	2	Isabela	Municipality of Gamu
7	3	Bulacan	Municipality of Pulilan
8	3	Nueva Ecija	Municipality of Jaen
9	3	Tarlac	Municipality of Moncada
10	3	Tarlac	Municipality of Paniqui
11	4A	Batangas	City of Calaca
12	4A	Cavite	Municipality of Carmona
13	4A	Cavite	Municipality of Maragondon
14	4A	Cavite	Municipality of Mendez - Nuñez
15	4A	Laguna	Municipality of Alaminos
16	4A	Laguna	Municipality of Bay
17	4A	Laguna	City of Cabuyao
18	4A	Laguna	City of San Pablo
19	4A	Quezon	Municipality of General Nakar
20	4A	Quezon	Municipality of San Francisco
21	4A	Quezon	Municipality of Tagkawayan
22	4A	Rizal	Municipality of Pililla
23	4A	Rizal	Municipality of Teresa
24	4B	Occidental Mindoro	Municipality of Looc
25	4B	Occidental Mindoro	Municipality of Lubang
26	4B	Occidental Mindoro	Municipality of Mamburao
27	4B	Palawan	Municipality of Cagayancillo
28	4B	Palawan	Municipality of Quezon
29	4B	Romblon	Municipality of Alcantara
30	4B	Romblon	Municipality of Cajidiocan
31	4B	Romblon	Municipality of Santa Maria

32	5	Camarines Sur	Municipality of Canaman
33	5	Camarines Sur	Municipality of Gainza
34	5	Camarines Sur	Municipality of Goa
35	5	Camarines Sur	Municipality of Lupi
36	5	Camarines Sur	Municipality of San Fernando
37	6	Aklan	Municipality of Batan
38	6	Iloilo	Municipality of Bingawan
39	6	Iloilo	Municipality of Carles
40	6	Iloilo	Municipality of Concepcion
41	6	Iloilo	Municipality of Janiuay
42	6	Iloilo	City of Passi
43	6	Iloilo	Municipality of Pototan
44	6	Iloilo	Municipality of Santa Barbara
45	6	Iloilo	Municipality of Sara
46	8	Northern Samar	Municipality of Catarman
47	8	Southern Leyte	Municipality of Bontoc
48	10	Bukidnon	Municipality of Malitbog
49	10	Misamis Oriental	Municipality of Manticao
50	12	South Cotabato	Municipality of Lake Sebu
51	12	Sultan Kudarat	Municipality of Kalamansig
52	CARAGA	Dinagat Islands	Municipality of Tubajon
53	CARAGA	Surigao del Norte	Municipality of San Francisco

UNDER PROCUREMENT

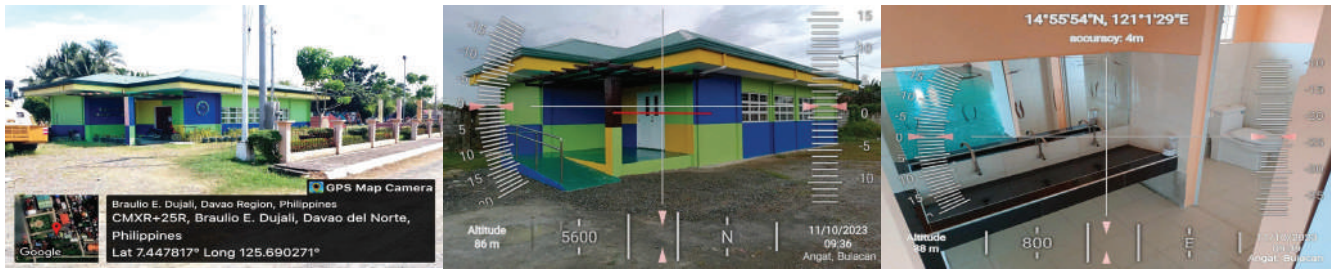
Thirty-eight (38) sites were still under procurement by the last quarter of 2023, and the procurement of works is being facilitated by respective LGU BACs. With the ECCDC Bids and Awards Committee (BAC) now on board and running in its second year, procurement activities commenced in the second quarter of FY 2023 for the NCDC contents, showcasing a proactive approach to securing necessary resources efficiently.

A. Ongoing

With twelve (12) NCDCs under construction, the unit exhibits tangible progress. Continuous monitoring and coordination with contractors are essential for timely completion.

B. Completed

Three (3) NCDC construction projects were completed during the fiscal year, marking a significant milestone and bringing the cumulative total of completed sites to 883.



The establishment of NCDC building construction monitoring with geo-tagging app to track progress and exact location in real-time.

PROJECT MONITORING

A nationwide monitoring process was undertaken to ensure the smooth progress of the NCDC projects. Key activities included inspecting new sites, monitoring construction, and conducting punch lists and final inspections. This comprehensive effort covered 69 LGUs throughout the year, providing a detailed overview of NCDC implementation.

The inspections assessed site suitability and construction compliance, ensuring alignment with project requirements. Punch lists and final inspections identified any remaining issues before building completion. The simultaneous monitoring of these activities ensured standard compliance, effective project management, and informed decision-making for future endeavors.

Simplified Project Monitoring and Management

To keep construction projects on track, the implementation of a strong monitoring and management strategy was conducted throughout the fiscal year, consisting of on-site and online approaches.

A. On-site or Field Monitoring

- Our technical staff visits construction sites 3-4 or 5-7 times weekly, adapting the frequency based on site proximity for resource optimization and reduced travel costs.
- We use a cluster field monitoring approach, grouping visits in the same province to efficiently cover multiple sites in a single week, ensuring thorough and cost-effective assessments.
- On-site monitoring involves evaluating project progress, addressing emerging challenges, and enforcing project timelines through direct observation and interaction, contributing to effective management.

B. Online Monitoring

- Alongside on-site visits, an online monitoring system was used through a dedicated platform.
- Local government units (LGUs) submit photo documentation with geotagging on the platform for real-time updates, enhancing project tracking precision.
- Online monitoring activities occur twice a month on the 10th and 25th, with data used to generate project status for comprehensive monthly reporting.
- The online system promotes transparency by providing a clear overview of project progress, expediting reporting for all stakeholders.

By combining on-site inspections with online monitoring, a comprehensive and responsive monitoring framework was established. This approach optimizes efficiency, resource allocation, and adaptability to dynamic project conditions.

CONVERSION/MODELING OF DCCS TO CDCS

The approval of funding support for the fiscal year played a major role in allocating a budget to the 25 Local Government Units (LGUs) involved in the project. Adjustments were made in funding releases and budget programming against the projected time frame. This accomplishment highlights the successful mobilization of resources and the timely provision of financial assistance for the project's implementation.

Financial support for the project has been critical in meeting the requirements including activities like repairing and improving centers, repainting, and obtaining learning materials. Dedicated efforts have upgraded existing Day Care Centers to meet guidelines for Child Development Centers. Upgrades include child-friendly facilities, handwashing areas, toilets, minor repairs, and installing necessary equipment for an optimal learning environment.



Barangay Batingan and Mambog, Binangonan Rizal



Barangay Mahabag Parang

Centers being repaired and improved to create child-friendly and safe space conducive to play and learning.

ADMINISTRATIVE FUNCTIONS

During the second quarter, the NCDC actively engaged with various correspondents to accomplish administrative functions and maintain effective communication channels. The following activities were carried out:

1. **Administrative Works:** The NCDC completed administrative functions, which included acknowledging the receipt of documents and confirming agreement to contract terms and conditions. This was achieved through the issuance of 78 conforme letters and Approved Program of Works (APOWs). These functions played a crucial role in ensuring proper documentation and adherence to contractual obligations.
2. **Project Progress Updates:** To keep correspondents informed, the NCDC provided project progress updates and conveyed necessary information. This was accomplished through the transmission of Certificates of Completion (COCs), punch lists, photos, inspection reports, and travel accomplishment reports to relevant correspondents. These updates facilitated effective communication and provided stakeholders with a comprehensive overview of the project status and milestones achieved.
3. **Financial Support and Agreements:** The NCDC actively supported project implementation by transmitting additional funds and formalizing agreements with correspondents. Specifically:
 - a. **Additional Fund Transmittals:** The NCDC disbursed additional funds to seven (7) correspondents to provide the necessary financial resources for the successful implementation of their projects. This ensured that the projects had sufficient funding to proceed as planned.
 - b. **Document Transmittals:** Various correspondents received transmittals of Detailed Architectural and Engineering Designs (DAEDs) and Memorandum of Agreements (MOAs). These documents formalized agreements and clarified the roles and responsibilities of all parties involved, fostering effective collaboration and project management.
4. **Communication with Delayed Projects:** In cases where unforeseen circumstances caused delays in project implementation, the NCDC promptly informed them through letters. This transparent communication ensured that all parties were aware of the challenges and allowed for proactive measures to address the delays and mitigate any potential impacts.
5. **Other Communication Works:** The NCDC engaged in various other forms of communication with 94 correspondents, primarily related to project implementation and the administration of NCDC buildings nationwide. These letters facilitated timely information sharing, addressed queries, and provided updates on relevant matters. These efforts underscored the NCDC’s commitment to effective communication and stakeholder engagement.

As of December 31, 2023	
TYPE OF COMMUNICATION	CORRESPONDENTS
Conforme Letters & APOW	78
Transmittal of COC/Punchlist/Photos	4
Transmittal of Additional Funds	54
Transmittal of DAED	79
Letter re: NCDC Project Implementation	42
Fund Release Advice	117
Other Correspondent	94
TOTAL	468

PROCUREMENT ACTIVITIES AND CUMULATIVE NCDC CONTENTS ACCOMPLISHMENT

During the first six months of the year, the procurement and Bids and Awards Committee focused on updating the items, specifications, and cost estimates for various contents. These include computer sets, signage, furniture and fixtures, equipment, manipulative learning materials, arts and crafts materials, musical instruments, story books and posters, and hygiene, toilet, and bath items. These activities are vital to ensuring the accurate and efficient procurement of necessary resources for community development.

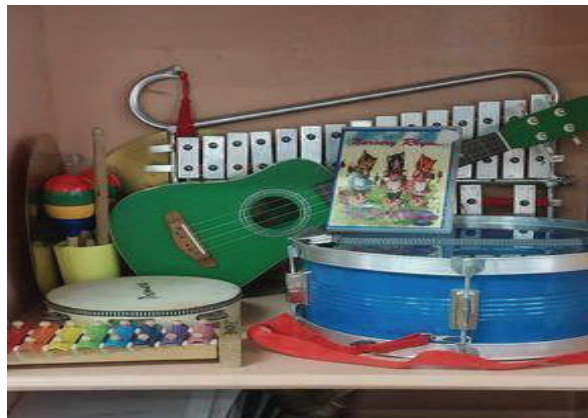
The cumulative NCDC contents accomplishment report presents the progress in delivering various content categories as of December 31, 2023.

Computers: The target for computers was set at 955 units. As of the reporting period, the NCDC has successfully delivered 911 units, with 44 units still for delivery. The accomplishment rate for computers stands at 95.39%.

Signage and Equipment: Similarly, the target for these items was set at 955 units. The NCDC has delivered 903 units, and 52 units are still for delivery. The accomplishment rate for signage and equipment is 94.55%.

Furniture and Fixtures: The furniture and fixtures target were 955 units. The NCDC has delivered 904 units, and 51 units are still for delivery. The accomplishment rate for furniture and fixtures is 94.66%.

Others: Notable progress has been made in the provision of learning materials for young children. This includes story books and posters, manipulative learning materials, hygiene, toilet, and bath, arts and crafts, and musical instruments. The NCDC has successfully delivered 905 sets of each content category, achieving an impressive accomplishment rate of 94.78%.



NCDC Contents delivered to completed NCDC buildings.

CHALLENGES / ISSUES / GAPS

The NCDC Project Unit effectively handled implementation challenges with a proactive and strategic approach. Some of the challenges, issues, and concerns are the following:

1. **Completion of Documentary Requirements before MOA Perfection:** Delay in completing necessary documentation before the Memorandum of Agreement's (MOA) perfection can hinder the project's progress.

Implementing a streamlined documentation process, clearly communicating requirements to LGUs, and establishing a dedicated team for document collection and verification while providing comprehensive guidelines and templates to facilitate quicker completion.

2. **Dormant LGU Trust Accounts, Necessitating New Accounts for Fund Disbursement:** Dormant accounts can lead to delays and additional administrative work when creating new accounts for fund disbursement.

Establishing a mechanism for periodic checks and communication with LGUs to ensure account readiness, including activating dormant accounts, as well as simplifying the process of setting up new accounts if needed.

3. **Delayed Submission of the LGU Program of Works:** Late submission of LGU Program of Works (POW) can disrupt project planning and execution timelines.

Assisting the LGUs in finalizing the POW and implementing a notification system to remind the LGUs of the impending deadline for submission and communicating the importance of timely delivery.

4. **Availability of Additional LGU Funds as Counterpart Obligations:** Ensuring the availability of LGU funds as counterpart obligations may be unpredictable.

Establishing a transparent communication channel with LGUs to understand their financial constraints and plan accordingly and encouraging LGUs to allocate funds in advance and explore the possibility of staggered payments.

5. **Changes in Sites and Building Designs After Budgetary Allocations:** Modifications in sites and designs post-budget allocation can lead to cost overruns and delays.

Enhancing the planning phase to minimize changes by encouraging thorough site and design evaluations before budget allocation and implementing a change in the management process, requiring justifications and approvals for any alterations, and ensuring alignment with project goals and budget constraints.

6. **LGUs Not Meeting Completion Dates Without Justification, Affecting Target Sites for Distributions of Contents:** LGUs failing to meet completion dates without justification can disrupt the project's overall timeline.

Offering support to LGUs to meet deadlines, including training programs and dedicated assistance teams; stricter adherence to timelines was enforced, as were penalties for delays; established communication guidelines on the issuance of notices for LGUs to provide timely justifications for delays.

7. **Preparation of NCDC-PU Monthly Monitoring Schedules:** Cases where the monthly monitoring schedules may not be efficiently prepared, impacting oversight and evaluation.

Implementing a standardized system for preparing monitoring schedules while ensuring regular training for the personnel involved and utilizing technology to streamline data collection and reporting make the process more efficient and transparent.

By addressing these challenges and implementing improvements, the overall efficiency and effectiveness of the unit's operations can be significantly enhanced. Regular reviews and adjustments based on feedback and experience further contribute to continuous improvement.

POST-IMPLEMENTATION ISSUES

The NCDC Project Unit also effectively tackled various post-implementation challenges. Some of the challenges, issues, and concerns are the following:

1. **Post-Event Repair and Maintenance for NCDCs:** ECCDC had no funding allocation to cover expenses or provide financial support for repairing NCDCs damaged by natural calamities like Typhoon Odette.

A dedicated fund or contingency plan within ECCDC was established to address post-event repair and maintenance expenses. Collaborative partnerships with external organizations were explored for potential financial support in such situations.

2. **Monitoring Completed NCDC Building Functionality:** The responsibility for monitoring completed NCDC building functionality, including random inspections, lacked clear delineation and coordination with other concerned units.

A streamlined communication process with specific roles and responsibilities was defined and communicated among relevant units to ensure effective collaboration, random inspections, and monitoring functions for ongoing building functionality checks.

3. **Completion of LGU Prerequisites Not Allocated in Budget:** LGU prerequisites (e.g., perimeter fence, outdoor playground facilities) were not included in the budget allocation, leading to delayed provision post-NCDC construction.

LGUs were encouraged to allocate budgets for these items during the construction phase to enhance NCDC building functionality. LGU budget allocation for these prerequisites was initially incorporated, or a separate fund was established to ensure timely completion and enhance NCDC building functionality.

4. **Preparation of Program of Works (POWs) for Conversion/Modeling Project:** LGUs found the preparation of priority lists and POWs burdensome for conversion/modeling projects.

The process was simplified by providing clear guidelines and templates for LGUs to prepare priority lists and POWs. Training and assistance were offered to streamline the preparation phase, ensuring a smoother and more efficient conversion/modeling project.

5. **Inadequate Funds Feedback for the Conversion Project:** LGUs provided feedback on inadequate funds for the Conversion Project despite prior advice.

Communication channels were enhanced to understand LGU budget constraints and concerns. Thorough consultations with LGUs during the planning phase were conducted to align expectations and provide realistic advice on funding requirements for successful conversion projects.

The National Child Development Center Project Unit has made substantial progress in FY 2023. The challenges identified serve as lessons for future improvement. The unit remains committed to providing quality child development facilities across the nation, ensuring continuous efforts for enhanced efficiency and successful project completion in the years ahead.



QUALITY STANDARDS





INDUCTION PROGRAM

The Induction Program was initiated to immerse the Local Government Units in advocating the Early Childhood Care Development (ECCD) System and giving their support to the sustainability of the implementation of its programs and services. It aims to maintain the quality of ECCD program and service delivery, as well as the teaching and learning process for boys and girls aged 0 to 4 years. This capacity-building program serves as an initial step in keeping ECCD Service providers up to date on recent developments and global viewpoints on early childhood care and education.

In 2011, the ECCD Council began implementing the Induction Programs by inviting Local Government Units (LGUs) and ECCD Service Providers to introduce and update them on new viewpoints and practices in early childhood. During the previous years, cities and municipalities with established National Child Development Centers (NCDCs) took part in the Induction Program training. Eventually, non-NCDC sites expressed interest in receiving training from the Council as well. As a result, ECCD service providers from cities and municipalities that do not have established NCDCs were given priority for conducting Induction Programs in 2023. With the support of the Provincial Social Welfare and Development Office (PSWDO), the LGUs received orientation through the Induction Program on integrated ECCD services with an emphasis on early learning, as well as current advancements in ECCD, the National ECCD System, and its enabling law, RA 10410. Additionally, the program informed LGUs that are not currently NCDC sites on the benefits of collaborating with the ECCD Council to establish NCDCs in their communities.

The initial stage in implementing the program was identifying LGU members using the NCDC Completion Database maintained by the ECCD Council. The targeted participants from the provinces and local government units are as follows:

- Governor/Mayor or authorized representative
- Provincial/City/Municipal Social Welfare and Development Officer
- Provincial/City/Municipal ECCD Focal Person
- Provincial/City/Municipal Nutrition Action Officer
- Provincial/City/Municipal Health Officer
- Provincial Federation President of BHWs
- Provincial Federation President of BNS
- Provincial/City/Municipal Federation of CDWs President
- Local School Board DepEd Representative

The Induction Program is a two-day, in-person training course. The lecture contents were meant to help attendees obtain a better knowledge of the value of integrated services in terms of health, nutrition, social, and early learning in the development of children aged 0 to 4 years old. The program opens with a lecture on Quality ECCD: The Way Forward (ECCD 101), which discusses the long path of ECCD in the Philippines and the salient features of RA 10410, or the Early Years Act of 2013. It is then followed by a discussion about Brain Development and the importance of proper nutrition during the First 1000 Days. A lecture on Developmentally Appropriate Practice (DAP) and Developmental Milestones were also given. The participants had a review of the National Early Learning Framework (NELF) and the National Early Learning Curriculum (NELC) before going through the ECCD Checklist and the System for PEIRIDDEC.

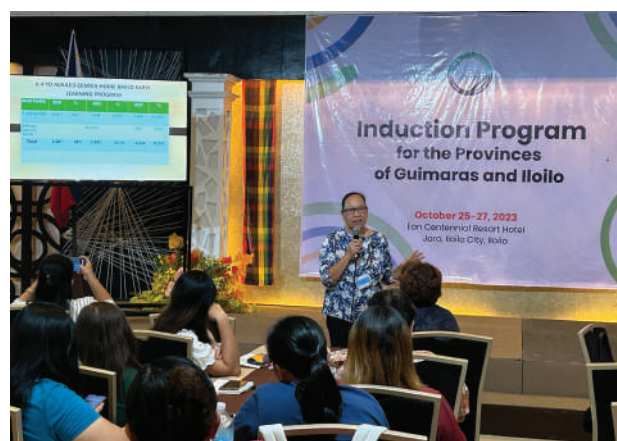
It also featured the Early Learning Programs for children aged 0–4 years old, the process of creating a National Child Development Center (NCDC), and the Standards and Guidelines for Center-Based ECCD Programs.

The Induction Program successfully completed 10 batches in the year under review, with a target of 100 participants per run from various provinces nationwide. A total of 947 participants from 166 LGUs participated in the program, resulting in a 94% accomplishment rate. The table below provides the summary of the Induction Program’s conduct in sex-aggregated data:

Date of Conduct	Inducted Province/s	Venue	No. of LGUs	Number of Participants	
				Male	Female
March 22-24	Abra, La Union, Ilocos Sur	Hotel Salcedo, Vigan, Ilocos Sur	9	12	61
April 24-26	Abra, La Union, Ilocos Sur	Hotel Linda, Vigan, Ilocos Sur	28	17	88
June 26-29	Palawan	Palawan Uno Hotel, Puerto Princesa, Palawan	16	18	90
August 29-31	Bulacan, Pampanga, Tarlac	Xenia Hotel, Angeles City, Pampanga	19	17	99
September 27-29	Cavite, Bulacan, NCR	Manila Grand Opera Hotel, Manila City	18	27	75
October 11-13	Nueva Ecija, Zambales, Bataan	Savannah Resort Hotel, Angeles City, Pampanga	18	15	93
October 25-27	Iloilo, Guimaras	Eon Centennial Resort Hotel, Iloilo City, Iloilo	20	5	107
November 15-17	Cebu	Golden Prince Hotel and Suites, Cebu City, Cebu	14	10	68
November 22-24	Bohol	Bohol Plaza Mountain Resort, Dausi, Bohol	16	7	75
November 28-30	Benguet	The Orchard Hotel, Baguio City, Benguet	9	5	58
Total			167	133	814



Dr. Inciong poses with participants during the distribution of certificates of participation



Ms. Shirley T. Gabutin of PSWD of Guimaras sharing her RSAP output for her LMIEP Training during the Induction Program

List of LGU Participants

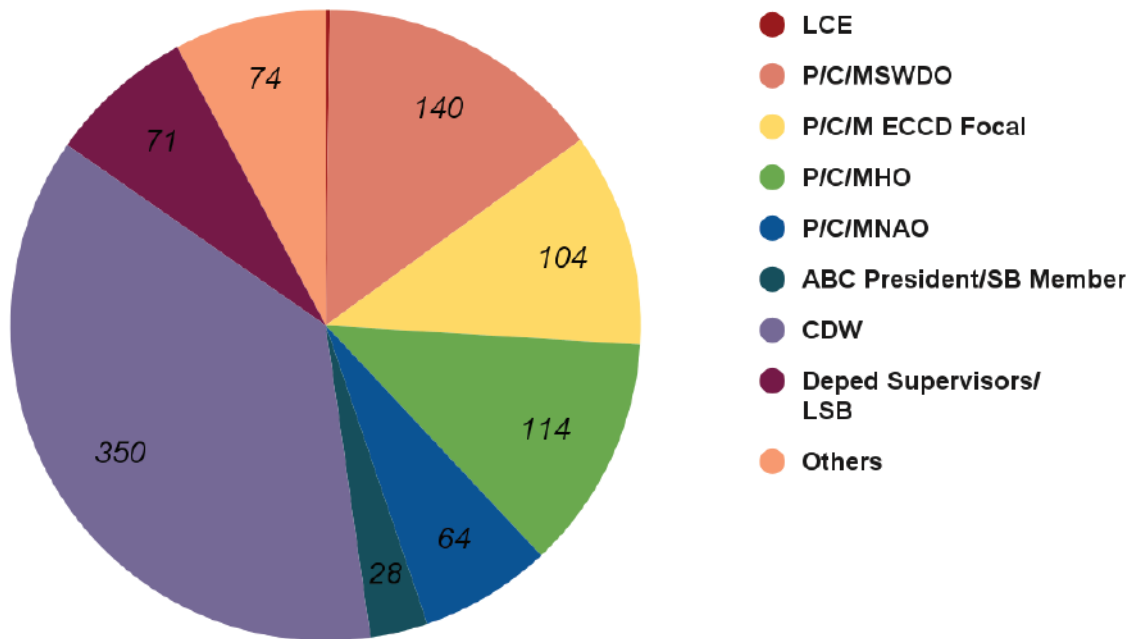
Luzon

1. Taguig City, NCR	39. Marilao, Bulacan	78. Cabangan, Zambales
2. Marikina City, NCR	40. Norzagaray, Bulacan	79. Candelaria, Zambales
3. Bucay, Abra	41. Obando, Bulacan	80. Castillejos, Zambales
4. Daguioman, Abra	42. Paombong, Bulacan	81. Iba, Zambales
5. Danglas, Abra	43. Pulilan, Bulacan	82. Olongapo City, Zambales
6. La Paz, Abra	44. San Ildefonso, Bulacan	83. San Antonio, Zambales
7. Lagangilang, Abra	45. San Miguel, Bulacan	84. San Felipe, Zambales
8. Lagayan, Abra	46. Sta. Maria, Bulacan	85. San Marcelino, Zambales
9. Langiden, Abra	47. Banayoyo, Ilocos Sur	86. San Narciso, Zambales
10. Licuan-Baay, Abra	48. Candon City, Ilocos Sur	87. Sta. Cruz, Zambales
11. Luba, Abra	49. Caoayan, Ilocos Sur	88. Bacoor City, Cavite
12. Malibcong, Abra	50. Quirino, Ilocos Sur	89. Cavite City, Cavite
13. Manabo, Abra	51. San Esteban, Ilocos Sur	90. Dasmaringas, Cavite
14. Penarrubia, Abra	52. Santa, Ilocos Sur	91. Gen. Aguinaldo, Cavite
15. Pilar, Abra	53. Santa Lucia, Ilocos Sur	92. Gen. Trias, Cavite
16. San Isidro, Abra	54. Sigay, Ilocos Sur	93. Imus City, Cavite
17. San Quintin, Abra	55. Aringay, La Union	94. Kawit, Cavite
18. Tayum, Abra	56. Bacnotan, La Union	95. Naic, Cavite
19. Tubo, Abra	57. Bagulin, La Union	96. Noveleta, Cavite
20. Bagac, Bataan	58. Bangar, La Union	97. Rosario, Cavite
21. Dinalupihan, Bataan	59. Burgos, La Union	98. Tagaytay City, Cavite
22. Hermosa, Bataan	60. Caba, La Union	99. Tanza, Cavite
23. Morong, Bataan	61. Luna, La Union	100. Ternate, Cavite
24. Baguio City, Benguet	62. San Fernando City, La Union	101. Aborlan, Palawan
25. Bokod, Benguet	63. Santol, La Union	102. Agutaya, Palawan
26. Itogon, Benguet	64. Sudipen, La Union	103. Araceli, Palawan
27. Kabayan, Benguet	65. Tubao, La Union	104. Balabac, Palawan
28. Kibungan, Benguet	66. Jaen, Nueva Ecija	105. Busuanga, Palawan
29. La Trinidad, Benguet	67. Quezon, Nueva Ecija	106. Coron, Palawan
30. Sablan, Benguet	68. San Antonio, Nueva Ecija	107. Culion, Palawan
31. Tuba, Benguet	69. San Jose City, Nueva Ecija	108. Cuyo, Palawan
32. Tublay, Benguet	70. Arayat, Pampanga	109. Dumarang, Palawan
33. Balagtas, Bulacan	71. Candaba, Pampanga	110. Magsaysay, Palawan
34. Baliwag, Bulacan	72. Macabebe, Pampanga	111. Narra, Palawan
35. Bocaue, Bulacan	73. Masantol, Pampanga	112. Quezon, Palawan
36. Calumpit, Bulacan	74. San Luis, Pampanga	113. Roxas, Palawan
37. Doña Remedios Trinidad, Bulacan	75. Sta. Rita, Pampanga	114. San Vicente, Palawan
38. Hagonoy, Bulacan	76. Moncada, Tarlac	115. Sofronio Española, Palawan
	77. Paniqui, Tarlac	116. Taytay, Palawan

Visayas

1. San Lorenzo, Guimaras	18. San Miguel, Iloilo	35. San Isidro, Bohol
2. Sibunag, Guimaras	19. San Rafael, Iloilo	36. Sikatuna, Bohol
3. Anilao, Iloilo	20. Tigbauan, Iloilo	37. Argao, Cebu
4. Balasan, Iloilo	21. Alburquerque, Bohol	38. Balamban, Cebu
5. Barotac Nuevo, Iloilo	22. Antequera, Bohol	39. Barili, Cebu
6. Barotac Viejo, Iloilo	23. Baclayon, Bohol	40. Bogo City, Cebu
7. Calinog, Iloilo	24. Balilihan, Bohol	41. Carcar City, Cebu
8. Duenas, Iloilo	25. Bien Unido, Bohol	42. Madridejos, Cebu
9. Dumangas, Iloilo	26. Calape, Bohol	43. Minglanilla, Cebu
10. Iloilo City, Iloilo	27. Corella, Bohol	44. Naga City, Cebu
11. Janiuay, Iloilo	28. Cortes, Bohol	45. Oslob, Cebu
12. Leganes, Iloilo	29. Dagohoy, Bohol	46. Pinamungajan, Cebu
13. Lemery, Iloilo	30. Dauis, Bohol	47. Samboan, Cebu
14. New Lucena, Iloilo	31. Inabanga, Bohol	48. Santa Fe, Cebu
15. San Dionisio, Iloilo	32. Maribojoc, Bohol	49. Santander, Cebu
16. San Enrique, Iloilo	33. Panglao, Bohol	50. Talisay City, Cebu
17. San Joaquin, Iloilo	34. Pres. C.P.Garcia, Bohol	

2023 Induction Program Participants



Distribution of participants for the Induction Program 2023

The Induction Program participants came from a variety of local government offices. Of the 947 participants, only two (0.2%) are Local Chief Executives. P/C/M Social Welfare Development Officers account for 140 (14.8%) of participation, while P/C/M ECCD Focal Persons account for 104 (11%). Additionally, 114 attendees (12%) are P/C/M Health Officers, while 64 attendees (6.8%) are P/C/M Nutrition Action Officers. There were also 28 (3%) members of the Sangguniang Bayan and Association of Barangay Councils, and 71 (7.5%) were from the Department of Education (District Supervisors, Principals, and Local School Board Representatives). Seventy-four (7.8%) participants were a mix of C/M administrator, executive secretary, administrative assistant, clerk, and C/M engineer. The majority of the participants were Child Development Workers, comprising 37% of the total, or 350 participants.

After three years of conducting the Induction Program online, reverting back to onsite training enabled the program to reach more participants. The program provided a chance for each LGU to share their current ECCD landscape and update their knowledge and skills in delivering programs and services for children aged 0 to 4 years old.

Overall, participants gave positive feedback on the Induction Program, which taught them more about RA 10410, the National ECCD System, and current ECCD policies and standards. Participants stated that the lectures broadened their understanding of children's development, the significance of good nutrition, and numerous techniques for efficiently implementing integrated and quality early childhood care and development programs and services within their locality.



EARLY CHILDHOOD EDUCATION PROGRAM (ECEP)

The ECEP is expected to improve ECCD programs in the CDT and CDW participants' localities. The effective implementation of quality ECCD programs that are developmentally and gender-responsive will benefit girls and boys and their families, especially those who are disadvantaged. Among these advantages are healthy brain development, long-term benefits in ending the intergenerational cycle of poverty, and giving equitable chances for girls and boys to participate in their own development.

In terms of implementation, the ECEP has been implemented through three schemes: (1) the continuous 42-day training, (2) the three-term, two-week scheme during the regular school days, and (3) the distance learning approach in which participants engage in synchronous and asynchronous sessions. In the first two (2) schemes, the Council conducted training twice a year, considering the Academic Calendar of partner State Universities and the work schedule of all CDTs and CDWs to ensure that lessons are not unduly disrupted. The third scheme allowed the ECCD Council to continue the program despite the COVID-19 pandemic. This year, the first scheme was utilized due to the Academic Calendar of the partner university and the design of their specialized program.

The ECEP team planned to implement batch 1 in the second quarter of 2023, and batch 2 in the third quarter of the year. Specific dates of implementation were subject to agreements with partner Teacher Education Institutes (TEIs). A total of 135 participants were identified to undergo the Scholarship Program for this year: 85 Child Development Teachers who underwent the Integration Program from 2020-2022, and 50 Child Development Workers from 5 LGU recipients of financial assistance on the conversion of Day Care Centers to CDCs.

The ECCD Council decided to continue engaging Teacher Education Institutions (TEIs) offering undergraduate and graduate programs in Early Childhood Education to conduct the 2023 batch of ECEP. The team received proposals from West Visayas State University and University of the Philippines, Los Banos to implement ECEP during the first quarter. Following a thorough review, the team then selected them as partner SUCs for the implementation of ECEP 2023. The second batch participants were originally scheduled in the third quarter of the year in Manila and to be enrolled at University of the Philippines, Los Baños (UPLB). However, during the preparations in the second quarter, an avoidable conflict occurred between the ECCD Council and UPLB, despite the team having been in constant communication and effort since the first quarter of the year, resulting in the cancellation of the partnership for the implementation of ECEP. This led the team to select West Visayas State University to implement the second batch of ECEP.

The team used Google Forms to register Child Development Teachers and Workers, which also aided them to identify the participants' academic needs and guide the partner university accordingly. As of the first quarter, 72 participants have been confirmed for enrollment with West Visayas State University, representing Regions 4A, 6, 7, 8, 9, 10, 11, 12, and CARAGA. Of the 72 participants, 61 hold a bachelor's degree while 11 are high school graduates, undergraduates, or have technical and vocational education.

During the third quarter, 58 participants confirmed their participation in the Scholarship Program, representing Regions 1, 2, 4A, 5, 6, and 7. Of the 58 participants, 43 have a bachelor’s degree, and 15 are high school graduates, undergraduates, or have technical and vocational education, as shown in the table:

	Batch 1 May 1 - June 11	Batch 2 September 17 – October 28	Total
Scholars with bachelor’s degree	61	43	104
Scholars without a bachelor’s degree	11	15	26

The table below shows the sex-disaggregated data summary of ECEP scholars in Batch 1 and Batch 2 for the year 2023:

Training Batch	Scholars		Total Number of trained scholars
	Male	Female	
Batch 1	2	70	72
Batch 2	-	58	58

In April, the team held an online orientation to help participants prepare for the upcoming training. The orientation provided as a venue for emphasizing the responsibilities of the scholar, the LGU, and the ECCD Council stipulated under the Scholarship Training Grant. During the orientation, expectations were also established, questions/clarifications were asked, and technical support was provided.

Finally, the team planned to execute the first batch of ECEP in Cebu City in the second quarter of 2023, from May 1 to June 11, 2023, and the second batch in Iloilo City in the fourth quarter of 2023, from September 17 to October 28, 2023.

At the end of the program, participants were requested to submit feedback on their experiences in the 2023 ECEP using an online survey through Google forms. The survey was completed by 44 out of 72 (61%) ECEP batch 1 participants in the second quarter, and 53 out of 58 (91%) ECEP batch 2 participants in the fourth. Overall, the 2023 ECEP implementation evaluation survey had a rating of 79% excellent, 12% good, 7% mediocre, and 1% below average..



Officials and faculty members of West Visayas State University.

During the fourth quarter, the program evaluation team added additional questions for the participants. The batch 2 participants were asked if they felt confident about re-echoing or training other ECCD service providers in their municipality/city. The survey results revealed that 29 (54%) participants were extremely confident in their ability to re-echo what they had learnt in the ECEP program since they had obtained a lot of knowledge about early childhood education.

The ECEP team will use the evaluation results to improve the program’s implementation, as mandated by R.A. 10410, and continue to build and strengthen procedures for the systematic professionalization of ECCD service providers in the country and ensure their sustainability through interagency and multisectoral collaboration.



Photo op with the Vice Mayor and ECED Teachers of Muntinlupa

INTEGRATION PROGRAM FOR CHILD DEVELOPMENT TEACHERS AND WORKERS

The Integration Program is a week-long, face-to-face activity designed to equip CDTs and CDWs with the essential knowledge, skills, and resources on ECCD service delivery. In line with the program's objectives, the sequence of topics during the training was designed to help the participants understand and demonstrate the entire process of the operation of the Child Development Center (CDC) and the utilization of the National Early Learning Curriculum (NELC) – from assessment of needs and interests to evaluation of activity results. The Integration Program aims to help CDTs and CDWs understand the significance of their position in the CDC's operations and how their self-image as professional ECCD Service Providers would affect this. The training utilizes lectures, workshops, and small group discussions to allow participants to actively participate and learn from their co-teachers.

The following are the essential topics covered in the program:

1. ECCD: The Way Forward
2. Brain Development, Developmentally Appropriate Practice, and Gender-neutral Practices
3. Philosophies in Early Childhood Education
4. Assessment in Early Childhood and ECCD Checklist
5. Developmental Milestones
6. Infant-Toddler Early Development
7. Identifying Interests of Children and Developing Concept Map
8. Organizing and Plotting Weekly Concepts and Developing Activity Plans (Pre-K)
9. Developing Weekly Plan for Pre-K and ITED
10. Family Support Program
11. Introduction to NELC
12. NELF Overview
13. Inclusion and System for Prevention, Early Identification, Referral, Intervention of Delays, Disorders, Disabilities in Early Childhood (PEIRIDDDEC)
14. Classroom Management
15. NDCD Enrolment Tracking Information System (NETIS)
16. CDC Operations
17. Portage Guide

The Integration Program had a successful start in the first quarter of 2023. The team aimed to capacitate 50 Child Development Teachers for Batch 1, to be implemented in April, and 40 Child Development Workers for Batch 2, to be implemented in July. The participating CDTs were selected from the list of NCDCs with 80% and above construction, while the participating CDWs were currently designated in one of the ten (10) CDCs provided with additional financial assistance from the ECCD Council. A total of Php 3,489,178 was allocated for the implementation of the Integration Program for a total of 90 CDTs and CDWs.

One of the improvements introduced in 2022 was the field visit of Child Development Teachers and Workers to the University of the Philippines Child Development Center. The teachers thought this practice to be very helpful, especially because it allowed them to examine the classroom environment and receive insights on how to set up their classrooms properly and effectively. As a result, the field visit was adopted, and the N/CDCs in Muntinlupa City were selected for implementation in 2023.

