



Republic of the Philippines
Early Childhood Care and Development Council

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ECCD Council Advisory No. 2, Series of 2020

Ensuring that all children aged 0 – 4 years most especially those belonging to the more vulnerable sectors are provided access to Quality Early Childhood Care and Development (Q-ECCD) Program in the time of COVID-19

The ECCD Council hereby recommends for every Local Government Unit (LGU) with consideration of their unique conditions to act in accordance with the following general guidelines for the Alternative Mode of Learning Delivery (AMLD) of Quality Early Childhood Care and Development (Q-ECCD) programs in the community. During the time of COVID-19, all children aged 0-4 years shall be provided the full range of health, nutrition, early education and social services in their homes or at alternative venues and shall not be allowed to be physically present for face-to-face sessions in designated centers.

A. Center-based Programs conducted in an Alternative Venue (CBPAV)

1. Weekly sessions shall be conducted at the NDCs/CDCs/DCCs for groups of parents/guardians/caregivers as may be determined by the Teacher, the Child Development Teacher (CDT), or the Child Development Worker (CDW). During these sessions, the teacher explains and/or demonstrates the week's activities for their children that shall be held at an alternative venue.
2. The Q-ECCD programs shall be conducted by a self-selected group of no more than five (5) parents in an agreed alternative venue which may be a home or a community area located in the sitio with notice to barangay officials as may be necessary. The Teacher/CDT/CDW shall serve as a facilitator during these sessions.
3. Weekly visitations at the designated alternative venues shall be regularly conducted by the Teacher/CDT/CDW especially for families who live far-away from other families or those who have differently abled children and/or with special needs.

B. Engaging Parent-Mentors in CBPAV

1. Observing physical distancing, the weekly sessions shall be attended by smaller groups of parents/guardians/caregivers of Infant-Toddler Early Development Program (ITED), Pre-K1 and Pre-K2 children once a week. Groupings may be done per session based on the preference of the parents and the enrollment data.
2. Parent/guardian/caregiver or the Parent-Mentor shall serve as the primary teacher of the children at the alternative venue and shall be oriented on how to properly implement the Learning Plan (LP) and utilize the corresponding Instructional Materials (IM).

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3. Teacher/CDT/CDW and the Parent-Mentor shall work as a team to develop the weekly plans and prepare instructional materials for the children using the National Early Learning Curriculum-Learning Resources Packages (NELC-LRP). Teachers/CDT/CDW and Parent-Mentors may also supplement the Learning Plan (LP) with television, radio and online resources guided by age-appropriate screen time.

C. Assessing for Outcomes of AMLD

1. During the weekly orientation sessions, parents/guardians/caregivers shall be allotted time to share their local experiences in the implementation of the Learning Plan.
2. The Teacher/CDT/CDW shall keep a record of the conduct of the CBPAV including the parents/guardians/caregivers sharing of experiences and their visitations to the Alternative Venues.
3. The Teacher/CDT/CDW shall guide the parents/guardians/caregivers on how best to assess learning outcomes with measures to be provided by the Teacher/CDT/CDW.
4. The Teacher/CDT/CDW shall inform the LSWDO on a regular basis regarding the conduct of the CBPAV activities.

D. Health Protocols and Sanitation Guidelines for NCDCs/CDCs/DCCs/ Learning Centers & Alternative Venues

1. The premises, equipment, learning materials including toys shall be kept clean and sanitized in accordance with the standards set by the Department of Health (DOH).
2. Strict hygiene practices shall be observed before entering the premises and all health and safety protocols that include personnel health check, non-contact temperature check and disinfection (e.g. hand washing, footbath) shall be followed.
3. Appropriate health kits and facilities (e.g. hand washing facility, non-contact thermal scanners) for NCDCs/CDCs/DCCs and alternative venues including the provision of face mask & face shield and when necessary PPE for use of Teacher/CDT/CDW and Parent-Mentors shall be requested from the Local Government Units (LGUs); whereas private learning centers shall provide from their own resources.
4. The City/Municipal/Barangay Health Officer or the concerned departments shall be responsible for providing sanitation services for the NCDCs/CDCs/DCCs including the Alternative Venues; whereas private learning centers shall provide from their own resources.



E. Delivery of ECCD Health and Nutrition Services

The Interim Guidelines for the Delivery of Nutrition Services in the Context of COVID-19 Pandemic issued by the Department of Health (DOH) in Memorandum No. 2020-0237 are hereby reiterated.

F. Supplemental Feeding Program

To ensure the continued delivery of the Supplemental Feeding Program (SFP) during the conduct of the Alternative Mode of Learning Delivery (AMLD) of Quality Early Childhood Care and Development (Q-ECCD) programs in the community, the Department of Social Welfare & Development (DSWD) issued DSWD Memorandum Circular No. 12, Series of 2020 on the schemes of SFP Distribution and Implementation.

G. Child Protection

The Department of Interior and Local Government (DILG) issued several department memoranda to ensure functionality of LGU's system in implementing child protection in the context of the COVID-19 pandemic. The series of memoranda provide focus on the activation of the Barangay Council for the Protection of Children (BCPC); reiteration of protocols on reaching out to children, including those in street situations, in need of special protection, children at risk, and children in conflict with the law during the Enhanced Community Quarantine among others.

H. Face-to-Face Sessions on pre-arranged schedules

The ECCD Council shall issue in a separate Advisory the necessary guidelines for the conduct of Q-ECCD programs at NCDCs/CDCs/DCCs and Learning Centers including Alternative Venues as soon as the mode of delivery for face-to-face sessions on pre-arranged schedules shall have been allowed by the LGU with authority from the DOH/IATF.

The ECCD Council envisions that in our new normal, all NCDCs/CDCs/DCCs and Learning Centers including Alternative Venues shall not only be "child-friendly" but also "child-safe" where all young learners aged 0 to 4 years, Teachers/CDTs/CDWs, Parent-Mentors and all other members of the community shall be secured and protected from COVID-19 and all other dangers.

For your information and guidance.

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