The first batch of the Integration Program was successfully implemented in the second quarter of this year. It was attended by 42 Child Development Teachers from Regions 1 to CARAGA, reaching 84% of the projected 50 target participants. This was held last April 13-21, 2023, at the Manila Grand Opera Hotel, Manila.

The second batch, which was developed for both Child Development Teachers and Workers, was attended by 30 Child Development Workers and 5 Child Development Teachers, totaling 35 participants or 87.5% of the projected 40 participants. This was held last July 6-14, 2023, at the Eurotel Hotel, Makati City.

Below is the sex-disaggregated data summary of Integration Program participants in Batch 1 and Batch 2 for the year 2023:

Training	CDT		CDW		Total Number of trained participants
	Male	Female	Male	Female	
Batch 1	1	41	-	-	42
Batch 2	-	5	1	29	35

The training was evaluated through the program evaluation form accomplished by the participants. The result of the evaluation showed that 89% of the respondents expressed that the presentations and activities conducted during the training increased their knowledge of early childhood care and development.

The Integration Program Team included gender and development in the discussion since they understood its importance in their field of work. Seventy-four percent (74%) of the respondents believed that gender and development is crucial for their profession, as well as in GAD activities of their local governments.

During the evaluation, the Integration Program team asked participants for input on their views and proposals for improving the training’s implementation. The majority of comments commended the training’s implementation and the ECCD officers’ effective discussion of topics. Many attendees expressed their excitement about upcoming training sessions.



HOME-BASED ECCD PROGRAM

The roll-out of the Home-based ECCD Program included capacity-building activities designed to assist Program Supervisors, Program Facilitators, and Parents understand their roles and responsibilities in the implementation of home-based programs through the Guidebook on Home-based ECCD Program and ensure the provision of developmentally appropriate activities in the home. The program attempted to address the gaps in inaccessibility to ECCD programs and services in areas with the following features, but not limited to: (a) the Child Development Center (CDC) is geographically far from a child; (b) public transportation to the CDC is unavailable; (c) the commute going to the CDC is unsafe; (d) occurrence of disaster or emergency prevents children from going to the CDC; (e) the presence or threat of armed conflict in the community; and (f) the nearby CDC is too congested and may not be able to accommodate all children in the area. The program also aimed to promote the ECCD Council Model of the Home-based Program through the abovementioned guidebook for adoption and replication, but it may also incorporate other existing or emerging home-based program models.

The capacity building activities included: 1) a one-hour online orientation for province level supervisors as an initial activity to provide an overview on the home-based program and seek assistance in the selection of City/Municipal Local Government Units (C/MLGUs), program supervisors, and facilitators who will attend the training; 2) a 5-day in-person training for program supervisors and facilitators on the implementation of the Home-based ECCD program; and 3) technical assistance throughout its implementation, monitoring and evaluation.

Two batches for the training were implemented in 2023. The first batch was composed of select city/municipalities from Batangas, Laguna, and Quezon, while the second batch were from Cebu, Leyte, and Negros Occidental. The training aimed to introduce the ECCD Council model for the Home-based ECCD Program to the LGUs through their supervisors and facilitators. Activity output for the program supervisors was to come up with a draft of a work plan, specific to the operationalization of the Home-based ECCD program for at least one school year. Program facilitators should be able to create play-based home activities and weekly plans based on the ECCD checklist assessment results and NELC-LRPs, while adhering to the Guidebook on Home-based ECCD.

On April 19, 2023, the first batch had a one-hour online orientation via Zoom that introduced the Home-based ECCD Program and trained program supervisors and facilitators for its implementation. A 5-day capacity building activity was conducted on May 15-19, 2023, at the Queen Margarett Hotel in Lucena City, Quezon. The training was attended by 61 of the 63 participants that were targeted. Twelve of these participants were program supervisors, either the Local Social Welfare and Development Officer (LSWDO) or the ECCD Focal, with 10 females and 2 males. The rest of the participants were program facilitators, primarily Child Development Workers (CDWs). Out of the 49 CDWs, 48 are female, with only one being male.

For the second batch, the one-hour online orientation was held on May 25, 2023, and was attended by Provincial Social Welfare and Development Officers and ECCD Focal Persons from Cebu, Leyte, and Negros Occidental. A brief introduction to the Home-based ECCD Program was presented, with the chance to seek their assistance in selecting LGUs that may be invited to participate in its implementation. The 5-day capacity building activity was conducted on June 19-23, 2023, at the Diamond Suites and Residences in Cebu City. A total of 51 participants attended the training. Thirteen of them were program supervisors, either LSWDO or ECCD Focal, with 11 females and 2 males, while thirty-eight were program facilitators, with 35 females and 3 males.

Below is the summary table for the capacity building activities conducted for the two batches:

Date of Capacity Building Activity	Target # of participants	Number of participants attended	Percentage of attendance	Composition of Participants		
				Female	Male	Total
May 15 – 19, 2023	63	61	97%	58	3	61
June 19 – 23, 2023	63	51	81%	46	5	51
Total				104	8	112


The participants commended the training, since they learned about the home-based program and the processes involved in its implementation. They regard its execution as challenging but weigh more on its benefits to overcome gaps in access and participation for young children.



Batch 1 (Luzon CLuster) participants from Batangas, Laguna, and Quezon






Batch 2 (Visayas CLuster) participants from Cebu, Leyte, and Negros Occidental.



The ECCD Council Model

aims to help each 0- to 4-year-old child reach their optimum development by supporting Parents as the child's First Teacher, through the Four Phases of the Program.

Expected Outcomes

-  Provide responsive caregiving
-  Create developmentally appropriate decisions daily
-  Sustain Parent communities as Family Support



A partnership between



LGU Supervisors



Program Facilitators



Individual Families & Parent Communities

FOUR PHASES OF THE PROGRAM

- Support**
Parents as Child's First Teacher
- Increase**
Parent Involvement
- Gain**
Progressive Parent Ownership
- Establish**
Parent Independence

SIGE na sa Home-based ECCD Program!



LEADING AND MANAGING AN INTEGRATED ECCD PROGRAM (LMIEP) BATCH 15 AND 16

For nearly nine (9) years, the Leading and Managing an Integrated ECCD Program (LMIEP) has provided a comprehensive training program to capacitate the Local Government Units, particularly the City and Municipal Social Welfare Development Officers (C/MSWDOs) and other ECCD Focal Persons who directly supervise ECCD implementation of programs and services for the Child Development Centers. The training helped the participants to better understand the concepts and principles of early childhood development.

Understanding these fundamental concepts and principles is critical to mainstreaming integrated ECCD programs and services at the local level. This leads them to identify appropriate activities that will address the basic needs of children for survival, development, and protection, which will affect their local development strategy and be included in their local investment plan. This will also help them contextualize programs, projects, and all other activities that will meet the needs of children based on age, ethnicity, individuality, and developmental differences.

LMIEP 2023 implementation targeted ninety (90) Provincial/City/Municipal Social Welfare and Development Officers (P/C/MSWDOs) or ECCD Focal Persons from LGU recipients of NDCCs. Out of the 90 participants targeted, we were able to train ninety-five (95) of them, as shown in the table below:

Batch	# of City/Municipality	# of Province	Total
15 (Luzon)	42 38 Female 4 Male	2 1 Female 1 Male	44
16 (Visayas and Mindanao)	42 36 Female 6 Male	9 8 Female 1 Male	51
TOTAL	84	11	95

The LMIEP program was divided into two batches, with Batch 15 designated for LGUs from Luzon and held at the Chalet Baguio Hotel for stages 1 and 3 in partnership with Mariano Marcos State University (MMSU). Batch 16 for the Visayas and Mindanao group was hosted at the Golden Prince Hotel, Cebu City for Phase 1 and Quincentennial Hotel, Cebu City for Phase 3, and was partnered with the West Visayas State University (WVSU).

Part of the training is to guide the participants to draft a Re-entry Strategic Action Plan (RSAP), in which LGUs are expected to assess current ECCD implementation and its alignment to the ECCD Quality Standards and Guidelines, follow a strategic plan addressing identified gaps and challenges in mainstreaming and streamlining ECCD integrated programs and services, and ensure sustainability through local legislation and sufficient funding.

Participants rated this program as beneficial to their local development and annual investment plan. It provided them with a broad and adequate understanding of how to support the participation of stakeholders, partners, and other service providers, as well as the value of this in accomplishing goals and objectives. They also value the effectiveness and efficiency of the LMIEP organizers and facilitators, both from the ECCD Council Staff and the partner universities.

LMIEP is an essential training in attaining enhanced local governance, addressing the need for quality development of human capital that will contribute to nation building through high quality ECCD programs and



INFANT-TODDLER EARLY DEVELOPMENT PROGRAM (ITED)

In 2023, the ECCD Council successfully conducted training on the localization of the Infant-Toddler Early Development Program (ITED). The program intends to promote early learning initiatives and enhance the accessibility of ECCD services in the Philippines, with a focus on proper implementation at the local government units (LGUs). Aligned with the objectives of the National ECCD System, the program seeks to achieve the following: (Sec 3.a) make ECCD programs accessible; (Sec 3.g) reinforce the role of parents and other caregivers as primary caregivers; and (Sec 3.h) support communities in promoting ECCD programs, ensuring special support for poor, disadvantaged, and linguistic minority communities. Additionally, it supports the ECCD Council's mandate, as outlined in RA 11148, also known as the "Kalusugan at Nutrisyon ng Mag-Nanay Act," by providing technical support in matters related to early childhood care and development, including early stimulation and learning.

The implementation of the Human Resource Development (HRD) for the Localization of the ITED Program commenced by identifying LGU participants from different regions in the country, based on the following specific criteria:

1. Local Social Welfare and Development Officer (LSWDO) as recipient scholar in the Leading and Managing an Integrated ECCD Program (LMIEP);
2. Child Development Teacher at the National Child Development Center as recipient of Integration Program training and scholar in the Early Childhood Education Program (ECEP);
3. Highest number of enrollees in the ITED Class, as recorded in the NCDC Enrolment Tracking Information System (NETIS); and
4. Presence of Child Development Centers (CDC) offering the ITED Program.

The five identified LGUs are from the provinces of Quezon, Isabela (North Luzon), Pagsanjan, Laguna (South Luzon), Leon, Iloilo (Visayas), Matalom, Leyte (Visayas) and Imelda, Zamboanga Sibugay (Mindanao).

An initial assessment was undertaken in May to June 2023 for these five designated LGUs, acting as a vital starting point to understand the present implementation of the ITED Program in the LGUs. Some encouraging observations from the initial assessment are children engaged in free play and socializing with their classmates. In terms of parental involvement, the majority of parents sit beside their children throughout class and help them with their needs and class activities.

During interviews, it was revealed that parents saw the ITED program as an avenue to improve their child's socio-emotional skills. Based on the initial assessment results, various areas of the program need to be addressed. This include challenges such as the class schedule and the number of pupils, which exceeds the optimal maximum of five (5) of varied ages. Furthermore, most teachers employ the ECCD Checklist Child's Record 1 but encounter challenges and confusion in its effective application. Lastly, parents were not informed of the evaluation results, nor were they given a copy of the plan for home implementation.

Following that, a four-day training was held from July 25 to 28, 2023, at the Manila Grand Opera Hotel in the city of Manila. Out of the 30 targeted participants from the five municipalities, a total of 29 participants, all of whom are female, attended the program, attaining a 96% completion rate.

The summary table of the participants is provided below:

LGUs	Local Social Welfare and Development Officer	Child Development Teachers/Workers	Total
Quezon, Isabela	1	5	6
Pagsanjan, Laguna	1	5	6
Leon, Iloilo	1	4	5
Matalom, Leyte	1	5	6
Imelda, Zamboanga Sibugay	1	5	6
Total	5	24	29

The training program covered the information and skills required to adapt and implement the ITED Program in their local contexts. This included comprehensive lectures and workshops covering developmental milestones and needs of children aged 0–2 years old, assessment using the ECCD Checklist Child’s Record 1, and teaching strategies for providing developmentally appropriate and responsive caregiving activities to infants and toddlers. Participants were also equipped with the tools for planning weekly activities. The activities emphasized the crucial role of parents as their child’s primary teacher and caregiver, with the CDW/T serving as the program facilitator.

Based on the general response from participants acquired through the training evaluation, there was an appreciation for new concepts offered during lectures and workshops, as well as the technique used in the training program. The training was also proven to be helpful in imparting knowledge to ECCD supervisors and service providers by giving them a new perspective on the implementation of the ITED Program within their respective LGUs, as demonstrated in the example below:



After the capacity-building activity, a survey was conducted which revealed that all trained LGUs expressed their plan to expand the ITED Program implementation in other CDCs. The table below presents a summary of CDCs offering ITED Class in the five (5) trained municipalities along with the total number of enrollees provided in sex-disaggregated data:

Trained LGUs	Total Number of CDCs in the LGU	Total Number of CDCs offering ITED Program	Total Number of Students Enrolled in the ITED Program	
			Boys	Girls
Quezon, Isabela	21	21	99	121
Pagsanjan, Laguna	20	5	15	16
Leon, Iloilo	82	48	85	103
Matalom, Leyte	32	9	24	23
Imelda, Zamboanga Sibugay	21	15	97	77
Total	176	98	320	340

The monitoring and evaluation of the ITED implementation in the five LGUs will continue in 2024. Finally, class observations and Focus Group Discussions with program supervisors, facilitators, and parents will be conducted to gather thorough information on the program’s implementation and identify ideas to further improve its delivery.



TRAINING OF TRAINERS (TOT) ON THE SYSTEM FOR PREVENTION, EARLY IDENTIFICATION, REFERRAL, AND INTERVENTION OF DELAYS, DISORDERS, AND DISABILITIES IN EARLY CHILDHOOD (PEIRIDDDEC)

The TOT on the System for PEIRIDDDEC intends to promote inclusion in early childhood education and provide reasonable accommodations for 0-4-year-old children with or at-risk for disabilities. It specifically aims to establish a system and equip a training team in the Provincial or City Local Government Units (P/CLGUs). It includes three rounds of three-day in-person training for various ECCD stakeholders and service providers. Details of each set are indicated in the tables presented below:

Date	Title of Activity	Participants		
		Female	Male	Total
Dec. 13 – 15, 2022	Set 1: TOT on System for PEIRIDDDEC for Local Social Welfare and Development Officers/ ECCD Focal Person, Local Health Officer/ Nutrition Action Officer, Representative from DepEd Schools Division Office	15	2	17
Jan. 24 – 26, 2023	Set 2: TOT on System for PEIRIDDDEC for Child Development Workers and Teachers	16	6	22
Feb. 14 – 16, 2023	Set 3: TOT on System for PEIRIDDDEC for Barangay Health Workers and Nutrition Scholars	29	2	31
	Total	60	10	70

Date	Title of Activity	Participants		
		Female	Male	Total
Sept. 5 – 7, 2023	Set 1: TOT on System for PEIRIDDDEC for Local Social Welfare and Development Officers/ ECCD Focal Person, Local Health Officer/ Nutrition Action Officer, Representative from DepEd Schools Division Office	45	7	52
Sept. 19 – 21, 2023	Set 2: TOT on System for PEIRIDDDEC for Child Development Workers and Teachers	46	5	51
Oct. 10 – 12, 2023	Set 3: TOT on System for PEIRIDDDEC for Barangay Health Workers and Nutrition Scholars	39	0	39
	Total	130	12	142

A total of 16 participants were invited from each of the target P/CLGUs: 2 from P/CSWDO / ECCD Office, 2 from P/CHO and P/CNAO, 2 from DepEd Schools Division Office, 5 from Provincial Federation of Child Development Workers, and 5 from Provincial Federation of Barangay Health Workers and Barangay Nutrition Scholars.

The first batch began with the first set in December 2022, followed by the second and third sets in January and February of 2023. Six P/CLGUs participated, namely Quezon City and Paranaque City (NCR), Ilocos Norte (North Luzon), Occidental Mindoro (South Luzon), Northern Samar (Visayas), and Misamis Occidental (Mindanao). A total of 70 participants out of the 96 targeted were able to attend, corresponding to a 73% accomplishment.



Participants arrange developmental milestones of children from 0 to 4 years.

The second batch of the training was implemented in September to October 2023. Ten P/CLGUs participated, namely Muntinlupa City and Valenzuela City (NCR), Isabela and Aurora (North Luzon), Romblon and Masbate (South Luzon), Antique and Southern Leyte (Visayas), and Misamis Oriental and Davao del Sur (Mindanao). Out of the targeted 160 participants, 142 were able to attend, achieving 89% accomplishment.

In both batches, the first set of the TOT provided basic knowledge and understanding of having a functional system that will identify and address the needs of 0–4-year-old children with disabilities, while also appreciating the importance of different stakeholders and service providers in the P/C/MLGUs. The participants were able to map out their existing programs and services for children, including those with disabilities, as well as the available resources in their locality. Initial action plans were presented through the coordination of different LGU offices and DepEd, which included the establishment of a system for PEIRIDDDDEC and the rollout of the training.

The second set of the TOT prepared the officers from the Provincial/City Federation of Child Development Workers on the appropriate use of existing and common tools for early detection of delays and disabilities, which they should share with their fellow CDWs. Newly developed tools, such as the Child Intake Form (CIF) and the Individual Learning and Development Plan (ILDP), were introduced to equip them with basic knowledge on how to use them to identify target skills and behaviors, as well as plan for intervention activities that are appropriate for the child with disability.

The third set of the TOT enabled the participation of select officers from the Provincial/City Federation of Barangay Health Workers and Federation of Barangay Nutrition Scholars whose roles are vital in the system for PEIRIDDDDEC, especially in the prevention programs and activities, as well as the early identification and referral process. Common tools for assessment were introduced and explained for proper administration to guide them in early detection of delays and disabilities.

Participants evaluated the program as timely and relevant to current trends in inclusive early childhood education. Interesting topics were presented clearly and extensively, and they are considered useful to teachers in addressing the needs of CWDs.



Participants pose for group picture at the end of the training



Participants review and comment on ILDP outputs based from case studies



EARLY CHILDHOOD CARE AND DEVELOPMENT IN EMERGENCIES (ECCDIE): TRAINING OF TRAINERS

In 2023, the Training of Trainers (TOT) on ECCD in Emergencies (ECCDiE) which is designed to roll out the Training Module on ECCD in Emergencies for 0- to 4- year-old Filipino Children, was implemented in partnership with selected provinces in Luzon, Visayas, and Mindanao. Through its implementation, a pool of experienced Provincial Trainers from selected offices in the local government units was able to cascade the training to City/Municipal Trainers. Following the cascade training design concept, this pool of City/Municipal Trainers is also responsible for providing ECCDiE instruction at the barangay level. The training program also included the provision of a Training Module on ECCD in Emergencies for Filipino children aged 0 to 4. This module will serve as the main reference material for the conduct of succeeding TOTs by the Provincial and Municipal pool of trainers.

The TOT on ECCDiE was implemented through a 3-day in-person capacity building activity, which featured a series of activities and discussions covering a range of topics that would equip training participants in developing their local ECCD in Emergencies Plan, as shown in the table below:

Program Contents	
Session 1	Upholding Children's Rights in Disaster and Emergencies
Session 2	Understanding Child Growth and Development in the Context of Emergencies
Session 3	Early Childhood Care and Development in Emergencies - Risks and Impacts
Session 4	ECCD in the Comprehensive Emergency Program for Children (CEPC)
Session 5	ECCD Situation Assessment and Gap Analysis
Session 6	ECCD in Emergencies Plan

TOT ECCDiE Program Contents

The following training participants were representatives from selected provinces per island cluster group: Luzon, Visayas, Mindanao.

- Provincial Social Welfare and Development Office (PSWDO), assigned for ECCD programs and services;
- Provincial Council for the Protection of Children (PCPC), which included Provincial Health Officers and Nutrition Action Officers; and
- Provincial Disaster Risk Reduction and Management Office or Council (PDRMO/PDRMCO)

The table below shows the training dates and venue of the ToT on ECCDiE:

Island Group (Cluster)	Provinces	Training Dates	Venue
Visayas	Aklan Biliran Bohol Guimaras	April 25-27, 2023	Golden Prince Hotel and Suites, Cebu City
Mindanao	Agusan del Norte Davao de Oro Lanao del Norte Sultan Kudarat	August 8-10, 2023	Hotel Esse, Davao City
Luzon	Catanduanes Palawan Sorsogon	October 24-26, 2023	Armada Hotel, Manila

Figure 1: Distribution of Participants (Island Group)

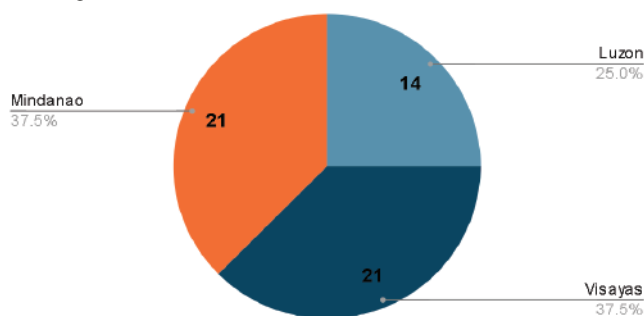
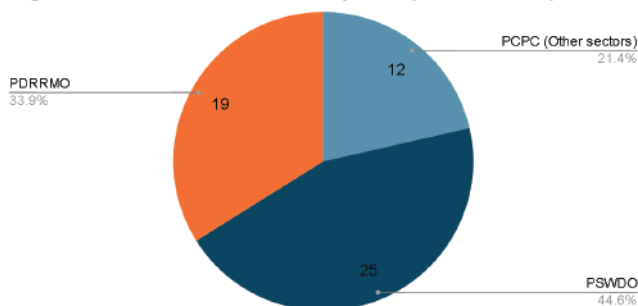


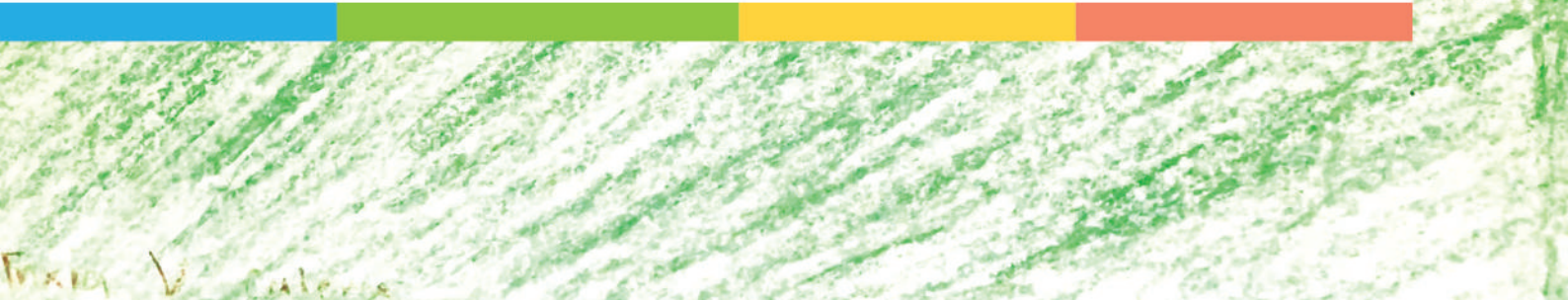
Figure 2: Distribution of Participants (LGU Offices)

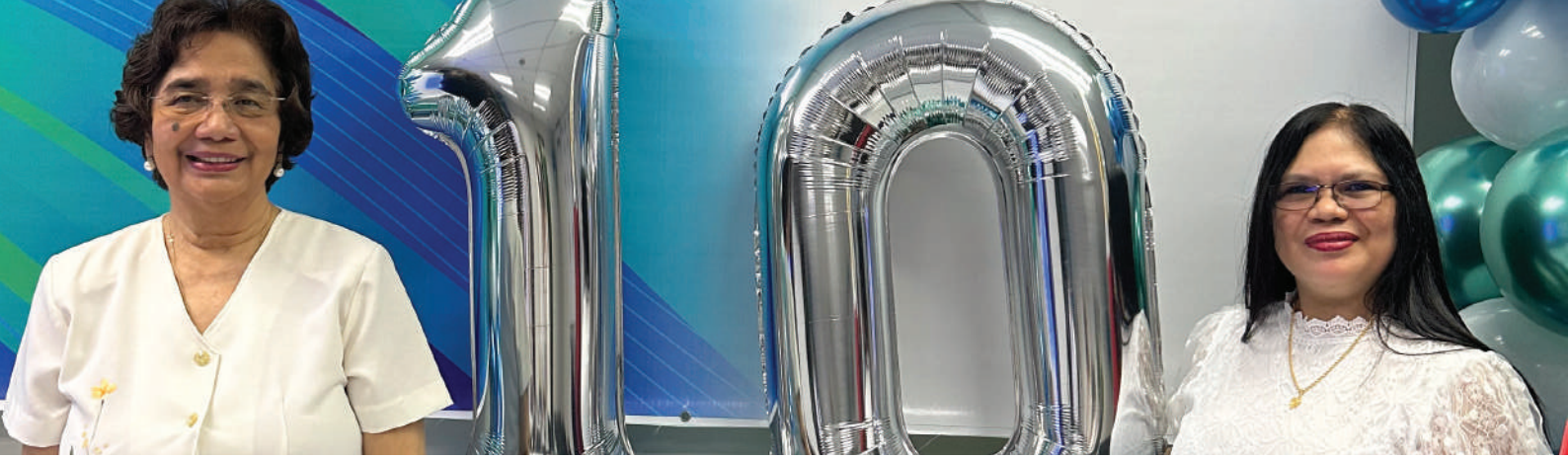


Overall, the TOT in ECCDiE has engaged and equipped participating officers from PSWDO, PDRRMO/PDRRMC, and PCPC as duty-bearers to ensure that children’s rights are promoted and safeguarded before, during, and after disasters and other emergency situations.



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REPUBLIC ACT 10410: EARLY YEARS ACT OF 2013 10TH YEAR ANNIVERSARY

The ECCD Council marked the 10th Year Anniversary of the Early Years Act of 2013 with simple but meaningful activities. With the theme “Isang Dekadang Pagsulong sa Dekalidad na Serbisyo para sa Batang Pilipino,” the Council marked a decade of achievements, growth, and collective efforts.

Republic Act 10410 was signed into law by President Benigno S. Aquino III on March 26, 2013. The anniversary celebration began with a mass and an office blessing on March 29, 2019.

On March 31, 2023, a special episode of Kwentuhang Bulilit, was featured through the Council Facebook page looking back on the various ECCD programs and projects. Mr. Rommel J. Isip, OIC- Vice Chairperson and Executive Director, and Dr. Teresita G. Inciong, Senior Consultant, were among the guests, sharing the Council’s journey and thanking everyone who contributed to its success and future direction.

Fun Facts about the ECCD Council, EYA Act and other programs on ECCD were posted weekly in the Council’s Facebook Page through a “Did you know” campaign. These contained information about Senators who contributed to the development of ECCD in the country, programs and services for children aged 0–4, and resources for ECCD, among other topics.

The ECCD Council organized an awards event to celebrate long-serving employees for their achievements and efforts. Special prizes were also granted to employees who contributed significantly to the organization’s development and productivity, either individually or in groups. The table below shows the list of awards:

Loyalty Awards	Years of Service	Loyalty Awards	Years of Service
Mary Anne D. Arroyo	13	Antonio V. Fernando, Jr.	10
Rosalie D. Macalalad	13	Bonifacio C. Ibarreta, Jr.	10
Rizalita E. Yabut	13	Rommel J. Isip	10
Newelle M. Magas	12	Ritchie G. Luzong	10
Remylen M. Malaquilla	11	Jeffrey C. Yalung	10
Gilbert V. Orbiana	11		

Length of Service Award	Years of Service	Length of Service Award	Years of Service
Corazon C. Castro	9	Janine G. Dela Cruz	7
Barbra Mae C. Dumlaog	9	John Limen G. Miranda	7
Necitas D. Largo	9	Thomas Manuel L. Quiton	7
Mary Kristine A. Segovia	9	Karl Jeffrey D. Sabalza	7
Germanico A. Canastra	8	Jerusa V. Orbon	6
Christ Noel T. Isagan	8	Gaylyn P. Aguirre	5
Chrztaine Audrey B. Mancao	8	Paula Angeline B. Piedad	5
Judith B. Palmario	8	Edwin T. Taleon	5
Lester Jayson S. See	8		

Individual Category	
May Inisyatiba Award	Germanico A. Canastra
Natatanging Tagapagpatupad ng Sistema/Programa	Karl Jeffrey D. Sabalza
Huwarang Manggagawa Award	Jeffrey C. Yalung

Group Category	
Kaagapay Award	Administrative and Finance Unit
Natatanging Tagapagpatupad ng Sistema/Programa	Programs and Policy Unit

Special Award	
Kaagapay Award	Germanico A. Canastra
GADvocate Award	Barbra Mae C. Dumlao
Senior Citizen Award	Corazon C. Castro
	Bonifacio C. Ibarreta, Jr.
	Rizalita E. Yabut



Mr. Rommel J. Isip, OIC-Executive Director gives message during the 10th Year Anniversary Program



Dr. Teresita G. Inciong, Senior Consultant gives message during the 10th Year Anniversary Program



Awardees pose during the 10th Anniversary of ECCD Council

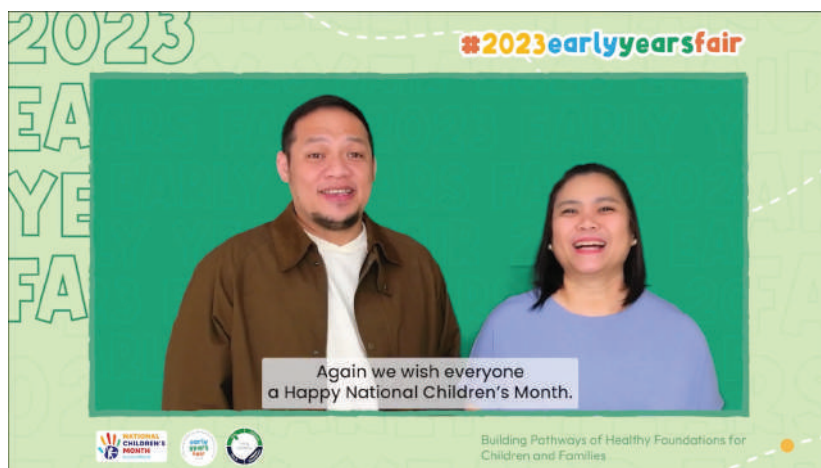
2023 EARLY YEARS FAIR

In November 2023, the Early Childhood Care and Development (ECCD) Council utilized various innovative advocacy and social mobilization strategies to strengthen the implementation of early childhood programs and services in the country. Furthermore, these commemorate the 31st National Children's Month, with its theme Healthy, Nourished, Sheltered: Ensuring the Right to Life for All, highlighting the importance of accessible and available quality healthcare and nutrition for children.

The 2023 Early Years Fair, with its theme Building Pathways of Healthy Foundations for Every Filipino Child and Family, focused on Filipino children and families' health and nutrition practices that affect their growth, learning, and development. This was formally launched on November 10, 2023, featuring support from national government agencies, government officials, and non-government agencies.

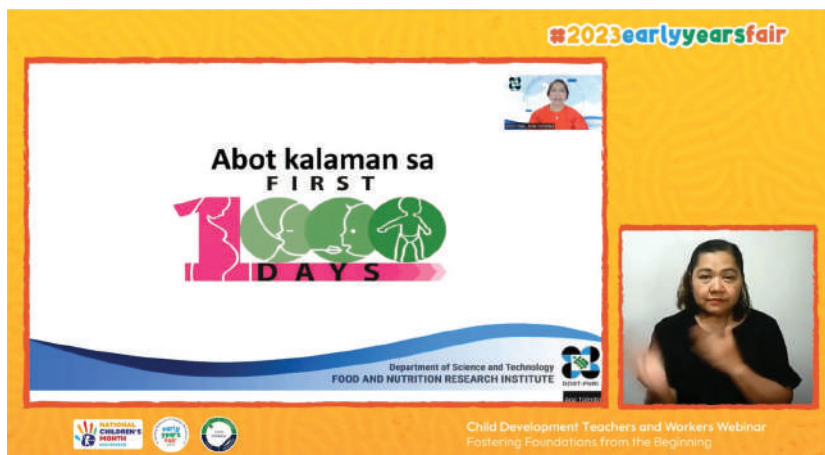


Vice President and Department of Education Secretary, Sara Z. Duterte delivers her message of support to the 2023 Early Years Fair



Mr. Karl Sabalza and Ms. Jolivette Yao hosted the Launch of the 2023 Early Years Fair





Ms. Josefina Gonzales as a Resource Person during the Child Development Teachers and Workers Webinar

On November 20, 2023, the Child Development Teachers and Workers Webinar: Fostering Foundations from the Beginning was conducted in partnership with the Department of Science and Technology – Food and Nutrition Science Institute. Science Research Scientists presented programs of the said department and discussed the nutrition practices of Filipino families. Originally scheduled for November 17, 2023, the webinar was postponed due to an unforeseen internet interruption.

On November 24, 2024, the Barangay and Local Social Welfare Officers (LSWDO) Summit: Building Collaborative Initiatives for Communities was held with partner Local Government Units, namely the Municipality of Talavera and the City of Canlaon. This featured the Municipality of Talavera’s Environmental Health Program and Canlaon City’s Multisectoral Approach to Reducing Malnutrition.



Ms. Lhearnie Manongdo as a Resource Person during the Child Development Teachers and Workers Webinar



Health Promotion Bureau, Director Rodley Desmond Daniel M. Carza, Summit Keynote Speaker



Open forum with Representatives of Local Government Units

In addition to the webinars conducted for ECCD service providers, the Fair held activities for children, such as Kids' Yoga, Cooking Activity, Learn the ECCD Council Song, and Storytelling: Eric Carle's The Very Hungry Caterpillar.



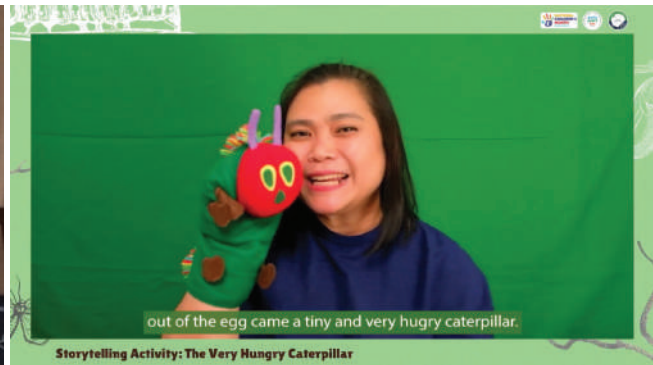
Kids' Yoga with Teacher Jeah, Jazz, and Gi



Kids' Yoga with Teacher Jeah, Jazz, and Gi



Learn the ECCD Council Song with Teacher Pearl



Storytelling with Teacher Jolly

A total of seven activities from the 2023 Early Years Fair were implemented online via the Council's Official Facebook Page. These activities had an overall reach of 759, 545 and a total engagement rate of 2.95% or 22,425 reactions, comments, and shares for all videos and promotional materials. The webinars and activities for children accumulated views of 122,162. A total of 1,732 e-Certificates of Participation were awarded to participants based on accomplished post-evaluations distributed via Certifier.



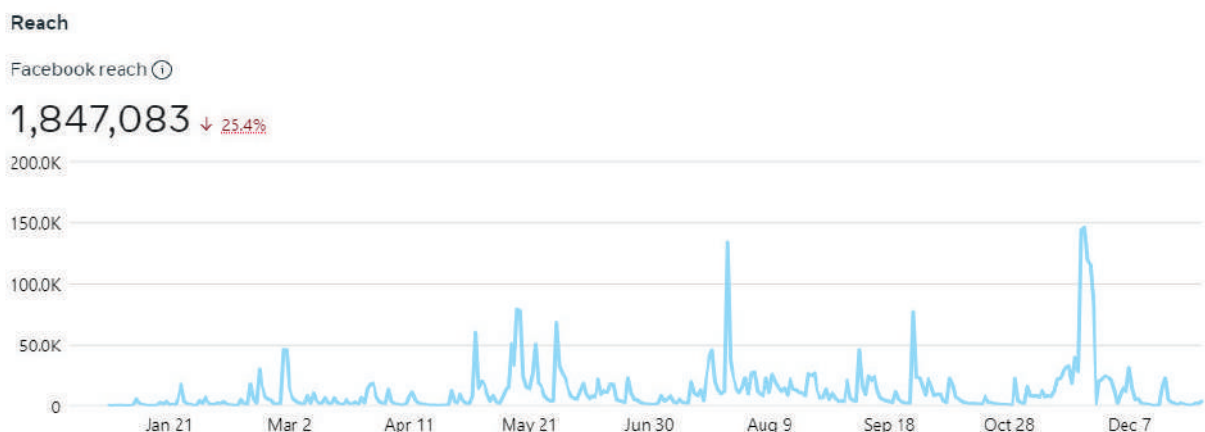
SOCIAL MEDIA CAMPAIGN

Continuing into Fiscal Year 2023, the Council continues to employ Facebook as its primary platform for social media campaigns. This strategy provides access to both informative and instructional materials to ECCD service providers such as Child Development Teachers and Workers (CDT/Ws), Local Social Welfare and Development Officers (LSWDOs), and ECCD Focal Persons, as well as ECCD stakeholders such as parents, caregivers, and children aged 0 to 4 years.

Aligned with the Council's suggested calendar of activities for School Year 2022-2023 and School Year 2023-2024, Facebook posts consist of center activities and announcements. In addition, to improve audience engagement and comprehension, the Council organized its Advisories as visually appealing infographics. This strategic approach aims to broaden the reach of the material while maintaining its accessibility and ease of understanding.

The top five performing posts are the following: (1) Teachers' Day Post (2) National Orientation on Recognition of Public and Private Child Development Centers/Learning Centers; (3) Parent Orientation Tips; (4) Infographic on Calendar of Activities SY 2023-2024; and (5) Infographic on the Moving Up Program.

The 2023 social media campaign has achieved a total reach of 1,847,083, indicating a decrease of 25.4% compared to the previous campaign. However, it has demonstrated an increase in page visits, with a total of 518,441 visits, reflecting an 86.6% growth. Furthermore, the campaign has gained 15,148 new page likes, a 30.4% increase over the previous campaign.



ECCD Council Facebook Page Reach from January to December 2023



INFORMATION AND COMMUNICATIONS TECHNOLOGY





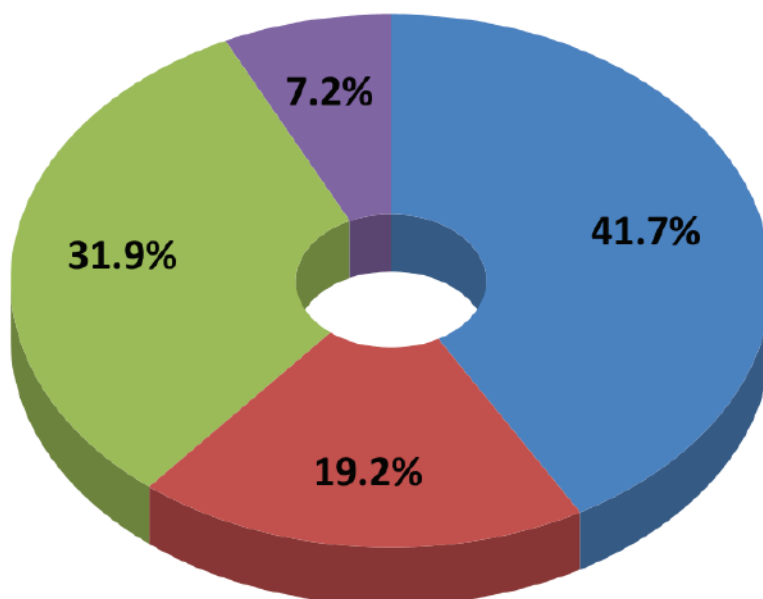


INFORMATION SYSTEM STRATEGIC PLAN (ISSP) 2024-2025

The ECCD Council amended its ISSP and resubmitted it to the Department of Information and Communication Technology (DICT) for the period spanning 2023 to 2025 and 2024 to 2025. This revision became imperative due to the lack of funding from the Department of Budget and Management (DBM) for the initial year (2023) of the plan. Consequently, the revised ISSP, encompassing 2024 to 2025 and amounting to Php 8,679,860.00, received approval and endorsement from the DICT in May 2023.

Within the proposed funding of Php 5,329,440 for the fiscal year 2024, the DBM provided support amounting to Php 1,651,552.00. Subsequently, an additional allocation of Php 2,198,000.00 was secured from the Senate following comprehensive justifications presented during the Senate budget hearings. The total budget allocation for the ECCD Council's ISSP in 2024 stands at Php 3,849,552.00, representing 72% of the initially proposed amount.

2024 ICT Budget Allocation



● ICT Equipment
 ● Trainings
 ● Communication/Subscriptions
 ● Upgrades, Repairs & Maintenance



NCDC – ENROLLMENT, TRACKING AND INFORMATION SYSTEM (NETIS)

The ECCD Council continued the orientation/refresher and hands-on training on the application and utilization of the enhanced NCDC-Enrollment Tracking and Information System (NETIS) for the Provincial Social Welfare and Development Officers (PSWDOs), City/Municipal Social Welfare and Development Officers (C/MSWDOs) and Child Development Teachers (CDTs), from local government units nationwide.

The NETIS is a web-based information system that is being used by the ECCD Council and its partners to monitor and track the enrollment and status of National Child Development Centers (NCDCs) operating across the country. It includes a database of all ECCD data within the local government unit (LGU), including but not limited to, children ages 0-4, their families and their respective communities, Child Development Centers (CDCs) and Child Development Teachers/Workers (CDTs/Ws). The system likewise features an automated ECCD Checklist to track the holistic development of all the children enrolled in the NCDC.

In 2023, a total of 669 participants attended the hands-on training and orientation/refresher on the utilization of the NETIS. The topics include the offline version for the Child Development Teacher (CDT) account and modules for the CDT, City/Municipal Social Welfare and Development Officers (C/MSWDOs) and Provincial Social Welfare and Development Officers (PSWDOs) accounts.

Number of Participants who attended the NETIS Orientation/Refresher and Hands-On Training

Activity/Province	No. of Participants	Attendees
Northern Samar	49	(PSWDO, C/MSWDO and CDTs)
LMIEP	44	(C/MSWDOs)
Ilocos Norte	32	(PSWDO, C/MSWDO and CDTs)
Ilocos Sur	46	(PSWDO, C/MSWDO and CDTs)
Bulacan	12	(PSWDO, C/MSWDO and CDTs)
Pampanga	27	(PSWDO, C/MSWDO and CDTs)
Pangasinan	90	(PSWDO, C/MSWDO and CDTs)
Tarlac	40	(PSWDO, C/MSWDO and CDTs)
Rizal	14	(PSWDO, C/MSWDO and CDTs)
Antique	20	(PSWDO, C/MSWDO and CDTs)
Aklan	10	(PSWDO, C/MSWDO and CDTs)
Capiz	18	(PSWDO, C/MSWDO and CDTs)
Guimaras and Iloilo	66	(PSWDO, C/MSWDO and CDTs)
Laguna	24	(PSWDO, C/MSWDO and CDTs)
Zamboanga del Sur	57	(PSWDO, C/MSWDO and CDTs)
Zamboanga Sibugay	35	(PSWDO, C/MSWDO and CDTs)
Zamboanga del Norte	50	(PSWDO, C/MSWDO and CDTs)
Surigao del Norte and Surigao del Sur	32	(PSWDO, C/MSWDO and CDTs)
Maguindanao del Norte, Maguindanao del Sur, and Special Geographic Areas	110	Municipal Social Welfare and Development Officers (MSWDOs) and Child Development Workers (CDWs)
TOTAL	776	



Ms. Christaine Mancao facilitates the NETIS Orientation/Refresher and Hands-On Training in the province of Aklan.

NETIS Continuous Updates and Development

To continuously improve the system's usability, stability, and accessibility, a variety of enhancements were made, including distribution of patches, bug and error fixes, and new additional features:

- Developed Guest Account
- Users can now make multiple logins using a single account



EARLY CHILDHOOD CARE AND DEVELOPMENT - INFORMATION SYSTEM (ECCD-IS)

The ECCD-IS is an automated and stable monitoring and reporting system that generates reliable, comprehensive, and timely data and information on the ECCD Program for effective monitoring and evaluation, as well as for social protection program and policy development, planning, standard setting, and service delivery improvement. It is utilized nationwide by the city and municipal social welfare development officers, day care federation presidents, and Child Development Workers/Teachers(formerly Day Care Workers).

The DSWD facilitated the Orientation on ECCD-IS Version 3 on June 6-9 and 13-16, 2023. It was attended by the ECCD Council’s Program and Policy Unit (PPU) and Information and Communications Technology Unit (ICTU) officers, as well as representatives from the DSWD Regional Field Offices. It provided the ECCD Council an overview of the current status, upgrades, and features while ensuring good and effective communication with the DSWD Regional Field Officers. This was part of the preparation for the turnover of the ECCD-IS from the DSWD to the ECCD Council.

Furthermore, on August 16, 2023, the DSWD released a memorandum that stipulated the transfer of regulatory duties for Child Development Centers (CDCs) and Child Development Workers (CDWs) and the ECCD-IS from DSWD to the ECCD Council. It also included the monitoring of ECCD-IS utilization for school year 2022-2023 and beyond, with specific criteria for the Seal of Good Local Governance. This development has led to the suspension of encoding data in the ECCD-IS, and the ECCD Council is now responsible for guiding the LGUs.

Finally, in a coordinated effort with the DSWD, the ECCD Council held a meeting on September 7-8, 2023, engaging relevant departments/units to address the turnover of DSWD’s ECCD-IS to the ECCD Council. It entailed a detailed presentation on key aspects of ECCD-IS, encompassing its current state, prerequisites, challenges, and potential solutions, including relevant policies, memos and related documents. Following the deliberations, an agreement was reached outlining the subsequent steps in the turnover process.



Mr. Newelle Magas shares the ECCD Council Updates during the Orientation of ECCD-IS Version 3 in Puerto Princesa, Palawan












Facilitators pose with the participants of the Orientation of ECCD-IS Version 3 in Puerto Princesa, Palawan



ECCD COUNCIL - MANAGEMENT AND INFORMATION SYSTEM (ECCDC-MIS)

Several noteworthy enhancements have been inputted to the ECCD Council’s Management Information System (MIS) to fortify its functionality and effectiveness. The initiation of the Project Management Module development marked a significant milestone, involving planning and construction of database tables and processes integral to the module’s operations. Simultaneously, efforts were directed towards shaping the user interface of the main dashboard within the Project Management Module.

A dedicated focus on the Local Government Unit (LGU) Profile design was undertaken, indicating a commitment to detail and precision. Furthermore, a vigilant approach was adopted with continuous monitoring of the Inventory Management Module implementation, accompanied by timely fixes and debugging to optimize its performance. These proactive measures reflect the Council’s dedication to ensuring a robust and streamlined MIS that aligns seamlessly with its operational objectives.

RIS No.	Inventory Name	Inventory Description	First Name	Last Name	Unit	Status	Action
202310097	ID,Alcohol,Paper,Tape ,Permanent Marker,Envelope,Folder,Manila Paper	ID Holder,Alcohol 500ml,Parchment Paper (Fino Linen),Tape (1", Masking),Permanent Marker,Envelope (Expanding,Long),Folder (L-Type Clear),(Manila Paper)	Barbra	Dumlao	Program unit	not approved	  
202311103	Copy Paper (a4)	Copy Paper (a4)	Nicole	Vispo	Program unit	not approved	  
202208001	Mouse,Post-It,Tape,Glue,Copy Paper (a4),Copy Paper (Long),Ballpen,Envelope,Folder,Ruler,Scissors,Correction Tape	(Optical, USB Connection), (3x3),Tape (1"Scotch),Glue (Elmers),Copy Paper (a4),Copy Paper (Long),Ballpen ,(Mailing-Window),Folder (L-Type Clear),Ruler (12" Orion Brand),Scissors (8" Stainless),(Joy,10m)	Jhea	Nazaire	NCDC unit	approved	  

Request Issuance Supply List from Inventory Management Module (admin user)

REPORT OF SUPPLIES AND MATERIALS ISSUED							
Entity Name: ECCD Council				Serial No: 2023-10-0010			
Fund Cluster: 101101				Date: October 01 - 31 2023			
To be filled up by the Supply and/or Property Division/Unit					To be filled up by the Accounting Division/Unit		
RIS No.	Responsibility Center Code	Stock No.	Item Name	Unit	Quantity Issued	Unit Cost	Amount
202310091	Regular Fund	188	Paper	piece	200	2.17	434.00
202310091	Regular Fund	41	ID	piece	200	10.00	2,000.00
202310092	Regular Fund	22	Copy Paper (A4)	ream	1	178.61	178.61
202310092	Regular Fund	24	Copy Paper (Long)	ream	1	233.44	233.44
202310093	Regular Fund	74	Tape	piece	4	29.66	118.64
202310093	Regular Fund	59	Post-It	pack	7	27.00	189.00
202310093	Regular Fund	125	Post-It	pack	7	19.00	133.00
202310093	Regular Fund	40	Highlighter	piece	5	14.05	70.25
202310093	Regular Fund	129	Tissue Paper	piece	1	9.37	9.37
202310093	Regular Fund	11	Binder Clip	box	7	15.68	109.76
202310093	Regular Fund	10	Binder Clip	box	7	59.00	413.00
202310093	Regular Fund	76	Tape	piece	1	25.23	25.23
202310094	Regular Fund	106	Plastic Twine	piece	1	73.48	73.48
202310094	Regular Fund	76	Tape	piece	1	25.23	25.23
202310094	Regular Fund	191	Polo Shirt	piece	75	410.00	30,750.00
202310095	Regular Fund	188	Paper	piece	5000	2.17	10,850.00
202310096	Regular Fund	41	ID	piece	300	10.00	3,000.00
202310096	Regular Fund	1	Alcohol	bottle	3	50.43	151.29
202310096	Regular Fund	188	Paper	piece	350	2.17	759.50
202310096	Regular Fund	74	Tape	piece	15	29.66	444.90
202310096	Regular Fund	46	Permanent Marker	piece	100	11.94	1,194.00
202310096	Regular Fund	30	Envelope	piece	15	15.40	231.00

A sample Report of Supplies and Materials Issued generated from Inventory Management Module

Supply Ledger List

List of Supplies

Show entries

Search:

Stock no.	Supply name	Description	Source of Fund	Action
1	Alcohol	Alcohol 500ml	Regular Fund	+ - ☰
2	Arch File	Side Mech	Regular Fund	+ - ☰
3	Arch File (Top Mech)	Top Mech	Regular Fund	+ - ☰
4	Art Paper	Assorted Colors (10pcs per pack)	Regular Fund	+ - ☰
5	Construction Paper	Construction Paper (Assorted)	Regular Fund	+ - ☰

A list of Supply Ledger list in Inventory Management Module

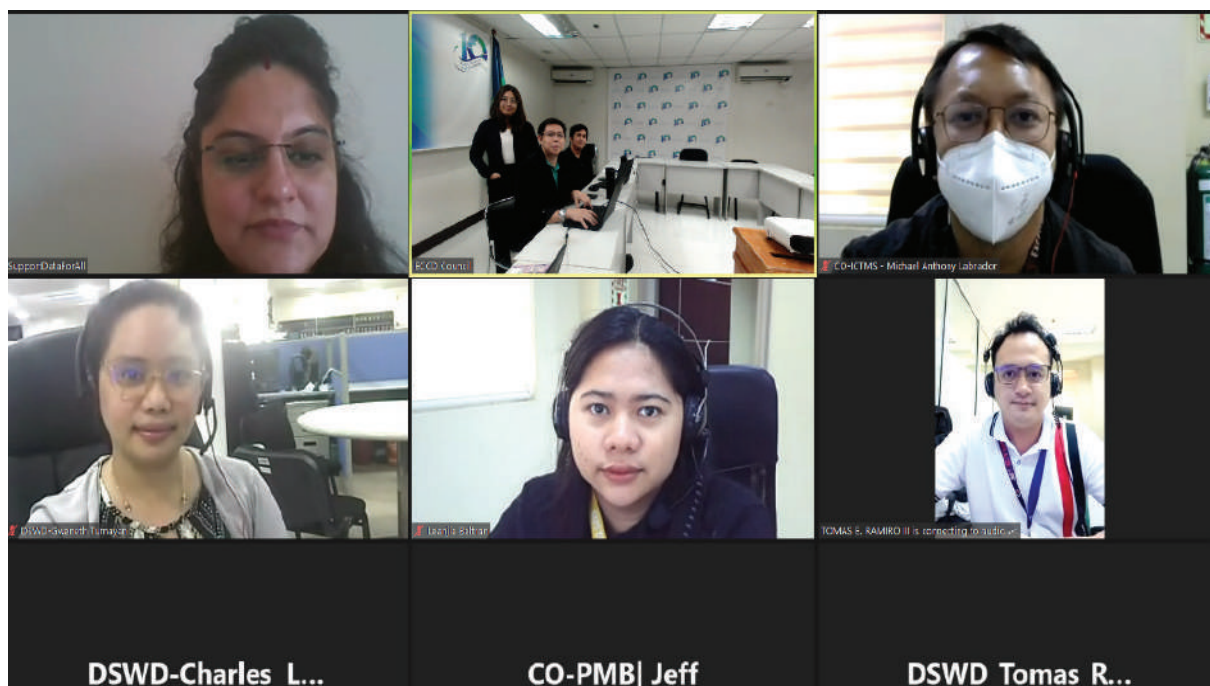
NATIONAL ECCD MONITORING & EVALUATION AND ACCOUNTABILITY SYSTEM (NEMEAS)

The NEMEAS was developed by the ECCD Council in partnership with UNICEF Philippines and will serve as the monitoring and evaluation component of the Early Years First - National ECCD Strategic Plan, 2019 - 2030.

It is a web-based online information system that will store, manage and process data for each of the agency's corresponding ECCD results framework indicators. It will include an interface that will link all the information systems of the member agencies of the Council to have an integrated, coordinated, and consolidated ECCD data.

Summary of Users' orientation/hands-on training on the utilization of NEMEAS.

Agency	Users' orientation/hands-on training	Date of Training
Department of Health	3 participants	September 12, 2023
Department of Social Welfare and Development	2 participants	July 13 and 14, 2023
National Nutrition Council	2 participants	September 12, 2023



Users' orientation/hands-on training on the utilization of NEMEAS



LAYOUT AND DESIGN OF PUBLICATIONS, PROGRAMS, AND ADVOCACY MATERIALS

The ICTU played a pivotal role in the ECCD Council, providing regular technical support to various units. This support was manifested through the creation of intricate designs, layouts, and captivating graphical illustrations for a varied range of publications, program materials, and advocacy campaigns. The produced advocacy materials were versatile, encompassing formats such as layouts and designs tailored for the live streaming of the “Kwentuhang Bulilit Special Episode,” 2023 Early Years Fair, documentation for annual activity reports, engaging brochures, and thoughtfully crafted institutional giveaways.

In 2023, the ICT Unit actively contributed to significant initiatives, including the Early Years Fair, the 2022 Annual Report, and the development of eye-catching ECCD Program Brochures and Flyers. These collaborative efforts underscore the ICT Unit’s commitment to enhancing visual communication and promoting the Council’s objectives through compelling and impactful materials.



Some of the activities/publications, and developed program/advocacy materials in 2022

Other accomplishments of the ICT Unit:

- Technical support/hosting to the airing of Kwentuhang Bulilit
- Hosting of various virtual meetings and webinars
- Maintenance, troubleshooting, and configuration of the local area network (LAN)
- Packaging of informational brochures, audio-visual presentations, and video packages
- Registration of CDTs to the NETIS and ECCDC-NETIS Facebook group
- Technical assistance during webinars, virtual conferences, trainings, summits/congresses, and other activities
- Online support to CDTs for NETIS operation and encoding

INTER-AGENCY COLLABORATION





ASIA-PACIFIC REGIONAL NETWORK FOR EARLY CHILDHOOD (ARNEC)

Connecting and Collaborating for Holistic Early Childhood Development (ECD) Agenda in the Asia-Pacific Region

In August 2023, the Early Childhood Care and Development (ECCD) Council, in collaboration with the Asia-Pacific Regional Network for Early Childhood (ARNEC) and the Ramon Aboitiz Foundation Incorporation (RAFI), organized the ARNEC Learning Forum. This forum focused on the theme “Connecting and Collaborating for Holistic Early Childhood Development (ECD) Agenda in the Asia-Pacific Region.” Seventy-nine delegates from the following countries participated in the forum, which aimed to foster partnerships and facilitate knowledge exchange among stakeholders: Australia, Bhutan, Bangladesh, Cambodia, Canada, India, Indonesia, Malaysia, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Singapore, Sri Lanka, Timor-Leste, and Vietnam.



Dr. Sheldon Shaeffer with the participants of ARNEC Forum

As an integral component of the Forum, RAFI organized and facilitated learning visits to partner centers and barangays. These visits offered delegates and participants first-hand experience of diverse local program implementations in the field of Early Childhood Development (ECD).

Dr. Sheldon Shaeffer, Chair of the ARNEC Board of Directors, commenced the program by delivering a presentation on the current state of early childhood development in the Asia-Pacific region, with specific focus on the post-pandemic

context. Dr. Shaeffer discussed the polycrisis, which includes the interconnected implications of COVID-19, environmental degradation, and climate change, and emphasized the various and cumulative effects on children, including an increase in developmental and learning delays and losses.

The Executive Director, Evelyn Santiago, presented the ARNEC Strategic Framework (2021–2025), which aims to foster comprehensive and inclusive ECD at the local, national, and regional levels. Ms. Santiago emphasized the network’s benefits and ability to bring together stakeholders from various sectors to facilitate multisectoral ECD efforts, connect research, policy, and practice to support effective ECD programs, and collaborate to learn from best practices and innovative approaches to improving ECD outcomes.



Public Health Director Emma Rietbergen of Glory Reborn shares their maternity clinic services offered to moms and babies of Cebu, Philippines.

Social and Emotional Learning (SEL) Training of Trainers

The Asia-Pacific Regional Network for Early Childhood (ARNEC), in collaboration with UNESCO Bangkok and the Association of Early Childhood Educators Singapore (AECES), hosted a Social and Emotional Learning (SEL) Training of Trainers (ToT) for seven (7) countries, attended by 24 participants in the Asia-Pacific region on November 21-24, 2023. Officials from the Early Childhood Care and Development (ECCD) Council attended this ToT, which was held at the York Hotel in Singapore. Dr. Teresita G. Inciong, a member of ARNEC’s Board of Directors, headed the delegation from the ECCD Council.



Delegates and participants during the Social and Emotional Learning (SEL) Training of Trainers (ToT)

In this training, ARNEC sought to improve the quality and inclusiveness of Early Childhood Care and Education (ECCE) in the Asia-Pacific region by teaching participants to integrate SEL concepts into ECCE settings. Furthermore, it aims to educate early childhood professionals with the abilities to increase the competencies of teachers in their country to offer social and emotional learning.

The training is based on the ‘Asia-Pacific ECCE Teacher Training Handbook for Social and Emotional Learning,’ created by ARNEC in partnership with UNESCO Bangkok, which was intended to increase the capacity of pre- and in-service pre-primary and early primary teachers. The ten (10) modules are based on four themes: including teachers and their well-being; equipping them to build pro-social and responsive classrooms; diversity, inclusion, cultural responsiveness, and equity; and SEL measurement and assessment. The handbook was created in response to the widespread recognition of the importance of SEL and the lack of contextually relevant programs for educators to teach SEL in the Asia-

Pacific region. Participants in the training included practitioners, representatives of their nations’ Early Childhood Councils, psychologists, and other teacher training experts. Highlights from the training included self-care for teachers, SEL theories and practices in the classroom, and inclusivity. The training ended with the participants developing an action plan for implementing SEL teacher training in their respective countries.



Participants from 7 countries to the Social and Emotional Learning (SEL) Training of Trainers (ToT) hosted by the Asia-Pacific Regional Network for Early Childhood (ARNEC) in partnership with UNESCO Bangkok and the Association of Early Childhood Educators Singapore (AECES) held on November 21 -24, 2023 in Singapore.

COUNCIL FOR THE WELFARE OF CHILDREN – SUBCOMMITTEE ON CHILDREN WITH DISABILITIES

For the past years, the ECCD Council has committed and supported the activities of the Subcommittee on Children with Disabilities (SC-CWD). The first regular meeting was held on February 14, 2023 at the CWC Building in Quezon City. The accomplishments for 2022 included multiple webinar events throughout the year, as well as the SC-CWD’s 2023 plans. There was also a presentation of the CWC response to the outcomes of the review and assessment of the National Strategic Plan for Children with Disabilities (NSP-CWD) 2019-2022. The second regular meeting was conducted on June 13, 2023, and the third meeting was held on September 1, 2023, at the NORFIL Foundation Building in Quezon City.

Special meetings were called for the creation of a Technical Working Group (TWG) specific to the development of the Strategic Action Plan for Children with Disabilities (SAP4CWD), with set goals, strategies, and concrete action to further promote the rights of children with disabilities (CWD) and address their emerging and evolving issues and concerns. The TWG worked closely with the secretariat and consultant to review and provide technical inputs for the preparation and finalization of all documents related to the plan.

On September 5-6, 2023, a national consultation on the development of SAP4CWD was held at the NORFIL Foundation Building. The status of implementation and assessment report on the NSP-CWD 2019-2022 were presented and used to inspire the development of SAP4CWD 2023-2025. A workshop was held to develop the results framework, monitoring and evaluation framework, and communication techniques for the new plan. The ECCD Council provided inputs specifically in Outcome 3: the Rights of CWDs to inclusive, equitable, and quality education recognized, protected, and promoted.



NATIONAL COUNCIL FOR DISABILITY AFFAIRS – SUBCOMMITTEE ON EDUCATION

A technical consultant was tasked with reviewing the 3-Year Plan for Children with Disabilities at the beginning of 2023. Focus Group Discussions (FGD) were conducted to lead agencies in the Philippine educational system: the Department of Education (DepEd) for basic education, the Commission on Higher Education (CHED) for higher education, the Technical Education and Skills Development Authority (TESDA) for technical-vocational education, and the ECCD Council for preschool education. The FGD focused on policies and guidelines that govern agency plans that are particular to children with disabilities (CWD), data collecting by agencies in connection to accessibility and learners with disabilities (LWDs), and agency milestones in the next 3-5 years. As the lead agency and head of the Preschool subgroup, the ECCD Council committed to providing recommendations for the plan based on the workshop outcomes throughout the preparation of the 3-year plan in 2021.



The first three meetings were held online through the Zoom platform. The first meeting was held on February 9, 2023, and the technical consultant delivered updates on the development of the 3-Year plan, including the summary results of the FGDs conducted. The second meeting was held on June 27, 2023, with updates on the crafting of the IRR for RA 11650 or the Inclusive Education Act. The ECCD Council presented the System for Prevention, Early Identification, Referral, and Intervention of Delays, Disorders, and Disabilities in Early Childhood (PEIRIDDDEC) for better appreciation of the subcommittee as requested during the first meeting. A discussion took place on how integrating the two systems, PEIRIDDDEC and DepEd's Child Find System (CFS), could benefit both agencies and the LGUs. The third meeting was conducted on October 5, 2023, and included updated information on the IRR for RA 11650, as well as SCE members' programs and activities relating to LWD education. The fourth meeting took place in person at the NCDA Building in Quezon City on December 13, 2023.

KNOWLEDGE CHANNEL FOUNDATION, INC.

A Memorandum of Understanding was signed among Early Childhood Care and Development (ECCD) Council, Knowledge Channel Foundation, Inc (KCFI) and the Rotary Club of Makati Premiere District (RCMPD) as the funding agency, for a Proposed Global Grant Project aimed at Upskilling Child Development Workers (CDWs).



The signed MOU formally establishes the cooperation between the Council and the KCFI. The MOU outlines the scope and objectives of the proposed project, as well as their respective roles and responsibilities, with the goal of improving the capacity and skills of CDWs by developing training modules, conducting workshops and seminars, and monitoring the progress and impact of the project aimed at improving the quality of early childhood care and development services.

The MOU indicates the specific duties that each party must fulfill. The Council is responsible for providing technical expertise and guidance, while KCFI is tasked with mobilizing resources, coordinating logistics and identifying target communities and CDWs.

The MOU agreed between the Council and the Knowledge Channel marks a key milestone in the efforts to increase the capacity and skills of Child Development Workers. Although the project is yet to commence, both organizations are well-positioned to positively influence early childhood care and development in the communities they serve.

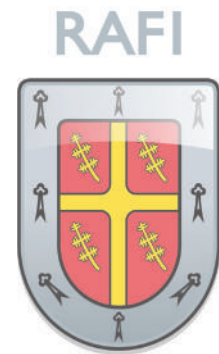
RAMON ABOITIZ FOUNDATION, INC. (RAFI)

“Building Bridges: A Strong Partnership for Efficient and Effective Program Delivery”

The Ramon Aboitiz Foundation Inc. (RAFI) is the family foundation of the Aboitiz family line, founded in 1966. RAFI continues to uplift the lives of people in the Visayas and Mindanao by providing the architecture of participation. This initiative involves setting the stage for partnerships, coalitions, and project management through collaboration with local government and civil society to bring about positive change. RAFI’s primary program domains include Economic, focused on improving the economic well-being of communities; Social, creating opportunities for growth and improving a sense of identity and purpose; and Physical, building healthy, resilient, and livable communities.

The ECCD Council initiated its partnership with the Ramon Aboitiz Foundation, Inc. (RAFI) during the meeting on May 2, 2023, in Cebu City. Key discussion points included program updates from the ECCD Council, with particular focus on the home-based program, as well as a presentation of program updates and collaboration opportunities by RAFI’s Dolores Aboitiz Children’s Fund (DACF).

Subsequent in-depth discussions on the ECCD System and RAFI-DACF Programs Presentation took place during meetings on July 20 and August 24, 2023. The emphasis was on aligning RAFI-DACF’s programs, projects, and initiatives in the province of Cebu with the Council’s approach to maximize efforts and avoid duplication. Furthermore, RAFI expressed its intent to integrate with the Council’s Human Resource Development (HRD) programs through its DUWA Academy to broaden services and encompass all ECCD service providers in Cebu.



**RAMON ABOITIZ
FOUNDATION INC**



In formalizing the partnership and streamlining the delivery of high-quality ECCD programs and services in the province of Cebu, the ECCD Council and RAFI officially inked a Memorandum of Understanding on October 5, 2023.



To conclude the year’s engagement, RAFI organized a “Partners Night” to acknowledge and celebrate the accomplishments of the year, with the ECCD Council being recognized as one of the partners and branded as “Architects of Change.”



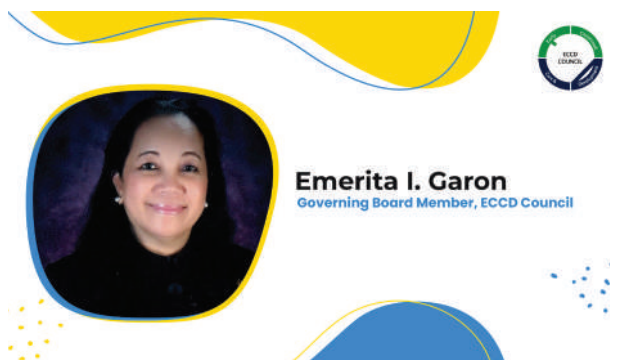
REX EDUCATION

AECON 2023

The ECCD Council led the “Advancing ECCD: Access, Quality and Equity” breakout session in this year’s Annual Educators’ Congress. This Aecon 2023’s state-of-the-art virtual event, sets the stage for discussions and reflections on local and global learning recovery efforts toward learning resilience through promoting this year’s theme of Quality and Inclusive Education, Learner Empowerment, and Positive Learner Environment. Other breakout sessions were co-organized by teacher disciplinal groups, renowned education institutions, mandated government agencies, and school associations.

Relevant insights on current and developing educational trends and topics were delivered by the speaker, Dr. Sheldon Shaeffer, Chairman, Board of Directors of ARNEC. This was followed by reactions from Dr. Ricky Magno, Dean College of Education, West Visayas State University; Mr. Frescian Canlas, Department Head, City Social Welfare and Development Office of Antipolo City; and Mr. Charlo Costales, Head, Department of Population, Gender, and Development, Mabalacat City, Pamapanga. The synthesis for this breakout session was delivered by Dr. Emerlita Garon, member of the ECCD Council Governing Board. This session was hosted by Program Officers Ms. Barbra Mae C. Dumlao and Mr. Karl Jeffrey D. Sabalza.

This event also brought replicable and scalable best practices for addressing education challenges from world-renowned speakers, namely: Hon. Gina O. Gonong, Undersecretary for Curriculum and Teaching, Department of Education; Dr. Yolanda Quijano, Former DepEd Undersecretary, Expert on Special and Inclusive Education; Dr. Alison Atwell, International Whole School Improvement Consultant; Dr. Amy Berry, Author, Reimagining Student Engagement: From Disrupting to Driving; and Dr. Jerome Buenviaje, Dean, College of Education, University of the Philippines. The event was moderated by Ms. Rita Atienza, Director, Ateneo Teacher Center, and hosted by journalist Ms. Pia Arcangel. The Annual Educators Congress: Learning Recovery to Learning Resilience was held January 26-27, 2023





GAWAD EDUKAMPYON

Rex Education, in collaboration with the Department of Education (DepEd), the Department of Interior and Local Government (DILG), the ECCD Council, and the Center for Local Governance and Professional Development, Inc. (CLGPD), launched the 2nd Gawad Edukampyon Awards on October 13, 2023, with Gawad Edukampyon for ECCD remaining one of its categories.

The Gawad Edukampyon for Local Governance is an initiative that seeks to identify, validate, and confer various Local Chief Executives (LCEs), Local Government Units (LGUs) for exemplary and innovative programs, projects, and activities in the fields of Local Governance, Capacity Development, Early Childhood Care and Development, and Learning Continuity Innovation..



Dr. Inciong shared her message of support during the signing of MOU for the 2nd Gawad Edukampyon Awards.

The Gawad Edukasyon for ECCD will be awarded to the following local government units (LGUs):

- 1) Five (5) Provinces,
- 2) Five (5) Highly-Urbanized Cities
- 3) Five (5) Component cities
- 4) Five (5) Municipalities

Specific Criteria:

- ❖ For being champions of Early Childhood Care and Development as manifested in/by:
 - Compliance with ECCD Council program delivery and other standards, at the minimum;
 - Innovative and effective supplementary programs on early stimulation (development), health and nutrition
- ❖ The LCE is an active advocate of the role of LGU-duty bearers in respecting, protecting, and fulfilling the rights of every child to responsive and effective ECCD service, as evidenced by:
 - Institutionalized or locally-legislated support for ECCD
 - Inter-agency/unit and multi-stakeholder appreciation of the importance of ECCD and involvement in ECCD program implementation

Project Eligibility and Means of Verification (MOVs)

I. Project Eligibility

The nominated Program, Activity, or Project must have been in development and/or in implementation stage not earlier than January 2022.

II. Means of Verification

The following are the means of verification that should be submitted by each nominee to be considered by the selection Committee in its deliberation and should be submitted on or before the last day of nomination:

- A. Summary Report of the exemplary Program, Activity, or Project should include the following:
 - I. Background or Abstract
 - II. Strategies for Implementation
 - III. Efficiency
 - IV. Effectiveness
 - V. Impact
 - VI. Replicability
 - VII. Awards and recognition received
- B. Photos, videos and other relevant resources or materials as supporting documents.

SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION (SEAMEO) COUNCIL

The 52nd Southeast Asian Ministers of Education (SEAMEO) Council Conference, an annual meeting for the SEAMEO community, was held from February 8 to 10, 2023, at the Edsa Shangri-La Manila in Mandaluyong City. Several dignitaries attended the conference, including government officials, ambassadors, diplomatic officers, ministers of education from Southeast Asian nations, and other foreign delegates.

During this event, the presidency of the SEAMEO Council was transferred over to the Philippines from 2023 to 2025. Sara V. Duterte, Secretary of the Department of Education and Vice President of the Republic of the Philippines, leads the 11 SEAMEO member countries, which include Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor-Leste, and Vietnam.



The ECCD Council set up an exhibit during the conference to highlight its activities and resources. Likewise, a visit to the National Child Development Center in Muntinlupa was organized as requested by Brunei Darussalam. Mayor Rozzano Rufino B. Biazon, Mayor of Muntinlupa, warmly welcomed the delegation. Ms. Jenny D. Mercado, Chief of the Early Childhood Education Division, gave a presentation during the visit that showcased programs and services for children such as early learning, health, nutrition, and social services.

Overall, these efforts reflect the Philippines' dedication to education, early childhood care, and development in Southeast Asia, as well as its leadership of the SEAMEO Council during this time.



Dr. Zenaída Domingo, Consultant for Communications of the ECCD Council, explains the programs of the Council to guests.



Vice President and Education Secretary, Sara Z. Duterte, visits the ECCD Council Exhibit

UNITED NATIONS CHILDREN'S FUND (UNICEF)

Since 2019, the ECCD Council and UNICEF have been working together piloting and implementing quality ECCD programs and services. Guided by the 2022-2023 Rolling Work Plan, various projects were identified aligned with both the Work and Financial Plan of the ECCD Council and the Country Programme of UNICEF.



A. SAFE REOPENING OF EARLY CHILDHOOD EDUCATION (ECE)

Webinar on the National Orientation on Risk-Informed Planning and Use of Monitoring and Evaluation Tools for the Safe Reopening of Early Childhood Education: the goal of the webinar was to ensure that children, 0-4 years old, have access to quality in-person ECDC services in a safer and conducive learning environment.

The objectives included: (1) Improving the capacity of LGUs, with focus on City /Municipality in risk-informed planning, implementation and monitoring of safer reopening of ECE; (2) Uphold a safe learning environment in NCDCs/CDCs/PLCs while children are enjoying and learning, and (3) Strengthen the collaboration with clear accountabilities among different key stakeholders at the barangay, municipal/city, provincial and national levels.

Several discussions were needed to provide guidance to our Local Government Units as we transition back to face to face sessions during the Pandemic. One discussion was the "Safe Reopening of Early Childhood Education During the COVID-19 Pandemic: Risk Informed Planning." This was to ensure that the safe reopening of ECE was well-planned, adequately resourced and coordinated among different stakeholders at national and local levels to mitigate further development and learning loss. Several principles were discussed to emphasize the need to plan best interest of the child including risk-informed planning, relevant policies and budget allocation, involvement of different stakeholders.

The Risk Informed Plan Template for Safe ECE Reopening and Monitoring and Evaluation Forms/Tools for Safe ECE Reopening is available in the ECCD Council website for easy access of the Local Government Units.

B. ECCD STRATEGIC PLAN

UNICEF continued supporting the development of the "Early Years First" National Strategic Plan for Early Childhood Care and Development in the Philippines. This is a comprehensive initiative aimed at improving the well-being and development of young children and their families. The primary purpose of the "Early Years First" plan is to enhance the quality, accessibility and equity of services related to health, nutrition, early learning, WASH (Water, Sanitation and Hygiene), social welfare and child protection for young children and their families. It aims to achieve this by making existing services more equitable, accessible and effective, strengthening coordination and integration among various sectors to provide comprehensive services and identifying and addressing gaps in existing services to ensure holistic support for children and families. The "Early Years Plan" is grounded in the principles and mandates outlined in the many policy frameworks in the Philippines. It recognizes the family as the foundation of the nation and emphasizes the country's responsibility to promote the total development of families. Additionally, the plan contributes to national and international objectives and targets related to early childhood development and well-being. Over all, upon completion of the "Early Years First" National Strategic Plan, it serves as a roadmap for improving early childhood outcomes in the Philippines by fostering collaboration, enhancing services, and addressing the diverse needs of young children and their families

C. SYSTEM OF PEIRIDDEEC MODULES

The ECCD Council, in collaboration with UNICEF, worked with national government agencies (Department of Social Welfare and Development and National Nutrition Council), non-government organizations (NORFIL, Plan International, ABC+), and academia, (University of the Philippines Diliman College of Education: Special Education Area), in the Finalization and Harmonization of Volume Manuals for the System for PEIRIDDEEC (Prevention, Early Identification, Referral, and Interventions of Delays, Disorders, and Disabilities in Early Childhood). The objective of this joint effort was to improve the implementation of the upgraded system, which involves the integration of innovative or refined tools and training modules. The achievement was made through a collaborative writeshop that involved key agencies to ensure consistency and effectiveness across all volumes. The participants' dedication and expertise are key to shaping this vital initiative that is designed to ensure the well-being and development of children during their early years. By working together, these significant steps aim to create an environment that is more inclusive and supportive for the development of young children.



Participants of the Write-shop for the Finalization and Harmonization of the Volumes of the PEIRIDDEEC Manuals held July 3-5, 2023 in Tagaytay City.

D. PLAY-BASED APPROACH IN SAFE LEARNING ENVIRONMENT

UNICEF partnered with the academe University of the Philippines Center for Women's Studies Foundation, Inc. (UPCWSFI) for the project "Development and Learning Loss Recovery: Strengthening Systems for Capacity Building of Child Development Workers (CDWs) and Child Development Teachers (CDTs), which started in December 2022. Various initiatives are underway for this completion.

Training on Play-Based Approach in Safe Learning Environment. This partnership with the local academe addressed the expressed needs of 11 municipalities across 3 provinces and 2 cities. UPCWSFI drafted "Being the Best CDW/CDT I Can Be: Training of Trainers Toolkit" followed by a pilot training. Evaluation resulted to enhance the training modules for CDWs and CDTs, ensuring they cover essential topics such as gender equality, disability inclusion, and music and arts education to better equip teachers in providing holistic child development support.

All these activities are towards the validation of the results of the Self-Assessment Tool on Teaching Competencies for Child Development Workers (CDWs) and Child Development Teachers (CDTs), especially in relation to children's learning outcomes.

Action Research on Strengthening Systems for Capacity Building on Child Development Teachers and Workers. This project aims to review, enhance and expand the Philippine Early Learning and Development Standards (PELDS) for children 0-8 years old. The project focuses on capacity building for child development teachers and workers in selected Local Government Units. This project is not pursued as research but a review, enhancement, and expansion of PELDS. The main methodologies include desk review, Key Informant Interviews (KII), Focus Group Discussions (FGD) with multi-disciplinary experts and workshops involving relevant stakeholders. The completion date for this project is mid-2024.



Training of Trainers Workshop for the Play-Based Approach in Safe Learning Environment.



**GENDER AND
DEVELOPMENT**





The Gender and Development (GAD) programs and activities implemented by the ECCD Council conform to Section 36 of Republic Act No. 9710, also known as the Magna Carta of Women (MCW). This Act states that all government departments, including their attached agencies, offices, bureaus, state universities, and colleges, government-owned and controlled corporations, local government units and all other government instrumentalities shall adopt gender mainstreaming as a strategy to promote women's human rights and eliminate gender discrimination in their systems, structures, policies, programs, processes, and procedures. Guided by this Act, the GAD program and activities are carried out in accordance with the Gender and Development Plan and Budget (GPB) endorsed by the Philippine Commission on Women (PCW).

The Council initiated the following organization-focused and client-focused activities based on the endorsed GAD Plan & Budget (GPB) by the PCW for FY 2023:

1. The GAD Focal Point System-Technical Working Group (GFPS-TWG) had monthly meetings, with full support from the GFPS-Executive Committee, to strengthen the gender and development implementation of the agency's operations and incorporate GAD into its regular programs.
2. The highlight of this year's National Women's Month Celebration (NWMC) is the involvement of the Council employees' children in the drawing/poster making contest organized by the GFPS-TWG Team under the topic Gender Equality. This was held on March 27, 2023, and was attended by 50 children (33 girls and 17 boys).

The activity focused on gender equality and how it is understood and perceived by children. It aimed to enable children of different ages to express their opinions on the subject, to motivate them to explore their abilities and use art to communicate their ideas, and to educate them to consider the importance of equal opportunities and breaking down gender barriers.

Through this, the children were given a platform to become GAD advocates (GADvocates). It also showcased their ability to contribute to discussions on gender equality and mainstream it.

The photos below were taken with the GFPS-TWG team during the celebration, together with the parents of the winners. Also shown below are the entries from the exhibit made by the children.



GAD Children's Activity Art Exhibit Backdrop



GAD-TWG members together with the parents of children who won the Art Activity focusing on Gender Equality

In addition to this month-long celebration of the National Women's Month, the Council was able to advocate and organize the following activities as specified in PCW MC No. 2023-01:

- Made an initial announcement of the Celebration of the National Women's Month in the office on March 6, 2023, and used the All-Women Cast Lupang Hinirang video in the NWMC-themed Flag Raising Ceremony;
 - The GAD Focal Point System (GFPS) TWG Members of the agency attended the International Women's Day (IWD) Celebration on March 8, 2023 held at Samsung Hall, SM Aura Premier, Taguig City.
 - Displayed the official 2023 NWMC roll-up banner in front of the office and uploaded the approved digital counterpart design of PCW on the Council's website.
 - The management and GFPS Committee promoted #PurpleWednesdays or #PurpleYourIcon, encouraging employees to wear purple on Wednesdays in March to support women's empowerment and equality.
 - Procured advocacy materials for NWMC using the official collateral designs, such as a roll-up banner, mouse pads and polo shirts. The materials served as tokens to all who participated in the celebration.
 - Participated in the NWMC #Digital Forum Series via FB Live streaming entitled ChatGE: Talk about Gender Equality on March 15, 2023. The online forum highlighted the government's initiatives to raise the visibility of women in these areas.
3. The Council conducted the Annual GAD Planning & Budgeting workshop in Armada Hotel on October 12-13, 2023, to address the inefficient use of GAD funds and enhance institutional/organizational capacities in implementing gender-responsive programs. It was attended by the GFPS Executive Committee, GFPS-TWG members and key program officers of the Council. The group was able to develop a final draft of the GAD plan and budget for FY 2024.



GAD-GFPS Members with Program, NCDC, ICT and Admin & Finance Unit during the FY 2024 GAD Planning and Budgeting



GAD-TWG members during the International Women's Day Celebration of PCW on March 8, 2023

4. The Council initiated the conduct of Gender Sensitivity Training (GST) for the Child Development Teachers (CDTs) and Child Development Workers (CDWs) from the Province of Quirino for the pilot client-focused activity. The training was conducted online via Zoom on August 23-24, 2023, with Ms. Vichelle RSE J. Pangan as the Resource Person/Facilitator. The training was attended by six (6) CDTs and 63 CDWs, with a total of 69 females and 0 male.



The major programs of the Council that contributed a proportion of their accomplishments for inclusion in the GAD Accomplishment Report (GAD AR) are as follows:

1. Early Childhood Education Program (ECEP)
2. Induction Program
3. Integration Program for Child Development Teachers; and
4. Leading and Managing an Integrated ECCD Program (LMIEP)

Based on the GPB 2023, the Council was able to secure a sum of P10.5 million. The Council accomplished the Harmonized Gender and Development Guidelines (HGDG) Project Implementation and Management, and Monitoring and Evaluation (PIMME) checklist to attribute the expenditure of the major program to GAD in the GAD AR. The score in the HGDG assessment will be used to determine the actual cost/expenditure that may be attributed to GAD and reflected in the GAD AR. The program's percentage score in the HGDG PIMME evaluation must match to the percentage of the spending of the agency's primary program that can be attributable to GAD. The final amount of attribution for GAD AR is determined by the PCW's final assessment/review of the submitted PIMME and the agency's Means of Verification.



ADMINISTRATIVE SUPPORT TO PROGRAM IMPLEMENTATION





ADMINISTRATIVE AND FINANCE UNIT ACCOMPLISHMENT

The Administrative Unit continued to develop and implement administrative policies and guidelines, as well as provide technical assistance and support for the operationalization of the Council's administrative services, which include human resource management, records management, supplies and property management, procurement, transportation, and other general services. The unit also continued to provide assistance to other units in successfully implementing programs and projects.

The Finance Unit offered direction and control with economical, efficient, and effective services concerning the management of financial resources, determination and allocation of budgetary requirements, and accounting of the Council's finances.

The activities implemented for FY2023 are as follows:

- On March 27, 2023, the ECCD Council celebrated the 10th anniversary of the Early Years Act 2013. All officers and employees gathered to commemorate this special occasion. The celebration included a Holy Mass and an awards ceremony. The awards were divided into different categories such as special categories, group and individual categories, length of service, and loyalty award recognition. The purpose of the celebration was to acknowledge the accomplishments and contributions of Council employees. Employees were recognized and rewarded for their ideas, accomplishments, behavior, service in the public interest, and other personal efforts that contributed to the efficiency and improvement of ECCD Council operations toward organizational productivity, whether individually or in groups.
- The Mid-year Program Review/Assessment cum Team Building: Enriching Teamwork Towards Quality Productions held at Subic, Zambales, and participated by 45 ECCD Council personnel and consultants was conducted on May 8-12, 2023. The activity served as a venue for the management and staff to review the Council's strategies and mechanisms contributing to the success of the PPAs as well as those necessary to address the gaps and hindering factors regarding its implementation and further improve the implementation of remaining PPAs for the 2nd semester. The event included a team-building activity to enrich the leadership and management skills of the staff towards ensuring the delivery of effective and efficient programs and projects.



ECCD Council personnel and consultants participate in the team-building activity during the Mid-year Program Review/Assessment cum Team Building: Enriching Teamwork Towards Quality Productions

- The Department of Energy (DOE) conducted the spot-checking on June 19, 2023, for the Energy, efficiency, and conservation consumption of the ECCD Council Office.
- The Year-End Review/Assessment and Planning Workshop was held on December 11-15, 2023 in Baguio City. The event was attended by 49 ECCD Council Officers, staff, and Consultants. The workshop included discussions, workshops, and critiques to showcase the achievements and address the challenges faced by the ECCD council officers and staff during various activities. The participants were encouraged to actively contribute and collaborate to identify and resolve hindrances, resulting in innovative solutions to improve implementation procedures. The insights and findings from these collective efforts were presented as valuable outputs.

Administrative Unit

I. Procurement/Supply & Property Management

1. Procurement Management

The Annual Procurement Plan (APP) and Procurement Monitoring Report (PMR) have been prepared, approved, and updated for the 2nd semester. The approved updated APP and PMR were posted on the ECCD Council website and submitted to the Government Procurement Policy Board (GPPB) and Commission on Audit (COA). The Council continued to coordinate with the Philippine International Trading Corporation (PITC) for the submission of the project completion report, liquidation, and the remaining payment for the supplier. The Council also continues to process and update the Property Transfer Reports (PTRs) for the contents of the National Child Development Centers nationwide.

Other units received administrative and logistical assistance, including the purchase of venues, office supplies, reproduction, material handling, and handouts required for training/workshops, to ensure the timely availability of needed documents.

The twenty (20) sacks of rice assistance, weighing 50 kilograms each, was released by the NFA Antipolo City on June 16, 2023, and handed to the forty (40) ECCD Council staff according to Administrative Order No. 2 dated December 16, 2022, declared by President Ferdinand R. Marcos, Jr.



The procurement team effectively managed the procurement process for various goods and services, ensuring compliance with procurement laws, policies, and procedures. They also conducted market research and analysis to discover potential suppliers and negotiate favorable terms and conditions.

All perfected Contracts and Purchase Orders (POs) were submitted to COA within 5 working days, following the mandate of COA Circular 2009-01, to ensure timely review and appropriate action.

The procurement team assisted the Bids and Awards Committee (BAC) in purchasing NCD content through public bidding and a small-value mode of procurement. The contracts were awarded to the lowest calculated and responsive bidders after issuing them a Notice to Proceed. Out of the nine (9) categories awarded, three (3) categories were already delivered and inspected in the ECCDC warehouse.

Delivery and Inspection of 3 Categories NCDC Contents

a. Storybooks and Posters



b. Computer Set



c. Musical Instruments



2. Supply & Property Management

- Maintained an inventory of office furniture, equipment, and vehicles
- Managed office properties, facilities, and equipment
- Managed lease agreements to ensure compliance with the terms and conditions and timely payment of parking, office rent, warehouse, and utilities
- Conducted regular reviews of procurement policies and procedures, identified areas for improvement, and implemented necessary changes
- Updated and monitored office supplies, and received delivered goods and services

Best Practices in the implementation of procedures

The Bids and Awards Committee (BAC), Technical Working Group (TWG), and Procurement Team have successfully procured ECCDC Contents, office supplies, materials, and equipment following the provisions and guidelines of GPPB and Revised IRR of RA 9184. Effective communication with the LGU counterparts, MSWDOs, and other stakeholders enabled the ECCDC Procurement Unit to collect the submitted signed PTR. Administrative and Finance meetings have been consistently held to monitor the procurement timelines and resolve any procurement issues.

II. General Services and Records Information Management

1. General Services

Support services were provided to the ECCD Council operating units through the provision and maintenance of office premises, vehicles, and equipment, ensuring smooth operations.

- Ensured timely maintenance and repairs for fleet vehicles; renewed registration and insurance for the three vehicles in April, August, and September 2023
- Managed the messengerial and liaison services including mailing/sending documents, and MOA/Contracts notarization were provided to all Units
- Managed the allocation and utilization of office spaces to ensure that available resources are used optimally; implemented a comprehensive cleaning schedule to maintain cleanliness and hygiene standards and conducted pest control throughout the premises
- Managed the procurement and inventory of office supplies to ensure their availability
- Coordinated transportation logistics for officers, staff, and visitors, including airport pick-ups, drop-offs, and local transportation arrangements

2. Records Information Management

The Records Unit continued to implement the records management system, particularly on the receipt, maintenance, and disposition of records.

III. Human Resource (HR) Management and Development

HR plays a crucial role in managing the Office's most valuable asset, its employees, who are crucial to support the office's goals and objectives.

Fourteen (14) personnel were appointed to plantilla positions. To complement the existing plantilla personnel, the ECCD Council reinforced its manpower by engaging the services of thirty-three (33) personnel through the Contract of Service. The Council also engaged three (3) Consultants of varied expertise to complement the program requirements of the Council.

The Council continued to upgrade the job knowledge and professional skills of its personnel in line with its staff development thrust through various types of capacity-building activities.

Various trainings and seminars on different areas of concerns were attended by staff, such as:

Training/Seminars	Inclusive Date	Venue	Conducted by
1. Training of Trainers on Development and Learning Loss Recovery	February 7-10, 2023	University Hotel, UP Diliman, Quezon City	UNICEF & UP Center Women's Studies Foundation, Inc.
2. 2023 FOI Bootcamp for Newly Designated FOI Officers	February 13-15, 2023	PIA Conference Room, PIA Building, Visayas Avenue, Diliman Quezon City	Philippine Information Agency (PIA)
3. 2023 Alternative Dispute Resolution Orientation	March 17, 2023	Office of the Alternative Dispute Resolution	Office of the Alternative Dispute Resolution (OADR)
4. National Arts Month 2023 "Saan Ka Lulugar 2023: Resiliency in the Built and Design Environment"	February 27, 2023	Metropolitan Theater, Manila	United Architects of the Philippines (UAP)
5. Breaking the Code: Equity for All through Technology and Innovation	March 8, 2023	Samsung Hall, SM Aura Premier, Taguig	Philippine Commission on Women (PCW)
6. Civil Service Professionalized Corps of Test Administrators (PROCTAD)	March 14, 2023	CSC NCR, Kaliraya, Quezon City	Civil Service Commission (CSC)
7. UAP 48th National Convention – Future-Ready Architects in the Better Normal	April 19-23, 2023	PICC, Manila	University of Architects of the Philippines (UAP)
8. International Union of Architects (UIA): World of Architects 2023	July 2-6, 2023		International Union of Architects
9. Unleashing the fullest potential of Microsoft 365 for your Business	July 20, 2023	The Linden Suites, Ortigas Center Pasig City	Eastern Communications
10. Training on Internal Control System for Property and Supply Management (Appraisal and Disposal)	September 13-15, 2023	Hotel Kimberly, Manila	Association of Government Internal Auditors Inc. (AGIA)
11. 20th Asian Congress of Architects (ACA20) "Paghahabi: Weaving a Future-Ready Environment"	September 18-22, 2023		Architects Regional Council Asia (ARCASIA) and Philippine Professional Regulatory Board of Architect
12. Webinar Series on Human Capital Development as a Driver in Improving Public Sector Productivity	October 4-5, 2023		Development Academy of the Philippines
13. International Care Ministries: 2023 Annual Banquet	October 24, 2023	Shangri-La The Fort, Taguig City	International Care Ministries
14. Training on Organizational Innovation towards Digital Transformation	October 25-27, 2023	Sequoia Hotel, Mother Ignacia Avenue corner Timog Ave, Quezon City	Development Academy of the Philippines

Flexible Work Arrangement

The Early Childhood Care and Development Council has successfully implemented the Civil Service Commission's (CSC) Flexible Work Arrangement (FWA) in alignment with CSC Resolution No. 2200209, issued on 18 May 2022. This adoption reflects the organization's commitment to fostering a flexible and supportive work environment, therefore contributing to improved work-life balance for its employees. The implementation process has been in accordance with the outlined resolution, promoting a more adaptable and responsive approach to workforce management within the Early Childhood Care and Development Council.



FINANCIAL HIGHLIGHTS

The total budget allotment of the ECCD Council for FY 2023 totaled to Php P332,702,000.00. This represented budget allocation from Regular Agency Fund (Fund 101), continuing appropriation (from FY 2022), and Special Fund (Fund 151) broken down as follows:

Particulars	Allotment (in thousand pesos)
1. Regular Agency Fund	
a. Current (2023) Appropriation	292,070
b. Continuing Appropriation	<u>37,421</u>
Total Regular Fund	329,491
2. Special Fund	3,211
TOTAL BUDGET ALLOTMENT	332,702

By expense class, the total budgetary allotment includes Php 316,590,000 for Maintenance and Other Operating Expenses (MOOE); Php 125,000 for Capital Outlays; and Php 15,987,000 for Personal Services (PS) such as employer's share for the Retirement and Life Insurance Premium, and other PS requirements. The Department of Budget Management (DBM) has a relatively high overall Disbursement Rate of 88.40 percent, with the Government Procurement Policy Board-Technical Support Office (GPPB-TSO) registering a disbursement rate of 80.02 percent.

Particulars	Allotment (in thousand pesos)	Personal Services	Maintenance and Other Operating Expenses	Capital Outlay
1. Regular Agency Fund				
Current Appropriation	292,070	15,987	276,083	
Continuing Appropriation	37,421		37,296	125
	329,491	15,987	313,379	125
2. Special Fund	3,211		3,211	
TOTAL	332,702	15,987	316,590	125

Status of Fund Utilization

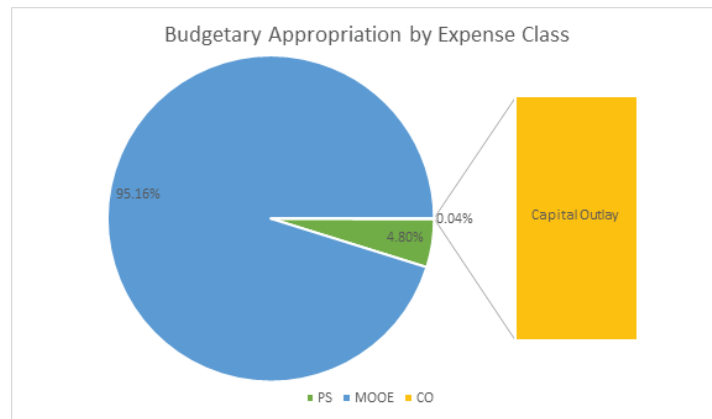
In the implementation of the programs, projects and activities, the Council has obligated the amount of 317,395,000 against the total allotment of P332,702,000. The overall percentage of utilization was 95.40% as laid out below:

Appropriation/Allotment By Funding Source	Allotment (adjusted) (000)	Obligations Incurred (000)	Unobligated Balance (000)	Percentage of Utilization
Regular Fund				
a. Continuing (2022) Appropriation	37,421	37,403	18	99.95%
b. Current (2023)	292,070	277,214	14,856	94.91%
Total Regular	329,491	314,617	14,874	95.48%
Special Fund	3,211	2,778	433	86.52%
TOTAL	332,702	317,395	15,035	95.40%

Shown below is the percentage of fund utilization by Program Classification:

Programs	Total Allotment (000)	Total Obligations Incurred (000)	Total Unobligated Balance (000)	Percentage of Utilization
General Administration and Support	33,607	30,674	2,933	91.27%
Operations				
1. Development of Policies, Standards and Guidelines	5,718	4,118	1,600	
2. Capacity Building and Institutional Development of Intermediaries and Other Partners	45,981	44,475	1,506	
3. Accreditation of ECCD Service Provider	151	151		
4. Establishment of National Child Development Centers	244,034	235,943	8,835	95.96%
Sub-Total	295,884	283,943	11,941	
TOTAL	329,491	314,617	14,874	95.48%

Illustrating in a Pie Chart, shown below is the total budgetary Appropriations of the Council by Expense Class:

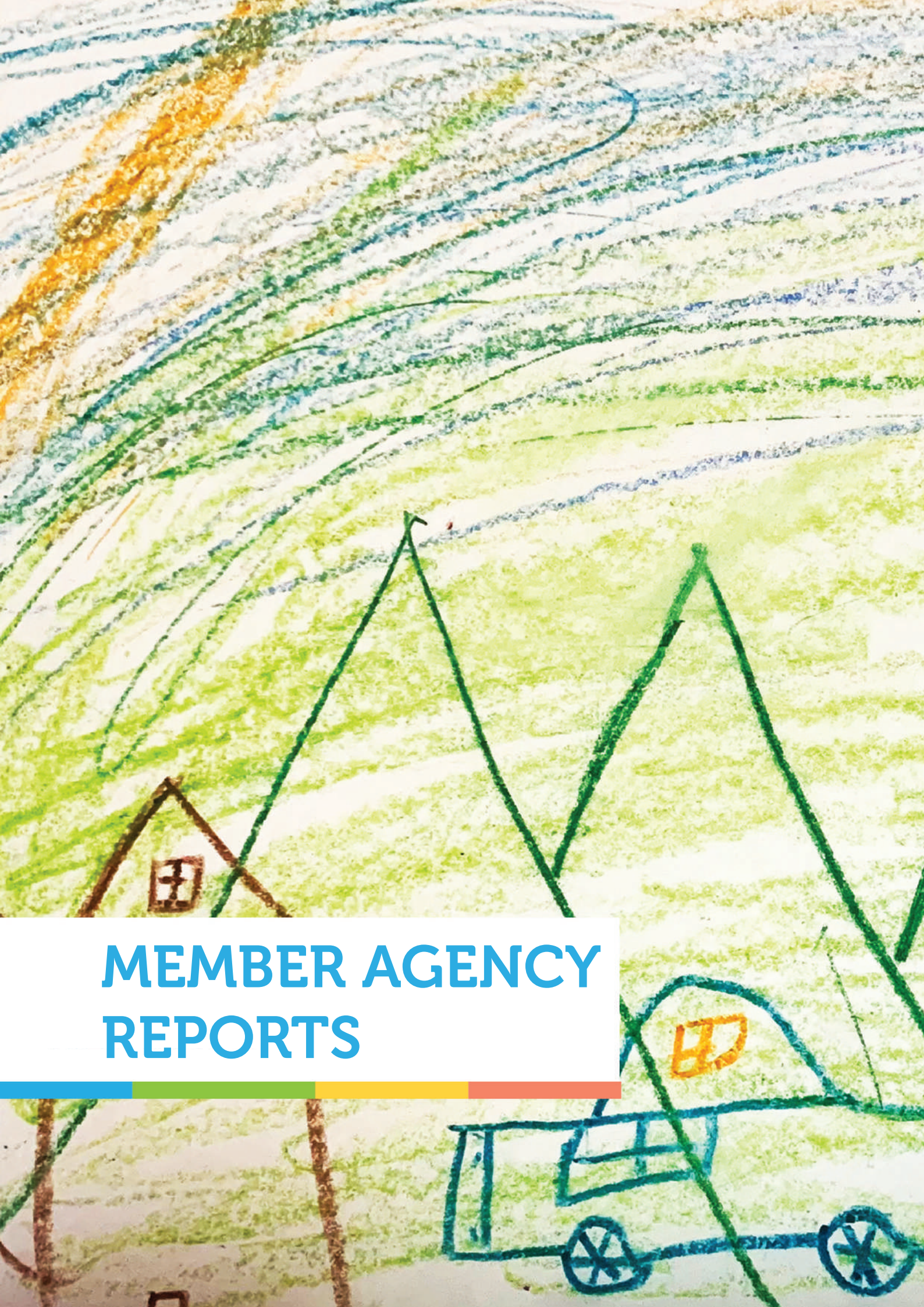


By Program Expenditure Classification, the budgetary allocation is summarized as follows:

Appropriation/Allotment By Program	Regular Funds (000) (continuing and current)	Special Funds (000)	Total (000)
General Administration and Support General Management and Supervision	33,607		33,607
Operations			
1. Development of Policies, Standards and Guidelines	5,718		5,718
2. Capacity Building and Institutional Development of Intermediaries and Other Partners	45,981		45,981
3. Accreditation of ECCD Service Provider	151		151
4. Establishment of National Child Development Centers	244,034	3,211	247,245
Sub-total	295,884	3,211	299,095
TOTAL	329,491	3,211	332,702

The Table below shows the Appropriations versus the obligations incurred by Program Expenditure Classification (PREXC):

Particulars	Regular Agency Funds						Special Funds		Bal-
	Continuing			Current			Allotment	Obligations Incurred	
	Allotment	Obligations Incurred	Balance	Allotment	Obligations Incurred	Balance			
General Administration and Support									
General Management and Supervision	997	979	18	32,610	29,695	2915			-
Operations			-			-			-
1. Development of Policies, Standards and Guidelines	2,486	2,486	-	3,232	1,632	1,600			-
2. Capacity Building and Institutional Development of Intermediaries and Other Partners	22,236	22,236	-	23,745	22,239	1,506			-
3. Accreditation of ECCD Service Providers	51	51	-	100	100	-			-
4. Establishment of National Child Development Centers	11,651	11,651	-	232,383	223,548	8,834	3,211	2,778	433
TOTAL	37,421	37,403	18	292,070	277,214	14,856	3,211	2,778	433
Percentage of Obligations over Allotments		99.95%			94.91%			86.52%	



**MEMBER AGENCY
REPORTS**



DEPARTMENT OF EDUCATION

This is in reference to the request of the Early Childhood Care and Development (ECCD) Council regarding the Department of Education's Accomplishment Report on Early Childhood Education.

In view of the foregoing, the Bureau of Curriculum Development (BCD), through the Curriculum Standards Development Division (CSDD), conducted various consultations, workshops, and orientations aimed at developing and improving Early Childhood Education, with a focus on learners aged 5 to 8 years. The following activities were conducted in the year 2023:

1. MATATAG Curriculum

As part of the MATATAG Agenda, the MATATAG Curriculum for Kindergarten to Grade 10 was launched last August 2023. The curriculum for Kindergarten and all Learning Areas underwent a process of review, consultation, validation, public scrutiny, and finalization.

With this, the following activities were held:

- ✚ Review of the 2016 Curriculum Guides
- ✚ Crafting of the Revised K to 3 Curriculum Guides
- ✚ Validation of the Revised K to 3 Curriculum Guides
- ✚ Finalization of the Revised K to 3 Curriculum Guides
- ✚ Consultation Workshop with DepEd Stakeholders on the Revised K to 3 Curriculum
- ✚ Consultation with Government Agencies and Private Schools on the Revised K to 3 Curriculum
- ✚ Finalization of Curriculum Guides for K to 3
- ✚ Development of the K to 10 Policy Guidelines
- ✚ Validation of the K to 10 Policy Guidelines and Instructional Design
- ✚ Finalization of the K to 10 Policy Guidelines and Instructional Design
- ✚ Consolidation and review of comments recommended by the Public Schools, ACTRC, and other agencies of the MATATAG Curriculum
- ✚ Final drafting of the Curriculum Guides for the K to 3 before the launch
- ✚ Orientation on the Pilot Implementation of the MATATAG Curriculum
- ✚ Review of the Lesson Exemplars for the Pilot Implementation of the MATATAG Curriculum
- ✚ Convergence with BLR, ABC+, and UNICEF on the preparation of Lesson Exemplars
- ✚ Pilot Implementation of the MATATAG Curriculum

Kindergarten MATATAG Curriculum

As an integral part of the K to 12 Program of the Department of Education (DepEd), the mandatory Kindergarten Education was implemented by virtue of Republic Act 10157 also known as the Kindergarten Education Act which aims to sufficiently prepare 5 years old Filipino children to formal elementary schooling. Along with its implementation, the Kindergarten Curriculum was developed that serves as guide in the learning delivery.

Similar to projects and programs, the curriculum for Kindergarten Education needs to be reviewed and revised to check as to whether the needs of the learners are still being addressed considering the changes in this BANI world - brittle, anxious, non-linear and incomprehensible. The initial review and revision process commenced in 2018.

Armed with the recommendations from the experts involved in the first cycle of the review and revision process of the Kindergarten Curriculum Guide (KCG), the curriculum was revised accordingly. The revised version was presented to the CHED Technical Panel, Early Childhood Care and Development (ECCD) Council and other stakeholders that are contributing significantly to the attainment of the KCG intents.

Agenda. This served as the marching order to submit all the revised K to 10 Curriculum to another round of review and revision.

The initial activity of the second leg of the process, led by the Curriculum and Teaching (CT) Strand, through the Bureau of Curriculum Development (BCD), was on the presentation of the revised Kindergarten curriculum to another set of experts who would look at its alignment with international curricula for Kindergarten. Prior to this session, the Kindergarten team has already did benchmarking and looked into the Kindergarten curricula of Singapore, Australia and Thailand. The result of this presentation led to the recommendation to redesign the revised KCG to make it truly thematic and to incorporate some of the concepts that will strengthen the linkage of our country to the world, making our Kindergarten learners equipped with enduring competencies.

Consultations were again conducted with stakeholders involving other government agencies for data gathering such as the Department of Social Welfare and Development (DSWD) that is in-charge of standards development for younger learners to ensure smooth transition between Pre-Kindergarten to Kindergarten Education.

The redesigned KCG, along with other K to 10 Curricula, was then presented to field implementers, particularly the Supervisors and focal persons for Kindergarten to gather feedback based on their actual experiences in the field for further enhancement. The same curriculum was presented to CHED Technical Panel and selected private schools for validation.

The Department ensured the participation of all the people concerned as the draft redesigned KCG was posted in the official social media account of DepEd for public vetting to gather data for further enhancement of the redesigned curriculum or the MATATAG KCG.

After the arduous process of review and revision, the revised Kindergarten to Grade 10 Curriculum was launched on August 10, 2023, attended by various education stakeholders led by the Vice President of the Philippines and Secretary of Education, Honorable Sara Z. Duterte. The K to 10 Curriculum is popularly known as the MATATAG Curriculum.

The MATATAG K to 10 Curriculum was also presented to Senator Sherwin Gatchalian, Chair of the Senate Committee on Basic Education after its launch.

To highlight, the MATATAG Kindergarten Curriculum is redesigned to ensure the attainment of holistically developed young Filipino children who are sufficiently prepared to transition to formal elementary schooling as mandated by RA 10157 also

known as the Kindergarten Education Act. The features of MATATAG KCG are (1) reduced learning competencies; (2) new curricular themes; (3) reduced developmental domains; and (4) new design principles. *(see 2023 MATATAG KCG for a comprehensive discussion).*

A copy of the MATATAG Kindergarten Curriculum is already available and can be accessed through the official website of the Department.

2. End-of-School-Year Reading Program

The End-of-School-Year Reading Program commenced last summer before the start of SY2023-2024 as part of the National Learning Camp. This program served as a jumpstart for the National Reading Program that will help bridge the gaps in learning especially in reading.

2. End-of-School-Year Reading Program

The End-of-School-Year Reading Program commenced last summer before the start of SY2023-2024 as part of the National Learning Camp. This program served as a jumpstart for the National Reading Program that will help bridge the gaps in learning especially in reading.

This EoSY Reading Program was a voluntary three-to-five-week program where learners were engaged in a classified learning curriculum. Through the administration of the Comprehensive Rapid Literacy Assessment (CRLA) before SY 2022-2023 ended, incoming Grades 1 to 3 learners underwent a five-to-eight-minute standard rapid assessment that was designed to assess the individual ability of the learners. After which, learners were classified according to their respective reading profiles - *Full Refresher, Moderate Refresher, Light Refresher, and Grade Ready*.

The EoSY Reading Program utilized a customized set of curriculum guides that were lifted from the K to 12 Curriculum Guides and the Most Essential Learning Competencies (MELCs). They were named *Emerging Curriculum, Developing Curriculum, and Transitioning Curriculum*. Each curriculum has a corresponding Lesson Guide where the scope and sequence of topics and lessons were indicated to assist the teachers in the delivery of instruction that were focused on the required competencies for beginning readers such as Phonological Awareness, Alphabet Knowledge, Phonics Instruction, Word Recognition, Word Reading, and Phrase Reading.

To support this program, sets of activity sheets per curriculum were also prepared. As a culmination of the program, learners underwent a post-assessment by using the same standardized assessment tool. The results of this assessment were utilized for the preparation of instruction for SY2023-2024.

Focus for Grades 1 to 3

This EoSY Reading Program was primarily intended for the Incoming Grades 1 to 3 learners for SY 2023-2024 in all public schools nationwide. Hence, it was designed to assess the individual reading ability of the learners in the early grades and be classified

on different reading profiles where a three-to-five-week curriculum was adapted. Learners who voluntarily attended the EoSy Reading Program engaged in varied reading activities focusing on the targeted beginning reading skills.

The set of curricula crafted for the EoSY Reading Program focused on the vital and foundational literacy skills to achieve the intention to bridge the gaps in reading. These competencies were mainly targeted from Kindergarten to Grade 3 to ensure a strong cornerstone in reading skills in the early grades.

Activities Conducted and Outputs

Dates	Activity Conducted	Output
May 22-26, 2023 May 29-June 02, 2023	Development of CRLA Tools	CRLA Tools for Yakan, Bahasa Sug, Meranaw, Sinurigaonon, Ilokano, Pangasinense, Ivatan, Ibanag, Kampampangan, and Sambal
June 4-9, 2023	Development of Curriculum, Lesson Guides, and Sample Lesson Plans	Sets of curricula Lesson guides for the three-to-five-week program Sample lesson plans
June 13-16, 2023	Field Testing of the CRLA Tools	Selected schools undergone the field testing in Luzon and Mindanao
	Development of activity sheets	Compilation of Contextualized Activity Sheets in different language groups
June 20-21, 2023	Validation and Finalization of CRLA Tools	Quality Assured CRLA Tools in different language groups
June 20-23, 2023	Training of Trainers from Luzon and Mindanao on the administration, scoring, and recording of CRLA	Trained teachers for the regions and divisions
June 26-30, 2023	Review, validation, and finalization of Activity Sheets	Quality Assured Contextualized Activity Sheets for the different language groups
	Crafting and Revision of the EoSY Reading Program Policy Guidelines	Released draft of policy guidelines of the EoSY Reading Program to OUCT

Dates	Activity Conducted	Output
July 4-6, 2023	Online Orientation of Trainers on the Guidelines of the EoSY Reading Program	Cascaded information and guidelines on the actual implementation of the EoSY Reading Program in the different regions
July 24-August 18, 2023	National Learning Camp – End-of-School-Year Reading Program	Full implementation of the program
August 2023	Encoding of CRLA Results to the Dashboard	Complete database of CRLA results in all public schools nationwide

3. Strengthened Partnership and Collaboration

The Bureau of Curriculum Development continuously affirms its commitment and partnership with other agencies to strengthen the attainment of curriculum standards and policies. Hence, the following were accomplished to ensure convergence of aims and goals:

Drafted for submission of the following:

- ✦ Position Paper on the ACT PROVIDING A MAGNA CARTA FOR CHILD DEVELOPMENT WORKERS
- ✦ Position Paper on the Consideration and Approval of the unnumbered House Bill in substitution of House Bills Numbered 3307 and 4319, entitled “AN ACT STRENGTHENING THE EARLY CHILDHOOD CARE AND DEVELOPMENT SYSTEM, AMENDING FOR THE PURPOSE REPUBLIC ACT 10410, OTHERWISE KNOWN AS “THE EARLY YEARS ACT OF 2013”, AND APPROPRIATING FUNDS THEREFORE”
- ✦ Position Paper on the Consideration and Approval of the unnumbered House Bills of the Magna Carta of Child Development Workers and Early Years Act
- ✦ Position Paper on the Consideration and Approval of the unnumbered House Bill in substitution of House Bills Numbered 218, 1199, 1268, 1830, 1902, 2023, 2247, 2644, 3101, 3266, 3278, 3780, 4862, 6647, and 6883, entitled “AN ACT INSTITUTING THE MAGNA CARTA OF CHILD DEVELOPMENT WORKERS AND PROVIDING FUNDS THEREFORE”
- ✦ Inputs on the World Bank Report Entitled “Strengthening Early Childhood Education in the Philippines”
- ✦ Position Paper for Senate Bill No. 2029 – Alignment of Basic Education and Early Childhood Education
- ✦ Position Paper for Senate Bill No. 1754 – Strengthening the ECCD System and Appropriating Funds
- ✦ Draft response to the request for input on initiatives in support of SEAMEO’s Seven (7) Priority Areas
- ✦ Collated the inputs for the presentation of Asec. Alma for SEAMEO-INNOTECH
- ✦ Position Paper on HB8393 An Act Ensuring the Alignment of Basic Education and Early Childhood Education, Appropriating Funds Therefore, and For Other Purposes

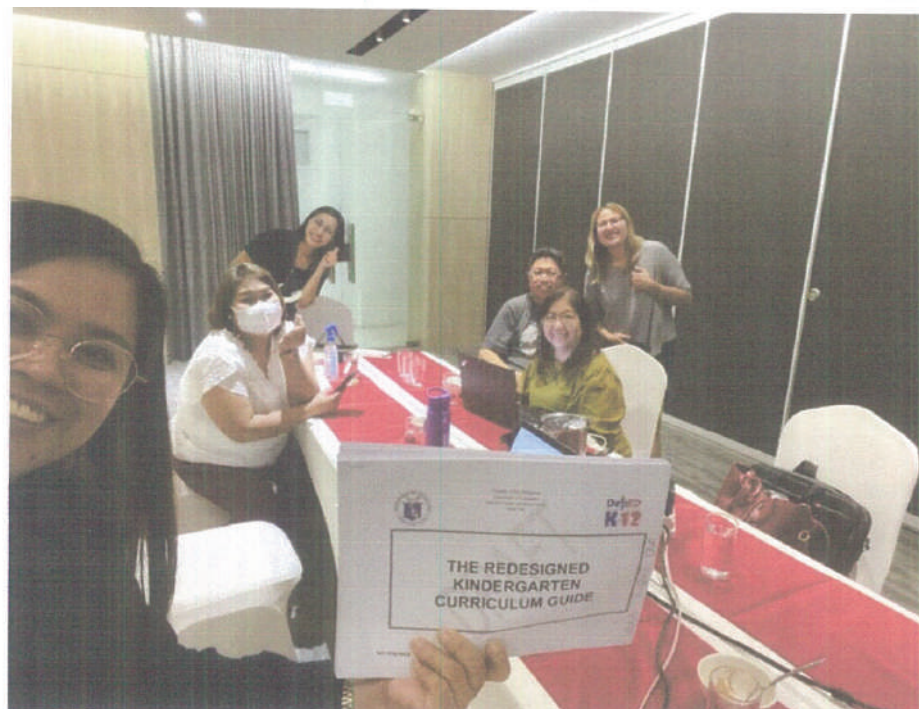
Attendance at the following meetings:

- ✦ Online Meeting on the House Committee on Welfare of Children regarding the Magna Carta of Child Development Workers and Early Years Act
- ✦ Review of the IRR of RA11358 on the National Visual Screening Program among Kindergarten Students
- ✦ TWG Meeting of the Committee on Basic Education on SB 1754 (Strengthening the Early Childhood Care and Development System) and SB 2029 (Basic Education and Early Childhood Education Alignment Act)
- ✦ National ECCD Strategic Planning 2030
- ✦ Strengthening Child Protection Systems of DepEd, PP, and DICT

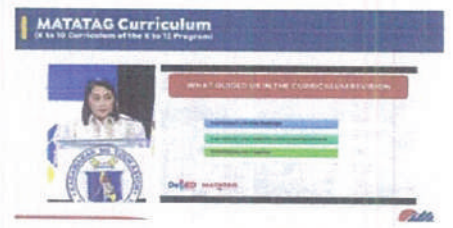
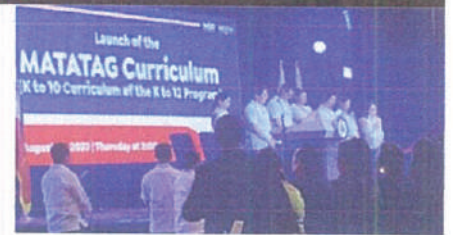
Modes of Verification for Kindergarten Activities













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KINDERGARTEN HIGHLIGHTS OF ACCOMPLISHMENTS FY 2023

Background

The BEDP 2023 targets and MATATAG agenda of the Department of Education establish strategic commitments to ensure that everyone has access and receives quality early learning starting from Kindergarten. It aims with distinct stage characterized as sound and developmentally appropriate program for children’s foundational cognitive or intellectual skills, coupled with a bigger-chunks on the formation of values, attitudes and practical life skills application. However, it is important for all levels of governance to collaborate to address the ongoing challenges nationwide.

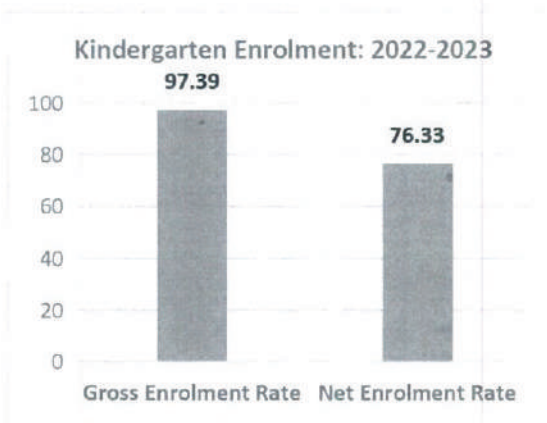
DepEd is strongly committed to strengthen the implementation of mandatory law Republic Act 10157 Kindergarten Education Act and designed a program on Accelerating the Universal Quality of Kindergarten Learning Opportunities for All (AUniQKLO4A) to address the various challenges indicated in the Basic Education Development Plan (BEDP) 2030, with direct link on the following Sub- Intermediate Outcomes 1.1 to 1.4, as well as indirect link on the Intermediate Outcomes 2 and 3. In general, the program AUniQKLO4A aims to achieve the following:

- Ensure that all Filipino children who are five years old have access to quality and inclusive kindergarten education services; and
- Improve the readiness skills of Kindergarten learners in physical, social, intellectual, emotional and values formation to ensure their proper preparation for Grade 1 education.

2022-2023 Enrolment Data	
Male	1,115,679
Female	1,034,212
Teacher	68,861
Classes	95,699

The national enrolment data for School Year 2022-2023 reveals a total of 2,147,891 million Kindergarten learners enrolled for the 2022-2023 school year. The data indicates that there are more males than females. There were a total of 68,861 Kindergarten teachers who handled 95,699 classes.

The participation rate continually manifests a great challenge to achieve higher increase and intensify advocacy on the compulsory policy for access of all five year olds children who are not in school.



In order to gradually achieve the sub-intermediate outcomes, here are the Kindergarten achievements for FY 2023 that are centered on the major strategic priorities:

A. Support to levels of governance, standard, quality and appropriate learning resources, facilities and environment

1. Consultative Workshop on Kindergarten Key Implementers

This activity supports of the Basic Education Development Plan 2030 (BEDP 2030) and the MATATAG agenda, the Bureau of Learning Delivery - Teaching and Learning Division spearheaded the conduct of consultative workshops for all Regional and Division Supervisors in-charge of Kindergarten on the effective implementation of the policies DepEd Order No. 47, s. 2016 and DepEd Order No. 11, s. 2014. The activity generally aims to strengthen advocacy awareness towards mandatory and compulsory Kindergarten education and working together to scale up planning commitments to deliver access, equity and quality-assured opportunities to all five-year old learners. Specifically, it aims to achieve the following:



1. share Kindergarten implementation status, initiatives, practices and identify bottlenecks in increasing universal access;
2. intensify implementation of DepEd Order No. 47, s. 2016, Omnibus Policy on Kindergarten Education and DepEd Order No. 11, 2014, Kindergarten Catch Up Education Program; and
3. prepare regional/division priority Kindergarten action plans for 2023-2028.



The three-day (3) consultative workshop activities were conducted in 2 batches, composed of Regional and Division Supervisors and School Heads in-charge of Kindergarten. All regions in Luzon as batch 1 attended by one hundred 114 participants held at BSP Makiling, Los Baños, Laguna last October 23-25, 2023. Batch 2 from Visayas and Mindanao will be held from January 30 to February 1, 2024 at the Grand Regal Hotel in Davao City.



Eight consolidated accomplishment reports and action plans were reported, discussed, and submitted through the gdrive link for Luzon batch 1. For batch 2, a

total of 120 participants from Visayas and Mindanao cluster regions are expected to be conducted from January 29 to February 1, 2024.

2. Workshop on the Finalization of Kindergarten Guideboard

The Kindergarten Guideboard standard is consistent with Rule IV or Section 9. Instructional Support of IRR V.11 of the IRR - DepEd Order 32, s 2012 and Section V.11 Learning Resources or Instructional Materials of DepEd Order 47, s. 2014 and the commitment of the National ECCD Strategic Plan of 2019-2030 with an Indicator Output 2.1.3 Development and/or enhancement of ECCD/ECE national standards, policies, programs and systems which the department is accountable to provide quality learning right from the start of Kindergarten level. Teachers, parents, and stakeholders will be guided by the standard in identifying and selecting appropriate Kindergarten learning resources / materials that are accessible, locally available of high quality, meaningful and safe for Kindergarten learners. There were twenty-two writers who were Supervisors and School Heads in-charge of Kindergarten and likewise, some of them were also in-charge as Learning Resource Evaluators at their Region and Division offices.



B. Support to enhance knowledge and skills of Chief Trainers (Supervisors, School Heads) for Teacher's pedagogy, assessment, etc. for quality and inclusive learning opportunities for all

- 1.—Capacity Building (Retooling) of Chief Trainers: School Heads and Supervisors on Play-based, Assessment, Child-centered Approaches, DAP Principles conducted in four (4) batches. The objectives are outlined below:

- to strengthen understanding of play-based child development principles and their application in developmentally appropriate practices;
- to enhance knowledge and skills on Kindergarten literacy and numeracy learning through play-activities; and
- to enhance knowledge on the different classroom-based assessments as tools for evaluating, documenting and reporting on the learner's progress

The batches of capacity building of chief trainers were successfully done in partnership with seasoned ECCD experts and practitioners, to wit: Feny delos Angeles-Bautista, Executive Director; Marissa J. Pascual, Assistant Director, Community of Learners Foundation (COLF); UP-Family Life and Community Development (UP-FLCD) team – Dr. Excelsa Tongson, lead consultant; Prof. Cynthia Acu, and Prof. Dulce Abutal members of UP-FLCD team with current partnership by UNICEF, Philippines.

Activity: 1. Conduct of Capacity Building for Chief Trainers: School Heads and Supervisors on Play-based, Assessment, Child-Centered Approaches, and DAP Principles

Description: equip School Heads and Supervisors on Play-based, Assessment, Child-centered approaches, DAP principles and provide support system for teachers to teach better

Outputs: A total of 156 Chief Trainers: School Heads and Supervisors capacitated on Play-based, Assessment, Child-Centered Approaches, and DAP Principles (Luzon batches 1 & 2 and Visayas Cluster Regions)

Luzon Batch 2 – Regions I, II, III, IV, IVB, V, CAR, NCR

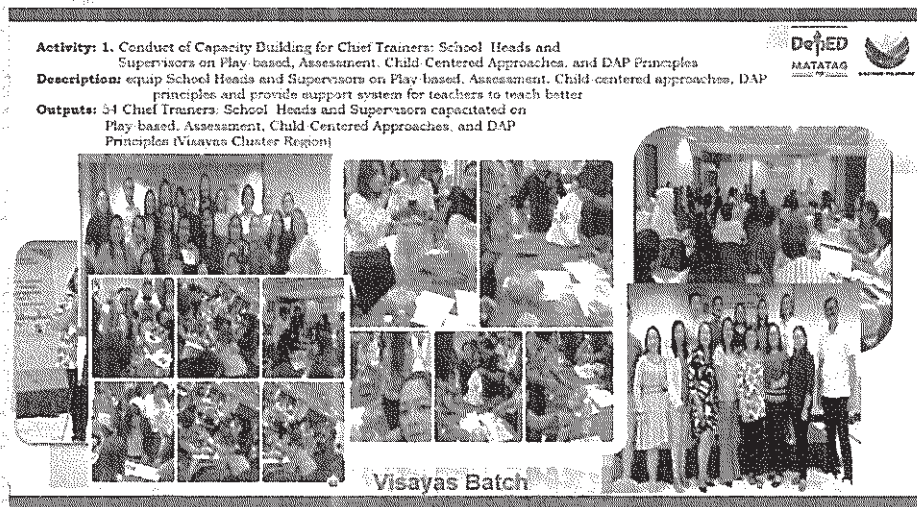
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Outputs: 61 Chief Trainers: School Heads and Supervisors capacitated on Play-based, Assessment, Child Centered Approaches, and DAP Principles (Luzon batch 2)

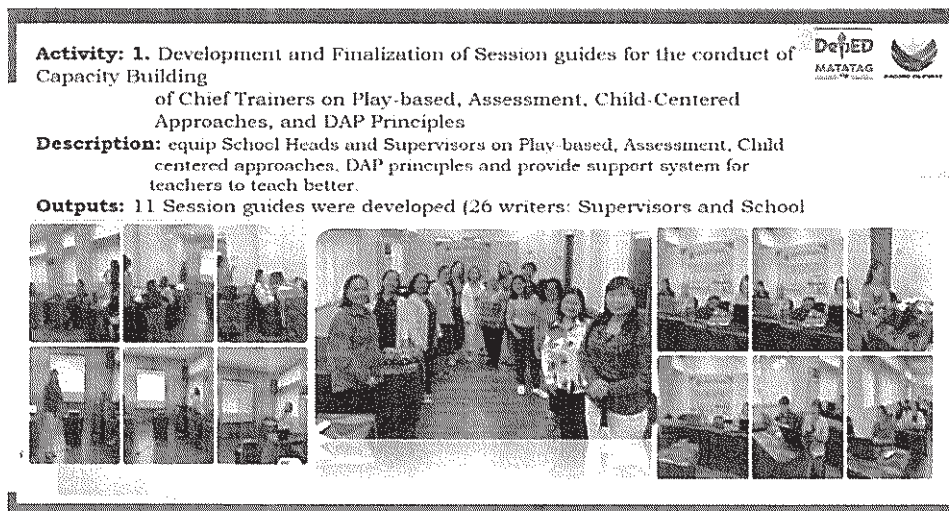
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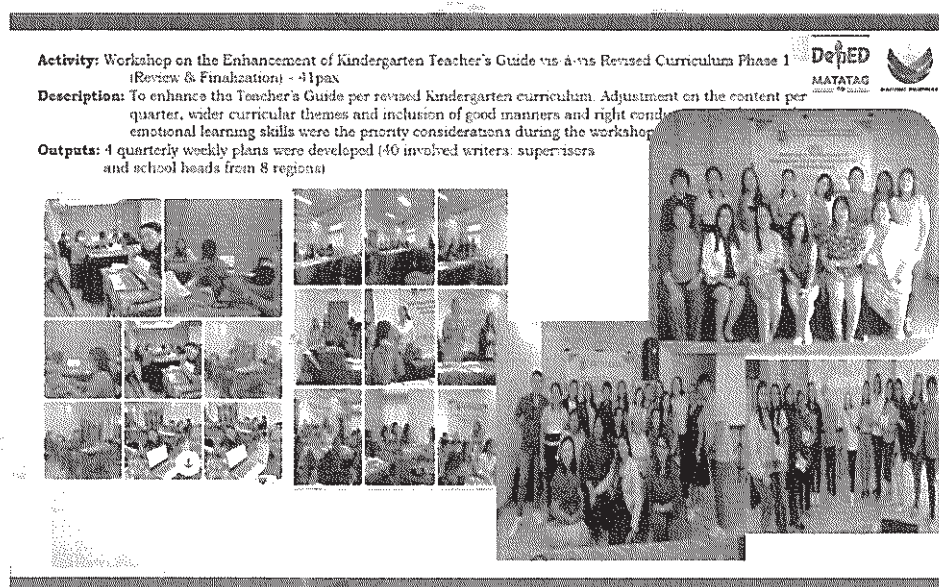
2. Workshop on the Development and Finalization of Session Guides on the conduct of Capacity Building (Retooling) of Chief Trainers. The objectives were to develop and finalize the session guides. The activities were conducted at BSP Makiling, Los Baños, Laguna last September 19-22 and November 21-24, 2023.



3. Workshop on the Enhancement of Kindergarten Teacher's Guide vis-à-vis Redesigned Curriculum conducted at BSP Makiling, Los Baños, Laguna last August 28-31, 2023 and September 19-22, 2023. Below are the main objectives of the activity:

- to review the existing Kindergarten Teachers' Guide (KTGs) according to curricular themes in relation to the revised learning competencies/curriculum
- to modify the Kindergarten Teachers' Guide (KTGs) ~~vis-a-vis~~ in accordance with the revised curriculum

The Kindergarten Teacher's Guide was enhanced according to the redesigned Matatag Kindergarten curriculum. Adjustment on the content per quarter, wider curricular themes and inclusion of good manners and right conduct per R.A. 11476, socio-emotional learning skills as well as the 21st century skills were the priority considerations during the workshop activity. The use of Filipino language as content for the teacher's guide was a major challenge for the writers, and it requires additional refinement.



4. Workshop on the Revision and Finalization of the Assessment Package for Kindergarten. This activity was in line with DepEd Order 47, s. of 2016, the Kindergarten Assessment Resource Package will address teacher's burden in conducting tedious and voluminous segregated sets of assessment tools appropriate for Kindergarten learners. It will help teachers' assessment and evaluation processes to be realistic, authentic, and fair-minded as well as to prevent from inappropriate ways of administering assessments for young learners.

DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT

I. INTRODUCTION:

The Department as member of the Early Childhood Care and Development Council (ECCDC) continue its commitment to carry on the Council's mandate in establishing national standards, developing policies and programs that provide for the basic holistic needs of young children and to promote their optimum growth and development and most particularly in providing technical assistance and support to ECCD Learning Service providers.

For CY 2023, the Department's tasks and function along ECCD was reduced with the turnover of some of its functions to the ECCD Council Secretariat such as the accreditation and as administrator of the ECCD Information System (ECCD-IS). The reduction of its function however did not mean its reduced support to early education, instead it allowed the department to focus on its programs that contributes to the goal of ECCD. Specifically, on the Supplementary Feeding Program wherein which the Department takes the lead in its implementation through its Field Offices and in providing input on the development of the modules for the early detection of delays, the PEIRRIDDEC which is being spearheaded by the Council.

The succeeding sections details the accomplishments of the various along ECCD. These Bureau's include the Policy Development and Planning Bureau (PDPB), the Social Welfare Institutional Development Bureau (SWIDB), the Policy Development and Planning Bureau and the Program Management Bureau (PMB) which is primarily tasked to monitor and provide technical assistance in the implementation of the ECCD Program to Field Office personnel and ECCD Learning Service Providers.

Likewise, this report will share the program's challenges needing further partnerships and collaboration with member and partner agencies.

II. SUMMARY OF ACCOMPLISHMENTS

With the enactment of RA 7160 or the Local Government Code, the ECCD Program is now devolved at the LGUs. The Local Government Units are entirely responsible for the program implementation and ensuring that there is a Day Care/Child Development Center in every Barangay.

The DSWD continues its function as a technical assistance provider to ensure that the Child Development Centers (CDC) and Child Development Workers (CDWs) are functioning within the set standards of the Department. Hence, the DSWD thru the Standard Unit of its Field Offices still conducts assessment of CDCs and CDWs.

Below are the accomplishments of the Department along Accreditation, Data Management and provision of Technical Assistance and Monitoring of ECCD-related programs for CY 2023.

A. Early Childhood Care and Development Information System (ECCD-IS)

The Policy Development and Planning Bureau (PDPB) as the administrator of the ECCD-IS has the following initiatives for this year:

A. Efforts relative to the commitment of the Early Childhood Care and Development – Information System in the CY 2023 Seal of Good Local Governance:

1. Prior and in preparation for CY 2023 SGLG, the PDPB have been providing series of advisories, capacity building activities and technical assistant since FY 2021 to the Local Government Units to support them in complying with the ECCD-IS encoding indicator in the CY 2023 SGLG. To further ensure their compliance with the ECCD-IS encoding, we made several extensions of the timeline in the said encoding from CY 2022 to CY 2023. Unfortunately, some LGUs were not able to reach the minimum encoding requirements.

O. In accordance with the recommendation of the DILG via email, we have granted a last extension for the encoding of ECCD-IS for certain LGUs identified in the list provided by DILG. Among the 17 LGUs identified in the list of DILG, there are still 14 LGUs who failed on the 4th extension of the deadline in the ECCD-IS encoding rate. With this, we followed the suggestion of DILG to extend the ECCD-IS encoding until 11:59pm of September 15, 2023. To ensure data quality and compliance to the minimum requirement, the PDPB and ICTMS with the Field Office counterparts of affected LGUs provided urgent virtual joint technical assistance to the specified LGUs on September 14, 2023 at 9:30am to 12:00pm.

- 0. As result, there are a total of 1,155 LGUs who passed the 80% encoding rate. The 470 LGUs were not able to complete encoding within the extended deadline, while 9 LGUs failed to submit their baseline which is necessary to establish the rating for the encoding.

The result of the encoding is available at <https://bit.ly/SGLG17July2023at1159pm>

B. Provision of Technical Assistance and Program Monitoring:

- Part of the mandate of the Bureau is to monitor and provide technical assistance to ECD Learning Service Providers at the Local Government Units. For CY 2023 the Bureau was able to provide the following technical assistance through the orientation on NELF, NELC and ECCD Checklist administration to 2 LGUs, to wit:
 - CDWs of Quirino (FO II)
 - Makati City (2 Batches)
- Organized a Trainers Training on WASH and Learn in July 31-August 4, 2023 in Surigao City. This training created a Pool of Trainers to promote and teach CDWs on WASH and Learn using the module developed by the Center for Health Solutions Inc. (CHSI). The roll out will start in CY 2024 to be implemented by tandem (FO focal on ECCD and SFP).



- Issued a Guidance Note to Field Offices entitled “The DSWD’s Role in ECCD Program Implementation and Monitoring” to clarify and provide guidance to FOs in the monitoring of ECCD programs. This stemmed from the turnover of the accreditation function including the ECCD-IS to the ECCD Council.
- Participated in the ECCD Council initiated workshop on the Finalization of the PERRIDDEC modules.
- Attended the Technical Meetings and Hearings on the ECCD related Bills and the Magna Carta of Child Development Workers wherein the DSWD shared its position paper which is generally in support to these Bills at both houses.
- Responded to the requests of LGUs for funding support for the rehabilitation and construction of CDCs in their localities. For this year, 7 requests for the construction of new CDCs (2 from Janiuay, Iloilo and 5 in Zamboanga del Sur) and 2 CDCs needing funds for repair LGUs from Zamboanga Del Sur (FO IX) were considered. Other LGUs requests were declined but requesting parties were reminded to include this in their local plans and budget since the service is devolved.

- The DSWD also implements the Supplementary Feeding Program a nutrition specific program and support program to enrollees of the child development centers nationwide. For CY 2023, the program was able to achieve the following:

Department of Social Welfare and Development (DSWD)
ACCOMPLISHMENT REPORT
RE: Supplementary Feeding Program (11th Cycle 2021-2022 Implementation)
 As of December 31, 2022

REGION	PHYSICAL ACCOMPLISHMENT												
	TARGET GAA				LGUs	CDC	SNP	ACTUAL SERVED CHILDREN					
	HOT MEALS			MILK FEEDING				HOT MEALS				MILK	%
	LGUs	CDCs	CHILDREN CDC/SNP		SNP	CDC	TOTAL	%					
I	125	3,282	84,532		125	3,452	41	192	101,230	101,422	119.98	3,115	
II	93	2,743	91,712	4,600	93	2,765		2,560	93,196	95,756	104.41	4,600	100.00
III	130	3,947	128,021	4,032	86	2,517			132,065	132,065	103.16	3,611	89.56
IV-A	142	4,795	189,320	6,860	137	4,796	48	1,413	188,910	190,323	100.53	6,860	100.0
IV-B	73	2,860	78,479	2,006	58	2,215			78,880	78,880	100.51	1,309	65.25
V	114	4,583	150,000	26,298	114	4,817	141	1,982	149,307	151,289	100.86	19,594	74.51
VI	133	5,616	193,922	4,708	133	5,709			193,922	193,922	100.00	4,707	99.98
VII	132	4,114	139,842	3,858	119	4,054	52		143,255	143,255	102.44	3,858	100.00
VIII	143	3,940	69,590	925	68	2,140		894	68,696	69,590	100.00	4,688	506.81
IX	72	2,661	109,533	5,080	71	1,833			118,422	118,422	108.12	5,080	100.00
X	93	3,242	153,514	4,805	93	3,484	291	7,416	146,098	153,514	100.00	4,805	100.00
XI	49	2,515	120,000	7,517	49	2,680	315	10,436	109,564	120,000	100.00	7,517	100.00
XII	50	2,757	99,121	1,174	50	2,869	493	12,076	89,087	101,163	102.06	6,079	517.80
NCR	17	1,920	118,525	24,566	17	2,762	-		132,680	132,680	111.94	10,222	41.61
CAR	77	2,020	45,000	6,797	77	2,092	21	249	42,900	43,149	95.89	4,244	62.44
CARAGA	73	2,122	75,791	2,575	72	2,119	73		77,480	77,480	102.23	2,575	100.00
SUB-TOTAL	1,516	53,117	1,846,902	105,801	1,362	50,304	1,475	37,218	1,865,692	1,902,910	103.03	92,864	87.77
BARMM	118	1,775	90,476		116	1,907	717	16,667	73,800	90,467	99.99		
GRAND TOTAL	1,634	54,892	1,937,378	105,801	1,478	52,211	2,192	53,885	1,939,492	1,993,377	102.89	92,864	87.77

To date, out of 1,936,868 target beneficiaries the program has served 1,893,266 CDC children and 48,396 children under SNP with a total of 1,941,662 or 100.25% in 1,484 implementing LGUs nationwide. All FOs were able to meet their GAA targets, except FO IX (Zamboanga City), which was not able to implement due to challenges in the procurement, and unutilized funds were returned to the Bureau of Treasury.

With regard to Milk Feeding, out of 242,969 children beneficiaries, the program already served 154,146 or 63.44% of the children beneficiaries. All FOs were able to meet their targets and finish their implementation except FO VIII with ongoing implementation and completion. MSSD-BARMM will not be able to implement the milk feeding for this cycle due to concerns about procurement with the Philippine Carabao Center, hence unutilized funds will be returned to the Bureau of Treasury.

Summary of Terminal Nutritional Status Reports – SY 2022–2023 (12th Cycle)

Field Office	Quantity	Quality			Timeliness
	Accomplishment	A. Weight-for-Age	B. Weight-for-Height	C. Height-for-Age	Date of Terminal NS Submission
I	81.41%	100.00	100.00	100.00	August 16, 2023
II	83.79%	100.91	100.91	100.91	October 18, 2023
III	65.60%	99.69	97.55	97.55	November 3, 2023
IV-A	63.23%	74.43	76.82	74.39	December 5, 2023
IV-B	48.51%	95.36	95.14	95.02	November 15, 2023
V	81.09%	99.47	100.00	100.00	October 31, 2023
VI	54.63%	100.00	100.00	100.00	November 6, 2023
VII	75.16%	100.00	100.00	100.00	October 27, 2023
VIII	82.67%	100.00	100.00	100.00	November 7, 2023
IX	61.67%	99.11	93.14	97.16	November 6, 2023
X	94.36%	100.00	100.00	100.00	June 23, 2023
XI	82.27%	100.00	100.00	100.00	October 31, 2023
XII	84.96%	99.89	99.89	99.89	October 27, 2023
CARAGA	72.79%	99.98	99.98	99.98	October 27, 2023
NCR	81.43%	100.00	100.00	100.00	October 27, 2023
CAR	81.13%	95.33	95.33	95.33	October 27, 2023

Based on the above, only 9 out of 16 FOs were able to meet the 80% improvement of the nutritional Status (NS) for the 12th Cycle (SY 2022–2023) implementation. This may be attributed to the challenges encountered by the FOs which are mainly the ff:

1. Very low per capita cost of the program (Php 15.00/child/day for hot meals; Php 19.00/child/ day for fresh milk) - the current budget of the program is not sufficient to warrant the desired improvement, especially post-pandemic since the prices of everything, most importantly food commodities have increased drastically due to inflation.
2. Low participation of interested suppliers - given the above budget limitations, some very limited suppliers are willing to participate, especially in areas with geographic challenges such as those in island municipalities and those in Geographically Isolated and Disadvantaged Areas (GIDA).
3. Very high turnover of SFP personnel - out of the 230 SFP personnel nationwide, 210 or 93.30% are Cost of Service and were either resigning or transferring to other programs with contractual/permanent/higher level of positions offered. The fast turnover resulted in the bulk of tasks to remaining employees, consuming time on hiring, replacement, and training of staff, which affects the actual deliverables of the program according to the timeline.
4. The problem of nutrition is multi-sectoral and cannot be solved by diet supplementation alone, since other concerns that play important factors are poverty, unemployment, and existing health conditions among others. Additionally, the budget allotted for the SFP is only good for 120 feeding days while children are enrolled in the CDCs/SNPs every school year. It can be noted that these days only cover 30% of the calendar days within a year. The program can only augment one meal while in the CDCs/SNPs and cannot address the hunger issues of these children once they are in their respective households.

C. Standards Development and Accreditation:

- o For CY 2023 the Department has issued accreditation to a total of 480 Child Development Centers nationwide with the following breakdown per region. This is 5.065% from CY 2023 accomplishment wherein a total of 9,477 CDC's were issued accreditation. (Source: Standards Bureau)

FIELD OFFICE	ASSESSED	ISSUED
NCR	0	0
CAR	0	0
I	41	40
II	107	107
III	0	0
IV-A	0	0
IV-B	73	73

V	31	31
VI	0	0
VII	132	132
VIII	19	19
IX	0	0
X	26	26
XI	0	0
XII	0	0
CARAGA	52	52
TOTAL	481	480

- o Additionally, the Department was able to issue accreditation certificates to a total of 483 child development workers nationwide with the breakdown as follows. It is 5.01% compared to the CY 2022 accomplishment wherein 9,648 CDWs were issued accreditation.

FIELD OFFICE	ASSESSED	ISSUED
NCR	0	0
CAR	0	0
I	42	40
II	107	107
III	0	0
IV-A	0	0
IV-B	73	73
V	31	31
VI	0	0
VII	134	134
VIII	20	20
IX	0	0
X	25	25
XI	0	0
XII	0	0
CARAGA	52	52
TOTAL	484	483

Ways Forward:

- a. Program Monitoring and Provision of Technical Assistance:
 1. Continue the provision of technical assistance on ECCD to FOs and LGUs.
 2. Assist the Council in the capacity building of the CDWs on the Standard Competencies, NELF and NELC.
 3. Coordinate with the ECCD Council on the update on the PEIRRIDDEC Module and assist in capacitating the learning service providers.

1. Introduction

The Department of Health (DOH) as one of the members of the Early Childhood Care and Development (ECCD) Council continued its commitment to promoting the health and well-being of young children. This report provides an overview of the key accomplishments of the DOH in the ECCD in the pursuit of ensuring optimal health for Filipino children during their formative years.

The ECCD Council plays a crucial role in addressing the health needs of children during their early years. By focusing on accessible health services, such as maternal health, immunization programs, and nutrition programs the ECCD Council aims to create a solid foundation for the overall development of Filipino children.

2. Accomplishment Report Highlights

A. Accessible Health Services

The DOH Health Program expanded its reach to underserved communities but also implemented innovative strategies to enhance the quality of healthcare services provided. Through the robust framework of Universal Health Care (UHC) and the implementation of the 8-point health agenda, the health programs aimed not just to offer accessibility but to ensure comprehensive and holistic healthcare for all. Efforts were directed towards addressing not only immediate health concerns but also promoting preventive measures and health education within these communities. This inclusive approach fostered a stronger sense of community well-being, emphasizing the importance of a healthy population in building a resilient and thriving society. The DOH Health Program marked a significant stride towards achieving health equity and fostering a healthier, more resilient nation.

B. Maternal Health

The DOH has made substantial progress in advancing maternal health through its dedicated Maternal Health Program, aligning seamlessly with the objectives of the Early Childhood Care and Development (ECCD) Council. Recognizing the pivotal role of maternal well-being in shaping the overall health of families and communities, the program has implemented comprehensive initiatives. By prioritizing the unique needs of expectant and new mothers, the DOH aims to ensure healthy pregnancies, positive birth outcomes, and optimal early childhood development. The program's success is reflected in improved maternal health indicators and the creation of a supportive environment that nurtures not only the physical health of mothers but also their emotional and psychological well-being. This collaborative effort between the DOH and the ECCD Council underscores a shared commitment to fostering a generation of healthy mothers, laying the foundation for the holistic development of children and the overall well-being of Filipino families.

The program accomplishments:

- Prenatal Care

Number and population of Women who gave birth with at least 4 or more Prenatal Check-ups by age

Total deliveries- 999,408

10-14 yrs. old-1,602 (0.16%)

15-19 yrs. old-80,392 (8.04%)

20-49 yrs. old-721,970 (72.24%)

Total- 803,973 (80.44%)

- **Intrapartum Care and Delivery Outcome**
Total number of women who delivered a live baby or stillbirth/fetal death attended by skilled health professionals & deliveries in health facilities (Partial and unofficial data as of December 21, 2023)

Total Deliveries

10-14 yrs. old-2,188
15-19 yrs. old-98,037
20-49 yrs. old-889,073
Total- 999,298

Deliveries attended by skilled health professional

MD-598,681 (60.52%)
Nurses- 12,446 (1.26%)
Midwives- 309,466 (31.28%)
Total- 920,593 (93.06%)

Facility Based Delivery

Public- 634,723 (64.16%)
Private- 275,243 (27.82%)
Total- 909,966 (91.98%)

C. Child Immunization

The DOH has made substantial strides in its Immunization Program, aligning its efforts with the overarching goals of the Early Childhood Care and Development Council. The DOH has diligently worked towards ensuring the health and well-being of children by expanding and strengthening its immunization program, Through a combination of targeted awareness campaigns, community outreach, and accessible healthcare services, the DOH has significantly increased the coverage of essential vaccines, protecting children from preventable diseases. The program’s success is evident in the improved vaccination rates, reflecting the commitment of the DOH to uphold the highest standards of child health. As a vital component of ECCD, the Immunization Program contributes not only to the physical health of children but also to safeguarding their cognitive and socio-emotional development, fostering a thriving generation for the future. The collaborative efforts between the DOH and the ECCD Council in achieving these milestones underscore the commitment to building a healthy and resilient country.

The program accomplishments: (As of December 14, 2023)

- **Number and Proportion of Child Protected at Birth (CPAB), Children Given BCG & Hepatitis B1 Vaccines**

Eligible Pop (0-11 mos.old)	Child Protected at Birth (CPAB)				BCG				Hepa B1 (w/in 24 hrs) after birth			
	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%
2,187,333	450,644	440,599	891,243	40.75	512,595	491,740	1,004,335	45.92	434,353	415,579	849,932	38.86

- **Number and Proportion of Infants who completed 3 doses of HiB-HepB antigen**

Eligible Pop (0-11 mos.old)	DPT-HiB-HepB 1				DPT-HiB-HepB 2				DPT-HiB-HepB 3			
	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%

2,187,333	622,267	585,573	1,207,840	55.22	628,906	594,502	1,223,408	55.93	631,741	597,633	1,229,374	56.20
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- Number and Proportion of infants who completed 3 doses of Oral Polio Vaccine (OPV)

Eligible Pop (0-11 mos.old)	OPV 1				OPV 2				OPV 3			
	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%
22,187,333	566,811	548,919	1,115,730	51.01	565,765	539,284	1,105,049	50.52	565,156	539,023	1,104,179	50.48

- Number and Proportion of infants who completed 3 doses of Oral Polio Vaccine (OPV)

Eligible Pop (0-11 mos.old)	IPV 1 (Inactivated Polio Vaccine)				IPV 2				Eligible Pop (0-23 mos. old)				
	Male	Female	Total	%	Male	Female	Total	%		Male	Female	Total	%
2,187,333	588,106	552,550	1,140,656	52.15	442,670	417,305	859,975	39.32	4,439,744	26,139	84,720	110,859	2.50

- Number and Proportion of Infants who completed 3 doses of Pneumococcal Conjugate Vaccine (PCV)

Eligible Pop (0-11 mos.old)	PCV 1				PCV 2				PCV 3			
	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%
2,187,333	610,351	577,867	1,188,218	54.32	619,355	591,251	1,210,606	55.35	611,040	585,196	1,196,236	54.69

- Number and Proportion of children vaccinated with 2 doses of Measles Containing Vaccine (MCV)

Eligible Pop (0-11 mos.old)	MCV 1				Eligible Pop (0-12 mos. old)	MCV 2			
	Male	Female	Total	%		Male	Female	Total	%
2,187,333	580,861	545,577	1,126,438	51.50	2,378,123	544,784	537,823	1,082,607	45.52

- Number and proportion of Fully Immunized Children and Completely Immunized Children

Eligible Pop (0-12 mos.old)	FIC				Eligible Pop (13-23 mos. old)	CIC			
	Male	Female	Total	%		Male	Female	Total	%
2,378,123	491,420	470,396	961,816	40.44	2,069,191	83,053	77,478	160,531	7.76

D. Nutrition Program

The DOH has demonstrated unwavering dedication to the well-being of the nation's children through its robust Nutrition Program, aligning seamlessly with the goals of the Early Childhood Care and Development (ECCD)

Council. Focused on addressing malnutrition and promoting optimal growth and development in early childhood, the DOH's Nutrition Program has implemented comprehensive strategies. Through collaborative efforts with partners and stakeholders, the program has made significant strides in reducing malnutrition rates and improving overall nutritional status among children. The DOH's commitment to fostering a generation of healthy and thriving individuals is evident in the program's accomplishments, reinforcing the crucial link between proper nutrition and the holistic development of children. The achievements in the Nutrition Program underscore the synergistic partnership between the DOH and the ECCD Council in building a foundation for a healthier and more resilient future for the nation.

The program accomplishments: (As of December 21, 2023)

Number and Proportion of newborns initiated on breastfeeding immediately after birth lasting for at least 90 minutes, infants exclusively breastfed until 6th months

- Live Births - 966,417
- Newborns initiated on breastfeeding immediately after birth
Male-404,830
Female-402,510
Total-807,340 (83.54%)
- Infants exclusively Breastfed until 5th month and 29 days
Eligible Population (6 mos. old)-185,363
Male-414,790
Female-412,477
Total-827,267 (446.30%)
- Infants who continued breastfeeding and were introduced to complementary feeding
Eligible Population (6-11 mos.old)- 1,114,805
Male-390,636
Female-377,662
Total-768,298 (68.92%)

Number of infants born preterm or with low birth weight given iron supplements and infants 6-11 months old and children 12-59 months old given Vitamin A supplementation

- Total No. of live births with low birth weight-51,202
- Infants preterm or with LBW (<2500 grams) given iron
Male-7,336
Female-7,753
Total-15,089 (29.47)
- Infants 6-11 mos.old given vitamin A
Eligible population (6-11 mos. old)-1,114,805
Male-509,739
Female-500,053
Total-1,009,792 (90.58)
- Children 12-59 mos.old given vitamin A
Eligible population (12-59 mos. old)-9,146,807
Male-1,736,592
Female-1,726,684
Total-3,463,276 (37.86%)

Number and proportion of infants 6-11 mos. old and children 12-23 mos. old who completed Micronutrient Powder Supplementation

- Infants 6-11 mos. old who completed MNP supplementation
Eligible population-1,114,805
Male-96,620
Female-98,901
Total-195,521 (17.54%)
- Children 12-23 mos. old who completed MNP supplementation
Eligible Population-2,252,411
Male-106,451
Female-106,503
Total-212,954 (9.45%)

Number and proportion of children/adolescents who completed 2 doses of deworming tablet

- No. of children 1-4 y/o given 2 doses of deworming drugs
Eligible population-9,146,807
Male-1,605,027
Female-1,614,307
Total-3,219,334 (35.20%)

Management of Sick Infants and Children

Number of high risk infants and children with measles and/or persistent diarrhea who received Vitamin A capsule aside from routine supplementation

- Sick infants age 6-11 mos.
Seen
Male-60,303
Female-57,513
Total-117,816
Given Vitamin A 100,000 IU
Male-30,152
Female-28,420
Total-58,572 (49.71%)
- Sick children aged 12-59 mos
Seen
Male-127,565
Female-122,073
Total-249,638
Given Vitamin A 200,000 IU
Male-57,607
Female-55,033
Total-112,640 (45.12%)

Number and proportion of diarrhea cases 0-59 mos old who received Oral Rehydration Salt (ORS) solution and ORS with Zinc drops/syrup and Pneumonia cases (As of December 14, 2023)

- Children 0-59 mos. old with Diarrhea
Seen
Male-44,622
Female-36,462

Total-81,084

Given with ORS

Male-18,289

Female-16,528

Total-34,817 (42.94%)

Given ORS with Zinc

Male-19,725

Female-17,828

Total-37,553 (46.31%)

- Children -59 mos. old with Pneumonia

Seen

male-33,571

Female-30,340

Total-63,911

Received treatment

Male-32,606

Female-29,448

Total-62,054 (97.09%)

The Department of Health remains dedicated to its mission of ensuring the optimal health and development of Filipino children. Through the collective efforts of stakeholders, partners, and committed healthcare professionals, the DOH looks forward to building on its successes and continuing to make a positive impact on the well-being of the nation's youngest citizens.

NATIONAL NUTRITION COUNCIL

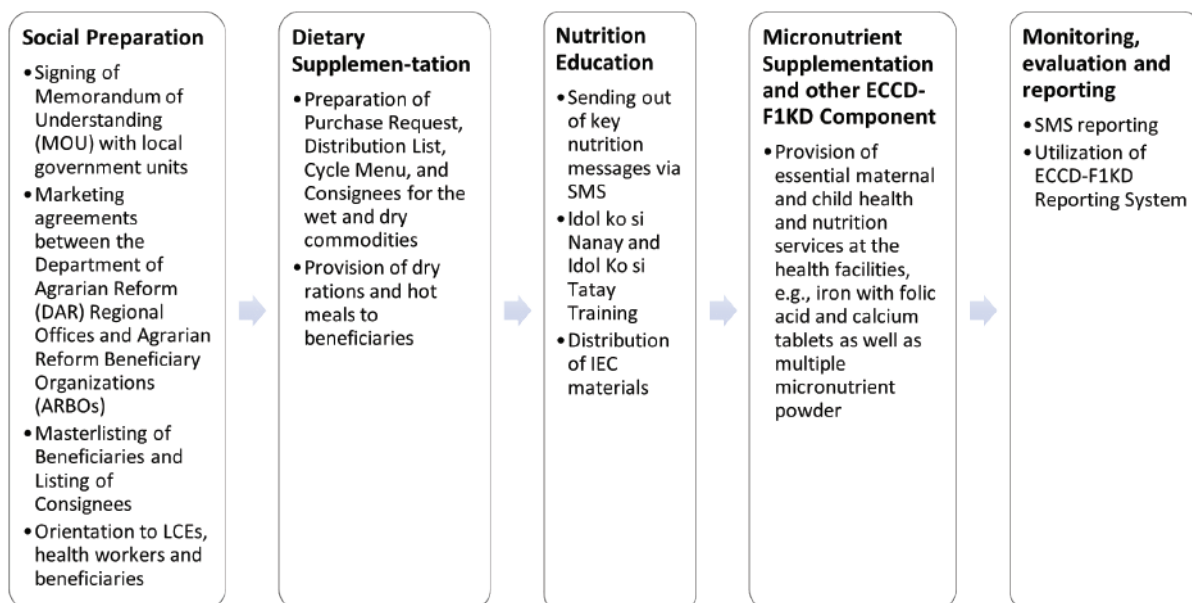
I. BACKGROUND

Early Childhood Care and Development in the First 1000 days (ECCD F1K) Program is a government initiative to address malnutrition that specifically targets the critical First 1,000 Days or the first two years of life. Under the ECCD F1K Program, the National Nutrition Council (NNC) spearheaded the implementation of the Tutok Kainan Dietary Supplementation Program.

The Tutok Kainan Dietary Supplementation Program (TKDSP), conceptualized in 2021, is the NNC's response to the COVID-19 pandemic. It operationalizes Republic Act No. 11148, also known as the "Kalusugan at Nutrisyon ng Mag-Nanay Act" by focusing on one of the specific services outlined in the law that has not been given attention – dietary supplementation for pregnant women and children 6-23 months old. It adopted the guidelines in DOH Memorandum 2020-0237 or the "Interim Guidelines for the Delivery of Nutrition Services in the Context of COVID-19 Pandemic" and complements DOH Memorandum 2020-0092 or the "Interim Nutritional Guidelines for Women of Reproductive Age".

The program was dubbed "Tutok Kainan" to underscore the need to closely monitor the nutrition of the target beneficiaries during the critical period of the first 1,000 days of life to prevent low birth weight and stunting. The TKDSP has five components: social preparation, dietary supplementation, nutrition education, micronutrient supplementation and other ECCD F1KD-related interventions, and monitoring and evaluation (Figure 1).

Figure 1. Tutok Kainan Dietary Supplementation Program Components



II. SOCIAL PREPARATION

In 2023, Phases 3-6 were implemented targeting children 6-23 months old (Phase 3 and 4) and pregnant women (Phases 5-6) covering 699 municipalities. Out of the 699 target local government units (LGUs), 470 (67.2%) have signed Memoranda of Understanding (MOU) with NNC which cites provisions on counterpart of the LGU in the implementation of the program.

On the other hand, 20 (57.1%) out of 35 provinces have signed marketing agreements with NNC, DAR and various Agrarian Reform Beneficiary Organizations (ARBOs) for the purchase and delivery of ingredients to be used for the preparation of hot meals.

Phase 6 is still undergoing social preparations with only 17 (12%) municipalities with completed masterlist of beneficiaries. The updating of masterlists and the procurement of commodities for phases 5 and 6 were conducted simultaneously. Social preparations for Phases 5 and 6, and procurement and delivery of commodities for Phases 3-6 will continue in 2024.

One of the challenges faced in program implementation include meeting the target number of pregnant women and child beneficiaries, as well as the procurement of commodities.

III. DIETARY SUPPLEMENTATION

In 2023, TKDSP covered 30,699 beneficiaries across Phases 3 to 5 (Table 1). Phases 3 and 4 involved a 180-day feeding program for children aged 6-23 months, with 59 and 37 municipalities, respectively, have completed feeding (Figure 2). Feeding cycles for Phases 3 and 4 will be completed by the 2nd quarter of 2024.

Table 1. Number of TKDSP beneficiaries, per phase

Tutok Kainan Phases (beneficiaries)	Total No. of LGUs	No. of LGUs that have started receiving dietary supplementation	No. of LGUs with completed feeding	Total Number of Beneficiaries	Number of Beneficiaries that have started receiving dietary supplementation	No. of Beneficiaries with completed feeding
Phases 3 (Children 6-23 months old)	200	192 (96%)	59 (30.7%)	13,360	12,913 (96.7%)	4,131
Phase 4 (Children 6-23 months old)	104	104 (100%)	37 (35.6%)	15,510	15,510 (100%)	4,430
Phase 5 (Pregnant women)	203	20 (9.9%)	-	20,892	2,276 (10.9%)	-

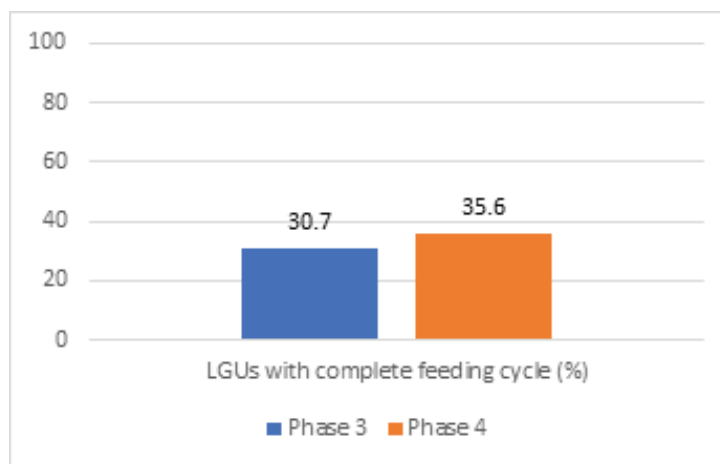


Figure 2. LGUs with completed feeding cycle, per phase

Phases 5-6 involve a 90-day feeding cycle for pregnant women, where 20 municipalities from Romblon and Southern Leyte in Phase 5 have already started feeding in December 2023.



Figure 3. Hot meals for children 0-23 months (left) and distribution of dry commodities (right) in Cotabato (Phase 4 areas)

Figure 6. Photos taken from the official Facebook page of the NNC, co-organizer of the 1st Children’s First 1000 days National Summit. In photo: Ms. Jovie B. Raval, Chief of Nutrition Information and Education Division (upper left); Ms. Milagros Elisa V. Federizo, Nutrition Program Coordinator of the NNC National Capital Region (NCR) (upper right); The NNC delegation (lower left); and the NNC exhibit at the Children’s First 1000 Days National Summit (lower right)

Children’s First 1000 Days: NGO OPS Manual Launch and Training

The National Nutrition Council participated in the launch of the Non-Governmental Organization Manual led by the Children’s First 1000 Days on 13 January 2024 at The Manila Hotel. This OPS Manual outlines the specific interventions throughout the pre-pregnancy, pregnancy, post-pregnancy stages, up to the child’s second year of life which can be jointly implemented by the NGOs and LGUs at the local level. Assistant Secretary and Executive Director Dr. Azucena Dayanghirang discussed the priority areas identified in the Philippine Plan of Action for Nutrition 2023-2028 where the Coalition and other key partners and stakeholders are encouraged to converge and concentrate their efforts to address hunger and malnutrition and make substantial improvements in the country’s nutrition outcomes.

IV. MONITORING AND EVALUATION

1. Tutok Kainan Reporting System

The Tutok Kainan Reporting System (TK RS) is the system which contains reports from the focal persons in the Local Government Units (LGU) on the status of TK implementation in their respective areas including real time reports on the receipt, inspection, delivery, and consumption of the commodities by the beneficiaries via SMS. The TK RS enables its users to do monthly monitoring of nutritional status and to collect status of delivery of pregnant mothers. It allows sending of key nutrition messages to the beneficiaries as well as locating the actual location of images of actual implementation uploaded in the system.

The NNC rolled out the Tutok Kainan Reporting System (TK RS) on 9 March 2021 and was designed to monitoring of implementation of Phase 1 of the Program which targeted pregnant women. The system received a total of 145,050 messages and gathered 570,000 reports from the LGU focal persons and continues to receive monthly monitoring reports of nutritional status of pregnant women from Phase 1 TK areas.

However, NNC encountered challenges in receiving reports, sending of key nutrition messages, and interpretation of data due to technical issues with the server which currently housed the system. These concerns will be addressed with the enhancement of the system to include expansion of the module to include 6-23 months old beneficiaries. Further, the enhanced TK RS is envisioned to be gradually integrated into the enhanced ECCD F1K RS v2 which will then facilitate ease of gathering ECCD-related information and prevent redundancy of uploaded data.

2. Early Childhood Care and Development First 1000 days Reporting System

The Early Childhood Care and Development First 1000 days Reporting System (ECCD F1K RS), on the other hand, is a real-time online reporting system which can be accessed by the focal points from at various levels, including barangay, cities/municipalities, provincial, regional, and national, through computers and mobile phones. This system creates a facility for Barangay Health Workers (BHWs) and Barangay Nutrition Scholars (BNS) to encode the profile of beneficiaries, ECCD related health services received, and nutritional status of pregnant women and 0-23 months old children. Tutok Kainan as one of the programs included in the system, users can monitor the nutritional status of beneficiaries throughout the duration of the feeding cycle. Currently, there are 412 enrolled users of ECCD F1K RS, composed of 22 provincial staff, 58 city/municipal staff, and 164 barangay staff.

One of the program modules of ECCD F1K RS is the Individual Care Records (ICR) which contains the basic information, health services enrolled, and nutritional status of TK DSP beneficiaries. Currently, there are 30 pregnant women and 776 children 0-23 months old with encoded ICR in the system (Table 2). Updating and encoding of ICRs is still being done by the barangay focal points in Phases 3-6 TK areas, as well as the uploading of the dietary and attendance monitoring sheets of areas with ongoing and completed feeding. The improvement in the nutritional status of pregnant women and children 6-23 months old beneficiaries from baseline (start of feeding) until the end of the 90 and 180-day feeding will be determined once all reports have been accomplished by the areas.

Table 2. Summary of TK DSP beneficiaries encoded in ECCD Reporting System

Region	Total no. of beneficiaries with encoded ICR	ICR of Pregnant Women	ICR of 0-23 months old children
NCR	0	0	16
Region IV-A	652	0	652
Region VI	69	0	69
Region VIII	30	30	0
Region XII	39	0	39

Despite the increasing number of areas that have completed feeding cycles from Phases 3 and 4, completion and uploading of reports in the ECCD F1K RS are still one of the challenges since barangay focal persons reported having limited access to computers and internet connection, and difficulty in navigating the system's interface. Hence, the NNC Central and Regional Office staff and its provincial nutrition focal points provided continuous technical assistance and conducted orientation/re-orientation meetings to focal points in TK areas.

NNC has conducted two (2) orientations in Tutok Kainan Dietary Supplementation Program and ECCD F1K RS on 2 February and 2 August 2023 attended by provincial nutrition focal points (PNFP) of Tutok Kainan areas in Phases 3 and 4. The orientation introduced the system to newly-on boarded PNFPs, reviewed the modules and reports required to monitor progress of Tutok Kainan, and encouraged Tutok Kainan focal persons to utilize the system. The PNFPs conducted orientation and re-orientation on ECCD F1K RS to the focal persons at the barangay and city/municipal levels to help them navigate of system's interface and assist in the entries and uploading of reports.

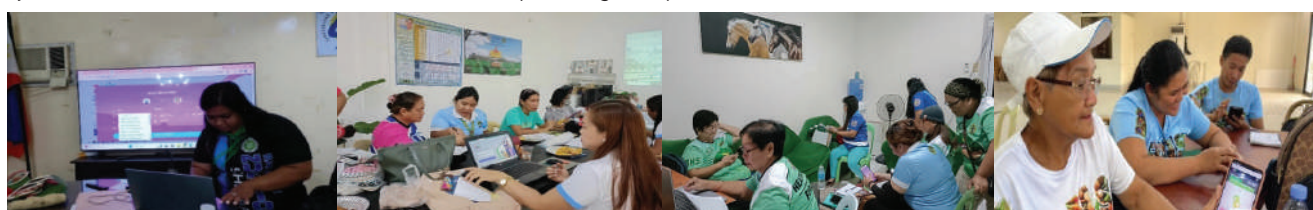


Figure 4. Orientation of ECCD F1K RS to barangay focal persons of municipalities of Tacurong (upper left), Lambayong (upper right), and Isulan (lower left), Sultan Kudarat and Alamada, North Cotabato (lower right)

V. INFORMATION AND COMMUNICATION

1. Digital Campaign

A digital campaign to promote and advocate for the First 1000 Days of Life was implemented by the NNC. This social media campaign is driven by #Laking1000, an initiative to disseminate the importance of the first 1000 days of a child. Five (5) episodes of "Kamay ni Baby" series, which focused on complementary feeding, were uploaded on the First 1000 Days PH Facebook page. Four (4) vlogs entitled "Sana Tall 101" as part of the #Laking1000 Series featured guest experts who shared their expertise on the importance of the first 1000 days of a child. Other videos uploaded were "Coffee Conversations" where guests shared their experiences on their First1000 Days journey and clips from "Doc Ricky Pedia ng Barangay".

2. Airing of Learning Videos



The National Nutrition Council, in collaboration with Knowledge Channel Foundation, Inc., launched an educational TV show on the First 1000 Days, entitled "I Love You 1000: Batang #Laking1000" or "ILY1000" on 6 February 2023. This 16-episode show aired every Tuesday at 4:00PM starting 14 February 2023 featured information on ensuring proper nutrition in the critical period of the first 1000 days. Replays can still be accessed via the Facebook and YouTube pages of NNC, First 1000 Days PH, and Knowledge Channel Foundation, Inc. On 8 December 2023, the NNC and Knowledge Channel's ILY 1000 received the Anak TV Seal Awards (Broadcast Category).

VI. SPECIAL EVENTS

Children's First 1000 Days National Summit

The National Nutrition Council co-organized the National Summit of the Children's First One Thousand Days Coalition (CFDC) on 27 May 2023 at The Manila Hotel. The CFDC was formed with the vision of implementing a joint government and non-government organization (NGO) nutrition intervention program at the barangay level where NGOs can adopt communities to localize the implementation of first 1,000 days interventions in coordination with the local government units.

The National Summit served as the formal launch of the collaboration between the Coalition, and the national and local government. The Summit featured experts and key implementers talk about the importance of nutrition in the first 1,000 days of life and panel discussions with representatives from national government, Congress, and NGOs on their response to the presentations as well as sharing of their current efforts to address child malnutrition.

ANNEXES

ANNEX A: List of National Child Development Centers as of December 2023

No	PROVINCE	CITY/ MUNICIPALITY	PROJECT LOCATION
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National Capital Region

1	Metro Manila	Malabon City (Hulung Duhat)	Malabon Elem. School, Naval Ext., Hulung Duhat
2	Metro Manila	Malabon City (Tugatog)	Epifanio delos Santos ES, Asogue, Tugatog Malabon
3	Metro Manila	Manila (Pandacan)	Pandacan Center Complex, Manila City
4	Metro Manila	Muntinlupa City	Phase 1, Block 8, St. Peter St., Sto. Niño Village, Tunasan, Muntinlupa City
5	Metro Manila	Navotas City	Tanza Socialized Housing Project, Barangay Tanza, Navotas City, Metro Manila

Cordillera Administrative Region

6	Abra	Bangued	Zone 1, Bangued, Abra
7	Abra	Dolores	Poblacion, Dolores, Abra
8	Abra	Pidigan	Poblacion, Pidigan, Abra
9	Abra	Sallapadan	Municipal Compound Poblacion Gangal, Sallapadan, Abra
10	Abra	San Juan	North Poblacion, San Juan, Abra
11	Abra	Tineg	Tapayen, Alaoa, Tineg, Abra
12	Abra	Villaviciosa	Barangay Tamac, Villaviciosa, Abra
13	Apayao	Luna	San Isidro Sur, Luna, Apayao
14	Benguet	Atok	Municipal Hall Compound, Atok, Benguet
15	Benguet	Bakun	Gambang, Bakun, Benguet
16	Benguet	Buguias	Bangao, Buguias, Benguet
17	Benguet	Kapangan	Paykek, Kapangan, Benguet
18	Benguet	Mankayan	Bulalacao ES, Mankayan, Benguet
19	Ifugao	Alfonso Lista	Poblacion, Alfonso Lista, Ifugao
20	Ifugao	Banaue	Municipal Hall Compound, Banaue, Ifugao
21	Ifugao	Lagawe	Old Hospital Site, Poblacion North, Lagawe, Ifugao
22	Ifugao	Lamut	Poblacion West, Lamut, Ifugao
23	Kalinga	Balbalan	Barangay Poblacion, Balbalan, Kalinga
24	Kalinga	Lubuagan	Poblacion, Lubuagan, Kalinga
25	Kalinga	Pasil	Barangay Amdalao, Pasil, Kalinga
26	Kalinga	Rizal	Liwan West, Rizal, Kalinga
27	Kalinga	Tabuk City	Barangay Agbannawag, Tabuk City, Kalinga
28	Kalinga	Provincial Government of Kalinga (Tabuk City)	Capitol Compound, Bulanao Centro, Tabuk City, Kalinga
29	Mountain Province	Bauko	Kalimbatawa, Otucan, Bauko, Mountain Province
30	Mountain Province	Bontoc	Barangay Tocucan, Bontoc, Mt. Province
31	Mountain Province	Natonin	Poblacion, Natonin, Mountain Province
32	Mountain Province	Sagada	Barangay Antadao, Sagada, Mountain Province
33	Mountain Province	Tadian	Kayan West, Tadian, Mountain Province

Region 1

34	Ilocos Norte	Adams	Municipal Compound, Adams, Ilocos Norte
35	Ilocos Norte	Badoc	Barangay 21, Lacuben, Badoc, Ilocos Norte

36	Ilocos Norte	Bangui	Bangui Central Elementary School, Barangay San Lorenzo, Bangui, Ilocos Norte
37	Ilocos Norte	Batac City	Government Center Compound, City of Batac, Ilocos Norte
38	Ilocos Norte	Dingras	Barangay Guerrero, Dingras, Ilocos Norte
39	Ilocos Norte	Laoag City	Barangay 2, Sta. Joaquina, Laoag City
40	Ilocos Norte	Marcos	Poblacion, Lydia, Marcos, Ilocos Norte
41	Ilocos Norte	Pagudpud	Municipal Hall Compound, Pagudpud, Ilocos Norte
42	Ilocos Norte	Paoay	Barangay 20, Paratong, Paoay, Ilocos Norte
43	Ilocos Norte	Pasuquin	Gabalton Elementary School Compound, Barangay Nagsanga, Pasuquin, Ilocos Norte
44	Ilocos Norte	San Nicolas	Barangay 19, San Lorenzo, San Nicolas, Ilocos Norte
45	Ilocos Norte	Sarrat	Sarrat North Central School, Sarrat, Ilocos Norte
46	Ilocos Norte	Solsona	Bgry. Laureta, Solsona, Ilocos Norte
47	Ilocos Sur	Alilem	Barangay Daya (Poblacion), Alilem, Ilocos Sur
48	Ilocos Sur	Burgos	Barangay Sabangan Pinggan, Burgos, Ilocos Sur
49	Ilocos Sur	Cabugao	Barangay Rizal, Cabugao, Ilocos Sur
50	Ilocos Sur	Cervantes	Bantay, Libang, Cervantes, Ilocos Sur
51	Ilocos Sur	Galimuyod	Barangay Sapang, Galimuyod, Ilocos Sur
52	Ilocos Sur	Gregorio del Pilar	Sitio Ul-oling Barangay Poblacion Norte, Gregorio Del Pilar , Ilocos Sur
53	Ilocos Sur	Lidlidda	Barangay Calungbuyan, Lidlidda, Ilocos Sur
54	Ilocos Sur	Magsingal	San Vicente, Magsingal, Ilocos Sur
55	Ilocos Sur	Nagbukel	Mapisi, Poblacion East, Nagbukel, Ilocos Sur
56	Ilocos Sur	Salcedo	Barangay Baybayading, Salcedo, Ilocos Sur
57	Ilocos Sur	San Emilio	Cabaroan, San Emilio, Ilocos Sur
58	Ilocos Sur	San Idefonso	Poblacion West, San Idefonso, Ilocos Sur
59	Ilocos Sur	San Juan	North Central School, San Juan, Ilocos Sur
60	Ilocos Sur	San Vicente	Poblacion, San Vicente, Ilocos Sur
61	Ilocos Sur	Santa Cruz	Barangay Poblacion, Santa Cruz, Ilocos Sur
62	Ilocos Sur	Santa Maria	Poblacion Sur, Santa Maria, Ilocos Sur
63	Ilocos Sur	Sinait	Barangay Teppeng, Sinait, Ilocos Sur
64	Ilocos Sur	Sta. Catalina	Barangay Poblacion, Sta. Catalina, Ilocos Sur
65	Ilocos Sur	Sugpon	Balbalayang (Poblacion) Sugpon, Ilocos Sur
66	Ilocos Sur	Tagudin	Barangay Rizal, Tagudin, Ilocos Sur
67	Ilocos Sur	Vigan City	Barangay IX, Vigan City, Ilocos Sur
68	La Union	Agoo	Agoo East Central School, Consolacion, Agoo, La Union
69	La Union	Aringay	Barangay Samara, Aringay, La Union
70	La Union	Bauang	Barangay Central East, Bauang, La Union
71	La Union	Naguilian	Barangay Casilagan, Naguilian, La Union
72	La Union	Rosario	Government Center, Rosario, La Union
73	La Union	Santo Tomas	Barangay Poblacion, Santo Tomas, La Union
74	Pangasinan	Agno	Barangay Namatucan, Agno, Pangasinan
75	Pangasinan	Aguilar	Barangay Poblacion, Aguilar, Pangasinan
76	Pangasinan	Alaminos City	Barangay Poblacion, Alaminos City
77	Pangasinan	Alcala	Barangay Polacion East, Alcala, Pangasinan
78	Pangasinan	Anda	Poblacion, Anda, Poblacion
79	Pangasinan	Asingan	Barangay Macalong, Asingan, Pangasinan
80	Pangasinan	Balungao	San Miguel, Balungao, Pangasinan

81	Pangasinan	Bani	Barangay Ranao, Bani, Pangasinan
82	Pangasinan	Bautista	Barangay Diaz, Bautista, Pangasinan
83	Pangasinan	Binalonan	South Central School, Binalonan, Pangasinan
84	Pangasinan	Bolinao	Barangay Germinal, Bolinao, Pangasinan
85	Pangasinan	Burgos	Barangay Poblacion, Burgos, Pangasinan
86	Pangasinan	Calasiao	Barangay Macabito, Calasiao, Pangasinan
87	Pangasinan	Dasol	Petal, Dasol, Pangasinan
88	Pangasinan	Labrador	Barangay Uyong, Labrador, Pangasinan
89	Pangasinan	Laoac	Barangay Poblacion, Laoac, Pangasinan
90	Pangasinan	Lingayen	Lingayen I CES, Brgy. Manboloc, Lingayen
91	Pangasinan	Malasiqui	Don Vicente Quintans St. Poblacion, Malasiqui, Pangasinan
92	Pangasinan	Manaoag	Barangay Cabanbanan, Manaoag, Pangasinan
93	Pangasinan	Mangatarem	Barangay Dorongan, Ketaket, Mangatarem, Pangasinan
94	Pangasinan	Mapandan	Barangay Aserda, Mapandan, Pangasinan
95	Pangasinan	Natividad	Barangay Poblacion East, Natividad, Pangasinan
96	Pangasinan	Pozorrubio	Barangay Nantangalan, Pozzorubio, Pangasinan
97	Pangasinan	Rosales	San Isidro, Rosales, Pangasinan
98	Pangasinan	San Fabian	Aramal, San Fabian, Pangasinan (Change Site)
99	Pangasinan	San Jacinto	Barangay Bolo, San Jacinto, Pangasinan
100	Pangasinan	San Manuel	Poblacion, San Manuel, Pangasinan
101	Pangasinan	San Nicolas	Barangay Santa Maria, San Nicolas, Pangasinan
102	Pangasinan	San Quintin	Barangay Poblacion, San Quintin, Pangasinan
103	Pangasinan	Santa Barbara	New Municipal Hall Compound, Barangay Maninding, Santa Barbara, Pangasinan
104	Pangasinan	Santa Maria	Municipal Hall Compound, Poblacion, Santa Maria, Pangasinan
105	Pangasinan	Santo Tomas	Barangay San Marcos, Sto. Tomas, Pangasinan
106	Pangasinan	Sison	Barangay Inmalog, Sison, Pangasinan
107	Pangasinan	Sual	Barangay Poblacion, Sual, Pangasinan
108	Pangasinan	Tayug	Barangay C Poblacion, Tayug, Pangasinan
109	Pangasinan	Umingan	Barangay Lauren, Umingan, Pangasinan
110	Pangasinan	Urbiztondo	Luna Street, Poblacion, Urbiztondo, Pangasinan
111	Pangasinan	Urdaneta City	Pedro Maria Sison Park, Urdaneta City, Pangasinan
112	Pangasinan	Villasis	Villasis Municipal Park, Poblacion Zone 1, Villasis Pangasinan

Region 2

113	Cagayan	Abulug	Libertad, Abulug, Cagayan
114	Cagayan	Alcala	Barangay Calantac, Alcala, Cagayan
115	Cagayan	Allacapan	Barangay Tamboli, Allacapan, Cagayan
116	Cagayan	Amulung	Baculud, Amulung East, Amulung, Cagayan
117	Cagayan	Aparri	Centro 9, Aparri, Cagayan
118	Cagayan	Ballesteros	Centro East, Ballesteros, Cagayan
119	Cagayan	Buguey	Centro, Buguey, Cagayan
120	Cagayan	Calayan	Municipal Government Center, Poblacion, Calayan, Cagayan
121	Cagayan	Camalaniugan	Municipal Hall Compound, Camalaniugan, Cagayan
122	Cagayan	Enrile	Municipal Center, Enrile, Cagayan
123	Cagayan	Gonzaga	Progresive, Gonzaga, Cagayan
124	Cagayan	Iguig	Barangay Sta. Rosa, Iguig, Cagayan

125	Cagayan	Lal-lo	Bagumbayan Central School, Lal-lo, Cagayan
126	Cagayan	Lasam	Barangay Magsaysay, Lasam, Cagayan
127	Cagayan	Pamplona	Barangay Capaldalian, Pamplona, Cagayan
128	Cagayan	Peñablanca	Quibal, Peñablanca, Cagayan
129	Cagayan	Piat	Poblacion 2, Piat, Cagayan
130	Cagayan	Rizal	Gaggabutan West, Rizal, Cagayan
131	Cagayan	Sanchez Mira	Langagan, Sanchez Mira, Cagayan
132	Cagayan	Santa Ana	Centro, Santa Ana, Cagayan
133	Cagayan	Santa Praxedes	Sta. Praxedes Central School. Poblacion, Sta. Praxedes, Cagayan
134	Cagayan	Santa Teresita	Sta. Teresita Municipal Compound, Centro East, Sta. Teresita
135	Cagayan	Solana	Gadu, Solana, Cagayan
136	Cagayan	Tuao	Barangay Cato, Tuao, Cagayan
137	Isabela	Alicia	Mabini, Alicia, Isabela
138	Isabela	Aurora	Malasin, Aurora, Isabela
139	Isabela	Benito Soliven	Benito Soliven Central School Compound, Benito Soliven, Isabela
140	Isabela	Burgos	Municipal Compound, Poblacion, Burgos, Isabela
141	Isabela	Cabagan	Barangay Balasig Barangay Hall, Cabagan, Isabela
142	Isabela	Cabatuan	Barangay La Paz, Cabatuan, Isabela
143	Isabela	Cauayan City	107 Rizal Avenue, District 3, Cauayan City, Isabela
144	Isabela	Cordon	Barangay Magsaysay, Cordon, Isabela
145	Isabela	Delfin Albano	Parak 2, RAgan Sur, delfin Albano, Isabela
146	Isabela	Echague	Municipal Compound, Echague, Isabela
147	Isabela	Gamu	District 1, Poblacion, Gamu, Isabela
148	Isabela	Ilagan City	Barangay San Vicente, City of Ilagan, Isabela
149	Isabela	Mallig	Barangay Olango, Mallig, Isabela
150	Isabela	Naguilian	Barangay Minanga, Naguilian, Isabela
151	Isabela	Quezon	Barangay Samonte, Quezon, Isabela
152	Isabela	Ramon	Barangay Ampatali, Ramon, Isabela
153	Isabela	Reina Mercedes	Barangay Santor, Reina Mercedes, Isabela
154	Isabela	Roxas	Sitio Benito, Barangay San Placido, Roxas, Isabela
155	Isabela	San Guillermo	Barangay Centro 1, San Guillermo, Isabela
156	Isabela	San Manuel	Municipal Plaza Compound, Poblacion, San Manuel, Isabela
157	Isabela	San Mateo	Barangay 3, San Mateo, Isabela
158	Isabela	Santa Maria	Poblacion 2, Centro, Santa Maria, Isabela
159	Isabela	Santiago City	Barangay Calaoacan, Santiago City, Isabela
160	Isabela	Santo Tomas	Poblacion, Sto. Tomas, Isabela
161	Isabela	Tumauni	Camp Samal, Barangay Arcon, Tumauni, Isabela
162	Nueva Vizcaya	Aritao	Barangay Banganan, Aritao, Nueva Vizcaya
163	Nueva Vizcaya	Bagabag	Bagabag Central School, Bagabag, Nueva Vizcaya
164	Nueva Vizcaya	Bambang	Calaoacan, Bambang, Nueva Vizcaya
165	Nueva Vizcaya	Diadi	Municipal Compound, Poblacion, Diadi, Nueva Vizcaya
166	Nueva Vizcaya	Dupax del Norte	Malasin, Dupax del Norte, Nueva Vizcaya
167	Nueva Vizcaya	Kasibu	Barangay Kangkong, Kasibu, Nueva Viscaya
168	Nueva Vizcaya	Kayapa	Barangay Besong, Kayapa, Nueva Vizcaya
169	Nueva Vizcaya	Quezon	Barangay Aurora, Quezon, Nueva Vizcaya

170	Nueva Vizcaya	Santa Fe	Forest Park, Consuelo Baliling, Santa Fe, Nueva Vizcaya
171	Nueva Vizcaya	Solano	Barangay Roxas, Solano, Nueva Viscaya
172	Nueva Vizcaya	Villaverde	Ibung, Villaverde, Nueva Vizcaya
173	Quirino	Aglipay	San Leonardo, Aglipay, Quirino
174	Quirino	Cabarroguis	LGU Compound, Zamora, Cabarroguis, Quirino
175	Quirino	Diffun	Andres Bonifacio, Diffun, Quirino
176	Quirino	Maddela	Poblacion Norte, Maddela, Quirino
177	Quirino	Nagtipunan	Nagtipunan, Quirino
178	Quirino	Provincial Government of Quirino	Capitol Hills, San Marcos, Cabarroguis, Quirino
179	Quirino	Saguday	Magsaysay (Poblacion), Saguday, Quirino

Region 3

180	Aurora	Baler	Baler Central Elementary School, Blaer, Aurora
181	Aurora	Dinalungan	Municipal Hall Compound, Dinalungan, Aurora
182	Aurora	Dingalan	Barangay Poblacion, Dingalan, Aurora
183	Aurora	Maria Aurora	Barangay Quirino, Maria Aurora, Aurora
184	Bataan	Balanga City	Diamond st. Corner Garnet St. Barangay San Jose, Balanga City, Bataan
185	Bataan	Limay	Barangay Townsite, Limay, Bataan
186	Bataan	Mariveles	Cristina Square, Barangay Cabcaban, Mariveles, Bataan
187	Bataan	Orani	Brgy. Pantalan Luma,, Orani, Bataan
188	Bataan	Orion	Barangay Bilolo, Orion, Bataan
189	Bataan	Samal	Samal Municipal Complex, Samal, Bataan
190	Bulacan	Angat	Barangay San Roque, Angat, Bulacan
191	Bulacan	Bulakan	San Jose, Bulacan, Bulacan
192	Bulacan	Bustos	Bulacan Heights, Catacte, Bustos, Bulacan
193	Bulacan	Guiguinto	Barangay Malis, Guiguinto, Bulacan
194	Bulacan	Malolos City	Bungahan Elem School, Barangay Bungahan, Malolos City
195	Bulacan	Meycauayan City	Barangay Libtong, Meycauayan City, Bulacan
196	Bulacan	Pandi	Barangay Bagong Barrio, Pandi, Bulacan
197	Bulacan	Plaridel	Sta. Monica Subdivision, Sto. Niño, Plaridel, Bulacan
198	Bulacan	Pulilan	Barangay Poblacion, Pulilan, Bulacan
199	Bulacan	San Jose Del Monte City	Barangay Muzon, San Jose Heights (Near Eco-Park and Science High School)
200	Bulacan	San Rafael	Municipal Hall Compound, San Rafael, Bulacan
201	Nueva Ecija	Aliaga	Barangay Bucot, Aliaga, Nueva Ecija
202	Nueva Ecija	Bongabon	Barangay Magtanggol, Bongabon, Nueva Ecija
203	Nueva Ecija	Cabanatuan City	City Hall Compound, Cabantuan City
204	Nueva Ecija	Cabiao	Brgy. Sta. Rita, Cabiao, Nueva Ecija
205	Nueva Ecija	Cuyapo	Lot 316, District 8, Cuyapo, Nueva Ecija
206	Nueva Ecija	Gabaldon	Barangay South Poblacion, Gabaldon, Nueva Ecija
207	Nueva Ecija	Gapan City	Barangay Pambuan, Gapan City, Nueva Ecija
208	Nueva Ecija	General Mamerto Natividad	General Mamerto Natividad, Nueva Ecija
209	Nueva Ecija	General Tinio	Barangay Concepcion, General Tinio, Nueva Ecija
210	Nueva Ecija	Jaen	Barangay Sta. Rita, Jaen, Nueva Ecija
211	Nueva Ecija	Laur	Barangay Sagana, Laur, Nueva Ecija
212	Nueva Ecija	Licab	Barangay Poblacion Sur, Licab, Nueva Ecija

213	Nueva Ecija	Llanera	Municipal Hall Compound, Barangay Victoria, Llanera, Nueva Ecija
214	Nueva Ecija	Lupao	Barangay San Antonio Este, Lupao, Nueva Ecija
215	Nueva Ecija	Nampicuan	Barangay Ambassador, Nampicuan, Nueva Ecija
216	Nueva Ecija	Palayan City	Barangay Sapang Buho, Palayan City, Nueva Ecija
217	Nueva Ecija	Pantabangan	Km 8, Barangay Villarica, Pantabangan, Nueva Ecija
218	Nueva Ecija	Peñaranda	Barangay Poblacion II, Peñaranda, Nueva Ecija
219	Nueva Ecija	Rizal	Barangay Estrella, Rizal, Nueva Ecija
220	Nueva Ecija	San Isidro	Municipality of San Isidro, Nueva Ecija
221	Nueva Ecija	San Leonardo	Barangay Diversion, San Leonardo, Nueva Ecija
222	Nueva Ecija	Santa Rosa	Barangay Mapalad, Sta. Rosa, Nueva Ecija
223	Nueva Ecija	Santo Domingo	New Municipal Hall Compound, Barangay Sagaba, Santo Domingo, Nueva Ecija
224	Nueva Ecija	Talavera	Barangay Sampaloc, Talavera, Nueva Ecija
225	Nueva Ecija	Talugtug	Barangay Sagana, Talugtug, Nueva Ecija
226	Nueva Ecija	Zaragoza	Municipal Compound, Barangay Del Pilar, Zaragoza, Nueva Ecija
227	Pampanga	Angeles City	City Hall Compound, Angeles City, Pampanga
228	Pampanga	Apalit	San Vicente, Apalit, Pampanga
229	Pampanga	Bacolor	Barangay San Vicente, Bacolor, Pampanga
230	Pampanga	Floridablanca	Barangay San Jose, Floridablanca
231	Pampanga	Guagua	Brgy Lambac, Guagua Ville, Guagua, Pampanga
232	Pampanga	Lubao	Santa Cruz, Lubao, Pampanga
233	Pampanga	Mabalacat City	Camachiles, Resettlement Phase I, Sapang Biabas, Mabalacat City, Pampanga
234	Pampanga	Magalang	Barangay San Isidro, Magalang, Pampanga
235	Pampanga	Mexico	Barangay Laput, Mexico, Pampanga
236	Pampanga	Minalin	Barangay Sto. Rosario, Minalin, Pampanga
237	Pampanga	Porac	Municipal Annex, Barangay Jalung, Porac, Pampanga
238	Pampanga	San Fernando City	Sindalan Barangay Complex, San Fernando City, Pampanga
239	Pampanga	San Simon	Government Center, Barangay Sto. Nino, San Simon, Pampanga
240	Pampanga	Santa Ana	Barangay Sta. Maria, Santa Ana, Pampanga
241	Pampanga	Santo Tomas	Barangay San Matias, Santo Tomas, Pampanga
242	Pampanga	Sasmuan	Santa Lucia, Sasmuan, Pampanga
243	Tarlac	Anao	Barangay San Francisco East, Anao, Tarlac
244	Tarlac	Bamban	Barangay La Paz, Bamban, Tarlac
245	Tarlac	Camiling	Surgui Integrated School, Barangay Surgui Second, Camiling, Tarlac
246	Tarlac	Capas	Barangay Cristo Rey, Capas, Tarlac
247	Tarlac	Concepcion	Bonifacio Street, San Nicolas Poblacion, Concepcion
248	Tarlac	Gerona	Barangay Macaspac, Gerona, Tarlac
249	Tarlac	La Paz	Barangay Comillas, La Paz, Tarlac
250	Tarlac	Mayantoc	Barangay Poblacion Norte, Mayantoc, Tarlac
251	Tarlac	Moncada	Barangay Aringin. Moncada, Tarlac
252	Tarlac	Paniqui	Poblacion Sur, Paniqui, Tarlac
253	Tarlac	Pura	Barangay Poblacion, Pura, Tarlac
254	Tarlac	Ramos	Barangay Poblacion, Ramos, Tarlac

255	Tarlac	San Clemente	Barangay Nagsabaran, San Clemente, Tarlac
256	Tarlac	San Jose	Moriones, San Jose, Tarlac
257	Tarlac	San Manuel	Poblacion, San Manuel, Tarlac
258	Tarlac	Santa Ignacia	Municipal Compound, Barangay Poblacion West, Santa Ignacia, Tarlac
259	Tarlac	Tarlac City	Barangay Tibag, Tarlac City, Tarlac
260	Tarlac	Victoria	Poblacion, Victoria, Tarlac
261	Zambales	Botolan	Botolan Community College, Botolan, Zambales
262	Zambales	Masinloc	Barangay South Poblacion, Masinloc, Zambales
263	Zambales	Subic	Barangay Wawandue, Subic, Zambales

Region 4A

264	Batangas	Agoncillo	Agoncillo, Batangas
265	Batangas	Agoncillo	Barangay Pamiga, Agoncillo, Batangas
266	Batangas	Alitagtag	Barangay Dalipit West, Alitagtag, Batangas
267	Batangas	Balayan	Brgy. Gumamela, Balayan, Batangas
268	Batangas	Balete	Barangay Sala, Balete, Batangas
269	Batangas	Batangas City	Barangay Tingga Itaas, Batangas City, Batangas
270	Batangas	Bauan	Manghiniao Proper, Bauan, Batangas
271	Batangas	Calaca City	Putingbato West, Calaca City, Batangas
272	Batangas	Calatagan	Barangay Gulod, Calatagan, Batangas
273	Batangas	Cuenca	Municipality of Cuenca, Province of Batangas
274	Batangas	Ibaan	People's Park, Poblacion, Ibaan, Batangas
275	Batangas	Laurel	Barangay As-is, Laurel, Batangas
276	Batangas	Lian	Barangay Bagong Pook, Lian, Batangas
277	Batangas	Lipa City	Lipa City Park Subdivision, Lipa City, Batangas
278	Batangas	Lobo	Barangay Mabilog na Bundok, Lobo, Batangas
279	Batangas	Mabini	Sampaguita, Mabini, Batangas
280	Batangas	Malvar	Poblacion, Malvar, Batangas
281	Batangas	Mataasnakahoy	Barangay Calingatan, Mataasnakahoy, Batangas
282	Batangas	Nasugbu	Nasugbu West Central School, Nasugbu, Batangas
283	Batangas	Padre Garcia	Barangay Bawi, Padre Garcia, Batangas
284	Batangas	San Jose	Brgy, Lumil, San Jose, Batangas
285	Batangas	San Juan	Barangay Maraykit, San Juan, Batangas
286	Batangas	San Luis	Poblacion, San Luis, Batangas
287	Batangas	San Luis	Barangay San Isidro, San Luis, Batangas
288	Batangas	San Nicolas	Barangay Poblacion, San Nicolas, Batangas
289	Batangas	San Pascual	Poblacion, San Pascual, Batangas
290	Batangas	Sta. Teresita	Barangay Poblacion I, Sta. Teresita, Batangas
291	Batangas	Sto. Tomas City	Sto. Tomas, Batangas
292	Batangas	Talisay	Barangay Tumaway, Talisay, Batangas
293	Batangas	Tanauan City	Tanauan City, Batangas
294	Batangas	Taysan	Barangay Poblacion East, Taysan, Batangas
295	Batangas	Tingloy	Poblacion 14 (TCS Compound), Tingloy, Batangas
296	Batangas	Tuy	Barangay Luna, Tuy, Batangas
297	Cavite	Alfonso	Poblacion, Alfonso, Cavite
298	Cavite	Amadeo	Barangay Maymangga, Amadeo, Cavite
299	Cavite	Carmona	Carmona, Cavite
300	Cavite	General Mariano Alvarez	Municipal Hall Compound, General Mariano Alvarez, Cavite

301	Cavite	Indang	Poblacion 4, Indang, Cavite
302	Cavite	Magallanes	Urdaneta, Magallanes, Cavite
303	Cavite	Maragondon	Barangay Poblacion 1A, Maragondon, Cavite
304	Cavite	Mendez - Nuñez	Barangay Galicia III, Mendez-Nuñez, Cavite
305	Cavite	Silang	243 J.P. Rizal St. Barangay Poblacion 5, Silang, Cavite
306	Laguna	Alaminos	Barangay San Benito, Alaminos, Laguna
307	Laguna	Bay	Barangay Sto. Domingo, Bay, Laguna
308	Laguna	Biñan City	Malaban, Biñan, Laguna
309	Laguna	Cabuyao City	Purok 3, Barangay Butong, Cabuyao City, Laguna
310	Laguna	Cavinti	Barangay Udia, Cavinti, Laguna
311	Laguna	Famy	Barangay Batuhan, Famy, Laguna
312	Laguna	Kalayaan	Barangay San Antonio, Kalayaan, Laguna
313	Laguna	Liliw	Barangay Palina, Liliw, Laguna
314	Laguna	Luisiana	Barangay San isidro, Luisiana, laguna
315	Laguna	Lumban	Barangay Concepcion, Lumban, Laguna
316	Laguna	Mabitac	Barangay Nanguma, Mabitac, Laguna
317	Laguna	Majayjay	Barangay San Miguel, Majayjay, Laguna
318	Laguna	Nagcarlan	Barangay Alibumbungan. Nagcarlan, Laguna
319	Laguna	Paete	Barangay Ibaba del Norte, Paete, Laguna
320	Laguna	Pagsanjan	PTCA Barangay II, Pagsanjan, Laguna
321	Laguna	Pakil	Barangay Tavera, Pakil Laguna
322	Laguna	Pangil	Barangay Sulib, Pangil, Laguna
323	Laguna	Pila	Pila, Laguna
324	Laguna	Rizal	East Poblacion, Rizal, Laguna
325	Laguna	Santa Cruz	Barangay Bubukal, Bagumbayan, Sta. Cruz, Laguna
326	Laguna	Santa Maria	Barangay Cueva, Santa Maria, Laguna
327	Laguna	San Pablo City	Medex Subdivision, Barangay San Francisco, San Pablo City, Laguna
328	Laguna	Santa Rosa City	Government Center Compound, Santa Rosa City, Laguna
329	Laguna	Siniloan	Barangay Wawa, Siniloan, Laguna
330	Laguna	Victoria	Municipal Site, Victoria, Laguna
331	Quezon	Agdangan	San Isidro Village, Barangay Sildora, Agdangan, Quezon
332	Quezon	Atimonan	Barangay Zone 1 Poblacion, Atimonan, Quezon
333	Quezon	Buenavista	Brgy. Ibabang Wasay, Buenavista, Quezon
334	Quezon	Candelaria	Barangay, Masalukot 1, Candelaria, Quezon
335	Quezon	Catanauan	Barangay Madulao, Catanauan, Quezon
336	Quezon	Dolores	Dolores Municipal Hall Compound, Dolores, Quezon
337	Quezon	General Luna	Barangay San Vicente, General Luna, Quezon
338	Quezon	General Nakar	Barangay Anoling, General Nakar, Quezon
339	Quezon	Guinayangan	Barangay Calimpak, Guinayangan, Quezon
340	Quezon	Gumaca	Barangay Tabing Dagat, Gumaca, Quezon
341	Quezon	Infanta	Purok Kurba, Barangay Dinahican, Infanta, Quezon
342	Quezon	Jomalig	Poblacion Talisoy, Jomalig, Quezon
343	Quezon	Lucban	Miramonte Subdivision, Barangay Tinamnan, Lucban, Quezon
344	Quezon	Lucena City	Barangay Barra, Lucena City, Quezon
345	Quezon	Macalelon	Barangay Pinagbayanan, Macalelon, Quezon
346	Quezon	Padre Burgos	Barangay Cabuyao Norte, Padre Burgos, Quezon

347	Quezon	Panukulan	Barangay San Juan, Panukulan, Quezon
348	Quezon	Patnanungan	Barangay Poblacion, Patnanungan, Quezon
349	Quezon	Perez	Barangay Villamanzano Sur, Perez, Quezon
350	Quezon	Pitogo	Barangay Nag-Cruz, Pitogo, Quezon
351	Quezon	Plaridel	Barangay Tanauan, Plaridel, Quezon
352	Quezon	Quezon	Barangay 6, Quezon, Quezon
353	Quezon	Real	Poblacion 1, Real, Quezon
354	Quezon	San Andres	Barangay Poblacion, San Andres, Quezon
355	Quezon	San Antonio	Barangay Poblacion, San Antonio, Quezon
356	Quezon	San Francisco	Barangay Cawayan 1, San Francisco, Quezon
357	Quezon	Sariaya	Barangay Morong, Sariaya, Quezon
358	Quezon	Tagkawayan	Barangay Poblacion, Tagkawayan, Quezon
359	Quezon	Tayabas City	Ibabang Bukal, City of Tayabas, Quezon
360	Quezon	Tiaong	Bundalian St., Barangay Lusacan, Tiaong, Quezon
361	Quezon	Unisan	Brgy. Kalilayan Ibaba, Unisan, Quezon
362	Rizal	Antipolo City	Brgy. Complex, Bagong Nayon, Antipolo City
363	Rizal	Antipolo City (2nd District)	Sitio Cabading, Barangay San Jose, Antipolo City
364	Rizal	Binangonan	Binangonan Elementary School, Binangonan, Rizal
365	Rizal	Cainta	Brussels cor Madrid St. Cypress Village, Barangay Sto. Domingo, Cainta, Rizal
366	Rizal	Pililla	Sitio Kay Guirral, Barangay Hulo, Pililla, Rizal
367	Rizal	Rodriguez	Southville, San Isidro, Rodriguez, Rizal
368	Rizal	San Mateo	JFD Complex, Guitnangbayan I, San Mateo, Rizal
369	Rizal	Tanay	Tanay Government Center, Tanay, Rizal
370	Rizal	Teresa	Sitio Quarry 2, Hanging Bridge, Barangay Dalig, Teresa, Rizal / Barangay Prinza (POW)

Region 4B

371	Marinduque	Gasan	People's Park, Barangay Uno, Gasan, Marinduque
372	Occidental Mindoro	Abra De Ilog	Barangay Balao, Abra de Ilog, Occidental Mindoro
373	Occidental Mindoro	Calintaan	Poblacion, Calintaan, Occidental Mindoro
374	Occidental Mindoro	Looc	Barangay Guitna, Looc, Occidental Mindoro
375	Occidental Mindoro	Lubang	R. Magsaysay, Barangay Araw at Bituin, Lubang, Occidental Mindoro
376	Occidental Mindoro	Mamburao	Barangay Payompon, Mamburao, Occidental Mindoro
377	Occidental Mindoro	Magsaysay	Barangay Sibat, Magsaysay, Occidental Mindoro
378	Occidental Mindoro	Paluan	Barangay 5, Bagong Silang, Paluan, Oriental Mindoro
379	Occidental Mindoro	Rizal	Sudlon, Rizal, Occidental Mindoro
380	Occidental Mindoro	Sablayan	Buenavista, Sablayan, Occidental Mindoro
381	Occidental Mindoro	San Jose	Barangay Poblacion VII, San Jose, Occidental Mindoro
382	Oriental Mindoro	Baco	Lumangbayan, Baco, Oriental Mindoro
383	Oriental Mindoro	Bansud	Barangay Poblacion, Bansud, Oriental Mindoro

384	Oriental Mindoro	Bulalacao	Sitio Talisay, Barangay Campaasan, Bulalacao, Oriental Mindoro
385	Oriental Mindoro	Gloria	Maligaya, Gloria, Oriental Mindoro
386	Oriental Mindoro	Mansalay	Barangay Poblacion, Mansalay, Oriental Mindoro
387	Oriental Mindoro	Pinamalayan	Sitio Paraiso, Zone 1, Pinamalayan, Oriental Mindoro
388	Oriental Mindoro	Pola	Barangay Bayanan, Pola, Oriental Mindoro
389	Oriental Mindoro	Puerto Galera	Barangay Illuminada, Balete, Poblacion, Puerto Galera, Oriental Mindoro
390	Oriental Mindoro	Roxas	Barangay San Mariano, Roxas, Oriental Mindoro
391	Oriental Mindoro	San Teodoro	Barangay Ilag, San Teodoro, Oriental Mindoro
392	Oriental Mindoro	Socorro	Barangay Zone 1, Socorro, Oriental Mindoro
393	Oriental Mindoro	Victoria	Poblacion 1, Victoria, Oriental Mindoro
394	Palawan	Bataraza	Municipal Complex, Barangay Marangas, Bataraza, Palawan
395	Palawan	Brooke's Point	Barangay Pangobilian, Brooke's Point, Palawan
396	Palawan	Cagayancillo	Cagayancillo, Palawan
397	Palawan	El Nido	Poblacion, El Nido, Palawan
398	Palawan	Linapacan	Barangay San Miguel, Linapacan, Palawan
399	Palawan	Puerto Princesa City	Government Center, Barangay Sta. Monica, Puerto Princesa City, Palawan
400	Palawan	Quezon	Barangay Alfonso XIII, Quezon, Palawan
401	Palawan	Rizal	Rizal Central School, Rizal, Palawan
402	Romblon	Alcantara	Barangay Poblacion, Alcantara, Romblon
403	Romblon	Banton	Barangay Tumalom, Banton, Romblon
404	Romblon	Cajidiocan	Barangay Poblacion, Cajidiocan, Romblon
405	Romblon	Concepcion	Poblacion, Concepcion, Romblon
406	Romblon	Corcuera	Poblacion, Corcuera, Romblon
407	Romblon	Odiongan	Liwayway, Odiongan, Romblon
408	Romblon	Romblon	Barangay II, Poblacion, Romblon, Romblon
409	Romblon	Santa Maria	Barangay Concepcion Norte, Santa Maria, Romblon

Region 5

410	Albay	Bacacay	Bacacay East Central School Ground, Bacacay, Albay
411	Albay	Camalig	Barangay Cotmon, Camalig, Albay
412	Albay	Jovellar	Barangay Cabraran, Jovellar, Albay
413	Albay	Libon	Barangay Santa Cruz, Libon, Albay
414	Albay	Ligao City	Sta. Cruz, Ligao City, Albay
415	Albay	Malinao	Pawa, Malinao, Albay
416	Albay	Oas	Municipal Plaza Compound, Oas, Albay
417	Albay	Pioduran	Municipal Hall Compound, Pio Duran, Albay
418	Albay	Polangui	Cabangan, Ubaliw, Polangui, Albay
419	Albay	Sto. Domingo	Barangay Fidel Surtida, Sto. Domingo, Albay
420	Albay	Tabaco City	Brgy. Salvacion, Tabaco City, Albay
421	Albay	Tiwi	Barangay Tigbi, Tiwi, Albay
422	Camarines Norte	Basud	Municipal Ground LGU-Basud, Maharlika Highway, Basud, Camarines Norte,
423	Camarines Norte	Capalonga	Reclamation Area, Barangay Poblacion, Capalonga, Camarines Norte
424	Camarines Norte	Daet	Gregorio Pimentel Memorial School, Daet, Camarines Norte

425	Camarines Norte	Jose Panganiban	Jose Panganiban, Camarines Norte
426	Camarines Norte	Labo	Labo Elementary School, Labo, Camarines Norte
427	Camarines Norte	Mercedes	Barangay 3, Mercedes, Camarines Norte
428	Camarines Norte	Paracale	Barangay Maybato, Paracale, Camarines Norte
429	Camarines Norte	San Lorenzo Ruiz	Purok I, Barangay Matacong, San Lorenzo Ruiz, Camarines Norte
430	Camarines Norte	San Vicente	San Vicente, Camarines Norte
431	Camarines Norte	Sta. Elena	Sta. Elena , Camarines Norte
432	Camarines Norte	Talisay	Purok 1, Brgy. San Francisco, Talisay, Camarines Norte
433	Camarines Norte	Vinzons	Barangay II-Poblacion, Vinzons, Camarines Norte
434	Camarines Sur	Balatan	Barangay Duran, Balatan, Camarines Sur
435	Camarines Sur	Bato	Brgy Santa Cruz, Bato, Camarines Sur
436	Camarines Sur	Bombon	San Jose, Bombon, Camarines Sur
437	Camarines Sur	Buhi	Buhi Central School, Buhi, Camarines Sur
438	Camarines Sur	Canaman	Barangay Dinaga, Canaman, Camarines Sur
439	Camarines Sur	Del Gallego	Brgy, Comadogcadog, Del Gallego, Camarines Sur
440	Camarines Sur	Gainza	Barangay 1st. District, Gainza, Camarines Sur
441	Camarines Sur	Goa	Barangay Tagongtong, Goa, Camarines Sur
442	Camarines Sur	Iriga City	Barangay San Isidro, Iriga City, Camarines Sur
443	Camarines Sur	Libmanan	Brgy. Bagumbayan, Libmanan, Camarines Sur
444	Camarines Sur	Lupi	Barangay Pamukid, Lupi, Camarines Sur
445	Camarines Sur	Milaor	Barangay Santo Domingo, Milaor, Camarines Sur
446	Camarines Sur	Nabua	La Opinion, Nabua, Camarines Sur
447	Camarines Sur	Pamplona	Barangay San Isidro, Pamplona, Camarines Sur
448	Camarines Sur	Pasacao	Barangay Odicon, Pasacao, Camarines Sur
449	Camarines Sur	Pili	Anayan Sagrada Elementary School, Barangay Anayan, Pili. Camarines Sur
450	Camarines Sur	San Fernando	Barangay Pamukid, San Fernando, Camarines Sur
451	Camarines Sur	San Jose	Barangay Poblacion, San Jose, Camarines Sur
452	Camarines Sur	Sipocot	Brgy. Calagbangan, Sipocot, Camarines Sur
453	Camarines Sur	Tinambac	Barangay Binalay, Tinambac, Camarines Sur
454	Catanduanes	Bagamanoc	Bagamanoc Central Elementary School, Bagamanoc, Catanduanes
455	Catanduanes	Baras	Poblacion, Baras, Catanduanes
456	Catanduanes	Bato	Cabugao Integrated School, Bato Catanduanes
457	Catanduanes	Caramoran	Datag East, Caramoran, Catanduanes
458	Catanduanes	Pandan	Barangay Napo, Pandan, Catanduanes
459	Catanduanes	Panganiban	Panganiban Central Elementary School, Panganiban, Catanduanes
460	Catanduanes	San Andres	Mayngaway Elementary School, San Andres, Catanduanes
461	Catanduanes	San Miguel	District 3, Poblacion, San Miguel, Catanduanes
462	Catanduanes	Virac	San Isidro Villafge, Virac, Catanduanes

463	Masbate	Aroroy	Bagauma, Aroroy, Masbate
464	Masbate	Cataingan	Corner Quezon St. & Osmena St., Poblacion, Cataingan, Masbate
465	Masbate	Cawayan	Fausto L. Seachon, Jr. Sports Complex, Barangay Mahayahay, Cawayan, Masbate
466	Masbate	Claveria	LGU Compound Claveria, Masbate
467	Masbate	Mandaon	Poblacion, Mandaon, Masbate
468	Masbate	Masbate City	Jose Zurbito Sr. Elementary School, Barangay Centro, Masbate City, Masbate
469	Masbate	Milagros	Milagros West Central School, Barangay Bacolod, Milagros, Masbate
470	Masbate	Mobo	Mobo Central School, Mobo, Masbate
471	Masbate	Monreal	Poblacion, Monreal, Masbate
472	Masbate	Placer	Municipal Site Placer, Masbate
473	Masbate	San Jacinto	Municipal Hall Compound, San Jacinto, Masbate
474	Sorsogon	Barcelona	Municipal Hall Compound, Barcelona, Sorsogon
475	Sorsogon	Bulan	A. De Castro Elementary School, Bulan, Sorsogon
476	Sorsogon	Bulan	Barangay Zone 6, Bulan, Sorsogon
477	Sorsogon	Casiguran	Barangay Trece Martires, Casiguran, Sorsogon
478	Sorsogon	Castilla	Purok Rosal, Cumadcad, Castilla, Sorsogon
479	Sorsogon	Donsol	Tres Marias Drive, Donsol, Sorsogon
480	Sorsogon	Gubat	Aguinaldo ES Compound, Brgy. Balod del Norte, Gubat, Sorsogon
481	Sorsogon	Magallanes	Cawit Extension, Magallanes, Sorsogon
482	Sorsogon	Matnog	Barangay Sisigon, Matnog, Sorsogon
483	Sorsogon	Pilar	Pilar I CES, Pilar, Sorsogon
484	Sorsogon	Santa Magdalena	Barangay Poblacion, Santa Magdalena, Sorsogon
485	Sorsogon	Sorsogon City	City Hall Compound, Sorsogon City

Region 6

486	Aklan	Balete	Barangay Cortes, Balete, Aklan
487	Aklan	Banga	Municipal Hall Compound, Barangay Poblacion, Banga, Aklan
488	Aklan	Batan	Barangay Ambolong, Batan, Aklan
489	Aklan	Kalibo	N. Roldan corner Goding Ramos St., Kalibo, Aklan
490	Aklan	Malay	Barangay Argao, Malay, Aklan
491	Aklan	Numancia	Bulwang, Numancia, Aklan
492	Antique	Anini-y	Barangay Poblacion, Anini-y, Antique
493	Antique	Barbaza	Municipal Hall Compound, Barbaza, Antique
494	Antique	Belison	Barangay Poblacion, Belison, Antique
495	Antique	Bugasong	Municipal Hall Compound, Bugasong, Antique
496	Antique	Libertad	Poblacion, Libertad, Antique
497	Antique	Pandan	Bagumbayan, Pandan, Antique
498	Antique	San Jose de Buenavista	Canuto B. Pefianco, Sr. Elementary School, Brgy. Madrangca
499	Antique	San Remigio	Barangay Poblacion, San Remigio, Antique
500	Antique	Sebaste	Municipal Hall Compound, Sebaste, Antique
501	Antique	Sibalom	LGU-Compound, Furio St., Sibalom, Antique
502	Antique	Tibiao	Natividad, Tibiao, Antique
503	Capiz	Cuartero	Poblacion, Ilawod, Cuartero, Capiz
504	Capiz	Dao	Municipal Hall Compound, Poblacion Ilawod, Dao, Capiz

505	Capiz	Jamindan	Poblacion Jamindan, Capiz
506	Capiz	Mambusao	Poblacion Proper, Mambusao, Capiz
507	Capiz	Panay	Poblacion, Ilawod, Panay, Capiz
508	Capiz	Pilar	Barangay Poblacion, Pilar, Capiz
509	Capiz	Sigma	Poblacion Norte, Sigma, Capiz
510	Guimaras	Buenavista	Barangay New Poblacion, Buenavista, Guimaras
511	Guimaras	Jordan	Barangay Poblacion, Jordan, Guimaras
512	Guimaras	Nueva Valencia	Barangay Poblacion, Nueva Valencia, Guimaras
513	Iloilo	Ajuy	Barangay Tipacla, Ajuy, Iloilo
514	Iloilo	Alimodian	Barangay Poblacion, Alimodian, Iloilo
515	Iloilo	Badiangan	Municipal Hall Compound, Badiangan, Iloilo
516	Iloilo	Banate	Poblacion, Banate, Iloilo
517	Iloilo	Batad	Barangay Poblacion, Batad, Iloilo
518	Iloilo	Bingawan	Barangay Alabidahan, Bingawan, Iloilo
519	Iloilo	Cabatuan	Rizal St., Cabatuan, Iloilo
520	Iloilo	Carles	Barangay To-ong, Carles, Iloilo
521	Iloilo	Concepcion	Barangay Poblacion, Concepcion, Iloilo
522	Iloilo	Dingle	Barangay San Jose, Dingle, Iloilo
523	Iloilo	Guimbal	Barangay Bagumbayan, Guimbal, Iloilo
524	Iloilo	Igbaras	Igbaras Central Elementary School, Poblacion, Igbaras, Iloilo
525	Iloilo	Janiuay	Barangay Tolarucan, Janiuay, Iloilo
526	Iloilo	Lambunao	Barangay Poblacion, Ilawod, Lambunao, Iloilo
527	Iloilo	Leon	Corner Capalla Avenue and Cabarles St., Poblacion, Leon, Iloilo
528	Iloilo	Maasin	Barangay Bagacay West, Maasin, Iloilo
529	Iloilo	Miag-ao	Barangay Ubos Ilaya, Miagao, Iloilo
530	Iloilo	Mina	Poblacion, Mina, Iloilo
531	Iloilo	Oton	Oton Central Elementary School, Oton, Iloilo
532	Iloilo	Passi City	Barangay Santo Tomas, Passi City, Iloilo
533	Iloilo	Passi City	City Hall Compound, Barangay Sablogon, Passi City, Iloilo
534	Iloilo	Pavia	Ungka II ES, Pavia, Iloilo
535	Iloilo	Pototan	San Jose Ward, Pototan, Iloilo
536	Iloilo	Santa Barbara	Poblacion, Barangay Zone III, Santa Barbara, Iloilo
537	Iloilo	Sara	Barangay Anoring, Sara, Iloilo
538	Iloilo	Tubungan	Barangay San Jose, Tubungan, Iloilo
539	Iloilo	Zarraga	Municipal Compound, Zarraga, Iloilo
540	Negros Occidental	Bago City	Barangay Caridad, Bago City
541	Negros Occidental	Binalbagan	Poblacion, Barangay San Pedro, Binalbagan, Negros Occidental
542	Negros Occidental	Cadiz City	Carmen, Barangay Daga, Cadiz City, Negros Occidental
543	Negros Occidental	Cauayan	Barangay Poblacion, Cauayan, Negros Occidental
544	Negros Occidental	Don Salvador Benedicto	Barangay Poblacion, Barangay Igmaya-an Don Salvador Benedicto, Negros Occidental
545	Negros Occidental	E. B. Magalona	Barangay I, Poblacion, E.B. Magalona, Negros Occidental

546	Negros Occidental	Escalante City	Alimango ES, Barangay Alimango, Escalante City, Negros Occidental
547	Negros Occidental	Himamaylan City	Barangay Caradio-an, Himamaylan City, Negros Occidental
548	Negros Occidental	Hinoba-an	Barangay Pook, Hino-baan, Negros Occidental
549	Negros Occidental	Isabela	Isabela, Negros Occidental
550	Negros Occidental	La Carlota City	Locsin-Ledesma St., La Carlota City, Negros Occidental
551	Negros Occidental	La Castellana	Barangay Robles, La Castellana, Negros Occidental
552	Negros Occidental	Manapla	Barangay I-A, Manapla, Negros Occidental
553	Negros Occidental	Moises Padilla	Barangay 3, Poblacion, Moises Padilla, Negros Occidental
554	Negros Occidental	Murcia	Murcia, Negros Occidental
555	Negros Occidental	Pontevedra	Barangay I, Pontevedra, Negros Occidental
556	Negros Occidental	Pulupandan	Barangay Zone 4, Pulupandan, Negros Occidental
557	Negros Occidental	Sagay City	Old Barangay Plaza, Purok 6, Barangay Poblacion 1, Sagay City, Negros Occidental
558	Negros Occidental	San Enrique	San Enrique, Negros Occidental
559	Negros Occidental	Silay City	Hofileña Subd. Brgy., Mambulac, Silay City
560	Negros Occidental	Sipalay City	Barangay III, Sipalay City, Negros Occidental
561	Negros Occidental	Toboso	Barangay Poblacion, Toboso, Negros Occidental
562	Negros Occidental	Valladolid	Valladolid, Negros Occidental
563	Negros Occidental	Victorias City	Barangay 13, Villa, Victorias City, Negros Occidental

Region 7

564	Bohol	Alicia	Poblacion, Alicia, Bohol
565	Bohol	Buenavista	Barangay Poblacion, Buenavista, Bohol
566	Bohol	Candijay	Barangay Poblacion, Candijay, Bohol
567	Bohol	Getafe	Barangay Poblacion, Getafe, Bohol
568	Bohol	Lila	Poblacion, Lila, Bohol
569	Bohol	Loay	Bgy. Calbario Compound, Loay, Bohol
570	Bohol	Loboc	Barangay Calunasan Norte, Loboc, Bohol
571	Bohol	Loon	Loon North Central Elementary School, Loon
572	Bohol	Mabini	Municipal Hall Compound, Mabini, Bohol
573	Bohol	Pilar	LGU Pilar Compound, Pilar, Bohol
574	Bohol	Sagbayan	National Hi-way, Sagbayan, Bohol
575	Bohol	San Miguel	Poblacion, San Miguel, Bohol
576	Bohol	Sevilla	Poblacion, Sevilla, Bohol
577	Bohol	Sierra Bullones	Municipal Compound, Sierra Bullones, Bohol
578	Bohol	Tagbilaran City	Poblacion II, Tagbilaran City, Bohol

579	Bohol	Tubigon	Tubigon Local Government Center, Potohan, Tubigon, Bohol
580	Bohol	Ubay	Barangay Poblacion, Ubay Bohol
581	Cebu	Alcoy	Poblacion, Alcoy, Cebu
582	Cebu	Asturias	Owak, Asturias, Cebu
583	Cebu	Bantayan Is.	Barangay Ticad, Bantayan Island, Cebu
584	Cebu	Borbon	Poblacion, Borbon, Cebu
585	Cebu	Consolacion	Lamac, Consolacion, Cebu
586	Cebu	Dalaguete	Amando Osorio St., Poblacion, Dalaguete, Cebu
587	Cebu	Medellin	Poblacion, Medellin, Cebu
588	Cebu	Moalboal	Poblacion, Moalboal, Cebu
589	Cebu	Pilar	Poblacion, Pilar, Cebu
590	Cebu	Poro	Eastern Poblacion, Poro, Cebu
591	Cebu	San Fernando	Barangay Sangat, San Fernando, Cebu
592	Cebu	San Francisco	Barangay Hall Compound, Northern Poblacion, San Francisco, Cebu
593	Cebu	San Remigio	Municipal Compound, Poblacion, San Remigio, Cebu
594	Cebu	Sibonga	Poblacion, Sibonga, Cebu
595	Cebu	Tabogon	Ilihan, Tabogon, Cebu
596	Cebu	Tabuelan	Poblacion, Tabuelan, Cebu
597	Cebu	Toledo City	Barangay Bunga, Toledo City, Cebu
598	Cebu	Tuburan	Barangay 7, Tuburan, Cebu
599	Cebu	Tudela	Barangay Puertobello, Tudela, Cebu
600	Negros Oriental	Bacong	Barangay Lutao, Bacong, Negros Oriental
601	Negros Oriental	Bayawan City	GK Housing, Barangay Villareal, Bayawan City
602	Negros Oriental	Canlaon City	City Hall Compound, Barangay Mabigo, Canlaon City, Negros Oriental
603	Negros Oriental	Jimalalud	Poblacion, Jimalalud, Negros Oriental
604	Negros Oriental	Mabinay	Barangay Poblacion, Mabinay, Negros Oriental
605	Negros Oriental	Sta. Catalina	Tambacan, Poblacion, Santa Catalina, Negros Oriental
606	Negros Oriental	Zamboanguita	Del Pilar Street, Barangay Poblacion, Zamboanguita, Negros Oriental
607	Siquijor	Enrique Villanueva	Poblacion, Enrique Villanueva, Siquijor
608	Siquijor	Larena	Barangay Helen, Larena, Siquijor
609	Siquijor	Maria	Barangay Olang, Maria, Siquijor
610	Siquijor	Siquijor	Poblacion, Siquijor, Siquijor

Region 8

611	Biliran	Almeria	Poblacion, Almeria, Biliran
612	Biliran	Biliran	San Isidro St. Biliran, Biliran
613	Biliran	Cabucgayan	Municipal Hall Compound, Barangay Magbangon, Cabucgayan, Biliran
614	Biliran	Caibiran	Barangay Palengke, Caibiran, Biliran
615	Biliran	Culaba	Poblacion, Culaba, Biliran
616	Biliran	Kawayan	Municipal Plaza, Brgy. Poblacion, Kawayan, Biliran
617	Biliran	Maripipi	Poblacion, Maripipi, Biliran
618	Eastern Samar	Arteche	Barangay Rawis, Arteche, eastern Samar
619	Eastern Samar	Balangiga	Barangay 3, Poblacion, Balangiga, Eastern Samar
620	Eastern Samar	Balangkayan	Barangay 1, Poblacion, Balangkayan, Eastern Samar
621	Eastern Samar	Dolores	Poblacion, Dolores, Eastern Samar
622	Eastern Samar	General MacArthur	Barangay Pingan, General Mc Arthur

623	Eastern Samar	Giporlos	Barangay 2, Fabiliar St. Giporlos, Eastern Samar
624	Eastern Samar	Guiuan	Cogon Relocation Site, Guiuan, Eastern Samar
625	Eastern Samar	Hernani	NHA Housing Site, Barangay Nagaja, Hernani, Eastern Samar
626	Eastern Samar	Lawaan	Barangay 09 Poblacion, Lawaan, Eastern Samar
627	Eastern Samar	Llorente	Barangay Poblacion, Llorente, Eastern Samar
628	Eastern Samar	Maydolong	Brgy. Camada, Maydolong, Eastern Samar
629	Eastern Samar	Mercedes	Barangay 1, Poblacion, Mercedes, Eastern Samar
630	Eastern Samar	Oras	Oras, Eastern Samar
631	Eastern Samar	Quinapondan	Barangay San Pedro, Quinapondan, Eastern Samar
632	Eastern Samar	Salcedo	Salcedo, Eastern Samar
633	Eastern Samar	San Julian	Barangay Pagbabangnan, San Julian, Eastern Samar
634	Eastern Samar	San Policarpo	Barangay Natividad, San Policarpo, Eastern Samar
635	Eastern Samar	Sulat	Barangay Baybay, Sulat, Eastern Samar
636	Eastern Samar	Taft	Poblacion, Taft, Eastern Samar
637	Leyte	Abuyog	Barangay Loyonsawang, Abuyog, Leyte
638	Leyte	Alangalang	Barangay Blumentritt, Poblacion, Alangalang, Leyte
639	Leyte	Albuera	Sitio Canlalin, Poblacion, Albuera, Leyte
640	Leyte	Babatngon	Mechor Cañete St. Brgy. Dist. 2, Babatngon, Leyte
641	Leyte	Barugo	Barangay Busay, Barugo, Leyte
642	Leyte	Bato	Barangay Bagongbayan, Bato, Leyte
643	Leyte	Baybay City	Barangay Candadam, Baybay City, Leyte
644	Leyte	Calubian	Barangay Veloso, Calubian, Leyte
645	Leyte	Carigara	E Makabenta St. Carigara, Leyte
646	Leyte	Dagami	Barangay Balillit, Dagami, Leyte
647	Leyte	Dulag	Brgy. Buntay, Dulag, Leyte.
648	Leyte	Hilongos	Barangay Western Poblacion, Hilongos, Leyte
649	Leyte	Hindang	Municipal Compound, Hindang, Leyte
650	Leyte	Inopacan	Inopacan Central School, Sto. Rosario St., Poblacion, Inopacan, Leyte
651	Leyte	Jaro	Poblacion, Jaro, Leyte
652	Leyte	Javier	Barangay Poblacion, Javier, Leyte
653	Leyte	Julita	Poblacion District III, Julita, Leyte
654	Leyte	Kananga	Barangay Poblacion, Kananga, Leyte
655	Leyte	La Paz	Barangay District 4, La Paz, Leyte
656	Leyte	Leyte	Barangay Poblacion, Leyte, Leyte
657	Leyte	MacArthur	LGU Compound, Poblacion, District 1, Macarthur, Leyte
658	Leyte	Mahaplag	Poblacion, Mahaplag, Leyte
659	Leyte	Matag-ob	Municipal Compound, Barangay San Guillermo, Matag-ob, Leyte
660	Leyte	Matalom	Matalom North Central Elementary School, Matalom, Leyte
661	Leyte	Mayorga	Barangay Liberty, Mayorga, Leyte
662	Leyte	Merida	Poblacion, Merida, Leyte
663	Leyte	Palo	Palo Central School, Palo, Leyte
664	Leyte	Palompon	Barangay San Isidro, Palompon, Leyte
665	Leyte	Pastrana	Habitat Community Village, District 4, Pastrana, Leyte
666	Leyte	Provincial Government of Leyte (Tacloban City)	West Bypass Road, Palo, Leyte
667	Leyte	San Isidro	Barangay Linao, San Isidro, Leyte

668	Leyte	San Miguel	Barangay Libtong, San Miguel, Leyte
669	Leyte	Santa Fe	Barangay Poblacion, Santa Fe, Leyte
670	Leyte	Tabango	North West Poblacion, Tabango, Leyte
671	Leyte	Tabontabon	Barangay Rizal, Tabontabon, Leyte
672	Leyte	Tanauan	Barangay Sacme, Tanauan, Leyte
673	Leyte	Tolosa	Barangay Telegrafo, Tolosa, Leyte
674	Leyte	Tunga	Barangay San Antonio, Tunga, Leyte
675	Leyte	Villaba	Barangay Calbugos, Villaba, Leyte
676	Northern Samar	Allen	Sabang Zone 2, Allen, Northern Samar
677	Northern Samar	Biri	Municipal Compound, Barangay Poblacion, Biri, Northern Samar
678	Northern Samar	Bobon	Barangay General Lucban, Bobon, Northern Samar
679	Northern Samar	Capul	Barangay Poblacion, Capul, Northern Samar
680	Northern Samar	Catarman	Barangay Macagtas, Catarman, Northern Samar
681	Northern Samar	Gamay	Municipal Ground, Gamay, Northern Samar
682	Northern Samar	Lavezares	Barangay Caragas, Lavezares, Northern Samar
683	Northern Samar	Lope de Vega	Barangay Poblacion, Lope de Vega, Northern Samar
684	Northern Samar	Mapanas	Mapanas Central Elementary School, Mapanas, Northern Samar
685	Northern Samar	Pambujan	Pambujan 1, Central Elementary School, Pambujan, Northern Samar
686	Northern Samar	Rosario	Municipal Complex, Rosario, Northern Samar
687	Northern Samar	San Isidro	San Isidro CES, San Isidro, Northern Samar
688	Northern Samar	Victoria	Zone III, Victoria, Northern Samar
689	Samar	Calbayog City	Trinidad Elementary School, Calbayog, Samar
690	Samar	Daram	Barangay Poblacion 1, Daram, Samar
691	Samar	Jiabong	Municipal Compound, Poblacion, Jiabong, Samar
692	Samar	Marabut	Poblacion, Marabut, Samar
693	Samar	Paranas	Municipal Government Compound, Poblacion 4, Paranas, Samar
694	Samar	Santa Rita	Poblacion, Sta. Rita, Samar
695	Samar	Tarangnan	Barangay C Poblacion, Tarangnan, Samar
696	Samar	Villareal	Barangay Miramar, Villareal, Samar
697	Southern Leyte	Anahawan	Anahawan Central School, Anahawan, Leyte
698	Southern Leyte	Bontoc	Poblacion, Bontoc, Southern Leyte
699	Southern Leyte	Hinunangan	Poblacion, Hinunangan, Southern Leyte
700	Southern Leyte	Hinundayan	District II, Hinundayan, Southern Leyte
701	Southern Leyte	Libagon	Poblacion, Libagon, Southern Leyte
702	Southern Leyte	Liloan	Barangay Malangza, Liloan, Southern Leyte
703	Southern Leyte	Limasawa	Government Center, Limasawa, Southern Leyte
704	Southern Leyte	Maasin City	Combado, Maasin City, Southern Leyte
705	Southern Leyte	Macrohon	San Vicente Poblacion, Macrohon, Southern Leyte
706	Southern Leyte	Malitbog	Sta. Cruz Elementary School, Barangay Maujo, Malitbog, Southern Leyte
707	Southern Leyte	Padre Burgos	Barangay Sta. Sofia, Padre Burgos, Southern Leyte
708	Southern Leyte	Pintuyan	Barangay Poblacion Ubos, Pintuyan, Southern Leyte
709	Southern Leyte	Saint Bernard	Barangay Poblacion, St. Bernard, Southern Leyte
710	Southern Leyte	San Francisco	Barangay Malico, San Francisco, Southern Leyte
711	Southern Leyte	San Juan	San Juan Central ES, San Juan, Southern Leyte

712	Southern Leyte	San Ricardo	Barangay San Antonio, San Ricardo, Southern Leyte
713	Southern Leyte	Sogod	Sogod Central School District 1, Sogod, Southern Leyte
714	Southern Leyte	Tomas Oppus	Barangay Bogo. Tomas Oppus, Southern Leyte

Region 9

715	Zamboanga del Norte	Bacungan (Leon B. Postigo)	Poblacion, Leon B. Postigo, Zamboanga del Norte
716	Zamboanga del Norte	Dipolog City	Brgy. Olingan Relocation Area, Dipolog City
717	Zamboanga del Norte	Godod	Godod, Zamboanga del Norte
718	Zamboanga del Norte	Gutalac	Poblacion, Gutalac, Zamboanga Del Norte
719	Zamboanga del Norte	Jose Dalman	Government Center, Jose Dalman, Zamboanga del Norte
720	Zamboanga del Norte	Kalawit	Barangay Poblacion, Kalawit, Zamboanga Del Norte
721	Zamboanga del Norte	La Libertad	Municipal Compound, La Libertad, Zamboanga del Norte
722	Zamboanga del Norte	Labason	Labason CES, Labason, Zamboanga del Norte
723	Zamboanga del Norte	Liloy	Beside Liloy Gymnasium, Liloy, Zamboanga del Norte
724	Zamboanga del Norte	Manukan	Barangay Poblacion, Manukan, Zamboanga del Norte
725	Zamboanga del Norte	Mutia	Poblacion, Mutia, Zamboanga Del Norte
726	Zamboanga del Norte	Piñan	Piñan Central School, Piñan, Zamboanga Del Norte
727	Zamboanga del Norte	Polanco	Municipal Hall Compound, Poblacion North, Polanco, Zamboanga del Norte
728	Zamboanga del Norte	President Manuel A. Roxas	Barangay Langatian, President Manuel A. Roxas, Zamboanga del Norte
729	Zamboanga del Norte	Rizal	East Poblacion, Rizal, Zamboanga del Norte
730	Zamboanga del Norte	Salug	Salug, Zamboanga del Norte
731	Zamboanga del Norte	Siayan	Poblacion, Siayan, Zamboanga del Norte
732	Zamboanga del Norte	Sibutad	Barangay Poblacion, Sibutad, Zamboanga del Norte
733	Zamboanga del Norte	Sindangan	La Roche San Miguel, Sindangan, Zamboanga del Norte
734	Zamboanga del Norte	Siocon	Barangay Poblacion, Siocon, Zamboanga del Norte
735	Zamboanga del Norte	Tampilisan	Municipal Hall Compound, Tampilisan, Zamboanga del Norte
736	Zamboanga del Sur	Aurora	Barangay Poblacion, Aurora, Zamboanga del Sur
737	Zamboanga del Sur	Bayog	Barangay Poblacion, Bayog, Zamboanga Del Sur
738	Zamboanga del Sur	Dimataling	Barangay Kagawasan, Dimataling, Zamboanga Del Sur

739	Zamboanga del Sur	Dinas	Barangay Poblacion, Dinas, Zamboanga del Sur
740	Zamboanga del Sur	Dumalinao	Municipal Compound, Dumalinao, Zamboanga Del Sur
741	Zamboanga del Sur	Dumingag	Municipal Hall Compound, Poblacion, Dumingag, Zamboanga del Sur
742	Zamboanga del Sur	Guipos	Municipal Compound, Guipos, Zamboanga Del Sur
743	Zamboanga del Sur	Josefina	Municipal Compound, Josefina, Zamboanga Del Sur
744	Zamboanga del Sur	Kumalarang	Barangay Poblacion, Kumalarang, Zamboanga del Sur
745	Zamboanga del Sur	Labangan	Barangay Poblacion, Labangan, Zamboanga Del Sur
746	Zamboanga del Sur	Lakewood	Barangay Poblacion, Lakewood, Zamboanga Del Sur
747	Zamboanga del Sur	Lapuyan	Barangay Poblacion, Lapuyan, Zamboanga Del Sur
748	Zamboanga del Sur	Mahayag	Barangay Poblacion, Mahayag, Zamboanga del Sur
749	Zamboanga del Sur	Margosatubig	Barangay Poblacion, Margosatubig, Zamboanga del Sur
750	Zamboanga del Sur	Midsalip	Barangay Poblacion, Midsalip, Zamboanga del Sur
751	Zamboanga del Sur	Molave	Barangay Makuguihon, Molave, Zamboanga del Sur
752	Zamboanga del Sur	Pitogo	Municipal Compound, Poblacion, Pitogo, Zamboanga Del Sur
753	Zamboanga del Sur	Ramon Magsaysay	Barangay Poblacion, Ramon Magsaysay, Zamboanga Del Sur
754	Zamboanga del Sur	San Miguel	Municipal Complex, Poblacion, San Miguel, Zamboanga del Sur
755	Zamboanga del Sur	San Pablo	Barangay Poblacion, San Pablo, Zamboanga del Sur
756	Zamboanga del Sur	Sominot	Barangay Poblacion, Sominot, Zamboanga Del Sur
757	Zamboanga del Sur	Tabina	Municipal Government Compound, Poblacion, Tabina, Zamboanga Del Sur
758	Zamboanga del Sur	Tambulig	Barangay Poblacion, Tambulig, Zamboanga Del Sur
759	Zamboanga del Sur	Tigbao	Barangay Tigbao, Tigbao, Zamboanga Del Sur
760	Zamboanga del Sur	Tukuran	Barangay San Carlos, Tukuran, Zamboanga Del Sur
761	Zamboanga del Sur	Vincenzo Sagun	Barangay Poblacion, Vincenzo Sagun, Zamboanga Del Sur
762	Zamboanga Sibugay	Alicia	LGU Compound, Poblacion, Alicia, Zamboanga Sibugay
763	Zamboanga Sibugay	Buug	Barangay Poblacion, Buug, Zamboanga Sibugay
764	Zamboanga Sibugay	Diplahan	Polacion, Dipalahan, Zamboanga Sibugay

765	Zamboanga Sibugay	Imelda	Western Mindanao State University, Imelda External Studies Unit Compound, Barangay Balugo, Imelda, Zamboanga Sibugay
766	Zamboanga Sibugay	Ipil	Ipil Heights, Ipil, Zamboanga Sibugay
767	Zamboanga Sibugay	Kabasalan	Barangay Poblacion, Kabasalan, Zamboanga Sibugay
768	Zamboanga Sibugay	Mabuhay	Barangay Poblacion, Mabuhay, Zamboanga Sibugay
769	Zamboanga Sibugay	Malangas	Malangas Central Elementary School Ground, Malangas, Zamboanga Sibugay
770	Zamboanga Sibugay	Naga	Barangay Crossing, Santa Clara, Naga, Zamboanga Sibugay
771	Zamboanga Sibugay	Olutanga	Solar, Olutanga, Zamboanga Sibugay
772	Zamboanga Sibugay	Payao	Barangay Poblacion, Payao, Zamboanga Sibugay
773	Zamboanga Sibugay	Roseller T. Lim	Katipunan, Roseller T. Lim, Zamboanga Sibugay
774	Zamboanga Sibugay	Siay	Sitio Gusawan, Barangay Monching, Siay, Zamboanga Sibugay
775	Zamboanga Sibugay	Talusan	Poblacion, Talusan, Zamboanga Sibugay
776	Zamboanga Sibugay	Titay	Barangay Poblacion, Titay, Zamboanga Sibugay
777	Zamboanga Sibugay	Tungawan	Barangay Poblacion, Tungawan, Zamboanga Sibugay

Region 10

778	Bukidnon	Baungon	Barangay Imbatug, Baungon, Bukidnon
779	Bukidnon	Cabanglasan	Barangay Poblacion, Cabanglasan, Bukidnon
780	Bukidnon	Damulog	Poblacion, Damulog, Bukidnon
781	Bukidnon	Dangcagan	Poblacion, Dangcagan, Bukidnon
782	Bukidnon	Impasugong	Impasugong CES, Impasugong, Bukidnon
783	Bukidnon	Kadingilan	Barangay Poblacion, Kadingilan, Bukidnon
784	Bukidnon	Kalilangan	Purok 1, Central Poblacion, Kalilangan, Bukidnon
785	Bukidnon	Lantapan	Barangay Poblacion, Lantapan, Bukidnon
786	Bukidnon	Libona	Poblacion, Libona, Balintawak
787	Bukidnon	Malaybalay City	Bangcud CS, Brgy. Bangcud, Malaybalay City
788	Bukidnon	Malitbog	Zone 5, Poblacion, Malitbog, Bukidnon
789	Bukidnon	Manolo Fortich	Barangay Diclum, Manolo Fortich, Bukidnon
790	Bukidnon	Maramag	Panadtalan, Maramag, Bukidnon
791	Bukidnon	Pangantucan	Poblacion, Pangantucan, Bukidnon
792	Bukidnon	Quezon	Barangay Libertad, Quezon, Bukidnon
793	Bukidnon	Sumilao	Barangay Kisolon, Sumilao, Bukidnon
794	Bukidnon	Talakag	Poblacion, Talakag, Bukidnon
795	Bukidnon	Valencia City	Hindanganon, Valencia City, Bukidnon
796	Camiguin	Catarman	Barangay Poblacion, Catarman, Camiguin
797	Camiguin	Mambajao	Municipal Complex, Sitio Lakas, Pob., Mambajao, Camiguin
798	Lanao del Norte	Bacolod	Barangay Poblacion, Bacolod, Lanao Del Norte
799	Lanao del Norte	Kapatagan	Barangay Poblacion, Kapatagan, Lanao Del Norte
800	Lanao del Norte	Kauswagan	Kawit Oriental, Kauswagan, Lanao del Norte

801	Lanao del Norte	Kolambugan	Poblacion, Kolambugan, Lanao del Norte
802	Lanao del Norte	Lala	Municipal Government Center, Lala, Lanao Del Norte
803	Lanao del Norte	Linamon	Municipal Plaza Ground, Linamon, Lanao del Norte
804	Lanao del Norte	Magsaysay	Barangay Poblacion, Magsaysay, Lanao del Norte
805	Lanao del Norte	Maigo	Maigo CES, Maigo, Lanao del Norte
806	Lanao del Norte	Matungao	Municipal, Compound, Poblacion, Matungao, Lanao del Norte
807	Lanao del Norte	Salvador	Purok 4, Barangay Poblacion, Salvador, Lanao del Norte
808	Lanao del Norte	Sapad	Poblacion, Sapad, Lanao del Norte
809	Lanao del Norte	Tubod	Barangay Poblacion, Tubod, Lanao Del Norte
810	Misamis Occidental	Aloran	Barangay Dalisay, Aloran, Misamis Occidental
811	Misamis Occidental	Baliangao	Baliangao CES, Baliangao, Misamis Occidental
812	Misamis Occidental	Bonifacio	Icamen St., Bonifacio, Misamis Occidental
813	Misamis Occidental	Calamba	Barangay Southwestern Poblacion, Calamba, Misamis Occidental
814	Misamis Occidental	Clarin	Clarin CES, Clarin, Misamis Occidental
815	Misamis Occidental	Concepcion	Poblacion, Concepcion, Misamis Occidental
816	Misamis Occidental	Don Victoriano	Poblacion Lalud, Don Victoriano, Misamis Occidental
817	Misamis Occidental	Jimenez	Barangay Gata, Jimenez, Misamis Occidental
818	Misamis Occidental	Lopez Jaena	Barangay Poblacion, Lopez Jaena, Misamis Occidental
819	Misamis Occidental	Oroquieta City	Lower Lamac, Oroquieta City, Misamis Occidental
820	Misamis Occidental	Ozamiz City	City Hall Drive, Barangay Aguada, Ozamiz City, Misamis Occidental
821	Misamis Occidental	Panaon	Barangay Poblacion, Panaon, Misamis Occidental
822	Misamis Occidental	Plaridel	Barangay Southern Poblacion, Plaridel, Misamis Occidental
823	Misamis Occidental	Sapang Dalaga	Barangay Bitibut, Sapang Dalaga, Misamis Occidental
824	Misamis Occidental	Sinacaban	Barangay Poblacion, Sinacaban, Misamis Occidental
825	Misamis Occidental	Tangub City	Brgy. Compound, Lorenzo Tan, Tangub City, Misamis Occidental
826	Misamis Occidental	Tudela	Barangay Centro Napu, Tudela, Misamis Occidental
827	Misamis Oriental	Alubijid	Barangay Poblacion, Alubijid, Misamis Oriental
828	Misamis Oriental	Balingasag	Barangay Baliwagan, Balingasag, Misamis Oriental
829	Misamis Oriental	Balingoan	Upper Lapinig, Balingoan, Misamis Oriental
830	Misamis Oriental	Binuangan	Poblacion, Binungaan, Misamis Oriental
831	Misamis Oriental	Claveria	Poblacion, Claveria, Misamis Oriental
832	Misamis Oriental	El Salvador City	Poblacion, El Salvador City, Misamis Oriental
833	Misamis Oriental	Gingog City	Lunao, Gingog City, Misamis Oriental
834	Misamis Oriental	Gitagum	Poblacion, Gitagum, Misamis Oriental

835	Misamis Oriental	Initao	Barangay Poblacion, Initao, Misamis Oriental
836	Misamis Oriental	Jasaan	Barangay San Antonio. Jasaan, Misamis Oriental
837	Misamis Oriental	Kinoguitan	Poblacion, Kinoguitan, Misamis Oriental
838	Misamis Oriental	Lagonglong	Lagonglong, Misamis Oriental
839	Misamis Oriental	Laguindingan	Barangay Kibaghot, Mauswagon, Laguindingan, Misamis Oriental
840	Misamis Oriental	Libertad	Municipal Complex, Libertad, Misamis Oriental
841	Misamis Oriental	Lugait	Poblacion, Lugait, Misamis Oriental
842	Misamis Oriental	Magsaysay	Barangay Kandiis, Magsaysay, Misamis Oriental
843	Misamis Oriental	Manticao	Poblacion, Manticao, Misamis Oriental
844	Misamis Oriental	Medina	North Poblacion, Medina, Misamis Oriental
845	Misamis Oriental	Naawan	Poblacion, Naawan, Misamis Oriental
846	Misamis Oriental	Opol	Poblacion, Opol, Misamis Oriental
847	Misamis Oriental	Salay	Municipal Ground, Salay, Misamis Oriental
848	Misamis Oriental	Sugbongcogon	Poblacion, Sugbongcogon, Misamis Oriental
849	Misamis Oriental	Tagoloan	Barangay Poblacion, Tagoloan, Misamis Oriental
850	Misamis Oriental	Talisayan	Talisayan Techno-Transfer Terminal Area, Talisayan, Misamis Oriental

Region II

851	Davao de Oro	Compostela	Municipal Health Office Compound, Compostela, Davao de Oro
852	Davao de Oro	Laak	Purok 3, Poblacion, Laak, Davao de Oro
853	Davao de Oro	Maco	Purok Ernand Binungaan, Maco, Davao de Oro
854	Davao de Oro	Maragusan	Barangay Magcagong, Maragusan, Davao de Oro
855	Davao de Oro	Mawab	Municipal Ground. Mawab, Davao de Oro
856	Davao de Oro	Monkayo	Purok 2, Olive Heights, Poblacion, Monkayo, Davao de Oro
857	Davao de Oro	Montevista	Barangay San Jose (Poblacion), Montevista, Davao de Oro
858	Davao de Oro	Nabunturan	Poblacion, Nabunturan, Davao de Oro
859	Davao de Oro	New Bataan	Purok 12, Barangay Cabinuangan, New Bataan, Davao de Oro
860	Davao de Oro	Pantukan	Barangay Kingking, Pantukan, Davao de Oro
861	Davao del Norte	Asuncion	Barangay Cambanogoy, Asuncion, Davao del Norte
862	Davao del Norte	Braulio E. Dujali	Barangay Poblacion, Braulio E. Dujali, Davao del Norte
863	Davao del Norte	Carmen	Ising, Carmen, Davao del Norte
864	Davao del Norte	Kapalong	Maniki Central Elementary School (MCES)
865	Davao del Norte	Panabo City	Lot. No. 6, Panabo City Government Center Area
866	Davao del Norte	San Isidro	New Municipal Compound, San Isidro, Davao Del Norte
867	Davao del Norte	Santo Tomas	Barangay Tibal-og (Poblacion), Santo Tomas, Davao del Norte
868	Davao del Norte	Tagum City	Rizal II ES, Tagum City, Davao del Norte
869	Davao del Norte	Talaingod	P4A,Sto. Niño, Talaingod, Davao del Norte
870	Davao del Sur	Davao City	Barangay Buhangin Proper, Davao City, Davao del Sur
871	Davao del Sur	Digos City	Lapu Lapu St. Zone 8, Digos City, Davao del Sur
872	Davao del Sur	Hagonoy	Municipal Compound, Hagonoy, Davao Del Sur
873	Davao del Sur	Kiblawan	Brgy. Site, Barangay Poblacion, Kiblawan, Davao del Sur
874	Davao del Sur	Magsaysay	Municipal Compound, Magsaysay, Davao del Sur
875	Davao del Sur	Matanao	Brgy Site of Bulatukan, Poblacion
876	Davao del Sur	Padada	Municipal Compound, Poblacion, Padada, Davao Del Sur
877	Davao Oriental	Baganga	Sition Panjugan, Barangay Salingcomot, Baganga, Davao Oriental

878	Davao Oriental	Banaybanay	Municipal Hall Compund, Poblacion, Banaybanay, Davao Oriental
879	Davao Oriental	Boston	Municipal Hall Compund, Poblacion, Boston, Davao Oriental
880	Davao Oriental	Caraga	Poblacion, Caaraga, Davao Oriental
881	Davao Oriental	Cateel	Poblacion, Cateel, Davao Oriental
882	Davao Oriental	Governor Generoso	Poblacion, Governor Generoso, Davao Oriental
883	Davao Oriental	Lupon	Poblacion, Lupon, Davao Oriental
884	Davao Oriental	Manay	Purok 9, Barangay Central, Manay, Davao Oriental
885	Davao Oriental	Mati City (DOSCOST)	Mati City (Davao Oriental State College of Science and Technology)

Region 12

886	Cotabato	Alamada	Old Municipal Hall, Kitacubong, Alamada, Cotabato
887	Cotabato	Aleosan	Barangay San Mateo, Aleosan, Cotabato
888	Cotabato	Antipas	Poblacion, Antipas, Cotabato
889	Cotabato	Arakan	Poblacion, Arakan, Cotabato
890	Cotabato	Banisilan	Municipal Government Site, Poblacion 1, Banisilan, Cotabato
891	Cotabato	Kabacan	Kayaga, Kabakan, Cotabato
892	Cotabato	Kidapawan City	Poblacion, Kidapawan City, North Cotabato
893	Cotabato	Libungan	Upper Poblacion, Libungan, Cotabato
894	Cotabato	Magpet	Municipal Plaza Compound, Barangay Poblacion, Magpet, Cotabato
895	Cotabato	Makilala	Poblacion, Makilala, Cotabato
896	Cotabato	M'lang	Municipal Government Complex, Poblacion-A, M'lang, Cotabato
897	Cotabato	Pikit	Barangay Fort Pikit, Pikit, Cotabato
898	Cotabato	President Roxas	Poblacion, President Roxas, Cotabato
899	Sarangani	Alabel	Alabel Municipal Hall Complex, Poblacion, Alabel, Sarangani
900	Sarangani	Malungon	Municipal Compound, Poblacion, Malungon, Sarangani
901	South Cotabato	General Santos City	Roxas East Avenue (beside Bureau of Post), General Santos City, South Cotabato
902	South Cotabato	Lake Sebu	Barangay Poblacion, Lake Sebu, South Cotabato
903	South Cotabato	Norala	Barangay Poblacion, Norala, South Cotabato
904	South Cotabato	Santo Niño	Barangay Poblacion, Sto. Nino, South Cotabato
905	South Cotabato	Surallah	Municipal Compound, Surallah, South Cotabato
906	South Cotabato	T'boli	Barangay Aflek, T'boli, South Cotabato
907	South Cotabato	Tantangan	Barangay San Felipe, Tantangan, South Cotabato
908	South Cotabato	Tupi	Municipal Hall compound, Tupi, South Cotabato
909	Sultan Kudarat	Isulan	Municipal Hall Compound, Isulan, Sultan Kudarat
910	Sultan Kudarat	Kalamansig	Barangay Poblacion, Kalamansig, Sultan Kudarat
911	Sultan Kudarat	Tacurong City	City Hall Compound, Tacurong City, Sultan Kudarat

CARAGA

912	Agusan del Norte	Buenavista	Barangay 3, Buenavista, Agusan Del Norte
913	Agusan del Norte	Butuan City	J. Rosales Avenue, Butuan City, Agusan del Norte
914	Agusan del Norte	Carmen	Barangay Poblacion, Carmen, Agusan del Norte

915	Agusan del Norte	Jabonga	Poblacion, Jabonga, Agusan del Norte
916	Agusan del Norte	Kitcharao	Crossing, Kitcharao, Agusan del Norte
917	Agusan del Norte	Magallanes	Barangay Caloc-an, Magallanes, Agusan del Norte
918	Agusan del Norte	Nasipit	Barangay Cubi cubi, Nasipitm, Agusan del Norte
919	Agusan del Norte	Remedios T. Romualdez (RTR)	Poblacion, Remedios T. Romualdez, Agusan Del Norte
920	Agusan del Norte	Tubay	New Munnicipal Compound, Poblacion II, Tubay, Agusan Del Norte
921	Agusan del Sur	Bayugan City	Bayugan City, Agusan del Sur
922	Agusan del Sur	Bunawan	Purok 5, (WBCES) Barangay Poblacion, Bunawan, Agusan del Sur
923	Agusan del Sur	Esperanza	Esperanza, Agusan del Sur
924	Agusan del Sur	Prosperidad	Barangay Poblacion, Prosperidad, Agusan Del Sur
925	Agusan del Sur	Rosario	Barangay Poblacion, Rosario, Agusan del Sur
926	Agusan del Sur	San Luis	San Luis, Agusan del Sur
927	Agusan del Sur	Sibagat	Barangay Poblacion, Sibagat, Agusan del Sur
928	Agusan del Sur	Sta. Josefa	Purok 8, Poblacion, Sta. Josefa, Agusan del Sur
929	Agusan del Sur	Talacogon	Del Monte, Talacogon, Agusan del Sur
930	Agusan del Sur	Trento	Barangay Poblacion, Trento, Agusan del Sur
931	Agusan del Sur	Veruela	Barangay Sampaguita, Veruela, Agusan del Sur
932	Dinagat Island	Basilisa	Barangay Ferdinand, Basilisa, Dinagat Island
933	Dinagat Island	Loreto	Brgy. Sta. Cruz, Loreto, Dinagat Islands
934	Dinagat Island	Tubajon	Barangay San Vicente, Tubajon, Dinagat Islands
935	Surigao del Norte	Alegria	Local Government Unit Compound, Barangay Gamuton, Alegria, Surigao del Norte
936	Surigao del Norte	Bacuag	Municipal Hall Compund, Left wing, Bacuag, Surigao del Norte
937	Surigao del Norte	Burgos	Poblacion 1, Burgos, Surigao Del Norte
938	Surigao del Norte	Claver	Barangay Poblacion, Claver, Surigao del Norte
939	Surigao del Norte	Dapa	Barangay 1, Sition Punta Kawit 1, Poblacion, Surigao del Norte
940	Surigao del Norte	Del Carmen	Numancia Central Elementary School, Del Carmen, Surigao del Norte
941	Surigao del Norte	Gigaquit	Barangay San Isidro, Gigaquit, Surigao del Norte
942	Surigao del Norte	Mainit	Barangay Quezon, Mainit, Surigao del Norte
943	Surigao del Norte	Malimono	Malimono Central Elementary School, Malimono, Surigao del Norte
944	Surigao del Norte	Provincial Government SDN	Capitol Compound, Surigao City, Surigao del Norte
945	Surigao del Norte	San Benito	Barangay Talisay, San Benito, Surigao del Norte
946	Surigao del Norte	San Francisco	San Francisco, Surigao del Norte

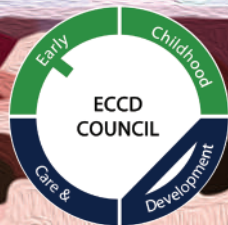
947	Surigao del Norte	Santa Monica	Sta. Monica LGU compound, Sta. Monica, Surigao del Norte
948	Surigao del Norte	Sison	Barangay Poblacion, Sison, Surigao del Norte
949	Surigao del Norte	Surigao City	Purok 2, Barangay San Juan, Surigao City, Surigao del Norte
950	Surigao del Norte	Tagana-an	Barangay Sampaguita, Tagana-an, Surigao del Norte
951	Surigao del Norte	Tubod	Barangay Poblacion, Tubod, Surigao del Norte
952	Surigao del Sur	Bislig City	Mancarugo, Barangay Poblacion, Bislig City, Surigao del Sur
953	Surigao del Sur	Cagwait	Purok Albizzia, Aras Asanm Cagwait, Surigao del Sur
954	Surigao del Sur	Cortes	Poblacion, Cortes, Surigao del Sur
955	Surigao del Sur	Tandag City	A. Boniao Street, Tandag City, Surigao del Sur (beside Mabua covered Court)

ANNEX B: Conversion/ Modelling of Day Care Centers to Child Development Centers

	REGION	PROVINCE	CITY/MUNICIPALITY	LIST OF DAYCARE CENTERS	
1	VII	Southern Leyte	Municipality of Sogod	Zone 1 Day Care Center Mabicay Day Care Center San Roque Day Care Center Salvacion Day Care Center Zone 3 Day Care Center	San Miguel Day Care Center Olisihan Day Care Center Zone 4 Day Care Center Pancho Villa Day Care Center Javier Day Care Center
2	IV-A	Rizal	Municipality of Binangonan	Mahabang Parang CDC Mambalon CDC Mabuhay Homes CDC Mambog CDC Batingan CDC	Brgy. Palangoy Libid CDC Palangoy CDC Calumpang CDC Tayuman CDC Pag-asa CDC
3	VIII	Leyte	Municipality of Matalom	Bgry. Agbanga CDC Bgry. Cahagnaan CDC Bgry. Caridad norte CDC Bgry, caridad sur CDC Bgry. San vicente CDC	Brgy. Itum CDC Bgry. Punong CDC Bgry. President Garcia CDC Bgry. Santa Fe CDC Bgry. Tigbao CDC
4	CAR	Mt. Province	Municipality of Tadian	Bunga DCC Dacudac DCC Pendayan DCC Lenga DCC Tue DCC	Sumadel DCC Bilig DCC Masla DCC Kenkentaan DCC Polpoligan DCC
5	I	Ilocos Norrte	Municiplaity of Pagudpod	Poblacion 2 DCC Aggasi DCC Dampig DCC Brgy. Ligaya DCC Pancian CDC	Pasaleng DCC Caunayan DCC Subec DCC Saud DCC Tarrag CDC
6	CARAGA	Surigao del Norte	Municipality of Sison	Gacepan DCC Tagbayani DCC San Isidro DCC Ima DCC San Pedro DCC	Biyabid DCC Patag 1 DCC San Pablo DCC Mabuhay DCC Tinogpahan DCC
7	IV-B	Occidental Mindoro	Municipality of San Jose	Raggio de Lucci DCC San Agustin Bo. Site Central DCC Barangay V DCC Caminawit Extension DCC	Ansiray DCC Ambulong DCC So. Mangga DCC San Roque DCC Magbay Extension DCC
8	CARAGA	Agusan del Norte	Municipality of Tubay	Tagmamarkay DCC Tagpangahoy DCC Tinigbsan DCC Sta. Ana DCC Victory DCC	Camia DCC Daisy DCC Dona Telesfora DCC Lawigan DCC Poblacion 2 DCC

9	X	Misamis Oriental	Municipality of Magsaysay	Kiburi1 DCC Purok 2 San Isidro DCC Poblacion DCC Dumayohan-Purok2 DCC San Vicente DCC	Mindulao DCC Intangi DCC Cabantian Mirasol 1 DCC Kalin-uban DCC Malinawon DCC
10	VIII	Leyte	Municipality of Javier	Manlilisd DCC Malitbogay DCC Pinocawan DCC Sta. Cruz DCC Talisayan DCC	Abuyogay DCC Andres Bonifacio DCC Binulho DCC Cancayang DCC Magsaysay DCC
11	X	Misamis Occidental	Municipality of Plaridel	Divisoria DCC Kauswagan DCC Polo Pitogo, Bato DCC Mamangka Daku Main DCC Tipolo DCC	Agunod DCC Buena Voluntad DCC Cartagena Proper DCC Cebulin DCC Deboloc DCC
12	VIII	Leyte	Municipality of Hilongos	San Isidro CDC San Roque CDC Tagnate CDC Talisay CDC Tambis CDC	Baas CDC Bung-aw CDC Hitudpan CDC Lunang CDC San Antonio CDC
13	VI	Iloilo	Municipality of Oton	Cadinglian CDC Poblacion East CDC Sta. Monica CDC Sta. Clara CDC Trapiche CDC	Alegre Main CDC Matambog CDC Botong Main CDC Cabanbanan CDC Sambaludan CDC
14	V	Camarines Sur	Municipality of Nabua	Sta. Barbara CDC San Jose CDC Tandaay CDC Paloyon Proper CDC San Roque Sagumay CDC	Nabua Poblacion CDC Angusta CDC Dolorosa CDC Inapatan CDC San Antonio Ogbon CDC
15	X	Misamis Oriental	Municipality of Alubijid	Laingan DCC Lourdes DCC Quiabo DCC Sungay DCC Tipolonan DCC	Benigwayan DCC Calatcat DCC Bugo DCC Dumanog DCC Lanao DCC
16	V	Province of Camarines Sur	Municipality of Buhi	Monte Calvario CDC San Roque CDC Divino Rostro CDC San Rafael CDC Sagrada CDC	Lourdes CDC Sta. Justina CDC Cabatuan CDC Tambo CDC Macaangay CDC
17	IV-A	Province of Quezon	Municipality of Unisan	Panaon Ilaya CDC San Roque CDC Maputat CDC General Luna CDC Mairok Ibaba CDC	Kalilayan Ilaya CDC Poctol 2 CDC Kalilayan Ibaba CDC Cabulihan Ilaya CDC Mabini CDC

18	VII	Province of Cebu	Municipality of Asturias	Sta. Rita CDC Magcalape CDC Baye CDC Banban CDC Agtugop CDC	Agbanga CDC Upper Lunas CDC Ubogon CDC Tag-amakan CDC Saksak CDC
19	VIII	Province of Samar	Municipality of Jiabong	Brgy. Hinaga CDC Brgy. Jia-an CDC Brgy. Macabetas CDC Brgy. Dogongan CDC Brgy. Malinao CDC	Brgy. Maligaya CDC Brgy. Camarubo-an CDC Brgy. Garcia CDC Brgy. Cantongtong CDC Brgy. Cristina CDC
20	IV-B	Province of Romblon	Municipality of Banton	Barangay Balogo Barangay Hambian Barangay Toctoc Barangay Tungonan Barangay Mainit	Barangay Nabalay Barangay Yabawon Barangay Tan-ag Barangay Libtong Barangay Poblacion
21	IV-A	Province of Quezon	Municipality of Padre Burgos	Marao CDC Basiao CDC Lipata CDC Tulay Buhangin CDC Walay CDC	San Isidro CDC Marquez CDC Yawe CDC Kinagunan Ilaya CDC Kinagunan Ibaba CDC
22	CARAGA	Province of Surigao del Sur	City of Bislig	Poblacion Day Care Center Coleto Day Care Center Mabog Day Care Center San Roque Day Care Center Bongaitan Day Care Center	Gamaon Day Care Center Calubian Day Care Center Burboanan Day Care Center Danipas Day Care Center Sta. Theresa Day Care Center
23	IV-A	Province of Laguna	Municipality of Paete	Brgy. Quinale CDC Brgy. Bagumbayan CDC Brgy. Ilaya del Sur CDC Brgy. Bangkusay CDC Brgy. Maytoong CDC Ilaya del Norte CDC	Sitio Papatahan Brgy. Ibaba del Norte CDC Madrifian Street, Brgy. Ibaba del Sur CDC Brgy. Ermita CDC Almeda CDC
24	VI	Province of Guimaras	Municipality of Nueva Valencia	Pandaraonan DCC San Antonio DCC Salvacion DCC Tando DCC Oracon DCC	Cabalagnan DCC Igdarapdap DCC Sto. Domingo DCC Lucmayan DCC Comian San Roque DCC
25	VIII	Province of Leyte	City of Baybay	Bonahao DCC Sto. Rosario DCC Monteverde DCC Punta DCC Maybog DCC	Maslug DCC Hicgop DCC Palhi 2 DCC Gaas DCC Maitum DCC



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